Supplementary Educational Programs

Summer Session and UC Irvine Extension

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Summer Session

Several summer sessions are held on the Irvine campus. The summer 2015 schedule is: Session I, June 22–July 29; Session II, August 3–September 9; overlapping 10-week session, June 22–August 28. Summer Session offers more than 800 courses and annually enrolls more than 12,000 students, most of whom are UCI matriculated students. Those who enroll in these sessions and take an academic program equivalent to a regular quarter may accelerate their progress toward a degree.

Courses offered include a wide variety from the regular session, supplemented by offerings available only during the summer, including an increasing number of online courses. Admission is open to all university students, high school graduates, qualified high school students who have completed their sophomore year by summer 2015, and community members. Admission to Summer Session does not constitute admission to a regular session of the University.

Freshman Summer Start Program

Incoming first-year students are invited to take part in the Freshman Summer Start Program. Students begin college during the summer when the campus is more accessible and relaxed. They will be part of a small, highly motivated group of incoming students and have an opportunity to become familiar with the academic rigor and social scene of UCI under ideal conditions of maximum opportunity and support. The program includes special workshops and sessions on various aspects of collegiate life, as well as the lecture series, INSIDE UCI, which provides an introduction to research projects and faculty. For more information, including Freshman Summer Start fees and schedules, call (949) 824-7649; e-mail: summer-freshman@uci.edu; http://summer.uci.edu/fssp.

Transfer Summer Start Program

Transfer students can begin their experience in the summer by taking part in the Transfer Summer Start Program, an innovative, experiential opportunity that provides a small community of transfer students with a rich academic, social, and personal foundation. Special workshops and sessions that help students adjust to the academic rigor and social scene of the University include getting to know faculty, career planning, leadership development, public speaking, and writing. The lecture series, INSIDE UCI, provides an introduction to research projects and faculty. For more information, including Transfer Summer Start fees and schedules, call (949) 824-7649; e-mail: summer-transfer@uci.edu; http://summer.uci.edu/transfer.

Visiting International Students

International students are welcomed to Summer Session, which is offered on an “open enrollment” basis. International students will need to demonstrate English proficiency with a TOEFL score of 213 computer-based, 550 paper-based, or 79 Internet-based (Summer Session also accepts the equivalent for the IELTS and TOEIC). Inexpensive on-campus housing is available to Summer Session students, as well as a full infrastructure dedicated to helping students succeed with their academic studies. Summer Session also offers students a full range of social activities to broaden and deepen their study abroad experience, and their awareness and understanding of the Orange County area and American culture. For more information, call +1 (949) 824-4270; e-mail: internationalsummer@uci.edu; http://summer.uci.edu/international.

High School Students

Highly qualified high school students have two summer options to get an early start on college. Students who have completed their sophomore year of high school by summer 2015 and have an unweighted high school GPA of 3.0 or higher in college preparatory classes can apply to the High School Summer Scholar Program. This program provides students with the opportunity to experience college-level course work and preview university life through a combination of academic course work and co-curricular activities. Alternatively, students meeting the same GPA requirements above can choose to enroll in any lower-division course (numbered 1–99) that does not have a special prerequisite. The grades and units earned in a Summer Session course will be calculated in the UC grade point average if the student should later be formally admitted to the University. For more information, call (949) 824-7649; e-mail: summer-scholars@uci.edu; http://summer.uci.edu/highschool.

UC Irvine Extension

UC Irvine Extension serves the continuing education needs of the community by providing more than 3,500 credit and noncredit courses, certificate programs, specialized studies, seminars, workshops, and lecture programs annually to more than 14,000 students. For program information, class lists, scheduling and fee details, visit the Extension (http://extension.uci.edu) website, or call the University Extension Student Services office at (949) 824-5414. A free quarterly catalogue is also available.

Individual courses promote career advancement and lifelong learning, while certificate programs offer the opportunity for a distinctive achievement in a wide range of fields. Certificate programs are a sequence of courses designed to develop in-depth expertise to improve career opportunities. Extension offers more than 60 certificate and specialized studies programs in fields as diverse as information technologies, engineering, business, management, teacher education, medical product development, finance and investor relations, and paralegal. Classes are provided both online and on campus.
Customized Employee Education Programs

UC Irvine Extension’s certificate and specialized studies programs are offered for the professional development needs of organizations and their employees. The Corporate Training unit of UC Irvine Extension engages with employers in Orange County, nationwide and globally, providing classes on site and online. Programs are developed following a free consultative intake process and needs assessment. For more information, visit Corporate Training (http://unex.uci.edu/corporate) website or call (949) 824-1847.

Concurrent Enrollment: Access UCI

The general public also has an opportunity to take regular UCI courses without formal admission to the University, through Extension’s Access UCI program (http://unex.uci.edu/courses/access_uci/general.aspx) (also known as concurrent enrollment). Courses are available on a space-available basis with the approval of the course instructor and/or academic department. Call (949) 824-5414 for more information.

