Social Ecology (SOCECOL)

Courses

SOCECOL E8. Introduction to Environmental Analysis and Design. 4 Units.
Overview of general concepts, theoretical principles, and analytical techniques for investigating environmental systems. Integrates tools from natural and social sciences to analyze contemporary environmental challenges such as pollution, resource acquisition, facility and ecosystem design, impact assessments, formulation of environmental policy.

Restriction: Criminology, Law and Society, Social Ecology, Urban Studies, Public Health Sciences, and Public Health Policy majors have first consideration for enrollment.

SOCECOL 10. Research Design. 4 Units.
An introduction to the logic behind and methods of designing and conducting research studies in Social Ecology. Topics include how to measure variables of interest, identifying causal relationships, sampling, survey research methods, experiments, quasi-experimental designs, and ethics in research. Course may be offered online.

Restriction: School of Social Ecology majors only.

SOCECOL 13. Statistical Analysis in Social Ecology. 4 Units.
Introduction to the techniques of statistical analysis in Social Ecology. Topics include probability, statistical inference, significance testing, univariate descriptive statistics, and multivariate analysis from an interdisciplinary perspective.

Prerequisite: SOCECOL 10.

Restriction: School of Social Ecology majors have first consideration for enrollment. No credit for SOCECOL 13 if taken concurrently with or after PSYCH 10A, ANTHRO 10A, SOCIOL 10A, POL SCI 10ABC, SOC SCI 9A, or SOC SCI 10A.

SOCECOL H20A. Honors: Critical Issues on the Social Sciences. 6 Units.
Major themes, methods, and works in the social sciences from an interdisciplinary perspective. Each quarter focuses on a different topic. Weekly seminars emphasizing development of critical thinking skills and quantitative analysis through written work are integral to the course.

Same as SOC SCI H1E.

Restriction: Campuswide Honors Program students only.

SOCECOL H20B. Honors: Critical Issues on the Social Sciences. 6 Units.
Major themes, methods, and works in the social sciences from an interdisciplinary perspective. Each quarter focuses on a different topic. Weekly seminars emphasizing development of critical thinking skills and quantitative analysis through written work are integral to the course.

Prerequisite: SOC SCI H1E or SOCECOL H20A.

Same as SOC SCI H1F.

Restriction: Campuswide Honors Program students only.
SOCECOL H20C. Honors: Critical Issues on the Social Sciences. 6 Units.
Major themes, methods, and works in the social sciences from an interdisciplinary perspective. Each quarter focuses on a different topic. Weekly seminars emphasizing development of critical thinking skills and quantitative analysis through written work are integral to the course.
Prerequisite: SOC SCI H1F or SOCECOL H20B.
Same as SOC SCI H1G.
Restriction: Campuswide Honors Program students only.

SOCECOL 74A. Moral Development and Just Communities. 4 Units.
A three-quarter sequence exploring interpersonal, personal, and social issues based on principles of fairness and justice. Both the living environment of a University residence hall and selected institutions of society are analyzed in terms of moral development theory.
Grading Option: Pass/no pass only.

SOCECOL 74B. Moral Development and Just Communities. 4 Units.
A three-quarter sequence exploring interpersonal, personal, and social issues based on principles of fairness and justice. Both the living environment of a University residence hall and selected institutions of society are analyzed in terms of moral development theory.
Prerequisite: SOCECOL 74A.
Grading Option: Pass/no pass only.

SOCECOL 74C. Moral Development and Just Communities. 4 Units.
A three-quarter sequence exploring interpersonal, personal, and social issues based on principles of fairness and justice. Both the living environment of a University residence hall and selected institutions of society are analyzed in terms of moral development theory.
Prerequisite: SOCECOL 74B.
Grading Option: Pass/no pass only.

SOCECOL 100. Special Topics in Social Ecology. 4 Units.
Special topics courses are offered from time to time. In general they will focus on a topic from interdisciplinary perspectives. Course content varies with the interest of the instructor.
Repeatability: Unlimited as topics vary.
Restriction: School of Social Ecology majors only.

SOCECOL 111. Advanced Research Methods. 4 Units.
For students planning to conduct senior research projects or apply to graduate school in social research fields. Topics include reviewing literature, preparing a research proposal, protecting human subjects, citing scholarly work, building measures, estimating sample size, interview and presentation skills.
Prerequisite: SOCECOL 10 and SOCECOL 13.

