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The University of California

The University of California (UC) was chartered as the state's only land grant college in 1868. Today, UC is one of the world's largest and most renowned centers of higher education and has a combined enrollment of more than 240,000 students on 10 campuses—Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco, Santa Barbara, and Santa Cruz. Among the campuses there are six medical schools, a school of veterinary medicine, and professional schools of business administration, education, engineering, law, oceanography, and many others. The collections of the more than 100 UC libraries are surpassed in size on the American continent only by the Library of Congress collection.

The UC faculty is internationally noted for its distinguished academic achievements. UC-affiliated faculty and researchers have won 57 Nobel Prizes and more than 50 National Medals of Science. National Academy of Sciences membership exceeds 350 and Institute of Medicine membership exceeds 160. UC creates an average of four new inventions every day, and for 15 years in a row has developed more patents than any other university in the country.

UC maintains a variety of research facilities, agricultural field stations, and extension centers in more than 100 locations throughout California. Public services include medical and dental clinics, information services for agricultural and urban populations, a broad program of continuing education, museums and art galleries, and more. Detailed information about the University of California's teaching, research, and public service mission is available at the University of California website (<http://www.universityofcalifornia.edu>).

The Irvine Campus

Howard Gillman, Chancellor

The University of California, Irvine (UCI) opened in 1965 with 116 faculty and 1,589 students. Since then, UCI programs, faculty and graduates have achieved distinction in virtually every discipline.

Two Nobel Prizes in 1995 for founding faculty F. Sherwood Rowland in Chemistry and Frederick Reines in Physics helped to secure UCI's position among the leading American research universities. In 2004, Irwin A. Rose, Department of Physiology and Biophysics, became UCI's third Nobel Laureate (chemistry). UCI has been ranked prominently along with much older universities for excellence in the arts and humanities, Earth system science, management, social sciences, technology, and information systems.

For quality of educational experience and caliber of faculty, UCI consistently ranks among the nation's best public universities, and among the top research universities in the world. Election to the American Association of Universities (AAU), a group of 62 of the most distinguished research institutions, is another indication of UCI's stature in the academic community.

As a research university, UCI challenges students at every level, both academically and personally. While research is critical to graduate education, the research environment also opens up new educational experiences for undergraduates. Students have access to faculty at the forefront of their fields, and they also have opportunities to participate directly in faculty research projects. In addition, to empower students for the future in an information-focused society, UCI has integrated computer technology throughout the curriculum and campus life.

UCI is committed to the discovery and transmission of knowledge. It makes available to its 30,056 students (24,489 undergraduate and 5,567 graduate, medical, and credential students) the education, skills, and credentials which provide the basis for lifelong personal and professional growth.

UCI's education and research missions are fulfilled in its academic units, which are described briefly below, and in its formal research units, which are described in the Office of Research section.

The **Claire Trevor School of the Arts** teaches the creative as well as the academic and critical dimensions of the arts. The Trevor School is concerned with the vitality of the arts in society. Faculty energies are directed toward the refinement, enhancement, and encouragement of students' artistic and creative talents and toward the development of the students' understanding of related theory and history. The School offers programs which emphasize extensive studio and workshop experiences, essential theoretical and historical background studies, and exercises in criticism. There are 820 students in the School, including 691 undergraduate students and 129 graduate students.

The **Francisco J. Ayala School of Biological Sciences** is one of the campus's larger academic units, with 3,631 students (3,377 undergraduate and 254 graduate). Faculty research areas include neural plasticity and behavior (which in part encompasses the development of the nervous system, memory, response to injury, and degenerative brain diseases such as Alzheimer's); the nature of cell-cell interactions; pattern formation; the elucidation of ecological conditions and evolutionary histories that have been the driving forces in organism design and functional diversity; the organization and expression of genes; biomolecular structure; molecular pathogenesis; human mitochondrial genetics; and cell biology.

The **Paul Merage School of Business** faculty conduct research and teach in the fields of accounting, economics, finance, health care management, information systems, marketing, operations and decision technologies, organization management, public policy, real estate, and strategy. Based on a thematic approach throughout the curriculum, the School focuses on three critical drivers of business growth: strategic innovation, information technology, and analytic decision making. The Merage School enrolls approximately 600 Business Administration and 160 Business Information Management undergraduate students. The Merage School also enrolls 264 students in the M.B.A. and Ph.D. programs, 108 students in Master in Professional Accountancy, and 454 students in the Fully Employed M.B.A, Executive M.B.A., and Health Care Executive M.B.A. programs.

The **School of Education** offers an undergraduate major in Education Sciences, a minor in Education, a research-focused Ph.D. program, and MAT and credential programs for those becoming teachers. The School integrates the themes of learning, cognition, and development; educational policy and social context; and language, literacy, and technology across its programs. The faculty is multidisciplinary; their scholarly work arises from the common belief that education environments, both in and out of school, are the loci of change in the quality of life and the availability of productive life choices for learners of all ages.

The **Henry Samueli School of Engineering**, with 4,191 students (3,412 undergraduate, 779 graduate), focuses on advancing the frontier of innovative engineering education and pioneering research that will shape the future of the nation and the world. Through an integrative and cross-disciplinary educational experience that blends fundamentals, research, and hands-on experience, the School trains future leaders in the engineering profession. Working in partnership with state and federal agencies and industry, the School promotes the transfer of research to applications that benefit society. The major research disciplines are aerospace, biochemical, biomedical, chemical, civil, computer, computer science, electrical, environmental, materials science, and mechanical engineering. Research areas include biochemical, biomedical, and rehabilitation engineering, earthquake engineering, water resources, transportation, parallel and distributed computer systems, embedded systems, intelligent systems, machine learning, wireless communications and networking, image and signal processing, opto-electronic devices and materials, high-frequency devices and systems, integrated micro and nanoscale systems, green energy, fuel cell technology, fluid mechanics, combustion and jet propulsion, materials processing, robotics, and modern control theory.

