Department of Chicano/Latino Studies

383 Social Science Tower; (949) 824-7180
http://www.chicanolatinostudies.uci.edu/
Raúl Fernández, Department Chair

Chicano/Latino Studies is an interdisciplinary department organized to provide undergraduate and graduate students with the opportunity to examine the historical and contemporary experiences of Americans of Latino origin or ancestry. This diverse population includes people who trace their heritage to Mexico, Puerto Rico, Cuba, El Salvador, Guatemala, Nicaragua, and other Latin American and Caribbean nations. The curriculum is designed to provide an awareness, knowledge, and appreciation of the language, history, culture, literature, sociology, anthropology, politics, social ecology, health, medicine, and creative (art, dance, drama, film, music) accomplishments of Chicano/Latino communities. The Department offers a B.A. degree in Chicano/Latino Studies, an undergraduate minor, and a graduate emphasis.

Change of Major. Students who wish to change their major to Chicano/Latino Studies should contact the Department office for information about change of major requirements, procedures, and policies. Information is also available at http://www.changeofmajor.uci.edu.

Scholarship Opportunities

The Jeff Garcilazo Fellowship/Scholarship Fund, established in honor and memory of the late Chicano/Latino Studies and History professor, provides opportunities for students to examine the historical and contemporary experiences of Latino communities. The Jeff Garcilazo Prize is awarded annually to the undergraduate student author(s) of the best research paper(s) in Chicano/Latino Studies.

The Hispanic Scholarship Fund (HSF), formerly the National Hispanic Scholarship Fund, awards scholarships annually to students enrolled in and attending an accredited college full-time from the fall through the spring (or summer) terms. More information is available at http://www.hsf.net/.

Career Opportunities

Chicano/Latino Studies graduates have used their degrees as the foundation for careers in public service, social service, education, the corporate world, and the law. Many also go on to earn M.A. and Ph.D. degrees in Social Science and Humanities disciplines at major universities throughout the nation. What links all of these careers is that the Chicano/Latino Studies major prepares its students for careers that will speak of the needs of Chicano and Latino communities nationwide and globally. The highest number of the Department’s majors have pursued advanced degrees and professional degrees, such as law degrees or advanced teaching credentials. Their training at UCI has served them well in that the list of institutions that they are attending include the nation’s best, such as Harvard University, Stanford University, Columbia University, and several University of California campuses.

Others have moved directly into the workforce. Interestingly, many have selected careers that offer the opportunity to ensure that younger Latinos are able to seize the same opportunities the Department’s students did and attend four-year colleges and universities. Chicano/Latino Studies majors work as primary and secondary school teachers, work for advocacy organizations focusing on Latino health and children’s services, and have taken positions in legislative offices both in California and in Washington, D.C.

Undergraduate Program

Requirements for the B.A. Degree in Chicano/Latino Studies

All students must meet the University Requirements (catalogue.uci.edu/previouseditions/2013-14/informationforadmittedstudents/requirementsforabachelorsdegree).

All students must meet the School Requirements (catalogue.uci.edu/previouseditions/2013-14/schoolofsocialsciences/#undergraduatetext).

Departmental Requirements for the Major

A. Five core courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CHC/LAT 61</td>
<td>Introduction to Chicano/Latino Studies I</td>
</tr>
<tr>
<td>CHC/LAT 62</td>
<td>Introduction to Chicano/Latino Studies II</td>
</tr>
<tr>
<td>CHC/LAT 63</td>
<td>Introduction to Chicano/Latino Studies III</td>
</tr>
<tr>
<td>CHC/LAT 101</td>
<td>Research in the Latino Community</td>
</tr>
<tr>
<td>CHC/LAT 102W</td>
<td>Chicano/Latino Research Seminar</td>
</tr>
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B. Complete:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>SPANISH 2A</td>
<td>Intermediate Spanish (or equivalent) 1</td>
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C. One comparative ethnic studies course selected from African American Studies, Asian American Studies, or

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>EDUC 124</td>
<td>Multicultural Education in K-12 Schools 2</td>
</tr>
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</table>

D. Three upper-division electives, one from each of the following categories:

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>Literature, Arts, and Media (CHC/LAT 110–129)</td>
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<tr>
<td>History (CHC/LAT 130–139)</td>
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</tr>
<tr>
<td>Inequalities and Social Context (CHC/LAT 140–189)</td>
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<tr>
<td>E. Four additional elective courses, three of which must be upper-division, selected from CHC/LAT courses 3</td>
<td></td>
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</table>

1 Students are encouraged to continue their Spanish language education through SPANISH 2C.
2 Course must focus on the study of African American or Asian American communities in the United States.
3 Electives may include Independent Study courses (CHC/LAT 199). Students may obtain credit for one of these three courses through participation in a study abroad program in Mexico. Students must consult with the Department office for additional information regarding this option.