SOCECOL E113. Social Ecology of Peace. 4 Units.
Examination of differing definitions of the problem of achieving peace and the special problems of seeking peace in the nuclear age.
Same as INTL ST 121.

SOCECOL E127. Nuclear Environments. 4 Units.
Understanding the impact of the nuclear age on the environment and human health through interrelated developments of nuclear power and nuclear weapons. The early years of weapon development, catastrophic environmental pollution, perils of nuclear power in the U.S. and Russia.
Same as INTL ST 122, PUBHLTH 168.

SOCECOL 131. Social Ecology of Health Promotion. 4 Units.
Core themes of Social Ecology are examined as they apply to major areas of health promotion research and practice. Students attend lectures and work collaboratively on team projects conducted in university and community settings.
Same as PUBHLTH 143.
Restriction: Public Health Sciences, Public Health Policy, and Social Ecology majors have first consideration for enrollment.
SOCECOL 150. Social Ecology of Technology. 4 Units.
Socio-ecological principles applied to technological change and innovation. Technological change as a result of interrelations between people and their socioeconomic environment. Organizational ecology of technology; life cycle concepts and history. Social ecology of technocapitalism and its networks.
Prerequisite: SOCECOL 10 and SOCECOL 13.

SOCECOL 181. Mentors in Higher Education. 4 Units.
Discussion of roles and functions of mentors in higher education. Specific mentoring issues include: personal skills, training, the sociocultural role of mentoring in higher education, student affirmative action, history and politics in higher education.

SOCECOL 183A. International Studies Forum. 2 Units.
A faculty-student forum featuring lecturers from a variety of institutions with discussion issues related to international studies.
Repeatability: May be taken for credit 4 times.
Same as SOC SCI 183A, HUMAN 183A, INTL ST 183A.
Restriction: School of Humanities, School of Social Ecology, International Studies, and Social Science majors have first consideration for enrollment.

SOCECOL 183B. Seminar in Mediation. 4 Units.
Student develop mediation skills and refine knowledge in the practice and theory of conflict resolution. Students who complete this course may serve as mediators in the Campus Mediation Program. Course is a prerequisite to completing Indep Study as an intern.
Same as HUMAN 183B, INTL ST 183B, SOC SCI 183B.
Restriction: School of Humanities, School of Social Ecology, International Studies, and Social Science majors have first consideration for enrollment.

SOCECOL 183C. Seminar in Conflict Resolution. 4 Units.
Designed for students pursuing the minor in Conflict Resolution and/or International Studies major. Provides a forum in which students will refine skills and theory in the study of cooperation and conflict, from local to global arenas. Students write research paper.
Same as SOC SCI 183C, HUMAN 183C.

SOCECOL 183CW. Seminar Conflict Resolution. 4 Units.
Designed for seniors who are pursuing the minor in Conflict Resolution and/or International Studies major. Provides a forum in which students will refine skills and theory in the study of cooperation and conflict, from local to global arenas. Students write.
Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.
Same as SOC SCI 183CW, HUMAN 183CW.

SOCECOL 186A. Senior Seminar on Global Sustainability I. 2 Units.
Students attend weekly seminar to discuss current issues in global sustainability. Weekly attendance at Global Sustainability Forum also is required. Seminar utilized to analyze forum presentations. Prepare bibliography.
Prerequisite: BIO SCI 65 and ENVIRON E20 and EARTHSS 10.
Grading Option: In progress only.
Same as BIO SCI 191A, EARTHSS 190A.
Restriction: Seniors only.

SOCECOL 186B. Senior Seminar on Global Sustainability II. 2 Units.
Students attend weekly seminar to discuss current issues in global sustainability. Weekly attendance at Global Sustainability Forum also is required. Seminar utilized to analyze forum presentations. Prepare research proposal.
Prerequisite: BIO SCI 191A or SOCECOL 186A or EARTHSS 190A.
Grading Option: In progress only.
Same as BIO SCI 191B, EARTHSS 190B.
Restriction: Seniors only.
SOCECOL 186CW. Writing/Senior Seminar on Global Sustainability III. 4 Units.
Students attend weekly seminar to discuss current issues in global sustainability. Weekly attendance at Global Sustainability Forum also is required. Seminar utilized to analyze Forum presentations and to prepare senior research paper. Prepare/write research paper under direction of faculty member.

Prerequisite: BIO SCI 191B or EARTHSS 190B or SOCECOL 186B. Satisfactory completion of the Lower-Division Writing requirement.

