Department of Sociology

4215 Social Science Plaza B; 949-824-7637
http://www.sociology.uci.edu/
Matt Huffman, Department Chair

Sociology involves the study of societies and human groups. It examines social conflict and cooperation, inequality and the social organization of families, communities, workplaces and nations. The program at UCI covers the breadth of the discipline while giving students opportunities to conduct independent research, participate in an Honors Program, and to take advantage of departmental opportunities in such areas as business, economy and organizations; diversity and inequality; global and international sociology; and social problems and public policy. All students take basic courses on social institutions, theory and methods. Students then take more specialized courses such as race and ethnicity, social psychology, sociology of gender, or political sociology. Courses are enriched by ongoing faculty research on such topics as the work and family of immigrants to the U.S., economic change in Asia, the relation between women and men in different social classes and ethnic groups, and attitudes on sexual behavior.

In addition to developing students’ ability to critically analyze and understand social patterns, the major is relevant to professional careers in education, social work, urban planning, law, business, public health, non-governmental organization and government service. It also provides training for advanced graduate work in sociology and related fields.

Undergraduate Program

Requirements for the B.A. Degree in Sociology

All students must meet the University Requirements (http://catalogue.uci.edu/previouseditions/2014-15/informationforadmittedstudents/requirementsforabachelorsdegree).
All students must meet the School Requirements (http://catalogue.uci.edu/previouseditions/2014-15/schoolofsocialsciences/#undergraduatetext).

Departmental Requirements for the Major

School requirements must be met and must include 12 courses (48 units) as specified below:

A. Complete:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SOCIOL 1</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>and</td>
<td></td>
</tr>
<tr>
<td>SOCIOL 2</td>
<td>Globalization and Social Change</td>
</tr>
<tr>
<td>or SOCIOL 3</td>
<td>Social Problems</td>
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</tbody>
</table>

B. Complete one course in methods and one in theory:

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>SOCIOL 110</td>
<td>Research Methods</td>
</tr>
<tr>
<td>SOCIOL 120</td>
<td>Sociological Theory</td>
</tr>
</tbody>
</table>

C. Complete one course in research design and implementation:

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>SOCIOL 180A</td>
<td>Sociology Majors Seminar</td>
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</tbody>
</table>

D. Select five of the following core courses, no more than two of which may be lower-division:

<table>
<thead>
<tr>
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<tbody>
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<td>SOCIOL 44</td>
<td>Births, Deaths, and Migration</td>
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<td>Families and Intimate Relations</td>
</tr>
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<td>Race and Ethnicity</td>
</tr>
<tr>
<td>SOCIOL 68A</td>
<td>Ethnic and Immigrant America</td>
</tr>
<tr>
<td>SOCIOL 133</td>
<td>Sociology of Generosity</td>
</tr>
<tr>
<td>SOCIOL 135</td>
<td>Social Psychology of Networks</td>
</tr>
<tr>
<td>SOCIOL 138</td>
<td>Business Decisions</td>
</tr>
<tr>
<td>SOCIOL 141</td>
<td>Organizations</td>
</tr>
<tr>
<td>SOCIOL 144</td>
<td>Politics, Power, and Society</td>
</tr>
<tr>
<td>SOCIOL 145</td>
<td>Occupations and Professions</td>
</tr>
<tr>
<td>SOCIOL 150</td>
<td>Sociological Lens on Religion</td>
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</tbody>
</table>
Honors Program in Sociology

The Honors Program in Sociology is open to outstanding Sociology majors during their junior or senior year. To gain admission to the program, potential honors students normally take Sociology courses in theory (SOCIOL 120), methods (SOCIOL 110), statistics (SOCIOL 10A-SOCIOL 10B-SOCIOL 10C or equivalent) and at least two Sociology core courses. Students who receive an average grade of 3.5 or better in these courses are eligible for the honors program. In addition, honors students should have a grade point average of 3.2 or better in all courses taken at UCI. Majors who are transfers may petition for entry into the program based on their grades from their former schools.

During their junior or senior year, honors program students write a thesis, designed and carried out under faculty supervision. Projects normally entail some empirical analysis of sociological data. Students meet regularly in a two-quarter honors seminar to design and carry out these projects, to exchange ideas, and to help analyze each other’s work (SOCIOL H188A-SOCIOL 188BW satisfies Sociology major requirement C: Honors students do not have to take SOCIOL 180A). In addition, honors students are required to attend at least six Sociology colloquia and subsequent meetings to discuss relevant sociological issues. Upon successful completion of the program, including approval of an honors thesis by the faculty mentor and honors instructor and receiving a grade of B+ or higher in SOCIOL 188BW, students graduate with honors in Sociology.

Sociology Minor Requirements

Requirements for the minor are met by taking seven Sociology courses (28 units) as specified below:

A. Complete:

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<tr>
<td>SOCIOL 158C</td>
<td>Money, Work, and Social Life</td>
</tr>
</tbody>
</table>

C. In addition, students must either satisfy the School mathematics and computer science requirement (School requirement 1), or take three courses (12 units) or equivalent in a single acceptable foreign language.

D. Select three of the following core courses, no more than two of which may be lower-division:

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<tbody>
<tr>
<td>SOCIOL 158C</td>
<td>Money, Work, and Social Life</td>
</tr>
</tbody>
</table>
SOCIOL 161  Sociology of Sex and Gender
SOCIOL 164W  Aging and Society
SOCIOL 166  Immigration and Inequality
SOCIOL 167A  Racial and Ethnic Relations in the United States
SOCIOL 171  Environment and Society
SOCIOL 173  Social Inequality
SOCIOL 174  Protests, Movements, and Revolutions
SOCIOL 175B  China in the Global Age

Graduate Program

The Department of Sociology offers a Ph.D. degree program in Sociology. Particular emphases include social networks, gender, race/ethnicity, labor, social movements, family, migration, population, political economy, and states and global transformation. The program provides structured training in sociological theory, statistics, and qualitative and quantitative research methods. While the core of the program is sociological, it may also include an interdisciplinary component, incorporating links to anthropology, education, law, political science, history, criminology and urban planning. Small entering cohorts ensure personalized attention for each student and guarantee access to professors, allowing for close mentorship relationships. Program faculty take diverse theoretical and methodological approaches to a variety of substantive issues, are committed to empirical research addressing central sociological issues, and are open to intellectual cross-pollination from cognate disciplines.

Graduate students have the opportunity to participate in a variety of interdisciplinary research units, including the Center for the Study of Democracy; the Center for Global Peace and Conflict Studies; the Center for Research on Immigration, Population and Public Policy; and the Center for Demographic and Social Analysis. The Sociology Department maintains ties with Gender and Sexuality Studies and various ethnic studies programs, such as Asian American studies, Chicano/Latino studies, and African American studies. Research and funding opportunities are also available through UC-wide programs like Pacific Rim Studies and the Humanities Research Institute located on the UCI campus.

