### Environmental Health Sciences, M.S.

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The Department of Environmental and Occupational Health provides graduate training in environmental health sciences and offers the M.S. in Environmental Health Sciences. The program in Environmental Health Sciences provides students with the knowledge and skills necessary and appropriate to teach and/or conduct basic and applied research programs in inhalation/pulmonary toxicology, neurotoxicology, reproductive and developmental toxicology, chemical pathology, toxicokinetics, radiation toxicology, exposure sciences, environmental epidemiology, and risk assessment.

Environmental Toxicology involves the scientific study of the entry, distribution, biotransformation, and mechanism of the action of chemical and physical agents that are harmful to the body. The graduate program interprets environmental toxicology as the study of the effects and mechanisms of action of hazardous chemical and physical agents in food, air, water, and soil in the home, the workplace, and the community. It considers experimentally and theoretically such diverse research problems as:

- new scientific approaches to toxicological evaluation of environmental chemicals (e.g. air and water pollutants, food additives, industrial wastes, and agricultural adjuvants) and physical agents (e.g. radiation) at the molecular, cellular, and organism levels
- mechanisms of action in the toxicity of chemical and physical environmental agents
- the molecular pathology of tissue injury in acute and chronic toxicity

Exposure Sciences involves the study of human exposures to chemical environmental contaminants in different media such as air, water, food, and soil and via multiple routes including inhalation, ingestion, and dermal absorption, as well as exposures to physical environmental agents such as radiation, temperature, noise, and other built environment factors. Environmental Epidemiology examines the effects of exposure to environmental agents and other factors on health outcomes. Research in the Exposure Sciences and Environmental Epidemiology Track includes:

- new approaches to the evaluation of human exposures to environmental chemicals, including exposure measurement, modeling, and biomonitoring
- assessing individual level exposures to chemical and physical environmental agents and examining associations of these exposures with health and disease outcomes
- exposure to chemical, physical, and psychosocial work environment hazards and health outcomes
- environmental justice and environmental health disparity issues

Students entering the program have varied backgrounds, including chemistry, biology, physiology, environmental science/engineering/health, epidemiology, and public health. The curriculum is based on a foundation of basic and health sciences with applications of scientific principles to environmental exposures and their potential health effects. Formal course work is enriched by a strong commitment to student-professor interaction throughout the program. An important and integral part of the learning process is an early and intensive involvement of the student in ongoing original research projects in environmental health sciences, especially inhalation/pulmonary toxicology, reproductive and developmental toxicology, biochemical toxicology, chemical pathology, neurotoxicology, exposure sciences, environmental epidemiology, environmental health disparity, and risk assessment.

In addition to meeting the general admission requirements set by the Graduate Division, applicants must be admitted by an Admissions Committee composed of faculty members of the graduate program. Candidates will be selected on the basis of a balanced evaluation of the following criteria, with no one factor having more influence than any other:

1. prior scholastic performance, including a consideration of grades, course load, nature of courses taken, and college attended;
2. recommendations by professors and others;
3. scores for the general Graduate Record Examination test (GRE);
4. an interview by members of the Admissions Committee and other faculty members, when feasible; and
5. experience in undergraduate and/or post-baccalaureate research.

Undergraduate preparation of applicants should include one year of biology (one quarter of molecular biology or biochemistry is strongly recommended) and one year of mathematics (calculus and/or statistics), and one year of chemistry. Outstanding applicants who lack one or two of these prerequisites may be given an opportunity to take the required course(s) either before admission or during the first year in the graduate program; in such circumstances, none of these required undergraduate courses may be used to satisfy the program elective or core course requirements. Upper-division or graduate science courses may be considered as substitutes for the above prerequisites by the Admissions Committee.

### Master of Science in Environmental Health Sciences

All courses must be passed with an average grade of B or better.

**A. Complete the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>PUBHLTH 206A or EPIDEM 200A</td>
<td>Principles of Epidemiology</td>
<td>Principles of Epidemiology</td>
</tr>
<tr>
<td>EPIDEM 204A or PUBHLTH 207A</td>
<td>Biostatistics I: Introduction to Statistical Methods</td>
<td>Probability and Statistics in Public Health</td>
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B. Select two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EHS 202</td>
<td>Principles of Environmental Toxicology</td>
</tr>
<tr>
<td>EHS 206A</td>
<td>Target Organ Toxicology I</td>
</tr>
<tr>
<td>EHS 206B</td>
<td>Target Organ Toxicology II</td>
</tr>
</tbody>
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C. Complete the following:

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<tbody>
<tr>
<td>EHS 264</td>
<td>Introduction to Environmental Health Science</td>
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<tr>
<td>EHS 298</td>
<td>Seminar in Environmental Health Sciences ¹</td>
</tr>
<tr>
<td>EHS 299</td>
<td>Research Problems ²</td>
</tr>
<tr>
<td>EHS 290</td>
<td>Independent Study in Environmental Toxicology ³</td>
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Eight units from the approved elective pool.

D. Complete one of the following plans:

Plan I:
Under the direction of a faculty advisor, prepare a thesis that is acceptable to the thesis committee

Plan II:
1. Under the supervision of a faculty member, prepare a scholarly paper based on individual study in an area of toxicology
2. Pass the written comprehensive examination.

¹ All graduate students in the program will be required to take EHS 298 every academic quarter they are enrolled in the graduate program.
² Applies to Plan I.
³ Applies to Plan II.

Opportunities for individual training and independent research experience exist in inhalation and pulmonary toxicology, atmospheric chemistry and aerosol science, neurochemistry and neurotoxicology, reproductive and developmental toxicology, toxicology of naturally occurring compounds, exposure modeling, risk assessment, chemical pathology, environmental microbiology, and environmental chemistry. Research grants and contracts are available to support qualified doctoral students as research assistants.