Special Programs

This section includes a variety of special programs that are available through the School of Humanities. Click on the tabs above for information about each program.

Click here for the list of Courses in Humanities (http://catalogue.uci.edu/previouseditions/2014-15/schoolofhumanities/#courseinventory).

Minor in Humanities and Law

85 Humanities Instructional Building; 949-824-6525
http://www.humanities.uci.edu/humlaw/
Jeffrey Helmreich, Director

The minor in Humanities and Law is comprised of courses in the School of Humanities that UCI graduates have found to be useful in developing skills and knowledge that prepare them for law-related careers. One set of courses develops skills in critical reading, writing, and analysis that are necessary in dealing with legal issues. Another set presents theoretical and analytical perspectives on ethical, political, and social issues relevant to the law. A final set focuses on specific legal issues from a humanistic perspective. Lower-division requirements primarily develop foundational skills in the first set, whereas upper-division requirements build on these skills by addressing the concerns from the other sets. The minor does not include how-to courses on particular legal practices.

Requirements for the Minor

A. Complete:

<table>
<thead>
<tr>
<th>PHILOS 2</th>
<th>Puzzles and Paradoxes</th>
</tr>
</thead>
</table>

or

<table>
<thead>
<tr>
<th>PHILOS 29</th>
<th>Critical Reasoning</th>
</tr>
</thead>
</table>

B. Select one of the following groups of courses:

Group 1

<table>
<thead>
<tr>
<th>HUMAN 1A- 1AS- 1B- 1BS- 1C- 1CS</th>
<th>Humanities Core Lecture and Humanities Core Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>and Humanities Core Lecture and Humanities Core Writing</td>
</tr>
<tr>
<td></td>
<td>and Humanities Core Writing and Humanities Core Writing</td>
</tr>
</tbody>
</table>

and one of the following courses if not used for the Humanities Core Alternative:

<table>
<thead>
<tr>
<th>PHILOS 4</th>
<th>Introduction to Ethics</th>
</tr>
</thead>
<tbody>
<tr>
<td>or PHILOS 5</td>
<td>Contemporary Moral Problems</td>
</tr>
<tr>
<td>or PHILOS 9</td>
<td>Feminist Moral and Political Philosophy</td>
</tr>
</tbody>
</table>

Group 2

<table>
<thead>
<tr>
<th>PHILOS 1</th>
<th>Introduction to Philosophy</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHILOS 4</td>
<td>Introduction to Ethics</td>
</tr>
<tr>
<td>PHILOS 5</td>
<td>Contemporary Moral Problems</td>
</tr>
<tr>
<td>or PHILOS 9</td>
<td>Feminist Moral and Political Philosophy</td>
</tr>
</tbody>
</table>

plus select one of the following:

| PHILOS 9 | Feminist Moral and Political Philosophy |
| PHILOS 10 | History of Ancient Philosophy |
| PHILOS 11 | History of Medieval Philosophy |
| PHILOS 12 | History of Modern Philosophy |
| PHILOS 13 | History of Contemporary Philosophy |

C. Six courses from among a list of quarterly approved courses, at least one each from philosophy, history, and literature or classics.

1 The Humanities Core Alternative is also an option. Visit the School of Humanities Undergraduate Study (http://www.humanities.uci.edu/undergrad/current/school_req1.php) website for additional information.

2 PHILOS 9 can be selected if not used above.

3 Consult the Humanities and Law (http://www.humanities.uci.edu/humlaw) website for currently approved courses.
Students considering a career in law are strongly encouraged to take advantage of other law-related courses offered across the campus and of extracurricular activities such as the Pre-Law Society.

**Residence Requirement for the Minor:** Four upper-division courses required for the minor must be successfully completed at UCI. Two of the four may be taken through the UC Education Abroad Program, provided course content is approved in advance by the appropriate department chair.