The **School of Humanities** faculty have been repeatedly honored for their teaching and scholarly excellence. Included in the faculty's more than 100 research specialties are literary criticism, studies in film, media and gender, philosophical analysis, historical inquiry, art history, and world languages and literatures. The faculty also participate in interdisciplinary programs such as Global Cultures, Global Middle East Studies, Medical Humanities, Humanities and Law, and Religious Studies. At the core of the educational mission of the humanities is imparting to students tools of analysis that will help them interpret, understand, describe, and explain the world around them. The School has 1,765 students, approximately 1,497 undergraduate and 268 graduate.

The **Donald Bren School of Information and Computer Sciences (ICS)** has grown to 3,072 students (2,722 undergraduate and 350 graduate students). ICS faculty members are engaged in research (<http://www.ics.uci.edu/faculty/area>) and teaching in computer science, information technology, and statistics. Specific areas of faculty research include: design of algorithms and data structures; computer architecture and embedded computer systems; networked and distributed systems; systems software; social and mobile computing; artificial intelligence, machine learning, and data mining; computer games and virtual worlds; databases and information retrieval; computer graphics and visualization; bioinformatics, computational biology, and genomics; computer-supported cooperative work, human-centered computing, and human-computer interaction; security and privacy; software engineering; managerial and social aspects of computing technology; and statistics.

Interdisciplinary Studies programs provide students with opportunities to pursue subject areas which derive from the interaction of different disciplines such as Computer Science and Engineering, Civic and Community Engagement, and Transportation Science.

The **School of Law** welcomed its inaugural class of 60 students in August 2009, graduated its first class in May 2012, and received full accreditation by the American Bar Association in June 2014. The School offers the J.D. (Juris Doctor) degree. The curriculum includes traditional areas of legal doctrine taught in an innovative context designed to prepare students for the practice of law in the 21st century. The School of Law also offers the Master of Laws (LL.M) degree program. The LL.M. program offers a first-rate legal education to lawyers, judges, government officials and others wishing to become educated about the legal system and practice of law in the United States. The School's concurrent degree programs (J.D./M.B.A., J.D./M.A., and J.D./Ph.D.) connect UC Irvine's legal education with the wide range of academic and professional opportunities at a major research university.

The **School of Medicine**, with 625 graduate and medical students, and 720 residents and fellows, is dedicated to advancing medical knowledge and clinical practice through scholarly research, physician education, and high-quality care; nurturing the development of medical students, resident physicians, and scholars in the clinical and basic sciences; and supporting the dissemination of research advances for the benefit of society. The UC

Irvine Douglas Hospital at UC Irvine Health has modern facilities for conducting medical research and training future and practicing physicians, allowing more opportunities for researchers and clinicians to collaborate on patient care. A state-of-the-art Medical Education building opened in February 2010 and houses the latest in technology to advance active, small group learning opportunities.

The **Sue and Bill Gross School of Nursing** provides a strong research-based academic and professional program to prepare graduates for basic clinical and advanced practice roles, as well as for educational, administrative, and research positions across the healthcare delivery system, and for faculty positions in academic institutions. The School has 153 undergraduate and 46 graduate students.

The **Department of Pharmaceutical Sciences**, founded in 2007, offers its students interdisciplinary educational programs integrating concepts from fields as diverse as biology, chemistry, cell and molecular biology, chemical engineering, materials science, pharmaceuticals, pharmacology, and physiology. Its faculty includes world-renowned scientists encompassing a variety of backgrounds with wide-ranging research programs that cover every facet of pharmaceutical research.

The **School of Physical Sciences** has a student body of 2,534 (2,056 undergraduate and 478 graduate). Researchers in the School are conducting investigations in atmospheric chemistry (including the discovery of the adverse impact of human-made chlorofluorocarbon compounds on the Earth's ozone layer), biogeochemistry and climate, synthetic chemistry, laser spectroscopy, condensed matter physics, elementary particle physics, plasma physics, and pure and applied mathematics, and mathematical physics.

The **Program in Public Health** provides institutional focus for UC Irvine's academic strengths in various sub-disciplines of public health and facilitates well-grounded education and innovative research in emerging aspects of the field. Under the Program in Public Health, the Department of Population Health and Disease Prevention advances the collaborative interdisciplinary mission of public health research, education, and translational practice. The Program has 1,409 undergraduate and 51 graduate students.

The **School of Social Ecology**, a multidisciplinary unit established in 1970, is unique to UCI. The School's central objectives are the application of scientific methods to the analysis and resolution of societal problems, and the development of theory and knowledge pertinent to social, behavioral, environmental, and legal phenomena. Among issues of long-standing interest are crime and justice in society, social influences on human development over the life cycle, urban and community planning, and the effects of the physical environment on health and behavior. There are 3,345 students in the School, including 3,096 undergraduate and 249 graduates.

The **School of Social Sciences**, with 6,320 students (5,927 undergraduate and 393 graduate), is the largest academic unit at UCI. The faculty, many of whom are nationally recognized, have expertise in a wide range of specific social science topics. Research areas include mathematical modeling of perception and cognitive processes; economic analysis of transportation; examination of the impact of society's political system on its economy; study of social structure and values in different cultures through a rigorous scientific methodology; exploration of authority structures and inequality in society; and globalization and international affairs.

Academic Goals

UCI offers programs designed to provide students with a foundation on which to continue developing their intellectual, aesthetic, and moral capacities. Programs and curricula are based on the belief that a student's collective university experience should provide understanding and insight, which are the basis for an intellectual identity and lifelong learning.

An important aspect of UCI's educational approach is the emphasis placed on student involvement in research, independent study, and the creative process as complements to classroom study. Independent research in laboratories, field study, participation in writing workshops, and in arts productions are normal elements of the UCI experience. Many departments integrate into the curriculum special programs and courses which involve students in original research and creative activities.

