University Studies (UNI STU)

Courses

UNI STU 1. Freshman Experience. 2 Units.
An introduction to the freshman experience provides an overview of the University's aims and resources and exploration of developmental theories and skills necessary for academic success. Attention is also paid to questions of personal development and major choice. Materials fee.

Grading Option: Pass/no pass only.

UNI STU 3. Mini-Seminars. 1 Unit.
Designed primarily for freshmen as introduction to scholarly inquiry. Each section is taught by a faculty member from one of the academic disciplines and presents interesting and challenging topics representing the instructor's interest. Students participate in discussions, presentations, and projects.

Repeatability: May be taken for credit 3 times as topics vary.

UNI STU 4. Transfer Student Seminars. 1 Unit.
Designed primarily for transfer students during their first year at UCI. Each section is taught by a faculty member from one of the academic disciplines as introduction to scholarly inquiry in their discipline. Students participate in discussions, presentations, and projects.

Repeatability: May be taken for credit 2 times.

Restriction: New students only. Upper-division only until first week of classes.

UNI STU 6. University Studies International Village Seminar. 1 Unit.
Seminars held in International Village that are specifically designed to either (a) introduce visiting international students to the U.S. and/or local area and institutions or (b) engage both international and U.S. students in discussion of topics of international interest.

Grading Option: Pass/no pass only.

Repeatability: Unlimited as topics vary.

UNI STU 7. UTeach: Student-Taught Seminar. 1 Unit.
Student-taught seminar courses on selected topics. Topics vary each year according to the interest of the students teaching the classes.

Grading Option: Pass/no pass only.

Repeatability: May be taken for credit 2 times.

UNI STU 10. Introduction to Civic and Community Engagement. 4 Units.
Provides a foundation for understanding the role of public scholarship, civic engagement, and social action, and the relationship between service learning and engaged citizenship. Introduces key theoretical and research methodologies on the traditions and innovations of civic and community engagement.

UNI STU 13A. Introduction to Global Sustainability I. 4 Units.
Introduces Earth as a system and living planet. Examines physical and biological resources as well as energy, water, climate, and ecosystems. Introduces and applies analytic lens of environmental, social, and economic sustainability to examine human impacts and resource use.

Restriction: Lower-division students only.

(II)

UNI STU 13B. Introduction to Global Sustainability II. 4 Units.
Introduces Earth as a system and living planet. Examines physical and biological resources as well as energy, water, climate, and ecosystems. Introduces and applies analytic lens of environmental, social, and economic sustainability to examine human impacts and resource use.

Prerequisite: UNI STU 13A

(II)
UNI STU 13C. Introduction to Global Sustainability III. 4 Units.
Introduces Earth as a system and living planet. Examines physical and biological resources as well as energy, water, climate, and ecosystems.
Introduces and applies analytic lens of environmental, social, and economic sustainability to examine human impacts and resource use.
Prerequisite: UNI STU 13B

UNI STU 15A. Consciousness I. 5 Units.
Introduces students to the theory of consciousness in the disciplines of cognitive science, philosophy, literature, psychoanalysis, and fine arts as represented in the genres of poetry, fiction, and film.
Prerequisite: Satisfaction of the UC Entry Level Writing requirement.
Restriction: Freshmen only.

UNI STU 15B. Consciousness II. 5 Units.
Introduces students to the theory of consciousness in the disciplines of cognitive science, philosophy, literature, psychoanalysis, and fine arts as represented in the genres of poetry, fiction, and film.
Prerequisite: UNI STU 15A. Prerequisite or corequisite: WRITING 39B. WRITING 39B with a grade of C or better.
Restriction: Freshmen only.

UNI STU 15C. Consciousness III. 5 Units.
Introduces students to the theory of consciousness in the disciplines of cognitive science, philosophy, literature, psychoanalysis, and fine arts as represented in the genres of poetry, fiction, and film.
Prerequisite: UNI STU 15B and WRITING 39B. WRITING 39B with a grade of C or better
Restriction: Freshmen only.

UNI STU 16A. How Race Is Made I. 5 Units.
Introduces students to an examination of how race is "made" in America and the consequences of this construction through a variety of lenses: historical, legal, anthropological, sociological, and pop culture.
Prerequisite: Satisfaction of the UC Entry Level Writing requirement.
Restriction: Freshmen only.