Residence Requirement for the Major: A minimum of five upper-division courses required for the major must be completed successfully at UCI. Courses taken through the UC Education Abroad Program will be counted toward satisfaction of the residence requirement.
Optional Independent Research Project
Students are encouraged to pursue field research and write a substantial research paper on topics of their choice under the guidance of Chicano/ Latino faculty members. Often, this project will grow out of issues examined in CHC/LAT 102W Chicano/Latino Research Seminar. Research projects typically involve a combination of library research, fieldwork in the Chicano/Latino community. Methods and analytical frameworks vary depending on the student and faculty advisors. Interested students should enroll in CHC/LAT 199 Independent Study.

Honors Program in Chicano/Latino Studies
The Honors Program in Chicano/Latino Studies is designed to allow undergraduates to pursue independent research and write an honors thesis on topics of their choice under the guidance of Chicano/ Latino Studies faculty members. Research projects typically involve a combination of library research, data analysis, and field research. The program is open to all senior Chicano/Latino Studies majors with a grade point average of 3.3 or better overall, with 3.5 in Chicano/Latino Studies courses (at least five courses). Prior completion of or concurrent enrollment in CHC/LAT 101 Research in the Latino Community is strongly recommended. Successful completion of the Honors Program and the honors thesis satisfies the upper-division writing requirement.

Although course work for the Honors Program does not start until the senior year, it is highly recommended that during the spring quarter of the junior year, students find a professor willing to serve as their research project advisor on the basis of a mutually acceptable abstract that indicates the goal and significance of their project. If extensive research is to be undertaken at this time, students should enroll in CHC/LAT 199.

During the fall quarter of the senior year, students enroll in CHC/LAT H190A and write a proposal describing their research question, the relevant background literature, and the method of data collection and analysis. Fieldwork for the project may begin during this quarter.

In the winter quarter of the senior year, students begin or continue their research by enrolling in CHC/LAT H190B. In the spring quarter of the senior year, students enroll in CHC/LAT H190C and complete a senior honors thesis.

Additional Opportunities
In addition to satisfying the requirements for the major or minor, students are encouraged to take advantage of the variety of unique educational opportunities available at UCI. Through the University’s Education Abroad Program (UCEAP), students receive academic credit while studying at universities in Mexico, Chile, Costa Rica, Brazil, or Spain. Internship opportunities with private and public institutions concerned with the Chicano/Latino communities are available in Orange County, Sacramento, and Washington, D.C. Independent research with faculty on Chicano/ Latino issues is also encouraged. Student research is conducted and given academic credit through independent study or group research courses. The Undergraduate Research Opportunities Program (UROP) and the Summer Academic Enrichment Program (SAEP) are examples of programs at UCI which allow students to work as research assistants with professors.

Requirements for the Minor in Chicano/Latino Studies
Completion of seven courses as follows:

<table>
<thead>
<tr>
<th>A. Core courses:</th>
<th>B. Select three upper-division courses from CHC/LAT 100–189.</th>
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<tbody>
<tr>
<td>CHC/LAT 61</td>
<td>Introduction to Chicano/Latino Studies I</td>
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<td>Introduction to Chicano/Latino Studies III</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Intermediate Spanish (or equivalent)</td>
</tr>
</tbody>
</table>

1 Students who are exempted from SPANISH 2A based on high school study or its equivalent or through test results must instead complete a fourth upper-division course selected from CHC/LAT 100–189.

Residence Requirements for the Minor: Other than the language requirement, no more than two courses taken at other academic institutions may be used toward satisfaction of the minor.

Graduate Program
Graduate Emphasis in Chicano/Latino Studies
The Department of Chicano/Latino Studies offers a graduate emphasis in Chicano/Latino Studies, which is available in conjunction with the Ph.D. programs in the Departments of Anthropology; Criminology, Law and Society; English; History; Political Science; Planning, Policy, and Design; Sociology; Spanish and Portuguese; Women’s Studies; the program in Visual Studies; the School of Education; and the program in Social Science. Satisfactory completion of the emphasis is certified by the Chair of Chicano/Latino Studies and is noted in the student’s dossier.

Admission to the Graduate Emphasis
Applicants must first be admitted to, or currently enrolled in, one of the participating programs listed above. Applicants must submit to the Chicano/Latino Graduate Program Committee (1) an application form listing prior undergraduate and graduate course work related to Chicano/ Latino Studies (if any), institutions attended, and major(s); and (2) a one-to two-page statement of purpose, including career objectives, areas of interest and research, and record of research, teaching, community, and/or creative work.

The Committee determines admissions, in consultation with the Chicano/ Latino Studies core faculty, based upon the extent to which the applicant’s research interests relate to Chicano/Latino Studies, the applicant’s previous course work, and research or other experience related to Chicano/Latino Studies. Lack of prior course work does not preclude admission, so long as the statement of research interests is congruent with the graduate emphasis and makes a compelling case.

Graduate Emphasis Requirements
Minimum course work for the graduate emphasis in Chicano/Latino Studies consists of four courses: CHC/LAT 200A and three elective courses selected from the list of graduate courses in Chicano/Latino Studies. Two of these elective courses must be cross-listed with department(s) other than the department in which the student is earning his/her Ph.D. One must be cross-listed with a department in a school other than the school in which the student is earning his/her degree and the
second must be cross-listed with a department other than the department in which the student is earning his/her degree.

