The Undergraduate Major in International Studies

571 Social Science Tower; (949) 824-8687
http://internationalstudies.ss.uci.edu/
Cecelia Lynch, Director

The major in International Studies provides an interdisciplinary perspective on global politics, culture, and economics. International Studies majors acquire twenty-first-century analytical skills and knowledge that will enable them to understand and contribute to shaping the rapidly evolving world community. The degree in International Studies prepares students for graduate study and professional careers in a variety of fields in the national and international job markets such as international affairs and public policy, international business and finance, international law, international organizations, academic research and teaching, and non-governmental work (in human rights, humanitarianism, development, and environmental issues).

Requirements for the major include a core set of courses: an introductory sequence (Global Cultures and Society, International Politics, World History, and Global Economics), basic economics, an additional lower-division social science course, and the International Studies Public Forum. Students also choose both a regional focus and a functional focus to enable them to broaden and deepen areas of knowledge and topics of particular interest. The final requirements are competence in a language other than English and an international experience or approved internship.

Requirements for the B.A. Degree in International Studies

All students must meet the University Requirements (catalogue.uci.edu/previouseditions/2013-14/informationforadmittedstudents/requirementsforabachelorsdegree).

All students must meet the School Requirements (catalogue.uci.edu/previouseditions/2013-14/schoolofsocialsciences/#undergraduatetext).

Requirements for the Major

A. Four introductory courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTL ST 11</td>
<td>Global Cultures and Society</td>
</tr>
<tr>
<td>INTL ST 13</td>
<td>Global Economy</td>
</tr>
<tr>
<td>INTL ST 14</td>
<td>Introduction to International Relations</td>
</tr>
<tr>
<td>HISTORY 21A</td>
<td>World: Innovations</td>
</tr>
<tr>
<td>or HISTORY 21B</td>
<td>World: Empires and Revolutions</td>
</tr>
<tr>
<td>or HISTORY 21C</td>
<td>World: Wars and Rights</td>
</tr>
</tbody>
</table>

B. Complete the following ECON course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ECON 20B</td>
<td>Basic Economics II</td>
</tr>
</tbody>
</table>

C. Select one of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC SCI 5D</td>
<td>US &amp; World Geography</td>
</tr>
<tr>
<td>SOCIOL 2</td>
<td>Global and International Sociology</td>
</tr>
<tr>
<td>ANTHRO 2A</td>
<td>Introduction to Sociocultural Anthropology</td>
</tr>
</tbody>
</table>

D. Competency in a language other than English. Competency is established by college-level course work equivalent to UCI’s fifth quarter of study (usually 2B).

E. Regional Focus: Four upper-division courses, at least two that focus on one geographic area. Courses must be from at least two different disciplines and include material on at least two different countries. ²

<table>
<thead>
<tr>
<th>Region</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Europe and Eurasia</td>
<td>History, Economics, Geography</td>
</tr>
<tr>
<td>Africa and the Middle East</td>
<td>International Relations, Development</td>
</tr>
<tr>
<td>The Americas (including the U.S.)</td>
<td>Economics, Human Rights</td>
</tr>
<tr>
<td>Asia</td>
<td>History, Economics, Anthropology</td>
</tr>
</tbody>
</table>

F. Functional Focus: Four upper-division courses from the following list with at least three in one area: ¹

<table>
<thead>
<tr>
<th>Focus</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global Issues and Institutions</td>
<td>International Relations, Development, Security, Policy</td>
</tr>
<tr>
<td>Global Society and Culture</td>
<td>Population, Migration, Nationalism, Gender, Rights</td>
</tr>
<tr>
<td>Global Role of U.S. and California</td>
<td>International Relations, Development, Security, Policy</td>
</tr>
<tr>
<td>Global Conflict and Negotiation</td>
<td>Conflict, Resolution, Security</td>
</tr>
<tr>
<td>Global Economic Issues</td>
<td>Economics, Finance, Development, Security</td>
</tr>
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<td>Economics, Finance, Development, Security</td>
</tr>
</tbody>
</table>

G. Two quarters of SOC SCI 183A (International Studies Forum), one quarter of which must be taken during the junior or senior year as a capstone experience. (SOC SCI 183A is a two-unit course so these together count as a four-unit course.)

H. At least one quarter of international experience. ²

¹ See http://internationalstudies.ss.uci.edu/is_undergrad_major_req#approved_courses for a list of approved courses. Although some courses are listed in more than one focus, students may not double count a course for both their regional and functional areas. Study abroad counts as one course in the regional focus.

² Majors are encouraged to study abroad through the University’s Education Abroad Program (UCEAP) or the International Opportunities Program (IOP), which are available for periods of a quarter, year, or summer. When this is not possible, work overseas (through IOP) or a domestic internship with the UCDC Internship Program, the UCI Washington D.C. Academic Internship Program, or International Internship(INTL ST 197) or Social Science Internship Program (SOC SCI 197) with an international focus may be substituted. Study abroad counts as one course in the regional focus.

