Undergraduate Admissions

The UCI Office of Admissions and Relations with Schools (OARS) is responsible for the admission of new undergraduate freshmen and transfer students. Inquiries may be addressed to:

Office of Admissions and Relations with Schools
University of California, Irvine
260 Aldrich Hall
Irvine, CA 92697-1075
http://www.admissions.uci.edu

OARS is open from 8 a.m. to 5 p.m., Monday through Friday; telephone 949-824-6703.

The information on admission to UCI presented below is organized as follows:

Categories of Application
Admission as a Freshman Applicant
Nonresident Freshman Admission Requirements
Admission as a Transfer Applicant
Nonresident Transfer Admission Requirements
Admission for a Second Bachelor's Degree
Admission of International Students
Advanced Placement and International Baccalaureate Credit
Application Procedures

Categories of Application

An undergraduate applicant is a student who wishes to complete a program of study leading to a Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, or Bachelor of Science degree.

A freshman applicant is a student who is currently in high school or has graduated from high school but has not enrolled in a regular session at a college or university after high school graduation. Summer sessions immediately following graduation are excluded in the determination of freshman status.

A transfer applicant is a student who has completed high school and who has been a registered student in a regular session at another college or university. Students who meet this definition cannot disregard their college record and apply as freshmen. A student can be considered as a California Community College transfer applicant to UCI if:

1. the student was enrolled at one or more California Community Colleges for at least two terms (excluding summer sessions);
2. the last college the student attended before admission to a UC campus was a California Community College (excluding summer sessions); and
3. the student has completed at least 30 semester (45 quarter) UC transferable units at one or more California Community Colleges.

A nonresident applicant is a student whose legal permanent residence (as determined by the University) is outside of the State of California. Nonresident applicants are generally required to pay Nonresident Supplemental Tuition and must also present a higher grade point average than is required of California residents. Refer to the Nonresident Admission Requirements section for further information.

An applicant for readmission is a student who was formerly registered and enrolled at UCI and who has interrupted the completion of consecutive quarters of enrollment. See Readmission: Undergraduate and Graduate Students.

A second baccalaureate applicant is a college graduate who wishes to obtain a second bachelor’s degree in a major different from that of the first degree.

An international applicant is a student who holds or expects to hold a student, exchange, visitor, or diplomatic visa and who wishes to attend school in the United States.

A limited status applicant is a non-degree-seeking student and is held to the same restrictions as applicants pursuing a second B.A. or B.S. degree.

Admission as a Freshman Applicant

The undergraduate admissions policy of the University of California is guided by the University’s commitment to serve the people of California and the world, from every culture and ethnicity and across the economic spectrum.
The University’s admission requirements, described in detail in the Minimum Admission Requirements for Freshmen section, are designed to ensure that students are adequately prepared for University-level work. Meeting admission requirements entitles an applicant to be considered for admission but does not constitute an offer of admission.

In recent years, the number of freshman applicants to UC Irvine has exceeded the number of spaces available. Since the campus cannot admit all eligible applicants, it must use standards that are more demanding than the minimum UC requirements to select students. These standards, which the University calls selection criteria, are used to identify applicants who have demonstrated the highest academic achievement and who have a variety of other qualities that can contribute to the strength and diversity of the campus community.

In the case that UCI is unable to accommodate all qualified applicants in their first-choice major, those students who indicate a valid alternate major may be offered admission in that major. Students who wish to change their major after enrolling at UCI must submit an Undergraduate Petition for Change of Major to the academic counseling office in the school or program of their prospective major.

**Admissions Selection**

UCI seeks to select students who have a demonstrated record of academic and personal achievement. Academic achievement includes the number of college preparatory courses completed; the level of achievement in these courses, including honors, Advanced Placement, International Baccalaureate, and college courses completed; and the quality of the senior-year program as measured by the type and number of academic courses in progress or planned. Also considered are the high school grade point average (GPA) calculated on UC-specified subjects (UCI uses a maximum of eight honors grade points in determining the UC GPA) and the required standardized national examinations.

The level of performance needed to gain admission varies from year to year depending on the size and the academic quality of the applicant pool and the number of enrollment spaces.

Personal achievement outside the classroom is also considered in UCI’s selection process. A range of pursuits is considered, including academic activities, the creative and performing arts, community service and leadership, athletics, participation in pre-collegiate programs that develop academic ability, and other extracurricular activities. Persistence counts more than scattered involvement, while initiative and curiosity are also important.

The admissions process at UCI is also sensitive to individual circumstances and the effect these may have had on the resources available to and the experiences of applicants. While all applications receive careful consideration, reviewers take note of any extenuating circumstances and/or a variety of cultural and economic situations, including students who are the first in their families to attend college, who have a low family income, or who have worked in support of their family during high school. The emphasis, however, is less on the personal circumstances of the applicant and instead is more focused on how the applicant has responded to challenges while achieving academic success.

Each application receives at least two evaluation scores. Every attempt is made to become familiar with the unique accomplishments of each applicant.

Students interested in the majors below should be aware of the following provisions.

**Dance and Music:**

Dance applicants must audition in late January/early February in ballet, modern, and jazz, prior to the fall quarter when entrance is anticipated, and be selected by faculty.

All Music applicants must apply to the B.A. program and audition in late January/early February with an instrument or voice, prior to the fall quarter when entrance is anticipated; admission to the B.Mus. program is by a second audition after matriculation.

**Computer Science and Engineering** (offered jointly by the Donald Bren School of Information and Computer Sciences and The Henry Samueli School of Engineering): Applicants must complete four years of high school mathematics through pre-calculus or math analysis and are advised to have completed one year each of chemistry and physics. One semester of programming coursework is also advised. (This requirement does not apply to other majors offered by the Donald Bren School of Information and Computer Sciences.) That preparation along with honors courses and advanced placement courses, is fundamental to success in the program. The Henry Samueli School of Engineering recommends that freshman applicants in Engineering majors take the Math Level 2 SAT Subject Test.

**Nursing Science:** Admission to the Nursing Science major is limited and selective. Applicants must complete two years of basic science providing fundamental knowledge in the core disciplines of biology and chemistry. Advanced laboratory science classes that have biology or chemistry as prerequisites and offer substantial additional material may be used to fulfill this requirement. Students must earn grades of C or higher in order to fulfill their subject requirements. Students with the highest combination of overall grade point average, grade point average in science courses, and scores on the SAT or ACT examinations will be given priority. Applicants to the Nursing Science major must submit a supplemental application.

**Minimum Admission Requirements for Freshmen**

The requirements described below represent the minimum academic standards students must attain to be considered for admission to the University. Meeting minimum admission requirements does not guarantee admission. Admission to UCI and the program of choice often requires students to meet more demanding standards.

Freshman applicants who are not residents of California should also refer to the Nonresident Admission Requirements section.
Subject Requirement
To satisfy the subject requirement, students must complete a minimum of 15 yearlong UC-approved college-preparatory courses with a grade of C or better -- at least 11 of them finished prior to their senior year. These courses are also known as the “a–g” subjects/courses. A grade point average (GPA) of 3.0 or better must be earned (3.4 if the student is a nonresident) in these courses with no grade lower than a C.

The 15 required “a–g” courses are:

a. History/Social Science: 2 years required. Two years of history/social science, including one year of world history, cultures, and geography (may be a single yearlong course or two one-semester courses); and one year of U.S. history or one-half year of U.S. history and one-half year of civics or American government.

b. English: 4 years required. Four years of college-preparatory English that include frequent writing, from brainstorming to final paper, as well as reading of classic and modern literature. No more than one year of ESL-type courses can be used to meet this requirement.

c. Mathematics: 3 years required; 4 years recommended. Three years of college-preparatory mathematics that include the topics covered in elementary and advanced algebra and two- and three-dimensional geometry. Approved integrated math courses may be used to fulfill part or all of this requirement, as may math courses taken in the seventh and eighth grades if the high school accepts them as equivalent to its own courses.

d. Laboratory Science: 2 years required; 3 years recommended. Two years of laboratory science providing fundamental knowledge in two of these three foundational subjects: biology, chemistry and physics. The final two years of an approved three-year integrated science program that provides rigorous coverage of at least two of the three foundational subjects may be used to fulfill this requirement. A yearlong interdisciplinary science course can meet one year of this requirement.

e. Language Other Than English: 2 years required; 3 recommended. Two years, or equivalent to the second level of high school instruction, of the same language other than English are required. (Three years/third level of high school instruction recommended.) Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, composition, and culture. American Sign Language and classical languages, such as Latin and Greek, are acceptable. Courses taken in the seventh and eighth grades may be used to fulfill part or all of this requirement if the high school accepts them as equivalent to its own courses. (Students are strongly encouraged to complete three or four years of one language in preparation for the UCI Language Other Than English and/or the International/Global Issues general education requirements.)

f. Visual and Performing Arts (VPA): 1 year required. One yearlong course of visual and performing arts chosen from the following: dance, drama/theatre, music, or visual art.

g. College-Preparatory Elective: 1 year required. One year (two semesters), in addition to those required in “a–f” above, chosen from the following areas: visual and performing arts (non-introductory-level courses), history, social science, English, advanced mathematics, laboratory science, and language other than English (a third year in the language used for the “e” requirement or two years of another language).

