Appendix

University Administration

Under the State constitution, governance of the University is entrusted to The Board of Regents. The Regents appoint the President of the University, and with the President’s advice, the officers of the University. Authority in academic matters is delegated by The Regents to the Academic Senate, which consists of faculty and certain administrative officers. The Academic Senate determines academic policy for the University as a whole, sets conditions for admission and the granting of degrees, authorizes and supervises courses and curricula, and advises the University administration on faculty appointments, promotions, and budgets. Additionally, each campus has a divisional Academic Senate. The President is executive head of the total institution. Each campus has a Chancellor as its chief administrative officer. Students participate in policy-making at both the campus and Universitywide levels.

The Regents of the University of California

Regents Ex Officio

Governor of California and President of The Regents: Jerry Brown
Lieutenant Governor of California: Gavin Newsom
Speaker of the Assembly: John A. Pérez
State Superintendent of Public Instruction: Tom Torlakson
President of the Alumni Associations of the University of California: Ken Feingold
Vice President of the Alumni Associations of the University of California: Van Schultz
President of the University: Mark G. Yudof (through 8-31-13)

Appointed Regents

Richard C. Blum (2014)
William C. De La Peña (2018)
Russell S. Gould (2014)
Eddie Island (2017)
George Kieffer (2021)
Sherry L. Lansing (2022)
Hadi Makarechian (2020)
Norman J. Pattiz (2014)
Bonnie Reiss (2020)
Frederick Ruiz (2016)
Bruce D. Varner (2018)
Paul Wachter (2016)
Charlene Zettel (2021)
Cinthia Flores (July 1, 2013–June 30, 2014)

Regents-Designate

to be announced

to be announced

1 Regents, except ex-officio Regents and the student Regent, are appointed by the Governor to 12-year terms commencing on March 1. Ex-officio Regents serve by virtue of their elected or appointed positions; the student Regent is appointed by the Regents to a one-year term commencing on July 1.

2 One-year terms expiring June 30.

Faculty Representatives to The Regents

William Jacob

Robert Powell (through 8-31-13)

Staff Advisors to The Regents

Kathy Barton
Donna Coyne

Principal Officers of The Regents

General Counsel and Vice President–Legal Affairs: Charles F. Robinson
Treasurer (Acting) of The Regents and Chief Investment Officer and Vice President–Investments: Marie N. Berggren
Secretary and Chief of Staff of The Regents: Marsha Kelman
Senior Vice President–Chief Compliance and Audit Officer: Sheryl Varca

Office of the President

President of the University: Mark G. Yudof (through 8-31-13)
Vice President–Laboratory Management: Glenn L. Mara
Executive Vice President–Business Operations: Nathan Brostrom
Provost and Executive Vice President–Academic Affairs: Aimee Dorr
Executive Vice President–Chief Financial Officer: Peter J. Taylor
Senior Vice President–Health Sciences and Services: John D. Stobo
Senior Vice President–External Relations: Daniel M. Dooley

Chancellors

Chancellor at Berkeley: Nicholas B. Dirks
Chancellor at Davis: Linda Katehi
Chancellor at Irvine: Michael V. Drake
Chancellor at Los Angeles: Gene D. Block
Chancellor at Merced: Dorothy Leland
Chancellor (Acting) at Riverside: Jane Close Conoley
Chancellor at San Diego: Pradeep K. Khosla
Chancellor at San Francisco: Susan Desmond-Hellmann
Chancellor at Santa Barbara: Henry T. Y. Yang
Chancellor at Santa Cruz: George R. Blumenthal

UCI Officers

Chancellor: Michael V. Drake
Executive Vice Chancellor and Provost: Howard Gillman
Vice Chancellor, Administrative and Business Services: Wendell C. Brase
Vice Chancellor, Planning and Budget: Meredith Michaels
Vice Chancellor, Research: John C. Hemminger
Vice Chancellor, Student Affairs: Thomas A. Parham
Vice Chancellor, University Advancement: Gregory R. Leet
Chief Executive Officer, Medical Center and Associate Vice Chancellor, Medical Center Affairs: Terry A. Belmont

UCI Deans and Chairs of Independent Academic Units

Dean, Claire Trevor School of the Arts: Joseph S. Lewis III
Dean, School of Biological Sciences: Albert F. Bennett
Interim Dean, The Paul Merage School of Business: Rajeev K. Tyagi
Dean, School of Education: Deborah Lowery Vandell
Dean, The Henry Samueli School of Engineering: Gregory Washington
Dean, School of Humanities: Georges Van Den Abbeele
Dean, Donald Bren School of Information and Computer Sciences: Hal S. Stern
Dean, School of Law: Erwin Chemerinsky
Dean, School of Medicine: Ralph V. Clayman
Dean, School of Physical Sciences: Kenneth C. Janda
Dean, School of Social Ecology: Valerie Jenness
Dean, School of Social Sciences: William M. Maurer
Appendix

Dean, Continuing Education, Distance Learning, and Summer Session: Gary W. Matkin
Dean, Graduate Division: Frances M. Leslie
Dean, Division of Undergraduate Education: Sharon V. Salinger
Director, Program in Nursing Science: Ellen F. Olishansky
Chair, Department of Pharmaceutical Sciences: A. Richard Chamberlin
Chair, Department of Population Health and Disease Prevention: Oladele Ogunseitan

UCI Administrators

Assistant Chancellor/Chief of Staff: Ramona Agrella
Associate Vice Chancellor, Strategic Communications: Ria M. Carlson
Senior Assistant Vice Chancellor, Constituent and Alumni Relations: Goran S. Matijasevic
Assistant Vice Chancellor, Alumni Relations, and Executive Director, UCI Alumni Association: to be announced
Director, Intercollegiate Athletics: Michael Izzi
Vice Provost, Academic Personnel: Herbert P. Killackey
Assistant Vice Chancellor, Academic Personnel: Joan K. Tenma
Vice Provost, Academic Planning: Michael P. Clark
Associate Vice Provost, Equity and Diversity: Douglas M. Hayes
Associate Executive Vice Chancellor, Director of the Office of Equal Opportunity and Diversity, and Title IX/ Sexual Harassment Officer: Kirsten Quanbeck
Assistant Vice Chancellor and Chief Information Officer: Dana F. Roode
University Librarian: Lorelei Tanji
University Ombudsman: J. Michael Chennault
Chief Executive Officer, Medical Center and Associate Vice Chancellor, Medical Center Affairs: Terry A. Belmont
Assistant Vice Chancellor, Healthcare Measurement and Evaluation: Sherrie Kaplan
Associate Vice Chancellor, Administrative and Business Services: Paige L. Macias
Associate Vice Chancellor and Campus Architect: Rebekah Gladson
Interim Assistant Vice Chancellor/Controller: Bent Nielsen
Assistant Vice Chancellor, Facilities Management and Environmental Health and Safety: Marc A. Gomez
Interim Assistant Vice Chancellor, Human Resources: Paige L. Macias
Associate Vice Chancellor, Budget: Richard Lynch
Assistant Vice Chancellor, Institutional Research and Support: Ryan Cherland
Associate Dean, Graduate Division: Susan Bibler Coulin
Associate Vice Chancellor, Administration: Mark W. Warner
Associate Vice Chancellor, Research: James W. Hicks
Assistant Vice Chancellor, Research Development: Jacob E. Levin
Assistant Vice Chancellor, Administrative Operations and Planning: D. Sinqui Musto
Assistant Vice Chancellor, Research Administration: Bruce A. Morgan
Assistant Vice Chancellor, Technology Alliances: Ronnie C. Hanecak
Associate Vice Chancellor, Student Affairs: Daniel J. Dooros
Assistant Vice Chancellor, Wellness, Health, and Counseling Services: Marcelle C. Holmes
Assistant Vice Chancellor, Enrollment Services: Brent Yunek
Assistant Vice Chancellor and Dean of Students, Student Life and Leadership: Rameen Talesh
Assistant Vice Chancellor, Constituent Development: Donna L. Mumford
Assistant Vice Chancellor, Community and Government Relations: Kate Klimow
Assistant Vice Chancellor, Development: Daniel Montplaisir
Assistant Vice Chancellor, Strategic Planning and Administration: Lynn Rahn

Assistant Vice Chancellor, UC Irvine Health Advancement: Susan Totten

Refer to http://www.nacs.uci.edu/telephone/principal.html for a complete list of UCI administrators.

UCI Faculty Distinctions

The 2007 Nobel Peace Prize was awarded to the Intergovernmental Panel on Climate Change (IPCC) and former Vice President Al Gore. Several UC Irvine climate scientists have played a part in writing, reviewing, and editing IPCC climate change reports over the last decade, including Michael Prather, Professor of Earth System Science and Fred Kavli Chair in Earth System Science; Donald R. Blake, Professor of Chemistry and Earth System Science; Michael L. Goulden, Associate Professor of Earth System Science and of Ecology and Evolutionary Biology; Gudrun Magnusdottir, Professor of Earth System Science; James T. Randerson, Associate Professor of Earth System Science; Soroosh Sorooshian, Director of the Center for Hydrometeorology and Remote Sensing (CHRS), and UCI Distinguished Professor of Civil and Environmental Engineering and of Earth System Science; Susan E. Trumbore, Professor of Earth System Science; Stanley C. Tyler, Researcher, Department of Earth System Science; Jin-Yi Yu, Associate Professor of Earth System Science; and Charles S. Zender, Associate Professor of Earth System Science.