Same as BIO SCI 191CW, EARTHSS 190CW.

Restriction: Seniors only.

SOCECOL H190A. Honors Research. 4 Units.
Independent work on an individual research project in addition to participation in a mini proseminar in which faculty discuss their ongoing research. Students prepare a written proposal for a research project.

Restriction: Upper-division students only. Campuswide Honors Program students only.

SOCECOL H190B. Honors Research. 4 Units.
Independent work on an individual research project in addition to participation in a mini proseminar in which faculty discuss their ongoing research. Students prepare a written proposal for a research project.

Prerequisite: SOCECOL H190A.

Grading Option: Pass/no pass only.

Restriction: Upper-division students only. Campuswide Honors Program students only.

SOCECOL H190W. Honors Research. 4 Units.
Students write up their honors research project (H190A-B) and prepare an oral report which is presented at the honors seminar.

Prerequisite: SOCECOL H190B.

Restriction: Upper-division students only. Campuswide Honors Program students only.

SOCECOL 194W. Naturalistic Field Research. 4 Units.
Introduction to alternative models of experiential learning and to various methods of observation, assessment, and evaluation. Introduction to the nature of organizations and ethical issues that emerge from research and intervention in natural settings.

Prerequisite: SOCECOL 10. Satisfactory completion of the Lower-Division Writing requirement.

Restriction: School of Social Ecology majors.

SOCECOL 195. Field Study. 2-8 Units.
Naturalistic observation and analysis of social issues and problems in combination with experiential learning in field placement sites in the areas of psychology and social services, criminology, and environmental studies. Course may be offered online.

Prerequisite: SOCECOL 10 and SOCECOL 13.

Grading Option: Pass/no pass only.

Repeatability: May be taken for credit for 24 units.

Restriction: School of Social Ecology majors only. Upper-division students only.
SOCECOL 195A. Advanced Field Study. 4 Units.
While completing 10 hours of field work per week, students become acquainted with the goals and activities of their placement and will work closely with the placement supervisor and AFS instructor to identify the scope of a research project.

Prerequisite: SOCECOL 10 and SOCECOL 13. Acceptance to Advanced Field Study required.

Grading Option: Pass/no pass only.
Repeatability: May be taken for credit 2 times.
Restriction: School of Social Ecology majors only. Upper-division students only.

SOCECOL 195B. Advanced Field Study. 4 Units.
While completing 10 hours of field work per week, students implement their research project through data collection and observations which allow them to reflect on, apply, and synthesize their academic training through observations and experiences at the placement.

Prerequisite: SOCECOL 195A. Acceptance to Advanced Field Study required.

Grading Option: Pass/no pass only.
Repeatability: May be taken for credit 2 times.
Restriction: School of Social Ecology majors only. Upper-division students only.

SOCECOL 195C. Advanced Field Study. 4 Units.
While completing 10 hours per week of field work, students write and finalize their AFS Client Project in consultation with the placement and the FS instructor, and make a final written and oral presentation to the placement and invited guests.

Prerequisite: SOCECOL 195B. Acceptance to Advanced Field Study required.

Grading Option: Pass/no pass only.
Repeatability: May be taken for credit 2 times.
Restriction: School of Social Ecology majors only. Upper-division students only.

SOCECOL 198. Directed Study. 2-4 Units.
Directed study with Social Ecology faculty.
Repeatability: May be repeated for credit unlimited times.

SOCECOL 199. Special Studies. 1-4 Units.
Special Studies with Social Ecology faculty.
Repeatability: May be repeated for credit unlimited times.
Restriction: Upper-division students only.

SOCECOL 200. Seminar in Social Ecology. 4 Units.
Students are introduced to the classic and contemporary literature of human and social ecology and are expected to use the ecological paradigm to analyze social phenomena of interest to the differing subprograms.

Restriction: Graduate students only.

SOCECOL 250. Environmental Policy and Global Sustainability. 4 Units.
Seminar organized around four transcendent questions: does the world value sustainability, what challenges must be met to move toward it, what are the roots of inequality, and is capitalism compatible with sustainability.

Same as PUBHLTH 241.
Restriction: Graduate students only.

SOCECOL 261. Strategies of Theory Development. 4 Units.
The goals of this course are (1) to examine key issues and controversies facing the development of social ecological theory, and (2) to encourage students to develop their own abilities as theorists. Strategies for enhancing creative hypothesis formation are emphasized.
SOCECOL 264A. Data Analysis. 4 Units.
Provides an appreciation and understanding of statistics necessary to conduct applied research. Topics include approaches to and presentation of data, robust statistics, standardization techniques, multivariate regression, and analysis of variance.

