Overview

The Department of Spanish and Portuguese offers programs of study leading to the B.A. in Spanish with emphases in Literature and Culture, Spanish for Future Teachers, and Cinema: Spain, Latin America, and U.S. Latino; and an M.A. and Ph.D. in Spanish.

While members of the faculty are recognized nationally and internationally for their research, creative writing, and contributions to the academic profession, one of the Department's highest priorities is to maintain teaching excellence. The Department's goal is to provide students with a level-specific, solid education in the diverse fields of study that are offered. Many of the undergraduate and graduate courses reflect the faculty's interest in bringing together historical, critical-theoretical, and interdisciplinary perspectives in the study of literature and other cultural artifacts such as film. At the graduate level, students are encouraged to take courses in other UCI programs such as Gender and Sexuality Studies, the Critical Theory Emphasis, Comparative Literature, and Film and Media Studies.

The Department of Spanish and Portuguese offers a minor in Spanish and a minor in Spanish/English Bilingual Education. The Spanish minor provides the opportunity to develop language proficiency while expanding knowledge of Hispanic cultures, literature, and linguistics. Many Spanish minors combine their studies with fields such as political science (pre-law), pre-med, communications, psychology, and economics. The goal of the minor in Spanish/English Bilingual Education is to create a pathway to better prepare students who wish to become future bilingual teachers.

Undergraduate Program

Beginning Spanish Language Courses

The beginning and intermediate Spanish language curriculum consists of six courses: SPANISH 1A-SPANISH 1B-SPANISH 1C and SPANISH 2A-SPANISH 2B-SPANISH 2C. This series is designed to teach students the four fundamental linguistic skills: speaking, understanding, reading, and writing Spanish. Using a task-supported and content-based approach, these foundation courses have the objective to provide foreign language skills that facilitate successful transitioning into more advanced Spanish. At the same time, these beginning Spanish classes are an excellent portal for study abroad, be that in Spain or in Latin America. For an overview of relevant study sites, visit the Study Abroad Center website (http://www.cie.uci.edu).

All students must adhere to the placement policies listed hereafter. Students with prior knowledge of Spanish may need to take the Spanish placement test.

Spanish Placement

To enroll in SPANISH 1A or any Spanish course through the SPANISH 3 series:

Students without previous background in Spanish must take a copy of their high school transcript to their academic counseling office to activate their eligibility to enroll in SPANISH 1A or SPANISH 1AB.

Students with previous high school background in Spanish wanting to enroll in any SPANISH 1A through the SPANISH 3 series at UCI for the first time must take the placement test. Eligibility to enroll in any courses from SPANISH 1A through the SPANISH 3 series at UCI will be based on the result of that placement test http://www.testingcenter.uci.edu.

Students with a previous course (or courses) in Spanish from another college or university who want to enroll in any courses from SPANISH 1A through the SPANISH 3 series at UCI must ask their academic counseling office to review their previous coursework on file with the University in order to receive authorization to enroll in the next course. If their counseling office is having difficulty determining placement based on these records, the student's counseling office should contact a counselor in the Humanities Undergraduate Counseling Office for assistance.

Students who graduated from a high school in a Spanish-speaking country, or who graduated from a Spanish Academy, must take a copy of their transcripts to the Language Curriculum Director, Humanities Hall 322, to determine where they should be placed.

Students who have already met the UCI language other than English general education or breadth requirement with SAT Subject Test scores, International Baccalaureate (IB) scores, or Advanced Placement (AP) examination and plan to enroll in a Spanish course at UCI are still required to take the Spanish placement test. Students cannot earn units or grade points at UCI in courses from which they have been exempted on the basis of IB or AP credit, even if the placement test result recommends enrollment in such a level.

Students currently enrolled in any SPANISH 1A through SPANISH 2B course at UCI will be eligible to enroll for the next course within the series without having to take the placement test, provided they receive a C or better.
To enroll in the SPANISH 3 series or beyond: An active prerequisite check system is in place for the SPANISH 3 series. In order to enroll in the SPANISH 3 series, a student must have passed SPANISH 2C or must have received a score within the possible range of scores for the SPANISH 3 series on the Spanish placement test. Students who score above the range of scores required for the SPANISH 3 series on the Spanish placement test may proceed to upper-division Spanish courses upon the recommendation of the Language Curriculum Director.

Placement testing is offered throughout the academic year (summer included). For details about registering for a placement test, contact the Academic Testing Center
3040 Anteater Instruction and Research Building
949-824-6207
Email: testcenter@uci.edu (testoff@uci.edu)
http://www.testingcenter.uci.edu

Placement test results are valid for one calendar year.

On-campus Spanish language immersion program (“La Casa Nuestra”): UC Irvine offers students the opportunity to live in an on-campus housing unit in Arroyo Vista where Spanish can be spoken on a daily basis. The name of this Spanish-only housing unit is La Casa Nuestra.

La Casa Nuestra is a residential Spanish language immersion program that relies on participants to comply with the Spanish-Only Language Rule that applies to all shared living spaces within the Casa. The rule applies at all times, including evenings and weekends. Residents may choose to speak English (or other languages) in their bedrooms, but, in the spirit of the Casa, are encouraged to make an effort to speak Spanish, even in their rooms, whenever possible. The program is open to all UCI students with 2-3 years of high school Spanish and/or 1 year of college Spanish. Visit the La Casa Nuestra information on the Department of Spanish and Portuguese Undergraduate Program website (http://www.humanities.uci.edu/spanishandportuguese/undergrad).

Bachelor’s Degree in Spanish
The B.A. program in Spanish is devoted to the study of the languages and cultures of Spanish-speaking countries. Students are encouraged to participate in UC Irvine’s La Casa Nuestra housing program, which offers Spanish-language immersion on a 24/7 basis as described above.

Students select one of three emphases:
1. Literature and Culture;
2. Spanish for Future Teachers;
or

Each of these emphases strives to teach students to speak Spanish with fluency, and to carry out academic work in this language. NOTE: An emphasis may be chosen upon declaring the Spanish major, or at a later stage. The major, however, goes far beyond mere language learning, as it is designed to offer a broad humanistic education. The courses explore the literatures and cultures of Spain and Latin America from their first manifestations to the present. The faculty approach this rich cultural legacy from an interdisciplinary perspective that puts Latin American and Spanish texts in dialogue with other fields of knowledge such as anthropology, linguistics, history, women’s studies, and studies on globalization, among others. The program also offers courses in Spanish and Latin American film, as well as in visual culture. Unless stated otherwise, courses in the three emphases are taught in Spanish.