UCI Nobel Laureates

Nobel Prize in Chemistry, 2004
Irwin Rose, UCI Distinguished Professor Emeritus, Department of Physiology and Biophysics

Nobel Prize in Chemistry, 1995
F. Sherwood Rowland, Research Professor Emeritus of Chemistry and Earth System Science, and Bren Chair (d. 2012)

Nobel Prize in Physics, 1995
Frederick Reines, UCI Distinguished Professor Emeritus of Physics (d. 1998)

Templeton Prize, 2010
Francisco J. Ayala, University Professor and Donald Bren Professor of Biological Sciences

UCI Endowed Chairs

Daniel G. Aldrich, Jr. Endowed Chair
Frank L. Meyskens, Jr., Vice Dean of the School of Medicine and Professor, Departments of Medicine (Hematology/Oncology), Biological Chemistry, and Program in Public Health

Louise Turner Arnold Chair in the Neurosciences
Daniele Piomelli, Professor, Departments of Anatomy and Neurobiology, Pharmacology, and Biological Chemistry

Hana and Francisco J. Ayala Dean’s Chair
Albert F. Bennett, Dean of the School of Biological Sciences and Professor of Ecology and Evolutionary Biology

Howard Baskerville Professor of Humanities
Touraj Daryaee, Associate Director of the Dr. Samuel M. Jordan Center for Persian Studies and Culture and Professor of History

Arnold and Mabel Beckman Chair in Laser Biomedicine
Michael W. Berns, Professor of Surgery, Developmental and Cell Biology, and Biomedical Engineering

Donald Bren Professors, The Donald L. Bren Endowment

Francisco J. Ayala, University Professor of Biological Sciences
Michael Carey, Professor of Computer Science
Paolo Casali, School of Medicine Senior Associate Dean for Research and Graduate Studies, Director of the Center for Immunology, and Professor, Department of Medicine (Immunology)
Michael T. Clegg, Professor of Biological Sciences and of Ecology and Evolutionary Biology
Sheldon Greenfield, Interim Director of the Chao Family Comprehensive Cancer Center, Executive Co-Director of the Center for Health Policy Research, and Professor of Medicine (General Internal Medicine)
Wilson Ho, Professor of Physics and Chemistry
Ramesh C. Jain, Professor of Information and Computer Sciences
Arthur D. Lander, Director, Center for Complex Biological Systems and Professor of Developmental and Cell Biology, Biomedical Engineering, and Pharmacology
Wen-Hwa Lee, Professor of Biomedicine, Biological Chemistry, and Pharmacology
Gary Olson, Professor of Informatics
Judy Olson, Professor of Informatics, Management, and Planning, Policy, and Design
Paolo Sassone-Corsi, Director of the Center for Epigenetics and Metabolism and UCI Distinguished Professor, Departments of Biological Chemistry and Pharmaceutical Sciences

Conexant-Broadcom Chair in the Center for Pervasive Communications
Hamid Jafarkhani, UCI Chancellor’s Professor of Electrical Engineering and Computer Science

Thomas and Mary Cesario Endowed Chair in Medicine
Aipesh Amin, Professor of Medicine, Management, Public Health, and Nursing Science; Executive Director, Hospitalist Program

John E. Connolly Chair
Michael J. Stamos, Department Chair of Surgery and Professor of Clinical Surgery

Dean’s Leadership Circle Endowed Chair
Andrew J. Policano, Professor of Management and Economics

Edward A. Dickson Emeriti Professor
Robert Folkenflik, Professor Emeritus of English

Endowed Chair and Director of the Center for Diversity in Engineering Education
Martha L. Mecartney, Professor of Chemical Engineering and Materials Science

Philip J. DiSaia Chair in Gynecologic Oncology

Robert E. Bristow, Director of the Division of Gynecologic Oncology and Professor, Department of Obstetrics and Gynecology (Gynecologic Oncology)

Lawrence K. Dodge Endowed Chair in Integrative Biology
John Longhurst, Associate Dean, School of Medicine; Director of the Susan Samueili Center for Integrative Medicine; Professor of Medicine (Cardiology), Physiology and Biophysics, Pharmacology, and Biomedical Engineering; and Susan Samueili Chair in Integrative Medicine

Edwards Lifesciences Chair
Steven C. George, Director of the Edwards Lifesciences Center for Advanced Cardiovascular Technology and Professor of Biomedical Engineering and of Chemical Engineering and Materials Science

Walter B. Gerken Chair in Enterprise and Society
Rajeev K. Tyagi, Interim Dean of The Paul Merage School of Business and Professor of Management

Hasso Brothers Endowed Chair in Radiological Sciences
Scott C. Goodwin, Professor of Clinical Radiological Sciences

Roger W. and Janice M. Johnson Chair in Civic Governance and Public Management
Martha Feldman, Professor of Planning, Policy, and Design, Nursing Science, Management, Political Science, and Sociology

Fred Kavli Chair in Earth System Science
Michael Prather, Director of the UCI Environment Institute and Professor of Earth System Science

Kirkup Chair in Psychiatry and Human Behavior for the Medical Treatment of Stuttering
Gerald Maguire, Associate Dean, School of Medicine, and Professor of Clinical Psychiatry, Department of Psychiatry and Human Behavior

Irving H. Leopold Chair in Ophthalmology
Roger F. Steinert, Department Chair of Ophthalmology and Professor of Clinical Ophthalmology and Biomedical Engineering

William J. Link Chair in Biomedical Engineering
Abraham Lee, Department Chair and Professor of Biomedical Engineering and Professor of Mechanical and Aerospace Engineering

John D. and Catherine T. MacArthur Foundation Chair in Digital Media and Learning
Mizuko “Mimi” Ito, Professor in Residence of Anthropology and Informatics

Della Martin Chair in Psychiatry
William E. Bunney, Jr., UCI Distinguished Professor Emeritus of Psychiatry and Human Behavior

Maseeh Chair in Persian Studies and Culture
Nasrin Rahimieh, Director of the Dr. Samuel M. Jordan Center for Persian Studies and Culture and Professor of Comparative Literature

Maseeh Professor in Persian Performing Arts
Hossein Omoumi, Professor of Music and of Persian Performing Arts

Gary McCue Administrative Term Chair in Cosmology
James Bullock, UCI Chancellor’s Fellow and Professor of Physics

James L. McGaugh Chair in the Neurobiology of Learning and Memory
John F. Guzowski, Associate Professor of Neurobiology and Behavior
Appendix

Abraham I. Melden Chair in Moral Philosophy
Margaret Gilbert, Professor of Philosophy

Paul Merage Chair in Business Growth
David A. Hirshleifer, Professor of Management and Economics
Terrence J. Shevlin, Professor of Management

Eric L. and Lila D. Nelson Chair in Neuropharmacology
Olivier Civelli, Department Chair of Pharmacology and Professor, Departments of Pharmacology, Developmental and Cell Biology, and Pharmaceutical Sciences

Nichols Clinical Neuroscience Chair
Claudia Kawas, Professor of Neurology and of Neurobiology and Behavior

Jack W. Peltason Endowed Chair
Bernard N. Grofman, Professor of Political Science and Economics

Raymond Pryke Endowed Chair in First Amendment Law
Erwin Chemerinsky, Dean of the School of Law and UCI Distinguished Professor of Law and Political Science

The Edward J. Quilligan Chair in Maternal-Fetal Medicine
Manuel Porto, Department Chair of Obstetrics and Gynecology and Professor of Clinical Obstetrics and Gynecology (Maternal-Fetal Medicine)

The Robert and Marjorie Rawlins Chair of Music
David Brodbeck, Department Chair and Professor of Music

Ronald W. Reagan Endowed Chair in Geriatrics
Laura Mosqueda, Department Chair of Family Medicine, Director of the Program in Geriatrics, and Professor of Clinical Family Medicine (Family Medicine and Geriatrics)

Reeve-Irvine Chair in Spinal Cord Injury Research
Oswald Steward, Director, Reeve-Irvine Research Center; Senior Associate Dean for Research, School of Medicine; and Professor, Departments of Anatomy and Neurobiology, Neurobiology and Behavior, and Neurosurgery

Chair in Rhetoric and Communication
Virginia Jackson, Associate Professor of English

Henry Samueli Endowed Chairs
G. Scott Samuelsen, Director of the National Fuel Cell Research Center, Director of the Advanced Power and Energy Program, and Professor Emeritus of Mechanical and Aerospace Engineering and of Civil and Environmental Engineering
William A. Sirignano, Professor of Mechanical and Aerospace Engineering
H. Kumar Wickramasinghe, Professor of Electrical Engineering and Computer Science, Biomedical Engineering, and Chemical Engineering and Materials Science

The Henry Samueli Endowed Chair in Engineering in the Center for Engineering Science in Design
J. Michael McCarthy, Director of the Center for Engineering Science in Design (CESD) and Professor of Mechanical and Aerospace Engineering

Susan Samueli Chair in Integrative Medicine
John Longhurst, Associate Dean, School of Medicine; Director of the Susan Samueli Center for Integrative Medicine; Professor of Medicine (Cardiology), Physiology and Biophysics, Pharmacology, and Biomedical Engineering; and Lawrence K. Dodge Endowed Chair in Integrative Medicine

Walter R. Schmid Chair in Pediatric Urology
Antoine Khoury, Chief of Pediatric Urology and Professor, Department of Urology

Danette (Dee Dee) Shepard Chair in Neurological Studies
Tallie Z. Baram, Professor, Departments of Pediatrics, Neurology, Physiology and Biophysics, Anatomy and Neurobiology, and Physiology and Biophysics

Jack H. Skirball Endowed Chair
James V. Jester, Professor in Residence, Departments of Ophthalmology and Biomedical Engineering

Ted and Janice Smith Family Foundation Endowed Chair in Information and Computer Science
Hal S. Stern, Dean of the Donald Bren School of Information and Computer Sciences and Professor of Statistics