UCI provides an inclusive atmosphere conducive to pursuing creative work and scholarship at all levels, to exploring the accumulated knowledge of humanity, and to developing new knowledge through basic and applied research. Along with these objectives, UCI has a serious commitment to public service. The campus generates research expertise that it applies to regional, national, and global challenges, and engages in humanistic inquiry to address societal problems.

Academic Structure

UCI's instruction and research programs focus on fundamental areas of knowledge, and at the same time provide for interdisciplinary and professional study through the Claire Trevor School of the Arts, Francisco J. Ayala School of Biological Sciences, The Paul Merage School of Business, School of Education, The Henry Samueli School of Engineering, School of Humanities, Donald Bren School of Information and Computer Sciences, Interdisciplinary Studies, School of Law, School of Medicine, Sue and Bill Gross School of Nursing, Department of Pharmaceutical Sciences, School of Physical Sciences, Program in Public Health, School of Social Ecology, and School of Social Sciences.

The Provost & Executive Vice Chancellor has responsibility for all programs of instruction and research. The Vice Provost for Teaching and Learning serves as the Dean of Undergraduate Education, and the Vice Provost for Graduate Education serves as the Dean of the Graduate Division. Matters of educational policy, courses, and grades are the responsibility of the Irvine Division of the Academic Senate. The Academic Senate and the Vice Provost for Academic Planning oversee academic program reviews and approvals.

UCI Student Affairs (<http://studentaffairs.uci.edu>) supports the university's academic mission from outreach to alumni participation. The division offers comprehensive programs and services preparing students to be leaders in a global society by advancing co-curricular learning, enhancing student life, fostering student leadership, and promoting the general welfare of the campus community. Student Affairs' 30+ departments are clustered into Enrollment Services, Student Life & Leadership, Health Wellness Counseling & Career Services, and Auxiliary Services, creating an alignment that lends to UCI's "small college feel" within a large, dynamic research university.

The **Division of Undergraduate Education** (<http://www.due.uci.edu>) provides leadership in developing policies and programs for the improvement of undergraduate education in such areas as general education, retention, advising, curricular development, undergraduate scholarship and research activities, international education, academic internship, civic and community engagement, grant proposals, assessment, and improvement of instruction.

The **Graduate Division** (<http://www.grad.uci.edu>) serves as the campuswide advocate for the advancement of graduate education and oversees all master's and doctoral programs, postdoctoral training programs, and the postbaccalaureate teacher credential program. The Graduate Division has a leadership role with UCI's academic units and provides implementation guidelines and procedures related to university policy as it affects the interconnected aspects of graduate student education, including admissions, student financial support and fellowships, enrollment and registration, academic standards, requirements for graduate degree programs, student services, professional development, and diversity programs.

The **Division of Undergraduate Education** (<http://home.due.uci.edu>) and the **Graduate Division** (<http://www.grad.uci.edu>) also administer programs and services affecting undergraduate and graduate education, respectively, that require campus-level attention and coordination, and that do not come under the direct authority of the heads of academic units or the Irvine Division of the Academic Senate.

Accreditation

UCI is a member of the Western Association of Schools and Colleges (WASC). The campus is accredited by the WASC Senior College and University Commission (WSCUC). This accreditation requires periodic review in accord with WSCUC policies and standards. UCI is pleased to participate in these comprehensive reviews as one way to demonstrate our commitment to 1) student learning and success; 2) quality and improvement; and 3) institutional integrity, sustainability, and accountability. Further information is available through the Office of Academic Planning (<http://www.provost.uci.edu/academic-planning/accreditation.html>) and at the WSCUC website (<http://www.wascenior.org>).

In addition:

- The undergraduate degree program of the Department of Chemistry is accredited by the American Chemical Society.
- The credential programs of the School of Education are approved by the California Commission on Teacher Credentialing (CCTC).
- The undergraduate majors in Aerospace Engineering (AE), Biomedical Engineering (BME), Chemical Engineering (ChE), Civil Engineering (CE), Computer Engineering (CpE), Computer Science and Engineering (CSE), Electrical Engineering (EE), Environmental Engineering (EnE), Materials Science Engineering (MSE), and Mechanical Engineering (ME) are accredited by the Engineering Accreditation Commission of ABET (<http://www.abet.org>), <http://abet.org>; Computer Science and Engineering (CSE) is also accredited by the Computing Accreditation Commission of ABET (<http://www.abet.org>), <http://abet.org>; the undergraduate major in Biomedical Engineering: Premedical (BMEP) is not designed to be accredited, therefore is not accredited by ABET. Annual student enrollment and graduation data per major can be found at: <http://www.oir.uci.edu/student-data.html>.
- The M.S. program in Genetic Counseling is accredited by the American Board of Genetic Counseling.
- The School of Law is fully accredited by the American Bar Association (ABA).
- The Paul Merage School of Business is accredited by AACSB International—The Association to Advance Collegiate Schools of Business.
- The M.D. program of the UCI School of Medicine is accredited by the Liaison Committee on Medical Education.
- The pre-licensure RN program and the nurse practitioner program are approved by the Board of Registered Nursing; the baccalaureate and master's degrees in Nursing Science at the University of California, Irvine are accredited by the Commission on Collegiate Nursing Education (<http://www.aacn.nche.edu/ccne-accreditation>).
- The Program in Public Health, including the Bachelor of Arts and Bachelor of Sciences, the Master of Public Health (M.P.H.), and the Ph.D. in Public Health are accredited by the Council of Public Education for Public Health (CEPH).
- The Master of Urban and Regional Planning program is accredited by the National Planning Accreditation Board.

Office of Equal Opportunity and Diversity

The Office of Equal Opportunity and Diversity (OEOD) provides consultation services and training programs to the UCI campus and the medical center on the interpretation and application of both UCI policies and Federal and State laws regarding sexual harassment, sex offense, discrimination, equal opportunity, and diversity. It also develops and monitors UCI's Affirmative Action Plan for staff and faculty as required by Federal regulations.