For doctoral students, the qualifying examination and dissertation topic should incorporate U.S. Latinos and/or issues relevant to Chicano/Latino Studies as a central focus of analysis. One member of the candidate’s dissertation committee should be a core or affiliate faculty of the Chicano/ Latino Studies Department.

Participating Faculty

Catherine L. Benamou: Good Neighbor cinema, cinemas of Brazil, Cuba, and Mexico, transnational television and its Latina/Latino diasporic audiences Latina/Latino public sphere, mediated representations of immigration and exile

Belinda Campos: Culture, relationships, positive emotion, health

Anita Casavantes Bradford

Leo R. Chávez: International migration, Latin American immigrants, medical anthropology, transnational communities, cultural analysis of popular images

Gilberto Q. Conchas: Inequality with emphasis on urban schooling systems

Susan B. Coutin: Law, culture, immigration, human rights, citizenship, political activism, Central America

Louis DeSipio: American politics, ethnic politics, Latino politics and public policy

Cynthia Feliciano: Race, ethnicity, minority relations, migration and immigration, education

Raúl Fernández: Economic and cultural transactions between the U.S. and Latin America

Glenda Marisol Flores: Latino sociology, Latina professionals, work and occupations, education, middle-class minorities, qualitative methods

Gilbert González: Ethnic/Chicano historical studies, the political economy of education and Latin American studies

Rodrigo Lazo: U.S. literature and the Americas; Latino studies; U.S. immigrant literature; the nineteenth century; Cuba and Cuban American studies

Michael J. Montoya: Social inequality and health; race and ethnicity; social and cultural studies of science, technology, and medicine; the participation of ethnic populations in biomedical research; the U.S./Mexican border, critical bioethics

Alejandro Morales: Latin American and Chicano literature, film studies, creative writing

Ana Rosas: Chicana/Chicano history, comparative immigration and ethnic history, gender studies, oral history

Vicki L. Ruiz: Twentieth-century U.S. history specializing in Chicana/ Chicano studies, Latina history, oral narratives, gender studies, labor, and California and the West

Rubén G. Rumbaut: International migration, the “1.5” generation, comparative race and ethnic relations, structural inequality, identity, health and mental health

Caesar D. Sereseres: U.S. foreign policy, U.S.-Latin American relations, Mexican-American politics

Rodolfo D. Torres: Urban politics, the State and class structures, studies in racism and inequality, poverty and social policy

James Diego Vigil: Urban, psychology, socialization and educational anthropology, sociocultural change, urban poverty, Mexico and U.S. Southwest ethnography, and comparative ethnicity

Maria Estela Zarate: College-access issues, Latino educational issues, and education policy

Courses

CHC/LAT 61. Introduction to Chicano/Latino Studies I. 4 Units.
An introduction to the study of the historical foundations of the Chicano/ Latino experience. Addresses such topics as empire, migration, immigrant settlement, economic integration, race, gender, and the formation of group identities.
(III, VII)

CHC/LAT 62. Introduction to Chicano/Latino Studies II. 4 Units.
Provides an introduction to the arts, literature, and culture of Chicano/ Latino communities. Analyzes representations of and cultural production in Chicano/Latino communities through such media as folklore, literature, art, film, architecture, dance theatre, performance, music, poetry, mass media, and language.
(III, VII)

CHC/LAT 63. Introduction to Chicano/Latino Studies III. 4 Units.
Examines contemporary public policy issues in Chicano/Latino communities. Each offering addresses at least three of the following themes: migration, immigrant incorporation, identity construction, language policy, health policy, politics, sexuality, gender, labor, class, and education.
(III, VII)

CHC/LAT 64. Introduction to Race and Ethnicity in Political Science. 4 Units.
Examines major theories that attempt to explain the roles of race and ethnicity in U.S. politics. Course may be offered online.
Same as POL SCI 61A.
(III, VII)

CHC/LAT 65. Ethnic and Immigrant America. 4 Units.
Focusing on Asian, Latino, and Black immigrant groups, examines the second generation’s experience of straddling two cultures and growing up American. Covers topics such as assimilation, bilingualism, race relations, education, bicultural conflicts, interracial marriage, and multiracial identities.
Same as SOCIOL 68A.
(VII)
CHC/LAT 66. Anthropology of Food. 4 Units.
Examines how food communicates ideas about ethnocentrism, disgust, privilege, gender, race, labor, social identities and hierarchies, globalization, power, and the "Western diet" and its health consequences.
Same as ANTHRO 20B.

CHC/LAT 69. Lower-Division Special Topics in Chicano/Latino Studies. 4 Units.
Studies in selected areas of Chicano/Latino Studies. Topics addressed vary each quarter.
Repeatability: Unlimited as topics vary.

CHC/LAT 101. Research in the Latino Community. 4 Units.
Students engage in firsthand research in the local Orange County environment. Students identify a research problem, conduct a literature review, develop questions and/or hypotheses, appropriate methods, and write a proposal.
Prerequisite: Two courses from CHC/LAT 61 or CHC/LAT 62 or CHC/LAT 63 and two courses from CHC/LAT 110-189.
Restriction: Chicano/Latino Studies majors have first consideration for enrollment.