Honors Program in International Studies

The Honors Program allows International Studies majors to engage in research leading to the completion of an honors thesis. The topic for the honors thesis is selected by the student, in consultation with a faculty advisor, and should reflect a theme consistent with the student’s module in the International Studies major. The Honors Program is open to all junior and senior International Studies majors with an overall GPA of 3.0 and a 3.5 GPA in the major who have taken all three core courses (INTL ST 11, INTL ST 13, and INTL ST 14) and at least two upper-division courses that
International Studies Minor Requirements

A. Choice of one from the core sequence:

- INTL ST 11: Global Cultures and Society
- INTL ST 13: Global Economy
- INTL ST 14: Introduction to International Relations

B. Regional Focus: Three courses focused on one of the following geographic areas including material on at least two different countries:

- Europe and Eurasia
- Africa and the Middle East
- The Americas (including the U.S.)
- Asia

C. Functional Focus: Three courses in one of the following areas:

- Global Security, Conflict, and Conflict Resolution
- International and Comparative Law
- Global Ethics and Human Rights
- Global Identities, Cultures, and Societies

Global Economy and International Business
Development, Public Health, and Environment
Populations, Migration, and Diasporas
International/Transnational Organizations and Movements

D. Two quarters of SOC SCI 183A (International Studies Forum), one quarter of which must be taken during the senior year as a capstone experience. (SOC SCI 183A is a two-unit course so these together count as a four-unit course.)

See http://internationalstudies.ss.uci.edu/is_minor_intl for a list of approved courses. Although some courses are listed in more than one focus, students may not double count a course for both their regional and functional areas. Study abroad counts as one course in the regional focus.

Minor in Conflict Resolution

The minor in Conflict Resolution is sponsored by the International Studies program. It offers an interdisciplinary curriculum that helps students both discover and prepare themselves for any career. The course of study provides skills in conflict analysis and resolution and a useful understanding of integrative institutions at the local, regional, and international levels. As enrolled minors, students are invited to special engagements where they can interact with leading community and government officials from the U.S. and other countries, prominent scholars, and other experts in local and international conflict resolution.

The curriculum includes training that students may apply toward State of California certification as a mediator.

Conflict Resolution Minor Requirements

A. Complete one of the following:

- INTL ST 14: Introduction to International Relations
- or SOCIOL 63: Race and Ethnicity

B. Conflict Resolution Core: four courses as follows:

- POL SCI 149: Special Topics in International Relations (when topic is Global Security and Cooperation II)
- POL SCI 154G/ANTHRO 136D: Conflict Management in Cross-Cultural Perspective
- SOC SCI/HUMAN/SOCECOL/INTL ST 183B: Seminar in Mediation
- SOC SCI/HUMAN/SOCECOL 183CW: Seminar Conflict Resolution

C. Conflict Resolution Electives: Select two of the following:

- ANTHRO 136A: Nationalism and Ethnicity in the Contemporary World
- ANTHRO 164P/POL SCI 154F: Peoples and Cultures of Post-Soviet Eurasia
- CHC/LAT 153: Cross-Cultural Research on Urban Gangs (same as CRM/LAW C156)
- CRM/LAW C127: Hate Crimes
- HISTORY 103: Topics in International Conflicts
- HISTORY 126A: The Era of World War I: 1900-1939
- HISTORY 126B: The Era of World War II: 1933-45
- HISTORY 132A: Israel and Palestine
- INTL ST 121: Social Ecology of Peace
INTL ST 166  Psychology of the Middle East Conflict
POL SCI 124A  The Politics of Protest
POL SCI 124C/AFAM 151/ASIANAM 132/CHC/LAT 147  Comparative Minority Politics
POL SCI 142G  U.S. Coercive Diplomacy
PSY BEH 178S/CRM/LAW C149  Violence in Society
SOC SCI 120  Transnational Gangs
SOCIOLOG 167A/CHC/LAT 148  Racial and Ethnic Relations in the United States
SOCIOLOG 170A  Vietnam War
SOCIOLOG 170B  U.S. War on Terrorism
SOCIOLOG 174/POL SCI 156D  Social Movements and Collective Behavior

D. Two quarters of SOC SCI 183A (International Studies Forum), one quarter of which must be taken during the senior year as a capstone experience. (SOC SCI 183A is a two-unit course so these together count as a four-unit course.)

NOTE: With faculty approval, a student may substitute a maximum of one course. With faculty approval, a student participating in the UC Education Abroad Program may substitute a maximum of two courses.

Affiliated Faculty

Marc Baer, Professor of History
Nina Bandelj, Associate Professor of Sociology
Frank Bean, UCI Chancellor’s Professor of Sociology and Economics
Victoria Beard, Associate Professor of Planning, Policy, and Design
Victoria Bernal, Associate Professor of Anthropology
Tom Boellstorff, Professor of Anthropology
Scott A. Bollens, Professor of Planning, Policy, and Design and Drew, Chace, and Erin Warnington Chair in the Social Ecology of Peace and International Cooperation
Carolyn P. Boyd, Professor Emerita of History
Susan K. Brown, Associate Professor of Sociology
Daniel Brunstetter, Faculty Director of Study Abroad and Assistant Professor of Political Science
Carol M. Burke, Professor of English
Michael L. Burton, Professor Emeritus of Anthropology
Vinayak Chaturvedi, Associate Professor of History
Leo R. Chávez, Professor of Anthropology
Yong Chen, Associate Professor of History
Susan Bibler Coutin, Associate Dean of the Graduate Division and Professor of Criminology, Law and Society and of Anthropology
Russell J. Dalton, Professor of Political Science