Admission

Students in the program come from diverse educational, ethnic, geographical, and social backgrounds. The deadline for applications to receive full funding consideration for fall admission is January 15. Students are admitted for winter and spring quarter only under exceptional circumstances. Admission is based on application materials and evidence of scholarly potential, including grade point average, GRE scores, statement of purpose, and letters of recommendation.

Requirements

Students must complete a two-quarter proseminar, a course in research design, a three-quarter statistics sequence, one seminar each in classical and contemporary theory, an advanced sociological methodology course, and nine Sociology seminars selected in consultation with the student’s advisor, in order to build competency in two areas of specialization in the discipline. Course work prepares students to complete an independent research project, which is presented in oral and written form during the winter quarter of their second year. Students must pass a formal evaluation at the end of their second year involving assessment of course work and the second-year research project and evaluation of teaching or research experience. Knowledge of one foreign language is required.

All required course work must be completed prior to advancement to candidacy. The normative time to advance to candidacy is four years. The advancement-to-candidacy examination is based on field examinations in two broad areas of sociology and an oral defense of a dissertation research prospectus, contextualized in the appropriate literature and including a discussion of data collection and methods of analysis. In preparation, students usually take at least the required one quarter of the Dissertation Seminar course during the third year. After advancing to candidacy, students are expected to work in close consultation with their advisor and dissertation committee. Committee approval of a satisfactory dissertation follows a final oral defense of the document. The normative time for completion of the Ph.D. is six years, and the maximum time permitted is eight years.

Program in Law and Graduate Studies (J.D./Ph.D.)

Highly qualified students interested in combining the study of law with graduate research and/or professional qualifications in Sociology are invited to undertake concurrent degree study under the auspices of UC Irvine’s Program in Law and Graduate Studies (PLGS). Students in this program pursue a coordinated curriculum leading to a J.D. from the School of Law in conjunction with a Ph.D. in Sociology. Additional information is available from the PLGS director’s office, (949) 824-4158, or by e-mail to plgs@law.uci.edu . A full description of the program, with links to all relevant application information, can be found at the School of Law Concurrent Degree Programs (http://www.law.uci.edu/plgs) website.

Faculty

Edwin Amenta, Ph.D. University of Chicago, Professor of Sociology; Political Science (political sociology, historical and comparative sociology, social movements, social policy)

Jacob P. Avery, Ph.D. University of Pennsylvania, Assistant Professor of Sociology (poverty and inequality, culture and interaction, city and community, human service organizations, sociology of knowledge, ethnography)
Stanley Bailey, Ph.D. University of California, Los Angeles, Associate Professor of Sociology (race and ethnicity, religion, immigration, Latin America)

Nina Bandelj, Ph.D. Princeton University, Associate Professor of Sociology; European Languages and Studies (economic sociology, culture, organizations, social networks, political economy, globalization, social change, central and eastern Europe)

Frank D. Bean, Ph.D. Duke University, UCI Chancellor's Professor of Sociology; Economics (international migration, demography, racial and ethnic relations, economic sociology, family)

Christine Beckman, Ph.D. Stanford University, Associate Professor of Paul Merage School of Business; Sociology

Catherine I. Bolzendahl, Ph.D. Indiana University, Associate Professor of Sociology (gender, the welfare state, political sociology, comparative sociology, family, quantitative methodology)

Susan K. Brown, Ph.D. University of Washington, Associate Professor of Sociology (immigration, inequality, urban sociology)

Carter Butts, Ph.D. Carnegie Mellon University, Professor of Sociology; Electrical Engineering and Computer Science; Statistics (mathematical sociology, social networks, quantitative methodology, human judgment and decision making, economic sociology)

Kitty C. Calavita, Ph.D. University of Delaware, Professor Emerita of Criminology, Law and Society; Sociology (sociology of law, criminology, social deviance, immigration, inequality)

Gilverto Q. Conchas, Ph.D. University of Michigan, Associate Professor of Education; Sociology

John D. Dombrink, Ph.D. University of California, Berkeley, Professor of Criminology, Law and Society; Sociology (crime and criminal justice, deviance and social control)

George Farkas, Ph.D. Cornell University, Professor of Education; Education; Sociology

Katherine Faust, Ph.D. University of California, Irvine, Professor of Sociology (social networks, animal social organization, population processes and social networks, research methods)

Martha S. Feldman, Ph.D. Stanford University, Roger W. and Janice M. Johnson Chair in Civic Governance and Public Management and Professor of Planning, Policy, and Design; Paul Merage School of Business; Political Science; Sociology

Cynthia Feliciano, Ph.D. University of California, Los Angeles, Associate Professor of Sociology; Chicano/Latino Studies; Education (race/ethnicity/minority relations, migration and immigration, education)

Glenda M. Flores, Ph.D. University of Southern California, Assistant Professor of Chicano/Latino Studies; Sociology

David J. Frank, Ph.D. Stanford University, Professor of Sociology; Education; Political Science (globalization, sexuality, the natural environment, higher education)

Samuel L. Gilmore, Ph.D. Northwestern University, Lecturer of Sociology

John Hipp, Ph.D. University of North Carolina at Chapel Hill, UCI Chancellor's Fellow and Professor of Criminology, Law and Society; Sociology (community context of crime, household decisions and neighborhood change, research methods)

Ann Hironaka, Ph.D. Stanford University, Associate Professor of Sociology (political sociology, war and peace, environmental sociology, ethnic and racial conflict)

Matthew L. Huffman, Ph.D. University of California, Santa Barbara, Professor of Sociology; Paul Merage School of Business (race/gender inequality, organizations, labor markets)

James R. Hull, Ph.D. University of North Carolina at Chapel Hill, Lecturer with Potential Security of Employment of Social Sciences; Sociology

Valerie Jenness, Ph.D. University of California, Santa Barbara, Dean of the School of Social Ecology and Professor of Criminology, Law and Society; Sociology (links between deviance and social control (especially law), the politics of crime control and criminalization, social movements and social change, corrections and public policy)

Charis E. Kubrin, Ph.D. George Washington University, Professor of Criminology, Law and Society; Sociology (crime, neighborhood effects and social processes, race/ethnicity and violence, immigration and crime)

Jee-Young J. Lee, Ph.D. Columbia University, Professor of Sociology; Asian American Studies (immigration, race/ethnicity, social inequality, Asian American studies)

Shampa Mazumdar, Ph.D. Northeastern University, Lecturer of Sociology
James W. Meeker, Ph.D. State University of New York at Buffalo, Professor of Criminology, Law and Society; Sociology (sociology of law, criminal justice, research methodology, statistics, access to civil justice)

David S. Meyer, Ph.D. Boston University, Professor of Sociology; Planning, Policy, and Design; Political Science (social movements, public policy, peace and war, social justice)

Charles T. O'Connell, Ph.D. University of California, Los Angeles, Lecturer of International Studies; Sociology