CHC/LAT 101B. Supervised Research for Chicano/Latino Studies Majors. 4 Units.
Students who have designed a research project and begun collecting data in Chicano/Latino Studies 101 will continue to collect/analyze data for their research projects. By the end of the course, students will be prepared to write up their findings in.
Prerequisite: CHC/LAT 101.
Restriction: Chicano/Latino Studies majors only.

CHC/LAT 102W. Chicano/Latino Research Seminar. 4 Units.
Taught as a writing and research seminar in Chicano/Latino Studies. Student develops own project; engages in peer editing; drafts, writes, and presents paper at Spring research conference. Prior course work in Chicano/Latino Studies helpful, i.e., CHC/LAT 61, 62, 63.
Prerequisite: CHC/LAT 101. Satisfactory completion of the Lower-Division Writing requirement.
Restriction: Upper-division students only. Chicano/Latino Studies Majors only.

CHC/LAT 110. Chicano Literature and Culture. 4 Units.
Studies in selected areas of Chicano/Latino Studies. Topics addressed vary each quarter. Taught in English.
Repeatability: May be taken for credit 4 times as topics vary.
Same as SPANISH 140.

CHC/LAT 114. Film Media and the Latino Community. 4 Units.
Uses film as a resource for understanding contemporary issues and problems facing the Chicano/Latino community. (Does not study cinema as a genre.).
Same as SOC SCI 173G.

CHC/LAT 115A. Latino Music: A View of Its Diversity and Strength. 4 Units.
A survey of the music of the many Latin cultures of the Americas including Mexico, Central and South America, as well as the Caribbean and of those many Latin cultures which thrive and survive in the United States.
Same as ANTHRO 138Q.

CHC/LAT 115C. Afro-Latin American Music. 4 Units.
Musical culture of Afro-Latin American peoples, emphasizing Spanish-speaking Caribbean. Topics include: background in West Africa, the persistence of traditions in the Caribbean, the commercial music of the twentieth century, the connections between musical culture, religion and the economy.
Same as SOC SCI 176A.

CHC/LAT 116. Reading Images Culturally. 4 Units.
Provides analytical tools necessary to undertake research on visual representations. Images, as cultural productions, are steeped in the values, ideologies, and taken-for-granted beliefs of the culture which produced them. Of concern are representations of race, identity, gender, and the "Other.”.
Same as ANTHRO 137A.

CHC/LAT 121. Latina/Latino Pop: Latina/Latino Popular Culture. 4 Units.
With a focus on the politics of language and space/place, prepares students to critically analyze sites of Latina/Latino popular culture including: music, film, performance, sports, media, and varied subcultures.
Restriction: Chicano/Latino Studies majors have first consideration for enrollment.

CHC/LAT 122. Engaging Latino Issues in Media. 4 Units.
Designed to address contemporary issues related to Latinidad and Latinos according to a variety of media forms including commercial and independent news sources, talk shows, and Internet sites. Issues range from immigration to electoral politics.
Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.
Restriction: Upper-division students only.
CHC/LAT 122W. Engaging Latino Issues in Media. 4 Units.
Designed to address contemporary issues related to Latinidad and Latinos according to a variety of media forms including commercial and independent news sources, talk shows, and Internet sites. Issues range from immigration to electoral politics.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Restriction: Upper-division students only.

(Ib, VII)

CHC/LAT 129. Special Topics in Literature, Arts, Media, Culture. 1-4 Units.
Studies in selected areas of Chicano/Latino Studies. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.

Repeatability: Unlimited as topics vary.

Restriction: Chicano/Latino Studies majors have first consideration for enrollment.

CHC/LAT 130. Introduction to Cuba: History, Culture, and Society. 4 Units.
Introduction to Cuban history, culture, and society using social science texts, visual and musical materials. Examines major historical moments including the historical relationship between the United States and explores evolution of Cuban music from the earliest times to present.

Same as INTL ST 177F, SOC SCI 173Q.

(VII)

CHC/LAT 132A. Chicana/Chicano History: Pre-Colonial to 1900. 4 Units.
Examines social history of the southwest region from antiquity to 1900. Discusses major historical moments pertinent to Chicanas/Chicanos. Themes include: indigenous empires, conquest, colonialism, social stratification, ideology, marriage, sexuality, industrial capitalism, accommodation and resistance.

Same as HISTORY 151A.

CHC/LAT 132B. Chicana/Chicano History: Twentieth Century. 4 Units.
Examines social history of the Southwest with emphasis on Mexican-origin people. Discusses major questions, theory and research methods pertinent to Chicana/Chicano history. Themes include: immigration, xenophobia, class struggle, leadership, generational cohorts, unionization, education, barrioization, ethnicity, patriarchy, sexuality.

Same as HISTORY 151B.

CHC/LAT 133B. Twentieth-Century Mexico. 4 Units.
Examines the history of contemporary Mexico beginning with the Mexican Revolution and concluding with the present administration. Social, economic, and political effects of the Revolution; formation of a "one-party democracy"; economic transformation of the nation; the present crisis.

Same as HISTORY 161C.

CHC/LAT 134. U.S. Latino Literature and Cultures. 4 Units.
Focuses on aspects of literature, art, cultural production, and history of the multifaceted Latino cultures that have developed within the United States. Focuses on one group, such as Caribbean Americans, Chicanos, Central Americans, or a comparative perspective of several groups.

