Requirements for a Bachelor’s Degree

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There are four groups of requirements that must be met to earn a baccalaureate degree from UCI: general UC requirements; UCI requirements, including the General Education (GE) requirement; school or program requirements; and degree-specific requirements.

School or program and major-specific requirements are described in full in the academic unit sections.

Students with identified learning and/or physical disabilities, including language-acquisition problems, are eligible to receive support through the Disability Services Center; telephone 949-824-7494 (voice), 824-6272 (TTY), email: dsc@uci.edu. Staff can assist students from the time they are admitted to UCI until they graduate.

Catalogue Rights

Students enrolled at UCI from their freshman year may elect to meet as graduation requirements (UC, UCI, school, and major): (1) those in effect at the time of entrance, or (2) those subsequently established after entrance.

A readmitted student who has not been enrolled at UCI for three or more consecutive quarters (excluding summer sessions) must adhere to the graduation requirements: (1) in effect for the quarter in which the student is readmitted; or (2) those subsequently established.

Students transferring from other collegiate institutions may elect to meet as graduation requirements either: (1) those in effect at the time of enrollment at UCI; (2) those subsequently established; or (3) those in effect at UCI when the student first entered a previous, accredited collegiate institution, provided that the student has been continuously enrolled in a collegiate institution and that entry was not more than four years prior to the time of enrollment at UCI.

A transfer student who has had a break of enrollment of two consecutive semesters or three consecutive quarters (excluding summer sessions) may follow the requirements in effect at UCI: (1) at the time of enrollment at UCI; (2) those subsequently established; or (3) those in effect at the time of reentry into a previous, accredited collegiate institution, provided that reentry was not more than four years prior to enrollment at UCI.

A transfer student who has been continuously enrolled in college for more than four years prior to transfer may use: (1) the requirements in effect at the time of enrollment at UCI; (2) those subsequently established; or (3) those in effect at UCI four years prior to enrollment at UCI.

All students, whether enrolled at UCI from their freshman year, readmitted, or transfer, may elect to fulfill general education requirements as specified above, independent of how they choose to meet all other graduation requirements (UC, UCI [with the exception of general education], school, and major).

Students choosing to complete a minor, whether enrolled at UCI from their freshman year, readmitted, or transfer, may elect to fulfill minor requirements as specified above, independent of how they choose to meet all other graduation requirements (UC, UCI, school, and major).

Transfer students who complete one of the following options will be considered to have met the total UCI general education requirement except the upper-division writing requirement: (1) students who transfer from a four-year institution and who have completed the general education requirements of that college, upon approval of petition; (2) students who transfer from another UC campus and provide official documentation that they have met the general education requirements of that campus; (3) students who transfer from another UC campus and are in the process of completing the general education requirements of that campus, upon approval of petition, and who subsequently complete the remaining requirements of that campus at UCI; or (4) California Community College transfer students who have completed the Intersegmental General Education Transfer Curriculum. Transfer students may also elect to complete the UCI general education requirement.

Undergraduate Majors, Minors, and Associated Areas of Study

Students are urged to become informed of and understand all requirements concerning their intended majors, minors, and associated areas of study. Special restrictions apply to some majors and minors; for example, some minors require formal application or declaration by students, others may be completed without such formalities. Information about the programs listed below may be found in the academic unit sections of the Catalogue.

Undergraduate majors are offered in all of the bachelor’s degree programs on the list of degree titles; the degree programs are referred to as majors in the following list. In association with these majors, UCI offers a number of minors, concentrations, specializations, and emphases.
A minor consists of a coordinated set of seven or more courses (28–40 units) which together take a student well beyond the introductory level in an academic field, subject matter, and/or discipline but which are not sufficient to constitute a major. An interdisciplinary minor consists of courses offered by two or more departments, schools, or programs. Generally, all minors are available to all students, with the following exceptions: (1) students may not minor in their major, and (2) students may not complete certain other major/minor combinations that are expressly prohibited, as noted in the Catalogue. Minors are listed on a student’s transcript but not on the baccalaureate diploma. For certification in a minor, a student must obtain a minimum overall grade point average of at least C (2.0) in all courses required for the minor program. No more than two courses applied to a minor may be taken Pass/Not Pass. (Students are not required to minor in a program in order to graduate from UCI.)

A concentration is a program of interdisciplinary study consisting of courses offered by two or more schools or programs. Concentrations are similar to minors in that they require fewer units of work than majors do, and the area of concentration appears on the student’s transcript but not on the baccalaureate diploma. Concentrations are taken in combination with a major in one of the schools or programs offering the concentration.

A specialization is a program of study which enables students to focus on courses in a particular field within a major. The area of specialization pursued appears on the student’s transcript but not on the baccalaureate diploma.

An emphasis is a program of study within a major which emphasizes a specific area of the discipline. Emphases usually have a defined course of study and are not listed on the transcript nor on the baccalaureate diploma.

In addition, the Campuswide Honors Collegium, various major-specific honors programs, and Excellence in Research programs are available. See the Division of Undergraduate Education section (http://catalogue.uci.edu/divisionofundergraduateeducation/) for information.

First-Year Integrated Program (FIP)

University Studies 13–17 are three-quarter multidisciplinary sequences for freshmen or lower-division students only. These integrated courses are designed to introduce students to the ways different disciplines approach similar problems and to provide a freshman learning community experience. Successful completion of all three quarters will satisfy several courses toward partial fulfillment of different general education (GE) requirement categories. Additional information is available in the First-Year Integrated Program (http://catalogue.uci.edu/divisionofundergraduateeducation/#studentprogramsandservicestext) section of this Catalogue.

Application for Graduation

In order to receive a degree, an undergraduate student must submit an online Application for Graduation via the Student Access link at the University Registrar’s Office website (http://www.reg.uci.edu/) no later than the published deadline. Specific deadline dates for filing are established quarterly so that candidates’ academic records can be reviewed to verify that all graduation requirements have been met. These dates vary among academic units. Students should contact their academic counseling office for deadline and degree audit information.

General Education (GE) Requirement

UCI is committed to the values of a liberal education. One component of that commitment is the requirement that all undergraduates complete a set of general education (GE) requirements. General education courses introduce students to a range of ideas and intellectual activities that engage UCI scholars, providing both scope and balance to a University degree beyond the study of a specific major.

The general education requirements are intended to help undergraduates place the specialized study undertaken in the major within a broader context. They are designed to cultivate the skills, knowledge, and understanding that will make students effective contributors to society and the world. The general education requirements should enable UCI undergraduates to apply the abilities developed in their studies to identify significant issues, gather and evaluate available evidence, analyze alternatives, reach conclusions, communicate the results effectively, and take considered actions.

The general education requirement is a graduation requirement and, with the exception of the lower-division writing requirement, need not be satisfied during only the lower-division years. To satisfy the general education requirement, courses are required in each of the following categories:

I. Writing (two lower-division plus one upper-division course)

II. Science and Technology (three courses)

III. Social and Behavioral Sciences (three courses)

IV. Arts and Humanities (three courses)

V. Quantitative, Symbolic, and Computational Reasoning, with subcategories Va and Vb (three courses that may also satisfy another GE category)

VI. Language Other Than English (one course)

VII. Multicultural Studies (one course that may also satisfy another GE category)

VIII. International/Global Issues (one course that may also satisfy another GE category)
The specific courses in each area that students may use to satisfy the requirements are listed below. When a general education course is cross-listed with another course, that course also is available for fulfillment of the requirement. Students should refer to the Catalogue descriptions of the courses to determine which are cross-listed.

A course qualifies for a particular GE category based on its content rather than on the academic unit that offers it. However, to increase students’ exposure to a variety of disciplinary approaches, students are encouraged to choose GE courses from a wide range of schools and departments outside of the student’s major.

NOTE: The following list of courses approved for GE is effective for the 2020-21 academic year only. Because changes occur each year, students should consult the GE list annually to ensure that the courses they enroll in are on the list. GE credit is awarded for a course only if it appears on the list during the academic year when it is taken. To check the GE course offerings in a particular quarter, consult the Schedule of Classes on the University Registrar’s website (http://www.reg.uci.edu/).

General Education Categories

I. Writing

Because of the importance of visual, oral, electronic, and written communication in every academic discipline, in the professions, and in public life, the University is committed to developing a variety of communication abilities in students at all levels and in all areas. The Writing Requirement expresses this broad commitment, but the concern for and attention to rhetorically effective, accurate writing is expected in all courses.

The Writing Requirement consists of two courses at the lower-division level beyond the UC Entry Level Writing requirement and one upper-division course in a discipline.

Except where otherwise noted below, students must satisfy the UC Entry Level Writing requirement prior to fulfilling the UCI writing requirement.

Students who have not completed the lower-division writing requirement before the beginning of their seventh quarter at UCI will be subject to probation. Students transferring to UCI normally should have satisfied the lower-division writing requirement before entering UCI; if, however, they have not, they must complete it within their first three quarters of enrollment or they will be subject to probation. Academic English/English as a Second Language students must complete the lower-division writing requirement before the beginning of the seventh quarter following the completion of their AE/ESL courses or they will be subject to probation.

The third course must be an upper-division writing course, and it must be taken only after the successful completion of the lower-division requirement.

Students enrolled at UCI may take only UCI courses in satisfaction of the lower-division and upper-division writing requirements. Continuing UCI students may not take summer courses at another institution to satisfy lower-division or upper-division writing requirements.

After completing this GE requirement, successful students should be able to do the following:

Lower-division writing

- demonstrate rhetorically effective, accurate academic writing and communication across a variety of contexts, purposes, audiences, and media using appropriate stance, genre, style, and organization;
- develop flexible strategies for generating, revising, editing, and proofreading texts;
- develop abilities in critical reading across a variety of genres and media;
- and demonstrate information literacy skills by locating, evaluating, and integrating information gathered from multiple sources into a research project.

Upper-division writing

- demonstrate rhetorically effective, discipline-specific writing for appropriate academic, professional, and public audiences;
- demonstrate, at an advanced level of competence, use of discipline-specific research methods, genres, modes of development, and formal conventions;
- and demonstrate advanced information literacy skills by locating, evaluating, and integrating information gathered from multiple sources into discipline-specific writing.

Ia. Lower-Division Requirement

The two courses taken to fulfill the lower-division requirement must be completed with a minimum grade of C (or a Pass or Credit grade equivalent to C). Students may select from the courses specified below:

1. WRITING 39B Critical Reading and Rhetoric and WRITING 39C Argument and Research.
2. WRITING 37 Intensive Writing and WRITING 39C Argument and Research. Recommended students only.
3. Completion of the writing component of Humanities Core with a grade of C or better in (HUMAN 1AS or HUMAN H1AS or HUMAN 1BS or HUMAN H1BS or HUMAN 1BES), and in HUMAN 1CS or HUMAN H1CS.
4. Students who complete WRITING 37 or WRITING 39B with a grade of B (3.0) or better may substitute as the second course of the lower-division writing requirement one of the following courses in creative writing: WRITING 30 or WRITING 31.
5. WRITING 39B and completion of a First-Year Integrated Program (FIP) sequence, with a grade of C (or Pass) or better in the third quarter of the sequence.