Osher Lifelong Learning Institute

UC Irvine Extension supports programs of the Osher Lifelong Learning Institute (OLLI), which offers a wide variety of educational and cultural programs for the retired or semi-retired intellectually active adult, all for one annual membership fee. UC Irvine Extension OLLI members are also eligible for a 30 percent discount on most Extension courses on a space-available basis. For more information, visit Osher Lifelong Learning Institute (https://unex.uci.edu/olli) website or call (949) 451-1403.

Open Educational Initiatives

UC Irvine is a leading member of the OpenCourseWare Consortium (OCW), committed to making higher education content freely available. UCI is one of a growing list of prestigious U.S. and international institutions supporting the open education movement, offering learning materials through a variety of emerging channels including OpenCourseWare. UC Irvine’s participation in these initiatives is consistent with its public and land-grant missions and its desire to play a significant role in contributing to the social welfare of the state, the nation, and the world. UCI’s participation in open education showcases the University’s top instructional efforts and makes course materials free for everyone in the world. Availability of the learning assets and course materials is significant for educators, students, and self-learners. For more information, visit the OpenCourseWare (http://ocw.uci.edu) website.

International Programs

International Programs offered through UC Irvine Extension prepare international students to pursue their educational objectives in U.S. colleges and universities, as well as provide opportunities for professional development. A full-time, intensive English program, offered four quarters per year, delivers courses in speaking & listening, writing & grammar, and reading & vocabulary development. Topics in these courses include conversation and discussion strategies, note-taking, pronunciation, paragraph & essay writing, and public speaking. Elective courses such as TOEFL test preparation, business English, and idioms also are available. In addition, English language and business English courses are also delivered full-time in four-week sessions, as well as part-time in the evenings.

To prepare international students intending to apply for admission to UCI’s undergraduate or graduate programs, International Programs offers an International Undergraduate Preparation Program and International Graduate Studies Preparation Program. These successful programs provide international students with intensive English language assistance, academic test preparation, application assistance to UCI and other top U.S. universities, the opportunity to enroll in credit-bearing university courses or professional certificate programs, and much more.

Professional certificate programs for international students and professionals are offered in an accelerated full-time format. The fast-paced educational format helps individuals become more effective in their English communication skills and increases their career potential in today’s competitive global business environment.

More information can be found at the International Programs (http://extension.uci.edu/international) website or by contacting International Programs, UC Irvine Extension, P.O. Box 6050, Irvine, CA 92616-6050; telephone (949) 824-5991; e-mail: uclesl@uci.edu.

An Academic English/ESL program is offered by the School of Humanities to students who are enrolled in degree programs at UCI. Refer to the section on Admission of International Students (http://catalogue.uci.edu/previouseditions/2014-15/preadmissionmatters/undergraduateadmissions/#international) in this Catalogue for information.

ROTC

Qualified UCI students may participate in the Air Force Reserve Officers Training Corps (AFROTC) or the Army Reserve Officers Training Corps (Army ROTC). Additional information is available from the ROTC offices listed below, as well as from the UCI Office of Admissions and Relations with Schools and the UCI Division of Undergraduate Education.

Air Force Reserve Officers Training Corps (AFROTC)

Through arrangements with California State University, San Bernardino (CSUSB), Loyola Marymount University (LMU) in west Los Angeles, the University of California, Los Angeles (UCLA), and the University of Southern California (USC), students may participate in the Air Force Reserve Officers Training Corps (AFROTC) program. Aerospace Studies classes and Leadership Laboratories are conducted at various times during the week on the main campuses of CSUSB, LMU, UCLA, and USC.
AFROTC offers a variety of two-, three-, and four-year scholarships, many of which pay the full cost of tuition, books, and fees. Successful completion of as little as four semesters of AFROTC academic classes and leadership laboratories can lead to a commission as a second lieutenant in the United States Air Force.

Classes consist of one hour of academics and two hours of laboratory for freshman and sophomores, and three hours of academics and two hours of laboratory for juniors and seniors. AFROTC cadets under scholarship and all juniors and seniors receive a monthly tax-free stipend and a textbook allowance. No military commitment is incurred until entering the last two years of the program (Professional Officer Course) or accepting an AFROTC scholarship.

For more information, contact the Department of Aerospace Studies (AFROTC) at one of the following universities: CSUSB at (909) 537-5440, LMU at (310) 338-2770, UCLA at (310) 825-1742, or USC at (213) 740-2670.

Army ROTC

The UCI Army ROTC program offices are located on the third floor of Natural Sciences I, room numbers 3122–3129; telephone (949) 824-8538 and -7581; or visit the ROTC (http://www.rotc.uci.edu) website.

Army ROTC classes are taught at UCI. Physical training and field training are conducted at UCI and other local training areas. Two-, three-, and four-year Army ROTC programs are available to all qualified UCI students. Successful completion of the ROTC program leads to a commission as a Second Lieutenant in the U.S. Army (Active, Reserve, or National Guard). Two-, three-, and four-year competitive scholarships provide payment for tuition or room and board. Fee payments at UCI, payments for books, and stipends ranging from $350–$500 per month are also available. Qualified students currently serving in any Reserve or National Guard unit may transfer to the Army ROTC program to complete their commissioning requirements.