Same as SPANISH 110C.

CHC/LAT 135. Latinas in the Twentieth Century U.S.. 4 Units.
Latinas in the U.S., from 1900 to present, offering a diversity of their cultures, regional histories, sexualities, generations, and classes.

Same as HISTORY 151C.

CHC/LAT 137. Comparative Latino Populations. 4 Units.
Provides foundation for understanding of Chicano/Latino Studies as an interdisciplinary field of inquiry. Focus on the history, arts, cultures of distinct (Mexican, Cuban, Puerto Rican, Central American) Latino communities. Topics include: precolonial history and culture, conquest, mestizaje, colonialism/neocolonialism, resistance.

Same as SOC SCI 173K.

(VII)

CHC/LAT 138. Chicano/Chicana Labor History. 4 Units.
Examines origins of Latino/ Latina labor from colonial period to present. Emphasis on the issues of race, culture, class, and gender. Focus on processes and institutions including: encomienda, migration, unions, informal economies, Bracero program, domestic work.

Same as SOC SCI 167.

CHC/LAT 139. Special Topics in Chicano/Latino History. 1-4 Units.
Studies in selected areas of Chicano/Latino History. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.

Repeatability: Unlimited as topics vary.

Restriction: Chicano/Latino Studies majors only.

CHC/LAT 140A. Latina/Latino Queer Sexualities. 4 Units.
Introduces students to the notion of "queer" in relation to Chicanas/Chicanos and Latinas/Latinos and provides students with theoretical frameworks to explore the shifting categories of sexuality, gender, Chicano, Latino within the scholarship areas of Chicana/Chicano and Latina/Latino Studies.

Restriction: Chicano/Latino Studies majors only.

CHC/LAT 140B. Latina/Latino Queer Sexualities. 4 Units.
Introduces students to the notion of "queer" in relation to Chicanas/Chicanos and Latinas/Latinos and provides students with theoretical frameworks to explore the shifting categories of sexuality, gender, Chicano, Latino within the scholarship areas of Chicana/Chicano and Latina/Latino Studies.

Restriction: Chicano/Latino Studies majors have first consideration for enrollment.

CHC/LAT 142. Latinos and the Law. 4 Units.
Examines a range of theoretical, empirical, and policy approaches to legal issues affecting the Latino population, with emphasis on California. Discusses topics concerning the purpose of law, the creation of law, and the enforcement of law.

Same as CRM/LAW C171.

(VII)
CHC/LAT 147. Comparative Minority Politics. 4 Units.
Examines the political experiences of Blacks, Latinos, and Asian Americans in the United States from roughly 1950 to the present. Focuses on how each group has pursued political empowerment via both conventional political channels and social movements.

Same as AFAM 151, ASIANAM 132, POL SCI 124C.

CHC/LAT 148. Racial and Ethnic Relations in the United States. 4 Units.
Examines central questions and issues in the field of race and ethnicity; the emergence, maintenance, and consequences of the ethnic and racial stratification system in the United States; the future of racial and ethnic relations; and relevant public policy issues.

Same as SOCIOL 167A.

Restriction: Sociology majors have first consideration for enrollment.

CHC/LAT 148W. Racial and Ethnic Relations in the United States. 4 Units.
Examines central questions and issues in the field of race and ethnicity; the emergence, maintenance, and consequences of the ethnic and racial stratification system in the United States; the future of racial and ethnic relations; and relevant public policy issues.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Same as SOCIOL 167AW.

Restriction: Chicano/Latino Studies and Sociology majors have first consideration for enrollment.

CHC/LAT 150. U.S. Intervention in Latin America. 4 Units.
Explores political, economic, social, and cultural ties that bind Latin America to the United States. Focuses on U.S. intervention and Latin American response from early nineteenth century to present day. Case studies include Mexico, Guatemala, Cuba, Chile, and Central America.

Same as INTL ST 177D, SOC SCI 123A, HISTORY 166.

CHC/LAT 151. Latinos in U.S. Politics. 4 Units.
Comparing the political issues facing Latino groups by examining their migration histories, voting behavior, nonelectoral participation, and policy issues. Latino issues are examined on the national, state, and local levels, including formal representation, immigration, affirmative action, and language policy.

Same as POL SCI 124B.

CHC/LAT 150A. Race, Ethnicity, and Social Control. 4 Units.
Provides a historical and sociological survey of racial and ethnic group relations in contexts of crime control, emphasizing the roles of racial ideology, structural racism, and social movements in shaping these dynamic relations, and their significance to American liberal democracy.

Prerequisite: CRM/LAW C7.

Same as CRM/LAW C116.

CHC/LAT 153. Cross-Cultural Research on Urban Gangs. 4 Units.
Taking an urban policy approach, examines the background and contemporary traditions of gangs in several ethnic groups including African-, Asian-, and Mexican-Americans. Cross-cultural exploration of the varied facets of gang life. The major social-control institutions affecting them.

Same as CRM/LAW C156.