By the end of the first year, students attain mastery of the basic structure of the language and ability to converse on everyday topics, as well as to read and write at an elementary level. In the second year, emphasis is put on gradually raising the level of the student’s ability to read and write. Two third-year courses or the SPANISH 3 series focuses on writing development, and the courses include SPANISH 3A (or SPANISH 3H) and SPANISH 3B (or SPANISH 3J). SPANISH 3H and SPANISH 3J are designed for heritage speakers of Spanish who are required to take SPANISH 3H instead of SPANISH 3A and SPANISH 3J instead of SPANISH 3B. Heritage speakers are here defined as students who were raised speaking Spanish at home, but who have received little formal education in Spanish. Furthermore, a course in phonetics (SPANISH 113A) aims to perfect pronunciation and presents historical and dialect variants of Spanish. SPANISH 107 (Advanced Spanish Grammar) helps students solidify fine points of grammar. In addition to giving students a sense of literary history, the introductory courses in literature (SPANISH 101A, SPANISH 101B), also to be taken in the third year, introduce students to elements of literary research and writing. The courses in Hispanic culture (SPANISH 110A, SPANISH 110B, SPANISH 110C) combine a panoramic overview with a close look at a specific country or topic, and require a final research project. Upper-division literature and film courses offer a more detailed analysis of specific texts and require a final research paper.

The faculty encourages students who are serious about improving their Spanish language ability in reading, writing, and speaking to take advantage of opportunities to immerse themselves in the Spanish language by studying in Argentina, Chile, Mexico, Spain, or other Spanish-speaking countries through various study abroad programs administered through UCI’s Study Abroad Center. Programs are available for the summer, one quarter, one semester, or one year. This allows students to complete a significant portion of their bachelor’s degree requirements in Spain or Latin America (for details, see Residence Requirements below). While abroad, students are given the opportunity to improve their Spanish in a natural context, and to enjoy exposure to other cultures. Once back at UCI, students who have studied abroad typically use this newly gained knowledge to excel in advanced upper-division courses, and to successfully enter graduate school programs or the career path of their choice. See the Study Abroad Center section of the Catalogue or an academic counselor for additional information.
Double Major: Students in the B.A. program often double major. Double majoring in Spanish and a second department provides the best of both worlds: the requirements for the Spanish major give students the linguistic and humanistic skills that will qualify them for diverse career paths, while the second degree provides students with the additional expertise they are seeking. Together, these bachelor's degrees will reward students with a distinctively competitive edge. A double major is especially useful for pre-med, pre-law, and other students (future teachers included) who want an extensive education in the natural or social sciences and a strong liberal arts program as well.

Requirements for the B.A. in Spanish

All students must meet the University Requirements.

All students must meet the School Requirements.

All students must meet the Language Other Than English Placement and Progression policies.

Departmental Requirements for the Major in Spanish

SPANISH 2C or the equivalent is a prerequisite to SPANISH 3A (or SPANISH 3H) or SPANISH 3B (or SPANISH 3J). SPANISH 3A or SPANISH 3H and SPANISH 3B or SPANISH 3J are the prerequisites for most of the upper-division courses. SPANISH 3A or SPANISH 3H can be taken concurrently with SPANISH 3B or SPANISH 3J, though it is recommended that students take these two courses in sequence.

Students must choose one of the following emphases:

1. Emphasis in Literature and Culture

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<th>A. Complete:</th>
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<tbody>
<tr>
<td>SPANISH 3A</td>
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<td>or SPANISH 3H</td>
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<td>or SPANISH 3J</td>
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<td>SPANISH 101A</td>
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<td>SPANISH 101B</td>
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<td>SPANISH 107</td>
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<tr>
<td>or SPANISH 113A</td>
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<td>or SPANISH 113B</td>
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</table>

   Grammar and Composition

   or SPANISH 3H

   Composition and Grammar

   or SPANISH 3J

   Spanish for Heritage Speakers: Exploring U.S. Latino Issues

   Spanish for Heritage Speakers: Researching U.S. Latino Issues

   Introduction to Iberian Literature and Culture

   Introductory Studies to Latin America Literature and Culture

   Advanced Spanish Grammar

   Spanish Phonetics

   Textual Analysis and Interpretation

   Colloquium

B. Six additional upper-division Spanish courses (taken in the Department of Spanish and Portuguese), of which at least four must be in literature and culture.

2. Emphasis in Spanish for Future Teachers

   A. Complete:

   | SPANISH 3A     |
   | or SPANISH 3H  |
   | SPANISH 3B     |
   | or SPANISH 3J  |
   | SPANISH 101A   |
   | SPANISH 101B   |
   | SPANISH 107    |
   | SPANISH 113A   |
   | SPANISH 113B   |
   | SPANISH 119    |
   | SPANISH 190    |

   Grammar and Composition

   or SPANISH 3H

   Composition and Grammar

   or SPANISH 3J

   Spanish for Heritage Speakers: Exploring U.S. Latino Issues

   Spanish for Heritage Speakers: Researching U.S. Latino Issues

   Introduction to Iberian Literature and Culture

   Introductory Studies to Latin America Literature and Culture

   Advanced Spanish Grammar

   Spanish Phonetics

   Textual Analysis and Interpretation

   Colloquium

B. Three upper-division Spanish courses.

3. Emphasis in Cinema: Spain, Latin America, and U.S. Latino

   A. Complete:

   | SPANISH 3A     |
   | or SPANISH 3H  |
   | SPANISH 3B     |
   | or SPANISH 3J  |
   | SPANISH 101A   |
   | SPANISH 101B   |
   | SPANISH 107    |

   Grammar and Composition

   or SPANISH 3H

   Composition and Grammar

   or SPANISH 3J

   Spanish for Heritage Speakers: Exploring U.S. Latino Issues

   Spanish for Heritage Speakers: Researching U.S. Latino Issues

   Introduction to Iberian Literature and Culture

   Introductory Studies to Latin America Literature and Culture

   Advanced Spanish Grammar
Department of Spanish and Portuguese

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or SPANISH 113A

SPANISH 119

SPANISH 190

B. Complete:

FLM&MDA 85A

C. Five upper-division electives:

1. Four must be in film:

(a) One film course may come from any department

(b) Three film courses must be taken in the Department of Spanish and Portuguese

2. One literature course taught in Spanish, from the Department of Spanish and Portuguese

Students who wish to pursue a career in teaching are encouraged to complete the minor in Educational Studies in tandem with the emphasis. The following courses are recommended in fulfillment of the minor in Educational Studies: EDUC 108, EDUC 124, EDUC 128, EDUC 131, EDUC 173, EDUC 349; and EDUC 160, or two quarters of HUMAN 195.

