Division of Undergraduate Education

Michael Dennin, Dean
Dean’s Office
611 Aldrich Hall
949-824-3291
http://www.due.uci.edu

The core mission of the Division of Undergraduate Education is to support and enrich the academic experiences of undergraduate students so that they succeed and thrive. The Division provides campus leadership, programs, and services that enhance the quality of undergraduate education at UCI. An advocate and steward for educational excellence, the Division works with all academic units, programs, and members of the UCI community to foster a climate of learning, discovery, and engagement for every undergraduate student. Through its diverse and innovative programs and services, the Division provides support for student academic achievement, for a rich and coherent curriculum, and for outstanding teaching through the integration of teaching and research activities and the facilitation of effective pedagogy.

The Division also supports excellence in undergraduate education through assessment of student learning outcomes and a comprehensive program of research and evaluation conducted by its Center for Assessment and Applied Research. This center coordinates the campus approach to educational assessment and provides data and information on undergraduate students, programs, and policies for use in decision-making by the Dean of the Division and other campus leaders. It also provides consultation and technical advice for faculty and staff on assessment of student learning, program evaluation, survey research, statistical analyses of student data, and development of new undergraduate majors and minors with a view to enhance undergraduate education at UCI. For further information visit the Center (http://www.assessment.uci.edu) for Assessment and Applied Research website (http://assessment.uci.edu).

DUE Program Faculty Directors
Blum Center for Poverty Alleviation - Richard Matthew, Professor of Planning, Policy & Design and Political Science
Campuswide Honors Program - Charles E. (Ted) Wright, Associate Professor of Cognitive Sciences
Capital Internship Programs - Matthew Beckmann, Associate Professor of Political Science
Center for Excellence in Writing and Communication - Jonathan Alexander, Professor of English, Education, and Gender & Sexuality Studies
Civic and Community Engagement - Gillian Hayes, Associate Professor of Informatics
Student Support Services - Anita Casavantes Bradford, Associate Professor of Chicano/Latino Studies
Study Abroad Center - Daniel Brunstetter, Associate Professor of Political Science
Undergraduate Research Opportunities Program - Shahram Lotfipour, MD, MPH, Professor of Clinical EM & Public Health
Uteach - David Kay, Senior Lecturer with Security of Employment, Informatics and Computer Science

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- Capital Internship Programs
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  - UC Sacramento Scholar Intern Program
- Center for Excellence in Writing and Communication
- Civic and Community Engagement Minor
- First-Year Integrated Program
- Freshman Seminar Program
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- Learning and Academic Resource Center
- Peer Academic Advising Program
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• Transfer Student Center
  • Undergraduate/Undeclared Advising Program
  • Undergraduate Research Opportunities Program
• UTeach

These programs and services are described in detail below.

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**Academic Testing Center**

3040 Anteater Instructional Research Building (AIRB)
949-824-6207
http://testingcenter.uci.edu

**Placement Testing**

UCI’s Academic Testing Center (ATC) administers placement tests to new and continuing students to ensure correct placement in selected introductory courses and to help students assess their readiness for University-level work. These tests are selected or developed by UCI faculty who also determine the grading criteria for each test. Results from placement tests are used by students and their academic counselors to create a plan of study which is best suited to the students’ learning needs and career goals and to determine enrollment in introductory courses. Additional information, such as entrance examination scores, Advanced Placement (AP) scores, and high school work, also may be used to determine course placement.

Placement tests are given in the areas of Physics, Calculus, Arabic, Chinese, French, German, Hebrew, Japanese, Korean, Persian, Russian, Spanish, Vietnamese, and Academic English/English as a Second Language. Detailed information about who needs to take which test is available on the Academic Testing Center website (http://www.testingcenter.uci.edu/which%20tests%20to%20take.html).

All newly admitted freshmen will be directed to information about summer orientation, placement testing, and registering for courses in late spring. Participation in summer orientation and advising is required of new freshmen. Freshmen will register for their fall quarter courses at orientation. Students are strongly advised, therefore, to take any required placement tests before their orientation program.

The Academic Testing Center also administers other language tests for exemptions from general education categories VI and VIII. More information is available at the Language Testing Program website (http://www.testingcenter.uci.edu/Language%20Testing%20Program.html).

For further information on placement testing and summer testing dates, visit the Academic Testing Center website (http://www.testingcenter.uci.edu) or call the center’s office.