CHC/LAT 154. Latino Metropolis. 4 Units.
Explores the processes of Latino urbanization in the United States and the spatialization of Latino identities, particularly in the context of Southern California with selected comparisons drawing from other cities.

Same as PP&D 172.

CHC/LAT 155. Culture Change and the Mexican People. 4 Units.
Reviews culture contact and colonization, innovation diffusion, acculturation, assimilation, culture conflict and marginality, modernization, urbanization, legal transformations. Mexico and the Southwestern U.S. are reviewed through several centuries to better appreciate the indigenous base of the Mexican people.

Same as CRM/LAW C172.

CHC/LAT 158. Feminisms of Color. 4 Units.
Surveys the development of Chicana feminist thought and practice. Focuses on historical contemporary writings by and about Chicana feminists. Draws from interdisciplinary scholarship in order to survey the diversity of Chicana feminisms.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

CHC/LAT 158W. Feminisms of Color. 4 Units.
Surveys the development of Chicana feminist thought and practice. Focuses on historical contemporary writings by and about Chicana feminists. Draws from interdisciplinary scholarship in order to survey the diversity of Chicana feminisms.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

CHC/LAT 151A. Latin American Politics. 4 Units.
Introduces the main concepts and theoretical approaches underlying the study of Latin American politics, examines recent political dynamics, and explores the challenges the region faces in the twenty-first century and how countries will attempt to address them.

Same as INTL ST 176K, POL SCI 153A.

Restriction: Political Science majors, Chicano/Latino Studies majors, and International Studies majors have first consideration for enrollment.
CHC/LAT 159. Special Topics in Society, Labor, Politics, Law, Gender, Race, Ethnicity. 1-4 Units.
Studies in selected areas of Chicano/Latino Studies. Topics addressed vary each quarter.
Prerequisite: Prerequisites vary.
Repeatability: Unlimited as topics vary.
Restriction: Chicano/Latino majors only.

CHC/LAT 160. Perspectives on the U.S. - Mexican Border. 4 Units.
Economic aspects of the historical development of the United States-Mexican border. The current economic situation in the Southwest and border areas as it affects both Mexico and the Latino/Chicano population is also examined.
Same as SOC SCI 173I, INTL ST 177B.
(VII)

CHC/LAT 161. Transnational Migration. 4 Units.
Examines the movement of people across national borders, governmentality and the role of state practices to control populations, and issues of citizenship, belonging, and identity. Examples are drawn from the United States, Europe, Latin America, Asia, and Africa.
Same as ANTHRO 125X, INTL ST 117A.
(VIII)

CHC/LAT 163. U.S. Immigration Policy. 4 Units.
Examines selected immigration policy debates since the nineteenth century, rationale and consequences of immigration law since 1965, problems of administration, implementation and enforcement, impact of immigration policy on foreign relations, and contemporary debate regarding the future of U.S. policy.
Same as POL SCI 126C.
(VII)

CHC/LAT 166. Chicano Movement. 4 Units.
Explores the history of Mexicans in the U.S. with particular attention paid to their integration into the U.S. capitalist economy. Examines this economic history and the Chicano movement, "El Movimiento," within the wide context of socio-economic change.
Same as PP&D 177.
Restriction: Chicano/Latino Studies, Urban Studies, and Social Ecology majors have first consideration for enrollment.

CHC/LAT 168. Chicano/Latino Social Psychology. 4 Units.
Examines theories, research, and major issues of relevance to understanding social psychological processes in Chicano/Latino populations. Topics include social development, cultural orientations, gender and sexuality, close relationships, happiness and well-being, stereotyping, prejudice and discrimination, and mental and physical health.
Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.
Same as PSY BEH 192Q.
Restriction: Psychology and Social Behavior and Chicano/Latino Studies majors have first consideration for enrollment.
(VII)

CHC/LAT 169. Special Topics in Globalization, Transnationalism, Immigration, U.S.-Mexico Border. 1-4 Units.
Studies in selected areas of Chicano/Latino Studies. Topics addressed vary each quarter.
Prerequisite: Prerequisites vary.
Repeatability: Unlimited as topics vary.

CHC/LAT 170. Chicano/Latino Families. 4 Units.
Introduction to the research, literature, and issues surrounding the topic of Chicano/Latino families including cultural history, contemporary issues, organization of family, traditions, lifestyles, values, beliefs, generational differences, gender issues, ethnic identity, evolution of demographic patterns, current economic and political standings.
Same as SOC SCI 165, PSYCH 174H.

CHC/LAT 171. Chicano/Latino Psychology. 4 Units.
Examines research and literature investigating Chicano/Latino ethnicity as a variable influencing behavior. Explores mental health needs and issues of Chicano/Latinos and discusses competent, sensitive methods of mental health service delivery.
Same as PSYCH 174F.

CHC/LAT 176. Race, Gender, and Science. 4 Units.
Perfect for pre-health, science and social science majors wanting to appreciate how science and society interact. Race and gender as biological and socio-cultural constructs are examined. Questions explored: What is disease? What is science? What are social and biological differences?.
Same as ANTHRO 128B.
(VII)
**CHC/LAT 177. Culture and Close Relationships. 4 Units.**
Examines cultural influences on close relationship processes including attraction, love, friendship, family, social support, and significance of close relationships for health and well-being. National and ethnic sources of cultural variation examined include Latin America, Asia, Africa, and the Middle East.

