Supplementary Educational Programs

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Summer Session and UCI Division of Continuing Education

Gary W. Matkin, Dean of Continuing Education, Distance Learning, and Summer Session

Summer Session

Several summer sessions are held on the Irvine campus. The summer 2017 schedule is: Session I, June 26–Aug. 3; Session II, August 7–September 13; overlapping 10-week session, June 26–Sept. 1. Summer Session offers more than 800 courses and annually enrolls more than 12,000 students, most of whom are UCI matriculated students. Those who enroll in these sessions and take an academic program equivalent to a regular quarter may accelerate their progress toward a degree.

Courses offered include a wide variety from the regular session, supplemented by offerings available only during the summer, including an increasing number of online courses. Admission is open to all university students, high school graduates, qualified high school students who have completed their sophomore year by summer 2017, and community members. Admission to Summer Session does not constitute admission to a regular session of the University.

Freshman Edge

Incoming first-year students are invited to take part in Freshman Edge. Students begin college during the summer when the campus is more accessible and relaxed. They will be part of a small, highly motivated group of incoming students and have an opportunity to become familiar with the academic rigor and social scene of UCI under ideal conditions of maximum opportunity and support. The program includes special workshops and sessions on various aspects of collegiate life, as well as the lecture series, INSIDE UCI, which provides an introduction to research projects and faculty. For more information, including Freshman Edge fees and schedules, call 949-824-7649; email: summer-freshman@uci.edu; http://summer.uci.edu/freshman.

Transfer Edge

Transfer students can begin their experience in the summer by taking part in Transfer Edge, an innovative, experiential opportunity that provides a small community of transfer students with a rich academic, social, and personal foundation. Special workshops and sessions that help students adjust to the academic rigor and social scene of the university include networking with faculty, career planning, leadership development, public speaking, and writing. The lecture series, INSIDE UCI, provides an introduction to research projects and faculty. For more information, including Transfer Edge fees and schedules, call 949-824-7649; email: summer-transfer@uci.edu; http://summer.uci.edu/transfer.

Visiting International Students

International students are welcomed to Summer Session, which is offered on an “open enrollment” basis. International students will need to demonstrate English proficiency with a TOEFL score of 213 computer-based, 550 paper-based, or 79 Internet-based (Summer Session also accepts the equivalent for the IELTS and TOEIC). Housing is available to Summer Session students, as well as a full infrastructure dedicated to helping students succeed with their academic studies. Summer Session also offers students a full range of social activities to broaden and deepen their study abroad experience, and their awareness and understanding of the Orange County area and American culture. For more information, call 949-824-4270; email: internationalsummer@uci.edu; http://summer.uci.edu/international.

UCI Division of Continuing Education

UCI Division of Continuing Education serves the continuing education needs of the community by providing more than 3,500 credit and noncredit courses, certificate programs, specialized studies, seminars, workshops, and lecture programs annually to more than 14,000 students. For program
information, class lists, scheduling and fee details, visit the UCI Division of Continuing Education website (http://ce.uci.edu), or call the UCI Division of Continuing Education Student Services office at 949-824-5414. A free quarterly catalogue is also available.

Individual courses promote career advancement and lifelong learning, while certificate programs offer the opportunity for a distinctive achievement in a wide range of fields. Certificate programs are a sequence of courses designed to develop in-depth expertise to improve career opportunities. UCI Division of Continuing Education offers more than 60 certificate and specialized studies programs in fields as diverse as information technologies, engineering, business, management, teacher education, medical product development, finance and investor relations, and paralegal. Classes are provided both online and on campus.

**Customized Employee Education Programs**

UCI Division of Continuing Education's certificate and specialized studies programs are offered for the professional development needs of organizations and their employees. The Corporate Training unit of UCI Division of Continuing Education engages with employers in Orange County, nationwide and globally, providing classes on site and online. Programs are developed following a free consultative intake process and needs assessment. For more information, visit Corporate Training website (http://unex.uci.edu/corporate) or call 949-824-1847.

**Concurrent Enrollment: Access UCI**

The general public also has an opportunity to take regular UCI courses without formal admission to the University, through UCI Division of Continuing Education Access UCI program (http://unex.uci.edu/courses/access_uci/general.aspx) (also known as concurrent enrollment). Courses are available on a space-available basis with the approval of the course instructor and/or academic department. Call 949-824-5414 for more information.