**UC Analytical Writing Placement Examination**

The Academic Testing Center is responsible for the campus-based administration of the UC Analytical Writing Placement Examination.

Results from the UC Analytical Writing Placement Examination are used to place students in UCI writing courses. There is a nonrefundable administrative fee associated with the examination. The fee payment process and waiver information are explained in materials students receive in April from the University of California Office of the President. Students who receive admission application fee waivers will automatically have this examination fee waived. Refer to the section on Requirements for a Bachelor’s Degree for complete information on the UC Analytical Writing Placement Examination and the UC Entry Level Writing requirement. Important information about the examination is also available here (http://www.testingcenter.uci.edu/analyticalWriting.html).

**ANTrepreneur Center**

G202A Student Center
949-824-6407
http://blackstonelaunchpad.uci.edu/
blackstonelaunchpad@uci.edu

Blackstone Launchpad is an experiential educational program open to any undergraduate, from any major, who has an idea about a possible entrepreneurial venture. The program seeks to convey to students that being an entrepreneur is a viable career and provides free, confidential coaching customized to students’ needs, whether they are pursuing for-profit or non-profit ventures. The program is student-focused and student-paced, and committed to teaching students to ask the right questions rather than giving them the answers.

For more information visit the Blackstone Launchpad website (https://blackstonelaunchpad.org/campus-page/uci).
Blum Center for Poverty Alleviation
CallT2 Building, Suite 3300
949-824-6307
http://blumcenter.uci.edu/
blumcenter@uci.edu (blumcenter@uci.edu)

The mission of the Blum Center for Poverty Alleviation is to stimulate interest, deepen commitment, and find creative ways to bring the extensive resources of the campus to bear on the complex challenge of sustainable poverty alleviation. The critical components of the Center are education, community engagement, and research.

Campuswide Honors Program
1200 Student Services II
949-824-5461
http://honors.uci.edu
honors@uci.edu

Founded in 1988, the Campuswide Honors Program (CHP) is available to selected high-achieving undergraduates in all academic majors and years of study. It maintains an active roster of approximately 750 students. Many CHP students continue their studies after graduation from UCI at the most prestigious graduate and professional schools in the country.

The CHP provides talented and successful UCI students with a special honors curriculum consisting of core courses designed especially for CHP students, an honors community of highly dedicated students, and mentorship by UCI’s top faculty, who teach honors classes and supervise student research. Enhanced academic advising provides students with assistance in planning a path to success, including course selection and preparation for graduate and professional schools, prestigious scholarships, and study abroad. Completion of the Campuswide Honors Program is noted on the student’s transcript and baccalaureate diploma.

Admission. Admission to the program as an incoming UCI freshman is by invitation; all eligible candidates are reviewed and selected by faculty representatives from each academic unit. Transfer students may be eligible for special admissions programs offered through the Office of Admissions and Relations with Schools to students who have completed approved community college honors programs. Current UCI students are eligible to apply for admission to the CHP after completion of at least one quarter at UCI with 12 or more graded units and a grade point average of 3.5 or better. Current students may submit their applications until the end of week 5 of winter quarter of their second year. Transfer students may submit applications in the summer before enrolling at UCI, or until the end of week 5 of winter quarter of their first year at UCI. The CHP seeks to admit students who have a demonstrated passion for learning, a willingness to explore and be challenged, and an interest in pursuing academic excellence in a range of disciplines outside of their major area. Successful completion of the program requires that students complete specified honors courses, engage in faculty mentored research that culminates in an honors thesis or project, and fulfill the program’s GPA requirements. CHP students who complete a departmental honors program in addition to the CHP will receive the “University Honors” notation on their transcript.

For details about curriculum, extracurricular activities, on-campus honors housing and other benefits of the CHP, see the CHP website (http://honors.uci.edu). For information on other honors opportunities such as school and major honors programs and honors at graduation, see the “Honors Opportunities” section of this Catalogue.

Capital Internship Programs
1100 Student Services II
949-824-5400
http://capitalinternships.uci.edu/ (Washington DC Program)
http://uccs.ucdavis.edu/ (Sacramento Program)
dccenter@uci.edu (both programs)

UCDC Academic Internship Program
The UCDC Academic Internship Program supervises and supports students who pursue internships, elective courses, research, and creative activities in the nation’s capital. This UC systemwide program, situated in the exciting environment of Washington DC, is open to students in all majors. Students may enroll for fall, winter, or spring quarter. While living in Washington DC, students are enrolled at UCI and earn 12–16 units of credit. Financial aid eligibility is maintained and is adjusted to cover the total cost of the program. Students live in the UC Washington Center building together with students from all of the participating UC campuses, which provides a social and intellectual community throughout the quarter. Internship opportunities are available in almost any setting including Capitol Hill, the White House, government agencies, nonprofit organizations, think tanks, art museums, educational institutions, media outlets, and scientific organizations, just to name a few. Interested students with strong academic records are encouraged to apply.