Same as PSY BEH 192R.

Restriction: Psychology and Social Behavior and Chicano/Latino Studies majors have first consideration for enrollment.

(VII)

**CHC/LAT 177W. Culture and Close Relationships. 4 Units.**
Examines cultural influences on close relationship processes including attraction, love, friendship, family, social support, and significance of close relationships for health and well-being. National and ethnic sources of cultural variation examined include Latin America, Asia, Africa, and the Middle East.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Same as PSY BEH 192RW.

Restriction: Psychology and Social Behavior and Chicano/Latino Studies majors have first consideration for enrollment.

(Ib, VII)

**CHC/LAT 178. Health and the Latino Paradox. 4 Units.**
Examines research and theories concerning the physical and mental health of U.S. Latino populations. Contemporary accounts, health care implications, and new directions for understanding sources of risks and resilience for health in Latino populations are evaluated and discussed.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Same as PSY BEH 192S.

Restriction: Psychology and Social Behavior and Chicano/Latino Studies majors have first consideration for enrollment.

(VII)

**CHC/LAT 178A. Medical Anthropology. 4 Units.**
Introduces students to cross-cultural perspectives and critical theories in anthropological studies of medicine. Special attention is given to diverse ways of understanding bodies, illnesses, and therapeutic practices in our changing world.

Same as ANTHRO 134A.

(VIII)

**CHC/LAT 179. Special Topics in Health, Medicine, and Psychosocial Dynamics. 1-4 Units.**
Studies in selected areas of Chicano/Latino Studies. Topics addressed vary each quarter.

Repeatability: Unlimited as topics vary.

Restriction: Chicano/Latino Studies majors have first consideration for enrollment.

**CHC/LAT 182. Latina/Latino Access and Persistence in Higher Education. 4 Units.**
Introduction to how social, political, and economic forces impact on Latina/Latino racial/ethnic minorities with regard to their access and persistence in the U.S. higher education system. Investigates historical perspectives and theoretical underpinnings of college access and retention research.

Same as EDUC 182.

**CHC/LAT 183. Multicultural Education in K-12 Schools. 4 Units.**
Provides a theoretical and empirical overview of educational issues affecting low-income immigrant and U.S.-born minority student populations in an increasingly diverse and changing society.

Same as EDUC 124.

(VII)

**CHC/LAT 184. College Advising for High School Students. 4 Units.**
Provides a brief introduction to college-access issues and in-depth understanding in the field of college advising. Students learn how to help high school students develop higher education plans and guide them through the college application process.

Same as EDUC 183.

**CHC/LAT 189. Special Topics in Educational Policy and Issues. 1-4 Units.**
Studies in selected areas of Chicano/Latino Studies. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.

Repeatability: May be repeated for credit unlimited times.

**CHC/LAT H190A. Honors Research Preparation. 4 Units.**
Students write a proposal describing their research question, the relevant background literature, and the method of data collection and analysis. Field work for the project may begin this quarter.

Restriction: Open only to students in the Honors Program in Chicano/Latino Studies.

**CHC/LAT H190B. Honors Field Research. 4 Units.**
Students begin or continue their research for their senior honors thesis.

Prerequisite: CHC/LAT H190A.

**CHC/LAT H190C. Honors Thesis. 4 Units.**
Student drafts a senior honor thesis (typically) with the following sections: problem statement, literature review, description of the methods, results, and conclusions.

Prerequisite: CHC/LAT H190A and CHC/LAT H190B.

**CHC/LAT H190CW. Honors Thesis. 4 Units.**
Student drafts a senior honor thesis (typically) with the following sections: problem statement, literature review, description of the methods, results, and conclusions.

Prerequisite: CHC/LAT H190A and CHC/LAT H190B. Satisfactory completion of the Lower-Division Writing requirement.

(Ib)
CHC/LAT 191A. HABLA: Language Intervention for Disadvantaged Children. 4 Units.
Train students for home visits promoting school readiness among two-four year-olds from low SES and educational backgrounds. Covers fundamentals of child language, literacy, cognitive development; procedures, ethics of home visitation. Work with families to create better literacy and language environment.

Prerequisite: Must pass an interview conducted by instructor, be fluent in English and one other language (Spanish most typically), must have experience with preschool children, and be culturally sensitive.

Same as SOC SCI 186A, PSYCH 144A.

Restriction: Psychology, Chicano/Latino Studies, and Social Policy and Public Service majors have first consideration for enrollment.

CHC/LAT 191B. HABLA: Language Intervention for Disadvantaged Children. 4 Units.
Train students for home visits promoting school readiness among two-four year-olds from low SES and educational backgrounds. Covers fundamentals of child language, literacy, cognitive development; procedures, ethics of home visitation. Work with families to create better literacy and language environment.

Prerequisite: PSYCH 144A or SOC SCI 186A or CHC/LAT 191A. Must pass an interview conducted by instructor, be fluent in English and one other language (Spanish most typically), must have experience with preschool children and be culturally sensitive.

