Introduction

The University of California

The University of California (UC) was chartered as the state’s only land grant college in 1868. Today, UC is one of the world’s largest and most renowned centers of higher education and has a combined enrollment of more than 240,000 students on 10 campuses—Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco, Santa Barbara, and Santa Cruz. Among the campuses there are six medical schools, a school of veterinary medicine, and professional schools of business administration, education, engineering, law, oceanography, and many others. The collections of the more than 100 UC libraries are surpassed in size on the American continent only by the Library of Congress collection.

The UC faculty is internationally noted for its distinguished academic achievements. UC-affiliated faculty and researchers have won 57 Nobel Prizes and more than 50 National Medals of Science. National Academy of Sciences membership exceeds 350 and Institute of Medicine membership exceeds 160. UC creates an average of four new inventions every day, and for 15 years in a row has developed more patents than any other university in the country.

UC maintains a variety of research facilities, agricultural field stations, and extension centers in more than 100 locations throughout California. Public services include medical and dental clinics, information services for agricultural and urban populations, a broad program of continuing education, museums and art galleries, and more. Detailed information about the University of California’s teaching, research, and public service mission is available at the University of California (http://www.universityofcalifornia.edu) website.

The Irvine Campus

Howard Gillman, Interim Chancellor

The University of California, Irvine (UCI) opened in 1965 with 116 faculty and 1,589 students. Since then, UCI programs, faculty and graduates have achieved distinction in virtually every discipline.

Two Nobel Prizes in 1995 for founding faculty F. Sherwood Rowland in Chemistry and Frederick Reines in Physics helped to secure UCI’s position among the leading American research universities. In 2004, Irwin A. Rose, Department of Physiology and Biophysics, became UCI’s third Nobel Laureate (chemistry). UCI has been ranked prominently along with much older universities for excellence in the arts and humanities, Earth system science, management, social sciences, technology, and information systems.

For quality of educational experience and caliber of faculty, UCI consistently ranks among the nation’s best public universities, and among the top 50 research universities in the world. Election to the American Association of Universities (AAU), a group of 62 of the most distinguished research institutions, is another indication of UCI’s stature in the academic community.

As a research university, UCI challenges students at every level, both academically and personally. While research is critical to graduate education, the research environment also opens up new educational experiences for undergraduates. Students have access to faculty at the forefront of their fields, and they also have opportunities to participate directly in faculty research projects. In addition, to empower students for the future in an information-focused society, UCI has integrated computer technology throughout the curriculum and campus life.

UCI is committed to the discovery and transmission of knowledge. It makes available to its 29,588 students (23,530 undergraduate; 5,365 graduate, medical, and credential students; and 693 medical residents and fellows) the education, skills, and credentials which provide the basis for lifelong personal and professional growth.

UCI’s education and research missions are fulfilled in its academic units, which are described briefly below, and in its formal research units, which are described in the Office of Research (http://catalogue.uci.edu/previouseditions/2014-15/officeresearch) section.

The Claire Trevor School of the Arts teaches the creative as well as the academic and critical dimensions of the arts. It is concerned with the vitality of the arts in society. Faculty energies are directed toward the refinement, enhancement, and encouragement of students’ artistic and creative talents and toward the development of the students’ understanding of related theory and history. The School offers programs which emphasize extensive studio and workshop experiences, essential theoretical and historical background studies, and exercises in criticism. There are 919 students in the School, including 772 undergraduate students and 147 graduate students.

The Francisco J. Ayala School of Biological Sciences is one of the campus’s larger academic units, with 3,695 students (3,425 undergraduate and 270 graduate). Faculty research areas include neural plasticity and behavior (which in part encompasses the development of the nervous system, memory, response to injury, and degenerative brain diseases such as Alzheimer’s); the nature of cell-cell interactions; pattern formation; the elucidation of ecological conditions and evolutionary histories that have been the driving forces in organism design and functional diversity; the organization and expression of genes; biomolecular structure; molecular pathogenesis; human mitochondrial genetics; and cell biology.

The Paul Merage School of Business faculty conduct research and teach in the fields of accounting, economics, finance, health care management, information systems, marketing, operations and decision technologies, organization management, public policy, real estate and strategy. Based on a thematic approach throughout the curriculum, the School focuses on three critical drivers of business growth: strategic innovation, information technology, and analytic decision making. The Merage School enrolls 445 Business Administration and 207 Business Information Management

The **School of Education** an undergraduate major in Education Sciences, a minor in Educational Studies, a research-focused PhD program, and MAT and credential programs for those becoming teachers. The School integrates the themes of learning, cognition, and development; educational policy and social context; and language, literacy, and technology across its programs. The faculty is multidisciplinary; their scholarly work arises from the common belief that education environments, both in and out of school, are the loci of change in the quality of life and the availability of productive life choices for learners of all ages. The School has 180 graduate and 75 credential students.

The **Henry Samueli School of Engineering**, with 4,017 students (3,119 undergraduate, 898 graduate), focuses on advancing the frontier of innovative engineering education and pioneering research that will shape the future of the nation and the world. Through an integrative and cross-disciplinary educational experience that blends fundamentals, research, and hands-on experience, the School trains future leaders in the engineering profession. Working in partnership with state and federal agencies and industry, the School promotes the transfer of research to applications that benefit society. The major research disciplines are aerospace, biochemical, biomedical, chemical, civil, computer, computer science, electrical, environmental, materials science, and mechanical engineering. Research areas include biochemical, biomedical, and rehabilitation engineering, earthquake engineering, water resources, transportation, parallel and distributed computer systems, embedded systems, intelligent systems, machine learning, wireless communications and networking, image and signal processing, opto-electronic devices and materials, high-frequency devices and systems, integrated micro and nanoscale systems, green energy, fuel cell technology, fluid mechanics, combustion and jet propulsion, materials processing, robotics, and modern control theory.