Andrew Penner, Ph.D. University of California, Berkeley, Assistant Professor of Sociology (gender, inequality, education, family, race)

Francesca Polletta, Ph.D. Yale University, Professor of Sociology (social movements, democracy, culture, sociology of law, race and ethnicity, social theory)

Henry N. Pontell, Ph.D. State University of New York at Stony Brook, Professor of Criminology, Law and Society; Sociology (white-collar and corporate crime, criminology, criminal justice, deviance and social control, sociology of law)

Charles C. Ragin, Ph.D. University of North Carolina at Chapel Hill, UCI Chancellor's Professor of Sociology (comparative and historical sociology, social inequality, political sociology, quantitative methodology, qualitative methodology)

Maria G. Rendon, Ph.D. Harvard University, Assistant Professor of Planning, Policy, and Design; Sociology

Belinda B. Robnett-Olsen, Ph.D. University of Michigan, Professor of Sociology: African American Studies; Culture and Theory (social movements, race and ethnicity, gender, social change, African Americans)

Rocio Rosales, Ph.D. University of California, Los Angeles, Assistant Professor of Sociology

Ruben G. Rumbaut, Ph.D. Brandeis University, Professor of Sociology; Criminology, Law and Society; Education (international migration, immigration laws, criminalization, incarceration, inequality)

Evan Schofer, Ph.D. Stanford University, Professor of Sociology (comparative political sociology, sociology of education, quantitative methods and statistics, globalization, sociology of the environment, organizations, sociology of science)

Tonya L. Schuster, Ph.D. University of California, Riverside, Lecturer of Sociology; Program in Public Health

Carroll S. Seron, Ph.D. New York University, Professor of Criminology, Law and Society; School of Law; Sociology (sociology of law, sociology of professions, law and society, sociology of legal profession, methods and police misconduct)

David A. Smith, Ph.D. University of North Carolina at Chapel Hill, Professor of Sociology; Planning, Policy, and Design (world systems analysis, urbanization, development, comparative-historical sociology, dependent development in east asia)

David A. Snow, Ph.D. University of California, Los Angeles, UCI Distinguished Professor of Sociology (collective behavior, protest and social movements, framing processes, social psychology and culture, homelessness and social problems, qualitative methods)

Judith Stepan-Norris, Ph.D. University of California, Los Angeles, Professor of Sociology (labor unions, sociology of work, political sociology, American society, research methods, historical-comparative methods, class formation)

Yang Su, Ph.D. Stanford University, Associate Professor of Sociology (social movements and collective action, political sociology, China's political transition)

Naomi Sugie, Ph.D. Princeton University, Assistant Professor of Criminology, Law and Society; Sociology (sociology of crime and punishment, inequality, families, criminal justice policy, methods, new technologies for data collection)

Bryan Sykes, Ph.D. University of California, Berkeley, Assistant Professor of Criminology, Law and Society; Sociology (demography, criminology, research methods, health, social inequality, statistics)

Shahin A. Talesh, J.D. University of Connecticut, Acting Professor of School of Law; Criminology, Law and Society; Sociology (civil procedure, consumer law, insurance, business organizations, empirical legal studies, law and society)

Denis Trapido, Ph.D. Stanford University, Assistant Professor of Paul Merage School of Business; Sociology

Judith Treas, Ph.D. University of California, Los Angeles, Professor of Sociology (gender, inequality, family, aging and life course, social demography)

Kristin E. Turney, Ph.D. University of Pennsylvania, Assistant Professor of Sociology; Criminology, Law and Society (social inequality, family demography, population health, incarceration and punishment, intergenerational transmission of disadvantage, child well-being)

Linda T. Vô, Ph.D. University of California, San Diego, Associate Professor of Asian American Studies; Culture and Theory; Planning, Policy, and Design; Sociology (race and ethnic relations, immigrants and refugees, gender relations, community and urban studies)
Department of Sociology

Feng Wang, Ph.D. University of Michigan, Professor of Sociology (contemporary demographic, economic, and social processes, social inequality in state socialisms, contemporary China)

Geoff Ward, Ph.D. University of Michigan, Associate Professor of Criminology, Law and Society; Sociology (race relations, courts and sentencing, juvenile justice, social movements, justice workers)

Courses

SOCIOL 1. Introduction to Sociology. 4 Units.
Considers major sociological concepts, theories, and research findings illuminating processes of interpersonal interaction, social differentiation and stratification, integration and conflict, and change, with attention to variation in class, race/ethnic, gender, multicultural, and cross-national perspectives and experiences.
(III, VII)

SOCIOL 2. Globalization and Social Change. 4 Units.
Examines globalization and international issues from the perspective of sociology and related fields. Issues include economic globalization and global inequality, international environmental problems, international politics, trends in global culture, and global conflict.
(III, VIII)

SOCIOL 3. Social Problems. 4 Units.
Focuses on how institutional and organizational features of societies generate problems for people. Particular attention directed at a set of problems related to political and economic inequality: poverty, racism, sexism, urban and population problems, the environment, the criminal justice system.
(III, VII)

SOCIOL 10A. Probability and Statistics. 4 Units.
An introduction to probability and statistics. Emphasis on a thorough understanding of the probabilistic basis of statistical inference. Emphasizes examples from sociology, anthropology, and related social science disciplines.
Same as ANTHRO 10A.
Overlaps with PSYCH 10A, SOCECOL 13, SOC SCI 10A, POL SCI 10A, SOC SCI 9A.
Restriction: Anthropology and Sociology majors have first consideration for enrollment.
(Va)

SOCIOL 10B. Probability and Statistics. 4 Units.
An introduction to probability and statistics. Emphasis on a thorough understanding of the probabilistic basis of statistical inference. Emphasizes examples from sociology, anthropology, and related social science disciplines.
Prerequisite: SOCIOL 10A.
Same as ANTHRO 10B.
Overlaps with PSYCH 10B, SOCECOL 13, SOC SCI 10B, POL SCI 10B, SOC SCI 9B.
Restriction: Anthropology and Sociology majors have first consideration for enrollment.
(Va)

SOCIOL 10C. Probability and Statistics. 4 Units.
An introduction to probability and statistics. Emphasis on a thorough understanding of the probabilistic basis of statistical inference. Emphasizes examples from sociology, anthropology, and related social science disciplines.
Prerequisite: SOCIOL 10B.
Same as ANTHRO 10C.
Overlaps with PSYCH 10C, SOCECOL 13, SOC SCI 10C, POL SCI 10C, SOC SCI 9C.
Restriction: Anthropology and Sociology majors have first consideration for enrollment.
(Vb)
SOCIOL 19. Special Topics: Methods. 4 Units.
Studies in selected areas of methods. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.
Repeatability: Unlimited as topics vary.

SOCIOL 29. Special Topics: Theory. 4 Units.
Studies in selected areas of theory. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.
Repeatability: May be repeated for credit unlimited times.