UC Center Sacramento Scholar Intern Program
The UC Center Sacramento (UCCS) Scholar Intern Program supervises and supports students who pursue internships, elective courses, research, and creative activities in the state capital. This UC systemwide program is open to students in all majors, and is currently available for the fall, winter, spring,
or summer terms. While living in Sacramento, students are enrolled at UC and earn 12–16 units of credit. Financial aid eligibility is maintained. Internship opportunities are available for students in many different settings including the offices of Assembly Members, Senators, and the Governor, as well as with State agencies, nonprofit organizations, and lobbying organizations. Interested students with strong academic records are encouraged to apply.

**Center for Excellence in Writing and Communication**

193 Ayala Science Library  
949-824-8949  
http://writingcenter.uci.edu  
writing-center@uci.edu

The UCI Center for Excellence in Writing and Communication offers free writing support to all enrolled UCI undergraduate students; we strive to make better writers, not just better writing. Our services include individual writing consultations (http://www.writingcenter.uci.edu/appointments), online tutorials (http://www.writingcenter.uci.edu/online-help), peer tutoring (http://www.writingcenter.uci.edu/peer-tutors), workshops (http://www.writingcenter.uci.edu/events) about writing for different occasions and needs, and assistance with developing research skills.

The Writing Center, in conjunction with the Campus Writing Coordinator and the Division of Undergraduate Education, also conducts research (http://writing.uci.edu/research) about best practices (http://writing.uci.edu/assessment) in the teaching of writing, and is the central campus hub for developing a culture of writing and communication at UCI.

**Civic and Community Engagement Minor**

3020 Anteater Research and Instructional Building (AIRB)  
949-824-1227  
http://engage.uci.edu/  
CCEMinor@uci.edu

The Minor in Civic and Community Engagement is an interdisciplinary program that provides students with the knowledge, skills, attitudes, and values to engage as citizens and active community members in the 21st century. It provides a theoretical and empirical framework to increase students’ understanding of public problems (environmental, social, and other) from multiple disciplinary perspectives. Students learn about strategies to address public problems, including through public policy; through the involvement of community-based and nonprofit organizations; and through the cultivation of leadership. The minor helps students build on their major programs of study to make connections between public problems and issues of equity and social justice. It is open to students of all majors and is distinguished both by what students learn, and by how they learn it: through a combination of coursework, research and service.

Additional information is available at the Interdisciplinary section of the *Catalogue*.

**First-Year Integrated Program**

611C Aldrich Hall  
949-824-1955  
http://fip.uci.edu/  
FIP@uci.edu

University Studies 13–17 are three-quarter multidisciplinary sequences for freshmen or lower-division students only. These integrated courses are designed to introduce students to the ways different disciplines approach similar problems and to provide a freshman learning community experience. Successful completion of all three quarters will satisfy several courses toward partial fulfillment of different general education (GE) requirement categories. These courses (with the exception of UNI STU 13A, UNI STU 13B, UNI STU 13C) are designed to have a capstone research writing component in the third quarter that will satisfy the second quarter of the lower-division writing requirement—one of the four courses toward partial fulfillment of GE categories. To satisfy the second quarter of the lower-division writing requirement with a FIP sequence, students must concurrently enroll in WRITING 39B either the fall or winter quarter and pass it with a grade of C or better, and also complete the FIP sequence with a grade of C (or Pass) or better in the third quarter of the sequence.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>GE Requirement</th>
</tr>
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<tbody>
<tr>
<td>UNI STU 13A-13B-13C</td>
<td>Introduction to Global Sustainability I and Introduction to Global Sustainability II and Introduction to Global Sustainability III</td>
<td>Two courses toward Category II and one course toward Category III</td>
</tr>
<tr>
<td>UNI STU 15A-15B-15C</td>
<td>Consciousness I and Consciousness II and Consciousness III</td>
<td>One course toward Category I-equivalent of WRITING 39C, one course toward Category III, and two courses toward Category IV.</td>
</tr>
</tbody>
</table>
UNI STU 16A- 16B- 16C
How Race Is Made I
and How Race Is Made II
and How Race Is Made III
(GE: One course toward category I–equivalent of WRITING 39C, one course toward category III, one course toward category IV, one course toward category VII, and one additional course toward either category III or IV.)