OEOD investigates and provides assistance to UCI students, faculty, and staff in resolving complaints of discrimination, sexual harassment, and sex offense. OEOD also offers a variety of workshops on diversity, cross-cultural communication, sexual harassment and sex offense prevention, and conflict resolution in a diverse workplace/community to promote awareness, create organizational change, and provide support for the university's commitment to diversity and the advancement of inclusive excellence.

OEOD is located in 103 Multipurpose Science and Technology Building; telephone 949-824-5594 (voice), 949-824-7593 (TDD); email: oeod@uci.edu; or visit the Office of Equal Opportunity and Diversity website (<http://www.oeod.uci.edu>).

Refer to the *Catalogue's* Appendix for UCI's Nondiscrimination and Sexual Harassment Policy Statements and Sex Offenses and Consensual Relationships Policies.

Office of the University Ombudsman

The Office of the University Ombudsman receives complaints, concerns, or problems that students, faculty, staff, and visitors may encounter on the UC Irvine campus. The office is an informal resource. Users of the office are provided a confidential place to explore options to make informed decisions. When appropriate, the office will initiate an informal intervention with the goal of facilitating or negotiating a resolution that is acceptable to all parties involved.

The Ombudsman acts as an independent, impartial, and confidential problem solver. The office advocates for fairness and equity. If a matter cannot be resolved through the office, the appropriate referral will be made. The Office of the Ombudsman does not replace or substitute for formal grievance, investigative, or appeals processes made available by the university. The office does not have the authority to make decisions or decide policy. However, the office can elevate legitimate matters or concerns to decision makers when appropriate. In addition, the Ombudsman can make recommendations regarding policy review and change as appropriate.

The Office of the Ombudsman also manages the Campus Mediation Program which provides alternative dispute resolution services to the campus and UC Irvine Medical Center communities. The office is located in 205 Multipurpose Science and Technology Building; telephone 949-824-7256. For more information about the office, visit the Office of the Ombudsman (<http://www.ombuds.uci.edu>) and the Campus Mediation Program websites (<http://www.mediate.uci.edu>).

The Campus Setting

UCI's location combines the cultural and economic resources of an urban area with access to Southern California's spectrum of recreational, scenic, and entertainment venues.

Fifty miles south of Los Angeles, five miles from the Pacific Ocean, and nestled in 1,474 acres of coastal foothills, UCI lies amid rapidly growing residential communities and the dynamic international business environment of Orange County and the surrounding region.

The famed sailing and surfing beaches of Newport, Laguna, and Huntington are a short bike ride from campus, while hiking trails, desert camping, and mountain resorts for snowboarding and skiing are within two-hour's travel distance from Irvine. The campus itself is a natural arboretum of native species, as well as of trees and shrubs from all over the world. Adjacent to the campus, the San Joaquin Marsh serves as a natural classroom or peaceful refuge, with trails for viewing the rich diversity of wildlife.

A full roster of intramural sports and recreation events helps fill the daily fitness needs of students, along with UCI's Anteater Recreation Center. This 115,000-square-foot, state-of-the-art facility includes a pool, gymnasiums, racquetball courts, weight room, and jogging track. UCI is an NCAA Division I campus that competes in men's and women's intercollegiate athletics.

Across Campus Drive, and linked by a pedestrian bridge, an area of shops and restaurants also features a movie theater complex, post office, and other services. Complementing UCI on-campus sports and cultural events throughout the year is the vigorous Orange County arts and entertainment environment. It offers everything from small venues for bands and performers to galleries, museums, the Irvine Barclay Theatre, Orange County Performing Arts Center, and South Coast Repertory. And within a one- to two-hour drive are the metropolitan attractions of Los Angeles and San Diego.

With plenty of land for growth, UCI is building to accommodate greater numbers of students, as well as to provide the most updated classroom and laboratory space. Recent projects include Sue and Bill Gross Hall, with stem cell-focused research, office, clinical, and lecture hall space; the Contemporary Arts Center, with studio, theater, and rehearsal areas; the Medical Education building, the high-tech hub of all educational activities for UCI medical students; and luxury student housing complexes Camino del Sol and Puerto del Sol. On the west campus, the 180-acre University Research Park (URP) attracts businesses that want to access the resources of a major research university and form strategic partnerships. URP companies interact with UCI's academic programs, enhance the region's reputation as a center for advanced technology, and contribute to an educated workforce.

Due to the high caliber of UCI faculty and scholarship, the campus is home to national organizations including the National Fuel Cell Research Center and is a major site for the nationwide cancer genetics research network. For its range of services and research, UCI's Chao Family Comprehensive Cancer Center is Orange County's only cancer facility designated "comprehensive" by the National Cancer Institute. UCI is noted, in fact, for its strengths in cancer and neuroscience research, much of which takes place at the University of California, Irvine Medical Center. Located in the city of Orange, 13 miles to the north, the medical center is the primary teaching and research hospital for the UC Irvine School of Medicine.

Bus transportation makes travel convenient between the campus, medical center, and major housing areas, shopping centers, and recreation locales. In addition, the campus and surrounding communities are designed for bicycle traffic, with trails connecting UCI with student housing and the coast.

Celebrate UCI

Come to Celebrate UCI (<http://celebrate.uci.edu>)! “One Day. One Campus. Many Options.” UCI’s annual spring open house event welcomes new Anteaters, their families, and the community to campus. Many offices and services are open or available with information for prospective students and their families. Included are academic program information and sessions; campus, housing and recreation facilities tours; financial aid and admissions information, workshops, performances, and more. Events and parking are **FREE**. For information, events and schedule, visit the Celebrate UCI website (<http://celebrate.uci.edu>). #UCIPride #UCIYES

University Advancement

UCI relies on the generosity of donors to achieve its mission of research, teaching, and public service. University Advancement works to generate private philanthropic support for the UCI Foundation, a separate 501(c)(3) non-profit organization created to advance the mission of the university. The Advancement team also manages the legal and fiduciary requirements associated with accepting all charitable donations to UCI through the UCI Foundation or UC Regents. Each success is accomplished through the combined efforts of professional staff, academic leaders, and dedicated volunteers. Program areas include prospect development, planned giving, corporate and foundation relations, the UCI Fund and health advancement. Individuals in these areas provide a bridge between the university and the community, thereby promoting a culture of philanthropy. For additional information, contact University Advancement at 949-824-8696 or visit the University Advancement website (<http://www.give.uci.edu/about/advancement>).