UNI STU 16B. How Race Is Made II. 5 Units.
Introduces students to an examination of how race is "made" in America and the consequences of this construction through a variety of lenses: historical, legal, anthropological, sociological, and pop culture.
Prerequisite: UNI STU 16A. Prerequisite or corequisite: WRITING 39B. WRITING 39B with a grade of C or better.
Restriction: Freshmen only.

UNI STU 16C. How Race Is Made III. 5 Units.
Introduces students to an examination of how race is "made" in America and the consequences of this construction through a variety of lenses: historical, legal, anthropological, sociological, and pop culture.
Prerequisite: UNI STU 16B and WRITING 39B. WRITING 39B with a grade of C or better
Restriction: Freshmen only.
UNI STU 17C. Water III. 5 Units.
Introduces students to water as a global and contested resource across space, time, and peoples from a scientific, historical and policy perspective. Wherever possible, examples are drawn from the local environment.

Prerequisite: UNI STU 17B and (WRITING 39B or HUMAN 1B). WRITING 39B with a grade of C or better. HUMAN 1B with a grade of C or better (n/a).

UNI STU 42. Sankofa Project. 2 Workload Units.
The purpose of this course is to strengthen intercultural understanding and cooperation among UCI students.

Grading Option: Workload Credit P/NP Only.
Repeatability: May be taken for credit 3 times.

UNI STU 43. Topics in Illuminations . 1 Unit.
This course connects students to Illuminations, the Chancellor’s Arts and Culture Initiative. Students will attend five Illuminations-sponsored events and engage in brief preparatory and reflective activities in response to these events.

Grading Option: Pass/no pass only.
Repeatability: May be taken for credit 3 times as topics vary.

UNI STU 45. Graduate School Opportunities and Preparation. 1 Unit.
Explores the opportunities associated with graduate school by considering a wide range of disciplines and career paths. Reviews professional and academic paths in graduate school and the ways to prepare for a chosen path.

UNI STU 83. Pathways to University Success. 2 Units.
Helps first-year students transition to UC Irvine and promotes a successful University experience. Students learn about academic resources and programs that support acclimation to the campus and enhance academic development through lectures, discussions, and a range of co-curricular activities.

Overlaps with UNI STU 84.

UNI STU 84. Bridges to University Success. 4 Units.
Helps first-year students transition to UC Irvine and promotes a successful University experience. Students learn about academic resources/programs that support acclimation to the campus and enhance academic development through lectures, writing laboratories, discussions, and a range of co-curricular activities.

Overlaps with UNI STU 83.

UNI STU 85A. Leading from Within. 4 Units.
Students examine characteristics and behaviors of effective leaders. Study the history and theoretical framework for understanding effective leadership. In addition, examine their own leadership strengths and weakness and become familiar with the theory behind and use of comprehensive self-assessment tools.

(III)

UNI STU 85B. Leading Others. 4 Units.
Students examine best practices within a team environment. They learn goal setting, diagnosing performance problems, designing solutions, and recognizing relevant differences in culture, priorities, and values within a team through lectures, writing, discussions, and practical activities.

(III)

UNI STU 85C. Leading Change. 4 Units.
Focused on a global viewpoint, students learn the theoretical framework behind innovation and change management. Develop innovative solutions to real-world challenges, design strategies to bring an expansive vision into fruition, and learn to communicate a vision and strategies.

(III)

UNI STU 93. Strategies for Success. 2 Workload Units.
Designed to develop good study skills in technical fields and the participation of students as active learners in their education. Topics include time management, analytical thinking, text analysis, academic survival strategies, and goal setting.

Grading Option: Workload Credit P/NP Only.
UNI STU 100. Doing Research in the Community. 4 Units.
Critically reimagines the research endeavor and its participants/outcomes. Grapples with methods, values, and relationships involved in research. Explores alternative conceptions of research; focus is community-based. Students work in teams on real-world community research projects with faculty mentors and community partners.
Prerequisite: UNI STU 10

UNI STU 108. Introduction to Research. 4 Workload Units.
Introduces new transfer students to research culture of the University. Students learn about the importance of research and creative activities as they are framed in a broad range of disciplines and are introduced to general research methods and approaches.
Grading Option: Workload Credit P/NP Only.
Restriction: Transfer Summer Bridge Program students only.