Joseph F. DiMento, Professor of Planning, Policy, and Design; Law; Social Ecology; and Management
Julia Elyachar, Associate Professor of Anthropology
Sarah Farmer, Associate Professor of History
Raúl Fernández, Director of the UC-Cuba Academic Initiative and Department Chair and Professor Emeritus of Chicano/Latino Studies
David John Frank, Department Chair and Professor of Sociology, and Professor of Education
Paula Garb, Lecturer, International Studies and Anthropology
Michelle Garfinkel, Professor of Economics
James B. Given, Professor Emeritus of History
Amihai Glazer, Professor of Economics
David Theo Goldberg, Director of the UC Humanities Research Institute and Professor of Anthropology, Comparative Literature, and Criminology, Law and Society
Sara Goodman, Assistant Professor of Political Science
John Graham, Professor Emeritus of Management
Bernard N. Grofman, Director of the Center for the Study of Democracy, Professor of Political Science and Economics, and Jack W. Peltason Endowed Chair
Sora Han, Assistant Professor of Criminology, Law and Society
Douglas M. Haynes, Associate Professor of History
Jeremy Heis, Assistant Professor of Logic and Philosophy of Science
Lamar M. Hill, Professor Emeritus of History
Ann Hironaka, Associate Professor of Sociology
Helen Ingram, Professor Emerita of Planning, Policy, and Design
Jon Jacobson, Professor Emeritus of History
Winston James, Professor of History
Marek Kaminiski, Associate Professor of Political Science
Diana Kapiszewski, Assistant Professor of Political Science
Jennifer Lee, Professor of Sociology
Karen Leonard, Department Chair and Professor of Anthropology
Mark A. LeVine, Professor of History
Mona Lynch, Professor of Criminology, Law and Society
Cecelia Lynch, Director of International Studies and Professor of Political Science
Lynn Mally, Professor Emerita of History
Richard Matthew, Director of the Center for Unconventional Security Affairs and Professor of Planning, Policy, and Design and of Political Science
George Marcus, UCI Chancellor’s Professor of Anthropology
Michael McBride, Associate Professor of Economics
Martin C. McGuire, Professor Emeritus of Economics
David S. Meyer, Professor of Sociology
Fabio Milani, Associate Professor of Economics
Jack R. Miles, UCI Distinguished Professor of English
Laura Mitchell, Associate Professor of History
Robert G. Moeller, Professor of History
Kristen R. Monroe, Director of the Interdisciplinary Center for the Scientific Study of Ethics and Morality and Professor of Political Science
Patrick Morgan, Professor of Political Science and Thomas T. and Elizabeth C. Tierny Chair in Global Peace and Conflict Studies
Keith L. Nelson, Professor Emeritus of History
Riley Newman, Professor Emeritus of Physics
Ngugi wa Thion’o, UCI Distinguished Professor of English and Comparative Literature
Raymond W. Novaco, Professor of Psychology and Social Behavior
Kevin Olson, Associate Professor of Political Science
Rachel Sarah O’Toole, Associate Professor of History
Kristin Peterson, Assistant Professor of Anthropology
Rajagopalan Radhakrishnan, UCI Chancellor’s Professor of English and Comparative Literature
Priya Ranjan, Professor of Economics
Gary Richardson, Professor of Economics
Jaime E. Rodriguez, Professor Emeritus of History
Jose Antonio Rodriguez-Lopez, Assistant Professor of Economics
Ana Rosas, Assistant Professor of Chicano/Latino Studies and History
Emily Rosenberg, Professor of History
Rubén G. Rumbaut, Professor of Sociology and Education
Kamal Sadiq, Associate Professor of Political Science
Evan Schofer, Professor of Sociology
William Schwegler, Professor Emeritus of Political Science
Armin Schwegler, Director of Global Cultures and Professor of Spanish
Patricia Seed, Professor of History
Caesar D. Sereseres, Associate Professor of Political Science
Stergios Skaperdas, Professor of Economics
Kenneth Small, Professor Emeritus of Economics
David A. Smith, Professor of Sociology and of Planning, Policy, and Design
David A. Snow, UCI Distinguished Professor of Sociology
Etel Solingen, UCI Chancellor’s Professor of Political Science
Dorothy J. Solinger, Co-Director of the Minor in Asian Studies and Professor of Political Science
Yang Su, Associate Professor of Sociology
Timothy Tackett, Professor Emeritus of History
Jennifer Terry, Associate Professor of Women’s Studies and Comparative Literature
Steven C. Topik, Professor of History
Judith Treas, Professor of Sociology
Robert Uriu, Associate Professor of Political Science
Roxanne Varzi, Associate Professor of Anthropology
Anne Walthall, Co-Director of the Minor in Asian Studies and Professor of History
Wang Feng, Professor of Sociology
Jeffrey Wasserstrom, Department Chair and UCI Chancellor’s Professor of History
Douglas White, Professor Emeritus of Anthropology
John Whiteley, Professor of Social Ecology
Mei Zhan, Associate Professor of Anthropology

Courses

INTL ST 11. Global Cultures and Society. 4 Units.
Offers a general overview of the rise of global interdependence in political, economic, demographic, and cultural terms. Considers what drove people from relative isolation into intensified intercourse with one another, and investigates the consequences of this shift.

Same as ANTHRO 41A.

Restriction: Anthropology and International Studies majors have first consideration for enrollment.

(III, VIII)
INTL ST 13. Global Economy. 4 Units.
Acquaints students with the fundamental patterns of the global economy. Emphasizes the historical roots and political implications of economic choices.

Same as ECON 13.

Restriction: International Studies, Economics, Quantitative Economics, and Business Economics majors have first consideration for enrollment.

(III, VIII)

INTL ST 14. Introduction to International Relations. 4 Units.
Analysis of political relations between and among nations with emphasis on explanations of conflict and cooperation. The role of ideologies and their relation to international problems are also examined.

Same as POL SCI 41A.

Restriction: International Studies and Political Science majors have first consideration for enrollment.

(III, VIII)

INTL ST 105A. Game Theory and Politics I. 4 Units.
Introduction to game theory and a survey of its political applications. Examples of topics covered include voting in small committees, legislatures, and mass elections; interest group activities and environmental issues; institutional design, and the evolution of cooperative behavior.