The **Office of Development** works to raise charitable donations from individuals, corporations, and foundations. UCI’s development program works hand-in-hand with UCI’s schools, units and the UC Irvine Medical Center. For additional information, contact the Office of Development at 949-824-0503 or visit the Office of Development website (<http://www.give.uci.edu/about/advancement/development.php>).

The **Office of Strategic Planning and Administration** is the financial management unit of University Advancement. This office oversees gift processing, strategic planning, information resource management, human resources, and the financial management of the UCI Foundation’s assets. For additional information, contact the Office of Strategic Planning and Administration at 949-824-4166 or visit the Office of Strategic Planning and Administration website (<http://www.give.uci.edu/about/advancement/administration.php>).

The **Office of Advancement Operations** is the operations management unit of University Advancement. This office oversees prospect development, and donor relations. For additional information, contact the Office of Advancement Operations at 949-824-6882 or visit the Office of Advancement Operations website (<http://www.give.uci.edu/about/advancement/operations.php>).

UC Irvine Alumni

Located in the Newkirk Alumni Center on the corner of University Drive and Mesa Road, the UC Irvine Alumni Association is committed to engaging UC Irvine’s more than 180,000 alumni with the campus. It sponsors many key campus events, including the annual UCI Homecoming; Lauds & Laurels Awards, the distinguished alumni awards ceremony; Anteater Meetups; networking and career events; cap and gown sales; and the senior send-off events. UCI Alumni members receive a range of access and privileges which include discounts on travel, financial and career services, online research library access, and more.

UCI Alumni also oversees the Student Alumni Association at UCI, a student group that works to connect students to one another, alumni, and the university. The students help organize UCI Care-a-thon, an annual dance-a-thon that raises money for the neonatal intensive care unit at the UC Irvine Medical Center; Dinners with Anteaters, an event that brings alumni and students together for an evening of dining and networking; What Matters to Me and Why, an event where alumni share why UCI matters to them; and Alumni Back 2 Campus, an event where alumni are interviewed by students and share valuable professional advice and personal insights into building success after graduation.

For additional information, visit the UCI Alumni website (<http://www.alumni.uci.edu>) or call 949-824-2586.

Strategic Communications and Public Affairs

The Office of Strategic Communications and Public Affairs advances UC Irvine’s reputation, mission, priorities and values through an integrated approach that includes the following:

- **Brand development and management:** Cultivating an emotional connection and loyalty to the university by articulating the institution’s distinctive qualities, encouraging a positive experience, and developing and protecting the university’s identity, marks and graphic assets.
- **Community relations:** Creating opportunities for local political, community, and business leaders to engage with the university in order to support the connection between Orange County’s dynamic economy and its premier research institution.
- **Executive communications:** Strengthening the presence and influence of university leaders—globally, regionally, and on campus—through effective messaging and outreach support.
- **Government relations and advocacy:** Engaging elected and appointed officials at the federal, state, regional, and local levels to promote our research, education, and public service activities.
- **Internal communications:** Providing outreach assistance and information for UCI’s students, faculty, and staff.

- **Marketing:** Developing effective tools and services to convey the university's message, including advertising, presentations, promotional pieces, and events.
- **Media relations:** Establishing mutually beneficial relationships with members of the media—from digital publications and social networks to production studios and news organizations—to support the accurate, appropriate, and fair use of university information worldwide.
- **Publications and digital properties:** Creating books, magazines, brochures, newsletters, websites, and other digital content that advance UCI's mission.
- **Special events and protocol:** Providing strategic guidance, event management, and protocol services for high-level, campuswide events that support the university's priorities.
- **Visual communications:** Producing photography, videography, graphic design, and other visual assets that help create compelling stories.

Strategic Communications and Public Affairs is the campus's storyteller, providing information in a way that's accurate, credible, engaging, and influential. It uses a wide range of platforms to share the university's story—*UCI Magazine*; websites and social networks; university news and features in prominent media outlets; advertising and marketing materials; visual assets such as photography, videography, and graphics; as well as advocacy, community engagement, and special events—all designed to build connections with multiple constituents.

The office also develops and monitors communication policies, procedures, and standards to ensure a consistent, accurate, and appropriate presence. In addition, it provides strategy, counsel, services, and support to the university's schools, programs, and units.

For more information, call 949-824-6922 or visit the Strategic Communications and Public Affairs website (<http://www.communications.uci.edu>).

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UCI Libraries

Lorelei Tanji, University Librarian

General Information: 949-824-6836

<http://www.lib.uci.edu/>

Established in 1963 as one of the founding academic units on campus, the UCI Libraries connects users—faculty, researchers, scholars, students, staff, or community members—to information resources, facilitating the creation, preservation, and sharing of knowledge in all disciplines. The Libraries support the research needs of the campus and general community, through the Libraries' website and at four library facilities: the Langson Library, the Ayala Science Library, and the Libraries Gateway Study Center on the UCI campus, and the Grunigen Medical Library in Orange.

Langson Library: The Langson Library supports research and teaching in the arts, humanities, social sciences, social ecology, education, and business/management.

Special Collections and Archives: The Department of Special Collections and Archives holds non-circulating collections of rare books, archives, manuscripts, photographs, maps, and pamphlets, emphasizing; the Critical Theory Archive; Southeast Asian Archive; Orange County regional history; the Dance and Performing Arts Collections; the personal papers of distinguished UCI faculty, including Nobel Laureates; and the University Archives.

Ayala Science Library: The Ayala Science Library supports research and teaching in the sciences, medicine, and technology. The Multimedia Resource Center (<http://www.lib.uci.edu/mrc>) provides technological tools and services to enhance learning and the creation of knowledge.