UNI STU 170. Advanced Internship in Undergraduate Education. 1-2 Workload Units.
Advanced interns have a year's internship experience and return to contribute to Undergraduate Education programs in a leadership position. Students work three-five hours per week in a DUE office to coordinate or lead less-experienced interns and/or events.
Prerequisite: UNI AFF 1A and UNI AFF 1B and UNI AFF 1C
Grading Option: Workload Credit P/NP Only.
Repeatability: May be taken for credit for 6 units.

UNI STU 175. Methods and Application in Small Group Instruction. 2 Workload Units.
Explores various theories and methods of learning and development and their practical application in small group settings. Peer tutors receive instruction in the design, implementation, and evaluation of an effective learning environment for undergraduate students.
Grading Option: Workload Credit P/NP Only.
Restriction: Learning and Academic Resource Center employed tutors only.

UNI STU H176A. Campuswide Honors Thesis Seminar. 2 Units.
Supports the honors thesis research activities of Campuswide Honors Program students. Students set research goals, discuss, and develop their research interests.
Corequisite: Students must sign up separately for 8 units of independent study with faculty mentors.
Grading Option: Pass/no pass only.
Restriction: Campuswide Honors Program students only.

UNI STU H176C. Campuswide Honors Thesis Seminar. 2 Units.
Supports the honors thesis research activities of Campuswide Honors Program students. Students work with each other to improve both written and spoken presentations of their results.
Corequisite: Students must sign up separately for 8 units of independent study with faculty mentors.
Prerequisite: UNI STU H176A
Grading Option: Pass/no pass only.
Restriction: Campuswide Honors Program students only.

UNI STU 181. Internship in Civic and Community Engagement. 2-4 Workload Units.
Provides an opportunity to extend learning into a community-based setting addressing important social, environmental, and public issues. The internship project has a creative and scholarly component where students initiate their own action or inquiry experience.
Prerequisite: UNI STU 10
Grading Option: Workload Credit P/NP Only.
Repeatability: May be taken for credit for 8 units.
UNI STU 190. Teaching Seminar: Theory and Practice. 2 Units.
For students selected to be discussion leaders for University Studies 2. Models of teaching, developmental theory applied to college freshmen, curriculum development. Practice of teaching techniques and group management skills.

Repeatability: May be taken for credit 2 times.

UNI STU 192. Group Project for Discussion Leaders. 4 Units.
For discussion leaders for University Studies 2. Weekly discussion group training for leading effective groups in addition to evaluations of weekly discussion sections and completion of a special project on issues of freshman development. Materials fee.

Repeatability: May be taken for credit 4 times.

Restriction: Discussion leaders only.

UNI STU 195A. Engaged Leadership. 4 Units.
Three-quarter series on civic education theory, the civic mission of higher education, and community-based action research methods. Provides students with a solid grounding in civic education theory while also creating opportunities for students to practice civic habits.

UNI STU 195B. Engaged Leadership. 4 Units.
Three-quarter series on civic education theory, the civic mission of higher education, and community-based action research methods. Provides students with a solid grounding in civic education theory while also creating opportunities for students to practice civic habits.

Prerequisite: UNI STU 195A

UNI STU 195C. Engaged Leadership. 4 Units.
Three-quarter series on civic education theory, the civic mission of higher education, and community-based action research methods. Provides students with a solid grounding in civic education theory while also creating opportunities for students to practice civic habits.

Prerequisite: UNI STU 195B

UNI STU 196. Directed Studies in Undergraduate Education. 1-4 Units.
Students do directed study (research, readings, etc.) on a topic related to Undergraduate Education under the supervision of one of the faculty who serve as Deans or Faculty Directors in the Division of Undergraduate Education.

Repeatability: May be taken for credit for 12 units.

UNI STU 197A. UTeach Special Study. 2 Units.
Students accepted to teach a UTeach course in spring quarter enroll in Special or Independent Study with their faculty mentor during the preceding fall quarter to develop their detailed course syllabus.

Repeatability: Unlimited as topics vary.

Restriction: UTeach Program students only.

UNI STU 197B. UTeach: Teaching Theory and Practice. 2 Units.
Students accepted to teach a UTeach course in spring quarter enroll during the winter to develop their teaching skills in preparation for teaching the following quarter.

Prerequisite: UNI STU 197A

Grading Option: Pass/no pass only.

Restriction: UTeach Program students only.