The **School of Humanities** faculty have been repeatedly honored for their teaching and scholarly excellence. Included in the faculty’s more than 100 research specialties are literary criticism, film studies, media studies, philosophical analysis, historical inquiry, art history, and world languages and literatures. The faculty also participate in programs that cut across disciplinary boundaries such as Global Cultures, African American Studies, Asian American Studies, Religious Studies, and Gender and Sexuality Studies. At the core of the educational mission of the humanities is imparting to students tools of analysis that will help them interpret, understand, describe, and explain the world around them. The School has 1,829 students, including 1,512 undergraduate and 317 graduate.

The **Donald Bren School of Information and Computer Sciences** (ICS) has 2,100 students (1,676 undergraduate and 424 graduate). Faculty are engaged in research and teaching in computer science and information technology. Research areas include the design of algorithms and data structures; computer architecture and embedded computer systems; networked and distributed systems; systems software; social and mobile computing; artificial intelligence, machine learning and data mining; computer games and virtual worlds; databases and information retrieval; computer graphics and visualization; bioinformatics, computational biology, and genomics; computer-supported cooperative work, human-centered computing, and human-computer interaction; security and privacy; software engineering; managerial and social aspects of computing technology; and statistics.

**Interdisciplinary Studies** programs provide students with opportunities to pursue subject areas which derive from the interaction of different disciplines such as Computer Science and Engineering, Civic and Community Engagement, and Transportation Science.

The **School of Law** has a student body of 341. It welcomed its inaugural class of students in fall 2009 and graduated its first class in May 2012. The School offers the J.D. (Juris Doctor). The curriculum includes traditional areas of legal doctrine taught in an innovative context designed to prepare students for the practice of law in the twenty-first century. The School’s concurrent degree programs (J.D./M.B.A., J.D./M.A., and J.D./Ph.D.) connect UCI’s legal education with the wide range of academic and professional opportunities at a major research university.

The **School of Medicine**, with 595 graduate and medical students, and 693 residents and fellows, is dedicated to advancing medical knowledge and clinical practice through scholarly research, physician education, and high-quality care; nurturing the development of medical students, resident physicians, and scholars in the clinical and basic sciences; and supporting the dissemination of research advances for the benefit of society. The new UC Irvine Douglas Hospital at UC Irvine Medical Center has modern facilities for conducting medical research and training future and practicing physicians, allowing more opportunities for researchers and clinicians to collaborate on patient care. A state-of-the-art Medical Education building opened in February 2010 and houses the latest in technology to advance active, small group learning opportunities.

The **Program in Nursing Science** provides a strong research-based academic and professional program to prepare graduates for basic clinical and advanced practice roles, as well as for educational, administrative, and research positions across the healthcare delivery system, and for faculty positions in academic institutions. The Program has 155 undergraduate and 30 graduate students.

The **Department of Pharmaceutical Sciences**, founded in 2007, offers its 766 students interdisciplinary educational programs integrating concepts from fields as diverse as biology, chemistry, cell and molecular biology, chemical engineering, materials science, pharmaceutics, pharmacology and physiology. Its faculty includes world-renowned scientists encompassing a variety of backgrounds with wide-ranging research programs that cover every facet of pharmaceutical research.

The **School of Physical Sciences** has a student body of 1,954 (1,437 undergraduate and 517 graduate). Researchers in the School are conducting investigations in atmospheric chemistry (including the discovery of the adverse impact of human-made chlorofluorocarbon compounds on the Earth’s ozone layer), biogeochemistry and climate, synthetic chemistry, laser spectroscopy, condensed matter physics, elementary particle physics, plasma physics, and pure and applied mathematics and mathematical physics.

The **Program in Public Health** provides institutional focus for UC Irvine’s academic strengths in various sub-disciplines of public health and facilitates well-grounded education and innovative research in emerging aspects of the field. Under the Program in Public Health, the Department of Population
Health and Disease Prevention advances the collaborative interdisciplinary mission of public health research, education, and translational practice. The Program has 1,128 undergraduate and 38 graduate students.

The School of Social Ecology, a multidisciplinary unit established in 1970, is unique to UCI. The School's central objectives are the application of scientific methods to the analysis and resolution of societal problems, and the development of theory and knowledge pertinent to social, behavioral, environmental, and legal phenomena. Among issues of long-standing interest are crime and justice in society, social influences on human development over the life cycle, urban and community planning, and the effects of the physical environment on health and behavior. There are 3,003 students in the School, including 2,643 undergraduate and 360 graduates.

The School of Social Sciences, with 5,069 students (4,686 undergraduate and 383 graduate), is the largest academic unit at UCI. The faculty, many of whom are nationally recognized, have expertise in a wide range of specific social science topics. Research areas include mathematical modeling of perception and cognitive processes; economic analysis of transportation; examination of the impact of society's political system on its economy; study of social structure and values in different cultures through a rigorous scientific methodology; exploration of authority structures and inequality in society; and globalization and international affairs.