Residence Requirement for the Major (all emphases): At least five upper-division courses required for the major must be completed successfully at UCI. By petition, two of the five may be taken through the UC Education Abroad Program, providing course content is approved by the Humanities Office of Undergraduate Study and the Undergraduate Director of the Department of Spanish and Portuguese. See also the Study Abroad Option information below.

Additional Information

Study Abroad Option

Students are encouraged to study abroad, possibly satisfying a significant portion of their major requirements abroad. For the maximum number of courses allowed and other pertinent details, see the Spanish Undergraduate Program website (http://www.humanities.uci.edu/spanishandportuguese/undergrad).

All courses taken abroad must be approved. Approval typically involves the following: (1) presentation of syllabi and other pertinent course materials (term papers, exams, etc.) from the host university, and (2) submission of a UCI Humanities Petition form (available online, and to be completed after the student’s return to UCI) to the Undergraduate Director of the Department of Spanish and Portuguese, and to the Humanities Office of Undergraduate Study (HIB 143). Students are advised to consult with the Undergraduate Director and the Humanities Office of Undergraduate Study, both before and after their stay abroad. See also the Residence Requirement above.

Career Opportunities

With over 400 million speakers, Spanish is the third most widely spoken language in the world, which explains in part why Spanish has such a growing global reach and rapidly increasing national and international appeal—in business, education, the media, sports, as well as elsewhere. Knowledge of the Spanish language and cultures has thus become highly marketable in many professions (nursing, the entertainment and/or travel industry, tourism, among others).

The Spanish B.A. degree prepares students to have ready access to careers that require advanced knowledge of the Spanish language and the multiple cultures associated with it. At the same time, competitive students in the program obtain a solid preparation for graduate school. The students’ graduate career paths vary widely and include literary and/or cultural studies, teaching, nursing, law/ business, nonprofit organizations, medicine, sociology, and other specialties.

The UCI Career Center provides services to students and alumni including career counseling, information about job opportunities, a career library, and workshops on resume preparation, job search, and interview techniques. For additional information, visit the Career Center (http://www.career.uci.edu) and the Department's Careers in Foreign Language websites (http://www.humanities.uci.edu/spanish/career.htm).

Requirements for the Minor in Spanish

Requirements for the Spanish Minor

All students are subject to the Language Other Than English Placement and Progression policies.

A. Complete the following:

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>SPANISH 3A</td>
<td>Grammar and Composition</td>
</tr>
<tr>
<td>or SPANISH 3H</td>
<td>Spanish for Heritage Speakers: Exploring U.S. Latino Issues</td>
</tr>
<tr>
<td>SPANISH 3B</td>
<td>Composition and Grammar</td>
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</tbody>
</table>
or SPANISH 3J  

Spanish for Heritage Speakers: Researching U.S. Latino Issues

B. Four upper-division departmental Spanish courses, one of which may be taught in English (excluding SPANISH 150).

C. SPANISH 15 or one additional upper-division departmental Spanish course (excluding SPANISH 150).

NOTE: SPANISH 2C (or equivalent) is a prerequisite to Spanish minor requirements.

Residence Requirement for the Spanish Minor: At least four upper-division courses required for the minor must be completed successfully at UCI. By petition, two of the four may be taken through the UC Education Abroad Program, providing course content is approved in advance by the appropriate department or committee chair.

Requirements for the Minor in Spanish/English Bilingual Education

All students are subject to the Language other than English Placement and Progression policies.

A. Complete:

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HUMAN/EDUC 52/LINGUIS 51B</td>
<td>Foundations of Bilingual Education and Bilingualism</td>
</tr>
</tbody>
</table>

B. Complete:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>EDUC 101</td>
<td>Strategies for Tutoring and Teacher Aiding in a Bilingual Classroom</td>
</tr>
<tr>
<td>EDUC 107</td>
<td>Child Development in Education</td>
</tr>
<tr>
<td>EDUC 124</td>
<td>Multicultural Education in K-12 Schools</td>
</tr>
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</table>

C. Complete:

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SPANISH 101B</td>
<td>Introductory Studies to Latin America Literature and Culture</td>
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<tr>
<td>SPANISH 113B</td>
<td>Introduction to Spanish Linguistics</td>
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One additional upper-division course taught in Spanish, in the Department of Spanish and Portuguese.

Residence Requirement for the Spanish/English Bilingual Education Minor: HUMAN 52/EDUC 52/LINGUIS 51B, EDUC 101, EDUC 107, EDUC 124, and at least one upper-division Spanish course must be completed successfully at UCI. By petition, the upper-division Spanish course may be taken through the UC Education Abroad Program, provided course content is approved in advance by the appropriate undergraduate studies advisor or department chair.

Graduate Program

All graduate courses in the Department are taught in either Spanish or Portuguese, unless otherwise indicated in the course description.

Master of Arts in Spanish

The Master of Arts degree in Spanish is a two-year program of study designed to expose the beginning graduate student to all periods of peninsular, Latin American, and Chicano/Latino literature and culture. The degree is awarded upon the successful completion of course work and written and oral comprehensive examinations. A minimum of eight graduate seminars must be completed in the Department of Spanish and Portuguese with a letter grade.

Requirements

Students are required to take one course in Theory (SPANISH 239A or SPANISH 239B or equivalent). Master’s candidates must complete a minimum of three quarters of course work in the Department; the maximum time to complete the master’s program is two years. The M.A. exam must be taken no later than the fifth quarter of graduate study. Students entering with a bachelor’s degree must satisfy the requirements for a master’s degree before they proceed toward a Ph.D. This includes the master’s level examinations and course work. Normally only students intending to work toward the Ph.D. are admitted to the graduate program.

Doctor of Philosophy in Spanish

The Department of Spanish and Portuguese offers a Ph.D. in Spanish with a specialization in Spanish, Spanish-American, or Chicano/Latino literatures and cultures. The program integrates period and genre studies with work in literary and critical theory, linguistics, sociohistorical studies, and cultural studies. The Department seeks to professionalize its Ph.D. candidates not as narrow specialists but rather as scholars and critics acquainted with a range of fields that relate to and enhance their discipline. Graduate emphases in Comparative Literature, Critical Theory, and Women’s Studies are available; other areas of study (for example, film, history) may be designed with approval from the student’s Ph.D. guidance committee. The Department has been traditionally committed to excellence in teaching, both in its own practice and in the formation of its graduates.

