Supplementary Educational Programs

Information on Summer Session, the Division of Continuing Education, and ROTC can be found in this section.

Division of Summer Session

Michael Dennin, Vice Provost & Dean, Office of the Vice Provost for Teaching & Learning

Summer Session

Summer Session offers 3 different sessions where students can enroll in courses for each summer (SSI, S10 Wk, SSII). View the upcoming academic calendar (https://summer.uci.edu/calendar/). Summer Session offers more than 800 courses and annually enrolls more than 13,000 students, most of whom are UCI matriculated students. Those who enroll in these sessions and take an academic program equivalent to a regular quarter may accelerate their progress toward a degree and/or minor.

Courses offered include a wide variety from the regular session, supplemented by offerings available only during the summer, including an increasing number of online courses. Admission is open to all university students, high school graduates, qualified high school students who have completed their sophomore year by summer of the current year, and community members. Admission to Summer Session does not constitute admission to a regular session of the University.

Freshman Edge

 Incoming first-year students are invited to take part in Freshman Edge. Students begin college during the summer when many resources are more accessible and relaxed. They will be part of a small, highly motivated group of incoming students and have an opportunity to become familiar with the academic rigor and social scene of UCI under ideal conditions of maximum opportunity and support. The program includes special workshops and sessions on various aspects of collegiate life, as well as lecture events that provide an introduction to faculty members, their research, and the interdisciplinary opportunities that students may wish to pursue. For more information, including Freshman Edge fees and schedules, email: summer-freshman@uci.edu or visit https://summer.uci.edu/programs/freshman/.

Transfer Edge

Transfer students can begin their experience in the summer by taking part in Transfer Edge, an innovative, experiential opportunity that provides a small community of transfer students with a rich academic, social, and personal foundation. Special workshops and sessions that help students adjust to the academic rigor and social scene of the university include networking with faculty, research exploration, career planning, leadership development, public speaking, and writing. For more information, including Transfer Edge fees and schedules, email: summer-transfer@uci.edu or visit https://summer.uci.edu/programs/transfer/.

High School Students

We offer High School students a chance to experience college level courses at UCI. High School students interested in taking classes at UC, Irvine during the summer must meet our minimum requirements to be eligible. View more information about enrolling as a High School student (https://summer.uci.edu/programs/highschool/).

Visiting International Students

International students are welcomed to Summer Session, which is offered on an “open enrollment” basis. International students will need to demonstrate English proficiency with a TOEFL score of 213 computer-based, 550 paper-based, or 79 Internet-based (Summer Session also accepts the equivalent for the IELTS and TOEIC). For more information, call 949-824-6494; email: internationalsummer@uci.edu; or visit https://summer.uci.edu/international/.

UCI Division of Continuing Education

Gary W. Matkin, Ph.D., Dean, Division of Continuing Education; Vice Provost, Division of Career Pathways

UCI Division of Continuing Education (DCE) serves the continuing education needs of the community by providing credit and noncredit courses, certificate programs, specialized studies, seminars, workshops, and lecture programs. For program information, class schedule and fee details, visit the UCI Division of Continuing Education website (http://ce.uci.edu/), or call the Student Services office at 949-824-5414. Individual courses promote career advancement and lifelong learning, while certificate programs and specialized studies offer the opportunity for a distinctive achievement in a wide range of fields. Certificate programs and specialized studies are a sequence of courses designed to develop in-depth expertise to improve career opportunities. UCI DCE offers more than 80 programs in fields as diverse as personal financial planning, data science, digital marketing, project management, paralegal, engineering, business, teacher education, medical product development, and human resources. Classes are offered on campus, 100% online, and at corporate sites.

International Programs

UCI DCE’s International Programs (https://ip.ce.uci.edu/) offer life-enriching academic, professional and cultural experiences to international students to help them succeed in today’s competitive global environment. The experience we provide include superior English-language instruction, high-quality
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certificates with pathways to internship options and Optical Practical Training (OPT), and comprehensive preparation for successful undergraduate and graduate studies.

International Programs offers intensive, dynamic English language study to students 17 years of age or older, at all levels of English proficiency.

UCI recognizes the value of global exchange, exposure to different learning environments and cultures and encouragement both while in university, and before being ready to apply to college. Our Experience University Research (EUR) programs give high school and university students from around the world exposure to university life in the United States in a safe and prepared schedule.

Custom Designed Programs (CDP) are programs tailored to meet the specific needs of a group. CDPs are ideal for groups who want to participate in a UCI DCE program, but need the time frame, educational focus and content of the course to fit them.

More information can be found at the International Programs website (http://ip.ce.uci.edu/) or by contacting International Programs, UCI Division of Continuing Education, P.O. Box 6050, Irvine, CA 92616-6050; telephone 949-824-5991; email ip@ce.uci.edu.