**Academic Goals**

UCI offers programs designed to provide students with a foundation on which to continue developing their intellectual, aesthetic, and moral capacities. Programs and curricula are based on the belief that a student's collective university experience should provide understanding and insight, which are the basis for an intellectual identity and lifelong learning.

An important aspect of UCI's educational approach is the emphasis placed on student involvement in independent study, research, and the creative process as a complement to classroom study. Independent research in laboratories, field study, participation in writing workshops, and in arts productions are normal elements of the UCI experience. In many departments, special programs and courses which involve students in original research and creative activities are integrated into the curriculum.

UCI provides an atmosphere conducive to pursuing creative work and scholarship at all levels, to exploring the accumulated knowledge of humanity, and to developing new knowledge through basic and applied research. Along with these objectives, UCI has a serious commitment to public service. The campus generates research expertise that may be applied to regional and national social issues, and provides humanistic understanding of the problems facing society.

**Academic Structure**

UCI's instruction and research programs focus on fundamental areas of knowledge, and at the same time provide for interdisciplinary and professional study through the Claire Trevor School of the Arts, Francisco J. Ayala School of Biological Sciences, The Paul Merage School of Business, School of Education, The Henry Samueli School of Engineering, School of Humanities, Donald Bren School of Information and Computer Sciences, Interdisciplinary Studies, School of Law, School of Medicine, Program in Nursing Science, Department of Pharmaceutical Sciences, School of Physical Sciences, Program in Public Health, School of Social Ecology, and School of Social Sciences.

The Office of Academic Affairs has responsibility for all programs of instruction and research. Along with the Graduate Division and the Division of Undergraduate Education, Academic Affairs reports directly to the Executive Vice Chancellor/Provost. Matters of educational policy, including approval of programs, courses, and grades, are the responsibility of the Irvine Division of the Academic Senate.

UCI Student Affairs (http://studentaffairs.uci.edu) supports the university's academic mission by enriching the student experience from outreach and orientation all the way through to graduation. Student Affairs offers comprehensive programs and services to advance co-curricular learning, foster student leadership, enhance the quality of student life and promote the general welfare of the campus community.

The Division of Undergraduate Education provides leadership in developing policies and programs for the improvement of undergraduate education in such areas as general education, retention, advising, curricular development, undergraduate scholarship and research activities, international education, academic internship, civic and community engagement, grant proposals, assessment, and improvement of instruction. The Division of Undergraduate Education also administers programs and services affecting undergraduate education that require campus-level attention and coordination and that do not come under the direct authority of the heads of academic units or the Irvine Division of the Academic Senate.

The Graduate Division serves as the campuswide advocate for the advancement of graduate education and oversees all master's and doctoral programs, postdoctoral training programs, and the postbaccalaureate teacher credential program. The Graduate Division has a leadership role with UCI's academic units and provides implementation guidelines and procedures related to university policy as it affects the interconnected aspects of graduate student education, including admissions, student financial support, enrollment and registration, academic standards, requirements for graduate degree programs, student services, and diversity programs.

**Accreditation**

UCI is a member of the Western Association of Schools and Colleges (WASC). The campus is fully accredited by the Senior Commission of WASC. This accreditation requires periodic review in accord with WASC policies and standards. Further information is available at the WASC (http://www.wascsenior.org) website.
In addition, the undergraduate degree program of the Department of Chemistry is accredited by the American Chemical Society; the credential programs of the School of Education are approved by the California Commission on Teacher Credentialing (CCTC); the undergraduate majors in Aerospace Engineering (AE), Biomedical Engineering (BME), Chemical Engineering (CHE), Civil Engineering (CE), Computer Engineering (CPE), Computer Science and Engineering (CSE), Electrical Engineering (EE), Environmental Engineering (EN), Materials Science Engineering (MSE), and Mechanical Engineering (ME) are accredited by the Engineering Accreditation Commission of ABET (http://www.abet.org); http://www.abet.org; Computer Science and Engineering (CSE) is also accredited by the Computing Accreditation Commission of ABET (http://www.computer.org); http://www.computer.org; the undergraduate major in Biomedical Engineering; Premedical (BMEP) is not designed to be accredited, therefore is not accredited by ABET; the M.S. program in Genetic Counseling is accredited by the American Board of Genetic Counseling; The School of Law is fully accredited by the American Bar Association (ABA); The Paul Merage School of Business is accredited by AACSB International—The Association to Advance Collegiate Schools of Business; the M.D. program of the UCI School of Medicine is accredited by the Liaison Committee on Medical Education; the pre-licensure RN program and the nurse practitioner program are approved by the Board of Registered Nursing; the undergraduate and graduate degrees in Nursing Science are accredited by the Commission on Collegiate Nursing Education (CCNE); the Program in Public Health, including the Master of Public Health (M.P.H.), are accredited by the Council of Public Education for Public Health (CEPH); and the Master of Urban and Regional Planning program is accredited by the National Planning Accreditation Board.

Office of Equal Opportunity and Diversity

The Office of Equal Opportunity and Diversity (OEOD) provides consultation services and training programs to the UCI campus and the medical center on the interpretation and application of both UCI policies and Federal and State laws regarding sexual harassment, sexual offense, discrimination, equal opportunity, and diversity. It also develops and monitors UCI's Affirmative Action Plan for staff and faculty as required by Federal regulations.