Language Requirements

An additional foreign language (with proficiency equivalent to the 2C level) is required; this requirement may be satisfied by examination or course work. The selection of a foreign language must be approved by the student’s guidance committee and is based on the specific research interests and field of study of the candidate.
Course Requirements
A minimum of 16 courses beyond the B.A. or eight beyond the M.A. are required. One course in linguistics (diachronic or synchronic), and one graduate course in Luso-Brazilian literature and culture are required at the Ph.D. level. For incoming students who have not taken a graduate level foreign language teaching methodology course, the seminar course (HUMAN 398A-HUMAN 398B) is required. HUMAN 398A-HUMAN 398B will be completed over the course of two quarters; HUMAN 398A will be completed during the spring quarter of the first year, and HUMAN 398B in the fall quarter of the second year. HUMAN 398A-HUMAN 398B will not be part of the 16 required courses beyond the B.A. or eight beyond the M.A. Note that these requirements may include course work completed in the master’s program; the remaining elective courses are selected with the approval of the student’s guidance committee to prepare for the doctoral examination and the dissertation. Students are encouraged to take more than the minimum number of required courses.

Continuing students and students who transfer into the doctoral program from elsewhere must take a minimum of eight graduate courses at UCI, of which six must be in the Department of Spanish and Portuguese. With regard to students who enter the Ph.D. program with their master’s degree from another institution, the Ph.D. guidance committee will determine the number of courses that will be accepted.

A student may pursue the Ph.D. with an emphasis in Comparative Literature by taking a minimum of five courses in the Comparative Literature program.

Time to Degree
The normative time for completion of the Ph.D. is seven years; four years to candidacy, three years in candidacy. The maximum time permitted is eight years.

Teaching
The Department recognizes its responsibility to train all Ph.D. candidates as teachers and requires that all doctoral students with no prior teaching experience complete a minimum of three quarters of language teaching (SPANISH 399). Moreover, all doctoral students are encouraged to complete a teaching practicum by co-teaching an upper-division course with a professor and enrolling in SPANISH 292, which is graded Satisfactory/Unsatisfactory only.

Qualifying Examination
Upon completion of course work, the Ph.D. student advances to candidacy by passing the written and oral qualifying examinations by unanimous decision. The qualifying examination requires the student to develop two topics in close consultation with the examination committee. One topic must present a critical problem from a historical perspective, while the other may focus on a more specific area within the student’s major field of interest. Students are encouraged to incorporate theoretical and interdisciplinary components into the formulation of their topics. A two-hour oral examination that includes discussion of the written examinations is also required. The normative time for advancement to candidacy is four years.

Dissertation
A dissertation topic is chosen by the candidate in consultation with the dissertation director and committee, and normally falls within the major field covered by the qualifying examinations. The candidate presents a study plan to the dissertation committee, which approves the proposal and a preliminary research outline. The student submits drafts of chapters to the dissertation director who corrects and approves the drafts and circulates them to other committee members for commentary.

Spanish Course Enrollment Authorization and Course Equivalencies
Enrollment Authorization: See the Language Other Than English Placement information for specific Spanish placement information, click on the “Major” tab above. Students with prior college course(s) must take a copy of their college transcripts to their academic counseling office for enrollment authorization. Other counseling offices are encouraged to call the Humanities Undergraduate Counseling Office if they have questions about a particular student's eligibility to enroll at a given level.

NOTE: SPANISH 1A, SPANISH S1AB, and SPANISH 1AB are open only to students who have no prior knowledge of Spanish. Students must take a copy of their high school transcript to their academic counseling office to activate their eligibility to enroll in SPANISH 1A, SPANISH S1AB, or SPANISH 1AB. Equivalent sequences/courses may not be repeated for credit.

Lower-Division Course Equivalencies: A chart showing the lower-division Spanish course equivalencies is available on the Department of Spanish and Portuguese website (http://www.humanities.uci.edu/spanishandportuguese).

Faculty
Ana Maria Amar Sanchez, Ph.D. University of Buenos Aires, Professor Emerita of Spanish and Portuguese
Luis Avilés, Ph.D. Brown University, Associate Professor of Spanish and Portuguese; European Languages and Studies (Golden Age literature and critical theory)
Anne J. Cruz, Ph.D. Stanford University, Professor Emerita of Spanish and Portuguese
Lucia G. Cunningham, Ph.D. University of Kansas, Professor Emerita of Spanish and Portuguese
Ivette Hernandez-Torres, Ph.D. Brown University, Associate Professor of Spanish and Portuguese

Horacio Legras, Ph.D. Duke University, Associate Professor of Spanish and Portuguese

Viviana A. Mahieux, Ph.D. Harvard University, Associate Professor of Spanish and Portuguese

Santiago Morales-Rivera, Ph.D. Harvard University, Assistant Professor of Spanish and Portuguese; European Languages and Studies (contemporary Spanish intellectual history, literature and culture)

Gonzalo Navajas, Ph.D. University of California, Los Angeles, Professor of Spanish and Portuguese; European Languages and Studies (eighteenth through twentieth-first century Spanish literature and intellectual history, film, critical theory, cultural criticism, creative writing)

Dayle S. Nunez, Ph.D. Stanford University, Professor Emeritus of Spanish and Portuguese

Hector H. Orjuela, Ph.D. University of Kansas, Professor Emeritus of Spanish and Portuguese

Julian I. Palley, Ph.D. University of New Mexico, Professor Emeritus of Spanish and Portuguese

Armin Schwegler, Ph.D. University of California, Berkeley, Professor of Spanish and Portuguese; Linguistics

Jacobo Sefami, Ph.D. University of Texas at Austin, Professor of Spanish and Portuguese

Julio R. Torres, Ph.D. Georgetown University, Assistant Professor of Spanish and Portuguese; Linguistics (heritage languages, second language acquisition)

Juan Villegas, Ph.D. University of Chile, Professor Emeritus of Spanish and Portuguese

Zidia O. Webb, M.A. Michigan State University, Lecturer with Security of Employment Emeritus of Spanish and Portuguese

**Portuguese Courses**

PORTUG 121. Topics in Luso-Brazilian Literature. 4 Units.
In English. Contextualized study of a major author, current, or genre in Brazilian, Portuguese, and/or Lusophone African literature. Examples: Gender, Race, and Sexualities in Postcolonial Lusophone Literatures; Women and Writing in Brazil and Portugal; The Short Story.