Robert R. Sprague Chair in Brain Imaging
Steven G. Potkin, Professor of Psychiatry and Human Behavior

Taco Bell Chair in Information Technology Management
Vijay Gurbaxani, Director of the Center for Digital Transformation and Professor of Management and Informatics

Teller Family Chair in Jewish History
Matthias Lehmann, Director of the Interdisciplinary Minor in Jewish Studies and Associate Professor of History

Edward and Vivian Thorp Chair in Mathematics
Karl C. Rubin, Professor of Mathematics

Thomas T. and Elizabeth C. Tierney Chair in Global Peace and Conflict Studies
Patrick Morgan, Professor of Political Science

Claire Trevor Dean’s Endowed Chair, Claire Trevor School of the Arts
Joseph S. Lewis III, Dean of the Claire Trevor School of the Arts and Professor of Art

Claire Trevor Professors in the Arts
Robert Cohen, Professor of Drama
Yvonne Rainer, UCI Distinguished Professor Emerita of Art

Fong and Jean Tsai Chair in Women’s Imaging
Stephen Feig, Division Director of Mammography and Professor of Clinical Radiological Sciences, Department of Radiological Sciences

UC Presidential Chair
Peter M. Rentzepis, Professor of Chemistry and of Chemical Engineering and Materials Science

Dr. Stanley van den Noort Endowed Chair
Steven L. Small, Department Chair of Neurology and Professor, Departments of Neurology, Neurobiology and Behavior, and Cognitive Sciences

Drew, Chace, and Erin Warmington Chair in the Social Ecology of Peace and International Cooperation
Scott A. Bollens, Professor of Planning, Policy, and Design
UCI Chancellor’s Fellows
Marianne Bitler, Professor of Economics
James Bullock, Professor of Physics and Gary McCue Administrative Term Chair in Cosmology
Elizabeth Cauffman, Professor of Psychology and Social Behavior and of Education
John R. Hipp, Associate Professor of Criminology, Law and Society; Planning, Policy, and Design; and Sociology
Svetlana Jitomirskaya, Professor of Mathematics
Michael J. Montoya, Associate Professor of Anthropology, Chicano/Latino Studies, and Public Health
Gary Richardson, Professor of Economics
Kathleen K. Treseder, Department Vice Chair and Professor of Ecology and Evolutionary Biology, and Professor of Earth System Science
Shiou-Chuan (Sheryl) Tsai, Professor of Molecular Biology and Biochemistry, Chemistry, and Pharmaceutical Sciences

UCI Chancellor’s Professors
Kei Akagi, UCI Chancellor’s Professor of Music
Pierre Baldi, Director of the Institute for Genomics and Bioinformatics and UCI Chancellor’s Professor of Computer Science, Biomedical Engineering, and Biological Chemistry
Frank D. Bean, Director of the Center for Research on Immigration, Population, and Public Policy and UCI Chancellor’s Professor of Sociology and Economics
Dan L. Burk, UCI Chancellor’s Professor of Law
Imran S. Currim, UCI Chancellor’s Professor of Management
Nikil Dutt, UCI Chancellor’s Professor of Computer Science and of Electrical Engineering and Computer Science
Catherine Fisk, UCI Chancellor’s Professor of Law
Michael T. Goodrich, Department Chair and UCI Chancellor’s Professor of Sociology and Economics
Richard L. Hasen, UCI Chancellor’s Professor of Law and Political Science
Hamid Jafarkhani, UCI Chancellor’s Professor of Electrical Engineering and Computer Science and Conexant-Broadcom Chair in the Center for Pervasive Communications
Frank LaFerla, Director of the Institute for Memory Impairments and Neurological Disorders and Department Chair and UCI Chancellor’s Professor of Neurobiology and Behavior
Eva Y.-H. P. Lee, Department Chair and UCI Chancellor’s Professor of Biological Chemistry
Peter Li, UCI Chancellor’s Professor Emeritus of Mathematics
Marc J. Madou, UCI Chancellor’s Professor of Mechanical and Aerospace Engineering, Biomedical Engineering, and Chemical Engineering and Materials Science
George E. Marcus, Director of the Center for Ethnography and UCI Chancellor’s Professor of Anthropology
Carrie Menkel-Meadow, UCI Chancellor’s Professor of Law
Shaunuk Mukamel, UCI Chancellor’s Professor of Chemistry
David Neumark, Director of the Center for Economics & Public Policy and UCI Chancellor’s Professor of Economics and Management
Margot Norris, UCI Chancellor’s Professor Emerita of English and Comparative Literature
Reginald M. Penner, Director of the Center for Solar Energy and UCI Chancellor’s Professor of Chemistry
Thomas L. Poulos, UCI Chancellor’s Professor of Molecular Biology and Biochemistry, Pharmaceutical Sciences, Physiology and Biophysics, and Chemistry
Rajagopalan Radhakrishnan, UCI Chancellor’s Professor of English and Comparative Literature
Charles Ragin, UCI Chancellor’s Professor of Sociology
James T. Randerson, UCI Chancellor’s Professor of Earth System Science and of Ecology and Evolutionary Biology
R. Anthony Reese, UCI Chancellor’s Professor of Law
Bryan Reynolds, UCI Chancellor’s Professor of Drama
Gabriele Schwab, UCI Chancellor’s Professor of Comparative Literature and English
David A. Snow, UCI Chancellor’s Professor of Sociology
Etel Solingen, UCI Chancellor’s Professor of Political Science
Ivan Soltesz, Department Chair of Anatomy and Neurobiology and UCI Chancellor’s Professor of Anatomy and Neurobiology, Physiology and Biophysics, and Neurobiology and Behavior
Daniel Stokols, UCI Chancellor’s Professor Emeritus of Planning, Policy, and Design and of Psychology and Social Behavior
Richard Taylor, Director of the Institute for Software Research and UCI Chancellor’s Professor of Informatics
Brook Thomas, UCI Chancellor’s Professor of English
Christopher Tomlins, UCI Chancellor’s Professor of Law
Chen S. Tsai, UCI Chancellor’s Professor of Electrical Engineering and Computer Science
Jeffrey Wasserstrom, UCI Chancellor’s Professor of History

UCI Distinguished Professors
Satya N. Atluri, UCI Distinguished Professor of Mechanical and Aerospace Engineering
Appendix

John C. Avise, UCI Distinguished Professor of Ecology and Evolutionary Biology

Donald R. Blake, UCI Distinguished Professor of Chemistry and Earth System Science

William E. Bunney, Jr., UCI Distinguished Professor Emeritus of Psychiatry and Human Behavior and Della Martin Chair in Psychiatry

Michael D. Cahalan, Department Chair and UCI Distinguished Professor of Physiology and Biophysics

Charles R. Cantor, UCI Distinguished Adjunct Professor of Physiology and Biophysics

Erwin Chemerinsky, Dean of the School of Law, UCI Distinguished Professor of Law and Political Science, and Raymond Pryke Endowed Chair in First Amendment Law

Barbara A. Dosher, UCI Distinguished Professor of Cognitive Sciences

Michael V. Drake, Chancellor and UCI Distinguished Professor of Ophthalmology

Greg Duncan, UCI Distinguished Professor of Education, Economics, and Psychology and Social Behavior

David Easton, UCI Distinguished Research Professor of Political Science

Jacquelynne S. Eccles, UCI Distinguished Professor of Education

Barbara J. Finlayson-Pitts, UCI Distinguished Professor of Chemistry

Zachary Fisk, UCI Distinguished Professor of Physics

Anthony A. James, UCI Distinguished Professor of Microbiology and Molecular Genetics and of Molecular Biology and Biochemistry

Elizabeth F. Loftus, UCI Distinguished Professor of Psychology and Social Behavior; Criminology, Law and Society; Cognitive Sciences; and Law

Penelope Maddy, UCI Distinguished Professor of Logic and Philosophy of Science and of Mathematics

David B. Malament, UCI Distinguished Professor Emeritus of Logic and Philosophy of Science

Mihai Maniutiu, UCI Distinguished Professor of Drama

Ricardo Miledi, UCI Distinguished Research Professor of Neurobiology and Behavior

Jack Miles, UCI Distinguished Professor of English

J. Hillis Miller, UCI Distinguished Research Professor Emeritus of English and Comparative Literature

Charles Newman, UCI Distinguished Professor of Mathematics

Ngugi wa Thiong’o, UCI Distinguished Professor of English and Comparative Literature

Larry E. Overman, UCI Distinguished Professor of Chemistry

Yvonne Rainer, UCI Distinguished Professor Emerita and Claire Trevor Professor Emerita of Art

Irwin Rose, UCI Distinguished Professor Emeritus, Department of Physiology and Biophysics

Donald G. Saari, Director of the Institute for Mathematical Behavioral Sciences and UCI Distinguished Professor of Economics and Mathematics

Henry Samueli, UCI Distinguished Adjunct Professor of Electrical Engineering and Computer Science

Paolo Sassone-Corsi, Ph.D. University of Naples, Director of the Center for Epigenetics and Metabolism and UCI Distinguished Professor, Departments of Biological Chemistry and Pharmaceutical Sciences

Masanobu Shinozuka, UCI Distinguished Professor Emeritus of Civil and Environmental Engineering

Brian Skyrms, UCI Distinguished Professor of Logic and Philosophy of Science and of Economics, and Director of the Minor in the History and Philosophy of Science

David A. Snow, Co-Director of the Center for Citizen Peacebuilding and UCI Distinguished Professor of Sociology

Soroosh Sorooshian, UCI Distinguished Professor of Civil and Environmental Engineering and of Earth System Science

George Sperling, UCI Distinguished Professor of Cognitive Sciences and of Neurobiology and Behavior

Eric J. Stanbridge, UCI Distinguished Professor Emeritus of Microbiology and Molecular Genetics

UCI Faculty Membership in Major U.S. Learned Societies

American Academy of Arts and Sciences: 33
American Association for the Advancement of Science: 120
American Philosophical Society: 6
American Physical Society: 45
National Academy of Engineering: 10
National Academy of Sciences: 22
National Academy of Sciences–Institute of Medicine: 4

Academic Honesty

The UCI Academic Senate Policies on Academic Honesty were approved by the Irvine Division on June 2, 1988, and most recently revised on June 5, 2008.