Career Resources for UCI Students

The Division of Career Pathways (DCP) is UCI’s hub for career development and preparation for students, staff, faculty, and alumni, and serves as the recruitment center for local, regional, and national organizations. The DCP educates and engages UCI students and alumni to realize their career potential by coordinating with the campus community in the professional development of students, providing students and alumni with tools and support to attain their career goals, and delivering exceptional customer service to the employer community.

Corporate Education

UCI DCE partners with businesses to develop and deliver customized training to their employees. Classes are delivered online, on-site, anywhere the employees are located. Programs are developed following a free consultative intake process and needs assessment. For more information, visit Corporate Training website (http://unex.uci.edu/corporate/) or call 949-824-1847.

Osher Lifelong Learning Institute

UCI DCE supports programs of the Osher Lifelong Learning Institute (OLLI), which offers a wide variety of educational and cultural programs for the retired or semi-retired intellectually active adult, all for one annual membership fee. For more information, visit Osher Lifelong Learning Institute website (https://ce.uci.edu/olli/) or call 949-451-1403.

Concurrent Enrollment

The general public also has an opportunity to take regular UCI courses without formal admission to the University, through UCI DCE’s Concurrent Enrollment program. (https://ce.uci.edu/courses/concurrent/) Courses are available on a space-available basis with the approval of the course instructor and/or academic department. Call 949-824-5414 for more information.

Open Education

UCI DCE is also part of the Open Education Global, a non-profit, global, member-based network of open education institutions and organizations. UCI was the first University of California campus and West Coast University to become a member of the OER and is joined by well-renowned universities such as MIT and Tufts University. UC Irvine’s membership in the Open Education Consortium is consistent with its public and land-grant missions and its desire to play a significant role in contributing to the social welfare of the state, the nation and the world. Open Educational Resources (OER) showcase the University’s high quality education and makes courses and course materials free for everyone in the world. Learn more about UCI Open Education initiative.

On This Page:

- Air Force Reserve Officers Training Corps
- Army ROTC

ROTC

Qualified UCI students may participate in the Air Force Reserve Officers Training Corps (AFROTC) or the Army Reserve Officers Training Corps (Army ROTC). Additional information is available from the ROTC offices listed below, as well as from the UCI Office of Admissions and Relations with Schools and the UCI Division of Undergraduate Education.

Air Force Reserve Officers Training Corps (AFROTC)

Air Force Reserve Officer Training Corps (AFROTC) is a nationwide program that allows students to pursue commissions (become officers) in the United States Air Force (USAF) while simultaneously attending college. AFROTC consists of four years of Aerospace Studies classes (Foundations of the USAF, Evolution of USAF and Space Power, Air Force Leadership Studies, and National Security Affairs/Preparation for Active Duty), and a corresponding Leadership Laboratory for each year (where students apply leadership skills, demonstrate command and effective communication,
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develop physical fitness, and practice military customs and courtesies). College students enrolled in the AFROTC program (known as "cadets") who successfully complete both AFROTC training and college degree requirements will graduate and simultaneously commission as Second Lieutenants in the Active Duty Air Force.

Classes are offered at California State University, San Bernardino and the University of California, Los Angeles; however, UCI students may enroll using our cross-town agreement. For more information on the AFROTC program, please contact the Department of Aerospace Studies at UCLA at 310-825-1742 or contact California State University, San Bernardino at 909-537-5440 or visit http://afrotc.csusb.edu/.

Army ROTC
Natural Sciences I, 3rd floor, rooms 3122–3129
949-824-8538; 949-824-7581

The Army Reserve Officers Training Corps (ROTC) is one of the best leadership courses in the country and is a part of your college curriculum. Successful completion of the ROTC program leads to a commission as a Second Lieutenant in the U.S. Army (Active, Reserve, or National Guard). Through classes and field training, ROTC provides you with the discipline and leadership skills to become an Army Officer while enhancing your college experience. Two-, three-, and four-year ROTC scholarships are available to all qualified UCI students, which provide payment for tuition or room and board. Additional allowances of $1200 for books and stipends of $420 per month are also available. Students currently serving in the Reserve or National Guard may be qualified to transfer to the ROTC program to complete commissioning requirements.

ROTC courses are on the Courses tab under the Division of Undergraduate Education course listing in this catalogue (http://catalogue.uci.edu/divisionofundergraduateeducation/#courseinventory).

Courses

ROTC 10L. Military Science-Basic Leadership Laboratory. 1 Workload Unit.
Provides hands-on and practical military science material covered in the corresponding military science courses.

Grading Option: Workload Credit P/NP Only.
Repeatability: May be repeated for credit unlimited times.

ROTC 11. Military Science - Personal Development. 2 Units.
Focuses on life skills such as physical fitness, nutrition, and time management while providing an introduction to military knowledge, customs, and skills.

Corequisite: ROTC 10L

ROTC 12. Military Science - Leadership I. 2 Units.
Focuses on the fundamentals of leadership, Army leadership values, ethics, coaching, and mentoring techniques.