Same as POL SCI 130A, SOC SCI 103A, SOCIOL 134.

Restriction: Social Policy and Public Service, Sociology, Political Science, and International Studies majors have first consideration for enrollment.

INTL ST 105B. Game Theory and Politics II. 4 Units.
More advanced game theory and its political applications, beginning where Game Theory and Politics I ends. Examples of topics covered include revolutions; arms race; spatial models of party competition; political manipulation; political coalitions and their power.

Prerequisite: POL SCI 130A or ECON 116.

Same as POL SCI 130B, SOC SCI 103B.

Restriction: Social Policy and Public Service, International Studies, and Political Science majors have first consideration for enrollment.

INTL ST 111A. Economic Development. 4 Units.
Reviews the process of economic development across the globe. Topics include main theories of economic development, influence of domestic and international policies on economic development, and the effect of economic development on institutions and the environment.

INTL ST 111B. The World of Coffee. 4 Units.
History of consumption and production of coffee over the centuries, and coffee’s cultural, economic, social, political consequences. Coffee’s social life as a drug, symbol of hospitality, religious rite, sociability and bourgeois lifestyle, commodity, source of livelihoods, imperial revenues, corporate profits.

Same as HISTORY 163.

INTL ST 111C. Global Economics and Security. 4 Units.
Analyzes U.S. economic strategy, the impact of U.S. foreign policy on economic strategy, the rise and the challenge of future Great Powers, and focuses on theories of growth, hegemonic stability, and the rise of interdependence in the economic field.

INTL ST 112A. International Business. 4 Units.
Introduction to conducting business in the international arena, decision making in the organization, and globalization of markets and production. Topics covered range from tax and finance to ethics, marketing, and more. Continuing corporate regulatory scandals discussed.

Same as SOC SCI 115D.

INTL ST 113A. International Trade. 4 Units.
Global trade as an essential element of global growth. Covers trade, balance of payments, tariffs, quotas, commercial policy, exchange rates, international financial crises, international economic institutions since WWII. Regions studied include U.S., Japan, European Union, China, India, East Asia.

Same as SOC SCI 115H.

INTL ST 114A. International Political Economy. 4 Units.
Examination of problems in global political-economic relations through competing conceptual lenses or grand theories: mercantilism, liberalism, and Marxism. Surveys North-North and North-South issues relating power and wealth.

Same as POL SCI 141B.

(VIII)

INTL ST 114D. Political Economy of Japan. 4 Units.
Surveys postwar developments in the politics and political economy of Japan. Topics include the political and institutional context of policy making; pressures for change which Japan’s political economy has faced in the last decade; Japan’s past and present foreign policies.

Same as POL SCI 155F.

Restriction: Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 117A. Transnational Migration. 4 Units.
Examines the movement of people across national borders, governmentality and the role of state practices to control populations, and issues of citizenship, belonging, and identity. Examples are drawn from the United States, Europe, Latin America, Asia, and Africa.

Same as CHC/LAT 161, ANTHRO 125X.

(VIII)

INTL ST 117B. Comparative International Migration. 4 Units.
Examines the migration patterns to the three largest nations that receive immigrants (i.e., permanent settlers): Australia, Canada, and the United States.

Same as ASIANAM 171A, SOCIOL 175D.
INTL ST 118B. Borders and Bodies: Boundaries and Bioscapes. 4 Units.
Examining borders and boundaries as material and semiotic constructs, 
explores troublings of places, spaces, disciplines, borders, and bodies 
of all sorts. Geographical, corporeal, and identity transgressions are 
examined alongside blurings of nature/culture, biology/society, modernity/
postmodernity, and such other concepts/situations.

Same as ANTHRO 134M.

INTL ST 120. Global Environmental Issues. 4 Units.
While many agree that environmental problems threaten humankind, there 
is much disagreement over the nature of these threats and how to address 
them. Examines global environmental issues from various perspectives in 
order to provide answers to these questions.

Same as POL SCI 143D, PP&D 136.

Restriction: Urban Studies, Social Ecology, Political Science, and 
International Studies majors have first consideration for enrollment.

INTL ST 121. Social Ecology of Peace. 4 Units.
Examination of differing definitions of the problem of achieving peace and 
the special problems of seeking peace in the nuclear age.

Same as SOCECOL E113.

INTL ST 122. Nuclear Environments. 4 Units.
Understanding the impact of the nuclear age on the environment and 
human health through interrelated developments of nuclear power and 
nuclear weapons. The early years of weapon development, catastrophic 
environmental pollution, perils of nuclear power in the U.S. and Russia.

Same as SOCECOL E127, PUBHLTH 168.

INTL ST 124A. Introduction to the Comparative Study of Legal 
Cultures. 4 Units.
Traces the anthropological and comparative cultural study of law from the 
nineteenth century to the present; briefly surveys the diversity of recorded 
legal cultures and critically examines key concepts which have been used 
to describe and classify them.

Same as CRM/LAW C102.

Restriction: Criminology, Law and Society, Social Ecology, and 
International Studies majors have first consideration for enrollment.

INTL ST 124B. New Democracies. 4 Units.
Examines what democracy is; considers competing theories about its 
causes; explores multiple democratic institutions; discusses several types 
of democracy; and analyzes various aspects of democratic quality and 
stability, focusing on Eastern Europe, Latin America, and sub-Saharan 
Africa.

Same as POL SCI 155A.

INTL ST 130. Transnational Gangs. 4 Units.
Examines the internationalization of U.S. domestic street gangs. The 
relationship between California gangs Mara Salvatrucha and 18th Street 
and Mexico/Central American gangs is assessed. Specified topics include: 
mobilization, migration, territorialism, culture, organization, and use of 
technology. Course may be offered online.