OEOD investigates and provides assistance to UCI students, faculty, and staff in resolving complaints of discrimination, sexual harassment, and sexual offense. OEOD also offers a variety of workshops on diversity, cross-cultural communication, sexual harassment and sexual offense prevention, and conflict resolution in a diverse workplace/community to promote awareness, create organizational change, and provide support for the university's commitment to diversity.

OEOD is located in 103 Multipurpose Science and Technology Building; telephone (949) 824-5594 (voice), 824-7593 (TDD); e-mail: oeod@uci.edu; or visit the Office of Equal Opportunity and Diversity (http://www.oeod.uci.edu) website.

Refer to the Catalogue’s Appendix (http://catalogue.uci.edu/previouseditions/2014-15/appendix) for UCI’s Nondiscrimination and Sexual Harassment Policy Statements and Sex Offenses and Consensual Relationships Policies.

Office of the University Ombudsman

The Office of the University Ombudsman receives complaints, concerns, or problems that students, faculty, staff, and visitors may encounter on the UC Irvine campus. The office is an informal resource. Users of the office are provided a confidential place to explore options to make informed decisions. When appropriate, the office will initiate an informal intervention with the goal of facilitating or negotiating a resolution that is acceptable to all parties involved.

The Ombudsman acts as an independent, impartial, and confidential problem solver. The office advocates for fairness and equity. If a matter cannot be resolved through the office, the appropriate referral will be made. The Office of the Ombudsman does not replace or substitute for formal grievance, investigative, or appeals processes made available by the university. The office does not have the authority to make decisions or decide policy. However, the office can elevate legitimate matters or concerns to decision makers when appropriate. In addition, the Ombudsman can make recommendations regarding policy review and change as appropriate.

The Office of the Ombudsman also manages the Campus Mediation Program which provides alternative dispute resolution services to the campus and UC Irvine Medical Center communities. The office is located in 205 Multipurpose Science and Technology Building; telephone (949) 824-7256. For more information about the office, visit the Office of the Ombudsman (http://www.ombuds.uci.edu) and the Campus Mediation Program (http://www.mediate.uci.edu) websites.

The Campus Setting

UCI's location combines the cultural and economic resources of an urban area with access to Southern California's spectrum of recreational, scenic, and entertainment venues.

Fifty miles south of Los Angeles, five miles from the Pacific Ocean, and nestled in 1,474 acres of coastal foothills, UCI lies amid rapidly growing residential communities and the dynamic international business environment of Orange County and the surrounding region.

The famed sailing and surfing beaches of Newport, Laguna, and Huntington are a short bike ride from campus, while hiking trails, desert camping, and mountain resorts for snowboarding and skiing are within two-hour's travel distance from Irvine. The campus itself is a natural arboretum of native species, as well as of trees and shrubs from all over the world. Adjacent to the campus, the San Joaquin Marsh serves as a natural classroom or peaceful refuge, with trails for viewing the rich diversity of wildlife.
A full roster of intramural sports and recreation events helps fill the daily fitness needs of students, along with UCI’s Anteater Recreation Center. This 115,000-square-foot, state-of-the-art facility includes a pool, gymnasiums, racquetball courts, weight room, and jogging track. UCI is an NCAA Division I campus that competes in men’s and women’s intercollegiate athletics.

Across Campus Drive, and linked by a pedestrian bridge, an area of shops and restaurants also features a movie theater complex, post office, and other services. Complementing UCI on-campus sports and cultural events throughout the year is the vigorous Orange County arts and entertainment environment. It offers everything from small venues for bands and performers to galleries, museums, the Irvine Barclay Theatre, Orange County Performing Arts Center, and South Coast Repertory. And within a one- to two-hour drive are the metropolitan attractions of Los Angeles and San Diego.

With plenty of land for growth, UCI is building to accommodate greater numbers of students, as well as to provide the most updated classroom and laboratory space. Recent projects include Sue and Bill Gross Hall, with stem cell-focused research, office, clinical and lecture hall space; the Contemporary Arts Center, with studio, theater, and rehearsal areas; the Medical Education building, the high-tech hub of all educational activities for UCI medical students; and luxury student housing complexes Camino del Sol and Puerto del Sol. On the west campus, the 180-acre University Research Park (URP) attracts businesses that want to access the resources of a major research university and form strategic partnerships. URP companies interact with UCI’s academic programs, enhance the region’s reputation as a center for advanced technology, and contribute to an educated workforce.

Due to the high caliber of UCI faculty and scholarship, the campus is home to national organizations including the National Fuel Cell Research Center and is a major site for the nationwide cancer genetics research network. For its range of services and research, UCI’s Chao Family Comprehensive Cancer Center is Orange County’s only cancer facility designated “comprehensive” by the National Cancer Institute. UCI is noted, in fact, for its strengths in cancer and neuroscience research, much of which takes place at the University of California, Irvine Medical Center. Located in the city of Orange, 13 miles to the north, the medical center is the primary teaching and research hospital for the UC Irvine School of Medicine.

Bus transportation makes travel convenient between the campus, medical center, and major housing areas, shopping centers, and recreation locales. In addition, the campus and surrounding communities are designed for bicycle traffic, with trails connecting UCI with student housing and the coast.