Repeatability: Unlimited as topics vary.

PORTUG 243. Studies in Luso-Brazilian Literature and Culture. 4 Units.
Critical analysis of selected literary works from Portugal and/or Brazil. Contextualizes the works within their historical and literary specificity, and discusses pertinent theoretical issues raised by them. Taught in Portuguese.

Prerequisite: Reading knowledge of Portuguese.

Repeatability: Unlimited as topics vary.

Restriction: Graduate students only.

**Spanish Courses**

SPANISH 1A. Fundamentals of Spanish. 5 Units.
Communicative approach with emphasis on conversational skills: the students and their environment, their experiences, and their opinions about issues. Reading and writing skills also introduced.

Prerequisite: Placement into SPANISH 1A.

Overlaps with SPANISH 1AB, SPANISH S1AB.

Restriction: SPANISH 1A and SPANISH 1AB and SPANISH S1AB may not be taken for full credit.

SPANISH 1AB. Fundamentals Intensive Spanish. 10 Units.
An intensive, proficiency-oriented, and task-based approach, designed to develop basic oral communicative abilities in Spanish. Reading and writing skills, along with an introduction to Hispanic cultures.

Prerequisite: Placement into SPANISH 1A.

Overlaps with SPANISH 1A, SPANISH 1B, SPANISH S1AB.

Restriction: SPANISH 1AB and SPANISH 1A and SPANISH 1B and SPANISH S1AB may not be taken for full credit.
SPANISH 1B. Fundamentals of Spanish. 5 Units.
Communicative approach with emphasis on conversational skills: the students and their environment, their experiences, and their opinions about issues. Reading and writing skills also introduced.

Prerequisite: SPANISH 1A. SPANISH 1A with a grade of C or better. Placement into SPANISH 1B is also accepted.

Overlaps with SPANISH 1AB, SPANISH S1AB.

Restriction: SPANISH 1B and SPANISH 1AB and SPANISH S1AB may not be taken for full credit.

SPANISH 1C. Fundamentals of Spanish. 5 Units.
Communicative approach with emphasis on conversational skills: the students and their environment, their experiences, and their opinions about issues. Reading and writing skills also introduced.

Prerequisite: SPANISH 1AB or SPANISH 1B or SPANISH S1AB. SPANISH 1AB with a grade of C or better. SPANISH 1B with a grade of C or better. SPANISH S1AB with a grade of B or better. Placement into SPANISH 1C is also accepted.

Overlaps with SPANISH S1BC.

Restriction: SPANISH 1C and SPANISH S1BC may not be taken for full credit.

(VI)

SPANISH S1AB. Fundamentals of Spanish. 7.5 Units.
First half of first-year Spanish in an intensified form. Communicative approach with emphasis on conversational skills.

Prerequisite: Placement into SPANISH 1A.

Overlaps with SPANISH 1A, SPANISH 1B, SPANISH 1AB.

Restriction: SPANISH S1AB and SPANISH 1A and SPANISH 1B and SPANISH 1AB may not be taken for full credit.

SPANISH S1BC. Fundamentals of Spanish. 7.5 Units.
Second half of first-year Spanish in an intensified form. Communicative approach with emphasis on conversational skills.

Prerequisite: SPANISH S1AB or SPANISH 1A or SPANISH 1B. SPANISH S1AB with a grade of C or better. SPANISH 1A with a grade of C or better. SPANISH 1B with a grade of C or better. Placement into SPANISH 1B or SPANISH 1C is also accepted.

Overlaps with SPANISH 1B, SPANISH 1C, SPANISH 1AB.

Restriction: SPANISH S1BC and SPANISH 1B and SPANISH 1C and SPANISH 1AB may not be taken for full credit.

(VI)

SPANISH 2A. Intermediate Spanish. 4 Units.
Conversation, reading, and composition skills are developed using texts of literary and social interest. Emphasis on grammar review.

Prerequisite: SPANISH 1C or SPANISH S1BC. SPANISH 1C with a grade of C or better. SPANISH S1BC with a grade of C or better. Placement into SPANISH 2A is also accepted.

Overlaps with SPANISH 2AB, SPANISH S2AB, SPANISH 2.

Restriction: School of Humanities students have first consideration for enrollment. International Studies Majors have first consideration for enrollment. SPANISH 2A and SPANISH S2AB and SPANISH 2 may not be taken for full credit.

(VIII)
SPANISH 2AB. Intermediate Intensive Spanish. 8 Units.
Intensive intermediate course designed to improve student's abilities in reading, writing, speaking, and comprehension, including a thorough introduction to Hispanic cultures. Throughout the course the grammatical component of the language is gradually reviewed and tested.

Prerequisite: SPANISH 1C or SPANISH S1BC. SPANISH 1C with a grade of C or better. SPANISH S1BC with a grade of C or better. Placement into SPANISH 2A is also accepted.

Overlaps with SPANISH 2A, SPANISH 2B, SPANISH S2AB, SPANISH 2.

Restriction: SPANISH 2AB and SPANISH 2A and SPANISH 2B and SPANISH S2AB and SPANISH 2 may not be taken for full credit.

(VIII)

SPANISH 2B. Intermediate Spanish. 4 Units.
Conversation, reading, and composition skills are developed using texts of literary and social interest. Emphasis on grammar review.

Prerequisite: SPANISH 2A. SPANISH 2A with a grade of C or better. Placement into SPANISH 2B is also accepted.

Overlaps with SPANISH 2AB, SPANISH S2AB, SPANISH 2.

Restriction: School of Humanities students have first consideration for enrollment. International Studies Majors have first consideration for enrollment. SPANISH 2B and SPANISH 2AB and SPANISH S2AB and SPANISH 2 may not be taken for full credit.

(VIII)

SPANISH 2C. Intermediate Spanish. 4 Units.
Conversation, reading, and composition skills are developed using texts of literary and social interest. Emphasis on grammar review.

Prerequisite: SPANISH 2AB or SPANISH 2B or SPANISH S2AB. SPANISH 2AB with a grade of C or better. SPANISH 2B with a grade of C or better. SPANISH S2AB with a grade of B or better. Placement into SPANISH 2C is also accepted.