SOCIOL 31. Self-Identity and Society. 4 Units.
Studies sociological contributions to theory and research in social psychology, with focus on the social influences on personality, attitudes, beliefs, and behavior; socialization, human groups, and social interaction.

Same as PSYCH 78A.
Overlaps with SOCIOL 61A.

SOCIOL 39. Special Topics: Social Psychology. 4 Units.
Studies in selected areas of social psychology. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.
Repeatability: Unlimited as topics vary.

SOCIOL 41. Small Group Dynamics. 4 Units.
Deals with models for understanding behavior in small groups, including coalition formation, socialization, group norms and decision rules, leadership, conformity, group structure, and communication processes.

Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 43. City and Community. 4 Units.
Examines nature, causes, and consequences of urbanization along with changing scale and complexity, demographic/ecological city growth patterns, quality of life in urban areas, processes of decision-making, and bearing of sociological investigation on public policy concerns in contemporary urban society.

Overlaps with PP&D 40.

Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 44. Births, Deaths, and Migration. 4 Units.
Introduction to the analysis of human population including fertility, mortality dispersion, sex distribution. Attention is focused on the effects of these variables on, e.g., over-population, social disorganization, and the stability of social institutions.

SOCIOL 49. Special Topics: Structures. 4 Units.
Studies in selected areas of structures. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.
Repeatability: Unlimited as topics vary.

SOCIOL 51. Asian American Family & Community. 4 Units.
Briefly examines the history of different Asian American groups and provides an in-depth analysis of issues related to family composition, mate selection, changing gender roles, and intergenerational conflict.
SOCIOL 55. Media and Society. 4 Units.
Examines social implications of changes in American mass media since World War II, including demise of big-city newspapers, rise of broadcast television, fragmentation of radio and magazine markets. Explores potential implications on culture and institutions of emerging technologies.

Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 56. Religion and Society. 4 Units.
A critical and personal examination of the varieties of religious and spiritual experiences human beings are undergoing in contemporary society. The role of conscious understanding and unconscious conditioning regarding religion and spirituality.

Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 59. Special Topics: Social Institutions and Culture. 4 Units.
Studies in selected areas of social institutions and culture. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.

Repeatability: Unlimited as topics vary.

SOCIOL 62. Families and Intimate Relations. 4 Units.
Sociological theories/research on marriage, kinship, intimacy, and divorce. Emphasis on comparing family patterns in different social classes, ethnic groups, and societies, and on relating family life to the economy and other social institutions. Topics include gender roles, child-rearing, historical change.

SOCIOL 63. Race and Ethnicity. 4 Units.
Focuses on racial and ethnic relations in the United States and compares them with those found in other societies. Analyzes the conditions that favor either cooperation and integration or rivalry, tension, and conflict. Appraises strategies for reducing and resolving conflicts.

Same as SOC SCI 70A.

SOCIOL 64. Sociology of Sexuality. 4 Units.
Explores how and why sexuality matters in society, affecting our expectations, experiences, and opportunities. Provides the conceptual and theoretical tools to analyze the personal and institutional consequences of different social constructions of sexuality.

SOCIOL 65. Cultures in Collision: Indian-White Relations Since Columbus. 4 Units.
An introduction to theories, terms, concepts, and methods used by anthropologists and sociologists to understand Native American cultures. How racial construction of an Indian "other" emerged, how anthropology contributed to Indian invisibility, and the persistence of Indian identity are examined.

Same as ANTHRO 85A.

SOCIOL 68. Gender and Race Inequality in the Workplace. 4 Units.
Analysis of current state and trends in major inequality measures including the wage gap, occupational segregation, and access to managerial positions. Theories that purport to explain such differences, and the related empirical evidence, are also covered.

SOCIOL 68A. Ethnic and Immigrant America. 4 Units.
Focusing on Asian, Latino, and Black immigrant groups, examines the second generation's experience of straddling two cultures and growing up American. Covers topics such as assimilation, bilingualism, race relations, education, bicultural conflicts, interracial marriage, and multiracial identities.

Same as CHC/LAT 65.

SOCIOL 69. Special Topics: Age, Gender, Race, and Ethnicity. 4 Units.
Studies in selected areas of age, gender, race, and ethnicity. Topics addressed vary each quarter.

Repeatability: Unlimited as topics vary.
SOCIOL 79. Special Topics: Societies and Social Inequality. 4 Units.
Studies in selected areas of societies and social inequality. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.
Repeatability: Unlimited as topics vary.

SOCIOL 110. Research Methods. 4 Units.
Methods of data collection and analysis used by sociologists. Experimental methods, surveys, and interviews, field research and participant observation, demographic methods, historical and comparative approaches. Course may be offered online.

Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 110W. Research Methods. 4 Units.
Methods of data collection and analysis used by sociologists. Experimental methods, surveys, and interviews, field research and participant observation, demographic methods, historical and comparative approaches. Course may be offered online.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.
Restriction: Sociology majors have first consideration for enrollment.

(Ib)

SOCIOL 112. Logical Models in Social Sciences. 4 Units.
Science asks two questions. “How things are?” leads to measurement and statistical analysis. But we see only what we look for. “How things should be, on logical grounds?” leads to quantitative logical models which tell us what to look for.

Same as POL SCI 136A.

SOCIOL 119. Special Topics: Methods. 4 Units.
Studies in selected areas of methods. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.
Repeatability: Unlimited as topics vary.
Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 120. Sociological Theory. 4 Units.
What a theory of society is and is not. Historical and contemporary models, perspectives, and schools.

Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 120W. Sociological Theory. 4 Units.
What a theory of society is and is not. Historical and contemporary models, perspectives, and schools.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.
Restriction: Sociology majors have first consideration for enrollment.

(Ib)

SOCIOL 129. Special Topics: Theory. 4 Units.
Studies in selected areas of theory. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.
Repeatability: Unlimited as topics vary.
Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 133. Sociology of Generosity. 4 Units.
Introduces recent scientific research on the emergence of prosocial behavior that includes, but is not limited to, cooperation, fairness, reciprocity, and altruism. Emphasis is on learning why individuals would pursue collective benefits at the expense of self-interests.
SOCIOL 134. Game Theory and Politics I. 4 Units.
Introduction to game theory and a survey of its political applications. Examples of topics covered include voting in small committees, legislatures, and mass elections; interest group activities and environmental issues; institutional design, and the evolution of cooperative behavior.

Same as INTL ST 105A, SOC SCI 103A, POL SCI 130A.

Restriction: Social Policy and Public Service, Sociology, Political Science, and International Studies majors have first consideration for enrollment.

SOCIOL 135. Social Psychology of Networks. 4 Units.
Review of network methods used in small group and organizational research. Discussion of social psychological literature relevant to the network of study of cognitive social structure, exchange/communication, identity negotiation, and social control. Case study of network datasets exemplifies research issues.

Same as PSYCH 178N.

Restriction: Sociology and Psychology majors have first consideration for enrollment.