Ib. Upper-Division Requirement

The course taken to fulfill the upper-division requirement must be completed with a minimum grade of C (or a Pass or Credit grade equivalent to C). The requirement may be satisfied by completing one of the following options:

1. An upper-division course designated on a list of approved courses in the quarterly Schedule of Classes on the University Registrar’s website (http://www.reg.uci.edu/). NOTE: All courses approved to fulfill the upper-division writing requirement should have a “W” suffix. Students are encouraged to consult the Schedule of Classes or their advisor to determine the current upper-division writing requirement course offerings. If a course on the approved list is offered without the “W” suffix, it does not satisfy the upper-division writing requirement.

2. Majors in the School of Biological Sciences, Physics majors, and Pharmaceutical Sciences majors satisfy the upper-division writing requirement in the manner specified in those academic unit sections of the Catalogue.

Students who fail to attain the required grades in the courses taken in fulfillment of the writing requirement should refer to the Academic Regulations and Procedures section (http://catalogue.uci.edu/informationforadmittedstudents/academicregulationsandprocedures/#writingrequirementtext) for further information.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

Ib. Upper-Division Requirement

Academic English (AC ENG)

AC ENG 139W Advanced Academic Writing Across the Curriculum

African American Studies (AFAM)

AFAM 162W The Black Protest Tradition

Anthropology (ANTHRO)

ANTHO 121AW Kinship and Social Organization
ANTHO 164A 21st Century Africa
ANTHO 180AW Anthropology Majors Writing Seminar
ANTHO H190W Honors Thesis Writing

Art (ART)

ART 101W Artists as Writers
ART 115W Writing Nearby

Art History (ART HIS)

ART HIS 190W Art History Methods

Asian American Studies (ASIANAM)

ASIANAM 100W Research Methodologies for Asian American Studies

Biological Sciences (BIO SCI)

BIO SCI E106L Habitats and Organisms
BIO SCI D111L Developmental and Cell Biology Laboratory
BIO SCI E112L Physiology Laboratory
BIO SCI N113L Neurobiology Laboratory
BIO SCI M114L Biochemistry Laboratory
BIO SCI E115L Evolution Laboratory
BIO SCI M116L Molecular Biology Laboratory
BIO SCI M118L Experimental Microbiology Laboratory
BIO SCI M121L Advanced Immunology Laboratory
BIO SCI N123L Human Neuroimaging Lab
BIO SCI M130L Advanced Molecular Lab Techniques
BIO SCI E131L Image Analysis in Biological Research
BIO SCI E140L Evolution and the Environment Laboratory
BIO SCI E142W Writing/Philosophy of Biology
BIO SCI E160L Biology of Birds Lab
BIO SCI E166L Field Biology
BIO SCI E179L Field Freshwater Ecology
BIO SCI E186L Population and Community Ecology Lab
BIO SCI 191CW

Chicano/Latino Studies (CHC/LAT)
CHC/LAT 102W
CHC/LAT 124W
CHC/LAT 148W
CHC/LAT 156W
CHC/LAT H190W

Chemistry (CHEM)
CHEM 101W
CHEM 177L
CHEM 180W
CHEM H181W

Classics (CLASSIC)
CLASSIC 160W

Comparative Literature (COM LIT)
COM LIT 101W
COM LIT 102W
COM LIT 190W

Criminology, Law and Society (CRM/LAW)
CRM/LAW C169W

Dance (DANCE)
DANCE 185W

Drama (DRAMA)
DRAMA 109W
DRAMA 110W
DRAMA 112W
DRAMA 116W
DRAMA 118W
DRAMA 126W
DRAMA 129W
DRAMA 180W

Earth System Science (EARTHSS)
EARTHSS 176W
EARTHSS 177W
EARTHSS 190CW
EARTHSS 198W
EARTHSS H198

East Asian Studies (EAS)
EAS 192W

Economics (ECON)
ECON 122CW
ECON 123CW
ECON 137W
ECON 142CW
ECON 145FW
ECON 149W
ECON 164AW
ECON 190BW

School of Education (EDUC)
EDUC 143AW
EDUC 143BW
EDUC 179W

Writing/Senior Seminar on Global Sustainability III
Chicano/Latino Research Seminar
Immigrant Emotionality
Racial and Ethnic Relations in the United States
Chicano/Latinos and Labor
Honors Thesis
Writing in Chemical Sciences
Medicinal Chemistry Laboratory
Senior Thesis in Chemistry
Honors Seminar in Chemistry
Topics in Classical Literature in English Translation
An Introduction to Translation Studies
Comparative Studies in Literature and Theory
Advanced Seminar in Comparative Literature and Theory
Advanced Research Methods
Critical Issues in Dance
Special Topics in Theory and Criticism
Special Topics in Classical Dramas
Special Topics in Early Modern and Neoclassical Theatre
Special Topics in Nineteenth-Century Dramas
Special Topics in Modern and Contemporary Drama
African American Film and Drama
Advanced Topics in Performance
Contemporary Dramatic Criticism and Theory
Marine Conservation, Policy, and Society
Documenting and Understanding Earth System Change
Writing/Senior Seminar on Global Sustainability III
Senior Thesis in Earth System Science
Honors Thesis in Earth System Science
Junior-Senior Seminar
Data Analysis Writing
Econometrics III
Financial Markets and the Macroeconomy
Industrial Organization III
Economics of the Environment II
Special Topics in Economics of Public and Private Organizations
The Industrial Revolution in Western Europe
Economics Honors Colloquium II
Classroom Interactions I
Classroom Interactions II
Advanced Writing for Education Sciences
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<th>Disciplinary Area</th>
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<th>Course Code</th>
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<td><strong>English (ENGLISH)</strong></td>
<td>Undergraduate Seminar in Critical Writing: Topics in Literary History</td>
<td>ENGLISH 101W</td>
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<td><strong>Engineering (ENGR)</strong></td>
<td>Communications in the Professional World</td>
<td>ENGR 190W</td>
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<td><strong>Engineering (ENGR)</strong></td>
<td>Engineering Thesis</td>
<td>ENGR 196W</td>
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<td><strong>European Languages and Studies (EURO ST)</strong></td>
<td>Honors Thesis</td>
<td>ENGR H196W</td>
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<td><strong>Film and Media Studies (FLM&amp;MDA)</strong></td>
<td>Senior Seminar in European Studies</td>
<td>EURO ST 190W</td>
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<td><strong>French (FRENCH)</strong></td>
<td>Writing on Film and Media</td>
<td>FRENCH 139W</td>
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<td><strong>German (GERMAN)</strong></td>
<td>Literature and Society</td>
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<td><strong>German (GERMAN)</strong></td>
<td>Topics in Literary Theory and Criticism</td>
<td>GERMAN 150W</td>
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<td><strong>Global Middle East Studies (GLBL ME)</strong></td>
<td>German Literature and Culture in Translation</td>
<td>GERMAN 160W</td>
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<td><strong>History (HISTORY)</strong></td>
<td>Topics in German Cinema</td>
<td>GERMAN 170W</td>
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<td><strong>History (HISTORY)</strong></td>
<td>Research and Writing for Global Middle East Studies</td>
<td>GLBL ME 100W</td>
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<td><strong>Humanities (HUMAN)</strong></td>
<td>Writing About History</td>
<td>HUMAN H142W</td>
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<td><strong>Information and Computer Sci (I&amp;C SCI)</strong></td>
<td>Critical Writing on Information Technology</td>
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<td><strong>Informatics (IN4MATX)</strong></td>
<td>Organizational Information Systems</td>
<td>IN4MATX 162W</td>
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<td><strong>International Studies (INTL ST)</strong></td>
<td>Global Gender and Sexuality</td>
<td>INTL ST 104BW</td>
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<td><strong>International Studies (INTL ST)</strong></td>
<td>International Humanitarianism</td>
<td>INTL ST 147CW</td>
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<td><strong>International Studies (INTL ST)</strong></td>
<td>Global Futures</td>
<td>INTL ST 148W</td>
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<td><strong>International Studies (INTL ST)</strong></td>
<td>Ethics and Justice in International Affairs</td>
<td>INTL ST 154W</td>
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<td><strong>International Studies (INTL ST)</strong></td>
<td>21st Century Africa</td>
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<td><strong>International Studies (INTL ST)</strong></td>
<td>Seminar Conflict Resolution</td>
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<td><strong>Literary Journalism (LIT JRN)</strong></td>
<td>Literary Journalism Core Writing Workshop</td>
<td>LIT JRN 101BW</td>
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<td><strong>Logic and Philosophy of Science (LPS)</strong></td>
<td>Writing Philosophy</td>
<td>LPS 100W</td>
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<td><strong>Logic and Philosophy of Science (LPS)</strong></td>
<td>Writing/Philosophy of Biology</td>
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<td><strong>Language Science (LSCI)</strong></td>
<td>Writing Skills for Language Science</td>
<td>LSCI 195W</td>
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<td><strong>Mathematics (MATH)</strong></td>
<td>Mathematical Writing</td>
<td>MATH 195W</td>
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<td><strong>Management (MGMT)</strong></td>
<td>Business Communication</td>
<td>MGMT 191W</td>
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<td><strong>Music (MUSIC)</strong></td>
<td>Topics in Baroque Music</td>
<td>MUSIC 142W</td>
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<td><strong>Music (MUSIC)</strong></td>
<td>Topics in Classical Music</td>
<td>MUSIC 143W</td>
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<td><strong>Music (MUSIC)</strong></td>
<td>Topics in Romantic Music</td>
<td>MUSIC 144W</td>
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<td><strong>Music (MUSIC)</strong></td>
<td>Topics in 20th Century Music</td>
<td>MUSIC 145W</td>
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<td><strong>Nursing Science (NUR SCI)</strong></td>
<td>Frameworks for Professional Nursing Practice</td>
<td>NUR SCI 110W</td>
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NUR SCI 179AW

Philosophy (PHILOS)

PHILOS 100W
PHILOS 102W
PHILOS 142W

Pharmaceutical Sciences (PHRMSCI)

PHRMSCI 174L
PHRMSCI 177L

Physical Sciences (PHY SCI)

PHY SCI 139W

Physics and Astronomy (PHYSICS)

PHYSICS 106W
PHYSICS 121W

Political Science (POL SCI)

POL SCI 122BW
POL SCI 125CW
POL SCI 128BW
POL SCI 136BW
POL SCI 137BW
POL SCI 138AW
POL SCI 138CW
POL SCI 138DW
POL SCI 147CW
POL SCI 154KW
POL SCI 171AW
POL SCI 171CW
POL SCI 174CW
POL SCI 190W

Psychological Science (PSCI)

PSCI 111W

Psychology (PSYCH)

PSYCH 111BW
PSYCH 112BW
PSYCH 146MW

Public Health (PUBHLTH)

PUBHLTH 195W

Religious Studies (REL STD)

REL STD 110W

Social Sciences (SOC SCI)

SOC SCI 134W
SOC SCI 172AW
SOC SCI 183CW
SOC SCI 184GW
SOC SCI 185W
SOC SCI H190C
SOC SCI 193CW

Social Ecology (SOCECOL)

SOCECOL 111W
SOCECOL 183CW
SOCECOL 186CW
SOCECOL H190W
SOCECOL 194W

Scholarly Concentration I

Writing Philosophy
Introduction to the Theory of Knowledge
Writing/Philosophy of Biology
Biopharmaceutics and Nanomedicine Lab
Medicinal Chemistry Laboratory
Technical Writing and Communication Skills
Advanced Data Acquisition, Analysis, and Scientific Writing
Advanced Laboratory
California Politics
Constitutional Convention
Political Ideologies: The Way We View Our World
Cannibals and Conquistadores: The Philosophy of the Other
Types of Political Representation
Moral of the Story: Introduction to Ethics
Ethics of Difference
The Moral Life During War
International Humanitarianism
US Government in Comparative Perspective
Law and Society
Comparative Constitutional Politics
U.S. Supreme Court
Senior Thesis
Advanced Research Methods
Honors Advanced Experimental Psychology
Advanced Experimental Psychology
Writing about Memory
Public Health Practicum and Culminating Experience
Thinking about Religion: Theories and Methodologies
Veterans’ Voices
American Culture
Seminar Conflict Resolution
Media Writing
People in Society
Honors Thesis
Field Studies in Social Policy and Public Service
Advanced Research Methods
Seminar Conflict Resolution
Writing/Senior Seminar on Global Sustainability III
Honors Research
Naturalistic Field Research
II. Science and Technology

Understanding the nature of scientific inquiry and the operation of the biological, physical, and technological world is essential for making personal and public policy decisions in a technological society.