UNI STU 17A- 17B- 17C
Water I
and Water II
and Water III
(GE: One course toward category I–equivalent of WRITING 39C, one course toward category II, one course toward category III, and one course toward category IV.)

Freshman Seminar Program
611C Aldrich Hall
949-824-1955
http://freshmanseminar.uci.edu/ (Freshmen)
seminars@uci.edu

Small seminars are offered to new Freshmen students to introduce them to the academic culture of UC Irvine. Faculty from a broad range of disciplines teach about topics of current interest in sections of up to 15 students. These seminars are a great way for new students to learn about a variety of academic fields, meet a faculty member who can serve as a mentor, get to know other new students with similar interests, and take a small class as one of their first courses on campus.

Freshman Seminars (UNI STU 3 classes) are offered all three quarters, with priority given to new students who can enroll in a maximum of three sections during their time at UCI. Details of each quarter’s offerings are available on the program website and in the Schedule of Classes.

International Students Excellence Program
3020 Anteater Research and Instructional Building (AIRB)
949-824-6776
http://internationalpeergroup.uci.edu/
ahmedz@uci.edu

The International Students Excellence Program’s (ISEP) mission is to assist UCI’s international freshmen in making a smooth transition into university life. ISEP provides both academic excellence and social support in order to engage international students in UCI’s vibrant campus life and help them create solid relationships in their new environment. It is based on strong mentor/mentee relationships that encourage cultural exploration as well as academic and personal success. In addition to individual mentoring, ISEP offers small group meetings and larger group events during Welcome Week and throughout the year. Students with questions or who do not yet have a mentor should contact the office.

Learning and Academic Resource Center
284 Rowland Hall
949-824-6451
http://larc.uci.edu
larc@uci.edu

The Learning and Academic Resource Center (LARC) provides academic support programs for undergraduate students. These include course-specific tutorials, as well as Academic Learning Skills workshops on specific study skills (e.g. time management, academic reading, preparing for exams, etc.) that can be applied to all courses. Tutorials are regularly-scheduled, informal review sessions in which 12-15 students enrolled in the same lecture compare notes, discuss readings, develop organizational tools, and predict test items in two, 50-minute LARC Sessions per week. The primary goal of the LARC program is to facilitate student collaboration among peers to increase understanding and retention of course-specific material for academic success. By working together, students learn how to integrate course content and learning skills to become independent, successful learners.

Peer Academic Advising Program
256 Aldrich Hall
949-824-3559
http://peeradvisor.uci.edu

The Peer Academic Advising Program provides valuable services for all UCI undergraduate students. It is the source of student-to-student academic counseling based not only on academic, but also personal experiences of UCI students. Peer academic advisors (PAAs) are juniors and seniors who rigorously train in academic counseling before beginning work as PAAs. They are found in the offices of various academic units all over campus. PAA training prepares them to manage issues related to academic counseling and enables them to obtain a wide knowledge of campus resources available
to students, such as the Career Center, Office of Disability Services, Financial Aid, Housing, and the Learning and the Academic Resource Center (LARC). The information PAAs provide students also comes from their personal experience as successful UCI undergraduates.

During the academic year, PAAs maintain regular office hours in their respective academic units. They assist students in selecting courses to best fit their college and career paths, planning quarterly programs of study, learning about the various majors and minors, obtaining information about UCI's resources and opportunities, and simply adjusting to life as UCI undergraduates.

Scholarship Opportunities Program
193 Ayala Science Library
949-824-0189
http://scholars.uci.edu
sklrship@uci.edu (sklrship@uci.edu)

UCI encourages high-achieving undergraduates to compete successfully for the most prestigious scholarships, grants, and graduate fellowships available, and to begin learning about the process as early as possible. The Scholarship Opportunities Program (SOP) organizes and disseminates information on a select group of prestigious awards that are national and international in scope; including opportunities for funded research and study at both the undergraduate and graduate levels. The SOP also facilitates UCI’s processes for evaluating applications and endorsing candidates for awards requiring University nomination. Additionally, staff provide individual and group counseling, present workshops, assist students with curriculum vitae (CVs), and edit Statements of Purpose and research/project proposals.