Libraries' Gateway Study Center: Located across the plaza from the Langson Library, the Libraries Gateway Study Center provides comfortable individual and group study areas as well as late-night study hours throughout the academic year.

OC & SEAA Center: On the lower plaza of the Gateway building, the OC & SEAA Center (Orange County and Southeast Asian Archive Center) holds collections on these topics, has an oral history recording studio, and serves as a resource for the campus and community.

Grunigen Medical Library: The Grunigen Medical Library is located at the UCI Medical Center in Orange and serves the research, clinical, and teaching needs of the health sciences programs.

Law Library: Located in the Law School, the Law Library supports the research and teaching needs of the law school and others at UCI who need to use material unique to the Law Library's collection. The Law Library reports to the Dean, School of Law.

ANTPAC: The ANTPAC online catalog provides access to the UCI Libraries' premier collections, which include over 3.76 million volumes, over 150,000 serial titles in electronic and print formats, and substantial collections of manuscripts and visual materials.

MELVYL: The MELVYL[®] Catalog, on the Libraries' website, connects users to the vast collections of the University of California library system, and the scholarly resources of the world. Expedited interlibrary loans and digital desktop delivery services help facilitate the exchange of valuable research materials between our users and the UC Libraries.

Subject Librarians: Subject Librarians with disciplinary expertise serve each academic department. They select materials for the Libraries' collection, provide specialized reference assistance to faculty, graduate students, and undergraduates, and are available to meet the research, teaching, learning, and patient care needs of the members of their liaison departments.

Ask A Librarian: The UCI Libraries' Ask A Librarian services provide expert in-person and online research assistance to users. Online reference services are available 24 hours a day, seven days a week. Over 19,000 people received personalized, one-on-one research consultations, and nearly 17,000 students attended library research workshops last year. These workshops develop students' lifelong learning skills and assist researchers to use rapidly changing information resources and technologies effectively and efficiently.

Subject and Course Guides: Librarians create subject guides that recommend curated resources for each academic discipline and for research intensive courses.

Study Spaces: Wireless access and 525 desktop and laptop computers are available for general use in the four library facilities. The Study Space Locator (<http://www.lib.uci.edu/study-space-locator>) provides a convenient way to locate study spaces and identify open computer workstations in real-time.

Virtual Tour: The virtual tour familiarizes users with library spaces and services.

Office of Information Technology

The Office of Information Technology (OIT) provides computing, network, and telephone services to support and enhance instruction, research, and administration at UCI. OIT provides campus email and calendaring, computer labs, departmental and research computing support, business application support, and campuswide technical coordination. The campus network infrastructure (including WiFi) maintained by OIT provides connectivity on campus and to the Internet.

UCI G Suite (<http://www.google.uci.edu>) (formerly known as Google Apps) is a collection of services contracted from Google including UCI Gmail and Google Drive. Incoming undergraduate students are given UCI Gmail accounts as their default email service.

The Electronic Educational Environment (EEE) (<https://eee.uci.edu>) is UCI's ecosystem of instructional technology tools, with the Canvas learning management system at the center. The suite of tools includes the following:

- EEE Canvas: (<http://sites.uci.edu/canvas>) course content, assessment, and activity
- EEE Legacy Toolbox (<https://eee.uci.edu/toolbox>): legacy course content, assessment, and activity
- EEE Scout (<https://scout.eee.uci.edu>): intuitive and flexible form management and submission
- EEE EaterEvals (<https://eaterevals.eee.uci.edu>): faculty evaluation results for undergraduate courses
- External tools connected to this ecosystem

After a year-long pilot and extensive evaluation, UCI is in the process of transitioning from an entirely homegrown learning management system to a more robust environment centered around the cloud-hosted and vendor-provided Canvas application. All of the legacy EEE tools remain available for the time being and more information on timelines and transition progress is available here: <http://sites.uci.edu/canvas/>

You can learn more about the tools available by participating in a training session (see <http://sites.uci.edu/learn>) or contacting EEE directly (<https://eee.uci.edu/contact/>)

ZotPortal (<http://portal.uci.edu>) brings together campus tools and services in one easy-to-use, customizable place. Get the status of your courses, finals, grades, and EEE tasks. Look up library hours, search for an available study space, and check the academic calendar for important deadlines. View and pay your ZOTBill, download tax documents, and get the latest financial aid news. Find campus announcements, news, club activities, and much more.

OIT manages computer labs distributed across campus. Lab computers offer many common applications, including Microsoft Office as well as certain mathematical software and statistics packages. Self-service printing is available in many labs. For additional details on Instructional labs, Drop-in labs, Training labs, the lab printing system, Mobile Printing and PC Availability, visit the OIT Computer Labs website (<http://www.oit.uci.edu/labs>). The Virtual Computer Lab (VCL) (<http://www.oit.uci.edu/labs/vcl>) allows UCI students, faculty, and staff to access university-licensed computer applications via the Internet.

OIT provides media services including UCI Replay (<http://replay.uci.edu>), an audio/screen capture service for instructors, staff, and departments to easily record classes, presentations, or instructional vignettes and the campus presence on iTunes U (<http://www.oit.uci.edu/itunesu>).

OIT Classroom Technology Support (<http://www.classrooms.uci.edu>) (CTS) manages, maintains, and refreshes technology in 133 general assignment classrooms and over 20 other spaces, including computers, laptop cables, video decks, projectors, sound systems, and all associated control and switching equipment. OIT CTS can be reached at 949-824-8833 or email smartclassrooms@uci.edu.

Residential Network Services (<http://resnet.uci.edu>) provides a range of services to student residents including help desk, field support, security, network engineering, and the cable TV system.

Certain software is available at a discount to UCI students through campus-wide contracts. Look for software of interest on the UCI Software License website (<http://licenses.oit.uci.edu>).

IT Security and Privacy are vital concerns. To protect yourself and your work, find advice and support at the IT Security website (<http://security.uci.edu>).