After completing this GE requirement, successful students should be able to do the following:

- demonstrate a broad understanding of the fundamental laws of science, the principles underlying the design and operation of technology, and the interrelations among science and technology disciplines;
- demonstrate a broad understanding of various natural phenomena that surround and influence our lives;
- describe how scientists approach and solve problems;
- solve problems and draw conclusions based on scientific information and models, using critical thinking and qualitative and quantitative analysis of data and concepts;
- and explain the scope and limitations of scientific inquiry and the scientific method.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

Students must complete three courses from the following list:

II. Science and Technology

Art History (ART HIS)

ART HIS 55

Biological Sciences (BIO SCI)

BIO SCI 1A
BIO SCI 6
BIO SCI 9A
BIO SCI 9B
BIO SCI 9D
BIO SCI 9E
BIO SCI 9G

Disneyland*
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<tr>
<th>Course Code</th>
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<tr>
<td>BIO SCI 9J</td>
<td>Biology of Oriental Medicine</td>
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<td>BIO SCI 9K</td>
<td>Global Change Biology</td>
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<td>BIO SCI 10</td>
<td>The Biology of Human Diseases</td>
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<td>BIO SCI 12</td>
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<td>BIO SCI 35</td>
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<td>BIO SCI 36</td>
<td>Drugs and the Brain</td>
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<td>BIO SCI 37</td>
<td>Brain Dysfunction and Repair</td>
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<td>BIO SCI 38</td>
<td>Mind, Memory, Amnesia, and the Brain</td>
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<td>BIO SCI 41</td>
<td>Aspects of Mood Disorder</td>
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<td>BIO SCI 43</td>
<td>Media on the Mind</td>
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<td>BIO SCI 44</td>
<td>Stem Cells and Brain Repair</td>
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<td>BIO SCI 45</td>
<td>AIDS Fundamentals</td>
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<td>BIO SCI 47</td>
<td>Stress</td>
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<td>BIO SCI 55</td>
<td>Introduction to Ecology</td>
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<td>BIO SCI 56</td>
<td>Life Sciencing from Aristotle to Venter</td>
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<td>BIO SCI 75</td>
<td>Human Development: Conception to Birth</td>
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<td>BIO SCI H90</td>
<td>The Idiom and Practice of Science</td>
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<td>BIO SCI 93</td>
<td>From DNA to Organisms</td>
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<td>BIO SCI H93</td>
<td>Honors From DNA to Organisms</td>
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<td>BIO SCI 94</td>
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<td>BIO SCI N118</td>
<td>Clinical Psychophiology</td>
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**Biomedical Engineering (BME)**

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>BME 3</td>
<td>Engineering Innovations in Treating Diabetes</td>
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</table>

**Chemistry (CHEM)**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CHEM 1A</td>
<td>General Chemistry</td>
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<tr>
<td>CHEM H2A</td>
<td>Honors General Chemistry</td>
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<td>CHEM H2B</td>
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<td>CHEM H2C</td>
<td>Honors General Chemistry</td>
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<td>CHEM M2A</td>
<td>Majors General Chemistry Lecture</td>
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<td>CHEM M2B</td>
<td>Majors General Chemistry Lecture</td>
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<td>CHEM M2C</td>
<td>Majors General Chemistry Lecture</td>
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<tr>
<td>CHEM M3C</td>
<td>Majors Quantitative Analytical Chemistry</td>
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<td>CHEM 12</td>
<td>Chemistry Around Us</td>
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<td>CHEM 14</td>
<td>Sense and Sensibility in Science</td>
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<td>CHEM H30A</td>
<td>Critical Analysis of Health Science Literature</td>
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<td>CHEM H90</td>
<td>The Idiom and Practice of Science</td>
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**Dance (DANCE)**

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<tr>
<td>DANCE 3</td>
<td>Scientific Concepts of Health</td>
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**Earth System Science (EARTHSS)**

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<tr>
<td>EARTHSS 1</td>
<td>Introduction to Earth System Science</td>
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<tr>
<td>EARTHSS 3</td>
<td>Oceanography</td>
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<td>EARTHSS 5</td>
<td>The Atmosphere</td>
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<td>EARTHSS 7</td>
<td>Physical Geology</td>
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<td>EARTHSS 15</td>
<td>Introduction to Global Climate Change</td>
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<tr>
<td>EARTHSS 17</td>
<td>Hurricanes, Tsunamis, and Other Catastrophes</td>
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<td>EARTHSS 19</td>
<td>Introduction to Modeling the Earth System</td>
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<td>EARTHSS 21</td>
<td>On Thin Ice: Climate Change and the Cryosphere</td>
</tr>
<tr>
<td>EARTHSS 23</td>
<td>Air Pollution: From Urban Smog to Global Change</td>
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</table>
Requirements for a Bachelor's Degree

EARTHSS 27
EARTHSS H30B
EARTHSS 40A
EARTHSS 40B
EARTHSS 40C

Economics (ECON)
ECON 11

Engineering (ENGR)
ENGR 1A

History (HISTORY)
HISTORY 60

Information and Computer Sci (I&C SCI)
I&C SCI 4
I&C SCI 5
I&C SCI 6N
I&C SCI 10
I&C SCI 11
I&C SCI 31
I&C SCI 32
I&C SCI 32A
I&C SCI 33
I&C SCI 51
I&C SCI 61

Informatics (IN4MATX)
IN4MATX 12

Logic and Philosophy of Science (LPS)
LPS 29
LPS 31
LPS 40
LPS 60
LPS H80
LPS H81
LPS H91
LPS H123

Mathematics (MATH)
MATH 9
MATH 10

Medical Humanities Initiative (MED HUM)
MED HUM 3

Philosophy (PHILOS)
PHILOS 3
PHILOS 29
PHILOS 31

Pharmaceutical Sciences (PHRMSCI)
PHRMSCI H80

Physics and Astronomy (PHYSICS)
PHYSICS 3A
PHYSICS 3B
PHYSICS 3C
PHYSICS 7C
PHYSICS 7D
PHYSICS 7E

The Sustainable Ocean
Environmental Issues Affecting the Sustainability of Societies I
Earth System Chemistry
Earth System Biology
Earth System Physics
The Internet and Public Policy
General Chemistry for Engineers
The Making of Modern Science
Human Factors for the Web
Global Disruption and Information Technology
Computational Linear Algebra
How Computers Work
The Internet and Public Policy
Introduction to Programming
Programming with Software Libraries
Python Programming and Libraries (Accelerated)
Intermediate Programming
Introductory Computer Organization
Game Systems and Design
Barter to Bitcoin: Society, Technology and the Future of Money
Critical Reasoning
Introduction to Inductive Logic
The Nature of Scientific Inquiry
The Making of Modern Science
Scientific Realism and Instrumentalism
What is Space?
The Philosophy and Biology of Sex
What is Disease?
Introduction to Programming for Numerical Analysis
Introduction to Programming for Data Science
Art and Medicine
Technology and Society
Critical Reasoning
Introduction to Inductive Logic
Drugs and Society
Basic Physics I
Basic Physics II
Basic Physics III
Classical Physics
III. Social and Behavioral Sciences

Courses will focus on principles, sources, and interpretations of human behavior and on how people organize, govern, understand, and explain social life. This category includes the analysis of human behavior at all levels, from the individual to collective social, economic, and political life, and on the scientific methods used in the acquisition of knowledge and the testing of competing theories.

After completing this GE requirement, successful students should be able to do the following:

• demonstrate knowledge and understanding of principles, sources, and interpretations of human behavior and how people organize, govern, understand, and explain social life;
• demonstrate an understanding of contemporary and historical perspectives on human behavior;
• understand and explain the scientific methods used in the acquisition of knowledge and the testing of competing theories in the social and behavioral sciences;
• and critically evaluate methods, findings, and conclusions in the research literature on human behavior.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

Students must complete three courses from the following list:

III. Social and Behavioral Sciences

African American Studies (AFAM)
AFAM 40A
AFAM 40B
AFAM 40C

Anthropology (ANTHRO)
ANTHRO 2A
ANTHRO 2B

SOC SCI 11A
PUBHLTH 2
PUBHLTH 30
PUBHLTH 60
PUBHLTH 80
PUBHLTH 90

SOC SCI 11A
SOC SCI 11A

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SOC SCI 11A
SOC SCI 11A
ANTHRO 2C
ANTHRO 2D
ANTHRO 25A
ANTHRO 41A
ANTHRO 45A
ANTHRO 48
ANTHRO 125C
ANTHRO 127

Art (ART)
ART 12C

Asian American Studies (ASIANAM)
ASIANAM 50
ASIANAM 51
ASIANAM 52
ASIANAM 53
ASIANAM 130

Chicano/Latino Studies (CHC/LAT)
CHC/LAT 61
CHC/LAT 62
CHC/LAT 63
CHC/LAT 64
CHC/LAT H80

CHC/LAT 164A

Criminology, Law and Society (CRM/LAW)
CRM/LAW C7
CRM/LAW C10
CRM/LAW H80
CRM/LAW C183
CRM/LAW C187

Earth System Science (EARTHSS)
EARTHSS H30C

Economics (ECON)
ECON 1
ECON 11
ECON 13
ECON 17
ECON 20A
ECON 20B
ECON 23

School of Education (EDUC)
EDUC 10
EDUC 25
EDUC 30
EDUC 40
EDUC 55

English (ENGLISH)
ENGLISH 11
ENGLISH 11C
ENGLISH H80
ENGLISH H81
Civil and Environmental Engr (ENGRCEE)
ENGRCEE 60

European Languages and Studies (EURO ST)
EURO ST 10
EURO ST S10
EURO ST 11
EURO ST S11
EURO ST 12

Gender and Sexuality Studies (GEN&SEX)
GEN&SEX 60A
GEN&SEX 60B
GEN&SEX 60C

Global Middle East Studies (GLBL ME)
GLBL ME 60B
GLBL ME 60C

History (HISTORY)
HISTORY 11
HISTORY 15C
HISTORY 15F

Humanities (HUMAN)
HUMAN H81
HUMAN H83

Information and Computer Sci (I&C SCI)
I&C SCI 3
I&C SCI 11
I&C SCI 60

Informatics (IN4MATX)
IN4MATX 12
IN4MATX H81

International Studies (INTL ST)
INTL ST 1
INTL ST 11
INTL ST 12
INTL ST 13
INTL ST 14
INTL ST 15
INTL ST 16
INTL ST 17

