Humanities Language Learning Program

http://www.humanities.uci.edu/hllp/
Cynthia L. Claxton, Director

The learning of languages other than English is a crucial component of humanistic inquiry and essential to fostering global literacy in students and to internationalizing the University of California, Irvine. The mission of the Humanities Language Learning Program (HLLP) is to support the learning and teaching of languages other than English on the UC Irvine campus, provide instruction in languages not associated with undergraduate or graduate degree programs, foster intellectual and pedagogical connections between the fields of applied linguistics and the humanities, and provide local and national leadership in raising the profile and prominence of language learning as part of a university education in a rapidly changing, globally interconnected world.

The following languages are offered through the HLLP: Arabic, Persian, Hebrew, and Vietnamese. Students who would like to enroll in a HLLP language class should complete a language background questionnaire. This questionnaire is available on the HLLP Language Placement Information (http://www.humanities.uci.edu/hllp/placement_table.php) website and should be submitted online. Students with previous exposure to Arabic, Hebrew, Persian, or Vietnamese may also need to take a placement test. These tests are administered by the UCI Academic Testing Center. Information about the testing schedule and test registration may be found on the Testing Center (http://www.testingcenter.uci.edu) website. Send any questions about placement to HLLP Director Cynthia Claxton (cynthia.claxton@uci.edu).

See Language Other Than English Placement and Progression.

Humanities Language Learning Program Peer-to-Peer Language Mentor Program

The HLLP Peer-to-Peer Language Mentor Program is designed both as a supplement to more formal language learning within the classroom and as a means for students not enrolled in language classes to maintain their language skills. Each language mentor will be paired with one to three mentees. Mentor and mentee(s) will meet for at least one hour each week and will engage in various activities conducted in the target language. These activities may include (but are not limited to) conversations in the target language; watching a film, television show, or news program in the target language; cooking a meal or snack that is typical of the culture of the target language; attending an appropriate cultural event, museum exhibition, or performance; producing a creative work (including dance) that is appropriate to the target culture; presentation of specialized vocabulary by the mentor (e.g., medical vocabulary); listening to music of the target culture; going to an ethnic grocery store or restaurant, etc. All conversation revolving around these activities should be in the target language to the greatest degree possible. Both the mentor and the mentee(s) will keep a journal and will reflect on each week’s meeting and activities. Mentor and mentee(s) will also be required to attend two whole group meetings each quarter, one at the beginning of the quarter and one at the end.

Students must submit an application in order to participate in the program and the applications will be evaluated by the faculty of the Humanities Language Learning Program. Once chosen, mentors and mentees will be instructed to enroll in a 1 unit P/NP class corresponding to their language and level of participation.

Selection Requirements for Mentors (Arabic10A, Hebrew 10A, Persian 10A, Vietnamese 10A):

• High-Intermediate to Advanced-level language skills (particularly oral language skills) in target language
• Sophomore to senior standing
• 2.7 (B-) G.P.A.
• Sincere interest in fostering the development of language skills of mentee(s)
• Leadership skills
• Active participation in planning of weekly activities
• Ability to meet with mentee(s) on a weekly basis and to attend whole group meetings

Selection Requirements for Mentees (Arabic 10B, Hebrew 10B, Persian 10B, Vietnamese 10B):

• Enrollment in an HLLP language is desirable, but not required
• Freshman to senior standing
• Commitment to improving speaking skills in target language
• Active participation in weekly activities
• Ability to meet with mentor on a weekly basis and to attend whole group meetings
Arabic Courses

ARABIC 1A. Fundamentals of Arabic. 5 Units.
Designed for students with little or no exposure to Arabic. Using real world texts, provides a firm foundation in the orthography, grammar, syntax, and vocabulary of Modern Standard Arabic. Introduces students to Arab world cultures. Course may be offered online.

Prerequisite: Placement into ARABIC 1A.

Overlaps with ARABIC S1AB.

Restriction: ARABIC 1A and ARABIC S1AB may not be taken for full credit.