SOCIOL 136. Religious Traditions of Asian Americans. 4 Units.
Studies the religious traditions of Asian Americans, focusing on the transplantation of religious institutions, establishment of sacred spaces, celebration of religious holidays, socialization of children, as well as birth, marriage, gender relations, death, family.

Same as ASIANAM 143.

SOCIOL 138. Business Decisions. 4 Units.
Surveys normative and descriptive models of decision-making behavior, with an emphasis on organizational and policy contexts. Topics include rational choice theory, biases and heuristics, framing effects, and overconfidence. Management fads, panics, and herd behavior are also discussed.

Prerequisite: (ANTHRO 10A and ANTHRO 10B and ANTHRO 10C) or (SOCIOL 10A and SOCIOL 10B and SOCIOL 10C) or (SOC SCI 10A and SOC SCI 10B and SOC SCI 10C) or (MATH 2A and MATH 2B and (STATS 7 or MGMT 7)).

Same as ECON 148.

Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 139. Special Topics: Social Psychology. 4 Units.
Studies in selected areas of social psychology. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.

Repeatability: Unlimited as topics vary.

Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 141. Organizations. 4 Units.
How bureaucracies, formal organizations, and voluntary associations work, how/why they grow, and where they are going. History and structure of organizational rationality; dynamics of organized groups; behavior in organizations; limits of bureaucratization and attempts to overcome these limits through decentralization.

Same as POL SCI 155C.

Restriction: Sociology and Political Science majors have first consideration for enrollment.

SOCIOL 142. White-Collar Crime. 4 Units.
Examines criminal activity in business and corporate enterprise, organizations, and the professions. Theories regarding the causes and control of white-collar and corporate crime are covered as well as the numerous definitions of these terms.

Same as CRM/LAW C142.

Restriction: Sociology, Criminology, Law and Society, and Social Ecology majors have first consideration for enrollment.

SOCIOL 143. Social Networks and Social Support. 4 Units.
Examines the manner in which behaviors/attitudes of individuals are affected by their network ties to others. How are peoples' opportunities and well-being increased/decreased by their social networks? May include studies in mental/physical health, job seeking, separation and loss, and aging.

Restriction: Sociology majors have first consideration for enrollment.
SOCIOL 144. Politics, Power, and Society. 4 Units.
Includes an examination of the major theoretical approaches to political sociology, and the application of these ideas to the politics of advanced capitalist societies. Also considers stability and change in power structures.

Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 145. Occupations and Professions. 4 Units.
What makes some jobs satisfying and others boring? How does technology influence the workplace? What changes are coming in the U.S. job market? Sociology and psychology of occupations. Students interview workers and study aspects of their occupations.

Restriction: Sociology majors have first consideration for enrollment. Upper-division students only.

SOCIOL 145W. Occupations and Professions. 4 Units.
What makes some jobs satisfying and others boring? How does technology influence the workplace? What changes are coming in the U.S. job market? Sociology and psychology of occupations. Students interview workers and study aspects of their occupations.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Restriction: Sociology majors have first consideration for enrollment. Upper-division students only.

SOCIOL 147A. Cities and Social Change. 4 Units.
Focuses on comparative urban political economy and the way cities and urban process are linked to changes in the global system. Attempts to draw on a diverse interdisciplinary literature that includes sociology, geography, and urban planning.

Restriction: Sociology majors have first consideration for enrollment. Upper-division students only.

SOCIOL 147AW. Cities and Social Change. 4 Units.
Focuses on comparative urban political economy and the way cities and urban process are linked to changes in the global system. Attempts to draw on a diverse interdisciplinary literature that includes sociology, geography, and urban planning.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Restriction: Sociology majors have first consideration for enrollment. Upper-division students only.

SOCIOL 149. Special Topics: Structures. 4 Units.
Studies in selected areas of structures. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.

Repeatability: Unlimited as topics vary.

Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 150. Sociological Lens on Religion. 4 Units.
Examines the effects of religious beliefs, belonging, and institutions on social dynamics, including class, gender, and racial stratification, politics, and social movements. Additional topics: the sociological significance of conversion, commitment, and secularization/sacralization.

Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 152. Sociology and Psychology of the Arts. 4 Units.
Explores the relationship between artists and the "art world" through which artistic activity is defined, supported, and consumed. Empirical studies in the plastic arts, performing arts, and literature are used to examine varieties of aesthetic expressions.

Restriction: Sociology majors have first consideration for enrollment. Upper-division students only.

SOCIOL 152W. Sociology of Art and Popular Culture. 4 Units.
Explores the relationship between artists and the "art world" through which artistic activity is defined, supported, and consumed. Empirical studies in the plastic arts, performing arts, and literature are used to examine varieties of aesthetic expressions.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Restriction: Sociology majors have first consideration for enrollment. Upper-division students only.
SOCIOL 154. Medical Sociology. 4 Units.
Current problems in U.S. health-care system and proposals for reform. Examines financial barriers to access; problem of patient dumping; underinsurance; prenatal and perinatal care; child services; preventative care and needs of the elderly; minorities; low-income people; undocumented.

Restriction: Upper-division students only. Sociology majors have first consideration for enrollment.

SOCIOL 154W. Medical Sociology. 4 Units.
Current problems in U.S. health-care system and proposals for reform. Examines financial barriers to access; problem of patient dumping; underinsurance; prenatal and perinatal care; child services; preventative care and needs of the elderly; minorities; low-income people; undocumented.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Restriction: Upper-division students only. Sociology majors have first consideration for enrollment.

(Ib)

SOCIOL 155B. Baseball and Society. 4 Units.
An examination of baseball's role in American social life over the last 150 years. Issues of fraternal organizations, national development, capitalism, rationalization, race and ethnicity, gender, economic organization, labor relations, and politics are discussed.

Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 155BW. Baseball and Society. 4 Units.
An examination of baseball's role in American social life over the last 150 years. Issues of fraternal organizations, national development, capitalism, rationalization, race and ethnicity, gender, economic organization, labor relations, and politics are discussed.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Restriction: Sociology majors have first consideration for enrollment.

(lb)

SOCIOL 156. Deviance. 4 Units.
Perspectives on deviance and criminality in behavior, institution, community, and myth. The suitability of contemporary theories of deviant behavior.

Same as CRM/LAW C107, PSYCH 177D.

Restriction: Criminology, Law and Society, Social Ecology, Sociology, and Psychology majors have first consideration for enrollment.

SOCIOL 158C. Money, Work, and Social Life . 4 Units.
Sociological perspective on issues related to money and work. Consumption practices and lifestyles, jobs and organizations, issues of money in intimate relations, marriage, and households, illegal work, discrimination, economic globalization are discussed.

Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 158CW. Money, Work, and Social Life. 4 Units.
Sociological perspective on issues related to money and work. Consumption practices and lifestyles, jobs and organizations, issues of money in intimate relations, marriage, and households, illegal work, discrimination, economic globalization are discussed.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Restriction: Sociology majors have first consideration for enrollment.

