Academic English and ESL (AC ENG)

Courses

AC ENG 20A. Academic Writing. 5 Units.
Grammar, sentence structure, paragraph and essay organization of formal written English.

Prerequisite: Placement into AC ENG 20A.
Grading Option: Pass/no pass only.

AC ENG 20B. Academic Writing. 5 Units.
Grammar, sentence structure, paragraph and essay organization of formal written English.

Prerequisite: AC ENG 20A. Placement into AC ENG 20B is also accepted.
Grading Option: Pass/no pass only.

AC ENG 20C. Essentials of Academic Writing. 5 Units.
Grammar, sentence structure, paragraph and essay organization of formal written English.

Prerequisite: AC ENG 20B. Placement into AC ENG 20C is also accepted.
Grading Option: Pass/no pass only.

AC ENG 20D. Academic Writing. 5 Units.
Grammar, sentence structure, paragraph and essay organization of formal written English.

Prerequisite: AC ENG 20C
Grading Option: Pass/no pass only.

AC ENG 22A. Academic English Reading and Vocabulary. 2 Units.
Intensive reading exercises with occasional practice in extensive reading, focusing on comprehension, development of vocabulary, syntax, rhetorical features, reading strategies, and study skills.

Prerequisite: Placement into AC ENG 22A is required.
Grading Option: Pass/no pass only.

AC ENG 22B. ESL Reading and Vocabulary. 2 Units.
Extensive reading and discussion with emphasis on journal articles, textbook chapters, notetaking, and the interpretation of charts, diagrams, tables, and figures.

Grading Option: Pass/no pass only.

AC ENG 23A. ESL Pronunciation I. 2 Units.
Designed for international graduate students. Provides an emphasis on pronunciation. Development of listening and speaking skills in five fundamental areas: pronunciation, intonation, word stress, listening comprehension, and informal campus communication. Presentations of personal experiences and reports on graphs.

Grading Option: Pass/no pass only.
Repeatability: May be taken for credit 3 times.

AC ENG 23B. ESL Conversation II. 2 Units.
Designed for international graduate students. Provides an emphasis on conversational fluency. Further development of listening and speaking skills: review of English sounds, sentence stress, and rhythm. Oral reports, debates, and reports on graphs and surveys.

Grading Option: Pass/no pass only.
Repeatability: May be taken for credit 3 times.
AC ENG 23C. ESL Advanced Communication III. 2 Units.
Designed for international graduate students with advanced communication skills. Further development of listening and speaking skills: review of minimal pairs, consonant blends, intonation, stress and rhythm. Oral presentations emphasized utilizing graphs, syllabi, academic terms, and video presentations on academic work.

Prerequisite: AC ENG 23A or AC ENG 23B

Grading Option: Pass/no pass only.

Repeatability: May be taken for credit 3 times.

AC ENG 24. ESL International TA Workshop. 2 Units.
Designed for advanced-level international students preparing to be teaching assistants. Provides extensive practice in oral and written communication skills associated with teaching introductory-level college courses and participating in academic presentations and discussions. Review and analysis of language problems.

Prerequisite: AC ENG 23A or AC ENG 23B or AC ENG 23C

Grading Option: Pass/no pass only.

Repeatability: May be taken for credit 3 times.

AC ENG 28. Grammar. 2-4 Units.
A full review of English grammar covering the following areas: grammar terms, verb tenses, verb forms, conditionals, passive and word forms, punctuation, sentence structure. The concepts are applied in targeted sentence and paragraph writing practice.

Grading Option: Pass/no pass only.

Repeatability: May be taken for credit 3 times.

AC ENG 29. Special Topics in ESL. 2 Units.
Directed and individualized work in English as a second language not covered in the AC ENG 20, 21, 22 sequence.

Grading Option: Pass/no pass only.

Repeatability: Unlimited as topics vary.

AC ENG 139W. Advanced Academic Writing Across the Curriculum. 4 Units.
Designed for transfer students who speak English as a second language. Focuses on developing academic reading and writing skills including essay content, organization, vocabulary, and grammar. Academic content also covered.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Restriction: Restricted to students whose first language is not English.