A. Preamble

The University is an institution of learning, research, and scholarship predicated on the existence of an environment of honesty and integrity. As members of the academic community, faculty, students, and administrative officials share responsibility for maintaining this environment. It is essential that all members of the academic community subscribe to the ideal of academic honesty and integrity and accept individual responsibility for their work. Academic dishonesty is unacceptable and will not be tolerated at the University of California, Irvine. Cheating, forgery, dishonest conduct, plagiarism, and collusion in dishonest activities erode the University’s educational, research, and social roles. They devalue the learning experience and its legitimacy not only for the perpetrators but for the entire community.
B. Responsibilities

All members of the academic community have a responsibility to ensure that scholastic honesty is maintained.

Faculty have primary responsibility for:

1. Upholding and enforcing universitywide principles of academic honesty and integrity and explaining clearly these principles including any qualifications which may be operative in the classes they are teaching.
2. Minimizing opportunities for academic misconduct in their courses.
3. Confronting students suspected of academic dishonesty in a way that respects student privacy.
4. Affording students accused of academic misconduct the right to appeal any resulting disputes to disinterested parties for hearing and resolution.
5. Assigning an appropriate grade to a student who engages in academic dishonesty.
6. Reporting all instances of academic dishonesty to appropriate Associate Deans.
7. Protecting the anonymity of any student reporting an incident of academic dishonesty to the extent permitted by due process required for the accused and other legal requirements.

Students have responsibility for:

1. Refraining from cheating and plagiarism.
2. Refusing to aid or abet any form of academic dishonesty.
3. Notifying professors and/or appropriate administrative officials about observed incidents of academic misconduct. The anonymity of a student reporting an incident of academic dishonesty will be protected.

C. What is Academic Dishonesty?

Academic dishonesty applies equally to electronic media and print, and involves text, images, and ideas. It includes but is not limited to the following examples:

Cheating

1. Copying from others during an examination.
2. Communicating exam answers with other students during an examination.
3. Offering another person’s work as one’s own.
4. Taking an examination for another student or having someone take an examination for oneself.
5. Sharing answers for a take-home examination or assignment unless specifically authorized by the instructor.
6. Tampering with an examination after it has been corrected, then returning it for more credit.
7. Using unauthorized materials, prepared answers, written notes or information concealed in a blue book or elsewhere during an examination.
8. Allowing others to do the research and writing of an assigned paper (including use of the services of a commercial term-paper company).

Dishonest Conduct

1. Stealing or attempting to steal an examination or answer key from the instructor.
2. Changing or attempting to change academic records without proper sanction.
3. Submitting substantial portions of the same work for credit in more than one course without consulting all instructors involved.
4. Forging add/drop/change cards and other enrollment documents, or altering such documents after signatures have been obtained.
5. Intentionally disrupting the educational process in any manner.
6. Allowing another student to copy off of one’s own work during a test.

Plagiarism

Plagiarism is intellectual theft. It means use of the intellectual creations of another without proper attribution. Plagiarism may take two main forms, which are clearly related:

1. To steal or pass off as one’s own the ideas or words, images, or other creative works of another.
2. To use a creative production without crediting the source, even if only minimal information is available to identify it for citation.

Credit must be given for every direct quotation, for paraphrasing or summarizing a work (in whole, or in part, in one’s own words), and for information which is not common knowledge.

Collusion

Any student who knowingly or intentionally helps another student perform any of the above acts of cheating or plagiarism is subject to discipline for academic dishonesty.

D. Procedures for Dealing with Incidents of Academic Dishonesty

Many, perhaps most, incidents of academic dishonesty involve accusations which are based on clear evidence and which are not contested by the accused student. In such cases, if the infraction is relatively minor and there is no indication that the accused student has previously been involved in such incidents, it is most appropriate that the matter be resolved between the student and the faculty member. When this occurs, it is nevertheless important that a written report of the incident be filed to ensure that penalties assessed are commensurate with the offense and that repeated infractions be detected and dealt with appropriately.

More serious incidents and repeat offenses which call for stronger disciplinary action, may result in campuswide sanctions, in addition to the actions imposed by a faculty member. In such cases, these sanctions, as described in Section 105.00 of the Policies Applying to Campus Activities, Organizations, and Students, will be administered by the Academic Associate Deans or the Office of the Dean of the Division of Undergraduate Education or the Graduate Division.

Finally, whenever an accusation of academic dishonesty or a grade given by a faculty member is contested by an accused student, the student has recourse for mediation of the dispute. Processes for mediation, assistance with conflict resolution, and/or an informal inquiry may be requested by the student or the Associate (Undergraduate or Graduate) Dean of the faculty member’s school through the Office of the Ombudsman. In incidents where a campuswide sanction has been imposed, the student can request a hearing with the appropriate Hearing Panel on Academic Honesty which will be convened by the Office of either the Dean of the Division of Undergraduate Education or the Dean of the Graduate Division, depending on the status of the accused student.
The procedures outlined here are designed to institute a system that recognizes that many cases of academic misconduct are best resolved between the student and faculty member involved, while it provides for appropriate record keeping and handling of serious and repeated offenses and guarantees a fair hearing to a student who has received a campuswide sanction.

Authority of Faculty Members

When a faculty member has evidence of student academic dishonesty, the faculty member must present the evidence to the student in a private meeting or communicate with the student by some other means. The faculty member must initiate this communication with the student within 15 calendar days of discovering evidence of academic dishonesty and evaluating the relevant work. The faculty member may then follow up with one or more of the following actions:

1. To issue a reprimand to the student with letter of explanation to the student's file.
2. To require repetition of the questionable work or examination with letter of explanation to the student's file.
3. To reduce the grade to an “F” or zero, if appropriate, on the questionable work or examination with written notification to the student and a letter of explanation to the student's file.
4. To assign the student a failing grade in the course or otherwise lower the grade in the course with a letter of explanation to the student's file.

It is essential that any such action be reported in writing to the student in a letter from the faculty member. Copies of this letter must also be sent to (a) the Associate Dean of the faculty member's school, (b) the Associate Dean of the student's school, who will maintain a file of cases of academic misconduct involving students enrolled in that school, and (c) the Office of the Dean of the Division of Undergraduate Education or Dean of the Graduate Division, as appropriate. The faculty member is strongly encouraged to consult with the Associate (Undergraduate or Graduate) Dean of his or her school before the letter is drafted. Reference to (or a copy of) the UCI Academic Senate Policies on Academic Honesty should be included in the letter. If action (4) is taken, the faculty member is responsible for making certain that the failure is recorded by the Registrar on the student's permanent record. Careful documentation of the incident must be maintained by the faculty member in the event that his or her actions in the case should later be subject to review.

Responsibilities of the Academic Associate Deans

1. The Associate (Graduate or Undergraduate) Dean of either the accused student's school or of the faculty member's school may impose campuswide sanctions. Sanctions imposed by Associate Deans are final unless the student requests a hearing within 15 calendar days of notification. The 15-day period starts from the time the Associate Dean has notified the student of the discipline or has notified the student of the hearing and appeal process by providing a copy of this policy, whichever comes later. It is recommended that each case be brought to a final resolution within 90 days of instruction.

2. The Associate Dean (or equivalent official) of each school is responsible for maintaining confidential records concerning academic dishonesty of students enrolled in that school. All letters reporting faculty-imposed academic penalties for academic misconduct will be included in these files.

3. The Associate Dean of the accused student's school will be responsible for identifying all incidents which represent repeated offenses by a student and may impose a campuswide sanction because of repeat offenses.

4. Associate Deans are required to notify the student of the hearing and appeal process and provide the student a copy of this policy or explicitly refer the student to it. If an Associate Dean suspects grounds for a grievance involving discrimination, the student should be referred to Appendix II of The Manual of the Irvine Division of the Academic Senate, “Student Academic Grievance Procedures Relating to Non-Discrimination” (which is limited to allegations of discrimination).

5. In those classes where academic dishonesty continues to be a problem and the faculty member or another university official has already been approached by the student(s) from the class, the Associate Dean will consult with the appropriate faculty member to address the problem.

6. Students who have on file recorded acts of academic dishonesty, as defined by the Policies Applying to Campus Activities, Organizations, and Students, may be excluded by the Associate Deans from consideration for academic honors at graduation. Another consequence could be that in admission to a major, individual majors may take into account the commission of an act of dishonesty. Exclusion from consideration for honors and exclusion from major change is not for the purposes of this policy to be considered a campuswide sanction. Students excluded from such consideration under this policy therefore are not eligible to request a formal hearing.

7. In those situations where a campuswide sanction is imposed and the student requests a hearing, the Associate Dean will forward to the Hearing Panel on Academic Honesty the materials which led him or her to impose the sanction. In addition, the Associate Dean will appear before the Hearing Panel to discuss the case upon request of the Hearing Panel.