Same as SOC SCI 186B, PSYCH 144B.

Restriction: Psychology, Chicano/Latino Studies, and Social Policy and Public Service majors have first consideration for enrollment.

CHC/LAT 191C. HABLA: Language Intervention for Disadvantaged Children. 4 Units.
Train students for home visits promoting school readiness among two-four year-olds from low SES and educational backgrounds. Covers fundamentals of child language, literacy, cognitive development; procedures, ethics of home visitation. Work with families to create better literacy and language environment.

Prerequisite: PSYCH 144B or SOC SCI 186B or CHC/LAT 191B. Must pass an interview conducted by instructor, be fluent in English and one other language (Spanish most typically), must have experience with preschool children, and be culturally sensitive.

Same as SOC SCI 186C, PSYCH 144C.

Restriction: Psychology, Chicano/Latino Studies, and Social Policy and Public Service majors have first consideration for enrollment.

CHC/LAT 198. Group Directed Study. 1-4 Units.
Directed study with Chicano/Latino faculty.

Repeatability: Unlimited as topics vary.

CHC/LAT 199. Independent Study. 1-4 Units.
Independent research with Chicano/Latino faculty.

Repeatability: May be repeated for credit unlimited times.

CHC/LAT 200A. Theoretical Issues in Chicano/Latino Research. 4 Units.
Introduction to theoretical issues in the scholarship in Chicano/Latino Studies. Theories from social sciences, humanities, critical theory. Topics: immigration, identity, gender and sexuality, globalization, transnationalism, social, political, and economic integration, race theory, labor market participation, social history, cultural productions.

CHC/LAT 210A. Cultural and Historical Precedents for Latinos and Medical Care. 2 Units.
Introduction to the history of Latinos, focusing on relevant pre-Columbian, colonial, and modern social and cultural developments, including issues of race, gender, sexuality, religious beliefs, and health beliefs and practices.

Grading Option: In progress only.

Overlaps with CHC/LAT 212.

CHC/LAT 210B. Cultural and Historical Precedents for Latinos and Medical Care. 2 Units.
Introduction to the history of Latinos, focusing on relevant pre-Columbian, colonial, and modern social and cultural developments, including issues of race, gender, sexuality, religious beliefs, and health beliefs and practices.

Prerequisite: CHC/LAT 210A.

Overlaps with CHC/LAT 212.

Restriction: Chicano/Latino Studies 210A-B and 212 may not both be taken for credit.

CHC/LAT 211A. Latinos/Latinas and Medical Care: Contemporary Issues. 2 Units.
Introduction to medical anthropological and social science perspectives on Latinos/Latinas in relation to a number of health and medically-related issues, i.e., immigration, gender, reproduction, culture, social structure, political economy, sexuality, utilization of medical services, and health beliefs.

CHC/LAT 211B. Latinos/Latinas and Medical Care: Contemporary Issues. 2 Units.
Introduction to medical anthropological and social science perspectives on Latinos/Latinas in relation to a number of health and medically-related issues, i.e., immigration, gender, reproduction, culture, social structure, political economy, sexuality, utilization of medical services, and health beliefs.

Prerequisite: CHC/LAT 211A.
CHC/LAT 215. Transnational Migration. 4 Units.
Examines borders and boundaries as material and semiotic constructs. Drawing upon an array of literatures, but loosely situated in U.S. geo/biopolitics, explores transformative troubles of places, spaces, borders, and bodies of all sorts.

Same as SOC SCI 254A, ANTHRO 235A.
Restriction: Graduate students only.

CHC/LAT 217. Street Ethnography. 4 Units.
Focuses on urban street populations, especially gangs, and outlines some of the major conceptual and theoretical issues related to this topic and the processes of street socialization. Methods of inquiry include mapping, ethnohistory, survey questionnaires, and other quantitative techniques.

Same as CRM/LAW C222.
Restriction: Graduate students only.

CHC/LAT 221. Race, Ethnicity, and Social Control. 4 Units.
Origins and organization of racialized social control, with emphasis on criminal justice. Racial politics of criminal/juvenile justice considered in comparative (historical and international) perspective. Exploration of theoretical and methodological issues for research on race, ethnicity, and social control.

Same as CRM/LAW C241.
Restriction: Graduate students only.

CHC/LAT 235. U.S. Ethnic Politics. 4 Units.
Assesses theories of ethnic political attitudes and behaviors in U.S. politics and examines methodological approaches to testing theories of ethnic politics. The primary focus is contemporary ethnic politics with attention to ethnic politics in American political development.

Same as POL SCI 245A.
Restriction: Graduate students only.

CHC/LAT 289. Special Topics in Chicano/Latino Studies. 1-4 Units.
Current research in Chicano/Latino Studies.

Repeatability: May be repeated for credit unlimited times.

CHC/LAT 290. Dissertation Research. 4 Units.
Dissertation research with Chicano/Latino faculty.

Repeatability: May be taken for credit 10 times.
Restriction: Graduate students only.

CHC/LAT 299. Independent Study. 4 Units.
Independent study with Chicano/Latino Studies faculty.

Repeatability: May be repeated for credit unlimited times.
Restriction: Graduate students only.