The Undergraduate Major in International Studies

571 Social Science Tower; 949-824-8687
http://internationalstudies.ss.uci.edu/
Cecelia Lynch, Director

The major in International Studies provides an interdisciplinary perspective on global politics, culture and economics. International Studies majors acquire twenty-first-century analytical skills and knowledge that will enable them to understand and contribute to shaping the rapidly evolving world community. The degree in International Studies prepares students for graduate study and professional careers in a variety of fields in the national and international job markets such as international affairs and public policy, international business and finance, international law, international organizations, academic research and teaching, and non-governmental work (in human rights, humanitarianism, development and environmental issues).

Requirements for the major include a core set of courses: an introductory sequence (Global Cultures and Society, International Politics, World History, and Global Economics), basic economics, an additional lower-division social science course, and the International Studies Public Forum. Students also choose both a regional focus and a functional focus to enable them to broaden and deepen areas of knowledge and topics of particular interest. The final requirements are competence in a language other than English and an international experience or approved internship.

Requirements for the B.A. Degree in International Studies

All students must meet the University Requirements (http://catalogue.uci.edu/previouseditions/2014-15/informationforadmittedstudents/requirementsforabachelorsdegree).

All students must meet the School Requirements (http://catalogue.uci.edu/previouseditions/2014-15/schoolofsocialsciences/#undergraduatetext).

Requirements for the Major

All International Studies majors must complete a minimum of 16 or 17 courses for a letter grade with a minimum GPA of 2.0.

A. Four introductory courses:

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>INTL ST 11</td>
<td>Global Cultures and Society</td>
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<tr>
<td>INTL ST 13</td>
<td>Global Economy</td>
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<tr>
<td>INTL ST 14</td>
<td>Introduction to International Relations</td>
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<tr>
<td>HISTORY 21A</td>
<td>World: Innovations</td>
</tr>
<tr>
<td>or HISTORY 21B</td>
<td>World: Empires and Revolutions</td>
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<tr>
<td>or HISTORY 21C</td>
<td>World: Wars and Rights</td>
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B. Complete the following ECON course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>ECON 20B</td>
<td>Basic Economics II</td>
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</tbody>
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C. Select one of the following courses:

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<thead>
<tr>
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<tbody>
<tr>
<td>ANTHRO 2A</td>
<td>Introduction to Sociocultural Anthropology</td>
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<tr>
<td>POL SCI 51A</td>
<td>Introduction to Politics Around the World</td>
</tr>
<tr>
<td>REL STD 5A</td>
<td>World Religions I</td>
</tr>
<tr>
<td>or REL STD 5B</td>
<td>World Religions II</td>
</tr>
<tr>
<td>SOC SCI 5D</td>
<td>US &amp; World Geography</td>
</tr>
<tr>
<td>SOCIOL 2</td>
<td>Globalization and Social Change</td>
</tr>
</tbody>
</table>

D. Competency in a language other than English. Competency is established by college-level course work equivalent to UCI’s fifth quarter of study (usually 2B).

E. Regional Focus: Four upper-division courses, at least two that focus on one geographic area. Courses must be from at least two different disciplines and include material on at least two different countries.

- Europe and Eurasia
- Africa and the Middle East
- The Americas (including the U.S.)
- Asia
- Diasporic, Religious and/or Linguistic areas (e.g., Francophone World, Islamic World, Jewish Diaspora, African Diaspora)

F. Functional Focus: Four upper-division courses from the following list with at least three in one area:

- Global Issues and Institutions (International/Transnational Organizations and Movements; International/Comparative Law; Global Trade, Investment and Finance; Global Development, Public Health, and Environment)
- Global Conflict and Negotiation (Global Conflict and Conflict Resolution; Global Security)
The Undergraduate Major in International Studies

Global Role of U.S. and California

Global Society and Culture (Global Population, Migration, and Diaspora; Global Identities: Religion, Nationalism, Gender; Global Ethics and Human Rights)

G. Two quarters of SOC SCI 183A (International Studies Forum), one quarter of which must be taken during the junior or senior year as a capstone experience. (SOC SCI 183A is a two-unit course so these together count as a four-unit course.)

H. At least one quarter of international experience.  

Visit the Institute for International, Global and Regional Studies (http://internationalstudies.ss.uci.edu/is_undergrad_major_req/ approved_courses) website for a list of approved courses. Although some courses are listed in more than one focus, students may not double count a course for both their regional and functional areas. Study abroad counts as one course in the regional focus.

Majors are encouraged to study abroad through the University’s Education Abroad Program (UCEAP) or the International Opportunities Program (IOP), which are available for periods of a quarter, year, or summer. When this is not possible, work overseas (through IOP) or a domestic internship with the UCDC Internship Program, the UCI Washington D.C. Academic Internship Program, or International Internship(INTL ST 197) or Social Science Internship Program (SOC SCI 197) with an international focus may be substituted. Study abroad counts as one course in the regional focus.