Student Hearings

It should be understood that all grades are ultimately the responsibility of faculty. However, if a student accused of academic dishonesty wishes to contest an action by a faculty member, the student may, within a 15-day period, request assistance by writing to the Associate Dean of the faculty member. The period is 15 calendar days and starts from the time the Associate Dean has notified the student of the discipline or has notified the student of the hearing and appeal process by providing a copy of this policy, whichever comes later.

When a campuswide sanction is imposed, the affected student may, within 15 days of notification, request a hearing before a Hearing Panel on Academic Honesty. Students considering a hearing in response to campuswide sanctions for alleged academic misconduct are urged to contact the Associate Dean of their academic school and/or the University Ombudsman concerning possible sources of advice and assistance. Students should be advised regarding the grounds for appeal as specified in section 103.11 of the Policies Applying to Campus Activities, Organizations, and Students.

Role of the Ombudsman

The services of the Ombudsman may be requested at any time by the student, the faculty member, or the Associate Dean. The role of the Ombudsman is to assist in conflict resolution, mediate the dispute, perform an informal inquiry of the case, and clarify policies and procedures for anyone involved.
In those incidents where imposition of a campuswide sanction is a consideration and the student has requested a hearing before the Panel on Academic Honesty, the case may be referred to the Office of the Ombudsman by the Dean of the Division of Undergraduate Education or the Dean of the Graduate Division. An informal inquiry may be conducted by the Ombudsman who will then confer with the Associate Dean and the accused student. However, the findings of the Ombudsman will not be forwarded to the Hearing Panel on Academic Honesty. The case may be referred by the student to either the Dean of the Division of Undergraduate Education or the Dean of the Graduate Division, as appropriate, who will be responsible for convening the Hearing Panel on Academic Honesty.

Students should always be informed by the Associate Dean of their school of their right to secure the assistance of the Ombudsman in understanding and addressing the problem or issue.

Role of the Deans of Undergraduate Education and the Graduate Division
Whenever an incident of academic misconduct is referred to the Office of the Dean of the Division of Undergraduate Education or the Dean of the Graduate Division by the student, a representative of the appropriate offices will meet with the student and, if requested, explain the process and arrange the time and place of a hearing before the appropriate (Undergraduate or Graduate) Hearing Panel on Academic Honesty. The appropriate Dean will maintain a record of all cases of academic dishonesty reported by the respective Associate Deans.

Formal resolution by the appropriate Hearing Panel on Academic Honesty may result in the imposition by the Dean of the Division of Undergraduate Education or the Dean of the Graduate Division of one or more of the sanctions described in section 105.00 of the Policies Applying to Campus Activities, Organizations, and Students, including suspension or dismissal from the University.

E. Hearing Panels on Academic Honesty

1. Jurisdiction of the Hearing Panels on Academic Honesty
   There will be two types of Hearing Panels on Academic Honesty. One type of Hearing Panel will hear cases of campuswide sanctions on undergraduate students while the other will hear graduate student cases. The Hearing Panels can reduce, affirm, or increase sanctions.

2. Composition of the Hearing Panels on Academic Honesty
   An undergraduate Hearing Panel on Academic Honesty will be convened for each case submitted throughout the year. The panel from which each Undergraduate Hearing Panel on Academic Honesty shall be drawn consists of all appointed faculty and ex officio faculty on the Council of Student Experience, selected student Peer Academic Advisors nominated by the academic units (one per unit), and a representative from the Office of the Dean of the Division of Undergraduate Education, appointed by the Dean of the Division of Undergraduate Education. These groups will be trained in the Academic Honesty policy and procedures by a representative of the Dean of the Division of Undergraduate Education so that there will be a ready pool of qualified participants available on short notice when a hearing is called. For each hearing involving an Undergraduate Hearing Panel on Academic Honesty, two faculty appointed by the Council on Student Experience Chair, two student Peer Academic Advisors and one representative from the Office of the Dean of the Division of Undergraduate Education appointed by the Dean of the Division of Undergraduate Education shall form an Undergraduate Hearing Panel on Academic Honesty to hear the student appeal. The hearing will be scheduled by the Office of the Dean of the Division of Undergraduate Education.

The Graduate Hearing Panel on Academic Honesty will be a standing administrative committee composed of two faculty, two students, and a representative of the Dean of the Graduate Division. Terms of faculty members will be two years. One faculty member will be appointed annually by the Dean of the Graduate Division. To ensure continuity, terms will be staggered; during the first year of operation only, one faculty member will be appointed for a one-year term. One additional faculty member will be appointed by the Dean of the Graduate Division to serve as an alternate to the Graduate Hearing Panel. The two students shall serve for one year and will be appointed by AGS. One additional student member will be appointed by AGS to serve as an alternate.

3. Role of the Associate Dean
   The Associate Dean will forward to each Hearing Panel the evidence which led to his or her decision to impose the campuswide sanction. In addition, the Associate Dean will appear before the Hearing Panel to comment on the case if the Hearing Panel wishes.

4. Hearings
   A. If the student requests a hearing, the Office of the Dean of the Division of Undergraduate Education or the Dean of the Graduate Division shall schedule a hearing of the case before the appropriate Hearing Panel. Written notice must be given to the parties involved regarding the date, time, and place of the hearing.

   B. The chair will be elected by the membership of the Hearing Panel. The chair will rule on all questions of procedure, the admission or exclusion of evidence, and the need to call witnesses for additional testimony. Hearings shall be held in accordance with generally accepted standards of procedural due process.

   C. Hearings will be closed unless the parties involved agree to an open hearing. Every effort must be made by all parties to maintain confidentiality during the process.

   D. Hearings shall be held following the provisions in sections 103.11. (5, 6, and 8) of the Policy on Student Conduct and Discipline in the Policies Applying to Campus Activities, Organizations, and Students, except that the role of the Dean of Students shall be filled by the Dean of the Division of Undergraduate Education or the Graduate Division, depending on the status of the student.

5. Report of the Hearing Panel on Academic Honesty
   After a hearing, a Hearing Panel shall arrive at a decision. When a decision is reached, the student and the appropriate Academic Associate Dean will be informed of the judgment.

6. Final Appeal
   If the campuswide sanction is upheld by a Hearing Panel, the report of the Hearing Panel and all supporting evidence may be sent for a final level of review at the request of the student. If the accused student is an undergraduate, the case will be reviewed by the Dean of the Graduate Division. If the accused student is a graduate student, the case will be reviewed by the Dean of the Division of Undergraduate Education. This final review process can only result in decreasing the sanctions imposed on the student or leaving them unchanged. There are no further appeals or processes.

7. Implementation
   Once the judgment has been rendered the Dean of the Division of Undergraduate Education or the Graduate Division will implement the judgment in the form of a letter to the student as well as initiate any other necessary administrative actions.
F. Maintenance of Disciplinary Records

Records relating to academic dishonesty will be maintained by the Associate Deans and the Offices of the Deans of the Division of Undergraduate Education and the Graduate Division to promote consistency of penalties for a given offense and to ensure appropriate action against repeat offenders. Records will normally be destroyed after five years, unless the Associate Dean determines in any particular case that there is good reason to extend the period of retention. In order to ensure that minor and nonrecurring infractions do not negatively impact a student’s career beyond UCI, any student may petition to the Associate Dean of his or her academic school to have relevant academic disciplinary records expunged after the record is two years old or upon graduation, whichever comes first. The Associate Dean has sole authority to consider and to grant or deny such petitions. The University will release a student’s disciplinary records to potential employers, governmental agencies, other educational institutions, or other organizations or individuals only if authorized to do so by the student in question or if compelled by law. Any record expunged by the Associate Dean will also be erased in the Dean of the Division of Undergraduate Education or the Graduate Division Offices.

Additional Information

This policy is intended to focus solely on issues related to academic dishonesty. Certain details of the implementation of procedures specified here can be found in the UCI publication Policies Applying to Campus Activities, Organizations, and Students, available free of charge from the Office of the Ombudsman, located in University Tower, Suite 650-A; the Office of the Dean of Students, located in the UCI Student Center; and on the World Wide Web at http://www.dos.uci.edu/conduct/uci_policy.php.

• Student Conduct and Discipline
• Anti-Hazing Compliance
• Campus Safety and Security
• Computer- and Network-Use Policy
• Privacy and Student Records
• Nondiscrimination Policy Statements
• Sexual Harassment and Consensual Relationships Policies
• Salary/Employment and Graduation Rates Information

Principles of Community

UCI is a multicultural community of people from diverse backgrounds. Our activities, programs, classes, workshops, lectures, and everyday interactions are enriched by our acceptance of one another, and we strive to learn from each other in an atmosphere of positive engagement and mutual respect.

Our legacy for an increasingly multicultural academic community and for a learning climate free from expressions of bigotry is drawn from the United States and California Constitutions, and from the charter of the University of California which protects diversity and reaffirms our commitment to the protection of lawful free speech. Affirmation of that freedom is an effective way of ensuring that acts of bigotry and abusive behavior will not go unchallenged within the University. Tolerance, civility, and mutual respect for diversity of background, gender, ethnicity, race, and religion are as crucial within our campus community as are tolerance, civility, and mutual respect for diversity of political beliefs, sexual orientation, and physical abilities. Education and clear, rational, and vigorous challenges are positive responses to prejudice and acts of bigotry.

The University’s nondiscrimination policy, in compliance with applicable federal and state law, covers treatment in University programs and activities as well as admission and employment. UCI expects all those affiliated with it to adhere to the letter and the spirit of University nondiscrimination policies and related federal and state laws. Information concerning these policies is available on the World Wide Web at http://www.ucop.edu/.

Allegations of physical abuse, threats of violence, or conduct that threatens the health or safety of any person on University property or in connection with official University functions will be investigated promptly and, where found to exist, appropriate actions will be taken in accordance with University policy.