ARABIC 1B. Fundamentals of Arabic. 5 Units.
Designed for students with little or no exposure to Arabic. Using real world texts, provides a firm foundation in the orthography, grammar, syntax, and vocabulary of Modern Standard Arabic. Introduces students to Arab world cultures. Course may be offered online.

Prerequisite: ARABIC 1A or placement into ARABIC 1B. ARABIC 1A with a grade of C or better.

Overlaps with ARABIC S1AB, ARABIC S1BC.

Restriction: ARABIC 1B and ARABIC S1AB and ARABIC S1BC may not be taken for full credit.

ARABIC 1C. Fundamentals of Arabic. 5 Units.
Designed for students with little or no exposure to Arabic. Using real world texts, provides a firm foundation in the orthography, grammar, syntax, and vocabulary of Modern Standard Arabic. Introduces students to Arab world cultures.

Prerequisite: ARABIC 1B or ARABIC S1AB or placement into ARABIC 1C. ARABIC 1B with a grade of C or better. ARABIC S1AB with a grade of C or better.

Overlaps with ARABIC S1BC.

Restriction: ARABIC 1C and ARABIC S1BC may not be taken for full credit.

ARABIC S1AB. Introductory Arabic. 7.5 Units.
First half of first-year Arabic. Designed for students with little or no exposure to Arabic. Provides students with firm foundation in orthography, grammar, syntax, and vocabulary of written and spoken Modern Standard Arabic. Course may be offered online.

Prerequisite: Placement in ARABIC 1A or ARABIC S1AB.

Overlaps with ARABIC 1A, ARABIC 1B.

Restriction: ARABIC S1AB and ARABIC 1A and ARABIC 1B may not be taken for full credit.

ARABIC S1BC. Introductory Arabic. 7.5 Units.
Second half of first-year Arabic. Continuation of S1AB, or for students with limited exposure to Arabic. Provide firm foundation in orthography, grammar, syntax, and vocabulary of written and spoken Modern Standard Arabic. Course may be offered online.

Prerequisite: ARABIC 1B or ARABIC S1AB or placement into ARABIC 1B or ARABIC 1C. ARABIC 1B with a grade of C or better. ARABIC S1AB with a grade of C or better.

Overlaps with ARABIC 1B, ARABIC 1C.

Restriction: ARABIC S1BC and ARABIC 1B and ARABIC 1C may not be taken for full credit.

ARABIC 2A. Intermediate Arabic Language and Culture. 4 Units.
Designed for students to advance their Arabic language skills to intermediate level. Students will develop their understanding of grammar and syntax to a more sophisticated level. Facilitates intermediate-level reading, writing, and speaking skills. Fosters college-level cultural literacy.

Prerequisite: ARABIC 1C or ARABIC S1BC or placement into ARABIC 2A. ARABIC 1C with a grade of C or better. ARABIC S1BC with a grade of C or better.

Restriction: School of Humanities and International Studies majors have first consideration for enrollment.
ARABIC 2B. Intermediate Arabic Language and Culture. 4 Units.
Designed for students to advance their Arabic language skills to intermediate level. Students will develop their understanding of grammar and syntax to a more sophisticated level. Facilitates intermediate-level reading, writing, and speaking skills. Fosters college-level cultural literacy.

Prerequisite: ARABIC 2A or placement into ARABIC 2B. ARABIC 2A with a grade of C or better.

Restriction: School of Humanities and International Studies majors have first consideration for enrollment.

(VIII)

ARABIC 2C. Intermediate Arabic Language and Culture. 4 Units.
Designed for students to advance their Arabic language skills to intermediate level. Students will develop their understanding of grammar and syntax to a more sophisticated level. Facilitates intermediate-level reading, writing, and speaking skills. Fosters college-level cultural literacy.

Prerequisite: ARABIC 2B or placement into ARABIC 2C. ARABIC 2B with a grade of C or better.

Restriction: School of Humanities and International Studies majors have first consideration for enrollment.