(lb)

SOCIOL 159. Special Topics: Social Institutions and Culture. 4 Units.
Studies in selected areas of social institutions and culture. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.

Repeatability: Unlimited as topics vary.

Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 161. Sociology of Sex and Gender. 4 Units.
Explores complex processes contributing to social construction of gender and sexuality in the U.S. with focus on intersection of gender, race, ethnicity, sexuality, and class; evaluates how men and women are differentially constituted in family, education, work, politics, media, language.
SOCIOL 161W. Sociology of Sex and Gender. 4 Units.
Explores complex processes contributing to social construction of gender and sexuality in the U.S. with focus on intersection of gender, race, ethnicity, sexuality, and class; evaluates how men and women are differentially constituted in family, education, work, politics, media, language.
Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.
(Ib)

SOCIOL 164W. Aging and Society. 4 Units.
Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.
Restriction: Sociology majors have first consideration for enrollment. Upper-division students only.
(Ib)

SOCIOL 165A. Social Inequality: Sociological Perspectives. 4 Units.
Concrete sociological studies from across the world, including the United States, are compared to give perspectives on social status, power, economic differences, race, ethnicity, and gender.
Prerequisite: One course in Anthropology, Economics, Political Science, or Sociology.

SOCIOL 165AW. Social Inequality: Sociological Perspectives. 4 Units.
Concrete sociological studies from across the world, including the United States, are compared to give perspectives on social status, power, economic differences, race, ethnicity, and gender.
Prerequisite: One course in Anthropology, Economics, Political Science, or Sociology. Satisfactory completion of the Lower-Division Writing requirement.
(Ib, VIII)

SOCIOL 166. Immigration and Inequality. 4 Units.
Explores immigration, ethnicity, and inequality as interconnected social forces. International migration, propelled by global inequalities, plays a central role in the formation of multinational societies, shapes inter-group relations and patterns of ethnic inequality, and transforms the immigrants themselves.
Same as SOC SCI 168B.

SOCIOL 167A. Racial and Ethnic Relations in the United States. 4 Units.
Examines central questions and issues in the field of race and ethnicity; the emergence, maintenance, and consequences of the ethnic and racial stratification system in the United States; the future of racial and ethnic relations; and relevant public policy issues.
Same as CHC/LAT 148.
Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 167AW. Racial and Ethnic Relations in the United States. 4 Units.
Examines central questions and issues in the field of race and ethnicity; the emergence, maintenance, and consequences of the ethnic and racial stratification system in the United States; the future of racial and ethnic relations; and relevant public policy issues.
Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.
Same as CHC/LAT 148W.
Restriction: Chicano/Latino Studies and Sociology majors have first consideration for enrollment.
(Ib)

SOCIOL 168. Sexism and Power. 4 Units.
Sexism seen as a socially constructed power which creates and maintains gender differences as relations and practices of structured inequalities. Males and females are objects constructed in a powered language dominated and controlled by males to their positional/distributional advantage.
Same as POL SCI 134J.
Restriction: Upper-division students only. Sociology and Political Science majors have first consideration for enrollment.
SOCIOL 168W. Sexism and Power. 4 Units.
Sexism seen as a socially constructed power which creates and maintains gender differences as relations and practices of structured inequalities. Males and females are objects constructed in a powered language dominated and controlled by males to their positional/distributional advantage.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Same as POL SCI 134JW.

Restriction: Upper-division students only. Sociology and Political Science majors have first consideration for enrollment.

SOCIOL 169. Special Topics: Age, Gender, Race, and Ethnicity. 4 Units.
Studies in selected areas of age, gender, race, and ethnicity. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.

Repeatability: Unlimited as topics vary.

Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 170A. Vietnam War. 4 Units.
Examines social structures and social changes in Vietnamese and U.S. societies through the study of the Vietnam War.

Same as INTL ST 143A.

SOCIOL 170B. U.S. War on Terrorism. 4 Units.
Analyzes the United States war on terrorism by focusing on terrorism, the U.S. wars in Afghanistan and Iraq, and changes in police powers through the Patriot Act, as well as the political leadership which directs the war.

Same as INTL ST 175A.

SOCIOL 171. Environment and Society. 4 Units.
Examines society's changing relationship to the natural world. Delineates different models of "nature" and then explores their institutional roots, the social responses they have generated, and their implications for social inequality.

Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 173. Social Inequality. 4 Units.
Sources, functions, and dynamics of the unequal distribution of wealth, prestige, knowledge, and power in American and other societies.

Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 174. Protests, Movements, and Revolutions. 4 Units.
A survey of models of collective action drawn from sociology, economics, psychology, and political science. Focus on areas such as social movements, strikes, crowd psychology, cults, fads, fashions, public opinion, and symbolic and mythical elements in collective culture.

Prerequisite: SOCIOL 1 or POL SCI 6A or ECON 1.

Same as POL SCI 156D.

Restriction: Political Science and Sociology majors have first consideration for enrollment.

SOCIOL 175B. China in the Global Age. 4 Units.
Chinese society from 1949 to present. Social change in the context of political control and ideological considerations. Focus on the power structure, political decision processes, and ideological legitimation, and interplay with the Chinese community and its culture.

Same as INTL ST 158D.

SOCIOL 175D. Migration Destinations. 4 Units.
Examines the migration patterns to the three largest nations that receive immigrants (i.e., permanent settlers): Australia, Canada, and the United States.

Same as ASIANAM 171A, INTL ST 117B.
SOCIOL 177. Immigration and Social Policy. 4 Units.
Explains how people decide to migrate and how they are incorporated into a host society (both historically and currently), examines the effects of immigration on the U.S., analyzes how the framing of immigration shapes the discourse about the issue.

Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 177W. Immigration and Social Policy. 4 Units.
Explains how people decide to migrate and how they are incorporated into a host society (both historically and currently), examines the effects of immigration on the U.S., analyzes how the framing of immigration shapes the discourse about the issue.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Restriction: Sociology majors have first consideration for enrollment.

(lb)

SOCIOL 179. Special Topics: Societies and Social Inequality. 4 Units.
Studies in selected areas of societies and social inequality. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.

Repeatability: Unlimited as topics vary.

Restriction: Sociology majors have first consideration for enrollment.

SOCIOL 180A. Sociology Majors Seminar. 4 Units.
Students learn sociology by doing it. A modest-sized research project is planned and implemented by each student.

Prerequisite: SOCIOL 110.

Restriction: Sociology majors only.

SOCIOL 180AW. Sociology Majors Seminar. 4 Units.
Students learn sociology by doing it. A modest-sized research project is planned and implemented by each student.

Prerequisite: SOCIOL 110. Satisfactory completion of the Lower-Division Writing requirement.

Restriction: Sociology majors only.

(lb)

SOCIOL 188BW. Honors Research and Thesis. 4 Units.
Focuses on the design and implementation of individual research projects undertaken by senior Sociology majors. Writing projects consist of a proposal and paper on some empirical research.