All who work, live, study, and teach at UCI are here by choice and, as part of that choice, should be committed to these Principles of Community which are an integral part of the guidelines by which the University community can successfully conduct its affairs.

Student Conduct and Discipline

Students enrolling in the University are expected to assume an obligation to conduct themselves in a manner compatible with the University’s function as an educational institution. The University of California Policies Applying to Campus Activities, Organizations, and Students sets forth standards of conduct expected of UCI students. The Policies lists rules concerning conduct and related matters, as established by the policies of the Regents and the President of the University, and also incorporates campus regulations. These policies are available at http://www.dos.uci.edu/conduct/uci_policy.php.

Anti-Hazing Compliance

The State of California and the University of California have expressly and repeatedly asserted their opposition to hazing and preinitiation activities which do not contribute to the positive development and welfare of the individuals involved.

In February 2006, the Education Code of the State of California was repealed and amended to codify within the Penal Code a new definition of hazing. In accordance with the revised Education Code and Penal Code, students are advised of the following:

Education Code 32052

Any person who participates in the hazing of another, or any corporation or association which knowingly permits hazing to be conducted by its members or by others subject to its direction or control, shall forfeit any entitlement to State funds, scholarships, or awards which are enjoyed by him, by her, or by it, and shall be deprived of any sanction or approval granted by any public educational institution or agency.

Penal Code 245.6

Section 245.6 of the Penal Code reads:

1. It shall be unlawful to engage in hazing, as defined in this section.

2. “Hazing” means any method of initiation or preinitiation into a student organization or student body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury to any former, current, or prospective student of any school, community college, college, university, or other educational institution in this state. The term “hazing” does not include customary athletic events or school-sanctioned events.

3. A violation of this section that does not result in serious bodily injury is a misdemeanor, punishable by a fine of not less than one hundred dollars ($100), nor more than five thousand dollars ($5,000), or imprisonment in the county jail for not more than one year, or both.
4. Any person who personally engages in hazing that results in death or serious bodily injury as defined in paragraph (4) of subdivision (f) of Section 243 of the Penal Code, is guilty of either a misdemeanor or a felony, and shall be punished by imprisonment in county jail not exceeding one year, or by imprisonment in the state prison.

5. The person against whom the hazing is directed may commence a civil action for injury or damages. The action may be brought against any participants in the hazing, or any organization to which the student is seeking membership whose agents, directors, trustees, managers, or officers authorized, requested, commanded, participated in, or ratified the hazing.

6. Prosecution under this section shall not prohibit prosecution under any other provision of law.

Campus Safety and Security
The UCI Police Department (UCIPD) is responsible for the safety and security of the UCI campus as well as properties owned, controlled, or occupied by the University. UCIPD and UCI administration make continual efforts to reduce crime on campus and at the Medical Center.

Crime Prevention
The UCI Police Department offers ongoing educational programs and presentations to the campus community. The Department teaches prevention and awareness about drugs and alcohol, domestic violence, sexual assault, identity theft, property and auto theft, workplace violence, and personal safety including the RAD (Rape Aggression Defense) Program for women. For more information or to schedule a presentation, call (949) 824-5223 or visit http://www.police.uci.edu . Crime prevention tips are also available on the Web site.

Safety Tips
Day and night, no matter where you go, you should be aware of your surroundings, should exercise good common sense, and should use safety precautions as you would elsewhere. Theft is the most common security problem. Property theft is preventable if you keep your personal belongings (backpack, laptop computer, cellular phone) in sight, within arm’s length, or secured in a locked place. Students living on campus should keep their doors locked at all times. Faculty and staff should keep valuables locked up while they are in their workplace. The last person to leave a laboratory or building should lock the doors. Report the presence of unknown visitors or suspicious persons to the UCI Police Department or UCI Medical Center Security as soon as possible.

Use the UCI Safety Escort Service (949-824-SAFE) if you are out at night, don’t walk alone—walk in pairs, and learn the location of the Emergency Call Boxes (Blue Light Phones).

Emergency Call Boxes (Blue Light Phones)
Both the campus and the Medical Center have emergency call boxes (Blue Light Phones). Use them to report emergencies, crimes, suspicious persons or activities, accidents, safety hazards, and to call for a Safety Escort.

The campus has 150 Blue Light Phones installed around the ring mall, housing communities, and in parking structures and lots. (See the campus map for locations.) The blue light on the box easily identifies them, and the boxes detect all sounds within a 15-foot radius. To use the phone, just push the button located on the front of the call box. You are then automatically connected to the UCI Police Department. The Medical Center has 21 emergency call boxes located throughout the complex and in the southeast corner of the Manchester parking lot. These phones are connected to the UCIPD dispatcher.

Substance Abuse Policies
UCI is designated a drug-free environment, and only under certain conditions is the consumption of alcohol permitted. The sale, manufacture, distribution, or possession of any controlled substance is illegal under both state and federal laws. Such laws are strictly enforced by UCIPD. All members of the UCI community—students, faculty, and staff—who violate these laws are subject to disciplinary action, criminal prosecution, fines, and imprisonment.

Sales, consumption, and the furnishing of alcohol on the UCI campus are restricted by UCI’s Alcohol Policy and California State law and are controlled by the California Department of Alcohol and Beverage Control (ABC). However, ABC and UCIPD share enforcement of alcohol laws on campus. It is unlawful to sell, furnish, or give alcohol to a person under the age of 21 years (this includes the Anthill Pub & Grill). The possession of alcohol by anyone under 21 in a public place, or in a place open to the public, is illegal. It is also a violation of UCI’s Alcohol Policy for anyone under the age of 21 to consume or possess alcohol in any public or private housing area on campus. Students and employees found violating alcohol/substance policies or laws could be subject to sanctions by the University.

Weapons Policy
It is a serious violation of the law to possess a firearm on University property. Section 626.9 of the California Penal Code makes it a felony to bring or to possess a firearm on the grounds, or within buildings (including private residences) of the University of California, without the written permission of the Chancellor or the Chancellor’s designee.

Please report to the UCI Police Department anyone who has stated that they have a gun on campus or who has made a threat to use a firearm on campus. You can ask to be anonymous when reporting.

To Report an Incident
UCIPD needs your help to build and maintain a safe community. If you become suspicious about unknown visitors or someone's actions appearing unusual for the time and place, call UCIPD. They will assess the situation and take the appropriate action. Please report crimes; you can ask to be anonymous.

On campus, dial 9-1-1 for a police, medical, or fire emergency. For non-emergency police services dial (949) 824-5223. The UCI Police Department’s campus office is open 24 hours a day and is located on the ground floor of the Public Services Building, at the corner of East Peltason and Pereira Drives.

At the Medical Center, dial 9-1-1 for a police, medical, or fire emergency. For non-emergency police service dial (714) 456-5493. The Medical Center Security office is located in Building 33.

Crimes occurring off campus should be reported immediately to the city/state law enforcement agency where the crime occurred.

UCI Crime Statistics
Pursuant to the Federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act of 1999, the University of California, Irvine annually makes available to all students, faculty, and staff statistics on the reported occurrences of criminal activity on and off campus and at the UCI Medical Center.
The University of California, Irvine’s annual security report includes statistics for the previous three years concerning reported crime that occurred on campus, in certain off-campus buildings controlled by UCI, at the UCI Medical Center, and on public property within or immediately adjacent to and accessible from the campus and Medical Center. The annual security report also includes institutional policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. The fire safety report includes statistics concerning fires that occurred in on campus student housing facilities. To obtain a copy of these reports go to the UCI Police Department Web site at http://www.police.uci.edu/awareness/jca.html or visit the Department in person.

UCI Police Department
100 Public Services Building
Irvine, CA 92697-4900
(949) 824-5223
Records Unit: (949) 824-7798

Computer- and Network-Use Policy
The University of California, Irvine (UCI) provides computing resources and worldwide network access to members of the UCI electronic community for legitimate academic and administrative pursuits to communicate, access knowledge, and retrieve and disseminate information. All members of the UCI community (faculty, staff, students, and authorized guests) sharing these resources also share the rights and responsibilities for their use.

Rights and Responsibilities
Worldwide, open-access electronic communication is a privilege and continued access requires that users act responsibly. Users should be able to trust that the products of their intellectual efforts will be safe from violation, destruction, theft, or other abuse. Users sharing computing resources must respect and value the rights and privacy of others, respect the integrity of the systems and related physical resources, and observe all relevant laws, regulations, and contractual obligations. Users are responsible for refraining from acts that waste resources, prevent others from using them, harm resources or information, or abuse other people. To help protect files, users are responsible for setting passwords appropriately and for keeping passwords confidential by not giving them to another person.

Most UCI-owned computers are under the control of a system administrator or lab manager. These administrators are expected to respect the privacy of computer system users. However, UCI computer system administrators may access user files or suspend services on the systems they manage without notice as required to protect the integrity of computer systems or to examine accounts that are suspected of unauthorized use, misuse, or have been corrupted or damaged. This includes temporarily locking vulnerable accounts, removing hung jobs, reprioritizing resource intensive jobs, and such.

Many UCI departments have their own computing and networking resources and policies. When accessing computing resources, users are responsible for obeying both the policies described here and the policies of other departments. Student responsibilities are also described in the University of California Policies Applying to Campus Activities, Organizations, and Students. In addition, all users are responsible for obeying policies of off-campus network services accessed using UCI resources.

Examples of Misuse
Examples of misuse include, but are not limited to:

• Knowingly running or installing on any computer system or network, or giving to another user, a program intended solely for the purpose of damaging or placing excessive load on a computer system or network. This includes, but is not limited to, computer viruses, Trojan horses, worms, bots, flash programs, or password cracking programs.