(VIII)

ARABIC 10A. Arabic Peer-to-Peer Language Mentor Program. 1 Unit.
Peer-to-Peer Language Mentor Program in which student mentors work with student mentees to increase the language skills of both participants. One hour weekly meetings. ARABIC 10A is for language mentors.

Grading Option: Pass/no pass only.

Repeatability: May be taken for credit 4 times.

ARABIC 10B. Arabic Peer-to-Peer Language Mentor Program. 1 Unit.
Peer-to-Peer Language Mentor Program in which student mentors work with student mentees to increase the language skills of both participants. One hour weekly meetings. ARABIC 10B is for language mentees.

Grading Option: Pass/no pass only.

Repeatability: May be taken for credit 4 times.

ARABIC 150. Modern Arabic Literature in Translation. 4 Units.
In English. Major works in Arabic literature and culture in context.

Repeatability: Unlimited as topics vary.

ARABIC 199. Independent Study. 4 Units.
Research paper required.

Repeatability: May be repeated for credit unlimited times.

Hebrew Courses

HEBREW 1A. Fundamentals of Hebrew. 5 Units.
Designed for students with little or no exposure to Hebrew. Introduction to modern Israeli Hebrew. Students learn the writing system and basics of grammar via latest pedagogical materials and real-world texts. Topics in Jewish culture and Biblical Hebrew are included.

Prerequisite: Placement into HEBREW 1A.

HEBREW 1B. Fundamentals of Hebrew. 5 Units.
Designed for students with little or no exposure to Hebrew. Introduction to modern Israeli Hebrew. Students learn the writing system and basics of grammar via latest pedagogical materials and real-world texts. Topics in Jewish culture and Biblical Hebrew are included.

Prerequisite: HEBREW 1A or placement into HEBREW 1B. HEBREW 1A with a grade of C or better.

HEBREW 1C. Fundamentals of Hebrew. 5 Units.
Designed for students with little or no exposure to Hebrew. Introduction to modern Israeli Hebrew. Students learn the writing system and basics of grammar via latest pedagogical materials and real-world texts. Topics in Jewish culture and Biblical Hebrew are included.

Prerequisite: HEBREW 1B or placement into HEBREW 1C. HEBREW 1B with a grade of C or better.

(VI)
HEBREW 2A. Intermediate Hebrew. 4 Units.
Designed for students to advance their Hebrew language skills from introductory to intermediate level. Emphasizes development of meaningful communicative skills and critical study of Hebrew culture. Students develop reading, writing, speaking, listening, grammatical, and cultural skills.
Prerequisite: HEBREW 1C. HEBREW 1C with a grade of C or better.
Restriction: School of Humanities and International Studies majors have first consideration for enrollment.
(VIII)

HEBREW 2B. Intermediate Hebrew. 4 Units.
Designed for students to advance their Hebrew language skills from introductory to intermediate level. Emphasizes development of meaningful communicative skills and critical study of Hebrew culture. Students develop reading, writing, speaking, listening, grammatical, and cultural skills.
Prerequisite: HEBREW 2A. HEBREW 2A with a grade of C or better.
Restriction: School of Humanities and International Studies majors have first consideration for enrollment.
(VIII)

HEBREW 2C. Intermediate Hebrew. 4 Units.
Designed for students to advance their Hebrew language skills from introductory to intermediate level. Emphasizes development of meaningful communicative skills and critical study of Hebrew culture. Students develop reading, writing, speaking, listening, grammatical, and cultural skills.
Prerequisite: HEBREW 2B. HEBREW 2B with a grade or C or better.
Restriction: School of Humanities and International Studies majors have first consideration for enrollment.
(VIII)

HEBREW 10A. Hebrew Peer-to-Peer Language Mentor Program. 1 Unit.
Peer-to-Peer Language Mentor Program in which student mentors work with student mentees to increase the language skills of both participants. One hour weekly meetings. HEBREW 10A is for language mentors.
Grading Option: Pass/no pass only.
Repeatability: May be taken for credit 4 times.