Logic and Philosophy of Science (LPS)
LPS 91
LPS H91
LPS H95
LPS H125

Language Science (LSCI)
LSCI 3
LSCI 10
LSCI 20
LSCI 51
LSCI 68

Medical Humanities Initiative (MED HUM)
MED HUM 1

Contemporary and Emerging Environmental Challenges
Topics in Historical Foundations (1500-1800)
Historical Foundations: Europe and the Foundations of the Modern World
Issues and Institutions in Modern Europe (1789-1945)
Europe's Futures: 1755-Present
What is the Origin of Language?
Gender and Science
Gender and Law
Gender and Religion
Social Sciences: Problems and Methods for Global Middle East Studies
Social Ecology and Sciences: Problems and Methods for Global Middle East Studies
Genocide and Crimes Against Humanity Since WWII
Asian American Histories
What to Eat? Immigrants and the Development of American Cuisines
The Vietnam War
How Nations Remember
Internet Technologies and their Social Impact
The Internet and Public Policy
Computer Games and Society
Barter to Bitcoin: Society, Technology and the Future of Money
Ethics, Technology, and Design
Introduction to Global Studies
Global Cultures and Society
Global Political Ideologies
Global Economy
Introduction to International Relations
Global Political Economy
Human Rights and Global Governance
Global Environmental Issues
The Philosophy of Sex
The Philosophy and Biology of Sex
Jurisprudence and Constitutional Law
What Is Time?
Introduction to Linguistics
Introduction to Phonology
Introduction to Syntax
Acquisition of Language
Introduction to Language and Culture
Health, Wellness, and Conception of the Body
### Management (MGMT)
- MGMT 4A
- MGMT 4B

### Philosophy (PHILOS)
- PHILOS 22
- PHILOS 91

### Political Science (POL SCI)
- POL SCI 11A
- POL SCI 11C
- POL SCI 21A
- POL SCI 31A
- POL SCI 41A
- POL SCI 44B
- POL SCI 45A
- POL SCI 51A
- POL SCI 61A
- POL SCI 71A
- POL SCI H80

### Psychological Science (PSCI)
- PSCI 9
- PSCI 11A
- PSCI 11B
- PSCI 11C

### Psychology (PSYCH)
- PSYCH 7A
- PSYCH 9A
- PSYCH 9B
- PSYCH 9C
- PSYCH 21A
- PSYCH 46A
- PSYCH 56L
- PSYCH 78A

### Public Health (PUBHLTH)
- PUBHLTH 1

### Religious Studies (REL STD)
- REL STD 17
- REL STD 61

### Social Sciences (SOC SCI)
- SOC SCI 1A
- SOC SCI H1E
- SOC SCI H1F
- SOC SCI H1G
- SOC SCI 2A
- SOC SCI 4A
- SOC SCI 5A
- SOC SCI 5D
- SOC SCI 11A
- SOC SCI 12
- SOC SCI 15
- SOC SCI 16
- SOC SCI 17
- SOC SCI H30D

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**Requirements for a Bachelor's Degree**

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<td>Basic Economics for Managers I</td>
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<td>MGMT 4B</td>
<td>Basic Economics for Managers II</td>
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<tr>
<td>PHILOS 22</td>
<td>Introduction to Law and Society</td>
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<tr>
<td>PHILOS 91</td>
<td>The Philosophy of Sex</td>
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<td>POL SCI 11A</td>
<td>Introduction to Political Science: Political Analysis</td>
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<td>POL SCI 11C</td>
<td>Introduction to Political Science: Micropolitics</td>
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<td>POL SCI 21A</td>
<td>Introduction to American Government</td>
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<td>POL SCI 31A</td>
<td>Introduction to Political Theory</td>
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<td>POL SCI 41A</td>
<td>Introduction to International Relations</td>
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<td>POL SCI 44B</td>
<td>Global Political Ideologies</td>
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<td>POL SCI 45A</td>
<td>Human Rights and Global Governance</td>
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<td>POL SCI 51A</td>
<td>Introduction to Politics Around the World</td>
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<td>POL SCI 61A</td>
<td>Introduction to Race and Ethnicity in Political Science</td>
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<td>POL SCI 71A</td>
<td>Introduction to Law</td>
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<td>POL SCI H80</td>
<td>Globalization and Human Security</td>
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<td>PSCI 9</td>
<td>Introduction to Psychology</td>
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<td>Psychology Fundamentals</td>
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<td>Introduction to Human Memory</td>
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<td>Acquisition of Language</td>
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<td>Self-Identity and Society</td>
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<td>PUBHLTH 1</td>
<td>Principles of Public Health</td>
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<td>REL STD 17</td>
<td>An Economic Approach to Religion</td>
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<td>REL STD 61</td>
<td>Gender and Religion</td>
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<tr>
<td>SOC SCI 1A</td>
<td>Principles in the Social Sciences</td>
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<td>SOC SCI H1E</td>
<td>Honors: Critical Issues on the Social Sciences</td>
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<td>SOC SCI 2A</td>
<td>Introduction to Social Science Analysis</td>
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<td>SOC SCI 4A</td>
<td>Introduction to Global Studies</td>
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<td>SOC SCI 5A</td>
<td>Introduction to Human Geography</td>
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<td>SOC SCI 5D</td>
<td>US &amp; World Geography</td>
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<td>SOC SCI 11A</td>
<td>Barter to Bitcoin: Society, Technology and the Future of Money</td>
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<td>SOC SCI 12</td>
<td>Global Political Ideologies</td>
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<td>SOC SCI 15</td>
<td>Global Political Economy</td>
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<td>SOC SCI 16</td>
<td>Human Rights and Global Governance</td>
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<td>SOC SCI 17</td>
<td>Global Environmental Issues</td>
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<tr>
<td>SOC SCI H30D</td>
<td>Social Science Perspectives on the Sustainability of Societies</td>
</tr>
</tbody>
</table>
IV. Arts and Humanities

Study of the Arts and Humanities expands the student’s sense of diverse forms of cultural expression, past and present. Students develop their critical capacity as they discover how meaning is created and experience variously interpreted.

After completing this GE requirement, successful students should be able to do the following:

• demonstrate knowledge and understanding of how visual and verbal communication is used in literature and film, art and music, and philosophy and history;
• communicate an understanding and appreciation of diverse forms of cultural expression, past and present;
• understand and explain the research methods used in the acquisition of knowledge and the testing of competing theories in the arts and humanities;
• and think critically about how meaning is created and how experience is variously interpreted.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

Students must complete three courses from the following list:

IV. Arts and Humanities

African American Studies (AFAM)
AFAM 40A
AFAM 40B
AFAM 40C
African American Studies I *
African American Studies II *
African American Studies III *

Arabic (ARABIC)
ARABIC 51
Introduction to the Koran *
Art (ART)
ART 1A
ART 1B
ART 1C
ART 8
ART 9A
ART 9B
ART 9C
ART 12A
ART 12B

Art History (ART HIS)
ART HIS 40A
ART HIS 40B
ART HIS 40C
ART HIS 42A
ART HIS 42B
ART HIS 42C
ART HIS 42D
ART HIS 42E
ART HIS 44
ART HIS 55

Arts (ARTS)
ARTS 1
ARTS H81

Asian American Studies (ASIANAM)
ASIANAM 50
ASIANAM 51
ASIANAM 54
ASIANAM 55

Classics (CLASSIC)
CLASSIC 36A
CLASSIC 36B
CLASSIC 36C
CLASSIC 37A
CLASSIC 37B
CLASSIC 37C
CLASSIC 45A
CLASSIC 45B
CLASSIC 45C

Comparative Literature (COM LIT)
COM LIT 3
COM LIT 8
COM LIT 9
COM LIT 10
COM LIT 60A
COM LIT 60B
COM LIT 60C

Dance (DANCE)
DANCE 80
DANCE 81

UCI General Catalogue 2020-21
DANCE 83  Dance in Feature Film
DANCE 85  What Dance Does: From Ballet to Hip-Hop
DANCE 90A  Dance History I
DANCE 90B  Dance History II
DANCE 90C  Dance History III

Drama (DRAMA)
DRAMA 10  Introduction to Theatre
DRAMA 11  The Rock and Roll Spectacle Show
DRAMA 15  Performance Now
DRAMA 16  Performing Culture
DRAMA 20A  Culture in Performance
DRAMA 20B  Culture in Performance
DRAMA 20C  Culture in Performance
DRAMA 40A  Development of Drama
DRAMA 40B  Development of Drama
DRAMA 40C  Development of Drama

East Asian Studies (EAS)
EAS 20  Topics in Asian Religions
EAS 40  Topics in East Asian Popular Culture
EAS 55  Introduction to East Asian Cultures
EAS H84  Traveling East/West

English (ENGLISH)
ENGLISH 8  Multicultural American Literature
ENGLISH 9  Shakespeare
ENGLISH 10  Topics in English and American Literature
ENGLISH 10B  Topics in English and American Literature
ENGLISH 11  Society, Law, and Literature
ENGLISH 11C  Society, Law, and Literature
ENGLISH 12  Young Adult Fiction
ENGLISH 16  The Craft of Poetry
ENGLISH 17  The Craft of Fiction
ENGLISH H80  Sanctuary: Medieval and Modern

European Languages and Studies (EURO ST)
EURO ST 9  Topics in Europe in the Middle Ages
EURO ST 10  Topics in Historical Foundations (1500-1800)
EURO ST S10  Historical Foundations: Europe and the Foundations of the Modern World
EURO ST 11  Issues and Institutions in Modern Europe (1789-1945)
EURO ST S11  Europe's Futures: 1755-Present
EURO ST 12  What is the Origin of Language?
EURO ST 13  Topics in Contemporary Europe (1945 – Today)

Film and Media Studies (FLM&MDA)
FLM&MDA H80  Honors Seminar: Race Sport Media
FLM&MDA 85A  Introduction to Film and Visual Analysis
FLM&MDA 85B  Broadcast Media History and Analysis
FLM&MDA 85C  New Media and Digital Technologies

French (FRENCH)
FRENCH 50  Topics in French Culture and the Modern World

Gender and Sexuality Studies (GEN&SEX)
GEN&SEX 20  Introduction to Queer Studies
GEN&SEX 50A  Gender and Feminism in Everyday Life
GEN&SEX 50B  Gender and Power
GEN&SEX 50C  Gender and Popular Culture
Global Middle East Studies (GLBL ME)
GLBL ME 60A
Humanities and Arts: Problems and Methods for Global Middle East Studies

Hebrew (HEBREW)
HEBREW 50
Jewish and Israeli Culture

History (HISTORY)
HISTORY 10
Introductory Topics in History
HISTORY 12
Native American History
HISTORY 15A
Asian American Histories
HISTORY 15D
History of Sexuality in the US
HISTORY 15F
What to Eat? Immigrants and the Development of American Cuisines
HISTORY 16A
World Religions I
HISTORY 16B
World Religions II
HISTORY 16C
Religious Dialogue
HISTORY 18A
Major Jewish Texts
HISTORY 21A
World: Innovations
HISTORY 21B
World: Empires and Revolutions
HISTORY 21C
World: Nation, War, and Rights
HISTORY 36A
The Formation of Ancient Greek Society: Early Greece
HISTORY 36B
The Formation of Ancient Greek Society: Late Archaic and Classical Greece
HISTORY 36C
The Formation of Ancient Greek Society: Fourth-Century and Hellenistic Greece
HISTORY 37A
The Formation of Ancient Roman Society: Origins to Roman Republic
HISTORY 37B
The Formation of Ancient Roman Society: Roman Empire
HISTORY 37C
The Formation of Ancient Roman Society: The Fall of Rome
HISTORY 40A
Colonial America: New Worlds
HISTORY 40B
Nineteenth-Century U.S.: Crisis and Expansion
HISTORY 40C
Modern America: Culture and Power
HISTORY 50
Crisis and Revolutions
HISTORY 60
The Making of Modern Science
HISTORY 70A
Problems in History: Asia
HISTORY 70B
Problems in History: Europe
HISTORY 70C
Problems in History: United States
HISTORY 70D
Problems in History: Latin America
HISTORY 70E
Problems in History: Middle East and Africa
HISTORY 70F
Problems in History: Transregional History