• Attempting to circumvent data protection schemes or uncover security loopholes without prior written consent of the system administrator. This includes creating and/or running programs that are designed to identify security loopholes and/or intentionally decrypt secure data.

• Using computers or electronic mail to act abusively toward others or to provoke a violent reaction, such as stalking, acts of bigotry, threats of violence, or other hostile or intimidating “fighting words.” Such words include those terms widely recognized to victimize or stigmatize individuals on the basis of race, ethnicity, religion, sex, sexual orientation, disability, and other protected characteristics.

• Posting on electronic bulletin boards or Web pages materials that violate the University’s codes of conduct (faculty, student). This includes posting information that is slanderous or defamatory in nature or displaying graphically disturbing or sexually harassing images or text in a public computer facility or location that are in view of other individuals.

• Attempting to monitor or tamper with another user’s electronic communications or reading, copying, changing, or deleting another user’s files or software without the explicit agreement of the owner.

• Violating terms of applicable software licensing agreements or copyright laws.

• Using campus networks to gain, or attempt to gain, unauthorized access to any computer system.

• Using a computer account or obtaining a password without appropriate authorization.

• Facilitating or allowing use of a computer account and/or password by an unauthorized person.

• Employing, either directly or by implication, a false identity when using an account or other electronic resources. This includes sending unauthorized mail that appears to come from someone else.

• Performing an act without authorization that will interfere with the normal operation of computers, terminals, peripherals, networks, or will interfere with others’ ability to make use of the resources.

• Using an account for any activity that is commercial in nature not related to work at UCI, such as consulting services, typing services, developing software for sale, advertising products, and/or other commercial enterprises for personal financial gain.

• Deliberately wasting computing resources, such as playing games (for example, MUDS or IRC) while someone else is waiting to use the computer for UCI-related work, sending chain letters, spamming, treating printers like copy machines, storing or moving large files that could compromise system integrity or preclude other users’ right of access to disk storage, and the like.

Consequences of Misuse
Misuse of computing, networking, or information is unacceptable, and users will be held accountable for their conduct. Serious infractions can result in temporary or permanent loss of computing and/or network privileges and/or Federal or State legal prosecution. Appropriate corrective action or discipline may be taken in conformance with applicable personnel policies, student policies, collective bargaining agreements, and procedures established by the Academic Senate. California Penal Code,
Section 502 makes certain computer abuses a crime, (such as illegal reproduction of software protected by U. S. copyright law) and penalties can include a fine and/or imprisonment. Files may be subject to search under proper authorization.

Minor infractions of this policy, such as poorly chosen passwords, overloading systems, excessive disk space consumption, are typically handled internally to the department in an informal manner. More serious infractions such as abusive behavior, account invasion or destruction, attempting to circumvent system security, and the like are handled formally through the Office of the Dean of Students or by other appropriate officials.

Contact Information
For additional information, contact the Office of Information Technology (242 Multipurpose Science and Technology Building) by calling (949) 824-2222, or by sending e-mail to oit@uci.edu.

Privacy and Student Records
The University of California campuses maintain various types of records pertaining to students; some are maintained for academic purposes; others, such as hospital and employment records, are maintained for other specific purposes. Student records—that is, those pertaining to students in their capacity as students—include but are not limited to academic evaluations, transcripts, test scores and other academic records, general counseling and advising records, disciplinary records, and financial aid records. At UCI, an “applicant” becomes a “student” at the time of submission of their Statement of Intent to Register form.

The disclosure of information from student records is governed in large measure by the Federal Family Educational Rights and Privacy Act of 1974 (FERPA), by the State of California Education Code, and by University policy and procedures implementing these laws which protect the student’s right of privacy, provide safeguards for the confidentiality of student records, and permit students access to their own records.

Pursuant to the Federal Family Educational Rights and Privacy Act of 1974 and the University of California Policies Applying to the Disclosure of Information from Student Records, students at the University have the following five rights:

1. To inspect and review records pertaining to themselves in their capacity as students
2. To inspect records maintained by the campus of disclosure of personally identifiable information from their student records
3. To seek correction of their student records through a request to amend the records or a request for a hearing
5. To have withheld from disclosure, in the absence of their prior consent for release, personally identifiable information from their student records, with exceptions as noted in the University student records policies.

There are instances in which information can be disclosed without prior written consent of the student. University officials may require access to student records in the course of the performance of their assigned duties. Further, confidential information can be disclosed without prior written consent of the student (a) in connection with conditions of certain financial aid awards; (b) when the campus is complying with a judicial order or subpoena; and (c) when authorized federal or State officials are conducting an audit or evaluation of federally supported educational programs. There are also other situations in which the University is required to disclose information. See University of California Policies Applying to Campus Activities, Organizations, and Students, Part B, Section 130.721 for a list of exceptions.

Normally, the campus will release the following as personally identifiable information which can be made public:

- student’s name
- date and place of birth
- address (local and/or permanent)
- campus e-mail address
- telephone numbers
- dates of attendance
- major field of study
- grade level
- degrees and honors received
- number of course units in which enrolled
- enrollment status, (e.g., undergraduate or graduate, full-time or part-time)
- most recent previous educational institution attended
- participation in officially recognized activities, including intercollegiate athletics
- name, weight, and height of participants on intercollegiate University athletic teams
- photo

However, students have the right to refuse to permit any or all of these categories to be designated public information with respect to themselves. Students should view the UCI Student Information Release Matrix on the Registrar’s Web site at http://www.reg.uci.edu to see what information is available for release, and what groups may have access to that information.

Students wishing to restrict release of public information should contact the Registrar’s Office for instructions on how to do so.

If a student requests that information from his or her records not be regarded as public information, then the information will not be released to anyone without the written consent of the student. The student should be aware of the important implications of exercising this right. For example, if a request is made to withhold from disclosure a student’s name and degrees and honors received, the campus cannot release for publication information on any honors received by the student, such as election to Phi Beta Kappa, and cannot include the student’s name and degree earned in the campus commencement program without the written consent of the student. Similarly, if a request is made to withhold from disclosure a student’s name and dates of attendance, a student’s status as a student cannot be verified for potential employers with out the written consent of the student. Further, if a student’s last instruction to the campus was to withhold from disclosure the degree granted to that student and the date on which the degree was conferred, that information cannot be confirmed for a third party in connection with the appointment of that graduate to a new position or in connection with an honor that individual received without the written consent of the student.
It is extremely important for each student to keep the Registrar’s Office currently informed as personal data changes occur to assure that accurate and complete records are maintained.

Students are informed annually of their rights under the University’s student records policies and FERPA. Copies of the FERPA and University and campus policies are available for review in the Reference Room, Langson Library. In addition, University policies are published in University of California Policies Applying to Campus Activities, Organizations, and Students, available online at http://www.dos.uci.edu/conduct/uci_policy.php#13000.

Complaints regarding alleged violation of the rights accorded students by FERPA may be filed with the University Registrar. A complaint must be made within 180 days of when the alleged violation was discovered (not necessarily when the alleged violation may have occurred). Additionally, a student may file a complaint with the U.S. Department of Education’s Family Policy Compliance Office (http://www2.ed.gov/policy/gen/guid/fpco/).

Types and locations of major student records maintained by the campus are listed in the following table; consult the UCI Web site at http://www.uci.edu or the Campus Directory or building directories for room numbers.

<table>
<thead>
<tr>
<th>Type of Record</th>
<th>Location of Record</th>
<th>Responsible Official</th>
</tr>
</thead>
<tbody>
<tr>
<td>School, department, or program</td>
<td>Administrative office for particular unit</td>
<td>Dean, Chair, or Director</td>
</tr>
<tr>
<td>Academic Testing Center</td>
<td>Anteater Instruction and Research Bldg. (AIRB) Room 3040</td>
<td>Director, Testing Center</td>
</tr>
<tr>
<td>Admissions—Undergraduate</td>
<td>Aldrich Hall</td>
<td>Director, Admissions and Relations with Schools</td>
</tr>
<tr>
<td>Admissions—Graduate</td>
<td>Aldrich Hall</td>
<td>Dean, Graduate Division</td>
</tr>
<tr>
<td>Admissions—School of Law</td>
<td>Law Building</td>
<td>Assistant Dean, Admissions</td>
</tr>
<tr>
<td>Admissions—School of Medicine</td>
<td>Med. Sci. I</td>
<td>Director, Admissions</td>
</tr>
<tr>
<td>Career Center</td>
<td>Student Services I</td>
<td>Director, Career Center</td>
</tr>
<tr>
<td>Child Care Services</td>
<td>Early Childhood Education Center</td>
<td>Director, Child Care Services</td>
</tr>
<tr>
<td>Counseling</td>
<td>Student Services</td>
<td>Director, Counseling Services</td>
</tr>
<tr>
<td>Dean of Students</td>
<td>Student Center</td>
<td>Dean of Students</td>
</tr>
<tr>
<td>Disability Services</td>
<td>Disabled Student Center</td>
<td>Director, Disability Services</td>
</tr>
<tr>
<td>Education Abroad Program</td>
<td>Student Services II</td>
<td>Coordinator, Study Abroad Center</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>Aldrich Hall</td>
<td>Director, Financial Aid</td>
</tr>
<tr>
<td>Financial Services (Cashier, Collections)</td>
<td>Aldrich Hall</td>
<td>Manager, Financial Services</td>
</tr>
<tr>
<td>Housing</td>
<td>Student Center</td>
<td>Director, Housing</td>
</tr>
<tr>
<td>International Center</td>
<td>Student Center</td>
<td>Director, International Center</td>
</tr>
<tr>
<td>Learning and Academic Resource Center</td>
<td>Second Floor, Rowland Hall</td>
<td>Director, Learning and Academic Resource Center</td>
</tr>
</tbody>
</table>