HEBREW 10B. Hebrew Peer-to-Peer Language Mentor Program. 1 Unit.
Peer-to-Peer Language Mentor Program in which student mentors work with student mentees to increase the language skills of both participants. One hour weekly meetings. HEBREW 10B is for language mentors.
Grading Option: Pass/no pass only.
Repeatability: May be taken for credit 4 times.

HEBREW 50. Hebrew and Israeli Culture. 4 Units.
Examination of subjects relevant to the culture of Israel and Judaism in their historical and modern day contexts through the study of film, literature, religious texts, artistic representations, etc.
(IV, VIII)

HEBREW 199. Independent Study. 4 Units.
Research paper required.
Repeatability: May be repeated for credit unlimited times.

Persian Courses
PERSIAN 1A. Fundamentals in Persian. 5 Units.
Designed for students with little or no exposure to Persian. Students learn the modern writing system and grammar of Persian. Facilitates basic reading, writing, and speaking skills and fosters college-level literacy in Persian culture.
Prerequisite: Placement into PERSIAN 1A.
Overlaps with PERSIAN S1AB.
Restriction: PERSIAN 1A and PERSIAN S1AB may not be taken for full credit.
PERSIAN 1B. Fundamentals in Persian. 5 Units.
Designed for students with little or no exposure to Persian. Students learn the modern writing system and grammar of Persian. Facilitates basic reading, writing, and speaking skills and fosters college-level literacy in Persian culture.

Prerequisite: PERSIAN 1A or placement into PERSIAN 1B. PERSIAN 1A with a grade of C or better.

Overlaps with PERSIAN S1AB, PERSIAN S1BC.

Restriction: PERSIAN 1B and PERSIAN S1AB and PERSIAN S1BC may not be taken for full credit.

PERSIAN 1C. Fundamentals in Persian. 5 Units.
Designed for students with little or no exposure to Persian. Students learn the modern writing system and grammar of Persian. Facilitates basic reading, writing, and speaking skills and fosters college-level literacy in Persian culture.

Prerequisite: PERSIAN 1B or PERSIAN S1AB or placement in PERSIAN 1C. PERSIAN 1B with a grade of C or better. PERSIAN S1AB with a grade of C or better.

Overlaps with PERSIAN S1BC.

Restriction: PERSIAN 1C and PERSIAN S1BC may not be taken for full credit.

(VI)

PERSIAN S1AB. Fundamentals of Persian. 7.5 Units.
First half of first-year Persian. Designed for students with little or no exposure to Persian. Students learn the modern writing system and grammar of Persian. Facilitates basic reading, writing, and speaking skills. Fosters college-level literacy in Persian culture.

Prerequisite: Placement into PERSIAN S1AB.

Overlaps with PERSIAN 1A, PERSIAN 1B.

Restriction: PERSIAN S1AB and PERSIAN 1A and PERSIAN 1B may not be taken for full credit.

PERSIAN S1BC. Fundamentals of Persian. 7.5 Units.
Second half of first-year Persian. Continuation of S1AB, or for students with limited exposure to Persian. Students learn the modern writing system and grammar of Persian. Facilitates basic reading, writing, and speaking skills. Fosters college-level literacy in Persian culture.

Prerequisite: PERSIAN S1AB or PERSIAN 1B or placement into PERSIAN S1BC. PERSIAN S1AB with a grade of C or better. PERSIAN 1B with a grade of C or better.

Overlaps with PERSIAN 1B, PERSIAN 1C.

Restriction: PERSIAN S1BC and PERSIAN 1B and PERSIAN 1C may not be taken for full credit.

(VI)

PERSIAN 2A. Intermediate Persian. 4 Units.
Designed for students to advance their Persian language skills from introductory to intermediate level. Student will advance their understanding of grammar and syntax. Facilitates intermediate-level reading, writing, and speaking skills. Fosters college-level cultural literacy.

Prerequisite: PERSIAN 1C or PERSIAN S1BC or placement into PERSIAN 2A. PERSIAN 1C with a grade of C or better. PERSIAN S1BC with a grade of C or better.