OIT offers a variety of additional services, detailed on the OIT website (<http://www.oit.uci.edu>). Information about applications and services can also be found in the OIT Knowledge Base (https://uci.service-now.com/ess/knowledge_splash.do), a searchable collection of articles on specific topics (UCInetID login required). The OIT Help Desk offers walk-in support in 115 Aldrich Hall during business hours and 24/7 telephone support at 949-824-2222. For assistance, please call 949-824-2222 or email oit@uci.edu.

UCI-NATURE

UC Natural Reserve System

The University of California maintains a network of 39 Reserves (756,000 ac) that are representative of the State's habitat and geographic diversity. These serve as outdoor classrooms and laboratories for students, faculty, and staff, and are intended primarily for purposes of education and research. For further information visit the Natural Reserve System website (<http://www.ucnrs.org>). UCI has primary responsibility for three Reserves: the Burns Piñon Ridge Reserve, the San Joaquin Marsh Reserve, and the Steele Burnand Anza-Borrego Desert Research Center. For further information contact UCI-NATURE Administrative Director Megan Lulow at mlulow@uci.edu, Director Kailen Mooney mooneyk@uci.edu, or Faculty Advisors Peter Bowler, pabowler@uci.edu or Travis Huxman thuxman@uci.edu

Burns Piñon Ridge Reserve

The Burns Piñon Ridge Reserve is located near the town of Yucca Valley in San Bernardino County. It is a 306-acre parcel of high-desert habitat representing an ecotone between montane and desert biota, with mixtures of Joshua tree, piñon pine, and juniper woodland. The Reserve has a field station with dormitories and communal, as well as primitive camping facilities, and is used primarily for overnight field trips and research by faculty and students from the Francisco J. Ayala School of Biological Sciences. For further information, contact Peter Bowler, Faculty Advisor at pabowler@uci.edu or visit the UC Natural Reserve System website (<http://nrs.ucop.edu>).

San Joaquin Marsh Reserve

The San Joaquin Marsh Reserve, one of the last remaining coastal marshes in Southern California, is a 202-acre wetland adjacent to the UCI campus. The Marsh consists of a series of freshwater ponds and their attendant aquatic flora and fauna, and is especially known for its rich bird life, both resident and migratory. The Reserve also sustains one of the largest Pacific pond turtle populations in Southern California. The Marsh has about 150 acres of cattail wetlands in three large cells, and 11 experimental bulrush-dominated ponds whose water levels can be manipulated for teaching and research purposes. For further information, contact Peter Bowler, Faculty Advisor at pabowler@uci.edu or visit the UC Natural Reserve System website (<http://nrs.ucop.edu>).

UC Systemwide Natural Reserve System California Ecology and Conservation Course

The Natural Reserve System course, available to all undergraduate students in the UC system, allows students to experience a diversity of ecological experiences through the use of UC Natural Reserve System sites. It provides a tool for students to see first-hand how climate change and other environmental variations in California directly influence plant and animal ecology throughout the state. For further information, visit the Natural Reserve System website (<http://www.ucnrs.org>).

UCI Ecological Preserve

The 62-acre UCI Ecological Preserve consists of several small hills and surrounding flatlands bearing remnants of coastal sage scrub flora and associated fauna, including the California gnatcatcher (Federally listed as Threatened) and the coastal cactus wren. The Preserve is located on the campus and is set aside for teaching, research, and passive recreational use by the campus community. The property is protected under the Natural Communities Conservation Plan and is part of the Nature Reserve of Orange County (<https://occonservation.org/>). For more information contact UCI-NATURE Administrative Director Megan Lulow at mlulow@uci.edu, or Faculty Advisors Peter Bowler, pabowler@uci.edu and Travis Huxman thuxman@uci.edu.

Crystal Cove State Park Research Cottage

UCI-NATURE maintains a partnership with California State Parks and the Crystal Cove Alliance for use of their Research Cottage to promote scholarly work pertinent to the understanding and management of ecosystems at the Park. It has beach shore and coastal hill access within the Park, meeting and lecture space, and small wet and dry labs. For more information, contact Megan Lulow mlulow@uci.edu.

Steele/Burnand Anza-Borrego Desert Research Center

The Steele/Burnand Anza-Borrego Desert Research Center, adjacent to the town of Borrego Springs, includes approximately 80 acres, with a large historic clubhouse that serves as home base for researchers and students. Through a cooperative agreement with California State Parks and the Anza-Borrego Foundation, the Reserve offer access to California's largest state park. The 615,000-acre Anza-Borrego Desert State Park encompasses native fan palm oases and piñon pine-juniper forests, and is home to the endangered desert bighorn sheep. The Reserve encourages the study of environmental and ecological problems in the region. For further information, visit the UC Natural Reserve System website (<http://nrs.ucop.edu>).

UCI Arboretum and Herbarium (IRVC)

The UCI Arboretum is a botanical garden developed and managed by the Francisco J. Ayala School of Biological Sciences. It contains areas planted with floras adapted to climates similar to those of Southern California and maintains a large collection of plants native to Southern California and Baja California, as well as South African monocots. The Arboretum provides materials and space for research and teaching needs and its collections are also used as an educational resource for the community at large. The UCI Herbarium (<http://arboretum.bio.uci.edu/plant-exhibits/herbarium>) (IRVC) curates ca. 35,000 vascular plant specimens and is a part of the Arboretum. For further information call 949-824-5833 or contact Rebecca Crowe, Nursery Manager at rcrowe@uci.edu and Peter Bowler, Faculty Advisor at pabowler@uci.edu.