Honors Program in International Studies

The Honors Program allows International Studies majors to engage in research leading to the completion of an honors thesis. The topic for the honors thesis is selected by the student, in consultation with a faculty advisor, and should reflect a theme consistent with the student’s module in the International Studies major. The honors program is open to all junior and senior International Studies majors with an overall GPA of 3.0 and a 3.5 GPA in the major who have taken all three core courses (INTL ST 11, INTL ST 13, and INTL ST 14) and at least two upper-division courses that count toward the International Studies major. Successful completion of a written senior thesis in the INTL ST 190 course satisfies the upper-division writing general education requirement.

During the spring quarter of the junior year or during the summer before the senior year, students formally apply to the honors program. Students will be notified of their selection to the honors program by September 1. In the fall quarter of the senior year, students enroll in International Studies INTL ST H180, Honors Research Seminar. In this course, each student formulates a written research plan (i.e., prospectus) for the honors thesis. Students also select a faculty member who agrees to supervise the research, evaluate the written work, and approve the honors thesis. In the winter quarter of the senior year, students enroll in International Studies INTL ST 190, Senior Thesis, with their faculty advisor. The faculty advisor supervises and evaluates data collection and analysis and reads and edits chapter drafts. In the spring quarter of the senior year, students enroll in a second quarter of Senior Thesis, with their faculty advisor. The thesis is to be completed by the student and approved by the advisor prior to the end of the quarter.

Honors students must also demonstrate a high level of language proficiency by completing two courses beyond the 2A level in language, literature, or culture taught in their chosen international language.

International Studies majors are also required to pursue some form of international experience, as explained in major requirement H.

Sigma Iota Rho: National Honors Society

The National Honor Society in International Studies was established in 1985, and welcomed the University of California, Irvine, designated Gamma Gamma, as a new chapter on November 30, 2006. The Gamma Gamma Chapter was established primarily as a means by which to honor those students who have excelled academically and to foster integrity and creative performance in the understanding of world affairs.

For more information call the International Studies program office at (949) 824-8687.

• International Studies Minor (p. 2)
• Conflict Resolution Minor (p. 3)

International Studies Minor Requirements

A. Choice of one from the core sequence:

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</table>

B. Regional Focus: Three upper-division courses, at least two that focus on one geographic area. Courses must be from at least two different disciplines and include material on at least two difference countries:  

- Europe and Eurasia
- Africa and the Middle East
- The Americas (including the U.S.)
- Asia
- Diasporic, Religious and/or Linguistic areas (e.g., Francophone World, Islamic World, Jewish Diaspora, African Diaspora)
C. Functional Focus: Three upper-division courses in one of the following areas:

- Global Issues and Institutions (International/Transnational Organizations and Movements; International/Comparative Law; Global Trade, Investment and Finance; Global Development, Public Health, and Environment)
- Global Conflict and Negotiation (Global Conflict and Conflict Resolution; Global Security)
- Global Role of U.S. and California
- Global Society and Culture (Global Population, Migration, and Diaspora; Global Identities; Religion, Nationalism, Gender; Global Ethics and Human Rights)

D. One quarter of SOC SCI 183A (International Studies Forum), one quarter of which must be taken during the senior year as a capstone experience. (SOC SCI 183A is a two-unit course so these together count as a four-unit course.)

Visit the Institute for International, Global & Regional Studies (http://internationalstudies.ss.uci.edu/is_minor_intl) website for a list of approved courses. Although some courses are listed in more than one focus, students may not double count a course for both their regional and functional areas. Study abroad counts as one course in the regional focus.

Minor in Conflict Resolution

The minor in Conflict Resolution is sponsored by the International Studies program. It offers an interdisciplinary curriculum that helps students both discover and prepare themselves for any career. The course of study provides skills in conflict analysis and resolution and a useful understanding of integrative institutions at the local, regional and international levels. As enrolled minors, students are invited to special engagements where they can interact with leading community and government officials from the U.S. and other countries, prominent scholars and other experts in local and international conflict resolution.

The curriculum includes training that students may apply toward State of California certification as a mediator.

Conflict Resolution Minor Requirements

A. Complete one of the following:

- INTL ST 14 Introduction to International Relations
- or SOCIOL 63 Race and Ethnicity

B. Conflict Resolution Core: four courses as follows:

- POL SCI 149 Special Topics in International Relations
- POL SCI 154G Conflict Resolution in Cross-Cultural Perspective
- SOC SCI/HUMAN/SOCECOL/INTL ST 183B Seminar in Mediation
- SOC SCI/HUMAN/SOCECOL 183CW Seminar Conflict Resolution