Prerequisite: SOC SCI 66.

Same as SOC SCI 120.

Overlaps with SOC SCI XI120, INTL ST XI130.

INTL ST 131A. Just War Revisited. 4 Units.
Examines the evolution of the doctrine of the just war across the history of 
Western political thought, the importance of changes in the doctrine and 
whether it applies today; examines international relations case studies to 
determine today’s relevancy.

Same as POL SCI 135B.

INTL ST 135. California and Global Economy. 4 Units.
Presents the nature of the State’s economy and the current and projected 
role of California in the world economy.

Same as SOC SCI 115E.

INTL ST 140A. Approaches to International Relations. 4 Units.
Reviews theoretical and methodological approaches to the study of 
international relations using contending perspectives to analyze power and 
fluence, capabilities, interdependence, reciprocity, international regimes, 
anarchy, cooperation, imperialism, and hegemony.

Same as POL SCI 144A.

Restriction: Upper-division students only. Political Science majors and 
International Studies majors have first consideration for enrollment.

INTL ST 141A. Intelligence in International Politics. 4 Units.
Intelligence agencies, activities, and functions—their impact on 
international politics; how governments and societies seek to control 
intelligence agencies and activities; and how intelligence agencies work 
—their techniques, resources, technology, problems, successes, and 
failures.

Same as POL SCI 143F.

Restriction: Political Science and International Studies majors have first 
consideration for enrollment.

INTL ST 141B. Homeland Security . 4 Units.
Examines the 9/11 origins of the concept of homeland security; assess 
the evolution, structure, and operations of the Department of Homeland 
Security; critically examines the evolution of threat assessment to the U.S. 
and the utilization of risk management methodologies.

Same as POL SCI 143G.
INTL ST 142A. U.S. Foreign Policy I: Globalism and Cold War. 4 Units.
Looks at changing international perspectives, policy responses, and military strategies of presidential administrations from Truman to Reagan. In assessing the motives and objectives of U.S. foreign policy leaders during the “Cold War” era, the concept of “national interest” is examined.

Same as POL SCI 142D.
Restriction: International Studies and Political Science majors have first consideration for enrollment.

INTL ST 142B. U.S. Foreign Policy II: Cold War Decline & After. 4 Units.
Deals with U.S. foreign policy from the post-Vietnam War era through the collapse of the Cold War and into the emergence of the post-Cold War era, roughly from 1972 to the present.

Same as POL SCI 142E.
Restriction: Political Science majors have first consideration for enrollment.

INTL ST 142C. U.S. Foreign Policy III: National Security Decision-Making. 4 Units.
Concept of “national security” from 1947-1990s is reviewed. Organizational and psychological factors that influence decision-making, the dangers of “groupthink,” and the issue of accountability are analyzed. National security agenda (military, economic, environmental, and social) for the 1990s is discussed.

Same as POL SCI 142F.
Restriction: Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 142D. The International Relations of East Asia. 4 Units.
Surveys various aspects of relations between the nations of East Asia. Topics include the historical development of the region; current political and security relations, including the impact of the American military presence.

Same as POL SCI 142B.
Restriction: Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 142E. U.S. Coercive Diplomacy. 4 Units.
Examines the theory of compellence and the U.S. practice of coercive diplomacy—the power to change behavior of other governments. Specific case examples: the Cuban missile crisis, bombing of North Vietnam, the Nicaraguan Contras, Desert Shield/Desert Storm, and Libya.

Same as POL SCI 142G.
Restriction: Upper-division students only. Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 142F. Human Rights and Foreign Policy. 4 Units.
Analyzes theories, patterns, and cases of human rights foreign policy. How do countries pursue the values and standards of human rights in their foreign relations. How does the U.S. fit into worldwide trends? Examines historical and contemporary cases.

Same as POL SCI 142H.
Restriction: Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 142G. U.S. Foreign Policy Toward Asia. 4 Units.
U.S. policy toward the countries of East Asia; bilateral and regional security relationships, U.S. economic relations with the major Asian countries, the development of regional institutions, and human rights.

Same as POL SCI 141E.

INTL ST 143A. Vietnam War. 4 Units.
Examines social structures and social changes in Vietnamese and U.S. societies through the study of the Vietnam War.

Same as SOCIOL 170A.

INTL ST 144A. Comparative Politics: Four Nations, Three Continents. 4 Units.
Studies four countries in a comparative fashion: their respective political histories and cultural traditions; actual differences among their superficially similar party, parliamentary, and executive institutions; contemporary economic policy. The countries represent three continents and varying levels of economic development.

Same as POL SCI 154C.
Restriction: Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 145A. International Law. 4 Units.
Examination of the origin, changing structure, application of international law, and the role of legal norms in regulating the behavior of states and maintaining international order.
Prerequisite: POL SCI 71A.
Same as POL SCI 172A.

INTL ST 145C. Constitution and Rights. 4 Units.
How are constitutions crafted, maintained, and changed? Does constitutionalism support or undermine democracy? What difference do rights and constitutional courts make? Explores these questions through a comparative examination of the theory and practice of constitutionalism in developing democracies.
Prerequisite: POL SCI 71A.
Same as POL SCI 172C.

INTL ST 145D. Courts in New Democracies. 4 Units.
Examines the conceptual, theoretical, and empirical foundations of the study of courts and politics in new democracies, introducing students to a variety of contemporary debates about how political dynamics shape courts, and how courts shape politics.
Prerequisite: POL SCI 71A.
Same as POL SCI 172D.

