Special Programs

On This Page:

- Access UCI and Summer Session Enrollment
- UCI Center for Educational Partnership
- Student Support Services
- Graduate Diversity Programs
- Medical Student Support Programs

Access UCI and Summer Session Enrollment

Exceptional high school students can enroll in UCI classes without formal admission to the University year-round.

During the academic year, concurrent enrollment through Access UCI program is ideal for well-prepared high school seniors who have exhausted the curriculum available in high school and who are looking for advanced-level course work, or for students who are seeking an enrichment course or course work not available at their high school. For information, call 949-824-5414, email dce-services@uci.edu, or visit the Access UCI website (http://unex.uci.edu/courses/access_uci).

During the summer, highly-qualified high school students can enroll in UC Irvine Summer Session's High School Summer Scholar Program. This program provides students with the opportunity to experience college-level course work and preview university life through a combination of academic course work and co-curricular activities. Students may also enroll directly in regular UCI summer courses through UC Irvine Summer Session. For information, contact the UCI Summer Session Office at 949-824-6494, email summer-session@uci.edu, or visit the Summer Session website (http://summer.uci.edu).

Admission and enrollment in courses either through Access UCI or UC Irvine Summer Session does not constitute admission to UCI as an entering freshman student. See the Undergraduate Admissions section of this Catalogue for information about applying to UCI and the formal admission process.

UCI Center for Educational Partnerships

The mission of the UCI Center for Educational Partnerships (CFEP) (http://www.cfep.uci.edu) is to create collaborations that support preparation for and success in higher education. CFEP's focus is on equity and access for all students in order to achieve the University of California's goal of academic excellence. CFEP has three guiding principles: (1) diversity among students and faculty enhances the educational experience the University provides and the scholarship it produces; (2) collaboration promotes the exchange of ideas, leverages resources, and drives collective action; and (3) research guides practice, promotes accountability, and advances knowledge.

In order to achieve its mission, CFEP builds lasting partnerships with individuals and institutions committed to improving education; facilitates faculty involvement; engages in K–12 academic preparation; provides teacher professional development; promotes college-going culture; supports undergraduate retention; enhances graduate school preparation; conducts research and evaluation; participates in the national dialogue about educational reform and collaboration; and fosters learning communities to support ongoing professional and intellectual development.

For additional information, call 949-824-7482 or visit the Center for Educational Partnerships website (http://www.cfep.uci.edu).

Student Support Services

Housed within the Division of Undergraduate Education, Student Support Services (SSS) (http://www.sss.uci.edu) is an academic support program dedicated to helping first-generation college, Pell eligible/low-income, and/or disabled students succeed and thrive at UCI. The goal of SSS is to help students successfully transition to UC Irvine and enhance their academic experience. SSS offers drop-in counseling and advising provided by professional staff, faculty, and student peers; organizes weekly workshops on academic and social opportunities at UCI; and coordinates summer academic programs for incoming students. See the Division of Undergraduate Education section of the Catalogue for additional information.

Graduate Diversity Programs

The University of California believes that a diverse student and faculty population is integral to academic excellence. It is critical to promoting the lively intellectual exchange and the variety of ideas and perspectives that are essential to advanced scholarly research. The university remains committed to expanding outreach, recruitment, and retention efforts. Through the Graduate Division's diversity programs, steps are taken to increase the participation of diverse groups of U.S. citizens and permanent residents who have been disadvantaged in obtaining graduate education in the United States. See the Graduate Division section of the Catalogue for additional information.
Medical Student Support Programs

The School of Medicine’s Office of Admissions and Outreach is designed to meet the challenges of California’s changing demographics and to contribute to the School’s goal of achieving a broad spectrum of diversity in the student population, and ultimately, in the medical profession. The office plays a major role in the recruitment and retention of targeted socioeconomically disadvantaged students who have the potential of service to the medically underserved communities in California. The School’s Office of Diversity and Community Engagement (ODCE) augments the recruitment and retention of students from populations underrepresented in medicine and works closely with the Office of Admissions and Outreach. ODCE also serves as a resource for students by providing a supportive learning environment through advising and counseling prospective students and mentoring students following their admission to medical school. See the School of Medicine section for additional information.