C. Conflict Resolution Electives: Select two of the following:

- ANTHRO 136A Nationalism and Ethnicity in the Contemporary World
- ANTHRO 164F/POL SCI 154F Peoples and Cultures of Post-Soviet Eurasia
- CHC/LAT 153 Cross-Cultural Research on Urban Gangs (same as CRM/LAW C156)
- CRM/LAW C127 Hate Crimes
- HISTORY 103 Topics in International Conflicts
- HISTORY 126A The Era of World War I: 1900-1939
- HISTORY 126B The Era of World War II: 1933-45
- HISTORY 132A Israel and Palestine
- INTL ST 121 Social Ecology of Peace
- INTL ST 166 Psychology of the Middle East Conflict
- POL SCI 124A The Politics of Protest
- POL SCI 124C/AFAM 151/ASIANAM 132/CHC/LAT 147 Comparative Minority Politics
- POL SCI 142G U.S. Coercive Diplomacy
- PSY BEH 178S/CRM/LAW C149 Violence in Society
- SOC SCI 120 Transnational Gangs
- SOCIOI 167A/CHC/LAT 148 Racial and Ethnic Relations in the United States
- SOCIOI 170A Vietnam War
- SOCIOI 170B U.S. War on Terrorism
- SOCIOI 174/POL SCI 156D Protests, Movements, and Revolutions

D. Two quarters of SOC SCI 183A (International Studies Forum), one quarter of which must be taken during the senior year as a capstone experience. (SOC SCI 183A is a two-unit course so these together count as a four-unit course.)
NOTE: With faculty approval, a student may substitute a maximum of one course. With faculty approval, a student participating in the UC Education Abroad Program may substitute a maximum of two courses.

Faculty

Nurudeen O. Alao, Ph.D. Northwestern University, Lecturer of Social Sciences; International Studies

Stephen D. Bach, Ph.D. University of California, Irvine, Lecturer of International Studies; Engineering

Ricardo Chavira, M.A. California State University, Northridge, Lecturer of Social Sciences; International Studies

Robert Henry Duncan, Ph.D. University of California, Irvine, Lecturer of International Studies

Paula Garb, Ph.D. Russian Academy of Sciences, Lecturer of Social Sciences; International Studies; Undergraduate Education

Peter Gluck, J.D. Franklin Pierce College, Lecturer of International Studies

William Hernandez, J.D. Georgetown University, Lecturer of Paul Merage School of Business; International Studies

Charles T. O’Connell, Ph.D. University of California, Los Angeles, Lecturer of International Studies; Sociology

David Scharp, Ph.D. Washington University, Lecturer of International Studies

Seymour A. Schlosser, M.A. University of California, Los Angeles, Lecturer of International Studies

Jonas Schultz, Ph.D. Columbia University, Professor Emeritus of Physics and Astronomy; International Studies; Logic and Philosophy of Science

Carl E. Schwarz, Ph.D. University of California, Santa Barbara, Lecturer of Political Science; International Studies

Jean Tompihe, Ph.D. University of California, Los Angeles, Lecturer of International Studies

Courses

INTL ST 11. Global Cultures and Society. 4 Units.
Offers a general overview of the rise of global interdependence in political, economic, demographic, and cultural terms. Considers what drove people from relative isolation into intensified intercourse with one another, and investigates the consequences of this shift.

Same as ANTHRO 41A.

Restriction: Anthropology and International Studies majors have first consideration for enrollment.

(III, VIII)

INTL ST 13. Global Economy. 4 Units.
Acquaints students with the fundamental patterns of the global economy. Emphasizes the historical roots and political implications of economic choices.

Same as ECON 13.

Restriction: International Studies, Economics, Quantitative Economics, and Business Economics majors have first consideration for enrollment.

(III, VIII)

INTL ST 14. Introduction to International Relations. 4 Units.
Analysis of political relations between and among nations with emphasis on explanations of conflict and cooperation. The role of ideologies and their relation to international problems are also examined. Course may be offered online.

Same as POL SCI 41A.

Restriction: International Studies and Political Science majors have first consideration for enrollment.

(III, VIII)

INTL ST 105A. Game Theory and Politics I. 4 Units.
Introduction to game theory and a survey of its political applications. Examples of topics covered include voting in small committees, legislatures, and mass elections; interest group activities and environmental issues; institutional design, and the evolution of cooperative behavior.

Same as POL SCI 130A, SOC SCI 103A, SOCIOL 134.

Restriction: Social Policy and Public Service, Sociology, Political Science, and International Studies majors have first consideration for enrollment.

(III, VIII)
INTL ST 105B. Game Theory and Politics II. 4 Units.
More advanced game theory and its political applications, beginning where Game Theory and Politics I ends. Examples of topics covered include revolutions; arms race; spatial models of party competition; political manipulation; political coalitions and their power.

Prerequisite: POL SCI 130A or ECON 116A.

Same as POL SCI 130B, SOC SCI 103B.

Restriction: Social Policy and Public Service, International Studies, and Political Science majors have first consideration for enrollment.

INTL ST 111B. Coffee and Capitalism. 4 Units.
History of consumption and production of coffee over the centuries, and coffee's cultural, economic, social, political consequences. Coffee's social life as a drug, symbol of hospitality, religious rite, sociability and bourgeois lifestyle, commodity, source of livelihoods, imperial revenues, corporate profits.

Same as HISTORY 163.

INTL ST 111C. Global Economics and Security. 4 Units.
Analyzes U.S. economic strategy, the impact of U.S. foreign policy on economic strategy, the rise and the challenge of future Great Powers, and focuses on theories of growth, hegemonic stability, and the rise of interdependence in the economic field.