Courses Satisfying the “g” Requirement

History: All history courses should require extensive reading and writing. Courses should enable students to establish a breadth of understanding of history (for example, world history, political history or economic history) and should provide an understanding of the human past, including its relation to the present. Courses should develop a student’s critical thinking, ability to evaluate historical data, and ability to analyze and synthesize evidence.

Social Science: Courses should be in one of the social sciences: anthropology, economics, geography, political science, psychology, or sociology, or, alternatively, courses should be interdisciplinary, drawing knowledge from two or more of these fields. Course objectives should include as many of the following as are applicable to the field: (1) to understand the development and basic features of major societies and cultures; (2) to examine the historic and contemporary ideas that have shaped the world; (3) to understand the fundamentals of how differing political and economic systems function; (4) to examine the nature and principles of individual and group behavior; and (5) to study social science methodologies.

In order to develop a student’s critical thinking, ability to evaluate ideas and information, and ability to analyze and synthesize qualitative and quantitative evidence in the laboratory and in the field, a social science course must include a body of basic knowledge, extensive reading, and written and oral exposition.

Courses which are designed to meet state-mandated social studies graduation requirements are acceptable provided that they meet the above criteria. Courses of an applied, service, or vocational character are not acceptable social science electives.

English: All English courses should require extensive reading with frequent and extensive practice in writing which is carefully evaluated and criticized. A course in creative writing, journalism, speech or debate is acceptable if it meets the general requirements in reading and writing stated above. An advanced-level course in English as a Second Language (ESL) or English Language Development (ELD) may be acceptable provided it meets the standards outlined under the “b” requirement.

Advanced Mathematics: Acceptable electives are courses in mathematics with second-year algebra as a prerequisite such as trigonometry, linear algebra, precalculus (analytic geometry and mathematical analysis), calculus, and probability and statistics.

A computer science course is an acceptable mathematics elective if it fulfills the following objectives. The course should enable each student to express algorithms in a standard computer language such as C++, Pascal, Java, BASIC, FORTRAN, or COBOL. By the end of the course, each student should
complete substantial programming projects in the language used. The course should also involve the study and mastery of various aspects of computer science: how computers deal with data and instructions, the internal components of a computer, and the underlying computer logic.

**Laboratory Science:** Acceptable courses should cover topics from the biological or physical sciences in which students make their own observations and measurements and analyze these data to obtain further information.

An introductory science course normally offered in the ninth grade, (such as earth science or physical science) is an acceptable science elective provided it is designed to prepare students for laboratory science courses in the tenth grade and beyond. The course must provide an introduction to the fundamental principles of physical and/or biological science. Laboratory activities as defined above shall be included. (A terminal course designed only to meet graduation requirements is not an acceptable science elective.)

**Language Other Than English:** It is recommended that elective courses be in the same language used to satisfy the language other than English “e” subject requirement. Elective courses in this language must have at least two years of the language as a prerequisite. In order for a second language to qualify as an elective, at least two years of this language must be completed.

**Visual and Performing Arts:** Courses in this area consist of instruction in dance, drama/theater, music, and visual arts. Courses should enable students to understand and appreciate artistic expression and, where appropriate, to talk and write with discrimination about the artistic material studied.

Courses devoted to artistic performance and developing creative artistic ability should have prerequisites (either one year of introductory coursework or experience approved by the instructor) and should assume proficiency beyond the introductory level.

Courses must require on average the equivalent of a five-period class per week. Work outside of class must be required; for example, portfolio/performance preparation, reading, writing, research projects and/or critical listening/viewing.

Dance courses offered for physical education credit or under any other departmental arrangement are acceptable provided they include content satisfying the above criteria.

Courses which are primarily athletic or body conditioning are not acceptable visual and performing arts electives.

**College-Preparatory Elective:** The general objectives of the “g” requirement are to improve students’ analytical abilities, promote artistic development, and strengthen oral and written skills. The requirement is intended to encourage prospective University students to fill out their high school programs with courses that: (1) strengthen general study skills, particularly analytical reading, expository writing and oral communication; (2) provide an opportunity to begin work that could lead directly into a major program of study at the University; (3) experience, at some depth, new areas of academic disciplines that might form the basis for future major or minor studies at the University.

Courses that fulfill the “g” requirement should allow students to prepare for college-level work in the subject area, so that the level attained at the end of such courses would be well beyond the introductory or survey level. Courses that have narrow objectives aimed at meeting specific societal or personal lifestyle goals are not acceptable.

**California High School Students.** Courses taken to fulfill the subject requirement must be certified by the University as meeting the requirement and must be included on the UC-certified course list of the school the student attended. The high school counselor or principal will have a copy of this list. In addition, the lists are available at the A-G Course Management Portal (http://www.ucop.edu/agguide).

**Out-of-State High School Students.** The UCI Office of Admissions and Relations with Schools will review and accept courses that meet the requirements for applicants graduating from out-of-state schools.

**Examination Requirement**

All freshman applicants must submit examination scores as described below. Students applying for admission for fall quarter should complete their examination requirements during May or June of their junior year or during their senior year, but no later than the December test date. (Typically, this means that students will take either the SAT with Essay or the ACT with Writing in October or November.) Scores earned prior to March 2005 will not be accepted. All students applying for freshman admission must submit the following college admissions test scores:

- The SAT with Essay or the ACT with Writing.
- Report ACT and/or SAT scores on the admissions application, then request that an official copy of the scores be sent to UC Irvine from the testing agency. Applicants can have their official score report sent to one UC campus, and all UC campuses they apply to will receive it.
- In the College Board’s Score Choice module, ensure that all scores are sent to UC. UC requires all scores and will use the highest scores from a single administration.
- For the ACT with Writing test, UCI will use the highest combined score from the same test administration.
- For the SAT with Essay, UCI will use the highest total score from a single test date.
- UC does not require results of tests taken for the purpose of talent programs in middle or junior high school (e.g., Johns Hopkins Center for Talented Youth, the Duke University Talent Identification Program, etc.). Those test scores do not have to be sent to UC.
- UC does not accept test substitutions.
• SAT Subject Test scores are no longer required. However, submission of SAT Subject Test scores may add positively to the review of a student’s application.

More information about these examinations is available online. For the SAT with Essay and SAT Subject Tests, visit the College Board website (https://www.collegeboard.org). For the ACT with Writing, visit the ACT website (http://www.actstudent.org).

SAT Subject Tests are not required for admission. Students may submit scores if they wish to showcase academic mastery. Competitive majors may recommend particular SAT Subject Tests to demonstrate subject proficiency. Additionally, Subject Tests may be used to fulfill “a-g” requirements.

IMPORTANT: Please note the SAT Subject Test recommendations below.

• The Claire Trevor School of the Arts recommends that freshmen applicants take any SAT Subject Tests that will demonstrate the student’s strengths.
• The Henry Samueli School of Engineering recommends that freshmen applicants in Engineering majors (including the joint Computer Science and Engineering major) take the SAT Subject Test in Math Level 2 and a science test (Biology E/M, Chemistry or Physics) closely related to the applicant’s intended major.
• The Department of Pharmaceutical Sciences recommends that freshmen applicants take the following SAT Subject Tests: Biology M, Chemistry, and/or Math Level 2.
• The School of Physical Sciences recommends that freshmen applicants in Chemistry, Earth System Science, Mathematics, and Physics majors take the SAT Subject Test in Math Level 2.
• The Program in Public Health recommends that freshmen applicants take the following SAT Subject Tests: for the major in Public Health Sciences: Biology E, Biology M, and/or Chemistry; for the major in Public Health Policy: Biology E, Biology M, and/or World History.

Scholarship Requirement
In order to be considered for admission, applicants must have earned a minimum GPA of 3.0 (3.4 for nonresidents) in all “a-g” courses completed in grades 10 and 11, with no grade lower than a C. We award extra grade points for grades received in approved honors-level courses to a maximum of eight semesters, including no more than four semesters taken in the 10th grade.