INTL ST 151A. Philosophies and World Religions. 4 Units.
Examines major religious traditions that shape human cultures. A new global order is forming led by globalization of technology, trade, finance, popular culture, education, science, and medicine. What role will religion play in the future?
Same as SOC SCI 170P.
INTL ST 151B. Religion and World Politics. 4 Units.
Examines the relationship between religion and world politics historically and today, focusing on connections with peace/war, democracy, human rights, secularism(s), and globalization. Covers major debates, scholarship, concepts, and theories through class exercises, exams, and essays.
Prerequisite: POL SCI 41A or INTL ST 11 or INTL ST 12 or REL STD 5A or REL STD 5B or REL STD 5C.
Same as POL SCI 146B, REL STD 115.

INTL ST 152A. Non-Government Organization (NGO) Fundamentals. 4 Units.
Introduction to non-governmental organizations, including their role in U.S. society and the international community. Explores varying definitions of NGOs and the characteristics held in common by all NGOs.
Same as SOC SCI 152A.

INTL ST 153B. Cross-Cultural Studies in Gender. 4 Units.
Familiarizes students with the diversity of women’s experiences around the world. Gender roles and relations are examined within cultural and historical contexts. A central concern is how class, race, and global inequalities interact with women’s status.
Prerequisite: ANTHRO 2A or ANTHRO 2B.
Same as ANTHRO 121D.

INTL ST 153C. Urban Anthropology. 4 Units.
Cultural roles of urban centers and processes of urbanization in comparative perspective, focusing on both nonwestern, nonindustrial societies of past and present; the relationship between modern urban centers and Third World peoples. Migration, urban poverty, in Africa, Asia, Latin America.
Same as ANTHRO 121J.

INTL ST 153D. Colonialism and Gender. 4 Units.
An anthropological enquiry into the ways colonial relations of power have been structured and gendered throughout the world, and to what effect. Examines the social locations of men and women in the everyday exercise of colonial and imperial power.
Same as ANTHRO 136G.
Restriction: Anthropology majors have first consideration for enrollment.

INTL ST 153E. Nationalism and Ethnicity in the Contemporary World. 4 Units.
An exploration of the concepts of identity, culture, ethnicity, race, and nation through ethnographic cases, with a view to asking larger questions: how do people create nativeness and foreignness? How does “culture” get worked into contemporary racisms and nationalism?
Same as ANTHRO 136A.

INTL ST 154. Ethics and Justice in International Affairs. 4 Units.
Analyzes choices regarding the use of force, resolving conflict, and promoting human rights and social justice. Special attention is given to the American experience as a principal case study of ethics and statecraft.
Restriction: Upper-division students only. International Studies majors have first consideration for enrollment.

INTL ST 154B. Human Rights. 4 Units.
Examines the causes and consequences of human rights violations with a focus on Latin America. What are human rights? When and where are they violated? What political mechanisms are available to deal with human rights problems? How effective are they?
Same as POL SCI 153E.
Restriction: Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 155A. International Journalism. 4 Units.
Studies and critically analyzes how the media covers international issues that have reshaped American foreign coverage and the implications for Americans and U.S. foreign policy. Focuses on international reporting as a way of developing fundamental skills of journalism.
Same as SOC SCI 184F.

INTL ST 155BW. Media Writing. 4 Units.
Designed to teach reporting and news writing basics. Students learn how to gather and organize information, ask effective questions, develop story ideas, research facts, and write stories on deadline. Course may be offered online.
Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.
Restriction: International Studies majors have first consideration for enrollment.

(VIII)
INTL ST 156A. Voting & Political Manipulation. 4 Units.
Introduction to social choice and cooperative games. Topics include
majority rule, types of voting methods, apportionment and proportional
representation, agenda manipulation, coalition formation, voting power,
political consequences of electoral laws.

Same as POL SCI 151H, SOC SCI 121T.

Restriction: International Studies, Political Science, and Social Science
majors have first consideration for enrollment.

INTL ST 157A. Twenty-First Century Africa. 4 Units.
Comparative studies of the cultures and societies of Sub-Saharan Africa,
with emphasis on critical study of colonialism and postcoloniality, social
transformation, and the politics of identity.

Prerequisite: ANTHRO 2A.

Same as ANTHRO 164A.

Restriction: Anthropology majors have first consideration for enrollment.

INTL ST 158A. Modern South Asian Religions. 4 Units.
Nineteenth- and twentieth-century developments in Hinduism, Islam,
and Sikhism are covered, with emphasis on changing forms as well as
contents of religious movements and the state.

Same as ANTHRO 135I.

(VIII)

INTL ST 158B. Peoples of the Pacific. 4 Units.
The cultural history and recent developments among the Pacific peoples of
Polynesia, Micronesia, Melanesia, New Guinea, and Australia.

Same as ANTHRO 163A.

(VIII)

INTL ST 158D. Comparative Societies: China. 4 Units.
Chinese society from 1949 to present. Social change in the context
of political control and ideological considerations. Focus on the power
structure, political decision processes, and ideological legitimation, and
interplay with the Chinese community and its culture.

Same as SOCIO 175B.

INTL ST 160. Lebanese Politics. 4 Units.
Explores the domestic, regional, and international dynamics that make
Lebanon a challenge to its Middle Eastern neighbors. A comparison
between Lebanon and other Middle Eastern countries.

Same as SOC SCI 188J.

INTL ST 161. Islam and the West. 4 Units.
Analyzes how modernity transformed the relationship between Islam and
the West, Jew and Arab, male and female in the Middle East. Analyzes the
significance of globalization. Aims at presenting the debate in a way that
fosters civilizational/cultural dialogue.

Same as SOC SCI 188C.