INTL ST 112A. International Business. 4 Units.
Introduction to conducting business in the international arena, decision making in the organization, and globalization of markets and production. Topics covered range from tax and finance to ethics, marketing, and more. Continuing corporate regulatory scandals discussed.

Same as SOC SCI 115D.

INTL ST 114A. International Political Economy. 4 Units.
Examination of problems in global political-economic relations through competing conceptual lenses or grand theories: mercantilism, liberalism, and Marxism. Surveys North-North and North-South issues relating power and wealth.

Same as POL SCI 141B.

(VIII)

INTL ST 114D. Political Economy of Japan. 4 Units.
Surveys postwar developments in the politics and political economy of Japan. Topics include the political and institutional context of policy making; pressures for change which Japan's political economy has faced in the last decade; Japan's past and present foreign policies.

Same as POL SCI 155F.

Restriction: Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 117A. Transnational Migration. 4 Units.
Examines the movement of people across national borders, governmentality and the role of state practices to control populations, and issues of citizenship, belonging, and identity. Examples are drawn from the United States, Europe, Latin America, Asia, and Africa.

Same as CHC/LAT 161, ANTHRO 125X.

(VIII)

INTL ST 117B. Migration Destinations. 4 Units.
Examines the migration patterns to the three largest nations that receive immigrants (i.e., permanent settlers): Australia, Canada, and the United States.

Same as ASIANAM 171A, SOCIOL 175D.

INTL ST 121. Social Ecology of Peace. 4 Units.
Examination of differing definitions of the problem of achieving peace and the special problems of seeking peace in the nuclear age.

Same as SOCECOL E113.

INTL ST 122. Nuclear Environments. 4 Units.
Understanding the impact of the nuclear age on the environment and human health through interrelated developments of nuclear power and nuclear weapons. The early years of weapon development, catastrophic environmental pollution, perils of nuclear power in the U.S. and Russia.

Same as SOCECOL E127, PUBHLTH 168.
INTL ST 124A. Introduction to the Comparative Study of Legal Cultures. 4 Units.
Traces the anthropological and comparative cultural study of law from the nineteenth century to the present; briefly surveys the diversity of recorded legal cultures and critically examines key concepts which have been used to describe and classify them.

Same as CRM/LAW C102.

Restriction: Criminology, Law and Society, Social Ecology, and International Studies majors have first consideration for enrollment.

INTL ST 124B. New Democracies. 4 Units.
Examines what democracy is; considers competing theories about its causes; explores multiple democratic institutions; discusses several types of democracy; and analyzes various aspects of democratic quality and stability, focusing on Eastern Europe, Latin America, and sub-Saharan Africa.

Same as POL SCI 155A.

INTL ST 130. Transnational Gangs. 4 Units.
Examines the internationalization of U.S. domestic street gangs. The relationship between California gangs Mara Salvatrucha and 18th Street and Mexico/Central American gangs is assessed. Specified topics include: mobilization, migration, territorialism, culture, organization, and use of technology. Course may be offered online.

Prerequisite: SOC SCI 66.

Same as SOC SCI 120.
Overlaps with SOC SCI XI120, INTL ST XI130.

INTL ST 131A. Just War Revisited. 4 Units.
Examines the evolution of the doctrine of the just war across the history of Western political thought, the importance of changes in the doctrine and whether it applies today; examines international relations case studies to determine today's relevancy.

Same as POL SCI 135B.

INTL ST 135. California and Global Economy. 4 Units.
Presents the nature of the State’s economy and the current and projected role of California in the world economy.

Same as SOC SCI 115E.

INTL ST 140A. Approaches to International Relations. 4 Units.
Reviews theoretical and methodological approaches to the study of international relations using contending perspectives to analyze power and influence, capabilities, interdependence, reciprocity, international regimes, anarchy, cooperation, imperialism, and hegemony.

Same as POL SCI 144A.

Restriction: Upper-division students only. Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 141A. Intelligence in International Politics. 4 Units.
Intelligence agencies, activities, and functions—their impact on international politics; how governments and societies seek to control intelligence agencies and activities; and how intelligence agencies work—their techniques, resources, technology, problems, successes, and failures.

Same as POL SCI 143F.

Restriction: Political Science and International Studies majors have first consideration for enrollment.

INTL ST 141B. Homeland Security. 4 Units.
Examines the 9/11 origins of the concept of homeland security; assess the evolution, structure, and operations of the Department of Homeland Security; critically examines the evolution of threat assessment to the U.S. and the utilization of risk management methodologies.

Same as POL SCI 143G.

INTL ST 142A. U.S. Foreign Policy I: Globalism and Cold War. 4 Units.
Looks at changing international perspectives, policy responses, and military strategies of presidential administrations from Truman to Reagan. In assessing the motives and objectives of U.S. foreign policy leaders during the “Cold War” era, the concept of “national interest” is examined.

Same as POL SCI 142D.