Overlaps with SPANISH S2BC, SPANISH 2.

Restriction: School of Humanities students have first consideration for enrollment. International Studies Majors have first consideration for enrollment. SPANISH 2C and SPANISH S2BC and SPANISH 2 may not be taken for full credit.

(VIII)

SPANISH S2AB. Intermediate Spanish. 6 Units.
First half of second-year Spanish in an intensified form. Conversation, reading, and composition skills are developed using texts of literary and social interest. Emphasis on grammar review.

Prerequisite: SPANISH 1C or SPANISH S1BC. SPANISH 1C with a grade of C or better. SPANISH S1BC with a grade of C or better. Placement into SPANISH 2A is also accepted.

Overlaps with SPANISH 2A, SPANISH 2B, SPANISH 2AB, SPANISH 2.

Restriction: SPANISH S2AB and SPANISH 2A and SPANISH 2B and SPANISH 2AB and SPANISH 2 may not be taken for full credit.

(VIII)

SPANISH S2BC. Intermediate Spanish. 6 Units.
Second half of second-year Spanish in an intensified form. Conversation, reading, and composition skills are developed using texts of literary and social interest. Emphasis on grammar review.

Prerequisite: SPANISH 2B or SPANISH S2AB or SPANISH 2A. SPANISH 2B with a grade of C or better. SPANISH S2AB with a grade of C or better. SPANISH 2A with a grade of B or better. Placement into SPANISH 2B or SPANISH 2C is also accepted.

Overlaps with SPANISH 2B, SPANISH 2C, SPANISH 2AB, SPANISH 2.

Restriction: SPANISH S2BC and SPANISH 2B and SPANISH 2C and SPANISH 2AB and SPANISH 2 may not be taken for full credit.

(VIII)
SPANISH 3A. Grammar and Composition. 4 Units.
Focuses on intermediate to advanced grammar and composition in an orderly fashion. Emphasis is placed on key elements of grammar, to constitute about 70 percent of the course, and composition writing, to constitute about 30 percent of the workload.

Prerequisite: SPANISH 2 or SPANISH 2C or SPANISH S2BC

Overlaps with SPANISH 3H.

(VIII)

SPANISH 3B. Composition and Grammar. 4 Units.
Focuses on intermediate to advanced grammar and composition in an orderly fashion. Emphasis is placed on key elements of grammar, to constitute about 30 percent of the course, and composition writing, to constitute about 70 percent of the workload.

Prerequisite: SPANISH 2 or SPANISH 2C or SPANISH S2BC

Overlaps with SPANISH 3J.

Restriction: SPANISH 3J and SPANISH 3B may not both be taken for credit.

(VIII)

SPANISH 3H. Spanish for Heritage Speakers: Exploring U.S. Latino Issues. 4 Units.
Designed for students who grew up speaking Spanish in their homes/communities, whose schooling has been primarily in English, and need additional practice writing in Spanish.

Prerequisite: Placement into SPANISH 3H.

Overlaps with SPANISH 3A.

Restriction: SPANISH 3H and SPANISH 3A may not both be taken for credit.

(VII)

SPANISH 3J. Spanish for Heritage Speakers: Researching U.S. Latino Issues. 4 Units.
Designed for students who grew up speaking Spanish in their homes/communities, but whose education has been primarily in English. Focus will be on research and writing on U.S. Latino issues.

Prerequisite: Placement into SPANISH 3J.

Overlaps with SPANISH 3B.

Restriction: SPANISH 3J and SPANISH 3B may not both be taken for credit.

SPANISH 15. Advanced Spanish Conversation. 4 Units.
Designed to improve the fluency of non-native speakers of Spanish. Concentrates on the expansion of vocabulary, as well as listening and speaking skills. Not open to native or semi-native speakers of Spanish.

Prerequisite: SPANISH 2 or SPANISH 2C or SPAN 2BC. SPANISH 2 with a grade of C or better. SPANISH 2C with a grade of C or better. SPAN 2BC with a grade of C or better

SPANISH 44. Hispanic Literatures for Nonmajors. 4 Units.
Focuses on major Spanish and Latin American literary texts within a historical and theoretical perspective. Taught in English with literary texts read in the original language.

Prerequisite: SPANISH 2 or SPANISH 2C or SPANISH S2BC

Restriction: No Spanish Majors.

(VIII)

SPANISH 50. Latin America, U.S. Latino, and Iberian Cultures. 4 Units.
Introduction (for non-majors) to the culture of the Spanish- and Portuguese-speaking worlds (Europe, Latin America, U.S., Africa). May focus on any time period. Taught in English.

Repeatability: May be taken for credit 3 times as topics vary.

(IV and VIII).
SPANISH 61. The Culture of the Visual Image in Latin America. 4 Units.
A survey of visual forms of expression which have endured through more than five centuries of pre-colonial, colonial, and independent Latin America. Forms to be treated in the class include painting, monuments, sculpture, urban planning, graffiti, comics, and photography.
(IV and VIII).

SPANISH 62. Latinx, Multilingualism, and Social Justice. 4 Units.
Explores the role of multilingualism (Spanish, indigenous languages, Latino English) in Latinx social justice movements in the United States with an emphasis on California. Course is taught in English.
(VII)

SPANISH 97. Fundamentals of Spanish (with Emphasis on Reading). 4 Units.
Designed for students interested in acquiring a solid reading knowledge of Spanish, and to facilitate the understanding and translating of Spanish texts covering a variety of disciplines. Does not fulfill any undergraduate foreign language requirement. Taught in English.
Prerequisite: Does not serve as prerequisite for any higher-level Spanish courses.
Restriction: No Spanish Majors.