Restriction: School of Humanities and International Studies majors have first consideration for enrollment.

(VIII)

PERSIAN 2B. Intermediate Persian. 4 Units.
Designed for students to advance their Persian language skills from introductory to intermediate level. Students will advance their understanding of grammar and syntax. Facilitates intermediate-level reading, writing, and speaking skills. Fosters college-level cultural literacy.

Prerequisite: PERSIAN 2A or placement into PERSIAN 2B. PERSIAN 2A with a grade of C or better.

Restriction: School of Humanities and International Studies majors have first consideration for enrollment.

(VIII)
PERSIAN 2C. Intermediate Persian. 4 Units.
Designed for students to advance their Persian language skills from introductory to intermediate level. Students will advance their understanding of grammar and syntax. Facilitates intermediate-level reading, writing, and speaking skills. Fosters college-level cultural literacy.

Prerequisite: PERSIAN 2B or placement in PERSIAN 2C. PERSIAN 2B with a grade of C or better.

Restriction: School of Humanities and International Studies majors have first consideration for enrollment.

(VIII)

PERSIAN 3A. Advanced Persian. 4 Units.
Students improve Persian language skills and grammatical knowledge. Explores tenth- to twentieth-century Persian poetry and prose (e.g., Rudaki, Ferdowsi, Bahar, Nima Yushij).

Prerequisite: PERSIAN 2C. PERSIAN 2C with a grade of C or better.

(VIII)

PERSIAN 3B. Advanced Persian. 4 Units.
Students improve their Persian language skills and grammatical knowledge. Explores tenth- to twentieth-century Persian poetry and prose (e.g., Rudaki, Ferdowsi, Bahar, Nima Yushij).

Prerequisite: PERSIAN 3A. PERSIAN 3A with a grade of C or better.

(VIII)

PERSIAN 10A. Persian Peer-to-Peer Language Mentor Program. 1 Unit.
Peer-to-Peer Language Mentor Program in which student mentors work with student mentees to increase the language skills of both participants. One hour weekly meetings. PERSIAN 10A is for language mentors.

Grading Option: Pass/no pass only.

Repeatability: May be taken for credit 4 times.

PERSIAN 10B. Persian Peer-to-Peer Language Mentor Program. 1 Unit.
Peer-to-Peer Language Mentor Program in which student mentors work with student mentees to increase the language skills of both participants. One hour weekly meetings. PERSIAN 10B is for language mentees.

Grading Option: Pass/no pass only.

Repeatability: May be taken for credit 4 times.

PERSIAN 50. Persian Culture. 4 Units.
Study of varied topics in Persian culture, area studies, and society, both in the present and in historical perspective. Topics are not normally repeated for a two-year period.

Repeatability: Unlimited as topics vary.

(IV, VIII)

Vietnamese Courses

VIETMSE 1A. Fundamentals of Vietnamese. 5 Units.
Designed for students with little or no exposure to Vietnamese. Natural approach with emphasis on four fundamental skills of listening, speaking, reading, and writing. Conducted in Vietnamese.

Prerequisite: Placement into VIETMSE 1A.

Overlaps with VIETMSE S1AB.

Restriction: VIETMSE 1A and VIETMSE S1AB may not be taken for full credit.
VIETMSE 1B. Fundamentals of Vietnamese. 5 Units.
Designed for students with little or no exposure to Vietnamese. Natural approach with emphasis on four fundamental skills of listening, speaking, reading, and writing. Conducted in Vietnamese.

Prerequisite: VIETMSE 1A or placement in VIETMSE 1B. VIETMSE 1A with a grade of C or better.

Overlaps with VIETMSE S1AB, VIETMSE S1BC.

Restriction: VIETMSE 1B and VIETMSE S1AB and VIETMSE S1BC may not be taken for full credit.