Restriction: International Studies and Political Science majors have first consideration for enrollment.
INTL ST 142B. U.S. Foreign Policy II: Cold War Decline & After. 4 Units.
Deals with U.S. foreign policy from the post-Vietnam War era through the collapse of the Cold War and into the emergence of the post-Cold War era, roughly from 1972 to the present.
Same as POL SCI 142E.
Restriction: Political Science majors have first consideration for enrollment.

INTL ST 142C. U.S. Foreign Policy III: National Security Decision-Making. 4 Units.
Concept of "national security" from 1947-1990s is reviewed. Organizational and psychological factors that influence decision-making, the dangers of "groupthink," and the issue of accountability are analyzed. National security agenda (military, economic, environmental, and social) for the 1990s is discussed.
Same as POL SCI 142F.
Restriction: Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 142D. The International Relations of East Asia. 4 Units.
Surveys various aspects of relations between the nations of East Asia. Topics include the historical development of the region; current political and security relations, including the impact of the American military presence.
Same as POL SCI 142B.
Restriction: Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 142E. U.S. Coercive Diplomacy. 4 Units.
Examines the theory of compellence and the U.S. practice of coercive diplomacy--the power to change behavior of other governments. Specific case examples: the Cuban missile crisis, bombing of North Vietnam, the Nicaraguan Contras, Desert Shield/Desert Storm, and Libya.
Same as POL SCI 142G.
Restriction: Upper-division students only. Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 142F. Human Rights and Foreign Policy. 4 Units.
Analyzes theories, patterns, and cases of human rights foreign policy. How do countries pursue the values and standards of human rights in their foreign relations. How does the U.S. fit into worldwide trends? Examines historical and contemporary cases.
Same as POL SCI 142H.
Restriction: Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 142G. U.S. Foreign Policy Toward Asia. 4 Units.
U.S. policy toward the countries of East Asia: bilateral and regional security relationships, U.S. economic relations with the major Asian countries, the development of regional institutions, and human rights.
Same as POL SCI 141E.

INTL ST 143A. Vietnam War. 4 Units.
Examines social structures and social changes in Vietnamese and U.S. societies through the study of the Vietnam War.
Same as SOCIOL 170A.

INTL ST 144A. Comparative Politics: Four Nations, Three Continents. 4 Units.
Studies four countries in a comparative fashion: their respective political histories and cultural traditions; actual differences among their superficially similar party, parliamentary, and executive institutions; contemporary economic policy. The countries represent three continents and varying levels of economic development.
Same as POL SCI 154C.
Restriction: Political Science majors and International Studies majors have first consideration for enrollment.
INTL ST 145A. International Law. 4 Units.
Examination of the origin, changing structure, application of international law, and the role of legal norms in regulating the behavior of states and maintaining international order.
Prerequisite: POL SCI 71A.
Same as POL SCI 172A.

(VIII)

INTL ST 145C. Constitution and Rights. 4 Units.
How are constitutions crafted, maintained, and changed? Does constitutionalism support or undermine democracy? What difference do rights and constitutional courts make? Explores these questions through a comparative examination of the theory and practice of constitutionalism in developing democracies.
Prerequisite: POL SCI 71A.
Same as POL SCI 172C.

INTL ST 145D. Courts in New Democracies. 4 Units.
Examines the conceptual, theoretical, and empirical foundations of the study of courts and politics in new democracies, introducing students to a variety of contemporary debates about how political dynamics shape courts, and how courts shape politics.
Prerequisite: POL SCI 71A.
Same as POL SCI 172D.

INTL ST 151B. Religion and World Politics. 4 Units.
Examines the relationship between religion and world politics historically and today, focusing on connections with peace/war, democracy, human rights, secularism(s), and globalization. Covers major debates, scholarship, concepts, and theories through class exercises, exams, and essays.
Prerequisite: POL SCI 41A or INTL ST 11 or INTL ST 12 or REL STD 5A or REL STD 5B or REL STD 5C.
Same as POL SCI 146B, REL STD 115.

INTL ST 152A. Non-Government Organization (NGO) Fundamentals. 4 Units.
Introduction to non-governmental organizations, including their role in U.S. society and the international community. Explores varying definitions of NGOs and the characteristics held in common by all NGOs.
Same as SOC SCI 152A.

INTL ST 153B. Cross-Cultural Studies in Gender. 4 Units.
Familiarizes students with the diversity of women's experiences around the world. Gender roles and relations are examined within cultural and historical contexts. A central concern is how class, race, and global inequalities interact with women's status.
Prerequisite: ANTHRO 2A or ANTHRO 2B.
Same as ANTHRO 121D.

INTL ST 153C. Urban Anthropology. 4 Units.
Cultural roles of urban centers and processes of urbanization in comparative perspective, focusing on both nonwestern, nonindustrial societies of past and present; the relationship between modern urban centers and Third World peoples. Migration, urban poverty, in Africa, Asia, Latin America.
Same as ANTHRO 121J.