### Interdisciplinary Minor in Asian Studies

http://www.humanities.uci.edu/asianstudies/

Dorothy J. Solinger, **Co-Director, School of Social Sciences**
dorjsoli@uci.edu

Qitao Guo, **Co-Director, School of Humanities**
guoq@uci.edu

The countries and cultures of Asia are significant participants in the world community. They present compellingly different models for social organization, historical development, and cultural commitments. The many countries of this large and complex region provide challenges and opportunities whether one plans to be a scholar, a business person, or a diplomat. The minor in Asian Studies draws upon the expertise of faculty throughout UCI to create opportunities for students to explore Asian topics in a variety of fields, to develop advanced language skills, and to acquire a broader perspective as they apply the disciplinary training of their major field to effective and informed studies of Asian subjects. The minor is open to all UCI students.

### Requirements for the Minor

Students choose one country and language of specialization. At the present the Asian Studies minor focuses on China, Japan, or Korea.

Requirements for the minor are met by taking eight courses (of which no more than four may be lower-division) as specified below.

**A.** Select one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HISTORY 170D</td>
<td>Premodern East Asia</td>
</tr>
<tr>
<td>HISTORY 170E</td>
<td>East Asia: 1600-1895</td>
</tr>
<tr>
<td>HISTORY 170F</td>
<td>East Asia Since 1895</td>
</tr>
</tbody>
</table>

**B.** Three quarters of course work in one Asian language of specialization beyond the first-year level. Approved courses are:

1. **Second-, third-, or fourth-year language:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHINESE 2DA- 2DB- 2DC</td>
<td>Intermediate Mandarin Chinese - Dialect Background Track and Intermediate Mandarin Chinese - Dialect Background Track</td>
</tr>
<tr>
<td>CHINESE 2MA- 2MB- 2MC</td>
<td>Intermediate Mandarin Chinese - Mandarin Background Track and Intermediate Mandarin Chinese - Mandarin Background Track</td>
</tr>
<tr>
<td>CHINESE 3A- 3B- 3C</td>
<td>Advanced Mandarin Chinese and Advanced Mandarin Chinese</td>
</tr>
<tr>
<td>JAPANSE 3A- 3B- 3C</td>
<td>Advanced Japanese and Advanced Japanese</td>
</tr>
<tr>
<td>JAPANSE 101A- 101B- 101C</td>
<td>Fourth Year Japanese and Fourth Year Japanese</td>
</tr>
</tbody>
</table>
KOREAN 2KA- 2KB- 2KC  
Intermediate Korean for Students with a Previous Background in Korean and Intermediate Korean for Students with a Previous Background in Korean and Intermediate Korean for Students with a Previous Background in Korean

KOREAN 3A- 3B- 3C  
Advanced Korean and Advanced Korean and Advanced Korean

KOREAN 101A- 101B- 101C  
Fourth Year Korean and Fourth Year Korean and Fourth Year Korean

Other sequences in Asian languages as available.

2. Either Classical Chinese or Classical Japanese:

CHINESE 100A- 100B- 100C  
Classical Chinese and Classical Chinese and Classical Chinese

JAPANSE 100A- 100B  
Classical Japanese and Classical Japanese (plus a third quarter of Japanese language study)

3. Literature courses taught in the original language:  

CHINESE 115  
Chinese Literature: Advanced Texts

JAPANSE 115  
Japanese Literature: Advanced Texts

KOREAN 115  
Korean Literature: Advanced Texts

Or graduate seminars

C. Four additional courses selected from an approved list.  

1. At least two of these courses must be taken in one (or more) department(s) other than the student’s major department.

2. The courses must cover at least two different Asian countries, one of which is the country of language specialization.

3. No more than two of the courses may be lower-division (and only one may be lower-division if any combination of second- or third-year East Asian language is used for the language required above).

1 Students may petition to substitute other History courses that focus on Asia.

2 These courses require placement examinations given by the Academic Testing Center. Students who, for example, place out of CHINESE 2B would then take CHINESE 2C, CHINESE 3A-CHINESE 3B to meet the requirement.

3 These courses have a prerequisite of completion of the fourth-year language sequence or its equivalent.

4 Available at the Asian Studies Minor (http://www.humanities.uci.edu/asianstudies) website.

NOTE: A maximum overlap of two courses is permitted between this minor and a student’s major.