**Osher Lifelong Learning Institute**

UCI Division of Continuing Education supports programs of the Osher Lifelong Learning Institute (OLLI), which offers a wide variety of educational and cultural programs for the retired or semi-retired intellectually active adult, all for one annual membership fee. UC Irvine Extension OLLI members are also eligible for a 30 percent discount on most UCI Division of Continuing Education courses on a space-available basis. For more information, visit Osher Lifelong Learning Institute website (https://ce.uci.edu/olli) or call 949-451-1403.

**Open Educational Initiatives**

UC Irvine is a leading member of the OpenCourseWare Consortium (OCW), committed to making higher education content freely available. UCI is one of a growing list of prestigious U.S. and international institutions supporting the open education movement, offering learning materials through a variety of emerging channels including OpenCourseWare. UC Irvine’s participation in these initiatives is consistent with its public and land-grant missions and its desire to play a significant role in contributing to the social welfare of the state, the nation, and the world. UCI’s participation in open education showcases the University’s top instructional efforts and makes course materials free for everyone in the world. Availability of the learning assets and course materials is significant for educators, students, and self-learners. For more information, visit the OpenCourseWare website (http://ocw.uci.edu).

**International Programs**

International Programs offered through UCI Division of Continuing Education prepare international students to pursue their educational objectives in U.S. colleges and universities, as well as provide opportunities for professional development. A full-time, intensive English program, offered four quarters per year, delivers courses in speaking & listening, writing & grammar, and reading & vocabulary development. Topics in these courses include conversation and discussion strategies, note-taking, pronunciation, paragraph & essay writing, and public speaking. Elective courses such as TOEFL test preparation, business English, and idioms also are available. In addition, English language and business English courses are also delivered full-time in four-week sessions, as well as part-time in the evenings.

To prepare international students intending to apply for admission to UCI's undergraduate or graduate programs, International Programs offers an International Undergraduate Preparation Program and International Graduate Studies Preparation Program. These successful programs provide international students with intensive English language assistance, academic test preparation, application assistance to UCI and other top U.S. universities, the opportunity to enroll in credit-bearing university courses or professional certificate programs, and much more.

Professional certificate programs for international students and professionals are offered in an accelerated full-time format. The fast-paced educational format helps individuals become more effective in their English communication skills and increases their career potential in today’s competitive global business environment.

More information can be found at the International Programs website (http://ip.ce.uci.edu) or by contacting International Programs, UCI Division of Continuing Education, P.O. Box 6050, Irvine, CA 92616-6050; telephone 949-824-5991; email ip@ce.uci.edu.

An Academic English/ESL program is offered by the School of Humanities to students who are enrolled in degree programs at UCI. Refer to the section on Admission of International Students in this Catalogue for information.

**On This Page:**

- Air Force Reserve Officers Training Corps
- Army ROTC
ROTC

Qualified UCI students may participate in the Air Force Reserve Officers Training Corps (AFROTC) or the Army Reserve Officers Training Corps (Army ROTC). Additional information is available from the ROTC offices listed below, as well as from the UCI Office of Admissions and Relations with Schools and the UCI Division of Undergraduate Education.

Air Force Reserve Officers Training Corps (AFROTC)

Air Force Reserve Officer Training Corps (AFROTC) is a nationwide program that allows students to pursue commissions (become officers) in the United States Air Force (USAF) while simultaneously attending college. AFROTC consists of four years of Aerospace Studies classes (Foundations of the USAF, Evolution of USAF and Space Power, Air Force Leadership Studies, and National Security Affairs/Preparation for Active Duty), and a corresponding Leadership Laboratory for each year (where students apply leadership skills, demonstrate command and effective communication, develop physical fitness, and practice military customs and courtesies). College students enrolled in the AFROTC program (known as "cadets") who successfully complete both AFROTC training and college degree requirements will graduate and simultaneously commission as Second Lieutenants in the Active Duty Air Force.

Classes are offered at California State University, San Bernardino and the University of California, Los Angeles; however, UCI students may enroll using our cross-town agreement. For more information on the AFROTC program, please contact the Department of Aerospace Studies at UCLA at 310-825-1742 or contact California State University, San Bernardino at 909-537-5440 or visit http://afrotc.csusb.edu/.

Army ROTC

Army ROTC classes are taught at UCI. Physical training and field training are conducted at UCI and other local training areas. Two-, three-, and four-year Army ROTC programs are available to all qualified UCI students. Successful completion of the ROTC program leads to a commission as a Second Lieutenant in the U.S. Army (Active, Reserve, or National Guard). Two-, three-, and four-year competitive scholarships provide payment for tuition or room and board. Fee payments at UCI, payments for books, and stipends ranging from $350–$500 per month are also available. Qualified students currently serving in any Reserve or National Guard unit may transfer to the Army ROTC program to complete their commissioning requirements.