Humanities (HUMAN)
HUMAN 1A
 Humanities Core Lecture
HUMAN 1B
 Humanities Core Lecture
HUMAN 1C
 Humanities Core Lecture
HUMAN B1A
 Humanities Core Biological Sciences Lecture
HUMAN 10
 Masterpieces of Literature
HUMAN H80
 Exploring Memory
HUMAN H81
 The Vietnam War
HUMAN H84
 Traveling East/West

Italian (ITALIAN)
ITALIAN 50
Topics in Italian Culture

Literary Journalism (LIT JRN)
LIT JRN 20
Introduction to Literary Journalism

Logic and Philosophy of Science (LPS)
LPS 60
The Making of Modern Science
### Medical Humanities Initiative (MED HUM)

- **MED HUM 1**: Health, Wellness, and Conception of the Body*
- **MED HUM 3**: Art and Medicine*

### Music (MUSIC)

- **MUSIC 3**: Introduction to Music
- **MUSIC 4**: Introduction to Opera
- **MUSIC 5**: Popular Music in the United States
- **MUSIC 8**: The Beatles and the Sixties
- **MUSIC 9**: Rock: The Early Years
- **MUSIC 25**: Fundamentals of Music
- **MUSIC 40B**: History of European Music: From the Renaissance through the Baroque*
- **MUSIC 40C**: History of European Music: Hasse to Mahler*
- **MUSIC 40D**: 20th Century Music*
- **MUSIC 41**: Major Composer
- **MUSIC 42**: Music and Gender*
- **MUSIC 44**: Classical Music in Society*
- **MUSIC 45**: History of Film Music
- **MUSIC 46**: Music in Multimedia
- **MUSIC 47**: Introductory Topics in Music Technology
- **MUSIC 48**: Introductory Topics in Music and Culture
- **MUSIC 51**: Music Technology and Computers
- **MUSIC 78**: History of Jazz*
- **MUSIC H80**: Experiments in Music

### Persian (PERSIAN)

- **PERSIAN 50**: Persian Culture*

### Philosophy (PHILOS)

- **PHILOS 1**: Introduction to Philosophy
- **PHILOS 2**: Puzzles and Paradoxes*
- **PHILOS 4**: Introduction to Ethics
- **PHILOS 5**: Contemporary Moral Problems
- **PHILOS 7**: Introduction to Existentialism
- **PHILOS 10**: History of Ancient Philosophy
- **PHILOS 11**: History of Medieval Philosophy
- **PHILOS 12**: History of Modern Philosophy
- **PHILOS 13**: History of Contemporary Philosophy

### Religious Studies (REL STD)

- **REL STD 5A**: World Religions I*
- **REL STD 5B**: World Religions II*
- **REL STD 5C**: Religious Dialogue*
- **REL STD 21**: Philosophy and Religion

### Russian (RUSSIAN)

- **RUSSIAN 50**: Russian Culture*

### Social Sciences (SOC SCI)

- **SOC SCI 78A**: Asian American Histories*

### Spanish (SPANISH)

- **SPANISH 50**: Latin America, U.S. Latino, and Iberian Cultures*
- **SPANISH 50**: Mexico and Central America: A Survey*
- **SPANISH 60S**: The Culture of the Visual Image in Latin America*

### Vietnamese (VIETMSE)

- **VIETMSE 50**: Vietnamese Culture
V. Quantitative, Symbolic, and Computational Reasoning

This category consists of two subcategories. Students are required to take one course in each of the subcategories and an additional course from either subcategory, for a total of three courses. A course approved for the GE requirement in category V and also approved for the GE requirement in a category other than V may be used to satisfy the requirements of both categories simultaneously. However, courses approved for both subcategories in category V may only be used once to satisfy one of the subcategories. The two subcategories are indicated as Va and Vb.

Va. Quantitative Literacy

Courses in this category focus on the quantitative description, evaluation, and assessment of events occurring in nature or in human social and political systems. This includes quantitative measurements made or data collected to study such events, analysis of the data, and implications of the analysis for our understanding of the events.

After taking a course in category Va, successful students will be able to do all of the following:

- identify appropriate tools for quantitative analysis of processes or events;
- have a basic familiarity with fundamental principles underlying quantitative descriptions of natural or social processes;
- and be able to do one or more of the following:
  - evaluate studies and reports that assess risk and probability in everyday life;
  - use models of natural phenomena to make quantitative predictions of future behavior or events;
  - use models of economic and social structures to make quantitative predictions of future behavior or events.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

Va. Quantitative Literacy

Anthropology (ANTHRO)
ANTHRO 10A Probability and Statistics
ANTHRO 10B Probability and Statistics

Biomedical Engineering (BME)
BME 3 Engineering Innovations in Treating Diabetes

Chemistry (CHEM)
CHEM 1A General Chemistry*
CHEM 1B General Chemistry*
CHEM 1C General Chemistry*
CHEM H2A Honors General Chemistry*
CHEM H2B Honors General Chemistry*
CHEM H2C Honors General Chemistry*
CHEM M2A Majors General Chemistry Lecture*
CHEM M2B Majors General Chemistry Lecture*
CHEM M2C Majors General Chemistry Lecture*
CHEM M3C Majors Quantitative Analytical Chemistry*
CHEM 12 Chemistry Around Us*
CHEM 14 Sense and Sensibility in Science*
CHEM H30A Critical Analysis of Health Science Literature*
CHEM H90 The Idiom and Practice of Science*

Earth System Science (EARTHSS)
EARTHSS 1 Introduction to Earth System Science*
EARTHSS 3 Oceanography*
EARTHSS 5 The Atmosphere*
EARTHSS 7 Physical Geology*
EARTHSS 15 Introduction to Global Climate Change*
EARTHSS 17 Hurricanes, Tsunamis, and Other Catastrophes*
EARTHSS 15 On Thin Ice: Climate Change and the Cryosphere*
EARTHSS 21 Air Pollution: From Urban Smog to Global Change*
EARTHSS 23 Earth System Chemistry*
EARTHSS 40A Earth System Physics*
EARTHSS 40C
### ECON 15A
- Probability and Statistics in Economics I

### ECON 15B
- Probability and Statistics in Economics II

### School of Education (EDUC)
- **EDUC 15**: Statistics for Education Research

### Information and Computer Sci (I&C SCI)
- **I&C SCI 7**: Introducing Modern Computational Tools
- **I&C SCI 32**: Programming with Software Libraries
- **I&C SCI 32A**: Python Programming and Libraries (Accelerated)

### Logic and Philosophy of Science (LPS)
- **LPS 31**: Introduction to Inductive Logic

### Management (MGMT)
- **MGMT 7**: Statistics for Business Decision Making

### Philosophy (PHILOS)
- **PHILOS 31**: Introduction to Inductive Logic

### Physics and Astronomy (PHYSICS)
- **PHYSICS 3A**: Basic Physics I
- **PHYSICS 3B**: Basic Physics II
- **PHYSICS 3C**: Basic Physics III
- **PHYSICS 7C**: Classical Physics
- **PHYSICS 7D**: Classical Physics
- **PHYSICS 7E**: Classical Physics
- **PHYSICS 12**: Science Fiction and Science Fact
- **PHYSICS 14**: Energy and the Environment
- **PHYSICS 20A**: Introduction to Astronomy
- **PHYSICS 20B**: Cosmology: Humanity’s Place in the Universe
- **PHYSICS 20D**: Space Science
- **PHYSICS 20E**: Life in the Universe
- **PHYSICS H90**: The Idiom and Practice of Science

### Political Science (POL SCI)
- **POL SCI 10A**: Probability and Statistics in Political Science I
- **POL SCI 10B**: Probability and Statistics in Political Science II

### Psychology (PSYCH)
- **PSYCH 10A**: Probability and Statistics in Psychology I
- **PSYCH 10B**: Probability and Statistics in Psychology II

### Public Health (PUBHLTH)
- **PUBHLTH 7A**: Public Health Statistics I
- **PUBHLTH 7B**: Public Health Statistics II

### Social Sciences (SOC SCI)
- **SOC SCI 10A**: Probability and Statistics in Social Sciences I
- **SOC SCI 10B**: Probability and Statistics in Social Sciences II

### Social Ecology (SOCECOL)
- **SOCECOL 13**: Statistical Analysis in Social Ecology

### Sociology (SOCIOL)
- **SOCIOL 10A**: Probability and Statistics
- **SOCIOL 10B**: Probability and Statistics

### Statistics (STATS)
- **STATS 7**: Basic Statistics
- **STATS 8**: Introduction to Biological Statistics
- **STATS 67**: Introduction to Probability and Statistics for Computer Science

### Vb. Formal Reasoning

Courses in this category focus on aspects of formal reasoning including symbolic logic, mathematical modeling, and algorithmic reasoning.
After taking a course in category Vb, successful students will be able to do all of the following:

- understand the concept and purpose of formal languages such as propositional and first-order logic, simple programming languages, mathematical models or linguistic formalisms;
- possess an elementary grasp of the power and limits of formal methods; and be able to do one or both of the following:
  - apply formal tools of logic or mathematics to the analysis and evaluation of everyday and/or scientific arguments, texts, and communicative situations;
  - apply basic algorithms for the generation of logical deductions, linguistic structures, or computational processes.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

**Vb. Formal Reasoning**

**Anthropology (ANTHRO)**

ANTHRO 10C

**Earth System Science (EARTHSS)**

EARTHSS 19

EARTHSS H30B

**European Languages and Studies (EURO ST)**

EURO ST 12

**Information and Computer Sci (I&C SCI)**

I&C SCI 6B

I&C SCI 6D

I&C SCI 6N

I&C SCI 31

I&C SCI 32

I&C SCI 32A

I&C SCI 33

I&C SCI 46

**Logic and Philosophy of Science (LPS)**

LPS 29

LPS 30

**Language Science (LSCI)**

LSCI 3

LSCI 10

LSCI 20

LSCI 43

**Mathematics (MATH)**

MATH 2A

MATH 2B

MATH 2D

MATH H2D

MATH 3A

MATH 5A

MATH 5B

MATH 7A

MATH 7B

MATH 9

MATH 10

**Philosophy (PHILOS)**

PHILOS 2

PHILOS 29

PHILOS 30

**Political Science (POL SCI)**

POL SCI 10C

Probability and Statistics

Probability and Statistics in Political Science III
VI. Language Other Than English

Study of a language other than English expands students’ horizons by encouraging understanding of another culture through its language and heightens awareness of one’s own language through the investigation of another linguistic system.