Residence Requirement for the Minor: Four upper-division (or graduate) courses must be successfully completed at UCI. Two of the four may be taken through the UC Education Abroad Program, provided course content is approved in advance by the appropriate department chair.

Interdisciplinary Minor in Jewish Studies

400 Murray Krieger Hall; 949-824-6735  
http://www.humanities.uci.edu/jewishstudies/  
Matthias Lehmann, Director

The minor in Jewish Studies is an interdisciplinary program which introduces students to the many facets of Jewish cultures through the study of the history, philosophy, art, literature, languages, and social and political institutions of Jews from ancient to modern times. The minor provides students with grounding in areas of fundamental importance to the Humanities and Social Sciences, supporting and enriching the students’ majors. The minor may be taken in tandem with any major and prepares students for graduate programs in Jewish Studies. The interdisciplinary approach of Jewish studies exposes students to a wide range of disciplines, and like other established liberal arts fields, provides a foundation for pursuing a range of careers.

Requirements for the Minor

A. Complete:

HISTORY 18A  
Introduction to Jewish Cultures

B. Select at least four upper-division courses from the approved list on the Jewish Studies Web site.  

C. Select three additional courses from the approved list on the Jewish Studies Web site, and which may include:


Special Programs

<table>
<thead>
<tr>
<th>HEBREW 1A- 1B- 1C</th>
<th>Fundamentals of Hebrew and Fundamentals of Hebrew and Fundamentals of Hebrew</th>
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</thead>
<tbody>
<tr>
<td>REL STD 5A</td>
<td>World Religions I</td>
</tr>
</tbody>
</table>

1 Students should consult the Jewish Studies (http://www.humanities.uci.edu/jewishstudies) website. With the approval of the Director, other relevant courses may satisfy the requirements for the minor.

Residence Requirement for the Minor: At least four upper-division courses required for the minor must be completed successfully at UCI. By petition, two of the four may be taken through the UC Education Abroad Program, providing course content is approved in advance by the appropriate department chair.

Interdisciplinary Minor in Latin American Studies

322 Humanities Hall; 949-824-6901
http://www.humanities.uci.edu/latinamericanstudies/

Latin America is a complex cultural and historical region created by Spanish and Portuguese colonization in the New World and which encompasses territories and peoples from the southernmost tip of South America to the Caribbean Islands and the United States. As an area born out of a series of conquests, migrations, contacts, and conflicts, it is transcultural, multi-lingual, and multi-ethnic. It has been a vital part of the formation of the modern world even as it has continued to function as a source for the expression of economic, political, and cultural alternatives to dominant Western formations. The minor provides deeper knowledge and expertise in this region for students interested in a variety of careers. It complements the disciplinary training of a students’ major field by asking that students engage with Latin America through a variety of disciplines and by working with faculty across different schools at UCI.

Requirements for the Minor

Requirements for the minor are met by taking eight courses (of which no more than three may be lower-division) as specified below. No more than four courses may be taken in any one single department.

A. Complete one of the following core courses:

- SPANISH 50 Latin America, U.S. Latino, and Iberian Cultures
- HISTORY 70D Problems in History: Latin America
- HUMAN 100 Latin America and the Caribbean

B. One course from each of the following three categories—History, Culture, and Social Sciences—selected from the approved list on the Latin American Studies Web site. ¹

C. Four additional courses selected from the approved list. ¹

¹ The approved list is available at the Latin American Studies (http://www.humanities.uci.edu/latinamericanstudies) website.

With the approval of the director, other relevant courses also may satisfy the requirements for the minor.

Residence Requirement for the Minor: Four upper-division courses required for the minor must be completed successfully at UCI. Two of the four may be taken through the UC Education Abroad Program, provided course content is approved in advance by the appropriate department chair.

Additional Interdisciplinary Minors

Information about the following two minors in available in the School of Social Sciences (http://catalogue.uci.edu/previouseditions/2014-15/schoolofsocialsciences) section of the Catalogue.

The minor in Conflict Resolution provides skills in conflict analysis and resolution and a useful understanding of integrative institutions at the local, regional, and international levels.