California Students
State residents who have met the minimum requirements and are not admitted to any UC campus to which they apply will be offered admission at another campus if space is available, provided:

• The applicant ranks in the top 9 percent of California high school students, according to the UC Admissions Index (http://admission.universityofcalifornia.edu/freshman/california-residents); or
• The applicant ranks in the top 9 percent of his or her graduating class at a participating California high school. UC refers to this as “Eligibility in the Local Context” (ELC).

Students must complete the “a-g” and examination requirements by the end of their senior year in high school to be considered fully qualified to enroll.

Eligibility in the Local Context (ELC)
A California resident who ranks in the top 9 percent of students in his or her California high school class—and whose high school participates in the ELC program—can qualify for admission to UC.

The top 9 percent of students will be identified on the basis of GPA in UC-approved coursework completed in the 10th and 11th grades. To be considered for ELC, an applicant must have a minimum GPA of 3.0 and complete the following a–g courses prior to their senior year:

• History/Social Science: 1 year
• English: 2 years
• Mathematics: 2 years
• Laboratory Science: 1 year
• Language Other Than English: 1 year
• College-Preparatory Elective: 4 yearlong courses (chosen from the subjects listed above or another course approved by the University)

Admission By Examination Alone
Students who have been unable to meet the regular subject requirements and/or earn a high school diploma because of unique circumstances may be considered for admission to UC if they earn high scores on the ACT with Writing or SAT with Essay, and two SAT Subject Tests.

Students may not use an SAT Subject Test to meet this requirement if they have completed a transferable college course with a grade of C or better in that subject.
Students who qualify by examination are not guaranteed admission. However, they are entitled to a full review of their application. For more information, visit UC Admission by Exam website (http://admission.universityofcalifornia.edu/freshman/requirements/examination).

**Nonresident Freshman Admission Requirements**

Nonresident freshman applicants must meet the same admission requirements as those for residents, except, nonresident applicants must have a 3.4 GPA and do not qualify for ELC. Refer to the Expenses, Tuition, and Fees section of this Catalogue for information regarding residence classification for tuition purposes and the Nonresident Supplemental Tuition.

**Admission as a Transfer Applicant**

The University defines a transfer applicant as a student who has completed high school and who enrolled in a regular session at a college or university after high school. (Summer sessions do not count.) UCI considers a California Community College transfer applicant as a student who has completed at least 30 semester units/45 quarter UC transferable units at one or more California Community Colleges. A competitive UCI transfer applicant should have a UC transferable GPA of 3.0 or above. A transfer applicant may not disregard the college record and apply for admission as a freshman. (Transfer applicants who are not residents of California should also refer to the section on Nonresident Transfer Admission Requirements.)

**Transfer Admission Guarantee**: UCI’s Transfer Admission Guarantee (TAG) program offers provisional admission to well-qualified junior-level students from participating California Community Colleges. Although admission to UCI is selective in most majors, through TAG, admission can be guaranteed for transfer students who meet the TAG Eligibility and major prerequisites requirements (see TAG Requirements later in this section).

**Selection Criteria**

UCI attempts to accommodate as many qualified transfer applicants as possible. Priority consideration for admission of transfer applicants is given to junior-level applicants (with a minimum of 60 semester/90 quarter units of UC transferable credit) from California Community Colleges and is based upon:

1. GPA in transferable courses;
2. depth of preparation toward general education and major requirements; and
3. participation in the TAG (Transfer Admission Guarantee) program, which requires early completion of one transferable English composition course, and one transferable course in mathematical concepts and quantitative reasoning.

**TAG Applicants for fall quarter 2018 admission must have completed the first English and one mathematics course by the end of summer 2017. The second English course must be completed by spring 2018.** Transfer applicants with the strongest academic performance will be the most competitive for admission. Junior transfers from four-year colleges, including other UC campuses, and lower-division transfers will be considered as space permits.

In the case that UCI is unable to accommodate all qualified applicants in their first-choice major, those students who indicate a valid alternate major may be offered admission in that major. Students who wish to change their major after enrolling at UCI must submit an Undergraduate Petition for Change of Major to the academic counseling office in the school or program of their prospective major. This is of particular importance to those who apply in majors which are subject to additional course prerequisites and/or have a limit placed on the number of applicants admitted into the major. (See the following list.)

UCI’s transfer selection process is also based upon consideration of the academic criteria in conjunction with the following personal achievement criteria: an exceptionally challenging curriculum; outstanding accomplishments relevant to academic aims; hardships or unusual circumstances the applicant has faced, and the ways in which the student has responded to these challenges; a strong, thoughtful match between UCI’s programs and the student’s academic and career objectives, preparation, talents, and skills; and potential contributions to the campus. The level of performance needed to gain admission varies from year to year depending on the size and the academic quality of the applicant pool and the number of enrollment spaces.

Transfer applicants to the majors listed below must complete prerequisite courses for the major as specified.

**Biological Sciences**: Junior-level applicants with the highest grades overall and who satisfactorily complete course prerequisites will be given preference for admission to the Biological Sciences major. All applicants must complete one year of general chemistry with laboratory with grades of C or better; one year of organic chemistry with laboratory with grades of C or better; one year of biology courses equivalent to BIO SCI 93, BIO SCI 94 at UCI with a grade of C or better in each course; and have a cumulative GPA of 3.0 or higher.

**Biology/Education**: Junior-level applicants with the highest grades overall and who satisfactorily complete course prerequisites will be given preference for admission to the Biology/Education major. All applicants must complete one year of general chemistry with laboratory with grades of C or better; one year of organic chemistry with laboratory with grades of C or better; one year of biology courses equivalent to BIO SCI 93, BIO SCI 94 at UCI with a grade of C or better in each course; and have a cumulative GPA of 3.0 or higher.

**Business Administration**: Junior-level applicants with the highest grades overall (minimum cumulative GPA of 3.0) and who satisfactorily complete lower-division courses equivalent to UCI’s calculus (MATH 2A - MATH 2B), economics (ECON 20A - ECON 20B or MGMT 4A - MGMT 4B), and statistics and accounting (MGMT 7, MGMT 30A - MGMT 30B) will be given preference for admission. MGMT 1 may be completed at UCI. Admission to the major will be competitive due to limited space availability.
**Business Information Management**: Junior-level applicants who satisfactorily complete the following requirements will be given preference for admission:

1. one year of approved college-level math, preferably courses in calculus equivalent to UCI's MATH 2A - MATH 2B; if not available, two semester courses equivalent to other major-related math courses are acceptable;
2. Completion of one year of transferable computer science courses involving concepts such as those found in Java, Python, C++, data structures, or other object-oriented or high-level programming language;
3. one year of introductory accounting theory and practice equivalent to UCI's MGMT 30A - MGMT 30B and one year of micro- and macro-economics theory equivalent to UCI's ECON 20A - ECON 20B.

NOTE: The introductory sequence in Information and Computer Science (ICS) has moved to Python. The Bren School of ICS strongly encourages all participants to become familiar with this programming language prior to matriculation. Additional computer science courses beyond the two required are strongly recommended, particularly those that align with the major(s) of interest. Java is used extensively in the curriculum; therefore, transfer students should plan to learn it by studying on their own or by completing a Java-related programming course prior to their first quarter at UCI.

Additional courses beyond those required for admission must be taken to fulfill the lower-division degree requirements, as many are prerequisites for upper-division courses. For some transfer students, this may mean that it will take longer than two years to complete their degree.

The Business Information Management major is offered jointly by the Donald Bren School of Information and Computer Sciences and The Henry Samueli School of Business. More information is available at the Bren School of ICS Student Affairs Office website (http://www.ics.uci.edu/ugrad); telephone 949-824-5156; email: ucounsel@uci.edu.

**Chemistry**: Preference will be given to junior-level applicants with the highest grades overall and who have satisfactorily completed the following required courses: one-year of general chemistry with laboratory and one year of approved calculus. Completion of one year of organic chemistry is strongly recommended.

**Computer Game Science**: Junior-level applicants who satisfactorily complete the following course requirements will be given preference for admission:

1. one year of approved college-level math, preferably courses in calculus equivalent to UCI's MATH 2A - MATH 2B; if not available, two semester courses equivalent to other major-related math courses are acceptable; and
2. one year of transferable computer science courses such as those found in Java, Python, C++, data structures, or other object-oriented or high-level programming language.