VIETMSE 1C. Fundamentals of Vietnamese. 5 Units.
Designed for students with little or no exposure to Vietnamese. Natural approach with emphasis on four fundamental skills of listening, speaking, reading, and writing. Conducted in Vietnamese.

Prerequisite: VIETMSE 1B or VIETMSE S1AB or placement in VIETMSE 1C. VIETMSE 1B with a grade of C or better. VIETMSE S1AB with a grade of C or better.

Overlaps with VIETMSE S1BC.

Restriction: VIETMSE 1C and VIETMSE S1BC may not both be taken for credit.

(VI)

VIETMSE S1AB. Fundamentals. 7.5 Units.
First half of first-year Vietnamese. Designed for students with little or no exposure to Vietnamese. Emphasis is on mastery of the basic language skills of understanding, speaking, reading, and writing.

Overlaps with VIETMSE 1A, VIETMSE 1B.

Restriction: VIETMSE S1AB and VIETMSE 1A and VIETMSE 1B may not be taken for full credit.

VIETMSE S1BC. Fundamentals. 7.5 Units.
Second half of first-year Vietnamese. Designed for students with little or no exposure to Vietnamese. Emphasis is on mastery of the basic language skills of understanding, speaking, reading, and writing.

Prerequisite: VIETMSE S1AB or VIETMSE 1B or placement into VIETMSE 1B or VIETMSE 1C. VIETMSE 1B with a grade of C or better. VIETMSE S1AB with a grade of C or better.

Restriction: VIETMSE S1BC and VIETMSE 1B and VIETMSE 1C may not be taken for full credit.

(VI)

VIETMSE 2A. Intermediate Vietnamese. 4 Units.
Designed for students to advance their Vietnamese language skills from introductory to intermediate level. Designed to develop writing and reading skills and communicative skills in authentic situations. Students are introduced to aspects of Vietnamese culture relating to lesson topics.

Prerequisite: VIETMSE 1C or VIETMSE S1BC or placement into VIETMSE 2A. VIETMSE 1C with a grade of C or better. VIETMSE S1BC with a grade of C or better.

Restriction: School of Humanities and International Studies majors have first consideration for enrollment.

(VIII)

VIETMSE 2B. Intermediate Vietnamese. 4 Units.
Designed for students to advance their Vietnamese language skills from introductory to intermediate level. Designed to develop writing and reading skills and communicative skills in authentic situations. Students are introduced to aspects of Vietnamese culture relating to lesson topics.

Prerequisite: VIETMSE 2A or placement into VIETMSE 2B. VIETMSE 2A with a grade of C or better.

Restriction: School of Humanities and International Studies majors have first consideration for enrollment.

(VIII)
VIETMSE 2C. Intermediate Vietnamese. 4 Units.
Designed for students to advance their Vietnamese language skills from introductory to intermediate level. Designed to develop writing and reading skills and communicative skills in authentic situations. Students are introduced to aspects of Vietnamese culture relating to lesson topics.

Prerequisite: VIETMSE 2B or placement into VIETMSE 2C. VIETMSE 2B with a grade of C or better.

Restriction: School of Humanities and International Studies majors have first consideration for enrollment.

(VIII)

VIETMSE 10A. Vietnamese Peer-to-Peer Language Mentor Program. 1 Unit.
Peer-to-Peer Language Mentor Program in which student mentors work with student mentees to increase the language skills of both participants. One hour weekly meetings. VIETMSE 10A is for language mentors.

Grading Option: Pass/no pass only.

Repeatability: May be taken for credit 4 times.

VIETMSE 10B. Vietnamese Peer-to-Peer Language Mentor Program. 1 Unit.
Peer-to-Peer Language Mentor Program in which student mentors work with student mentees to increase the language skills of both participants. One hour weekly meetings. VIETMSE 10B is for language mentees.

Grading Option: Pass/no pass only.

Repeatability: May be taken for credit 4 times.

VIETMSE 150. Vietnamese Literature and Culture in Translation. 4 Units.
Major works in Vietnamese literature and culture in context.

Repeatability: Unlimited as topics vary.