SPANISH 101A. Introduction to Iberian Literature and Culture. 4 Units.
Introduction to the major authors and movements of Iberian literature and culture from the Middle Ages to the present.
Prerequisite: (SPANISH 3A or SPANISH 3H) and SPANISH 3B

SPANISH 101B. Introductory Studies to Latin America Literature and Culture. 4 Units.
A historical overview of Latin American literature and culture mainly focused on canonical texts. Topics include colonialism and postcolonialism, the nation, indigenismo, gender, literary movements. Also introduces literary analysis, research methods, and cultural critique.
Prerequisite: (SPANISH 3A or SPANISH 3H) and SPANISH 3B

SPANISH 104. Writing in Spanish. 4 Units.
Focuses on the use of writing as a medium to encourage critical thinking and the practical analysis of literary texts as well as the study of historical and social issues in the Spanish-speaking world.
Prerequisite: (SPANISH 3A or SPANISH 3H) and SPANISH 3B

SPANISH 105. Spanish Communication. 4 Units.
Designed to help students develop Spanish oral skills by exposing them to different verbal Spanish language registers. Special emphasis placed on abilities essential to professional or academic careers. Intended for Spanish majors as an important component of their overall education.
Prerequisite: (SPANISH 3A or SPANISH 3H) and SPANISH 3B

SPANISH 107. Advanced Spanish Grammar. 4 Units.
Designed for students who have demonstrated a substantial level of proficiency in their studies of the Spanish language. Takes thorough approach to advanced grammatical problems, in order to assist students in their mastery of the elements of the Spanish language.
Prerequisite: (SPANISH 3A or SPANISH 3H) and SPANISH 3B

SPANISH 110A. Topics in Peninsular Literature and Cultures. 4 Units.
Topics in Peninsular literature and cultures.
Prerequisite: (SPANISH 3A or SPANISH 3H) and SPANISH 3B
Repeatability: Unlimited as topics vary.

SPANISH 110B. Topics in Latin American Literature and Cultures. 4 Units.
Topics in Latin American literature and cultures.
Prerequisite: (SPANISH 3A or SPANISH 3H) and SPANISH 3B
Repeatability: Unlimited as topics vary.

SPANISH 110C. U.S. Latino Literature and Cultures. 4 Units.
Focuses on aspects of literature, art, cultural production, and history of the multifaceted Latino cultures that have developed within the United States. Focuses on one group, such as Caribbean Americans, Chicanos, Central Americans, or a comparative perspective of several groups.
Same as CHC/LAT 134.
SPANISH 113A. Spanish Phonetics. 4 Units.
Introduction to fundamental notions of Spanish phonetics. Particular attention paid to problems of pronunciation that arise in native and non-native speakers of Spanish due to interference between Spanish and English. Phonology (the system that underlies phonetics) and Spanish dialectology included.
Prerequisite: (SPANISH 3A or SPANISH 3H) and SPANISH 3B

SPANISH 113B. Introduction to Spanish Linguistics. 4 Units.
Application of basic notions of linguistics to Spanish, Spanish phonology, morphology, syntax, and semantics. Special attention to the application of linguistics to the teaching of Spanish.
Prerequisite: (SPANISH 3A or SPANISH 3H) and SPANISH 3B

SPANISH 116. Topics in Medieval Spanish Literature and Culture. 4 Units.
Medieval literature in Spain from the ninth century to 1500. Works of lyric and epic poetry, prose fiction, and nonfiction. Substantial historical and cultural background explored.
Prerequisite: (SPANISH 3A or SPANISH 3H) and SPANISH 3B
Repeatability: Unlimited as topics vary.

SPANISH 119. Textual Analysis and Interpretation. 4 Units.
Focus on analysis and interpretation of literary texts. Emphasis on narrative, poetry, theater/ performance, and visual media. Introduces students to major currents in theoretical thought, such as cultural studies, postmodernism, and others. Oral presentations and short essays required. Taught in Spanish.
Prerequisite: (SPANISH 3A or SPANISH 3H) and SPANISH 3B

SPANISH 121. Topics in Golden Age Literature and Culture. 4 Units.
Golden Age Literature in Spain including the Renaissance and Baroque periods. Works of poetry, narrative, and theater. Historical and cultural background.
Prerequisite: (SPANISH 3A or SPANISH 3H) and SPANISH 3B
Repeatability: May be taken for credit 3 times as topics vary.

SPANISH 122. Topics in 18th and 19th Century Spanish Literature and Culture. 4 Units.
The main literary and ideological trends in 18th and 19th century Spain, including the enlightenment, romanticism, realism, and naturalism.
Prerequisite: (SPANISH 3A or SPANISH 3H) and SPANISH 3B
Repeatability: May be taken for credit 3 times as topics vary.

SPANISH 123. Topics in 20th and 21st Century Spanish Literature and Culture. 4 Units.
20th century Spanish authors. Works of poetry, narrative, or theater. Historical context of the period and principles of literary theory.
Prerequisite: (SPANISH 3A or SPANISH 3H) and SPANISH 3B
Repeatability: May be taken for credit 3 times as topics vary.

SPANISH 130A. Topics in Latin American Colonial Literature and Culture. 4 Units.
Topics in Latin American colonial literature and culture.
Prerequisite: (SPANISH 3A or SPANISH 3H) and SPANISH 3B
Repeatability: Unlimited as topics vary.

SPANISH 130B. Topics in Latin American Literature and Culture of the 19th Century. 4 Units.
Topics in Latin American literature and culture of the 19th century.
Prerequisite: (SPANISH 3A or SPANISH 3H) and SPANISH 3B
Repeatability: Unlimited as topics vary.
SPANISH 130C. Topics in Latin American Literature and Culture of the 20th Century. 4 Units.
Topics in Latin American literature and culture of the 20th century.
Prerequisite: (SPANISH 3A or SPANISH 3H) and SPANISH 3B
Repeatability: Unlimited as topics vary.

SPANISH 140. Topics in Chicano Literature and Culture. 4 Units.
Studies in selected areas of Chicano/Latino Studies. Topics addressed vary each quarter. Taught in English.
Repeatability: May be taken for credit 4 times as topics vary.
Same as CHC/LAT 110.

SPANISH 150. Topics in Literature in Translation. 4 Units.
Study of texts by modern and contemporary Peninsular, Latin American, and/or U.S. Latino writers in translation. Taught in English. Not applicable toward Spanish major or minor requirements.
Repeatability: Unlimited as topics vary.

SPANISH 160. Topics in Luso-Hispanic Film Studies. 4 Units.
Study of Peninsular, Latin-American, and/or U.S. Latino film. Taught in English or Spanish.
Prerequisite: SPANISH 3A or SPANISH 3H. SPANISH 3B is also required when taught in Spanish.
Repeatability: Unlimited as topics vary.

SPANISH 185. Selected Topics in Peninsular Literature and Culture. 4 Units.
Selection of representative topics in Spanish and/or Portuguese literature and culture.
Prerequisite: (SPANISH 3A or SPANISH 3H) and SPANISH 3B
Repeatability: Unlimited as topics vary.