NOTES: 1. The introductory sequence in Information and Computer Science (ICS) is offered in Python. The Bren School of ICS strongly encourages all participants to become familiar with this programming language prior to matriculation. Additional computer science courses beyond the two required are strongly recommended, particularly those that align with the major(s) of interest. C++ and Java are used extensively in the curriculum; therefore, transfer students should plan to learn it by studying on their own or by completing C++ and Java-related programming courses prior to their first quarter at UCI. 2. It is recommended that students meet the articulation agreement between their community colleges and this major at UC Irvine. This will allow them to make efficient progress toward the major.

Applicants to the Computer Game Science major should be aware that several lower-division courses must be taken at UCI; therefore, the minimum time to degree completion will exceed two years.

**Computer Science and Engineering** (offered jointly by the Donald Bren School of Information and Computer Sciences and The Henry Samueli School of Engineering): Students are encouraged to complete as many of the lower-division degree requirements as possible prior to transfer, including one year of approved calculus; one year of calculus-based physics with laboratories (mechanics, electricity, and magnetism); one year of transferable computer science courses\(^1\) involving concepts such as those found in Java, Python, C++, or other object-oriented or high-level programming language; and one additional approved transferable course for the major (an approved math, science, or CSE course).

\(^1\) Additional computer science courses beyond the two required are strongly recommended, particularly those that align with the major of interest. Java and C++ are used in the curriculum; therefore, transfer students should plan to learn these languages by studying on their own or by completing related programming courses prior to their first quarter at UCI.

Students who enroll at UCI in need of completing lower-division course work may find that it will take longer than two years to complete their degrees. For further information, contact the Donald Bren School of Information and Computer Sciences at (949) 824-5156 or The Henry Samueli School of Engineering at (949) 824-4334.

**Computer Science and Engineering** (offered jointly by the Donald Bren School of Information and Computer Sciences and The Henry Samueli School of Engineering): Students are encouraged to complete as many of the lower-division degree requirements as possible prior to transfer, including one year of approved calculus; one year of calculus-based physics with laboratories (mechanics, electricity, and magnetism); one year of transferable computer science courses\(^1\) involving concepts such as those found in Java, Python, C++, or other object-oriented or high-level programming language; and one additional approved transferable course for the major (an approved math, science, or CSE course).
Students who enroll at UCI in need of completing lower-division course work may find that it will take longer than two years to complete their degrees. For further information, contact the Donald Bren School of Information and Computer Sciences at 949-824-5156 or The Henry Samueli School of Engineering at 949-824-4334.

Dance: Applicants must audition in late January/early February in ballet, modern, and jazz, prior to the fall quarter when entrance is anticipated, and be selected by faculty.

Education Sciences: Preference will be given to Junior-level applicants with the highest grades overall (minimum cumulative GPA of 3.0). It is suggested that prospective transfer students work toward completing coursework to fulfill the UCI general education requirements or IGETC.

Earth System Science: Preference will be given to junior-level applicants with the highest grades overall and who have satisfactorily completed the following required courses: one year of approved calculus and either one year of general chemistry with laboratory (preferred) or one year of calculus-based physics with laboratory.

Ecology and Evolutionary Biology: Junior-level applicants with the highest grades overall and who satisfactorily complete course prerequisites will be given preference for admission to the Ecology and Evolutionary Biology major. All applicants must complete one year of general chemistry with laboratory with grades of C or better; one year of organic chemistry with laboratory with grades of C or better; one year of biology courses equivalent to BIO SCI 93, BIO SCI 94 at UCI with a grade of C or better in each course; and have a cumulative GPA of 3.0 or higher.

Economics: Transfer applicants with the highest grades overall and who satisfactorily complete course prerequisites will be given preference for admission to the majors in Economics, Business Economics, and Quantitative Economics. All applicants must complete one course in microeconomics, one course in macroeconomics, and two quarters/two semesters of approved first-year calculus. Applicants interested in the major of Quantitative Economics must also complete one quarter/one semester of approved linear algebra.

Engineering: Applicants must select either Aerospace Engineering, Biomedical Engineering, Biomedical Engineering: Premedical, Chemical Engineering, Civil Engineering, Computer Engineering, Computer Science and Engineering, Electrical Engineering, Environmental Engineering, Materials Science Engineering, Mechanical Engineering, or Engineering Undeclared (option for freshmen only) as their major on the application. Junior-level applicants with the highest grades overall and who satisfactorily complete course prerequisites will be given preference for admission. All applicants must complete the following required courses: one year of approved calculus, one year of calculus-based physics with laboratories (mechanics, electricity and magnetism), additional courses as specified by the major, and completion of lower-division writing. Students are encouraged to complete as many of the lower-division degree requirements as possible prior to transfer. See The Henry Samueli School of Engineering section of this Catalogue for information on courses required for each major.

See also the listing for Computer Science and Engineering, a major jointly administered by the Donald Bren School of Information and Computer Sciences and The Henry Samueli School of Engineering.

Environmental Science: Preference will be given to junior-level applicants with the highest grades overall and who have satisfactorily completed the following required courses: either one year of general chemistry with laboratory (preferred), or one year of biology with laboratory. One year of economics or sociology is recommended.

Humanities: Junior-level transfers for all majors within the School of Humanities must have completed the UC Entry Level Writing Requirement, and two semester or two quarter courses of approved lower-division English composition with grades of C or better.

Information and Computer Science (ICS): This major is not open for admission on the UC application. Students are strongly encouraged to follow the transfer preparation guidelines for any of the other Bren ICS majors. Applicants must select either Business Information Management, Computer Game Science, Computer Science, Computer Science and Engineering, Data Science, Informatics, or Software Engineering as their major on the application. Junior-level applicants who satisfactorily complete course prerequisites will be given preference for admission. Transfers to all majors (except for Informatics) must complete one year of approved college-level math, preferably courses in calculus equivalent to UCI’s MATH 2A - MATH 2B; if not available, two semester courses equivalent to other major-related math courses are acceptable. Informatics majors must complete one college-level mathematics course. All applicants must complete one year of transferable computer science courses involving concepts such as those found in Java, Python, C++, data structures, or other object-oriented or high-level programming language. See the Donald Bren School of Information and Computer Sciences section of this Catalogue for information on preferred courses and specific requirements for transfer applicants to each major.

Additional courses beyond those required for admission must be taken to fulfill the lower-division degree requirements, as many are prerequisites for upper-division courses. For some transfer students, this may mean that it will take longer than two years to complete their degree. Community college students are encouraged to follow the articulation agreement between their school and our majors on Assist.org (http://www.assist.org).

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1 Additional computer science courses beyond the two required are strongly recommended, particularly those that align with the major of interest. Java and C++ are used in the curriculum; therefore, transfer students should plan to learn these languages by studying on their own or by completing related programming courses prior to their first quarter at UCI.

2 Apply at the Interdisciplinary section of the UC application. See also the listing for Computer Science and Engineering, a major jointly administered by the Donald Bren School of ICS and The Henry Samueli School of Engineering in the Interdisciplinary section of the Catalogue.
A transfer applicant must also meet (2.8 for nonresidents) or better in all transferable coursework. Transfer applicants should also refer to the section on Information for Transfer Students: Fulfilling Requirements for a Bachelor's Degree. The University of California requirements for admission as a transfer applicant vary according to the high school record. Transfer applicants who have

**Transfer Student Admission Requirements**

The University of California requirements for admission as a transfer applicant vary according to the high school record. Transfer applicants who have completed a California Certificate of Proficiency or the equivalent must also meet regular University entrance requirements.

Transfer applicants should also refer to the section on Information for Transfer Students: Fulfilling Requirements for a Bachelor's Degree.

The transcript submitted from the last college attended must show, as a minimum, that the student was in good standing and had earned a GPA of 2.4 (2.8 for nonresidents) or better in all transferable coursework.

A transfer applicant must also meet one of the following conditions:

1. If a student was eligible for admission to the University when the student graduated from high school — meaning that the student satisfied the Subject, Scholarship, and Examination Requirements or was identified by the University as eligible under the Eligibility in the Local Context (ELC) program and completed the Subject and Examination Requirements in the senior year — the student is eligible to transfer if he or she has a C (2.0) average in transferable college coursework and has met the prerequisites for his or her major.

2. If a student met the Scholarship Requirement in high school but did not satisfy the Subject Requirement, the student must take transferable college courses in the missing subjects, earn a grade of C or better in each of these required courses, and earn an overall C (2.0) average in all transferable college coursework to be eligible to transfer.

