The B.A. program in Spanish is devoted to the study of the languages and cultures of Spanish-speaking countries.

Enrollment in introductory level Spanish courses is determined based on the following categories of Spanish language experience:

No previous experience in Spanish: Students with no previous background in Spanish must submit their high school transcript to their academic counseling office to activate their eligibility to enroll in SPANISH 1A or SPANISH 1AB.

High school courses in Spanish: Students with a previous high school background in Spanish must take UCI's placement test. Eligibility to enroll will be based on the result of that placement test (see the UCI Academic Testing Center's website (http://www.testingcenter.uci.edu) for more information).

College or University courses in Spanish: Students with a previous course (or courses) in Spanish from another college or university must take UCI's placement test. Eligibility to enroll will be based on the result of that placement test (see the UCI Academic Testing Center's website (http://www.testingcenter.uci.edu) for more information).

Graduation from a high school in a Spanish-speaking country or Spanish Academy: Students who graduated from a high school or academy where the primary language of instruction was Spanish must take a copy of their transcripts to the Language Curriculum Director, Humanities Hall 322, to determine where they should be placed.

Students with GE VI-satisfying SAT Subject Test scores, International Baccalaureate (IB) scores, or Advanced Placement (AP) examination scores: Students who have completed one of the previously listed exams who plan to enroll in a Spanish course at UCI are still required to take UCI's Spanish placement test. Students cannot earn units or grade points at UCI in courses from which they have been exempted on the basis of IB or AP credit, even if the placement test result recommends enrollment in such a level. (see the UCI Academic Testing Center's website (http://www.testingcenter.uci.edu) for more information).

Progression in Spanish at UCI
Students who earn a C or better in Spanish language courses at UCI will be allowed to enroll in the next course in the language sequence without taking a placement exam.

To enroll in SPANISH 3, a student must have passed SPANISH 2C or must have earned a placement exam score qualifying for enrollment into SPANISH 3.

SPANISH 3H is designed for students who grew up speaking Spanish at home, and need to work on their writing skills. To enroll in this course, a student must have earned a placement exam score qualifying for enrollment into SPANISH 3H.

Students who score above the range of scores required for SPANISH 3 or SPANISH 3H on the Spanish placement test may proceed to enroll in upper-division Spanish courses.

Placement testing is offered throughout the academic year (summer included). For details about registering for a placement test, contact the Academic Testing Center:
3040 Anteater Instruction and Research Building
949-824-6207
Email: testcenter@uci.edu (testoff@uci.edu)
http://www.testingcenter.uci.edu

Placement test results are valid for one calendar year.

UC Irvine offers students the opportunity to live in an on-campus housing unit in Arroyo Vista where Spanish can be spoken on a daily basis. The name of this Spanish-only housing unit is La Casa Nuestra.

La Casa Nuestra is a residential Spanish language immersion program that relies on participants to comply with the Spanish-Only Language Rule that applies to all shared living spaces within the Casa. The rule applies at all times, including evenings and weekends. Residents may choose to speak English (or other languages) in their bedrooms, but, in the spirit of the Casa, are encouraged to make an effort to speak Spanish, even in their rooms, whenever possible. The program is open to all UCI students with 2-3 years of high school Spanish and/or 1 year of college Spanish. Visit the La Casa Nuestra information on the Department of Spanish and Portuguese Undergraduate Program website (http://www.humanities.uci.edu/spanishandportuguese/undergrad/).

The B.A. program in Spanish is devoted to the study of the languages and cultures of Spanish-speaking countries. Students are encouraged to participate in UC Irvine's La Casa Nuestra housing program, which offers Spanish-language immersion on a 24/7 basis as described above.