INTL ST 153D. Colonialism and Gender. 4 Units.
An anthropological enquiry into the ways colonial relations of power have been structured and gendered throughout the world, and to what effect. Examines the social locations of men and women in the everyday exercise of colonial and imperial power.
Same as ANTHRO 136G.
Restriction: Anthropology majors have first consideration for enrollment.
INTL ST 153E. Nationalism and Ethnicity in the Contemporary World. 4 Units.
An exploration of the concepts of identity, culture, ethnicity, race, and nation through ethnographic cases, with a view to asking larger questions: how do people create nativeness and foreignness? How does “culture” get worked into contemporary racisms and nationalisms.

Same as ANTHRO 136A.

(VIII)

INTL ST 154. Ethics and Justice in International Affairs. 4 Units.
Analyzes choices regarding the use of force, resolving conflict, and promoting human rights and social justice. Special attention is given to the American experience as a principal case study of ethics and statecraft.

Restriction: Upper-division students only. International Studies majors have first consideration for enrollment.

INTL ST 154B. Human Rights. 4 Units.
Examines the causes and consequences of human rights violations with a focus on Latin America. What are human rights? When and where are they violated? What political mechanisms are available to deal with human rights problems? How effective are they.

Same as POL SCI 153E.

Restriction: Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 154D. Ethics and International Relations. 4 Units.
Introduces students to the dynamic field of ethics and international relations. A variety of traditional and emerging perspectives are examined, skeptical views are discussed in detail, and arguments are illustrated with current cases.

Same as PP&D 140, POL SCI 146A.

INTL ST 154W. Ethics and Justice in International Affairs. 4 Units.
Analyzes choices regarding the use of force, resolving conflict, and promoting human rights and social justice. Special attention is given to the American experience as a principal case study of ethics and statecraft.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Restriction: Upper-division students only. International Studies majors have first consideration for enrollment.

(lb)

INTL ST 155A. International Journalism. 4 Units.
Studies and critically analyzes how the media covers international issues that have reshaped. American foreign coverage and the implications for Americans and U.S. foreign policy. Focuses on international reporting as a way of developing fundamental skills of journalism.

Same as SOC SCI 184F.

INTL ST 155BW. Media Writing. 4 Units.
Designed to teach reporting and news writing basics. Students learn how to gather and organize information, ask effective questions, develop story ideas, research facts, and write stories on deadline. Course may be offered online.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Same as SOC SCI 184GW.

Overlaps with INTL ST XI155B, SOC SCI XI184G.

Restriction: International Studies majors have first consideration for enrollment.

(lb)

INTL ST 156A. Voting and Political Manipulation. 4 Units.
Introduction to social choice and cooperative games. Topics include majority rule, types of voting methods, apportionment and proportional representation, agenda manipulation, coalition formation, voting power, political consequences of electoral laws.

Same as POL SCI 151H, SOC SCI 121T, ECON 154.

Restriction: International Studies, Political Science, Social Science and Economics majors have first consideration for enrollment.
INTL ST 157A. Twenty-First Century Africa. 4 Units.
Comparative studies of the cultures and societies of Sub-Saharan Africa, with emphasis on critical study of colonialism and postcoloniality, social transformation, and the politics of identity.

Prerequisite: ANTHRO 2A.

Same as ANTHRO 164A.

Restriction: Anthropology majors have first consideration for enrollment.

INTL ST 158A. Modern South Asian Religions. 4 Units.
Nineteenth- and twentieth-century developments in Hinduism, Islam, and Sikhism are covered, with emphasis on changing forms as well as contents of religious movements and the state.

Same as ANTHRO 135I.

(VIII)

INTL ST 158B. Peoples of the Pacific. 4 Units.
The cultural history and recent developments among the Pacific peoples of Polynesia, Micronesia, Melanesia, New Guinea, and Australia.

Same as ANTHRO 163A.

(VIII)

INTL ST 158D. China in the Global Age. 4 Units.
Chinese society from 1949 to present. Social change in the context of political control and ideological considerations. Focus on the power structure, political decision processes, and ideological legitimation, and interplay with the Chinese community and its culture.

Same as SOCIOL 175B.

INTL ST 161A. Political Islam. 4 Units.
Political Islam is a diverse phenomenon. While noticeable barriers exist to "Islamist democracy," it is the Islamists who will define the political future of much of the Muslim world. Reviews the experience of Saudi Arabia, Egypt, Pakistan, Turkey, and Indonesia.

Same as SOC SCI 188K.

INTL ST 162. Afghanistan. 4 Units.
Provides an examination of Afghanistan's traditional social organization, economy, political organization, and relationship among ethnic groups as a basis for discussing the consequences of domestic political turmoil and foreign interventions over the last 20 years. Current situation and future addressed.

Same as SOC SCI 188I, POL SCI 158C.

INTL ST 162B. Peoples and Cultures of Post-Soviet Eurasia. 4 Units.
Examines the cultures and political conflicts of the more than 130 indigenous ethnic groups in the European and Asian territories of the former U.S.S.R. Emphasis is on the theoretical issues of ethnicity, nationalism, and conflict management.

Same as POL SCI 154F, ANTHRO 164P.

(VIII)

INTL ST 165. Introduction to Contemporary Middle East Politics. 4 Units.
An overview of basic issues that shape the politics of the Middle East and North Africa. Themes include implication of the colonization era, nation-state formation, inter-Arab relations, nationalism, Arab-Israel conflict, Islamic resurgence, and more.