3. Students who were not eligible for admission to the University when they graduated from high school because they did not meet the Scholarship Requirement must:
   a. Complete 60 semester (90 quarter) units of UC transferable college credit with a grade point average of at least 2.4 (2.8 for nonresidents). No more than 14 semester (21 quarter) units may be taken Pass/Not Pass; and
   b. Complete the following course pattern requirement, earning a grade of C or better in each course:
      i. Two UC transferable college courses (3 semester or 4–5 quarter units each) in English composition; and
One UC transferable college course (3 semester or 4–5 quarter units) in mathematical concepts and quantitative reasoning; and

Four UC transferable college courses (3 semester or 4–5 quarter units each) chosen from at least two of the following subject areas: arts and humanities, social and behavioral sciences, and physical and biological sciences.

The above seven courses may be completed with a Pass/Credit/Satisfactory grade if such designations are equivalent to a letter grade of C (2.0) or better.

NOTE: For UCI, in fulfilling items i and ii, applicants for fall should complete the courses in English and mathematics no later than the spring term.

Transfer Admission Guarantee (TAG) Requirements

UC Irvine’s Transfer Admission Guarantee (TAG) program guarantees admission to highly-qualified students from all California Community Colleges. Admission to most majors at UC Irvine can be guaranteed through TAG for transfer students who meet the eligibility requirements and complete the online TAG application. A TAG Community College applicant is defined as a student:

1. for whom the last college attended before admission to a UC campus was a California Community College, excluding summer sessions; and
2. who has completed at least 30 semester (45 quarter) UC transferable units at one or more California Community Colleges, including Advanced Placement (AP), International Baccalaureate (IB), and A-level credit.

Students may be eligible for admission to UCI through TAG if they will have met all five of the following requirements:

1. completion of 60 UC transferable semester (90 quarter) units by the end of the spring quarter prior to enrolling at UCI (units must be completed by spring 2018 for fall 2018) and attainment of at least the minimum GPA specified by the major. TAG details are available at the Admissions website (http://www.admissions.uci.edu);
2. completion of the minimum UC transfer eligibility requirements in English (two courses) and transferable mathematics (one course). The first mathematics and English courses must be completed at the time of the TAG submission. The second English course must be completed by spring 2018 for fall 2018;
3. completion of additional requirements for the student’s chosen major at UCI, prior to enrolling at UCI (major requirements to be completed by spring 2018 for fall 2018);
4. completion of the last 30 semester or 45 quarter units at a California Community College by the end of the spring 2018 term; and
5. maintained UC eligibility.

NOTE: The majors in Business Administration, Cognitive Sciences, Dance, Music, and Nursing Science will not participate in the TAG program for fall 2018. For the most current information, visit the Admissions website (http://www.admissions.uci.edu).

Nonresident Transfer Admission Requirements

Nonresident transfer applicants must meet the same minimum admission requirements as those for residents, except, nonresidents must have a grade point average of 2.8 or higher in all transferable college coursework. Refer to the Expenses, Tuition, and Fees section of this Catalogue for information regarding residence classification for tuition purposes and the Nonresident Supplemental Tuition.

Admission for a Second Bachelor’s Degree

A student whose educational objective has changed substantially after receiving the bachelor’s degree may be considered for admission to a program for a second degree. Admission as a candidate for a second bachelor’s degree requires that the applicant be fully eligible for admission to the University and have strong promise of academic success in the new major. All such admissions are subject to the approval of the dean or director of the UCI school or program in which the second degree will be earned.

Students who have not attended UCI as undergraduates during a regular academic quarter should complete the undergraduate application for admission and scholarships, available at the University of California Admissions website (http://admission.universityofcalifornia.edu/how-to-apply/apply-online). Students who have attended UCI as undergraduates during a regular academic quarter should contact the Academic Advising Office of the major of interest to initiate the electronic Second Baccalaureate/Readmission Process. For more information, visit the University Registrar’s Readmission website (http://www.reg.uci.edu/enrollment/readmission.html).

Admission of International Students

The credentials of an international undergraduate applicant — a student who holds or expects to hold a student, exchange, visitor, or diplomatic visa and who wishes to attend school in the United States — are evaluated in accordance with the general regulations governing admission. The application should be submitted at University of California Admissions website (http://admission.universityofcalifornia.edu/how-to-apply/apply-online) early in the appropriate application filing period. This will allow time for exchange of necessary correspondence and, if the applicant is admitted, will help the student in obtaining the necessary passport visa. Official certificates and detailed transcripts of records should be submitted directly to the UCI Office of Admissions and Relations with Schools only when requested.
International applicants whose native language is not English will be required to demonstrate their English proficiency. This is most often accomplished by achieving a minimum score of 550 (paper-based) or 80 (Internet-based) on the Test of English as a Foreign Language (TOEFL), or with a 6.5 or better band score (academic modules) on the International English Language Testing System (IELTS) examination. Information about these exams is available at most U.S. consulates and overseas U.S. educational advising offices, as well as by mail and online:

**TOEFL Services**  
P.O. Box 6151  
Princeton, NJ 08541-6151, USA

**IELTS International**  
Students must ask the TOEFL Services or IELTS to forward results of their tests to the UCI Office of Admissions and Relations with Schools. These scores must be received no later than January for students applying for the fall term. Completion of two acceptable English composition courses (as determined by the Office of Admissions and Relations with Schools) with a grade of C or better will also clear the English proficiency requirement for international applicants.

Students who wish to improve their English proficiency to meet the TOEFL or IELTS requirement may enroll in the intensive Program in English as a Second Language sponsored by UCI Division of Continuing Education. Information is available from:

**International Programs**  
UCI Division of Continuing Education  
P.O. Box 6050  
Irvine, CA 92616-6050  
949-824-5991  
Email: ip@ce.uci.edu

In addition to achieving a minimum TOEFL or IELTS score, all international students whose native language is other than English must take an Academic English/English as a Second Language Placement Test upon arrival and prior to registration. Based upon the results of this test, students may be required to improve certain language skills by enrolling in Academic English/English as a Second Language courses during their first year, with other major coursework being adjusted accordingly.

Generally, financial assistance and scholarships from the University are not available to the non-immigrant-visa student. International students must provide proof that sufficient funds will be available to meet their educational commitments while studying in the United States. International undergraduate students are considered as nonresidents of California and are required to pay Nonresident Supplemental Tuition in addition to fees paid by legal residents of California.

Please direct all inquiries regarding the undergraduate admission of international students to the Office of Admissions and Relations with Schools.

**English Language Proficiency of Permanent Resident, Refugee, and International (F-1 Visa) Students: Academic English/English as a Second Language**

Any student (1) whose first or native language is not English, (2) whose verbal scores on the Writing section of the SAT fall below a set level, (3) who has not satisfied the UC Entry Level Writing requirement, and (4) who has received a letter from the AE/ESL Program requiring them to take the AE placement test, or any such student without a verbal SAT score, must take the AE placement test prior to the first quarter of enrollment, regardless of the student’s TOEFL (Test of English as a Foreign Language) score, IELTS (International English Language Testing System) score, or TSWE (Test of Standard Written English) score. Also, any student who is identified as an ESL student through the UC Analytical Writing Placement Examination must take the AE placement test. The test is given prior to the beginning of each quarter, during Welcome Week prior to the beginning of fall quarter instruction, and on dates to be announced. Information is available from the Academic Testing Center, telephone 949-824-6207, and the Academic English/English as a Second Language Program, telephone 949-824-6781.

Based upon the results of the test, students may be required to enroll in AE/ESL courses prior to enrolling in any other required writing courses. Students required to enroll in AE/ESL courses must begin satisfying their AE/ESL requirements within their first or second quarter at UCI. They must take these courses in consecutive quarters. The AE/ESL requirements are to be completed within the first six quarters at UCI. Students who have not satisfied the AE/ESL requirements by the end of their sixth quarter will be ineligible to enroll for a seventh quarter at UCI. The UC Entry Level Writing requirement must be satisfied during the quarter following the completion of AE/ESL requirements. If the AE/ESL requirements are completed during the first quarter of enrollment, the UC Entry Level Writing requirement must be satisfied before the beginning of the fourth quarter of enrollment.

AE/ESL courses, offered by the School of Humanities and listed in the School’s section of this Catalogue, include classes in writing, speaking and listening, and reading and vocabulary development.

**Credit for AE/ESL Coursework**

Students whose first language is not English may receive up to 12 baccalaureate credits for AE/ESL coursework. Students may receive workload credit for courses taken beyond this 12-unit limit but will not receive additional credits applicable to the bachelor’s degree.
Credit for Native Language

Students whose first language is not English may receive credit for coursework in their native language and literature, provided such courses were completed at the college level in the country of the vernacular, or at the upper-division or graduate level at UCI or another accredited English-speaking institution. Some restrictions apply; see the School of Humanities section for information.