Students select one of three emphases:
1. Literature and Culture;
2. Spanish for Future Teachers; or

Each of these emphases strives to teach students to speak Spanish with fluency, and to carry out academic work in this language. NOTE: An emphasis may be chosen upon declaring the Spanish major, or at a later stage. The major, however, goes far beyond mere language learning, as it is designed to offer a broad humanistic education. The courses explore the literatures and cultures of Spain and Latin America from their first manifestations to the present. The faculty approach this rich cultural legacy from an interdisciplinary perspective that puts Latin American and Spanish texts in dialogue with other fields of knowledge such as anthropology, linguistics, history, women’s studies, and studies on globalization, among others. The program also offers courses in Spanish and Latin American film, as well as in visual culture. Unless stated otherwise, courses in the three emphases are taught in Spanish.

Upper-division courses in the department are designed to help students achieve the learning outcomes of the Spanish major.

Learning outcomes:
1. Students convey information and formulate opinions in Spanish across oral and written modalities while demonstrating control of grammatical structures, register, and style in Spanish.

SPANISH 104, SPANISH 105, SPANISH 107, and SPANISH 190

2. Students analyze and interpret the production of literary and cinematographic works from Spanish-speaking writers and filmmakers while understanding the historical and sociopolitical contexts of these works.

SPANISH 101A, SPANISH 101B, SPANISH 119, SPANISH 140, SPANISH 160, SPANISH 185, SPANISH 186, and SPANISH 190

3. Students identify and describe linguistic phenomena (e.g., sound system, word order, acquisition) that pertain to the Spanish-speaking world while taking into account speaker, regional, and situational variations.

SPANISH 113A, SPANISH 113B, SPANISH 187, and SPANISH 190

4. Students distinguish and describe cultural practices and diverse social and ethnic perspectives from the Spanish-speaking world, (including Iberian, Latin American, and U.S. Latino communities).

SPANISH 101A, SPANISH 101B, SPANISH 140, SPANISH 160, SPANISH 185, SPANISH 186, and SPANISH 190

The faculty encourages students who are serious about improving their Spanish language ability in reading, writing, and speaking to take advantage of opportunities to immerse themselves in the Spanish language by studying in Argentina, Chile, Mexico, Spain, or other Spanish-speaking countries through various study abroad programs administered through UCI’s Study Abroad Center. Programs are available for the summer, one quarter, one semester, or one year. This allows students to complete a significant portion of their bachelor’s degree requirements in Spain or Latin America (for details, see Residence Requirements below). While abroad, students are given the opportunity to improve their Spanish in a natural context, and to enjoy exposure to other cultures. Once back at UCI, students who have studied abroad typically use this newly gained knowledge to excel in advanced upper-division courses, and to successfully enter graduate school programs or the career path of their choice. See the Study Abroad Center section (http://catalogue.uci.edu/divisionofundergraduateeducation/#studyabroadcenter) of the Catalogue or an academic counselor for additional information.

Double Major: Students in the B.A. program often double major. Double majoring in Spanish and a second department provides the best of both worlds: the requirements for the Spanish major give students the linguistic and humanistic skills that will qualify them for diverse career paths, while the second degree provides students with the additional expertise they are seeking. Together, these bachelor’s degrees will reward students with a distinctively competitive edge. A double major is especially useful for pre-med, pre-law, and other students (future teachers included) who want an extensive education in the natural or social sciences and a strong liberal arts program as well.

Requirements for the B.A. in Spanish

All students must meet the University Requirements (http://catalogue.uci.edu/informationforadmittedstudents/requirementsforabachelorsdegree/).

All students must meet the School Requirements (http://catalogue.uci.edu/schoolofhumanities/#schoolrequirementstext).

All students must meet the Language Other Than English Placement and Progression policies. (http://catalogue.uci.edu/schoolofhumanities/#undergraduateprogramstext)

Departmental Requirements for the Major in Spanish

SPANISH 2C or the equivalent is a prerequisite to SPANISH 3 (or SPANISH 3H). SPANISH 3 or SPANISH 3H is the prerequisite for most of the upper-division courses.