ROTC courses are on the tab above. These courses provide workload credit only, not baccalaureate credit.

Courses

ROTC 10L. Military Science-Basic Leadership Laboratory. 1 Workload Unit.
Provides hands-on and practical military science material covered in the corresponding military science courses.

Grading Option: Pass/no pass only.
Repeatability: May be repeated for credit unlimited times.

ROTC 11. Military Science-Personal Development. 1 Workload Unit.
Focuses on life skills such as physical fitness, nutrition, and time management while providing an introduction to military knowledge, customs, and skills.

Focuses on the fundamentals of leadership, Army leadership values, ethics, and counseling techniques.

Focuses on leadership at the tactical level and includes instruction in fundamental military skills such as map reading, land navigation, squad and platoon operations, and resource planning techniques.

Explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army leadership requirements model.

ROTC 22. Military Science-Team Leadership II. 2 Workload Units.
Explores team dynamics and two historical leadership theories that form the basis of the Army leadership requirements model.

ROTC 23. Military Science-Tactical Leadership II . 2 Workload Units.
Examines the challenges of leading tactical teams in the OE. Highlights dimensions of terrain analysis, patrolling, and operation orders.

ROTC 100L. Military Science-Advanced Leadership Laboratory. 1 Workload Unit.
Provides hands-on and practical exercises for the military science material covered in the corresponding military science courses as well as leader training through practical application of the Leadership Development Program.

Corequisite: ROTC 131 or ROTC 132 or ROTC 133 or ROTC 141 or ROTC 142 or ROTC 143 or ROTC 197.
Grading Option: Pass/no pass only.
Repeatability: May be repeated for credit unlimited times.
ROTC 131. Military Science-Leadership II. 3 Workload Units.
Challenges cadets to study, practice, and evaluate adaptive leadership skills as they are presented with challenging scenarios related to squad tactical operations. Cadets receive systematic and specified feedback on their leadership attributes and core leader competencies.

Corequisite: ROTC 100L.
Prerequisite: ROTC 11 and ROTC 12 and ROTC 13 and ROTC 21 and ROTC 22 and ROTC 23.

ROTC 132. Military Science-Team Leadership III. 3 Workload Units.
Provides cadets systematic and specific feedback on their leadership attributes and core leader competencies. Based on such feedback, as well as their own self-evaluations, cadets continue to develop their leadership and critical thinking abilities.

Corequisite: ROTC 100L.
Prerequisite: ROTC 11 and ROTC 12 and ROTC 13 and ROTC 21 and ROTC 22 and ROTC 23.

ROTC 133. Military Science-Tactical Leadership III. 3 Workload Units.
Uses increasingly intense situational leadership challenges to build cadet awareness and skills in leading small units. Skills in decision-making, persuading, and motivating team members when "under fire" are explored, evaluated, and developed.

Corequisite: ROTC 100L.
Prerequisite: ROTC 11 and ROTC 12 and ROTC 13 and ROTC 21 and ROTC 22 and ROTC 23.

ROTC 141. Military Science-Leadership III. 3 Workload Units.
Transitions the focus of student learning from being trained, mentored, and evaluated as a cadet to learning how to train, mentor, and evaluate cadets. Cadets begin to learn the duties and responsibilities of an Army staff officer.

Corequisite: ROTC 100L.
Prerequisite: ROTC 131 and ROTC 132 and ROTC 133.

ROTC 142. Military Science-Leadership IV. 3 Workload Units.
Requires students to continue to train, mentor, and evaluate underclass cadets. Cadets learn to safely conduct training by understanding and employing the Composite Risk Management Process and the Comprehensive Soldier Fitness (CSF) program.

Corequisite: ROTC 100L.
Prerequisite: ROTC 131 and ROTC 132 and ROTC 133 and ROTC 141.

ROTC 143. Military Science-Officership. 3 Workload Units.
Explores the dynamics of leading in the complex situations of current military operations in the OE. Cadets examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism.

Corequisite: ROTC 100L.
Prerequisite: ROTC 131 and ROTC 132 and ROTC 133 and ROTC 141 and ROTC 142.

ROTC 151. United States Military History-1607 to 1865. 3 Workload Units.
Examines the creation of the American military establishment and traces its evolution in the context of the changing nature of warfare, the progression of military professionalism, and social, political, economic, and technological developments through the Civil War.

ROTC 152. United States Military History-1865 to 1945. 3 Workload Units.
Examines the evolution of the American military establishment and the progression of military professionalism in terms of social, political, economic, military, and technological developments from the end of the Civil War through World War II.

ROTC 153. United States Military History-1945 to 2001. 3 Workload Units.
Examines the evolution of the American military establishment and the progression of military professionalism in terms of social, political, economic, military, and technological developments from the Cold War to the War on Terrorism.

ROTC 197. Military Science Independent Studies. 2-4 Workload Units.
Provides intensive, individual study with scheduled meetings to be arranged between Cadre and student. Assigned reading and tangible evidence of mastery of subject matter required.

Repeatability: May be taken for credit for 12 units.