Advanced Placement and International Baccalaureate Credit

Duplicate Credit. Students should be aware that AP examinations, IB examinations, and college courses taken prior to or after enrolling at the university may be duplicative. In these cases, the university will award credit for only one of these. Students cannot earn units or grade points at UCI in courses from which they have been exempted on the basis of AP or IB credit. Students who elect to enroll in courses for which they have already received AP or IB credit will have those courses specially coded on their transcript without unit or grade credit. However, some examinations exempt the student from a greater number of UCI units than the number of AP or IB units earned. In such cases, the student may elect to take the final course in the series for credit.

Advanced Placement (AP). Students who earn scores of 3, 4, or 5 on the College Board AP examinations will receive credit toward graduation at UCI. The unit and subject credit allowed toward degree requirements assigned to each test are shown in the accompanying chart.

College Board Advanced Placement

<table>
<thead>
<tr>
<th>Advanced Placement Examination</th>
<th>AP Score</th>
<th>Unit Credit</th>
<th>Credit Allowed Toward Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Art History</td>
<td>3</td>
<td>8</td>
<td>One course toward Art History major, minor, category IV of the UCI GE requirement as ART HIS 40A, and satisfaction of category VIII, plus 4 units of elective credit; may not replace School of Humanities requirements.</td>
</tr>
<tr>
<td></td>
<td>4 or 5</td>
<td>8</td>
<td>Two courses toward Art History major, minor, category IV of the UCI GE requirement as ART HIS 40A and ART HIS 40B, and satisfaction of category VIII; may not replace School of Humanities requirements.</td>
</tr>
<tr>
<td>- Studio Art¹</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- - Drawing</td>
<td>3, 4, or 5</td>
<td>8</td>
<td>Elective credit only.</td>
</tr>
<tr>
<td>- - 2-D Design Portfolio</td>
<td>3, 4, or 5</td>
<td>8</td>
<td>Elective credit only.</td>
</tr>
<tr>
<td>- - 3-D Design Portfolio</td>
<td>3, 4, or 5</td>
<td>8</td>
<td>Elective credit only.</td>
</tr>
<tr>
<td>Biology</td>
<td>3, 4, or 5</td>
<td>8</td>
<td>Non-Bio. Sci. majors earn one Biological Sciences course toward Category II of the UCI GE requirement. Bio. Sci. majors earn elective credit only.</td>
</tr>
<tr>
<td>Capstone Research Pilot</td>
<td></td>
<td></td>
<td>Approved as area g college-prep elective only. No university credit awarded.</td>
</tr>
<tr>
<td>Capstone Seminar Pilot</td>
<td></td>
<td></td>
<td>Approved as area g college-prep elective only. No university credit awarded.</td>
</tr>
<tr>
<td>Chemistry</td>
<td>3</td>
<td>8</td>
<td>Elective credit only.</td>
</tr>
<tr>
<td></td>
<td>4 or 5</td>
<td>8</td>
<td>CHEM 1A or ENGR 1A, plus 4 units of elective credit. Students pursuing Chemistry or a related field, and all students with a score of 5, are encouraged to enroll in Honors General Chemistry: CHEM H2A-CHEM H2B-CHEM H2C.</td>
</tr>
<tr>
<td>Chinese Language and Culture²</td>
<td>3</td>
<td>8</td>
<td>Elective credit only.</td>
</tr>
</tbody>
</table>
4 or 5 | 8 | CHINESE 1A-CHINESE 1B-
CHINESE 1C, CHINESE 2A. 
Satisfies categories VI and VIII of 
the UCI GE requirement. Additional 
course credit may be awarded 
following placement examination.

Computer Science³

- A Exam | 3, 4, or 5 | 2 | ENGRMAE 10.

Computer Science Principles | 3, 4, or 5 | 8 | Elective credit only.

Economics

- Macroeconomics | 3 | 4 | Elective credit only.

- Microeconomics | 3 | 4 | Elective credit only.

English¹

- Composition and Literature | 4 or 5 (on either exam) | 8 | One course toward category IV of the 
UCI GE requirement for ENGLISH 10 
or ENGLISH 12, plus 4 units of 
elective credit; may not replace 
Literary Journalism major or minor, 
English major or minor, or School of 
Humanities requirements.

- Language and Composition | 4 or 5 (on either exam) | 8 | One course toward category IV of the 
UCI GE requirement for ENGLISH 10 
or ENGLISH 12, plus 4 units of 
elective credit; may not replace 
Literary Journalism major or minor, 
English major or minor, or School of 
Humanities requirements.

4 or 5 (on both exams) | 8 | Two courses toward category IV 
of the UCI GE requirement for 
ENGLISH 10 and ENGLISH 12, may 
not replace Literary Journalism major 
or minor, English major or minor, or 
School of Humanities requirements.

Environmental Science | 3 | 4 | Elective credit only.

- Human Geography | 3, 4, or 5 | 4 | Elective credit only.

French

- French Language and Culture 
(French Language before 5/12) | 3 | 8 | FRENCH 1A-FRENCH 1B-
FRENCH 1C. Satisfies category VI of 
the UCI GE requirement.

- German Language and Culture 
(German Language before 5/12) | 3 | 8 | GERMAN 1A-GERMAN 1B-
GERMAN 1C. Satisfies category VI 
of the UCI GE requirement.

Government and Politics
Undergraduate Admissions

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Course Details</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. Government and Politics</td>
<td>3, 4, or 5</td>
<td>4</td>
<td>Elective credit only.</td>
</tr>
<tr>
<td>Comparative Government and Politics</td>
<td>3, 4, or 5</td>
<td>4</td>
<td>Elective credit only.</td>
</tr>
<tr>
<td>History</td>
<td>- European</td>
<td>3 or 4</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>- United States</td>
<td>3 or 4</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>- World</td>
<td>3 or 4</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>Italian Language and Culture (Italian Language before 5/12)</td>
<td></td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4 or 5</td>
<td>8</td>
</tr>
<tr>
<td>Japanese Language and Culture (Japanese before 5/12)</td>
<td>3</td>
<td>8</td>
<td>JAPANSE 1A-JAPANSE 1B-JAPANSE 1C. Satisfies category VI of the UCI GE requirement.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4 or 5</td>
<td>8</td>
</tr>
<tr>
<td>Latin</td>
<td>3</td>
<td>4</td>
<td>Elective credit only.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4 or 5</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>- Calculus AB Exam</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4 or 5</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>- Calculus BC Exam</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4 or 5</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Music Theory</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4 or 5</td>
<td>8</td>
</tr>
<tr>
<td>Physics</td>
<td>- Physics 1</td>
<td>3, 4, or 5</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>- Physics 2</td>
<td>3, 4, or 5</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>- Physics B</td>
<td>3, 4, or 5</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>- Exam C, Part I or II</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>
- Exam C, Part I (Mechanics)  5  4  PHYSICS 2 and PHYSICS 3A.
- Exam C, Part II (Electricity and Magnetism)  5  4  PHYSICS 2 and PHYSICS 3B.

Psychology  3  4  Elective credit only.
Research  4 or 5  4  PSY BEH 9 or PSYCH 7A.

Psychology
- Elective credit only.
- Approved as area g college-prep elective only. No university credit awarded.

Research
- Approved as area g college-prep elective only. No university credit awarded.

Spanish
- Spanish Language  3  8  SPANISH 1A-SPANISH 1B-SPANISH 1C. Satisfies category VI of the UCI GE requirement.
- Spanish Literature (Spanish Literature and Culture before 5/12)  3  8  SPANISH 1A-SPANISH 1B-SPANISH 1C. Satisfies category VI of the UCI GE requirement.

Statistics
- 3, 4, or 5  4  STATS 7 or STATS 8 or MGMT 7 or SOCECOL 13 or EDUC 15.

Psychology
- Elective credit only.
- Approved as area g college-prep elective only. No university credit awarded.

Research
- Approved as area g college-prep elective only. No university credit awarded.

Spanish
- Spanish Language  3  8  SPANISH 1A-SPANISH 1B-SPANISH 1C. Satisfies category VI of the UCI GE requirement.
- Spanish Literature (Spanish Literature and Culture before 5/12)  3  8  SPANISH 1A-SPANISH 1B-SPANISH 1C. Satisfies category VI of the UCI GE requirement.

Statistics
- 3, 4, or 5  4  STATS 7 or STATS 8 or MGMT 7 or SOCECOL 13 or EDUC 15.