INTL ST 161A. Political Islam. 4 Units.
Political Islam is a diverse phenomenon. While noticeable barriers exist
to “Islamist democracy,” it is the Islamists who will define the political
future of much of the Muslim world. Reviews the experience of Saudi
Arabia, Egypt, Pakistan, Turkey, and Indonesia.

Same as SOC SCI 188K.

INTL ST 162. Afghanistan. 4 Units.
Provides an examination of Afghanistan’s traditional social organization,
economy, political organization, and relationship among ethnic groups as
a basis for discussing the consequences of domestic political turmoil and
foreign interventions over the last 20 years. Current situation and future
addressed.

Same as SOC SCI 188I, POL SCI 158C.

INTL ST 162B. Peoples and Cultures of Post-Soviet Eurasia. 4 Units.
Examines the cultures and political conflicts of the more than 130
indigenous ethnic groups in the European and Asian territories of the
former U.S.S.R. Emphasis is on the theoretical issues of ethnicity,
nationalism, and conflict management.

Same as ANTHRO 164P, POL SCI 154F.

(VIII)

INTL ST 164. The Politics of Reconstruction: Iraq. 4 Units.
Examines the political history of Iraq; prospects of Iraq’s economic
development; effects of external interventions on Iraqi society; theoretical
and practical tools to understand the politics behind reconstructing and
nation-building; diverse perspectives on the reconstruction of Iraq.

Same as SOC SCI 188L.

INTL ST 165. Introduction to Contemporary Middle East Politics. 4
Units.
An overview of basic issues that shape the politics of the Middle East and
North Africa. Themes include implication of the colonization era,
nation-state formation, inter-Arab relations, nationalism, Arab-Israel conflict,
Islamic resurgence, and more.

Same as SOC SCI 188A, POL SCI 158D.

INTL ST 166. Psychology of the Middle East Conflict. 4 Units.
Explores how emotions guide actions; political movements and social
identity factors in ethnic, religious, or other group conflicts; psycho-
biographies of political leaders and effects on foreign policy making;
decisions to go to war; psychological dimensions of conflict and conflict
resolution.

Same as SOC SCI 188M.

INTL ST 167. Democratization in the Middle East. 4 Units.
Examines underlying causes why Arab states continue to resist the spread
democracy and modernity. In this context the course examines relations
between the Arab World and the West including democratization efforts,
impact of colonization, oil, resources, authoritarianism and religion.

Same as SOC SCI 188B.
INTL ST 168. Iran: Past and Present. 4 Units.
Pre-revolutionary Iran; and Iran since the revolution. History, oil and politics: domestic and international.

Same as SOC SCI 188D.

INTL ST 170. Israel and the World: An Introduction. 4 Units.
Examines the founding of Israel, its relationship with the Arab world, the role of the international community, and the challenges it faces today.

Same as SOC SCI 188E.

INTL ST 171. Middle East Security. 4 Units.
Examines various dilemmas and concerns such as terrorism and weapons of mass destruction. Students explore security dynamics of key actors including Iran, Iraq, Egypt, Syria, Gulf states, Israel, Palestine, and the U.S. and look at civil-military relations and internal security.

Same as SOC SCI 188F.

INTL ST 174. Middle East Narratives. 4 Units.
Explores various narratives of peoples living in the Middle East: Bedouins, Jews, Muslims, Christians, Druze, Baha’i; looks at how their identities were formed and altered over time through empire, religion, exodus, war, democracy, diasporas; focus is philosophical and historical.

Same as POL SCI 136D.

INTL ST 175A. U.S. War on Terrorism. 4 Units.
Analyzes the United States war on terrorism by focusing on terrorism, the U.S. wars in Afghanistan and Iraq, and changes in police powers through the Patriot Act, as well as the political leadership which directs the war.

Same as SOCIOL 170B.

INTL ST 175A. African Politics. 4 Units.
An overview of African politics in comparative perspective. Central themes include the analysis of state-nation building in Africa, Africa’s economy, and its civil society as this relates to implications for development prospects on the continent.

Same as POL SCI 151A.

INTL ST 176A. East Asian Politics. 4 Units.
Explores the recent history and political systems of China, Japan, and Korea, comparing the three countries with each other and with occasional reference to the United States, British, and French systems.

Same as POL SCI 151A.

Restriction: Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 176C. Introduction to Chinese Politics. 4 Units.
Background to the Chinese revolution, rise of the communist party; and institutions, ideology, and structure of Communist party rule from 1949-present.

Same as POL SCI 151B.

Restriction: Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 176D. Chinese Politics: Policy, Leadership, and Change. 4 Units.
Examines major policies from 1949 to the present, and considers the changing role of the Communist Party and its shifting treatment of various social groups; the era of Mao Zedong, reforms under Deng, and post-Deng politics.

Same as POL SCI 151C.

Restriction: Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 176F. Canadian Politics. 4 Units.
Addresses the basic structures and processes of contemporary Canadian government and politics. Additional topics may include regionalism, federalism, western alienation and oil, Canadian solutions to social welfare policy questions, developments in Quebec, and other issues associated with French-English relations.

Same as POL SCI 153B.

Restriction: Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 177B. Perspectives on the U.S. - Mexican Border. 4 Units.
Economic aspects of the historical development of the United States-Mexican border. The current economic situation in the Southwest and border areas as it affects both Mexico and the Latino/Chicano population is also examined.

Same as SOC SCI 173I, CHC/LAT 160.