Same as SOC SCI 188A, POL SCI 158D.

INTL ST 166. Psychology of the Middle East Conflict. 4 Units.
Explores how emotions guide actions; political movements and social identity factors in ethnic, religious, or other group conflicts; psycho-biographies of political leaders and effects on foreign policy making; decisions to go to war; psychological dimensions of conflict and conflict resolution.

Same as SOC SCI 188M.

INTL ST 168. Iran: Past and Present. 4 Units.
Pre-revolutionary Iran; and Iran since the revolution. History, oil and politics: domestic and international.

Same as SOC SCI 188D.
INTL ST 170. Israel and the World: An Introduction. 4 Units.
Examines the founding of Israel, its relationship with the Arab world, the role of the international community, and the challenges it faces today.

Same as SOC SCI 188E.

INTL ST 174. Middle East Narratives. 4 Units.
Explores various narratives of peoples living in the Middle East: Bedouins, Jews, Muslims, Christians, Druze, Baha’i; looks at how their identities were formed and altered over time through empire, religion, exodus, war, democracy, diasporas; focus is philosophical and historical.

Same as POL SCI 136D.

INTL ST 175A. U.S. War on Terrorism. 4 Units.
Analyzes the United States war on terrorism by focusing on terrorism, the U.S. wars in Afghanistan and Iraq, and changes in police powers through the Patriot Act, as well as the political leadership which directs the war.

Same as SOCIOL 170B.

INTL ST 176A. African Politics. 4 Units.
An overview of African politics in comparative perspective. Central themes include the analysis of state-nation building in Africa, Africa’s economy, and its civil society as this relates to implications for development prospects on the continent.

INTL ST 176B. East Asian Politics. 4 Units.
Explores the recent history and political systems of China, Japan, and Korea, comparing the three countries with each other and with occasional reference to the United States, British, and French systems.

Same as POL SCI 151A.
Restriction: Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 176C. Introduction to Chinese Politics. 4 Units.
Background to the Chinese revolution, rise of the communist party; and institutions, ideology, and structure of Communist party rule from 1949-present.

Same as POL SCI 151B.
Restriction: Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 176D. Chinese Politics: Policy, Leadership, and Change. 4 Units.
Examines major policies from 1949 to the present, and considers the changing role of the Communist Party and its shifting treatment of various social groups; the era of Mao Zedong, reforms under Deng, and post-Deng politics.

Same as POL SCI 151C.
Restriction: Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 176G. German Politics and Society. 4 Units.
Concentrates on twentieth-century German politics and society, focusing on the contemporary political system of democratic West Germany. Study of the historical legacies of Weimar and the Nazi period, the postwar division between the two states and their reunification.

Same as POL SCI 152C.
Restriction: Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 176i. West European Politics. 4 Units.
Explores four main themes: (1) thinking scientifically about politics; (2) understanding the linkages between different political structures and spheres of activity; (3) evaluating some theories about politics; (4) learning about three countries: Britain, France, and Germany.

Same as POL SCI 152F.
Restriction: Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 176K. Latin American Politics. 4 Units.
Introduces the main concepts and theoretical approaches underlying the study of Latin American politics, examines recent political dynamics, and explores the challenges the region faces in the twenty-first century and how countries will attempt to address them.

Same as POL SCI 153A, CHC/LAT 151A.
Restriction: Political Science majors, Chicano/Latino Studies majors, and International Studies majors have first consideration for enrollment.
INTL ST 176L. Canadian Politics. 4 Units.
Addresses the basic structures and processes of contemporary Canadian government and politics. Additional topics may include regionalism, federalism, western alienation and oil. Canadian solutions to social welfare policy questions, developments in Quebec, and other issues associated with French-English relations.

Same as POL SCI 153B.

Restriction: Political Science majors and International Studies majors have first consideration for enrollment.

INTL ST 177B. Perspectives on the U.S. - Mexican Border. 4 Units.
Economic aspects of the historical development of the United States-Mexican border. The current economic situation in the Southwest and border areas as it affects both Mexico and the Latino/Chicano population is also examined.

Same as SOC SCI 173I, CHC/LAT 160.

(VII)

INTL ST 177C. Revolution in Latin America. 4 Units.
Presents a comparative analysis of the causes, development, and consequences of selected revolutionary movements, focusing on outbreaks in Mexico, Bolivia, Cuba, Chile, Nicaragua, and Grenada. Explores topics of state formation, economic nationalism, social justice, ethnicity, and role of international affairs.

Same as CHC/LAT 151B, HISTORY 166D, SOC SCI 173N.

INTL ST 177D. U.S. Intervention in Latin America. 4 Units.
Explores political, economic, social, and cultural ties that bind Latin America to the United States. Focuses on U.S. intervention and Latin American response from early nineteenth century to present day. Case studies include Mexico, Guatemala, Cuba, Chile, and Central America.

Same as HISTORY 166, SOC SCI 123A, CHC/LAT 150.