1 Maximum credit 8 units.
2 Students who wish to enroll in any Chinese, Japanese, or Spanish course at UCI are still required to take the placement examination (and oral interview, if necessary). Students, however, cannot earn units or grade points in courses from which they have been exempted on the basis of Advanced Placement credit, even if placement results require enrollment in such a level.
3 Maximum credit 4 units.
4 Students who take the Calculus BC examination and earn a subscore of 3 or higher on the Calculus AB portion will receive credit for the Calculus AB examination, even if they do not receive a score of 3 or higher on the BC examination.

* NOTE: All students should refer to the Duplicate Credit section that appears before the AP chart.

International Baccalaureate (IB). Students completing the IB diploma with a score of 30 or above will receive 30 quarter units (20 semester units) total toward their UC undergraduate degree. The University grants 8 quarter units (51/3 semester units) credit for certified IB Higher Level examinations on which a student scores 5, 6, or 7. The University does not grant credit for Standard Level examinations. Some higher-level examinations may be used to fulfill course requirements in lower-division major or general education requirements.

<table>
<thead>
<tr>
<th>IB Exam</th>
<th>IB Score</th>
<th>Unit Credit</th>
<th>Credit Allowed Toward Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>ANTHRO 2A. Satisfies the School requirement for School of Social Sciences major; satisfies one Anthropology course toward category III, and one course toward category VIII of the UCI GE requirement.</td>
</tr>
<tr>
<td>Biology</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>Satisfies one Biological Science course toward category II of the UCI GE requirement.</td>
</tr>
<tr>
<td>Business &amp; Management</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>Elective credit only.</td>
</tr>
<tr>
<td>Chemistry</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>Elective credit only.</td>
</tr>
<tr>
<td>Classical Languages</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Classical Greek</td>
<td>5</td>
<td>8</td>
<td>GREEK 100</td>
</tr>
<tr>
<td>Subject</td>
<td>Units</td>
<td>UCGE Requirement</td>
<td>Notes</td>
</tr>
<tr>
<td>-------------------------</td>
<td>-------</td>
<td>------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Classical Greek</td>
<td>6 or 7</td>
<td>8</td>
<td>GREEK 100 and two courses of GREEK 103, or GREEK 100 and two courses of GREEK 104, or GREEK 100 and GREEK 103 and GREEK 104.</td>
</tr>
<tr>
<td>Latin</td>
<td>5</td>
<td>8</td>
<td>LATIN 100</td>
</tr>
<tr>
<td>Latin</td>
<td>6 or 7</td>
<td>8</td>
<td>LATIN 100 and two courses of LATIN 103, or LATIN 100 and two courses of LATIN 104, or LATIN 100 and LATIN 103 and LATIN 104.</td>
</tr>
<tr>
<td>Computer Science</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>Satisfies category Vb of the UCI GE requirement.</td>
</tr>
<tr>
<td>Dance</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>Elective credit only.</td>
</tr>
<tr>
<td>Economics</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>ECON 20A-ECON 20B. Satisfies the major requirement for Economics and International Studies; satisfies category III of the UCI GE requirement.</td>
</tr>
<tr>
<td>Film</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>Elective credit only.</td>
</tr>
<tr>
<td>Geography</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>Satisfies two Geography courses toward category III of the UCI GE requirement.</td>
</tr>
<tr>
<td>History&lt;sup&gt;2&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History of the Americas</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>Satisfies two courses toward HISTORY 40A-HISTORY 40B-HISTORY 40C for category IV of the UCI GE requirement.</td>
</tr>
<tr>
<td>Non-U.S. exams</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>Satisfies two courses toward HISTORY 21A-HISTORY 21B-HISTORY 21C for category IV; satisfies category VIII of the UCI GE requirement.</td>
</tr>
<tr>
<td>Language A: Literature&lt;sup&gt;3&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Native Language)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Replaced Language A1 in May 2013)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arabic</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>ARABIC 2C</td>
</tr>
<tr>
<td>Chinese&lt;sup&gt;*&lt;/sup&gt;</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>CHINESE 2C</td>
</tr>
<tr>
<td>English (Higher Level)</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>Satisfies the UC Entry Level Writing Requirement.</td>
</tr>
<tr>
<td>English (Standard Level)</td>
<td>6 or 7</td>
<td>No unit credit</td>
<td>Satisfies UC ELWR <a href="http://www.ucop.edu/elwr/index.html">http://www.ucop.edu/elwr/index.html, v. 5/5/14</a></td>
</tr>
<tr>
<td>French&lt;sup&gt;*&lt;/sup&gt;</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>FRENCH 2C</td>
</tr>
<tr>
<td>German</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>GERMAN 2C</td>
</tr>
<tr>
<td>Hebrew</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>HEBREW 2C</td>
</tr>
<tr>
<td>Italian</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>ITALIAN 2C</td>
</tr>
<tr>
<td>Japanese&lt;sup&gt;*&lt;/sup&gt;</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>JAPANESE 2C</td>
</tr>
<tr>
<td>Korean&lt;sup&gt;*&lt;/sup&gt;</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>KOREAN 2C</td>
</tr>
<tr>
<td>Persian</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>PERSIAN 2C</td>
</tr>
<tr>
<td>Portuguese</td>
<td>5, 6, 7</td>
<td>8</td>
<td>Elective credit only.</td>
</tr>
<tr>
<td>Russian</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>RUSSIAN 2C</td>
</tr>
<tr>
<td>Spanish&lt;sup&gt;*&lt;/sup&gt;</td>
<td>5 or 6</td>
<td>8</td>
<td>SPANISH 3A</td>
</tr>
<tr>
<td>Spanish&lt;sup&gt;*&lt;/sup&gt;</td>
<td>7</td>
<td>8</td>
<td>SPANISH 3B</td>
</tr>
<tr>
<td>Course</td>
<td>Units</td>
<td>Credit Required</td>
<td>Notes</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>-------</td>
<td>-----------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Afrikaans, Albanian, Amharic, Bosnian, Bulgarian, Catala, Croatian, Czech, Danish, Dutch, Estonian, Filipino, Finnish, Greek (Modern), Hindi, Hungarian, Icelandic, Indonesian, Latvian, Lithuanian, Macedonian, Malay, Nepali, Norwegian, Persian, Pilipino, Polish, Romanian, Serbian, Sesotho, Sinhalese, Siswati, Slovak, Slovene, Swahili, Swedish, Tamil, Thai, Turkish, Ukrainian, Urdu, Welsh</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>Course credit for requirements may be awarded upon petition.</td>
</tr>
<tr>
<td>English Language A: Language &amp; Literature (Standard Level)</td>
<td>6 or 7</td>
<td>No unit credit</td>
<td>Satisfies ELWR (<a href="http://www.ucop.edu/elwr/index.html">http://www.ucop.edu/elwr/index.html</a>), v. 5/5/14.</td>
</tr>
<tr>
<td>English Language A: Literature &amp; Performance (Higher Level)</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>Does NOT satisfy ELWR (<a href="http://www.ucop.edu/elwr/index.html">http://www.ucop.edu/elwr/index.html</a>), v. 5/5/14.</td>
</tr>
<tr>
<td>Language B 3, 4 (Non-native Language)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Arabic</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>ARABIC 2C</td>
</tr>
<tr>
<td>- Mandarin or Cantonese*</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>CHINESE 2C</td>
</tr>
<tr>
<td>- English</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>Elective credit (does not satisfy ELWR)</td>
</tr>
<tr>
<td>- French*</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>FRENCH 2C</td>
</tr>
<tr>
<td>- German</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>GERMAN 2C</td>
</tr>
<tr>
<td>- Italian</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>ITALIAN 2C</td>
</tr>
<tr>
<td>- Japanese*</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>JAPANSE 2C</td>
</tr>
<tr>
<td>- Portuguese</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>Elective credit only.</td>
</tr>
<tr>
<td>- Russian</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>RUSSIAN 2C</td>
</tr>
<tr>
<td>- Spanish*</td>
<td>5 or 6</td>
<td>8</td>
<td>SPANISH 2C</td>
</tr>
<tr>
<td>- Spanish</td>
<td>7</td>
<td>8</td>
<td>SPANISH 3A or SPANISH 3B</td>
</tr>
<tr>
<td>- Danish, Dutch, Finnish, Hindi, Indonesian, Swedish</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>Elective credit only.</td>
</tr>
<tr>
<td>Mathematics</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>MATH 2A</td>
</tr>
<tr>
<td>Mathematics, Further</td>
<td></td>
<td></td>
<td>MATH 3A and MATH 13</td>
</tr>
<tr>
<td>Music</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>Elective credit only.</td>
</tr>
<tr>
<td>Philosophy</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>Elective credit only.</td>
</tr>
<tr>
<td>Physics</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>Satisfies two Physics courses toward category II of the UCI breadth requirement.</td>
</tr>
<tr>
<td>Psychology</td>
<td>5</td>
<td>8</td>
<td>Satisfies category III of the UCI GE requirement.</td>
</tr>
<tr>
<td>Psychology</td>
<td>6 or 7</td>
<td>8</td>
<td>PSYCH 9A-PSYCH 9B-PSYCH 9C or PSY 11A-PSY 11B-PSY 11C. Satisfies category III of the UCI GE requirement.</td>
</tr>
<tr>
<td>Theater Arts</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>Elective credit only.</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>5, 6, or 7</td>
<td>8</td>
<td>Elective credit only.</td>
</tr>
<tr>
<td>Diploma Programme</td>
<td>Up to 30</td>
<td></td>
<td>The Diploma Programme included six IB exams, with varying GE and/or course credit. Students are granted 30 quarter units if they earn 30 total Diploma Programme points.</td>
</tr>
</tbody>
</table>