Restriction: Graduate students only.

SOCECOL 264B. Data Analysis. 4 Units.
Provides an appreciation and understanding of statistics necessary to conduct applied research. Topics include approaches to and presentation of data, robust statistics, standardization techniques, multivariate regression, and analysis of variance.

Prerequisite: SOCECOL 264A.

Restriction: Graduate students only.

SOCECOL 266B. Applied Logistic Regression. 4 Units.
Develops statistical models to be used where the dependent variable is dichotomous. Applications to be considered include cohort and ease-control analyses.

Prerequisite: SOCECOL 264A and SOCECOL 264B.

SOCECOL 266C. Analysis of Statistical Power. 4 Units.
Statistical power is a crucial aspect of hypothesis testing. Students learn how to interpret statistical power; how to calculate statistical power for most common designs; and how to design experiments and quasi-experiments to optimize power.

Prerequisite: SOCECOL 264A and SOCECOL 264B.

Restriction: Graduate students only.

SOCECOL 266D. Analysis of Survival Data. 4 Units.
Provides an introduction to survival analysis methods for the analysis of change in discrete dependent variables. Focuses on data collection strategies for obtaining longitudinal data and continuous-time hazards models. Communicates the variety and power of multivariate hazard models.

SOCECOL 266E. Applied Longitudinal Data Analysis. 4 Units.
Longitudinal data feature measurements over a continuum and are often conceptualized as a trajectory describing the evolution of the response "over time." Course emphasizes use of the linear mixed model for the analysis of normally distributed, longitudinal responses.

Prerequisite: SOCECOL 264B or PSY BEH P264B.

Restriction: Graduate students only.

SOCECOL 272A. Structural Equation Modeling I. 4 Units.
The general structural equation model is developed including path models, recursive and nonrecursive structural models, multiple indicator models, and confirmatory factor models. Use of LISREL and other software for estimating model parameters is covered.

Prerequisite: SOCECOL 264A and SOCECOL 264B.

SOCECOL 272B. Structural Equation Modeling II: Longitudinal and Advanced Topics. 4 Units.
Provides hands-on experience with longitudinal and advanced structural equation models and will be of interest to students from a range of disciplines. Topics covered include confirmatory factor, latent growth curve, general growth mixture, and multi-level modeling.

Prerequisite: SOCECOL 272A.

Restriction: Graduate students only.

SOCECOL 275. Special Topics in Social Ecology. 2-4 Units.
Topics covered vary with interests of the instructor.

Repeatability: Unlimited as topics vary.

Restriction: Graduate students only.

SOCECOL 291. Program Evaluation. 4 Units.
Students are introduced to the use of research techniques and statistical methods in assessing the effectiveness of social programs. Different evaluative models are discussed using examples of actual program evaluations.

Prerequisite: Two courses of graduate level statistics.

Restriction: Graduate students only.
SOCECOL 295. Masters Thesis Research & Writing. 1-8 Units.
Independent research with Social Ecology faculty.
Prerequisite: Advancement to candidacy.
Grading Option: Satisfactory/unsatisfactory only.
Repeatability: May be repeated for credit unlimited times.
Restriction: Graduate students only.

SOCECOL 296. Doctoral Dissertation Research & Writing. 1-12 Units.
Dissertation research with Social Ecology faculty.
Prerequisite: Advancement to Candidacy.
Grading Option: Satisfactory/unsatisfactory only.
Repeatability: May be repeated for credit unlimited times.
Restriction: Graduate students only.

SOCECOL 297. Field Study. 2-4 Units.
Field studies in Social Ecology.
Restriction: Graduate students only.

SOCECOL 298. Directed Studies. 2-4 Units.
Directed study with Social Ecology faculty.
Repeatability: May be repeated for credit unlimited times.
Restriction: Graduate students only.

SOCECOL 299. Independent Study. 1-8 Units.
Independent study with Social Ecology faculty.
Repeatability: May be repeated for credit unlimited times.
Restriction: Graduate students only.

SOCECOL 399. University Supervised Teaching. 2-4 Units.
Limited to Teaching Assistants.
Grading Option: Satisfactory/unsatisfactory only.
Repeatability: May be repeated for credit unlimited times.
Restriction: Graduate students only.