The minor in Chicano/Latino Studies is designed to provide an awareness, knowledge, and appreciation of the language, history, culture, literature, sociology, anthropology, politics, social ecology, health, medicine, and creative (art, dance, film, drama, music) accomplishments in the Chicano/Latino communities.

Information about the following minors is available in the Interdisciplinary Studies (http://catalogue.uci.edu/previouseditions/2014-15/interdisciplinarystudies) section of the Catalogue.
The minor in Civic and Community Engagement seeks to provide students with the knowledge, skills, attitudes, and values to engage as citizens and active community members in the twenty-first century. The minor is distinguished both by what students learn, and by how they learn it.

The minor in Global Sustainability trains students to understand the changes that need to be made in order for the human population to live in a sustainable relationship with the resources available on this planet.

The minor in the History and Philosophy of Science explores how science is actually done and how it has influenced history, and is concerned with determining what science and mathematics are, accounting for their apparent successes, and resolving problems of philosophical interest that arise in the sciences.

The minor in Native American Studies focuses on history, culture, religion, and the environment. The three core courses serve as an introduction to the Native American experience from the perspective of different historical periods and frameworks of analysis.

**Academic English/English as a Second Language Program**

335 Humanities Instructional Building; 949-824-6781
http://www.humanities.uci.edu/esl/

Robin Scarcella, Ph.D. University of Southern California, Director of the Academic English/English as a Second Language Program and Professor of Academic English and English as a Second Language and of Education (linguistics, language development emphasis)

Academic English 20A-B-C-D through 29 are for students who have been admitted to UCI and whose scores on the Academic English placement test indicate the need for additional work in Academic English/English as a second language. The majority of Academic English courses are required to be completed as a Pass/Not Pass only grade option which will apply toward the 12 baccalaureate unit limit students may receive for P/NP only coursework toward graduation requirements. Students will receive workload credit for Academic English courses taken beyond this 12-unit limit but will not receive additional credits applicable to the bachelor’s degree.

**Faculty**

Susan W. Akhavan, M.A. California State University, Long Beach, Lecturer of Academic English/English as a Second Language

Kurt R. Buhanan, Ph.D. University of California, Irvine, Lecturer of Academic English/English as a Second Language; European Languages and Studies; Humanities

Andrea C. Cano, M.S. California State University, Fullerton, Lecturer of Academic English/English as a Second Language

Rachel E. Cerdenio, M.A. University of San Francisco, Lecturer of Academic English/English as a Second Language

Catherine Coleman, M.A. California State University, Long Beach, Lecturer of Academic English/English as a Second Language

Andrea M. Cons, Ph.D. University of California, Irvine, Lecturer of Academic English/English as a Second Language

Susan E. Earle-Carlin, Ph.D. Hofstra University, Lecturer of Academic English/English as a Second Language

Brenna L. Hall, M.A. California State University, Long Beach, Lecturer of Academic English/English as a Second Language

Colleen R. Hildebrand, M.A. University of Colorado Boulder, Lecturer of Academic English/English as a Second Language

Daniel C. Hogan, M.A. California State University, Fullerton, Lecturer of Academic English/English as a Second Language

Amanda Jerome, M.A. California State University, Fullerton, Lecturer of Academic English/English as a Second Language

Rose Jones, Ph.D., Lecturer of Academic English/English as a Second Language

Friederike Kaufel, M.A. California State University, Long Beach, Lecturer of Academic English/English as a Second Language

Christine M. Krumm, M.A. California State University, Long Beach, Lecturer of Academic English/English as a Second Language

Karen R. Lenz, M.A. University of California, Irvine, Lecturer of Academic English/English as a Second Language

Kathie Levin, Ph.D., Lecturer of Academic English/English as a Second Language

Jacob E. Ludwig, M.A., Lecturer of Academic English/English as a Second Language

Catherine J. Michener, M.A. Boston College, Lecturer of Academic English/English as a Second Language

Victorya S. Nam, M.A. Biola University, Lecturer of Academic English/English as a Second Language
Courses

**AC ENG 20A. Academic Writing. 5 Units.**
Grammar, sentence structure, paragraph and essay organization of formal written English. Course may be offered online.