After completing this GE requirement, successful students should be able to do the following:

• demonstrate competency in reading, writing, speaking, and listening in a non-English language;
• demonstrate an understanding of another (non-English speaking) culture through its language;
• and demonstrate an understanding of one’s own language through the investigation of another, non-English linguistic system.

Students must demonstrate competency in a language other than English (includes American Sign Language) by completing one of the following six options:

• College-level course work equivalent to UCI’s third quarter of study in a language other than English. UCI courses approved to satisfy this requirement are:

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.
Requirements for a Bachelor's Degree

KOREAN 1KC
Fundamental Korean for Students with a Previous Background in Korean

KOREAN S1BC
Fundamentals of Korean

Latin (LATIN)
LATIN 1C
Fundamentals of Latin

Persian (PERSIAN)
PERSIAN 1C
Fundamentals in Persian

Russian (RUSSIAN)
RUSSIAN 1C
Fundamentals of Russian

Spanish (SPANISH)
SPANISH 1C
Fundamentals of Spanish
SPANISH S1BC
Fundamentals of Spanish

Vietnamese (VIETMSE)
VIETMSE 1C
Fundamentals of Vietnamese

For information on UCI's prerequisites, course placement policies, and the grade required to advance to the next level of instruction, consult the School of Humanities (http://catalogue.uci.edu/schoolofhumanities/) (Language Other Than English Placement and Progression) section in this Catalogue.

• Credit for three years of high school study or its equivalent in a single language other than English with a C average or better in the third year.
• A score of 3, 4, or 5 on a College Board Advanced Placement Examination in a language other than English. NOTE: Students who earn a 3, 4, or 5 on the AP Chinese Examination must take the UCI Chinese placement examination to determine course credit.
• A score of 570 or better on a College Board SAT Subject Test in a language other than English, with the exception of the test in Modern Hebrew for which a score of 500 or better is required.
• Completion of an approved course of study through the UC Education Abroad Program (EAP). Careful planning is required to ensure that this requirement is fulfilled. Check with an EAP counselor at the Study Abroad Center to determine the programs in countries that fulfill this requirement.
• The equivalent as determined by an appropriate and available means of evaluation. For information on availability of such examinations and testing schedules, consult the Academic Testing Center, 949-824-6207. If an appropriate means of evaluating competence in a non-English language of instruction does not exist, satisfactory completion, with a C average or better, of one year of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English will meet the requirement. Appropriate documentation must be presented to substantiate that the course work was completed.

VII. Multicultural Studies

This requirement develops students' awareness and appreciation of the history, society, and/or culture of one or more underrepresented groups in California and the United States.

After completing this GE requirement, successful students should be able to do one of the following:

• demonstrate knowledge of one or more historically underrepresented groups' culture, history, and development in California and the United States;
• demonstrate an awareness and appreciation of cultural differences and inequities;
• and demonstrate an understanding that cooperation and mutual understanding among all cultural groups is needed to interact successfully in a culturally diverse society.

Students must complete one course from the following list. In fulfilling category VII, students are encouraged to use courses that are also being used in fulfillment of other GE categories. For example, HUMAN 1C simultaneously satisfies category VII and a portion of category IV.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

VII. Multicultural Studies

African American Studies (AFAM)
AFAM 40A
AFAM 40B
AFAM 40C

Anthropology (ANTHRO)
ANTHRO 25A
ANTHRO 121D
ANTHRO 128B
ANTHRO 136K
ANTHRO 162B

African American Studies I *
African American Studies II *
African American Studies III *
Environmental Injustice *
Cross-Cultural Studies of Gender
Race, Gender, and Science
The Woman and the Body
Indian North America
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Code</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td><strong>Art History (ART HIS)</strong></td>
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<tr>
<td>ART HIS 44</td>
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<td>Image Collision: A Multicultural Approach to Images and Their Users</td>
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<tr>
<td><strong>Asian American Studies (ASIANAM)</strong></td>
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<td>ASIANAM 50</td>
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<td>Asian American Histories</td>
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<td>ASIANAM 52</td>
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<td>Asian American Communities</td>
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<td>ASIANAM 53</td>
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<td>Asian Americans and Race</td>
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<td>ASIANAM 54</td>
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<td>Asian American Stories</td>
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<td>ASIANAM 55</td>
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<td>Asian Americans and the Media</td>
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<tr>
<td>ASIANAM 130</td>
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<td>Undocumented Immigrant Experiences</td>
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<td>ASIANAM 144</td>
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<td>The Politics of Protest</td>
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<tr>
<td><strong>Chicano/Latino Studies (CHC/LAT)</strong></td>
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<tr>
<td>CHC/LAT 61</td>
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<td>Introduction to Chicano/Latino Studies I</td>
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<td>CHC/LAT 62</td>
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<td>Introduction to Chicano/Latino Studies II</td>
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<tr>
<td>CHC/LAT 63</td>
<td></td>
<td>Introduction to Chicano/Latino Studies III</td>
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<tr>
<td>CHC/LAT 64</td>
<td></td>
<td>Introduction to Race and Ethnicity in Political Science</td>
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<tr>
<td>CHC/LAT 65</td>
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<td>Ethnic and Immigrant America</td>
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<td>CHC/LAT 151</td>
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<td>Latinos in U.S. Politics</td>
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<tr>
<td>CHC/LAT 153</td>
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<td>Cross-Cultural Research on Urban Gangs</td>
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<tr>
<td>CHC/LAT 154</td>
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<td>Latino Metropolis</td>
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<td>CHC/LAT 158</td>
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<td>Feminisms of Color</td>
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<tr>
<td>CHC/LAT 163</td>
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<td>U.S. Immigration Policy</td>
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<tr>
<td>CHC/LAT 164A</td>
<td></td>
<td>Undocumented Immigrant Experiences</td>
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<tr>
<td>CHC/LAT 167</td>
<td></td>
<td>Latinos in a Global Society</td>
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<tr>
<td>CHC/LAT 168</td>
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<td>Chicano/Latino Social Psychology</td>
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<tr>
<td>CHC/LAT 176</td>
<td></td>
<td>Race, Gender, and Science</td>
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<td>CHC/LAT 183</td>
<td></td>
<td>Multicultural Education in K-12 Schools</td>
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<td><strong>Comparative Literature (COM LIT)</strong></td>
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<td>COM LIT 9</td>
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<td>Introduction to Multiculturalism</td>
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<td><strong>Criminology, Law and Society (CRM/LAW)</strong></td>
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<td>Cross-Cultural Research on Urban Gangs</td>
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<td><strong>School of Education (EDUC)</strong></td>
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<td>EDUC 124</td>
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<td>Multicultural Education in K-12 Schools</td>
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<td>EDUC 143BW</td>
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<td>Classroom Interactions II</td>
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<td><strong>English (ENGLISH)</strong></td>
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<td>ENGLISH 8</td>
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<td>Multicultural American Literature</td>
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<td><strong>Film and Media Studies (FLM&amp;MDA)</strong></td>
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<tr>
<td>FLM&amp;MDA H80</td>
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<td>Honors Seminar: Race Sport Media</td>
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<td><strong>Gender and Sexuality Studies (GEN&amp;SEX)</strong></td>
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<tr>
<td>GEN&amp;SEX 20</td>
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<td>Introduction to Queer Studies</td>
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<tr>
<td>GEN&amp;SEX 50A</td>
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<td>Gender and Feminism in Everyday Life</td>
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<td>GEN&amp;SEX 50B</td>
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<td>Gender and Power</td>
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<td>GEN&amp;SEX 50C</td>
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<td>Gender and Popular Culture</td>
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<td><strong>History (HISTORY)</strong></td>
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<td>HISTORY 15A</td>
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<td>Native American History</td>
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<td>HISTORY 15C</td>
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<td>Asian American Histories</td>
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<td>HISTORY 15D</td>
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<td>History of Sexuality in the US</td>
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<td>HISTORY 15F</td>
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<td>What to Eat? Immigrants and the Development of American Cuisines</td>
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<td>HISTORY 15G</td>
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<td>Racial Segregation in Modern U.S.</td>
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<td><strong>Humanities (HUMAN)</strong></td>
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<tr>
<td>HUMAN 1C</td>
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<td>Humanities Core Lecture</td>
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<td><strong>International Studies (INTL ST)</strong></td>
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<tr>
<td>INTL ST 32A</td>
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<td>Dilemmas of Diversity</td>
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UCI General Catalogue 2020-21
INTL ST 153B
Language Science (LSCI)
LSCI 2
Music (MUSIC)
MUSIC 78
Political Science (POL SCI)
POL SCI 32A
POL SCI 61A
POL SCI 124A
POL SCI 124B
POL SCI 126C
Psychological Science (PSCI)
PSCI 192Q
Social Sciences (SOC SCI)
SOC SCI 70C
SOC SCI 78A
SOC SCI 78B
SOC SCI 78C
SOC SCI 173L
Sociology (SOCIOL)
SOCIOL 1
SOCIOL 3
SOCIOL 51
SOCIOL 63
SOCIOL 64
SOCIOL 68A
SOCIOL 177C
Spanish (SPANISH)
SPANISH 3H
SPANISH 62
Social Pol and Public Service (SPPS)
SPPS 70A
Urban Planning and Public Policy (UPPP)
UPPP 172

VIII.
International/Global Issues

Courses in this category focus on significant cultural, economic, geographical, historical, political, and/or sociological aspects of one or more countries other than the United States.

After completing this GE requirement, successful students should be able to do the following:

• demonstrate specific knowledge of the cultural, historical, social, economic, scientific, and political aspects of one or more foreign countries, and the connections among these aspects;
• develop a broader understanding of the formation of different cultures and countries through the world;
• and be prepared to engage in positive interaction with peoples of different cultures and nationalities.

Students must complete one course from the following list. In fulfilling category VIII, students are encouraged to use courses that are also being used in fulfillment of other GE categories. In addition, category VIII may be satisfied by one quarter’s participation in the UC Education Abroad Program (EAP) or one quarter’s participation in an International Opportunities Program (IOP) with an approved IOP Credit Contract. Summer study abroad on an EAP or IOP (with approved IOP Credit Contract) satisfies this requirement when the program is at least five weeks long and the student completes at least one course worth at least four quarter units.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.
VIII. International/Global Issues

Anthropology (ANTHRO)

ANTHRO 2A
ANTHRO 20A
ANTHRO 30A
ANTHRO 41A
ANTHRO 48
ANTHRO 125X
ANTHRO 134A
ANTHRO 134G
ANTHRO 136A
ANTHRO 136D
ANTHRO 162A
ANTHRO 163A
ANTHRO 164P

Introduction to Sociocultural Anthropology
People, Cultures, and Environmental Sustainability
Global Issues in Anthropological Perspective
Global Cultures and Society
Archaeology or Aliens?: Conspiracy, Pseudoscience, and the Emergence of Civilizations
Transnational Migration
Medical Anthropology
HIV/AIDS in a Global Context
Nationalism and Ethnicity in the Contemporary World
Conflict Resolution in Cross-Cultural Perspective
Peoples and Cultures of Latin America
Peoples of the Pacific
Peoples and Cultures of Post-Soviet Eurasia

Arabic (ARABIC)

ARABIC 2A
ARABIC 2B
ARABIC 2C
ARABIC 51

Intermediate Arabic Language and Culture
Intermediate Arabic Language and Culture
Intermediate Arabic Language and Culture
Introduction to the Koran

Armenian (ARMN)