Celebrate UCI

One Day. One Campus. Many Options. Come to Celebrate UCI (http://celebrate.uci.edu) on Saturday April 18, 2015. This spring event features an outdoor Festival, Open House and Car Show. Wayzgoose, UCI’s oldest tradition, is a student-run festival in Aldrich Park filled with live entertainment, food, games and rides for UCI and the community. Many offices and services are open or available with information for everyone, especially prospective students. Included are academic program information and sessions; campus, housing and recreation facilities tours; financial aid and admissions information and much more. Events and parking are free. For information and specific times of events, visit the Celebrate UCI (http://celebrate.uci.edu) website.

University Advancement

University Advancement is helping to shape the future of the UC Irvine campus by creating awareness, building relationships and generating financial support for UC Irvine’s mission of teaching, research and public service. It is responsible for all philanthropic fundraising, including the legal and fiduciary responsibilities associated with accepting all charitable donations to UC Irvine, through the University of California, Irvine Foundation. Our success is accomplished through the combined efforts of professional staff, academic leaders and dedicated volunteers. Program areas include community and government relations, office of development, prospect research, gift processing, donor relations, planned giving, corporate and foundation relations, UCI Fund, UCI Medical Center, health advancement, and other research and academic units. Individuals in these areas provide a bridge between the University and the community, thereby promoting a climate of understanding and philanthropic investment. For additional information, contact University Advancement at (949) 824-8696 or visit the University Advancement (http://catalogue.uci.edu/introduction/%20http://www.give.uci.edu/about/advancement) website.

In an era of decreasing state support, UC Irvine relies on private support at a greater level than ever. The Office of Development helps raise charitable donations from individuals, corporations and foundations. UC Irvine’s development program works hand-in-hand with UC Irvine’s schools, research units and the UCI Medical Center to secure philanthropic gifts that support the mission of the University. In 2008, the campus publicly launched its $1 billion “Shaping the Future” campaign for this purpose. For additional information, contact the Office of Development at (949) 824-0503.

The Office of Community and Government Relations is responsible for enhancing public understanding and support of UC Irvine and the University of California at local, state and federal levels. The program works to ensure that the University’s mission, as well as its legislative and budgetary objectives, are given due consideration by elected officials and the general public through strategic advocacy, civic engagement and awareness activities. Community and Government Relations provides leadership for building effective and enduring relationships with community leaders, public policy makers and other members of the public to increase the visibility and prominence of UC Irvine’s research, teaching and service missions. For additional information, contact Community and Government Relations at (949) 824-0061.

The Office of Strategic Planning and Administration is the financial management unit of University Advancement. This office oversees gift processing, strategic planning, human resources and the financial management of the University of California, Irvine Foundation’s assets. For additional information, contact the Strategic Planning and Administration Office at (949) 824-4166.
The Office of Advancement Operations is the operations management unit of University Advancement. This office oversees prospect development, information management, database administration, and donor relations and special events. For additional information, contact the Advancement Operations Office at (949) 824-5408.

UC Irvine Alumni

Located in the newly opened Newkirk Alumni Center on the corner of University Drive and Mesa Road, the UC Irvine Alumni Association is committed to engaging UC Irvine’s more than 150,000 alumni with the campus. It sponsors many key campus events, including the annual UCI Homecoming; Lauds & Laurels, the alumni awards ceremony; Anteater Meetups; networking and career events; cap and gown sales; and the senior barbecue. UC Irvine Alumni members receive a range of access and privileges which include discounts on travel, financial and career services, and more at the general, annual, and lifetime levels.

UC Irvine Alumni also oversees the Student Alumni Association at UCI, a student group that works to connect students to one another, alumni, and the university. The students help organize the UC Irvine Care-a-thon, an annual dance-a-thon that raises money for the neonatal intensive care unit at the UC Irvine Medical Center; Dinners for 12 Anteaters, an event that brings alumni and students together for an evening of dining and networking; and Inside the Alumni Studio, an event where alumni are interviewed by students and share valuable professional advice and personal insights into building success after graduation.

For additional information, call (949) 824-2586 or visit the UC Irvine Alumni Association (http://www.alumni.uci.edu) website.

Strategic Communications

The Office of Strategic Communications advances UC Irvine’s reputation, mission, priorities and values through an integrated communication approach that includes the following:

- **Brand development and management**: Cultivating an emotional connection and loyalty to the university by articulating the institution’s distinctive qualities, encouraging a positive experience, and developing and protecting the university’s identity, marks and graphic assets.
- **Media relations**: Establishing mutually beneficial relationships with members of the media—from internal publications and social networks to production studios and international news organizations—to support the accurate, appropriate and fair use of university information.
- **Marketing**: Developing effective tools and services to convey the university’s message, from advertising and brochures to presentations and events.
- **Publications and digital properties**: Creating magazines, newsletters, websites and other digital content that advance the university’s mission.
- **Visual communication**: Providing photography, videography, graphic design and other visual assets that create a compelling story.
- **Speakers bureau and spokesperson development**: Preparing university experts for interviews, lectures, events and other opportunities.

The office is the university’s storyteller, providing information in a way that’s accurate, credible, engaging and influential. It uses a wide range of platforms to share the university’s story—UC Irvine Magazine, websites and social networks, university news and features in prominent media outlets, advertising and marketing materials, and visual assets such as photography, videography and graphics—all designed to build connections with multiple constituents.

The office also develops communication policies, procedures and standards to ensure a consistent, accurate and appropriate presence throughout the institution and provides counsel, services and support to the university’s schools, programs and units.

Looking ahead, the office will have an integral role in observing the university’s 50th anniversary in 2015. A daylong celebration, a commemorative book and themed academic activities are currently being planned and promoted. Students, faculty and staff will be included in anniversary events.