Corequisite: ROTC 10L

ROTC 13. Applied Leadership in Small Unit Operations. 2 Units.
Focuses on leadership at the tactical level and includes instruction in fundamental military skills such as map reading, land navigation, squad and platoon operations, and resource planning techniques.

Corequisite: ROTC 10L

ROTC 21. Leadership and Ethics. 3 Units.
Explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army leadership requirements model.

Corequisite: ROTC 10L

ROTC 22. Team Leadership II. 3 Units.
Explores team dynamics and two historical leadership theories that form the basis of the Army leadership requirements model.

Corequisite: ROTC 10L

ROTC 23. Tactical Leadership II. 3 Units.
Examines the challenges of leading tactical teams in the OE. Highlights dimensions of terrain analysis, patrolling, and operation orders.

Corequisite: ROTC 10L
ROTC 100L. Military Science-Advanced Leadership Laboratory. 1 Workload Unit.
Provides hands-on and practical exercises for the military science material covered in the corresponding military science courses as well as leader training through practical application of the Leadership Development Program.

Corequisite: ROTC 131 or ROTC 132 or ROTC 133 or ROTC 141 or ROTC 142 or ROTC 143 or ROTC 197.

Grading Option: Workload Credit P/NP Only.

Repeatability: May be repeated for credit unlimited times.

ROTC 131. Adaptive Team Leadership I. 4 Units.
Challenges cadets to study, practice, and evaluate adaptive leadership skills as they are presented with challenging scenarios related to squad tactical operations. Cadets receive systematic and specified feedback on their leadership attributes and core leader competencies.

Corequisite: ROTC 100L
Prerequisite: ROTC 11 and ROTC 12 and ROTC 13 and ROTC 21 and ROTC 22 and ROTC 23

Restriction: For students with a service obligation to the U.S. Army.

ROTC 132. Adaptive Team Leadership II. 4 Units.
Provides cadets systematic and specific feedback on their leadership attributes and core leader competencies. Based on such feedback, as well as their own self-evaluations, cadets continue to develop their leadership and critical thinking abilities.

Corequisite: ROTC 100L
Prerequisite: ROTC 11 and ROTC 12 and ROTC 13 and ROTC 21 and ROTC 22 and ROTC 23

Restriction: For students with a service obligation to the U.S. Army.

ROTC 133. Tactical Leadership III. 4 Units.
Uses increasingly intense situational leadership challenges to build cadet awareness and skills in leading small units. Skills in decision-making, persuading, and motivating team members when "under fire" are explored, evaluated, and developed.

Corequisite: ROTC 100L
Prerequisite: ROTC 11 and ROTC 12 and ROTC 13 and ROTC 21 and ROTC 22 and ROTC 23

Restriction: For students with a service obligation to the U.S. Army.

ROTC 141. Leadership III. 4 Units.
Transitions the focus of student learning from being trained, mentored, and evaluated as a cadet to learning how to train, mentor, and evaluate cadets. Cadets begin to learn the duties and responsibilities of an Army staff officer.

Corequisite: ROTC 100L
Prerequisite: ROTC 131 and ROTC 132 and ROTC 133

Restriction: For students with a service obligation to the U.S. Army.

ROTC 142. Developmental Leadership II. 4 Units.
Requires students to continue to train, mentor, and evaluate underclass cadets. Cadets learn to safely conduct training by understanding and employing the Composite Risk Management Process and the Comprehensive Soldier Fitness (CSF) program.

Corequisite: ROTC 100L
Prerequisite: ROTC 131 and ROTC 132 and ROTC 133 and ROTC 141

Restriction: For students with a service obligation to the U.S. Army.

ROTC 143. Officership. 4 Units.
Explores the dynamics of leading in the complex situations of current military operations in the OE. Cadets examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism.

Corequisite: ROTC 100L
Prerequisite: ROTC 131 and ROTC 132 and ROTC 133 and ROTC 141 and ROTC 142

Restriction: For students with a service obligation to the U.S. Army.

ROTC 151. Military History. 3 Units.
Develops an understanding of the role military officers have played in the defense of our country and the advancement of its military.
ROTC 152. United States Military History-1865 to 1945. 3 Workload Units.
Examines the evolution of the American military establishment and the progression of military professionalism in terms of social, political, economic, military, and technological developments from the end of the Civil War through World War II.
Grading Option: Workload Credit Letter Grade with P/NP.

ROTC 153. United States Military History-1945 to 2001. 3 Workload Units.
Examines the evolution of the American military establishment and the progression of military professionalism in terms of social, political, economic, military, and technological developments from the Cold War to the War on Terrorism.
Grading Option: Workload Credit Letter Grade with P/NP.

ROTC 197. Military Science Independent Studies. 2-4 Workload Units.
Provides intensive, individual study with scheduled meetings to be arranged between Cadre and student. Assigned reading and tangible evidence of mastery of subject matter required.
Grading Option: Workload Credit Letter Grade with P/NP.
Repeatability: May be taken for credit for 12 units.