SPANISH 186. Selected Topics in Latin American Literature and Culture. 4 Units.
Selection of representative topics in the history of Latin American literature and culture.
Prerequisite: (SPANISH 3A or SPANISH 3H) and SPANISH 3B
Repeatability: Unlimited as topics vary.

SPANISH 187. Selected Topics in Spanish Linguistics. 4 Units.
Major topics in Spanish linguistics.
Prerequisite: (SPANISH 3A or SPANISH 3H) and SPANISH 3B
Repeatability: Unlimited as topics vary.

SPANISH 190. Colloquium. 4 Units.
Specialized, discussion-based course dealing primarily with a research topic that reflects the instructor's current intellectual interests. Required oral presentation(s) and final research paper. Limited to 15 students.
Prerequisite: SPANISH 107 or SPANISH 113A
Restriction: Upper-division students only. Spanish Majors only.

SPANISH 199. Independent Study. 1-4 Units.
Research paper required.
Repeatability: May be repeated for credit unlimited times.

SPANISH 201. History of the Spanish Language. 4 Units.
Diachronic survey of phonological changes from Latin to Old Spanish to Modern Spanish. Focuses in Castilian including Romance languages and other peninsula dialects for comparative purposes. Morphological changes.

SPANISH 204. Spanish in Contact. 4 Units.
Sociohistorical and linguistic overview of Spanish in contact with Basque, Catalan, English, German, American Indian, and African languages in Spain, Latin America, and the United States. Examines theories about language contact, and linguistic changes in Spanish phonology and grammar.
SPANISH 205. Spanish Dialectology. 4 Units.
Phonological, morphological, and syntactic variations in Spanish as spoken in the Hispanic world, from synchronic and diachronic points of view. The study of Spanish as spoken in the United States.

Restriction: Graduate students only.

SPANISH 212. Topics in Medieval Iberia. 4 Units.
Topics in medieval Spanish literature.

Repeatability: Unlimited as topics vary.

SPANISH 214. Topics in Golden Age Literature and Culture. 4 Units.
Topics in Golden Age literature and culture.

Repeatability: Unlimited as topics vary.

SPANISH 218. Topics in Enlightenment and Romanticism. 4 Units.
Topics in Enlightenment and Romanticism.

Repeatability: Unlimited as topics vary.

SPANISH 219. Topics in Nineteenth Century. 4 Units.
Topics in nineteenth-century Spanish literature and culture.

Repeatability: Unlimited as topics vary.

SPANISH 220. Topics in Twentieth Century. 4 Units.
Topics in twentieth-century Spanish literature and culture.

Repeatability: Unlimited as topics vary.

SPANISH 221. Topics in Iberian Studies. 4 Units.
Cross-cultural connections and interactions between different ethnicities in the Iberian Peninsula.

Repeatability: Unlimited as topics vary.

SPANISH 231. Topics in Colonial Latin America. 4 Units.
Topics in Colonial Latin America.

Repeatability: Unlimited as topics vary.

SPANISH 232. Topics in Nineteenth-Century Latin America. 4 Units.
Topics in nineteenth-century Latin America.

Repeatability: Unlimited as topics vary.

SPANISH 233. Topics in Twentieth-Century Latin America. 4 Units.
Topics in twentieth-century Latin America.

Repeatability: Unlimited as topics vary.

SPANISH 234. Topics in Latin America. 4 Units.
Topics in Latin America.

Repeatability: Unlimited as topics vary.

SPANISH 235. Topics in Trans-Oceanic Studies. 4 Units.
Focuses on meaningful connections between different geographical and cultural areas.

Repeatability: Unlimited as topics vary.

SPANISH 239A. Topics in Literary Theory I. 4 Units.
Traces the development of Western literary critical principles from Aristotle to the twentieth century through selected readings of key figures in intellectual history (Aristotle, St. Augustine, Descartes, Kant, Hegel, Marx, Nietzsche, William James, Freud).

Repeatability: Unlimited as topics vary.

Restriction: Graduate students only.
SPANISH 239B. Topics in Literary Theory II. 4 Units.
Study of major critical movements of the twentieth century, from Modernism's varied trends to those of the Postmodern/Postcolonial period. Emphasis on the development of prior critical discourses as well as revisionary theories.

Prerequisite: SPANISH 239A

Repeatability: Unlimited as topics vary.

Restriction: Graduate students only.

SPANISH 239C. Special Topics in Theory. 4 Units.
Focus on issues related to critical theory, theory of literature, cultural criticism and visual arts as they pertain specifically to Latin America, Spain, Portugal, and Brazil. Topics vary. Examples: Latin American cultural studies; theory, film, and media in post-war Spain.

Repeatability: Unlimited as topics vary.

SPANISH 245. Topics in Luso-Hispanic Film. 4 Units.
Topics in Luso-Hispanic Film.

Repeatability: Unlimited as topics vary.

SPANISH 251. Topics in Chicano Literature and Culture. 4 Units.
Topics in Chicano Literature and Culture.

Repeatability: Unlimited as topics vary.

SPANISH 252. Topics in U.S. Latino Literature and Culture. 4 Units.
Topics in U.S. Latino Literature and Culture.

Repeatability: Unlimited as topics vary.

SPANISH 260. Seminar in Spanish . 4 Units.
Topics in Spanish.

Repeatability: Unlimited as topics vary.

SPANISH 270. Creative Writing Workshop in Spanish/English. 4 Units.
Discussion of theory and practice of creative writing. Focus on critical analysis of participant's work in progress. Texts may be written in Spanish and/or English and may be written in poetry or prose format.

Repeatability: Unlimited as topics vary.

SPANISH 290. Individual Study. 4 Units.
Individual Study.

Repeatability: Unlimited as topics vary.

Restriction: Graduate students only.

SPANISH 291. Directed Reading. 4 Units.
Directed Reading in Spanish.

Grading Option: Satisfactory/unsatisfactory only.

Repeatability: Unlimited as topics vary.

Restriction: Graduate students only.

SPANISH 292. Teaching Practicum. 4 Units.
Teaching Practicum.

Grading Option: Satisfactory/unsatisfactory only.
SPANISH 299. Dissertation Research. 4-12 Units.
Dissertation Research.

Grading Option: Satisfactory/unsatisfactory only.

Repeatability: May be repeated for credit unlimited times.

Restriction: Graduate students only. School of Humanities students only.

SPANISH 399. University Teaching. 4 Units.
Limited to Teaching Assistants.

Repeatability: May be repeated for credit unlimited times.

Restriction: Graduate students only.