For more information, call (949) 824-6922 or visit the Strategic Communications (http://www.communications.uci.edu) website.

UCI Libraries

http://www.lib.uci.edu/ ; (949) 824-6836
Lorelei Tanji, University Librarian

Established in 1963 as one of the founding academic units on campus, the UCI Libraries connect users—faculty, researchers, scholars, students, staff, or community members—to information resources, facilitating the creation and sharing of knowledge in all disciplines across campus. The Libraries support the research needs of UCI and the community through the Libraries’ website and at four library facilities: the Langson Library, the Ayala Science Library, and the Libraries Gateway Study Center on the UCI campus, and the Grunigen Medical Library in Orange.

The UCI Libraries’ premier collections include over 3.4 million volumes and 137,000 serial titles in electronic and print formats, and substantial collections of manuscripts and visual materials. Users access these resources via ANTPAC, the Libraries’ online catalog, which offers a wide variety of personalized electronic services such as automatic customized searches and online renewals. MELVYL® Catalog, on the Libraries’ website, connects users to the vast collections of the University of California library system, and the scholarly resources of the world. Expedited interlibrary loans and digital desktop delivery services help facilitate the exchange of valuable research materials between our users and the UC libraries.

The UCI Libraries provide expert in-person research assistance. Online reference services are available 24 hours a day, seven days a week via the UC-wide collaborative system which is linked with reference librarians worldwide. Over 36,000 personalized, one-on-one research consultations were
conducted, and nearly 12,000 students attended library training sessions last year. These sessions develop students’ lifelong learning skills and assist researchers to effectively utilize rapidly changing information resources and technologies. A series of online LibGuides (http://libguides.lib.uci.edu) recommend research resources for various subjects and courses. Support for research via mobile devices is found at http://www.lib.uci.edu/mobile/.

Wireless access and 600 desktop and laptop computers are available for general use in the four library buildings. The Langson Library features a technology-enhanced classroom (Classroom 228) for hands-on learning. The Ayala Science Library features the state-of-the-art Multimedia Resources Center with multimedia production software, video equipment, and computer classrooms. The Grunigen Medical Library provides two computer technology facilities featuring an instructional laboratory and an Information Technology Center. A copy card system is used for photocopies and printing from networked public work stations, personal laptops, and mobile devices in all library buildings.

The Libraries Gateway Study Center, adjacent to the Langson Library, provides comfortable individual and group study areas as well as late-night study hours throughout the academic year.

Reserve Services offers access to both supplemental electronic and print materials selected by the faculty for individual courses.

Langson Library supports research and instruction in the arts, humanities, social sciences, education, and business and management. Assistive technology and study aids for students are supported through UCI’s Disability Services Center.

The Department of Special Collections and Archives in the Langson Library holds non-circulating collections of rare books, archives, manuscripts, photographs, maps, and pamphlets, including the Regional History Collections, emphasizing Orange County; the Southeast Asian Archive; the Critical Theory Archive; the Dance and Performing Arts Collections; the personal papers of distinguished UCI faculty, including Nobel Laureates; and the University Archives.

The Ayala Science Library supports research and instruction in science, medicine, and technology. Nearly 2,000 individual study spaces, faculty and graduate reading rooms, and group study rooms are available.

The Grunigen Medical Library is located at the UCI Medical Center in Orange and serves the clinical and teaching needs of the health sciences programs.

Office of Information Technology

The Office of Information Technology (OIT) provides telephone, network, and computing services to support and enhance instruction, research, and administration at UCI. OIT provides central computing services, computer labs, departmental and research-group support, business application support, and campuswide technical coordination. The campus network infrastructure (including WiFi) maintained by OIT provides connectivity on campus and to the Internet.

ZotPortal (http://portal.uci.edu) brings together campus tools and services into one simple-to-use place. It shows real-time summaries of diverse campus websites, as well as tools and resources needed to get things done online at UCI. Once users log in, they have access to customized news and announcements and a Facebook connector. Student users have access to Housing and Admissions dashboards and tools such as My Courses (which shows the student’s schedule, grades, finals, and books for each quarter) and My Checklist (a task list).

UCI Google Apps (http://www.google.uci.edu) is a collection of services contracted from Google including UCI Gmail and Google Drive. Incoming undergraduate students are given UCI Gmail accounts as their default e-mail service. UCI’s legacy Webmail (http://webmail.uci.edu) is another option.

UCI’s Electronic Educational Environment (EEE) is a campuswide collaboration of the Division of Undergraduate Education (DUE), UCI Libraries, University Extension, University Registrar, and OIT. EEE provides instructional technology training. OIT builds and maintains the EEE (https://eee.uci.edu) website, which offers web-based instructional tools and resources including quizzes, message boards, class websites, and class mailing lists. Most schools conduct official end-of-term instructor evaluations on EEE and quantitative results summaries for many faculty who teach undergraduate courses are available to students via the Eater Evals (https://eaterevals.kee.uci.edu) website.

OIT Classroom Technology Support (http://www.classrooms.uci.edu) (CTS) manages, maintains, and refreshes technology in 133 general assignment classrooms and over 20 other spaces, including computers, laptop cables, video decks, projectors, sound systems, and all associated control & switching equipment. OIT CTS runs a classroom help desk for in-room assistance, questions, comments, or to arrange classroom orientations. For assistance call (949) 824-8833 or e-mail smartclassrooms@uci.edu.