Student Support Services
2100 Student Services II
949-824-6234
http://sss.uci.edu
ossss@uci.edu

Student Support Services (SSS) is an academic support program dedicated to helping first-generation college, low-income, and/or students from disadvantaged backgrounds/circumstances succeed and thrive at UCI. The goal of SSS is to help students successfully transition to UC Irvine and enhance their academic experience. SSS supports the academic progress of its students and provides resources to help students achieve their academic goals. SSS offers drop-in counseling and advising provided by professional staff, faculty, and student peers; organizes weekly workshops on academic and social opportunities at UCI; and coordinates summer academic programs for incoming students. In an effort to best advocate for and assist students, professional staff maintain liaison relationships with academic departments and provide referrals to other campus support services as needed. In addition to weekly workshops, SSS provides graduate school preparatory resources for those students interested in graduate study.

SSS administers and oversees the Summer Bridge Program at UCI for eligible students who are committed to starting their academic careers in the summer in order to achieve their full academic potential. Summer Bridge is designed to provide opportunities for students to earn academic credit, make a successful academic and social transition to the University, build relationships with peers, and engage with UCI faculty and staff.

Students are encouraged to visit SSS and meet our staff. Appointments can be made with the SSS staff by phone or email. Additional information is available on the SSS website (http://sss.uci.edu).

Study Abroad Center
1100 Student Services II
949-824-6343
http://studyabroad.uci.edu
studyabroad@uci.edu

The Study Abroad Center is a comprehensive resource and counseling center that helps students take advantage of the many worldwide opportunities that exist for study, work, internship, volunteering, research, and non-credentialed teaching that relates to their degree programs at UCI.

Studying abroad is an important resource for achieving the skills, knowledge, and understanding that will make today’s undergraduates effective citizens and leaders in local, national, and global affairs once they depart the University. In today’s political and business environment, college graduates must be informed decision-makers with a capacity to reflect on their own values while understanding the complex identities, histories, and cultures of others. Studying abroad provides students with the language skills and cultural competence necessary to meet the current demands of business, government, and educational institutions.

Professional staff and peer advisors, who have returned from experiences abroad, are available to guide students in making appropriate choices of international programs for their educational goals. Advising is available when UCI is in session. Participants are provided with pre-departure and reentry orientations.

Students are advised to plan early in their academic career in order to best match studying abroad with their major to graduate on time. Programs are available for students in every major. The wide variety of programs includes those offering general curriculum, intensive language study, and programs focusing on a specific academic subject area. Preliminary guidance is available at the Study Abroad Academic Planning website. (http://www.studyabroad.uci.edu/academics/academicplanning.html) Students are encouraged to combine undergraduate research and studying abroad.
Coordinated advising between the Undergraduate Research Opportunities Program (http://www.urop.uci.edu) and the Study Abroad Center facilitates this option. Participation in study abroad satisfies category VIII, international/global issues, of the UCI general education requirement. Students are encouraged to study abroad as a sophomore or junior, allowing the opportunity to incorporate their international learning into their final year at UCI.

The cost of studying abroad is often comparable to the cost of studying at UCI, while some options cost more and some cost less. Financial aid (http://www.studyabroad.uci.edu/prospective/finaid.shtml) remains available while students study abroad and scholarships (http://www.studyabroad.uci.edu/scholarships.html) are also available.

Students may participate in the University of California Education Abroad Program (UCEAP) offering more than 300 programs in 40 countries for UC students; UC summer programs offered by other UC campuses; and hundreds of programs through UCI’s International Opportunities Program (IOP), which is the link between UCI students and any international educational experience that occurs outside the boundaries of the U.S. and is not a part of UCEAP nor a UC campus summer program.

Transfer Student Center
2200 Student Services II
949-824-1142
http://transfercenter.uci.edu
transfer@uci.edu

The Transfer Student Center (TSC) works with new and continuing transfer students to facilitate their transition and overall success at UCI by providing innovative programs, organizing weekly workshops, providing formal and informal coaching and mentoring, connecting students to appropriate campus programs and services, and offering a space for study. The Transfer Student Center fosters a sense of community among UCI’s transfer students and advocates for transfer students to enhance their academic and social experience. The Transfer Student Center works closely with transfer students interested in campus leadership, and advises transfer organizations including Tau Sigma National Honor Society who work to advocate and support transfer students at UCI.

Students are encouraged to visit TSC and meet with the staff. TSC staff can be reached in person, by telephone or via email. Additional information is available on the TSC website (http://transfercenter.uci.edu).