1 Course credit satisfies the School of Humanities language other than English requirement for School of Humanities majors; satisfies categories VI and VIII of the UCI GE requirement.
Undergraduate Admissions

History exam credit is only applicable toward GE, not School of Humanities major requirements.

Course credit applies toward the School of Humanities language other than English requirement for School of Humanities majors and International Studies; satisfies both categories VI and VIII of the UCI GE requirement.

Additional course credit may be awarded toward the major, upon petition. Course credit applies toward the School of Humanities language other than English requirement for School of Humanities majors and International Studies; satisfies both categories VI and VIII of the UCI GE requirement.

Students who wish to enroll in any Chinese, French, Japanese, Korean or Spanish course at UCI are still required to take the placement exam (and oral interview if necessary). Students, however, cannot earn units or grade points in courses from which they have been exempted on the basis of IB credit, even if placement results require enrollment in such a level.

The units granted for IB examinations are not counted toward the maximum number of credits required for formal declaration of an undergraduate major or the maximum number of units a student may accumulate prior to graduation from the University. Students who enter the University with IB credit do not have to declare a major earlier than other students nor are they required to graduate earlier.

Application Procedures

Students may apply to the University of California using the online application at the University of California Admissions website (http://admission.universityofcalifornia.edu/how-to-apply/apply-online).

Applications must be submitted by the last day of the filing period. The nonrefundable application fee is $70 ($80 for international students) for each campus to which the student applies.

When to Apply for Admission

To ensure that applications will be considered for admission by both UCI (or other UC campuses) and the student’s choice of major or program of study, the completed application and the application fee should be submitted during the priority filing period, November 1–30, 2017, for fall quarter 2018. Each campus accepts for consideration all applications it receives during this period. Additionally, students required to fulfill the examination requirements for freshman admission should make arrangements to take the standardized tests early. Completing the examination requirement (SAT with Essay or ACT with Writing) no later than the December testing date of the senior year of high school is required for students applying for the fall quarter.

After the priority filing period has ended, campuses will accept applications only if they still have openings for new students. Most campuses are unable to accept applications after the formal filing period closes.

Academic Record. On the application, students must report all high schools and colleges attended, regardless of credit earned or courses completed. All courses taken must also be reported, regardless of grades earned. This includes reporting courses repeated with both the original and repeated grade.

Failure to submit an accurate academic record will result in any admissions offer being rescinded.

Transcripts

The UCI Office of Admissions and Relations with Schools (OARS) requires complete, accurate, and up-to-date information about a student’s academic program and work in progress in order to process and respond to the application in a timely manner. The transcript and other documents submitted as part of the application become the property of the University; they cannot be returned or forwarded in any form to another college or university.

Freshman Applicants. Freshman applicants should not send transcripts unless requested to do so. Applicants will be notified if a preliminary high school transcript is required. Applicants are also responsible for asking testing agencies to report examination scores for either the SAT with Essay or ACT with Writing to UC. Once students are admitted and decide to enroll at UCI, an official final high school transcript showing an official graduation date must be forwarded to OARS even if a student attends summer session. Official final transcripts are due in OARS by July 1 for those students admitted for fall quarter. [A California Certificate of Proficiency, the results from a proficiency test from any state, or a General Educational Development (GED) Certificate can be accepted in place of a high school diploma.] Delays in receiving official transcripts will disadvantage students in the academic advising process and can affect enrollment in appropriate courses.

Transfer Applicants. Transfer applicants should not send transcripts unless requested to do so. It is essential that applicants accurately complete the self-reported college credit information in the application because it will be used for initial admission screening. Once students are admitted and decide to enroll at UCI, an official transcript from each college attended and the high school from which they graduated must be sent to OARS even if a student attends summer session. Final official transcripts are due in OARS by July 1 for those students admitted for the fall quarter. Summer-session transcripts must be submitted by September 15. Delays in receiving official transcripts will disadvantage students in the academic advising process and can affect enrollment in appropriate courses.

Examination Arrangements

Freshman applicants should make arrangements to take the SAT with Essay with the College Board (http://www.collegeboard.org). For the ACT with Writing, students should contact ACT (http://www.actstudent.org). (Test fees should be paid to the testing services, not to the University.)
Freshmen applicants must also report ACT with Writing or SAT with Essay scores on their original UC Application, then request that the testing agency send an official score report to UC. Applicants can have their official score report sent to one UC campus, and all UC campuses they apply to will receive it. Ensure that all scores are sent to UC. UC will use the highest scores from a single administration.

To prevent confusion or unnecessary delay, it is important to use precisely the same form of the student’s name on both the application for admission and the test materials.

The 2017-18 SAT with Essay and SAT Subject Tests schedule is available at College Board website (http://www.collegeboard.org).

The 2017-18 ACT with Writing test schedule is available at ACT website (http://www.actstudent.org/regist/dates.html).

Detailed information, including confirmation of test dates, is available from the College Board, ACT, and from most high school counseling offices.

**Notification of Admission**

Most fall quarter freshmen applicants are notified of their status on a rolling basis between February 1 and March 31. Transfer applicants are usually notified by May 1. In some cases for transfer applicants, complete transcripts of coursework and/or a mid-term progress report are required before a final decision can be made; such records will be requested by OARS. Note that these target dates apply only to those applicants who submitted their applications during the fall priority filing period (November 1–30). Those students who apply after the priority period will be notified as soon as possible after the other applicants.

**Statement of Intent to Register**

Students who are offered admission and wish to attend UCI must return a Statement of Intent to Register (SIR). The SIR serves to notify UCI of the student’s decision to accept or not accept its offer of admission. Before completing and returning their SIR, students who have applied to more than one campus are advised to take as much time as is appropriate in considering their response to each campus. However, it is essential that students allow enough time to meet the stipulated deadline. Once they have decided which UC campus to attend, students should submit their positive SIR and nonrefundable $250 deposit (if applicable) either electronically or by mail. (This deposit, known as the Undergraduate Acceptance of Admission Fee, is applied to the Student Services Fee when the student enrolls.)

Students must submit their SIR by the following deadline:

Freshmen entering fall 2018: May 1, 2018
Transfers entering fall 2018: June 1, 2018

**Electronic Filing:** Students are encouraged to return their SIR electronically. Log in to MyAdmission, the UCI admissions portal (http://www.admissions.uci.edu). Students submitting an SIR electronically are required to pay their $250 deposit (if requested) by credit card.

**Filing by Mail:** Students who are unable to submit their SIR online may download and print an SIR from the UCI admissions portal (http://www.admissions.uci.edu). Students must return the printed SIR along with the $250 deposit (if requested), made payable to UC Regents and mailed to the following address:

Office of Admissions and Relations with Schools
260 Aldrich Hall
University of California
Irvine, CA 92697-1075

Students who are not able to either submit their SIR electronically or download an SIR from the UCI admissions portal (http://www.admissions.uci.edu) should contact OARS at the address listed above and/or call 949-824-6703.

*Admission to UCI is not an assurance of receiving financial aid nor does it guarantee assignment to University housing. Separate applications are required of applicants desiring financial aid and/or University housing, and receipt of communications from the Office of Financial Aid and Scholarships, the Housing Office, or any office other than the OARS does not imply that eligibility for admission has been established.*

**Student Records Access and Disclosure**

At UCI, an “applicant” becomes a “student” at the time of submission of the SIR. Information regarding access to student records and disclosure of student record information (both public and confidential) may be found in the Appendix.