OIT manages computer labs distributed across campus. Lab computers offer many common applications, including Microsoft Office as well as certain mathematical software and statistics packages. Self-service printing is available in many labs. For additional details on Instructional labs, Drop-in labs, Training labs, the lab printing system, Mobile Printing and PC Availability visit the OIT Computer Labs (http://www.oit.uci.edu/computing/labs) website.

OIT provides media services including UCI Replay (http://replay.uci.edu), an audio/screen capture service for instructors, staff, and departments to easily record classes, presentations, or instructional vignettes and the campus presence on iTunes U (http://www.oit.uci.edu/itunesu).

Residential Network Services (http://resnet.uci.edu) is part of OIT Network Operations, providing a range of services to residents including help desk, field support, security, network engineering and the cable TV system.
OIT offers a variety of additional services, detailed on the OIT (http://www.oit.uci.edu) website. The OIT Help Desk is located in the Administrative Module B, Building 423 (parking lot 16). OIT walk-in support is also available 115 Aldrich Hall.

For more information, call (949) 824-2222 or e-mail oit@uci.edu.

UCI Ecological Preserve

The 60-acre UCI Ecological Preserve consists of several small hills and surrounding flatslands bearing remnants of coastal sage scrub flora and associated fauna, including the California gnatcatcher (Federally listed as Threatened) and the coastal cactus wren. The Preserve is located on the campus and is set aside for teaching, research, and use by the campus community. Publications and species lists are available at the Natural Reserves and Environmental Facilities (http://www.bio.uci.edu/research/natural-reserves-and-environmental-facilities) website.

Natural Reserve System

The University of California manages and maintains a system of 38 Reserves that are representative of the State’s habitat and geographic diversity. These serve as outdoor classrooms and laboratories for students, faculty, and staff, and are intended primarily for purposes of education and research. For further information visit the Natural Reserve System (http://nrs.ucop.edu) website.

UCI has primary responsibility for three Reserves: the Burns Piñon Ridge Reserve, the San Joaquin Marsh Reserve, and the Steele Burnand Anza-Borrego Desert Research Center. Additional information is available from the Burns and Marsh Reserves NRS Staff Manager at (949) 824-6031, and from the Anza-Borrego Desert Research Center Manager at dicej@uci.edu.

Burns Piñon Ridge Reserve

The Burns Piñon Ridge Reserve is located near the town of Yucca Valley in San Bernardino County. It is a 306-acre parcel of high-desert habitat representing an ecotone between montane and desert biota, with mixtures of Joshua tree, piñon pine, and juniper woodland. The Reserve has a dormitory and research station, as well as primitive camping facilities, and is used primarily for overnight field trips and research by faculty and students from the Francisco J. Ayala School of Biological Sciences. For further information, visit the UC Natural Reserve System (http://nrs.ucop.edu) website.

San Joaquin Marsh Reserve

The San Joaquin Marsh Reserve, one of the last remaining coastal marshes in Southern California, is a 202-acre wetland adjacent to the UCI campus. The Marsh consists of a series of freshwater ponds and their attendant aquatic flora and fauna, and is especially known for its rich bird life, both resident and migratory. The Reserve also sustains one of the largest Pacific pond turtle populations in Southern California. The Marsh has about 150 acres of cattail wetlands in three large cells, and 11 experimental bulrush-dominated ponds whose water levels can be manipulated for teaching and research purposes. For further information, visit the UC Natural Reserve System (http://nrs.ucop.edu) website.

Steele/Burnand Anza-Borrego Desert Research Center

The Steele/Burnand Anza-Borrego Desert Research Center, adjacent to the town of Borrego Springs, includes approximately 80 acres, with a large historic clubhouse that will serve as home base for researchers and students. Through a cooperative agreement with California State Parks and the Anza-Borrego Foundation, the Reserve will offer access to California’s largest state park. The 615,000-acre Anza-Borrego Desert State Park encompasses native fan palm oases and piñon pine-juniper forests, and is home to the endangered desert bighorn sheep. The Reserve will encourage the study of environmental and ecological problems in the region. For further information, visit the UC Natural Reserve System (http://nrs.ucop.edu) website.

UCI Arboretum and Herbarium (IRVC)

The UCI Arboretum is a botanical garden developed and managed by the Francisco J. Ayala School of Biological Sciences. It contains areas planted with floras adapted to climates similar to those of Southern California and maintains a large collection of plants native to Southern California and Baja California, as well as South African monocots. The Arboretum provides materials and space for research and teaching needs and its collections are also used as an educational resource for the community at large. The UCI Herbarium (http://arboretum.bio.uci.edu/herbarium.cfm) (IRVC) curates ca. 35,000 vascular plant specimens and is a part of the Arboretum. The Arboretum is open to the public 9 a.m. to 3 p.m., Tuesday through Saturday. For additional information, visit the UCI Arboretum (http://arboretum.bio.uci.edu) website or call (949) 824-5833.

Laser Microbeam and Medical Program

The Laser Microbeam and Medical Program (LAMMP) is a Biomedical Technology Research Center supported by the National Institute of Biomedical Imaging and Bioengineering (NIBIB) at the National Institutes of Health. Located within the Beckman Laser Institute and Medical Clinic at UCI, LAMMP is dedicated exclusively to the use of lasers and optics in biology and medicine. LAMMP supports activities in technological research and development, collaborative research, and training/dissemination. LAMMP research and technology development is based on fundamental light-tissue interaction mechanisms. The LAMMP program also emphasizes “translational” research by rapidly moving basic science and technology from “benchtop to bedside.” Additional information is available at the Laser Microbeam and Medical Program (http://lammp.bli.uci.edu) website or from the LAMMP coordinator at (949) 824-5633.
UC Irvine Health

UC Irvine Health is committed to providing the highest quality healthcare to Orange County and surrounding communities.