UNI STU 197C. UTeach: Teaching Practicum. 2 Units.
Students selected to teach in the UTeach Program teach their courses and meet weekly in a seminar to continue to develop and enhance their teaching skills.

Prerequisite: UNI STU 197B

Grading Option: Pass/no pass only.

Repeatability: May be taken for credit 3 times.

Restriction: UTeach Program students only.
UNI STU 197D. Study Abroad Experiential Learning. 1 Unit.
Study abroad on an approved program. Complete critical reflection (written paper, blog, etc.) submitted no later than the end of the quarter following the completion of the study abroad program. Enroll while studying abroad or the quarter immediately following return.

Grading Option: Pass/no pass only.

UNI STU 197E. Reflections While Abroad. 1 Unit.
For students while they are studying abroad; maximizing learning outcomes by critically reflecting on learning experiences while abroad. Topics include cultural observations, professional issues, cultural competence, etc. Participants are located in different countries around the world.

Grading Option: Pass/no pass only.

UNI STU 198. Pedagogy of Small Group Facilitation - Learning Assistants. 1-4 Units.
Overview and readings in evidence-based instruction for undergraduate learning assistants. Learning assistants receive instruction, training, and feedback on effective small group facilitation and active learning. To be taken while serving as a learning assistant in a course.

Repeatability: May be taken for credit 6 times.

UNI STU 296. Graduate Legal Studies. 0.3 Units.
Monthly faculty/student colloquium to present and discuss socio-legal related research/issues. Course convened by Law School faculty with other faculty participation. Required for PLGS students enrolled in Law portion of degree.

Grading Option: Satisfactory/unsatisfactory only.

Repeatability: May be repeated for credit unlimited times.

Restriction: Graduate students only. Law students only.

UNI STU 297. California Community College Internship. 2-8 Units.
The California Community College Internship offers graduate students the opportunity to learn about faculty life, governance, and teaching at local community colleges. Structures fieldwork for students to participate in and reflect on the educational mission of community colleges.

Prerequisite: Teaching experience.

Grading Option: Satisfactory/unsatisfactory only.

Repeatability: May be taken for credit for 10 units.

Restriction: MFA or Doctoral students who have advanced to candidacy.

UNI STU 390A. Advanced Pedagogy and Academic Job Preparation. 2-4 Units.
Focuses on advanced pedagogical research and practices. Students design and implement an integrated curriculum in the context of the TA Professional Development Program. Prepare for the academic job market by developing application materials and reviewing Pedagogical Fellow applicants.

Grading Option: Satisfactory/unsatisfactory only.

Repeatability: May be repeated for credit unlimited times.

Restriction: Must be a pedagogical fellow.

UNI STU 390B. Advanced Pedagogy and Academic Job Preparation. 2-4 Units.
Focuses on advanced pedagogical research and practices. Students design and implement an integrated curriculum in the context of the TA Professional Development Program. Prepare for the academic job market by developing application materials and reviewing Pedagogical Fellow applicants.

Prerequisite: UNI STU 390A

Grading Option: Satisfactory/unsatisfactory only.

Repeatability: May be repeated for credit unlimited times.

Restriction: Must be a pedagogical fellow.
UNI STU 390C. Advanced Pedagogy and Academic Job Preparation. 2-4 Units.
Focuses on advanced pedagogical research and practices. Students design and implement an integrated curriculum in the context of the TA Professional Development Program. Prepare for the academic job market by developing application materials and reviewing Pedagogical Fellow applicants.

Prerequisite: UNI STU 390B
Grading Option: Satisfactory/unsatisfactory only.
Repeatability: May be repeated for credit unlimited times.
Restriction: Must be a pedagogical fellow.

UNI STU 390X. Developing Teaching Excellence. 2-4 Units.
An introduction to evidence-based instructional design and methods, specifically for higher education courses. Students practice, observe, and design instruction based on pedagogical literature. Meets most of the requirements for the Certificate in Teaching Excellence Program.

Grading Option: Satisfactory/unsatisfactory only.
Repeatability: May be taken for credit for 8 units.

UNI STU 395. Seminar for Teaching as Research. 1 Unit.
Preparation and implementation of a teaching as research project in higher education. Participants learn research, experimental design, human subjects, and statistical analysis.

Prerequisite: UNI STU 390B
Repeatability: May be taken for credit 2 times.