INTL ST 177E. Cuban Society and Revolution. 4 Units.
Explores the causes, development, and legacy of the 1959 Revolution. Themes include economic dependency, democracy, race, gender, culture, and the always volatile relations between Cuba and the United States.

Same as POL SCI 153G, HISTORY 166C, CHC/LAT 157.

INTL ST 177F. Introduction to Cuba: History, Culture, and Society. 4 Units.
Introduction to Cuban history, culture, and society using social science texts, visual and musical materials. Examines major historical moments including the historical relationship between the United States and explores evolution of Cuban music from the earliest times to present.

Same as CHC/LAT 130, SOC SCI 173Q.

(VIII)

INTL ST 177G. Revolution and Reaction in Cold War Latin America. 4 Units.
Explores Latin American experiences of revolutionary change and military dictatorship during the Cold War (1945-1990). Pays particular attention to the lives of women, peasants, workers, and the urban middle classes. Case studies include Guatemala, Cuba, Chile, Argentina, Nicaragua, and Mexico.

Same as HISTORY 166B.

INTL ST 177H. Gender, Race, and Nation in Latin America. 4 Units.
Addresses the importance of gender and race to nation-making in Latin America during the 19th and 20th centuries (1810-1945). Considers how hierarchies between men and women shaped ideas about family, the state, and modernity.

Same as HISTORY 166A, WOMN ST 172.

INTL ST 177I. Ancient Civilization of Mexico and the Southwest. 4 Units.
The prehistory and cultural evolution of the civilization which originated in Mexico, including the Olmecs, Aztecs, Toltecs, Maya, and Zapotec, as well as the Pueblos of the Southwestern U.S. Topics include the origins of food production and of the state.

Same as ANTHRO 141A.
INTL ST 177J. Peoples and Cultures of Latin America. 4 Units.
Surveys the prehistory of Latin America and its indigenous cultures, emphasizing the impact of colonial rule, capitalism, and twentieth-century transformations. Emphasis on communities from several countries. In some years, emphasis on comparisons between the Latin American and Caribbean experiences.

Same as ANTHRO 162A.

(VIII)

INTL ST 178A. Immigration Politics in Western Europe. 4 Units.
Examines the politics of immigration in Western Europe. Considers historical, economic, political, and social dimensions of immigration as well as the nature of ensuing conflict. Students investigate a variety of immigrant-related policies, including asylum, citizenship, and integration.

Same as POL SCI 141D.

INTL ST 179. Regional Topics in International Studies. 4 Units.
Studies in selected areas of international studies. Topics addressed vary each quarter.

Repeatability: Unlimited as topics vary.

INTL ST H180. International Studies Honors Research Seminar. 4 Units.
Assists students to prepare a thesis prospectus for the Honors Program in International Studies. Students choose a topic, learn writing and research methods, write a prospectus and orally present and defend it, and conduct a literature review.

Restriction: International Studies Honors Program students only. International Studies majors have first consideration for enrollment.

INTL ST 183A. International Studies Forum. 2 Units.
A faculty-student forum featuring lecturers from a variety of institutions with discussion issues related to international studies.

Repeatability: May be taken for credit 4 times.

Same as SOC SCI 183A, SOCECOL 183A, HUMAN 183A.

Restriction: School of Humanities, School of Social Ecology, International Studies, and Social Science majors have first consideration for enrollment.

INTL ST 183B. Seminar in Mediation. 4 Units.
Student develop mediation skills and refine knowledge in the practice and theory of conflict resolution. Students who complete this course may serve as mediators in the Campus Mediation Program. Course is a prerequisite to completing Indep Study as an intern.

Same as HUMAN 183B, SOC SCI 183B, SOCECOL 183B.

Restriction: School of Humanities, School of Social Ecology, International Studies, and Social Science majors have first consideration for enrollment.

INTL ST 183E. Conflict Resolution in Cross-Cultural Perspective. 4 Units.
Examines theories of conflict management. Analyzes how conflict is mitigated in diverse cultures: at the interpersonal level, between groups, and on the international scale. Students discuss readings, hear from conflict management practitioners, and simulate negotiations.

Same as ANTHRO 136D, SOC SCI 183E, POL SCI 154G.

(VIII)

INTL ST 189. Special Topics in International Studies. 2-4 Units.
Studies in selected areas of international studies. Topics addressed vary each quarter.

Repeatability: Unlimited as topics vary.

INTL ST 190. Senior Thesis. 4 Units.
Students work with faculty to complete their honors thesis.

Repeatability: May be taken for credit 2 times.

INTL ST 197. Internship. 2-4 Units.
Provides an opportunity to apply knowledge and skills to an internship experience in the non-profit sector. Students gain new skills outside the classroom environment by participating in an off-campus, supervised internship for a total of 50 or 100 hours.

Grading Option: Pass/no pass only.

Repeatability: May be taken for credit for 8 units.
INTL ST 199. Individual Study. 2-4 Units.
Students participate in planned research and study under written contract with a supervising UCI instructor. Students may enroll for only one individual study course each quarter.

Repeatability: Unlimited as topics vary.