Prerequisite: SOCIOL H188A. Satisfactory completion of the Lower-Division Writing requirement.

Restriction: Campuswide Honors Program students only.

(lb)

SOCIOL H188A. Honors Research and Thesis. 4 Units.
Focuses on the design and implementation of individual research projects undertaken by senior Sociology majors. Writing projects consist of a proposal and paper on some empirical research.

Restriction: Campuswide Honors Program students only.

SOCIOL 189. Special Topics: Honors Sequence. 4 Units.
Independent honors research with Social Sciences faculty.

Prerequisite: Prerequisites vary.

Repeatability: Unlimited as topics vary.

Restriction: Sociology majors have first consideration for enrollment.
SOCIOL 197. Field Study. 4 Units.
Field study with Sociology faculty.
Repeatability: May be repeated for credit unlimited times.

SOCIOL 198. Directed Group Study. 4 Units.
Directed study with Sociology faculty.
Repeatability: May be repeated for credit unlimited times.

SOCIOL 199. Independent Study. 1-4 Units.
Independent research with Sociology faculty.
Repeatability: May be repeated for credit unlimited times.

SOCIOL 202A. Proseminar I in Sociology. 1 Unit.
Introduces first-year graduate students in Sociology to the current research interests of Sociology faculty, as well as to other aspects of graduate life at UCI and to the profession of sociology more generally.
Restriction: Graduate students only.

SOCIOL 202B. Proseminar II in Sociology. 4 Units.
Focus is on second-year research projects, design, development, data gathering, analysis, and preparing oral and written presentations of the results. Students learn analytic and writing skills, gain experience with research processes, and become socialized about professional standards, customs, and institutions.
Restriction: Graduate students only.

SOCIOL 210A. Classical Social Theory. 4 Units.
Examines the development of classical sociological theory through the writings of Karl Marx, Emile Durkheim, Max Weber, Georg Simmel, and George Herbert Mead.
Same as SOC SCI 253N.
Restriction: Graduate students only.

SOCIOL 210B. Contemporary Social Theory. 4 Units.
Familiarizes students with twentieth-century developments in social thought that have influenced sociological research, suggesting "what is living and what is dead" in the "classics" and offering an overview of the main outlines of recent sociological theorizing.
Same as SOC SCI 253R.
Restriction: Graduate students only.

SOCIOL 211A. Sociology of Gender. 4 Units.
An introduction to the sociology of gender in the U.S. and globally. The social construction of gender and sexuality; theoretical perspectives and feminist frameworks. Theories of economy, patriarch, and race, and the social positions of women and men.
Restriction: Graduate students only.

SOCIOL 212. Network Theory. 4 Units.
An introduction to theoretical work in the field of social networks. Topics include baseline models, homophily, and propinquity, exchange and power, balance theory, diffusion and social influence, equivalence, and cohesion. Deductive use of theory to make novel predictions is emphasized.
Restriction: Graduate students only.

SOCIOL 219. Special Topics: Theory. 2-4 Units.
Studies in selected areas of theory. Topics addressed vary each quarter.
Repeatability: Unlimited as topics vary.
Restriction: Graduate students only.
SOCIOL 220A. Research Design. 4 Units.
Data collection, organization, and analysis in ethnographic or quasi-experimental settings, including interviewing, participant observations, behavior observations, and questionnaires. Research design issues include sampling, longitudinal research, and comparative research. Emphasis on the integration of qualitative and quantitative data.

Overlaps with SOCIOL 265.

Restriction: Graduate students only.

SOCIOL 221A. Graduate Statistics I. 4 Units.
Statistics with emphasis on applications in sociology and anthropology. Examines exploratory uses of statistical tools in these fields as well as univariate, bivariate, and multivariate applications in the context of the general linear model.

Restriction: Graduate students only.

SOCIOL 221B. Graduate Statistics II. 4 Units.
Statistics with emphasis on applications in sociology and anthropology. Examines exploratory uses of statistical tools in these fields as well as univariate, bivariate, and multivariate applications in the context of the general linear model.

Prerequisite: SOCIOL 221A.

Restriction: Graduate students only.

SOCIOL 221C. Graduate Statistics III. 4 Units.
Statistics with emphasis on applications in sociology and anthropology. Examines exploratory uses of statistical tools in these fields as well as univariate, bivariate, and multivariate applications in the context of the general linear model.

Prerequisite: SOCIOL 221A and SOCIOL 221B.

Restriction: Graduate students only.

SOCIOL 222A. Comparative and Historical Sociological Methods. 4 Units.
Topics include the logic of comparative and historical analysis techniques and the examination of exemplar works in representative problem areas.

Restriction: Graduate students only.

SOCIOL 223. Advanced Qualitative Methods: Analyzing Qualitative Data. 4 Units.
Introduces students to the theory and practice of analyzing qualitative data. Students must have already learned about data collection and research design for qualitative research and they must have qualitative data they can analyze in the course.

Same as POL SCI 273A, PP&D 213, MGMTPHD 297K.

Restriction: Graduate students only.

SOCIOL 226A. Methods of Demographic Analysis. 4 Units.
Introduces basic demographic methods used in social science and public health research. Topics include sources and limitations of demographic data; components of population growth; measures of nuptiality, fertility, mortality, and population mobility projection methods; and demographic models.

Same as PUBHLTH 209.

Restriction: Graduate students only.

SOCIOL 227A. Seminar Ethnographic & Qualitative Field Methods. 4 Units.
Comprehensive and critical discussion of the traditions of qualitative fieldwork; detailed examination of the collection, coding, analysis, and presentation of ethnographic/qualitative field data; and close mentoring of student projects culminating in an original research paper.

Grading Option: In progress only.

Restriction: Graduate students only.

SOCIOL 227B. Seminar Ethnographic & Qualitative Field Methods. 4 Units.
Comprehensive and critical discussion of the traditions of qualitative fieldwork; detailed examination of the collection, coding, analysis, and presentation of ethnographic/qualitative field data; and close mentoring of student projects culminating in an original research paper.

Prerequisite: SOCIOL 227A.

Restriction: Graduate students only.
SOCIO 229. Special Topics: Methods . 1-4 Units.
Studies in selected areas of methods. Topics addressed vary each quarter.

Repeatability: Unlimited as topics vary.

Restriction: Graduate students only.

SOCIO 230A. Race and Ethnicity. 4 Units.
An examination of central questions and issues in the field of race and ethnicity through a critical analysis and discussion of the principal theoretical perspectives and paradigms that have framed much of the scholarship in the area.

Restriction: Graduate students only.

SOCIO 232. Inequality. 4 Units.
Theoretical and empirical approaches to the study of social and economic inequality, with special attention to race/ethnicity, class, and gender.

Restriction: Graduate students only.

SOCIO 233. Immigration and the New Second Generation. 4 Units.
Investigates how the children of today’s immigrants incorporate into the United States social structure. Covers topics such as assimilation, immigrant families and communities, education, language, racial and ethnic identities, gender, education, and the changing U.S. racial structure.