Undergraduate Research Opportunities Program
2300 Student Services II
949-824-4189
http://urop.uci.edu
urop@uci.edu

The Undergraduate Research Opportunities Program (UROP), encourages and facilitates research and creative activities by undergraduates. Research opportunities are available not only from every discipline, interdisciplinary programs, and schools, but also from many outside agencies, including national laboratories, industrial partners, and other universities. UROP offers assistance to students and faculty through all phases of the research activity: proposal writing, developing research plans, resource support, conducting the research and analyzing data, and presenting results of the research at the annual spring UCI Undergraduate Research Symposium. Calls for proposals are issued in the fall and spring quarters. Projects supported by UROP may be done at any time during the academic year and/or summer, and the research performed must meet established academic standards and emphasize interaction between the student and the faculty supervisor. In addition, all students participating in faculty-guided research activities are welcome to submit their research papers for faculty review and possible publication in the annual UCI Undergraduate Research Journal.

UROP also sponsors the following programs:

- Biophotonic Summer Undergraduate Research Program (B-SURP)
- Edwards Life Sciences Summer Undergraduate Research Program (E-SURP)
- Integrated Micro/Nano Summer Undergraduate Research Experience (IM-SURE)
- Inter-Disciplinary Summer Undergraduate Research Experience (ID-SURE)
- Multidisciplinary Design Program (MDP)
- Summer Undergraduate Research Fellowship in Information Technology (SURF-IT)
- Summer Undergraduate Research Program (SURP)

Complete information on current UROP programs can be found on the UROP website (http://www.urop.uci.edu). For additional questions, contact UROP in person, telephone or by email.

Undergraduate/Undeclared Advising Program
256 Aldrich Hall
949-824-6987
http://uu.uci.edu
Students who enter the University as freshmen or sophomores may be uncertain about which major they should choose and may not feel ready to declare their major or even to identify their interests with a particular school. Such students participate in the Undergraduate/Undeclared Advising Program, which is administered by the Division of Undergraduate Education. The goal of the Undergraduate/Undeclared Advising Program is to help students make the best informed choice of a major that is possible to meet their academic goals. All students at UCI are required to choose their major by the time they reach junior status.

To make a good decision about which major to declare, students should know the range of programs UCI offers and have some experience with them, have a good knowledge of their own abilities and interests, have clear educational goals, and have a sense of their vocational goals and of the academic programs at UCI that will provide appropriate preparation. Students in the Undergraduate/Undeclared Advising Program meet with faculty and receive quarterly individualized staff counseling that helps them explore the variety of course offerings on campus, become more aware of their own interests and abilities, formulate sound educational goals, and learn how to prepare for graduate education and/or possible careers.

To assist students in choosing a major, the program offers a course designed to expose Undeclared students to a variety of opportunities and resources available to them and to introduce students to the schools and majors offered. In addition, students learn about research and career opportunities within different disciplines.

**U Teach**

611C Aldrich Hall  
949-824-1955  
http://sites.uci.edu/uteach/  
uci.uteach@gmail.com

The UTeach program enables upper-division UCI undergraduates to design, develop, and deliver their own lower-division seminar classes. This provides an opportunity to integrate research, teaching, and learning, as contemplated by UC's mission.

Candidate student-instructors (prospective “UTeachers”) apply for the program in the spring quarter, describing their proposed course and designating a faculty mentor to supervise their research and development. Applications are reviewed near the end of the quarter by the UTeach Student-Faculty Advisory Board (for more information, see the UTeach website (http://sites.uci.edu/uteach)).

During the summer and fall, prospective UTeachers are expected to conduct research with their faculty mentor. They enroll in an independent study course (UNI STU 197A) with their mentor in the fall, producing a draft syllabus and course plan. The Advisory Board reviews these documents at the end of fall quarter. UTeachers whose courses pass the review enroll in a pedagogy seminar (UNI STU 197B) in the winter quarter; this seminar focuses on presentation skills, classroom management, active learning, and discussion of each other’s teaching presentations. After final approval of the syllabus and course plan, UTeachers deliver their seminars in the spring quarter and attend a weekly seminar (UNI STU 197C) that addresses practical teaching issues that have come up in the UTeachers’ classes.

The UTeach seminars (sections of UNI STU 7) are offered for one unit of P/NP credit in spring quarter. In their entire time at UCI, students may enroll for credit in at most two sections of UNI STU 7.