(VII)
INTL ST 177C. Revolution in Latin America. 4 Units.
Presents a comparative analysis of the causes, development, and consequences of selected revolutionary movements, focusing on outbreaks in Mexico, Bolivia, Cuba, Chile, Nicaragua, and Grenada. Explores topics of state formation, economic nationalism, social justice, ethnicity, and role of international affairs.
Same as SOC SCI 173N.

INTL ST 177D. U.S. Intervention in Latin America. 4 Units.
Explores political, economic, social, and cultural ties that bind Latin America to the United States. Focuses on U.S. intervention and Latin American response from early nineteenth century to present day. Case studies include Mexico, Guatemala, Cuba, Chile, and Central America.
Same as HISTORY 166, SOC SCI 123A, CHC/LAT 150.

INTL ST 177E. Cuban Society and Revolution. 4 Units.
Explores the causes, development, and legacy of the 1959 Revolution. Themes include economic dependency, democracy, race, gender, culture, and the always volatile relations between Cuba and the United States.
Same as SOC SCI 173P, POL SCI 153G, HISTORY 166C.

INTL ST 177F. Introduction to Cuba: History, Culture, and Society. 4 Units.
Introduction to Cuban history, culture, and society using social science texts, visual and musical materials. Examines major historical moments including the historical relationship between the United States and explores evolution of Cuban music from the earliest times to present.
Same as CHC/LAT 130, SOC SCI 173Q.

INTL ST 177G. Revolution and Reaction in Cold War Latin America. 4 Units.
Explores Latin American experiences of revolutionary change and military dictatorship during the Cold War (1945-1990). Pays particular attention to the lives of women, peasants, workers, and the urban middle classes. Case studies include Guatemala, Cuba, Chile, Argentina, Nicaragua, and Mexico.
Same as HISTORY 166B.

INTL ST 177H. Gender, Race, and Nation in Latin America. 4 Units.
Addresses the importance of gender and race to nation-making in Latin America during the 19th and 20th centuries (1810-1945). Considers how hierarchies between men and women shaped ideas about family, the state, and modernity.
Same as HISTORY 166A, WOMN ST 172.

INTL ST 177I. Ancient Civilization of Mexico and the Southwest. 4 Units.
The prehistory and cultural evolution of the civilization which originated in Mexico, including the Olmecs, Aztecs, Toltecs, Maya, and Zapotec, as well as the Pueblos of the Southwestern U.S. Topics include the origins of food production and of the state.
Same as ANTHRO 141A.

INTL ST 177J. Peoples and Cultures of Latin America. 4 Units.
Surveys the prehistory of Latin America and its indigenous cultures, emphasizing the impact of colonial rule, capitalism, and twentieth-century transformations. Emphasis on communities from several countries. In some years, emphasis on comparisons between the Latin American and Caribbean experiences.
Same as ANTHRO 162A.

INTL ST 178A. Immigration Politics in Western Europe. 4 Units.
Examines the politics of immigration in Western Europe. Considers historical, economic, political, and social dimensions of immigration as well as the nature of ensuing conflict. Students investigate a variety of immigrant-related policies, including asylum, citizenship, and integration.
Same as POL SCI 141D.

INTL ST 179. Regional Topics in International Studies. 4 Units.
Studies in selected areas of international studies. Topics addressed vary each quarter.
Repeatability: Unlimited as topics vary.

INTL ST H180. International Studies Honors Research Seminar. 4 Units.
Assists students to prepare a thesis prospectus for the Honors Program in International Studies. Students choose a topic, learn writing and research methods, write a prospectus and orally present and defend it, and conduct a literature review.
Restriction: International Studies Honors Program students only. International Studies majors have first consideration for enrollment.

INTL ST 183A. International Studies Forum. 2 Units.
A faculty-student forum featuring lecturers from a variety of institutions with discussion issues related to international studies.
Repeatability: May be taken for credit 4 times.
Same as SOC SCI 183A, SOCECOL 183A, HUMAN 183A.
Restriction: School of Humanities, School of Social Ecology, International Studies, and Social Science majors have first consideration for enrollment.

INTL ST 183B. Seminar in Mediation. 4 Units.
Student develop mediation skills and refine knowledge in the practice and theory of conflict resolution. Students who complete this course may serve as mediators in the Campus Mediation Program. Course is a prerequisite to completing Indep Study as an intern.
Same as HUMAN 183B, SOC SCI 183B, SOCECOL 183B.
Restriction: School of Humanities, School of Social Ecology, International Studies, and Social Science majors have first consideration for enrollment.
INTL ST 183E. Conflict Management in Cross-Cultural Perspective. 4 Units.
Examines theories of conflict management. Analyzes how conflict is mitigated in diverse cultures: at the interpersonal level, between groups, and on the international scale. Students discuss readings, hear from conflict management practitioners, and simulate negotiations.

Same as ANTHRO 136D, SOC SCI 183E, POL SCI 154G.

(VIII)

INTL ST 189. Special Topics in International Studies. 2-4 Units.
Studies in selected areas of international studies. Topics addressed vary each quarter.

Repeatability: Unlimited as topics vary.

INTL ST 190. Senior Thesis. 4 Units.
Students work with faculty to complete their honors thesis.

Repeatability: May be taken for credit 2 times.

INTL ST 197. Internship. 2-4 Units.
Provides an opportunity to apply knowledge and skills to an internship experience in the non-profit sector. Students gain new skills outside the classroom environment by participating in an off-campus, supervised internship for a total of 50 or 100 hours.

Grading Option: Pass/no pass only.

Repeatability: May be taken for credit for 8 units.

INTL ST 199. Individual Study. 2-4 Units.
Students participate in planned research and study under written contract with a supervising UCI instructor. Students may enroll for only one individual study course each quarter.

Repeatability: Unlimited as topics vary.