Laser Microbeam and Medical Program

The Laser Microbeam and Medical Program (LAMMP) is a Biomedical Technology Research Center supported by the National Institute of Biomedical Imaging and Bioengineering (NIBIB) at the National Institutes of Health. Located within the Beckman Laser Institute and Medical Clinic at UCI, LAMMP is dedicated exclusively to the use of lasers and optics in biology and medicine. LAMMP supports activities in technological research and development, collaborative research, and training/dissemination. LAMMP research and technology development is based on fundamental light-tissue interaction mechanisms. The LAMMP program also emphasizes "translational" research by rapidly moving basic science and technology from "benchtop to bedside." Additional information is available at the Laser Microbeam and Medical Program website (<http://lammp.bli.uci.edu>) or from the LAMMP Coordinator at 949-824-2251.

UC Irvine Health

UC Irvine Health is committed to providing the highest quality healthcare to more than 3 million people in Orange County, western Riverside County, and southeast Los Angeles County.

UC Irvine Medical Center is Orange County's only university hospital and features more than 600 specialty and primary care physicians. The medical center offers a full scope of acute- and general-care services including cardiac surgery, cancer, digestive disease, neurosurgery, and trauma. *U.S. News & World Report* consistently lists UC Irvine among "America's Best Hospitals." Since 2001, the publication has bestowed national recognition on UC Irvine Health programs in urology, gynecology, geriatrics, cancer, digestive disorders, kidney disease, orthopedic surgery and ear, nose, and throat. It was only the third hospital in California and the first in Orange County to receive Magnet Designation for nursing excellence. It is the county's first Joint Commission-designated Comprehensive Stroke Center, an advanced certification reserved for hospitals able to receive and treat the most complex stroke cases.

Located in the city of Orange, 13 miles from the UC Irvine campus, UC Irvine Medical Center has 417 beds and is the principal teaching hospital for the UC Irvine School of Medicine. As part of its focus on family and preventive health, the medical center has additional patient care locations in Anaheim, Irvine, the UCI campus, Costa Mesa, Tustin, Orange, Yorba Linda, Placentia, Santa Ana, and in Riverside and San Bernardino counties.

UC Irvine Medical Center houses a 24-hour emergency department and is designated as Orange County's only Level I trauma center—the most comprehensive for the treatment of life-threatening injuries—and Level II pediatric trauma center. Specialists are available for the expert management of high-risk pregnancies, and critically ill newborns are cared for in the county's most sophisticated Level III neonatal care unit.

The medical center is also home to the Chao Family Comprehensive Cancer Center, the only facility in Orange County designated as a comprehensive cancer center by the National Cancer Institute. It offers patients a full range of cancer therapies, including leading edge clinical trials, immunotherapy, radiation oncology, and minimally invasive surgery. It is one of only 48 comprehensive cancer centers in the country.

In March 2009, UC Irvine Health Douglas Hospital opened at UC Irvine Medical Center. A modern facility for the 21st century, the hospital features the latest medical and surgical technology for the delivery of world-class care as well as top training programs for future physicians. The seven-story hospital has a 45-bed regional neonatal intensive care unit, 21 high-tech operating rooms, the county's only regional burn center and advanced interventional procedure rooms. Private patient rooms emphasize individualized care and permit family members to stay overnight.

For additional information visit the UC Irvine Health website (<http://www.ucirvinehealth.org>).

UCI Center for Occupational and Environmental Health

In 1980, the University established occupational health centers in Northern and Southern California for the purpose of training occupational health professionals, conducting research on occupational health issues, and providing clinical evaluation and services to employers and workers/patients. During the early 1990s, the mandate was expanded to include environmental health issues. The Centers have strong ties to the UC Schools of Medicine, Nursing, and Public Health.

The Irvine Center is comprised of UCI academic faculty and health professionals. Faculty research is concerned with identification of causal association between disease and occupational or environmental exposures with an emphasis on prevention of occupational and environmental disease and injury. The Center's primary areas are occupational and environmental medicine, toxicology, epidemiology, and environmental health sciences. The Center includes a consulting clinic in Irvine, a specialty clinic at the UCI Medical Center, facilities for research and teaching in epidemiology and toxicology, and study space for residents in occupational medicine and graduate students in environmental health sciences. For additional information, call 949-824-8641 or visit the Center for Occupational and Environmental Health website.

Additional Facilities

Information about many other UCI research and instructional facilities and programs is available in the academic unit sections and the Office of Research section of this *Catalogue*, as well as at the Office of Research Centers and Institutes website (<http://www.research.uci.edu/centers>).

UCI Academic Senate Distinguished Faculty

John R. Miles (http://www.faculty.uci.edu/profile.cfm?faculty_id=5508)

Distinguished Faculty Award for Research, 2016-17

Professor, English

David Reinkensmeyer (<http://biorobotics.eng.uci.edu/people/djr>)

Distinguished Mid-Career Faculty Award for Research, 2016-17

Professor, Anatomy and Neurobiology

Jennifer Prescher (http://www.faculty.uci.edu/profile.cfm?faculty_id=5701)

Distinguished Assistant Professor Award for Research, 2016-17

Assistant Professor, Chemistry

Marcelo A. Wood (<http://mwoodlab.bio.uci.edu>)

Distinguished Faculty Award for Teaching, 2016-17

Professor, Neurobiology and Behavior

Christopher W. Bauman (<http://merage.uci.edu/Faculty/FacultyDirectory/FacultyProfiles.aspx?FacultyID=8477>)

Distinguished Assistant Professor Award for Teaching, 2016-17

Assistant Professor, Organization and Management

Sidney Golub (<http://faculty.sites.uci.edu/jeffreybarrett>)

Daniel G. Aldrich, Jr. Distinguished University Service Award, 2016-17

Professor Emeritus, Microbiology and Molecular Genetics

E. Alison Holman (http://www.faculty.uci.edu/profile.cfm?faculty_id=5441)

Distinguished Mid-Career Faculty Award for Service, 2016-17

Associate Professor, Nursing Science

Abel Klein (http://www.faculty.uci.edu/profile.cfm?faculty_id=2060)

Distinguished Faculty Award for Mentorship, 2016-17

Professor, Mathematics

More information about the Academic Senate Distinguished Faculty is available on the Academic Senate website (<http://senate.uci.edu/distinguished-faculty-awards>).