Students must choose one of the following emphases:

1. Emphasis in Literature and Culture
   A. Complete:
### SPANISH 3
- **or SPANISH 3H**
- **SPANISH 101A**
- **SPANISH 101B**
- **SPANISH 107**
- **or SPANISH 113A**
- **or SPANISH 113B**
- **SPANISH 119**
- **SPANISH 190**

B. Seven additional upper-division Spanish courses (taken in the Department of Spanish and Portuguese), of which at least four must be in literature and culture.

### 2. Emphasis in Spanish for Future Teachers

A. Complete:
- **SPANISH 3**
- **or SPANISH 3H**
- **SPANISH 101A**
- **SPANISH 101B**
- **SPANISH 107**
- **SPANISH 113A**
- **SPANISH 113B**
- **SPANISH 119**
- **SPANISH 190**

B. Four upper-division Spanish courses.

### 3. Emphasis in Cinema: Spain, Latin America, and U.S. Latino

A. Complete:
- **SPANISH 3**
- **or SPANISH 3H**
- **SPANISH 101A**
- **SPANISH 101B**
- **SPANISH 107**
- **or SPANISH 113A**
- **SPANISH 119**
- **SPANISH 190**

B. Complete:
- **FLM&MDA 85A**

C. Six upper-division electives:

1. Four must be in film:
   - (a) One film course may come from any department
   - (b) Three film courses must be taken in the Department of Spanish and Portuguese
   - 2. Two literature courses taught in Spanish, from the Department of Spanish and Portuguese

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1 Students who wish to pursue a career in teaching are encouraged to complete the minor in Educational Studies in tandem with the emphasis. The following courses are recommended in fulfillment of the minor in Educational Studies: EDUC 108, EDUC 124, EDUC 128, EDUC 131, EDUC 173, EDUC 349; and EDUC 160, or two quarters of HUMAN 195.

### Residence Requirement for the Major (all emphases):

At least five upper-division courses required for the major must be completed successfully at UCI. By petition, two of the five may be taken through the UC Education Abroad Program, providing course content is approved by the Humanities Office of Undergraduate Study and the Undergraduate Director of the Department of Spanish and Portuguese. See also the Study Abroad Option information below.

Students are encouraged to study abroad, possibly satisfying a significant portion of their major requirements abroad. For the maximum number of courses allowed and other pertinent details, see the Spanish Undergraduate Program website (http://www.humanities.uci.edu/spanishandportuguese/undergrad/).

All courses taken abroad must be approved. Approval typically involves the following: (1) presentation of syllabi and other pertinent course materials (term papers, exams, etc.) from the host university, and (2) submission of a UCI Humanities Petition form (available online, and to be completed after
the student’s return to UCI) to the Undergraduate Director of the Department of Spanish and Portuguese, and to the Humanities Office of Undergraduate Study (HIB 143). Students are advised to consult with the Undergraduate Director and the Humanities Office of Undergraduate Study, both before and after their stay abroad. See also the Residence Requirement above.

With over 400 million speakers, Spanish is the third most widely spoken language in the world, which explains in part why Spanish has such a growing global reach and rapidly increasing national and international appeal—in business, education, the media, sports, as well as elsewhere. Knowledge of the Spanish language and cultures has thus become highly marketable in many professions (nursing, the entertainment and/or travel industry, tourism, among others).

The Spanish B.A. degree prepares students to have ready access to careers that require advanced knowledge of the Spanish language and the multiple cultures associated with it. At the same time, competitive students in the program obtain a solid preparation for graduate school. The students’ graduate career paths vary widely and include literary and/or cultural studies, teaching, nursing, law/ business, nonprofit organizations, medicine, sociology, and other specialties.

The UCI Division of Career Pathways provides services to students and alumni including career counseling, information about job opportunities, a career library, and workshops on resume preparation, job search, and interview techniques. For additional information, visit the Division of Career Pathways (http://www.career.uci.edu) and the Department's Careers in Foreign Language websites (http://www.humanities.uci.edu/spanish/career.htm).