ROTC courses are on the courses tab under the Division of Undergraduate Education listing elsewhere in this catalogue. These courses provide workload credit only, not baccalaureate credit.

Courses

ROTC 10L. Military Science-Basic Leadership Laboratory.
Provides hands-on and practical military science material covered in the corresponding military science courses.

Grading Option: Pass/no pass only.
Repeatability: May be repeated for credit unlimited times.

ROTC 11. Military Science-Personal Development.
Focuses on life skills such as physical fitness, nutrition, and time management while providing an introduction to military knowledge, customs, and skills.

Focuses on the fundamentals of leadership, Army leadership values, ethics, and counseling techniques.

Focuses on leadership at the tactical level and includes instruction in fundamental military skills such as map reading, land navigation, squad and platoon operations, and resource planning techniques.

Explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army leadership requirements model.

ROTC 22. Military Science-Team Leadership II.
Explores team dynamics and two historical leadership theories that form the basis of the Army leadership requirements model.

ROTC 23. Military Science-Tactical Leadership II.
Examines the challenges of leading tactical teams in the OE. Highlights dimensions of terrain analysis, patrolling, and operation orders.
ROTC 100L. Military Science-Advanced Leadership Laboratory.
Provides hands-on and practical exercises for the military science material covered in the corresponding military science courses as well as leader training through practical application of the Leadership Development Program.

Corequisite: ROTC 131 or ROTC 132 or ROTC 133 or ROTC 141 or ROTC 142 or ROTC 143 or ROTC 197.

Grading Option: Pass/no pass only.

Repeatability: May be repeated for credit unlimited times.

ROTC 131. Military Science-Leadership II.
Challenges cadets to study, practice, and evaluate adaptive leadership skills as they are presented with challenging scenarios related to squad tactical operations. Cadets receive systematic and specified feedback on their leadership attributes and core leader competencies.

Corequisite: ROTC 100L
Prerequisite: ROTC 11 and ROTC 12 and ROTC 13 and ROTC 21 and ROTC 22 and ROTC 23

ROTC 132. Military Science-Team Leadership III.
Provides cadets systematic and specific feedback on their leadership attributes and core leader competencies. Based on such feedback, as well as their own self-evaluations, cadets continue to develop their leadership and critical thinking abilities.

Corequisite: ROTC 100L
Prerequisite: ROTC 11 and ROTC 12 and ROTC 13 and ROTC 21 and ROTC 22 and ROTC 23

ROTC 133. Military Science-Tactical Leadership III.
Uses increasingly intense situational leadership challenges to build cadet awareness and skills in leading small units. Skills in decision-making, persuading, and motivating team members when "under fire" are explored, evaluated, and developed.

Corequisite: ROTC 100L
Prerequisite: ROTC 11 and ROTC 12 and ROTC 13 and ROTC 21 and ROTC 22 and ROTC 23

ROTC 141. Military Science-Leadership III.
Transitions the focus of student learning from being trained, mentored, and evaluated as a cadet to learning how to train, mentor, and evaluate cadets. Cadets begin to learn the duties and responsibilities of an Army staff officer.

Corequisite: ROTC 100L
Prerequisite: ROTC 131 and ROTC 132 and ROTC 133

ROTC 142. Military Science-Leadership IV.
Requires students to continue to train, mentor, and evaluate underclass cadets. Cadets learn to safely conduct training by understanding and employing the Composite Risk Management Process and the Comprehensive Soldier Fitness (CSF) program.

Corequisite: ROTC 100L
Prerequisite: ROTC 131 and ROTC 132 and ROTC 133 and ROTC 141

ROTC 143. Military Science-Officership.
Explores the dynamics of leading in the complex situations of current military operations in the OE. Cadets examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism.

Corequisite: ROTC 100L
Prerequisite: ROTC 131 and ROTC 132 and ROTC 133 and ROTC 141

ROTC 151. United States Military History-1607 to 1865.
Examines the creation of the American military establishment and traces its evolution in the context of the changing nature of warfare, the progression of military professionalism, and social, political, economic, and technological developments through the Civil War.

ROTC 152. United States Military History-1865 to 1945.
Examines the evolution of the American military establishment and the progression of military professionalism in terms of social, political, economic, military, and technological developments from the end of the Civil War through World War II.

Examines the evolution of the American military establishment and the progression of military professionalism in terms of social, political, economic, military, and technological developments from the Cold War to the War on Terrorism.
Provides intensive, individual study with scheduled meetings to be arranged between Cadre and student. Assigned reading and tangible evidence of mastery of subject matter required.

Repeatability: May be taken for credit for 12 units.