ARMN 2A
ARMN 2B
ARMN 2C

Intermediate Armenian
Intermediate Armenian
Intermediate Armenian

Art History (ART HIS)

ART HIS 40A
ART HIS 40B
ART HIS 40C
ART HIS 42A
ART HIS 42B
ART HIS 42C
ART HIS 42D
ART HIS 42E

Ancient Greek and Roman Art, and Architecture
Arts of Europe: Medieval and Renaissance
Early Modern and Modern Art in Europe and America
History of Asian Art: Arts of India
History of Asian Art: Arts of China
History of Asian Art: Arts of Japan
History of Asian Art: Arts of Islam
Art and Archaeology of Ancient Persia, Egypt, and Mesopotamia
The U.S. and Asia

Asian American Studies (ASIANAM)

ASIANAM 51

Peoples and Cultures of Latin America
Transnational Migration
Medical Anthropology

Chinese (CHINESE)

CHINESE 2A
CHINESE 2B
CHINESE 2C
CHINESE 2MA
CHINESE 2MB
CHINESE 2MC
CHINESE 3A
CHINESE 3B
CHINESE 3C

Intermediate Mandarin Chinese
Intermediate Mandarin Chinese
Intermediate Mandarin Chinese
Intermediate Mandarin Chinese - Mandarin Background Track
Intermediate Mandarin Chinese - Mandarin Background Track
Intermediate Mandarin Chinese - Mandarin Background Track
Advanced Mandarin Chinese
Advanced Mandarin Chinese
Advanced Mandarin Chinese

Comparative Literature (COM LIT)

COM LIT 3

Just Reading: Developing the Reading Experience
<table>
<thead>
<tr>
<th>Subject</th>
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<tr>
<td>COM LIT 10</td>
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<td>Topics in World Literature</td>
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<td>COM LIT 60A</td>
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<td>COM LIT 60B</td>
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<td>Reading with Theory</td>
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<td>COM LIT 60C</td>
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<td>Cultural Studies</td>
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<td>DANCE 82</td>
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<td>Topics in World Dance</td>
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<td>Introduction to Global Climate Change</td>
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<td>Hurricanes, Tsunamis, and Other Catastrophes</td>
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<td>On Thin Ice: Climate Change and the Cryosphere</td>
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<td>EARTHSS 23</td>
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<td>Air Pollution: From Urban Smog to Global Change</td>
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<td>The Sustainable Ocean</td>
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<td>EURO ST 9</td>
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<td>Historical Foundations: Europe and the Foundations of the Modern World</td>
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<td>Issues and Institutions in Modern Europe (1789-1945)</td>
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<td>Europe's Futures: 1755-Present</td>
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<td>Topics in Contemporary Europe (1945 – Today)</td>
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<td>Topics in French Culture and the Modern World</td>
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UCI General Catalogue 2020-21
### Requirements for a Bachelor's Degree

**GLBL ME 60B**  
Social Sciences: Problems and Methods for Global Middle East Studies

**GLBL ME 60C**  
Social Ecology and Sciences: Problems and Methods for Global Middle East Studies

**Hebrew (HEBREW)**  
- **HEBREW 50**  
  Jewish and Israeli Culture

**History (HISTORY)**  
- **HISTORY 10**  
  The Holocaust
- **HISTORY 11**  
  Genocide and Crimes Against Humanity Since WWII
- **HISTORY 16A**  
  World Religions I
- **HISTORY 16B**  
  World Religions II
- **HISTORY 16C**  
  Religious Dialogue
- **HISTORY 18A**  
  Major Jewish Texts
- **HISTORY 21A**  
  World: Innovations
- **HISTORY 21B**  
  World: Empires and Revolutions
- **HISTORY 21C**  
  World: Nation, War, and Rights
- **HISTORY 50**  
  Crises and Revolutions
- **HISTORY 70A**  
  Problems in History: Asia
- **HISTORY 70B**  
  Problems in History: Europe
- **HISTORY 70D**  
  Problems in History: Latin America
- **HISTORY 70E**  
  Problems in History: Middle East and Africa
- **HISTORY 70F**  
  Problems in History: Transregional History

**Humanities (HUMAN)**  
- **HUMAN 1C**  
  Humanities Core Lecture
- **HUMAN 10**  
  Masterpieces of Literature

**International Studies (INTL ST)**  
- **INTL ST 1**  
  Introduction to Global Studies
- **INTL ST 11**  
  Global Cultures and Society
- **INTL ST 12**  
  Global Political Ideologies
- **INTL ST 13**  
  Global Economy
- **INTL ST 14**  
  Introduction to International Relations
- **INTL ST 15**  
  Global Political Economy
- **INTL ST 16**  
  Human Rights and Global Governance
- **INTL ST 17**  
  Global Environmental Issues
- **INTL ST 114A**  
  International Political Economy
- **INTL ST 117A**  
  Transnational Migration
- **INTL ST 122**  
  Nuclear Environments
- **INTL ST 145A**  
  International Law
- **INTL ST 153E**  
  Nationalism and Ethnicity in the Contemporary World
- **INTL ST 158B**  
  Peoples of the Pacific
- **INTL ST 162B**  
  Peoples and Cultures of Post-Soviet Eurasia
- **INTL ST 177J**  
  Peoples and Cultures of Latin America
- **INTL ST 183E**  
  Conflict Resolution in Cross-Cultural Perspective

**Italian (ITALIAN)**  
- **ITALIAN 2A**  
  Intermediate Italian
- **ITALIAN 2B**  
  Intermediate Italian
- **ITALIAN 2C**  
  Intermediate Italian
- **ITALIAN 50**  
  Topics in Italian Culture

**Japanese (JAPANSE)**  
- **JAPANSE 2A**  
  Intermediate Japanese
- **JAPANSE 2B**  
  Intermediate Japanese
- **JAPANSE 2C**  
  Intermediate Japanese
- **JAPANSE S2AB**  
  Intermediate Japanese
### Requirements for a Bachelor's Degree

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<td>JAPANESE 3A</td>
<td>Advanced Japanese</td>
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<tr>
<td>JAPANESE 3B</td>
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<tr>
<td>JAPANESE 3C</td>
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**Korean (KOREAN)**

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<tbody>
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<td>KOREAN 2KA</td>
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<td>KOREAN 2KB</td>
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<td>KOREAN 2KC</td>
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**Language Science (LSCI)**

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**Management (MGMT)**

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<td>China and the Global Order</td>
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<td>MGMT 128</td>
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**Music (MUSIC)**

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<tr>
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<td>History of European Music: From the Renaissance through the Baroque</td>
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<td>MUSIC 40C</td>
<td>History of European Music: Hasse to Mahler</td>
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<td>MUSIC 40D</td>
<td>20th Century Music</td>
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<td>MUSIC 42</td>
<td>Music and Gender</td>
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<td>MUSIC 44</td>
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**Persian (PERSIAN)**

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<td>PERSIAN 50</td>
<td>Persian Culture</td>
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**Political Science (POL SCI)**

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<td>Introduction to Political Science: Political Analysis</td>
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<td>POL SCI 41A</td>
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<td>POL SCI 44B</td>
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<td>POL SCI 45A</td>
<td>Human Rights and Global Governance</td>
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<td>POL SCI 51A</td>
<td>Introduction to Politics Around the World</td>
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<td>Globalization and Human Security</td>
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<td>POL SCI 141B</td>
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<td>POL SCI 141C</td>
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<td>POL SCI 154F</td>
<td>Peoples and Cultures of Post-Soviet Eurasia</td>
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<td>POL SCI 154G</td>
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<td>POL SCI 172A</td>
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**Public Health (PUBHLTH)**

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<td>PUBHLTH 170</td>
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**Religious Studies (REL STD)**

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**Russian (RUSSIAN)**

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<td>SOC SCI 4A</td>
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Or, students may complete one of the following fourth-quarter language options:

1. Credit for four years of high school study or its equivalent in a single language other than English with a C average or better in the fourth year.
2. A score of 4 or 5 on a College Board Advanced Placement Examination in a language other than English. NOTE: Students who earn a 3, 4, or 5 on the AP Chinese Examination must take the UCI Chinese placement examination to determine course credit.
3. A score of 620 or better on a College Board SAT Subject Test in a language other than English, with the exception of the test in Modern Hebrew for which a score of 540 or better is required.
4. The equivalent as determined by an appropriate and available means of evaluation. For information on availability of such examinations and testing schedules, consult the Academic Testing Center, 949-824-6207. If an appropriate means of evaluating competence in a non-English language of instruction does not exist, satisfactory completion, with a C average or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English will meet the requirement. Appropriate documentation must be presented to substantiate that the course work was completed.

**University Requirements**

**English (UC Entry Level Writing)**

The Entry Level Writing Requirement (ELWR) is a graduation requirement for the University of California. Every undergraduate must demonstrate proficiency in writing. The Entry Level Writing requirement may be satisfied prior to enrollment in any of the following ways:

1. Credit for four years of high school study or its equivalent in a single language other than English with a C average or better in the fourth year.
2. A score of 4 or 5 on a College Board Advanced Placement Examination in a language other than English. NOTE: Students who earn a 3, 4, or 5 on the AP Chinese Examination must take the UCI Chinese placement examination to determine course credit.
3. A score of 620 or better on a College Board SAT Subject Test in a language other than English, with the exception of the test in Modern Hebrew for which a score of 540 or better is required.
4. The equivalent as determined by an appropriate and available means of evaluation. For information on availability of such examinations and testing schedules, consult the Academic Testing Center, 949-824-6207. If an appropriate means of evaluating competence in a non-English language of instruction does not exist, satisfactory completion, with a C average or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English will meet the requirement. Appropriate documentation must be presented to substantiate that the course work was completed.
Requirements for a Bachelor's Degree

1. Score 3 or higher on the College Board Advanced Placement (AP) Examination in English (Language or Literature); or
2. Score 5 or higher on the International Baccalaureate (IB) Higher Level Examination or score 6 or higher on the IB Standard Level Examination in English (Language A only); or
3. Score 680 or higher on the Evidence-Based Reading and Writing section of the new SAT exam (effective for students enrolling in fall 2018/students applying to UC in November 2017); or
4. Score 680 or higher on the Writing Section of the SAT Reasoning Test (last administered January 2016); or
5. Score 30 or higher on ACT English Language Arts; or
6. Score 30 or higher on ACT Combined English/Writing (last administered June 2015); or
7. Complete with a grade of C or better a transferable college course in English composition worth four quarter or three semester units.

The UC Entry Level Writing requirement may be met after admission by one of the following options:

1. Prior to enrolling in the University, complete with a grade of C or better a transferable college course in English composition worth four quarter or three semester units. (Once a student enrolls at a UC campus, courses from institutions other than UC may not be used to satisfy the Entry Level Writing Requirement.) Students who meet the University’s basic requirements for minimal transfer eligibility, which include two transferable college courses in English composition, satisfy the Entry Level Writing Requirement.
2. Passing the UC Analytical Writing Placement Examination given in the spring every year at test centers throughout the state to all entering freshmen admitted for fall quarter (see Placement Testing). Freshmen admitted to UC will receive detailed information in April about the exam. Freshman students who are not California residents may take the exam in the fall after they enroll. Transfer students who have not satisfied the UC Entry Level Writing requirement should contact the UCI Composition Program Office, 420 Humanities Instructional Building; telephone 949-824-6717.