UC Irvine Medical Center is the county’s only university hospital and features more than 600 specialty and primary care physicians. The medical center offers a full scope of acute- and general-care services including cardiac surgery, cancer, digestive disease, neurosurgery, and trauma. U.S. News & World Report consistently lists UC Irvine among “America’s Best Hospitals,” and since 2001, has bestowed national recognition on its programs in urology, gynecology, geriatrics, cancer, digestive disorders, kidney disease, and ear, nose and throat. It was only the third hospital in California and the first hospital in Orange County to receive Magnet Designation for nursing excellence. It is the county’s only Joint Commission-designated Comprehensive Stroke Center.

Located in the city of Orange, 13 miles from the UC Irvine campus, UC Irvine Medical Center has 415 beds and is the principal clinical facility for the teaching and research programs of the UC Irvine School of Medicine. As part of its focus on family and preventive health, the medical center has additional patient care locations in Anaheim, Irvine, the UC Irvine campus, Costa Mesa, and Santa Ana.

UC Irvine Medical Center houses a 24-hour emergency department and is designated as Orange County’s only Level I trauma center—the most comprehensive for the treatment of life-threatening injuries—and Level II pediatric trauma center. Specialists at UC Irvine Medical Center are available for the expert management of high-risk pregnancies, and critically ill newborns are cared for in the county’s most sophisticated Level III neonatal care unit.

The hospital is also home to the Chao Family Comprehensive Cancer Center, the only facility in Orange County designated as a comprehensive cancer center by the National Cancer Institute. It offers patients a full range of cancer therapies and research programs, including laser and radiation therapy, endoscopic ultrasound, and immunotherapy.

In March 2009, UC Irvine Douglas Hospital opened at UC Irvine Medical Center. It includes modern facilities for conducting the latest medical research and training for future and practicing physicians. The seven-story hospital has 236 beds, 19 operating rooms, and interventional procedure rooms. Private patient rooms emphasize individualized patient care and permit family members to stay overnight.

For additional information or to schedule an appointment, call toll free 1 (877) UCI-DOCS or visit the UC Irvine Health (http://www.ucirvinehealth.org) website.

UCI Center for Occupational and Environmental Health

In 1980 the University established occupational health centers in Northern and Southern California for the purpose of training occupational health professionals, conducting research on occupational health issues, and providing clinical evaluation and services to employers and workers/patients. During the early 1990s, the mandate was expanded to include environmental health issues. The Centers have strong ties to the UC Schools of Medicine, Nursing, and Public Health.

The Irvine Center is comprised of UCI academic faculty and health professionals. Faculty research is concerned with identification of causal association between disease and occupational or environmental exposures with an emphasis on prevention of occupational and environmental disease and injury. The Center’s primary areas are occupational and environmental medicine, toxicology, epidemiology, and environmental health sciences. The Center includes a consulting clinic in Irvine, a specialty clinic at the UC Medical Center, facilities for research and teaching in epidemiology and toxicology, and study space for residents in occupational medicine and graduate students in environmental health sciences. For additional information, call (949) 824-8641 or visit the Center for Occupational and Environmental Health (http://catalogue.uci.edu/introduction/%20http://www.coeh.uci.edu) website.

Additional Facilities

Information about many other UCI research and instructional facilities and programs is available in the academic unit sections and the Office of Research (http://catalogue.uci.edu/previouseditions/2014-15/officereofresearch) section of this Catalogue, as well as at the Office of Research Centers and Institutes (http://www.research.uci.edu/centers) website.

UCI Academic Senate Distinguished Faculty

Barbara Dosher (http://www.socsci.uci.edu/maplab/personal)

Distinguished Faculty Award for Research, 2013-14

UCI Distinguished Professor of Cognitive Sciences

Paul Dourish (http://isr.uci.edu/users/paul-dourish)

Distinguished Mid-Career Faculty Award for Research, 2013-14

Professor of Informatics

Kevork Abazajian (http://www.physics.uci.edu/people/kevork-n-abazajian)

Distinguished Assistant Professor Award for Research, 2013-14

Associate Professor of Physics and Astronomy
Mahtab Jafari (http://www.faculty.uci.edu/profile.cfm?faculty_id=5313)
Distinguished Faculty Award for Teaching, 2013-14
Associate Professor of Pharmaceutical Sciences

Sarah Eichhorn (http://www.math.uci.edu/people/sarah-eichhorn)
Distinguished Assistant Professor Award for Teaching, 2013-14
Lecturer of Mathematics

Henry Pontell (http://socialecology.uci.edu/faculty/pontell)
Daniel G. Aldrich, Jr. Distinguished University Service Award, 2013-14
Professor of Criminology, Law and Society

John Dombrink (http://socialecology.uci.edu/faculty/jddombri)
Distinguished Mid-Career Faculty Award for Service, 2013-14
Professor of Criminology, Law and Society

More information about the Academic Senate Distinguished Faculty is available at the Academic Senate (http://www.senate.uci.edu) website.