SOCIO 234. Theory of Ethnicity. 4 Units.
Examines critically the meaning and measurement of ethnicity, race, and nation in sociological theory and research. Theories of ethnicity are explored, along with empirical studies of the construction of ethnic and pan-ethnic identities in historical and contemporary contexts.

Restriction: Graduate students only.

SOCIO 235. Poverty and Development . 4 Units.
Critical examines competing conceptualizations, methods of measurement, and poverty alleviation strategies widely used in developing countries. Focuses on poverty conceptualized as economic deprivation, well-being, vulnerability, and social exclusion.

Same as PP&D 251.

Restriction: Graduate students only.

SOCIO 236. Immigrant Incorporation. 4 Units.
Focuses on the conceptual and theoretical ideas on immigrant adaptation and identity to a new country; frameworks that emphasize incorporation as a melting pot; synthesizing the theoretical and empirical literature on incorporation in order to develop better models.

Restriction: Graduate students only.

SOCIO 237. Educational Inequality. 4 Units.
Focuses on macro-level explanations of inequality of schooling, particularly in the U.S. context. Explores traditional models, such as conflict, functionalism, status-attainment, cultural reproduction, and newer synthetic accounts. Emphasis on higher education access and the intersection of education and work.

Restriction: Graduate students only.

SOCIO 239. Special Topics: Social Inequality. 2-4 Units.
Studies in selected areas of social inequality. Topics addressed vary each quarter.

Repeatability: Unlimited as topics vary.

Restriction: Graduate students only.

SOCIO 240A. Social Movements. 4 Units.
A survey of the field of Social Movements, oriented around critical themes in the major theoretical traditions and contemporary exemplars.

Same as SOC SCI 253J.

Restriction: Graduate students only.

SOCIO 241A. Political Sociology. 4 Units.
Begin with an examination of the three major orientations to the State (Pluralist, Elitist, and Class). Next considers current topics in political sociology including the Welfare State, the New Deal, political behavior, social movements, participation, and democracy.

Restriction: Graduate students only.
SOCIOL 242. Sociology of Culture. 4 Units.
Major perspectives in the sociology of culture. Topics include the role of cultural dynamics in the reproduction of inequality, collective action, political and organizational decision making, emotional experience, and the social impacts of new technologies.

SOCIOL 249. Special Topics: Political Sociology and Social Movements. 2-4 Units.
Studies in selected areas of political sociology and social movements. Topics addressed vary each quarter.

Repeatability: Unlimited as topics vary.
Restriction: Graduate students only.

SOCIOL 252A. Global Urbanization. 4 Units.
Examines the spread of cities worldwide in the twentieth century. What are the political and economic causes of this process? What are the social-cultural, political, and economic effects? How is contemporary urbanization linked to global restructuring of other kinds.

Same as SOC SCI 254J, PP&D 273.
Restriction: Graduate students only.

SOCIOL 259. Special Topics: Global Studies and Comparative Development. 2-4 Units.
Studies in selected areas of global studies and comparative development. Topics addressed vary each quarter.

Repeatability: Unlimited as topics vary.
Restriction: Graduate students only.

SOCIOL 260A. Family and Households. 4 Units.

Restriction: Graduate students only.

SOCIOL 261A. Life Course Sociology. 4 Units.
Age is a central organizing principle of individual lives, social institutions, and human populations. Considers how age is socially defined and how developmental transitions between ages (i.e., growing up and growing older) are accomplished.

Restriction: Graduate students only.

SOCIOL 262A. Population. 4 Units.
Introduces the interrelationships between population and social organization. Considers measurement and explanation of historical and contemporary trends in birth rates, death rates, migration, and marriage and divorce. Case material is drawn primarily from the U.S. and other industrialized nations.

Same as SOC SCI 253F.
Restriction: Graduate students only.

SOCIOL 263. The Sociology and Demography of Health and Illness. 4 Units.
Health from a population perspective. Topics include pandemics; the "McKeown debate" (standard of living vs. public health vs. medicine); long-term health changes in developed countries; health and socio-economic status; immigrant health. Not a course in medical sociology as such.

Restriction: Graduate students only.

SOCIOL 264. Immigrant America. 4 Units.
The study of the causes and consequences of international migration has become one of the most vital fields of sociological theory and research. Examines principal theoretical perspectives and empirical research on contemporary immigration flows and the processes of incorporation.

Restriction: Graduate students only.

SOCIOL 265. DASA Research Design. 4 Units.
Data collection, organization, and analysis in population studies and demography. Research design issues include sampling, longitudinal research, and comparative research.

Prerequisite: Enrollment in DASA program.
Overlaps with SOCIOL 220A.
Restriction: Graduate standing only.
SOCIOL 269. Special Topics: Social Demography. 4 Units.
Studies in selected areas of social demography. Topics addressed vary each quarter.
Repeatability: Unlimited as topics vary.
Restriction: Graduate students only.

SOCIOL 271. Theories of Power and Empowerment. 4 Units.
Studies different ways of thinking about power and its uses. Explores theories of power that inform various notions of empowerment, including resistance, participatory democracy, and workplace empowerment.
Same as POL SCI 223A, PP&D 279, MGMTPHD 297R.
Restriction: Graduate students only.

SOCIOL 272A. Work and Industrial Relations. 4 Units.
Explores the nature, causes, and results of workplace conflict in American Society. Considers topics such as “American Exceptionalism,” sex segregation in the workplace, strikes and the role of unions in American society.
Restriction: Graduate students only.

SOCIOL 279. Special Topics: Social Organizations and Institutions. 2-4 Units.
Studies in selected areas of social organizations and institutions. Topics addressed vary each quarter.
Repeatability: Unlimited as topics vary.
Restriction: Graduate students only.

SOCIOL 280. Analysis of Social Network Data. 4 Units.
Overview and application of methods for analyzing social network data. Topics include: data structures, visualization, graph theory, centrality, subgroups, positions, blockmodels, local properties, and statistical models. Social network analysis software is used to analyze a range of examples.
Restriction: Graduate students only.

SOCIOL 281. Introduction to Social Network Analysis. 4 Units.
Designed to provide a broad overview of social network analysis. At the same time, students will have an opportunity to delve deeply into applications of the network approach in their individual areas of interest.
Restriction: Graduate students only.

SOCIOL 289. Special Topics . 2-4 Units.
Studies in selected areas of Social Sciences. Topics addressed vary each quarter.
Repeatability: Unlimited as topics vary.
Restriction: Graduate students only.

SOCIOL 290. Dissertation Research. 1-12 Units.
Dissertation research with Sociology faculty.
Repeatability: May be taken for credit 10 times.
Restriction: Graduate students only.

SOCIOL 299. Independent Study. 1-12 Units.
Independent research with Sociology faculty.
Repeatability: May be repeated for credit unlimited times.
Restriction: Graduate students only.