NOTE: Students who have not met the requirement before entrance must satisfy the requirement before the beginning of their fourth quarter at UCI. Students who have not satisfied the requirement by that time will be ineligible to enroll for a fourth quarter.

The UC Entry Level Writing requirement may be met after enrollment by one of the following options:

1. Enrolling in Humanities Core writing courses designated “ES.” (NOTE: Students held for UC Entry Level Writing and enrolled in the Humanities Core must enroll in an ES section of the Humanities Core during their first quarter. Successful completion of these writing courses with a letter grade of C or better will satisfy the requirement. Students who do not receive a letter grade of C or better in HUMAN 1AES in the fall quarter and who continue to be held for UC Entry Level Writing must enroll in HUMAN 1BES during the winter quarter and satisfy the requirement by earning a letter grade of C or better.)
2. Taking either WRITING 37, WRITING 39A, or WRITING 39AP and receiving a letter grade of C or better in the course.

Students enrolled in Essentials of Academic Writing (AC ENG 20A, AC ENG 20B, AC ENG 20C, AC ENG 20D) must enroll in WRITING 39A immediately after they are authorized to do so by the Academic English/English as a Second Language Program. Students with a score of 2, 3, or 4 from the UC Analytical Writing Placement Examination are also required to enroll in WRITING 39A; some students with these scores may be required to take the Academic English Placement Test before enrolling in WRITING 39A.

Students enrolled at UCI may take only UCI courses to satisfy the UC Entry Level Writing requirement. Continuing UCI students may not take summer courses at another institution to satisfy this requirement.

American History and Institutions

This requirement may be met by one of the following options:

1. Completion in an accredited high school of a one-year course in United States history with a grade of C or better, or a half-year course in United States history and a half-year course in American government with grades of C or better; or
2. Achieving a score of 3, 4, or 5 on the College Board Advanced Placement Examination in United States History; or
3. Achieving a score of 550 or better on the SAT Subject Test United States History; or
4. Presentation of a certificate of completion of the requirement at another California institution; or
5. Completion at UCI or another U.S. institution of one year of college-level United States history with grades of C or better, or one course in United States history and one in United States government with grades of C or better. Acceptable UCI courses: United States history—HISTORY 40A, HISTORY 40B, HISTORY 40C; United States government—POL SCI 21A.

UCI Requirements

Unit Requirement

Credit for a minimum of 180 quarter units, earned by examination, by other evaluation, or course work is required. A course normally offers four quarter units of credit.
Grade Requirement

A minimum grade average of at least C (2.0) is required (1) overall, (2) in all of the courses required for the major program, and (3) in the upper-division courses required for the major program. Higher averages than this may be required only in honors programs. Students who fail to attain a C (2.0) average in courses required in the major program may, at the option of the major unit, be denied the privilege of pursuing a major program in that unit. In this context, “the courses required in the major program” are defined as the courses required for the major and offered by the program of the student’s major (or programs, in the case of an interdisciplinary or interdepartmental major). A major can include additional courses required for the major in this set, with the approval of the Council on Education Policy. In this case, the list of additional courses is published in the Catalogue with the requirements for the major.

Residence Requirement

At least 36 of the final 45 units completed by a student for the bachelor’s degree must be earned in residence at the UCI campus. Exceptions to this rule may be allowed, with prior departmental approval, to students enrolled in the Education Abroad Program, the UCDC Academic Internship Program, the UC Center Sacramento Scholar Intern Program, or the International Opportunities Program with International Study Advance Contract.
Students who do not complete IGETC prior to transfer may be eligible for partial certification from their community college. Partial certification is defined as completing all but two (2) courses on the IGETC pattern. **Warning:** Students need to meet minimum UC transfer admission requirements. Therefore, partial certification that acknowledges a deficiency in Area 1 and/or Area 2 may also indicate a student does not meet minimum transfer requirements.

Please note:

1. IGETC must be completed in total or partial IGETC certification must be completed prior to enrolling at UCI;
2. students are responsible for requesting IGETC certification from their community college; and
3. the IGETC certification should be submitted to the UCI Office of Undergraduate Admissions no later than the end of the first quarter of UCI enrollment.

Courses used to fulfill the IGETC must be completed with a grade of C or better. (Courses may also be taken on a Pass/No Pass basis provided Pass is equal to a letter grade of C or better.)

Lists of specific approved courses which may be taken in fulfillment of the IGETC are available from California Community Colleges and at the ASSIST website ([http://www.assist.org/web-assist/welcome.html](http://www.assist.org/web-assist/welcome.html)).

**Intersegmental General Education Transfer Curriculum**

**Area 1. English Communication:** One course in English composition and one course in critical thinking/English composition.

**Area 2. Mathematical Concepts and Quantitative Reasoning:** One course.

**Area 3. Arts and Humanities:** Three courses with at least one from the arts and one from the humanities.

**Area 4. Social and Behavioral Sciences:** Three courses from at least two different disciplines, or an interdisciplinary sequence.

**Area 5. Physical and Biological Sciences:** One physical science course and one biological science course, at least one of which includes a laboratory.

**Area 6. Language Other Than English:** Proficiency equivalent to two years of high school courses in the same language.

**Intersegmental General Education Transfer Curriculum for STEM**

IGETC for STEM is a pattern of courses that California Community College students may complete to satisfy the lower-division GE requirements before transfer to UCI. IGETC for STEM is a separate IGETC track available for students planning to major in science, technology, engineering, or mathematics. UC will accept IGETC for STEM only if:

- The earned associate degree for transfer (ADT) is at a California Community College that offers IGETC for STEM as an option for those degrees
- the UC major program or college accepts partial IGETC certification.

Note: IGETC and IGETC for STEM are not an admission requirement. Completing it does not guarantee admission to UCI.

**Transferability of Credit**

The University of California awards unit credit for college courses completed at United States regionally accredited colleges and universities; or at a university recognized by the Ministry of Education (or higher-education authority/appropriate government agency) in another country that offers university-level academic degree program courses comparable to a U.S. associate’s or bachelor’s degree. To be accepted for credit, the courses must be comparable to those offered at any UC campus. All courses that meet the criteria are used in determining eligibility for admission. The transferability of coursework taken at other institutions for both newly admitted transfer students and for current UCI students who attend other institutions during summer sessions is determined by the Office of Undergraduate Admissions.

Although the Office of Undergraduate Admissions may award unit credit for courses completed at another institution, the courses may not necessarily apply to specific UCI degree requirements (i.e., general education or major requirements). Contact a College, school or department advisor regarding specific credit applications and limitations. Also, be aware of the residence requirements, UCI Requirements section, which are specific to the College or School.

Courses for transfer must be reported on an official transcript from the original college/university and provided in a sealed envelope, or electronically submitted by a campus-acceptable vendor. UCI only accepts electronic transcripts from the following third party vendors: Parchment, Credentials eScrip-Safe.

The UCI Office of Undergraduate Admissions mailing address is:

UCI Office of Undergraduate Admissions
Attention Official Documents
Irvine, CA 92697-1075
An official transcript must bear the institution's official seal and registrar's signature.

Duplicate Credit is Prohibited. Students may not receive unit credit or earn grade points for college courses in which the content duplicates material of a previously completed course or examination for which credit has already been granted, with the exception of the repeat of deficient (C-/D/F) course grades. Students should be advised that college courses taken before or while attending UC may duplicate AP, IB, and/or A-Level examinations. Additionally, exams may duplicate each other (for example AP and IB in the same subject area). If a student does duplicate an exam of the same subject content and/or a college course, we will award credit only once. Exceptions related to Advanced Placement and International Baccalaureate credit (http://catalogue.uci.edu/informationforprospectivestudents/undergraduateadmissions/#advancedplacementandinternationalbaccalaureatecredittext) and repeat of deficient grades (http://catalogue.uci.edu/informationforadmittedstudents/academicregulationsandprocedures/#gradestext) can be found in their respective sections.

Limitations on Transfer Credit

Students will be granted up to 70 semester/105 quarter units of credit for lower-division coursework completed at any institution or combination of institutions. For units beyond the maximum, subject credit for appropriate coursework taken in excess of this unit limitation will be granted and may be used to satisfy requirements.

Please note:

1. Units earned through Advanced Placement, International Baccalaureate, and/or A-Level examinations are not included in the limitation and do not put applicants at risk of being denied admission.

2. Units earned at any University of California campus (summer, extension/continuing education, cross/concurrent, and regular academic year enrollment) are not included in the limitation but are added to the maximum transfer credit allowed and may put applicants at risk of being denied admission due to excessive units.

In addition, there is a limit to the number of units for which UC grants credit in the following areas:

- English as a Second Language courses: a maximum of 8 semester (12 quarter) units
- Physical education activity courses: a maximum of 4 semester (6 quarter) units

UCI Division of Continuing Education

UCI Division of Continuing Education courses prefixed by XB, XD, XI, XR, XSB, and XSD are granted unit credit on the same basis as courses taken in residence at any accredited collegiate institution.

Students intending to transfer UCI Division of Continuing Education course credit for a degree at another college or university should verify acceptance of the course with that institution. Resident students of the University of California must obtain the consent of the dean of their school or college prior to enrolling for credit in a UCI Division of Continuing Education course. UCI Division of Continuing Education courses are not accepted as part of the residence requirements of the University. Grades earned at UCI Division of Continuing Education may, though not in all instances, be calculated as part of the University GPA.

Note: Decisions regarding the acceptability of extension courses taken in institutions other than the University of California rest with the UCI Office of Undergraduate Admissions. Decisions regarding the applicability of such courses toward specific degrees and majors rest with the student’s academic dean.

Important Resources for California Community College Students

Students anticipating transfer to UCI from a California Community College are urged to consult with their community college counselors. The counselors, with the aid of that college’s UC Transfer Course Agreement (UCTCA), can advise students about California Community College courses and units which will transfer to the University. In addition, staff in the UCI Office of Undergraduate Admissions can advise students about the transferability of courses. The ASSIST (http://www.assist.org/) site (http://www.assist.org/) provides information regarding:

- University of California Transfer Course Agreements.
- Selected Major Preparation Articulation Agreements for all California Community Colleges.
  - The agreements list all lower division course requirements for select majors at UCI and the courses students can complete at their community colleges that satisfy these requirements.
- Intersegmental General Education Transfer Curriculum (IGETC) course list.
  - IGETC enables students at California Community Colleges to complete UCI General Education requirements before transfer.

School, Departmental, and Major Requirements

In addition to the University and UCI requirements listed above, each undergraduate student must satisfy the degree requirements for the major and, if applicable, the minor or concentration selected. UCI, school, and departmental or major and minor requirements may overlap; courses taken to fulfill a school or departmental requirement may also help fulfill the UCI general education requirement. Students are urged to make sure that they understand
how many courses are permitted to satisfy more than one requirement. Information on specific degree requirements and courses is available in the academic unit sections of this Catalogue.

Students must declare a major by the time they reach junior status (90 units excluding college work completed prior to high school graduation), and should make certain that the background and the preparation prerequisite to junior and senior work in the major have been accomplished. Transfer students should read the section on Information for Transfer Students: Fulfilling Requirements for a Bachelor’s Degree.

Students should note that with the exception of courses designated Pass/Not Pass Only, courses taken Pass/Not Pass may not be used to satisfy specific course requirements of the student’s school and major, unless authorized by the appropriate dean. Additional information on grading is located in the Academic Regulations and Procedures section.