Ombudsman Services | 205 Multipurpose Science & Technology Bldg. (MSTB) | University Ombudsman |
| Parking | Public Services Building Parking Supervisor |
| Registrar—Graduate/Undergraduate | Aldrich Hall | University Registrar |
| School of Medicine | Med. Sci. I | Assistant Deputy Registrar |
| School of Law | Law Building | Law School Registrar |
| Relations with Schools | Aldrich Hall | Director, Admissions and Relations with Schools |
| Student Conduct | Student Center | Dean of Students |
| Student Health | Student Health Center | Director, Student Health |
| Summer Session | University Extension | Director, Summer Session |
| Undergraduate Education | Aldrich Hall | Dean, Undergraduate Education |
| University Extension | University Extension | Dean, Continuing Education |
| Veterans | Student Center | Coordinator, Veterans Services |

NOTE: Pursuant to the Federal Family Educational Rights and Privacy Act of 1974 (FERPA), individual institutions may implement disclosure policies that exceed those outlined in the Act. It should be noted that University of California policies are more restrictive than those outlined in FERPA. The disclosure policies for the UC campuses are outlined in the University of California Policies Applying to the Disclosure of Information from Student Records, sections 130.00-134.00.

Salary and Employment Information

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Bachelor’s</th>
<th>Master’s</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>$36,700</td>
<td>$47,400</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>$46,567</td>
<td>$56,900</td>
</tr>
<tr>
<td>Business/Management</td>
<td>$51,541</td>
<td>$64,100</td>
</tr>
<tr>
<td>Computer Science</td>
<td>$60,038</td>
<td>$80,400</td>
</tr>
<tr>
<td>Engineering</td>
<td>$70,100</td>
<td>$74,000</td>
</tr>
<tr>
<td>Humanities</td>
<td>$37,300</td>
<td>$48,700</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>$42,355</td>
<td>$48,500</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>$38,100</td>
<td>$50,125</td>
</tr>
</tbody>
</table>

1 Source: A national survey conducted by the National Association of Colleges and Employers, representing the average range of offers as of fall 2012 throughout the country. It should be noted that a wide variation in starting salaries exists within each discipline based on job location, type of employer, personal qualifications of the individual, and employment conditions at the time of job entry.
### UCI Six-Year Graduation Rates by Sex and Ethnicity

#### Fall 2006

**Men**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Entered</th>
<th>Graduated</th>
<th>% Graduated</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Student</td>
<td>48</td>
<td>35</td>
<td>72.9%</td>
</tr>
<tr>
<td>African American</td>
<td>48</td>
<td>34</td>
<td>70.8%</td>
</tr>
<tr>
<td>American Indian</td>
<td>8</td>
<td>8</td>
<td>100.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>1,271</td>
<td>1,102</td>
<td>86.7%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>259</td>
<td>196</td>
<td>75.7%</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>122</td>
<td>97</td>
<td>79.5%</td>
</tr>
<tr>
<td>White</td>
<td>532</td>
<td>430</td>
<td>80.8%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,288</td>
<td>1,902</td>
<td>83.1%</td>
</tr>
</tbody>
</table>

**Women**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Entered</th>
<th>Graduated</th>
<th>% Graduated</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Student</td>
<td>40</td>
<td>32</td>
<td>80.0%</td>
</tr>
<tr>
<td>African American</td>
<td>60</td>
<td>48</td>
<td>80.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>16</td>
<td>13</td>
<td>81.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>1,429</td>
<td>1,289</td>
<td>90.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>305</td>
<td>249</td>
<td>81.6%</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>109</td>
<td>96</td>
<td>88.1%</td>
</tr>
<tr>
<td>White</td>
<td>572</td>
<td>497</td>
<td>86.9%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,531</td>
<td>2,224</td>
<td>87.9%</td>
</tr>
</tbody>
</table>

**Total Entering Freshmen**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Entered</th>
<th>Graduated</th>
<th>% Graduated</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Student</td>
<td>88</td>
<td>67</td>
<td>76.1%</td>
</tr>
<tr>
<td>African American</td>
<td>108</td>
<td>82</td>
<td>75.9%</td>
</tr>
<tr>
<td>American Indian</td>
<td>24</td>
<td>21</td>
<td>87.5%</td>
</tr>
<tr>
<td>Asian</td>
<td>2,700</td>
<td>2,391</td>
<td>88.6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>564</td>
<td>445</td>
<td>78.9%</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>231</td>
<td>193</td>
<td>83.5%</td>
</tr>
<tr>
<td>White</td>
<td>1,104</td>
<td>927</td>
<td>84.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>4,819</td>
<td>4,126</td>
<td>85.6%</td>
</tr>
</tbody>
</table>

**NOTE:** Students who declined to state their gender are included in Men. 
Source: UC Irvine Office of Institutional Research

### Inactive Degree Programs


### Nondiscrimination Policy Statements

**Student-Related Matters.** The University of California, in accordance with the applicable Federal and State law and University policy, does not discriminate on the basis of race, color, national origin, religion, sex, gender identity, pregnancy, physical or mental disability, medical condition (cancer-related or genetic characteristics), ancestry, marital status, age, sexual orientation, citizenship, or service in the uniformed services. The University also prohibits sexual harassment, including sexual violence. This nondiscrimination policy covers admission, access, and treatment in University programs and activities.

**Employment Practices.** The University of California prohibits discrimination against or harassment of any person employed by or seeking employment with the University on the basis of race, color, national origin, religion, sex, gender, gender expression, gender identity, pregnancy, physical or mental disability, medical condition (cancer-related or genetic characteristics), genetic information (including family medical history), ancestry, marital status, age, sexual orientation, citizenship, or service in the uniformed services.

University policy also prohibits retaliation against any employee or person seeking employment for bringing a complaint of discrimination or harassment pursuant to this policy or against a person who assists someone with a complaint of discrimination or harassment, or who participates in any manner in an investigation or resolution of a complaint of discrimination or harassment.

The University of California is an affirmative action/equal opportunity employer. The University undertakes affirmative action to assure equal employment opportunity for minorities and women, for persons with disabilities, and for covered veterans.

University policy is intended to be consistent with the provisions of applicable State and Federal laws. Inquiries regarding the University’s nondiscrimination policy may be directed to: Kirsten Quanbeck, Assistant Executive Vice Chancellor, Director/Title IX Officer, UCI Office of Equal Opportunity and Diversity, 103 Multipurpose Science and Technology Building, Irvine, CA 92697-1130; oeod@uci.edu; telephone (949) 824-5594 (voice), 824-7593 (TDD).

1. Pregnancy includes pregnancy, childbirth, and medical conditions related to pregnancy or childbirth.
2. “Service in the uniformed services” as defined by the Uniformed Services Employment and Reemployment Rights Act of 1994 (USERRA), as well as state military and naval service.

### UCI Six-Year Graduation Rates of Freshmen Who Received Athletically Related Financial Aid

#### Fall 2006 Entering Freshmen

**Men**

<table>
<thead>
<tr>
<th>Total Entered</th>
<th>Total Graduated</th>
<th>Total % Graduated</th>
</tr>
</thead>
<tbody>
<tr>
<td>42</td>
<td>29</td>
<td>69.0%</td>
</tr>
</tbody>
</table>

**Women**

<table>
<thead>
<tr>
<th>Total Entered</th>
<th>Total Graduated</th>
<th>Total % Graduated</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>18</td>
<td>72.0%</td>
</tr>
</tbody>
</table>

Source: UC Irvine Office of Institutional Research
Covered veterans includes veterans with disabilities, recently separated veterans, Vietnam-era veterans, veterans who served on active duty in the U.S. Military, Ground, Naval or Air Service during a war or in a campaign or expedition for which a campaign badge has been authorized, or Armed Forces service medal veterans.

**Sexual Harassment and Consensual Relationships Policies**

*Adapted from the full text of the UC Policy on Sexual Harassment*

The University of California is committed to creating and maintaining a community where all persons who participate in University programs and activities can work and learn together in an atmosphere free of all forms of harassment, exploitation, or intimidation. The University is strongly opposed to sexual harassment, including sexual violence, and such behavior is prohibited both by law and by University policy. Any member of the University community may report conduct that may constitute sexual harassment under this policy. The University will respond promptly and effectively to reports of sexual harassment, and will take appropriate action to prevent, to correct, and if necessary, to discipline behavior that violates this policy. This policy also prohibits retaliation against a person who reports sexual harassment, assists someone with a report of sexual harassment, or participates in an investigation or resolution of a sexual harassment report. Consensual sexual or romantic relationships between members of the University community are subject to other University policies, including the Faculty Code of Conduct and the UCI Policy on Conflicts of Interest Created by Consensual Relationships.

Questions or reports regarding the UC Policy on Sexual Harassment or the consensual relationships policies may be directed to Kirsten K. Quanbeck, Sexual Harassment/Title IX Officer and Assistant Executive Vice Chancellor/Director of the UCI Office of Equal Opportunity and Diversity, 103 Multipurpose Science and Technology Building, Irvine, CA 92697-1130; telephone (949) 824-5594 5594 (voice), 824-7593 (TDD); oeod@uci.edu.

Links to the full text of the UC Policy on Sexual Harassment, the Faculty Code of Conduct, and the UCI Policy on Conflicts of Interest Created by Consensual Relationships are available at http://www.oeod.uci.edu/sho/shpolicies.html.