Prerequisite: Placement into AC ENG 20A.

Grading Option: Pass/no pass only.

**AC ENG 20B. Academic Writing. 5 Units.**
Grammar, sentence structure, paragraph and essay organization of formal written English. Course may be offered online.

Prerequisite: AC ENG 20A or placement into AC ENG 20B.

Grading Option: Pass/no pass only.

**AC ENG 20C. Essentials of Academic Writing. 5 Units.**
Grammar, sentence structure, paragraph and essay organization of formal written English. Course may be offered online.

Prerequisite: AC ENG 20B or placement into AC ENG 20C.

Grading Option: Pass/no pass only.

**AC ENG 20D. Academic Writing. 5 Units.**
Grammar, sentence structure, paragraph and essay organization of formal written English. Course may be offered online.

Prerequisite: AC ENG 20C.

Grading Option: Pass/no pass only.
AC ENG 22A. Academic English Reading and Vocabulary. 2 Units.
Intensive reading exercises with occasional practice in extensive reading, focusing on comprehension, development of vocabulary, syntax, rhetorical features, reading strategies, and study skills.

Prerequisite: Placement into AC ENG 22A.

Grading Option: Pass/no pass only.

AC ENG 22B. ESL Reading and Vocabulary. 2 Units.
Extensive reading and discussion with emphasis on journal articles, textbook chapters, notetaking, and the interpretation of charts, diagrams, tables, and figures.

Grading Option: Pass/no pass only.

AC ENG 23A. ESL Pronunciation I. 2 Units.
Designed for international graduate students. Provides an emphasis on pronunciation. Development of listening and speaking skills in five fundamental areas: pronunciation, intonation, word stress, listening comprehension, and informal campus communication. Presentations of personal experiences and reports on graphs.

Grading Option: Pass/no pass only.

Repeatability: May be taken for credit 3 times.

AC ENG 23B. ESL Conversation II. 2 Units.
Designed for international graduate students. Provides an emphasis on conversational fluency. Further development of listening and speaking skills: review of English sounds, sentence stress, and rhythm. Oral reports, debates, and reports on graphs and surveys.

Grading Option: Pass/no pass only.

Repeatability: May be taken for credit 3 times.

AC ENG 23C. ESL Advanced Communication III. 2 Units.
Designed for international graduate students with advanced communication skills. Further development of listening and speaking skills: review of minimal pairs, consonant blends, intonation, stress and rhythm. Oral presentations emphasized utilizing graphs, syllabi, academic terms, and video presentations on academic work.

Prerequisite: AC ENG 23A or AC ENG 23B.

Grading Option: Pass/no pass only.

Repeatability: May be taken for credit 3 times.

AC ENG 24. ESL International TA Workshop. 2 Units.
Designed for advanced-level international students preparing to be teaching assistants. Provides extensive practice in oral and written communication skills associated with teaching introductory-level college courses and participating in academic presentations and discussions. Review and analysis of language problems.

Prerequisite: AC ENG 23A or AC ENG 23B or AC ENG 23C.

Grading Option: Pass/no pass only.

Repeatability: May be taken for credit 3 times.

AC ENG 28. Grammar. 2-4 Units.
A full review of English grammar covering the following areas: grammar terms, verb tenses, verb forms, conditionals, passive and word forms, punctuation, sentence structure. The concepts are applied in targeted sentence and paragraph writing practice.

Grading Option: Pass/no pass only.

Repeatability: May be taken for credit 3 times.

AC ENG 29. Special Topics in ESL. 2 Units.
Directed and individualized work in English as a second language not covered in the AC ENG 20, 21, 22 sequence. Course may be offered online.

Grading Option: Pass/no pass only.

Repeatability: Unlimited as topics vary.
AC ENG 139W. Advanced Academic Writing Across the Curriculum. 4 Units.
Designed for transfer students who speak English as a second language. Focuses on developing academic reading and writing skills including essay content, organization, vocabulary, and grammar. Academic content also covered.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

(Ib)