

School of Law

L. Song Richardson, Dean

General Information

<http://www.law.uci.edu/>

law@uci.edu

Overview

The University of California, Irvine, School of Law offers the Juris Doctor (J.D.) degree through an innovative curriculum that includes in-depth study of legal doctrine, emphasizes experiential learning and clinical experience, and provides the professional training in lawyering skills necessary for the practice of law at the highest level of the profession. A hallmark of the School is that every student is required to have a clinical experience or equivalent in order to graduate.

The University of California, Irvine, School of Law offers the Master of Laws (LL.M.) degree program. The LL.M. program offers a first-rate legal education to lawyers, judges, government officials and others wishing to become educated about the legal system and practice of law in the United States. We offer a general LL.M. program that can be tailored to each individual's interests, thus uniquely equipping students with the knowledge and skills to excel in today's global legal community, whatever their personal and professional goals may be.

Notably, the School of Law also participates in the UC Irvine Program in Law and Graduate Studies, a concurrent degree program that enables qualified students to pursue a doctoral or master's degree in a cognate field at the same time they are pursuing their law degree. Several current students, for example, are pursuing concurrent J.D./Ph.D. degrees, J.D./M.A. degrees, or J.D./M.B.A. degrees.

The School of Law builds on UC Irvine's existing strengths in emerging technology, social policy, international business, environmental science and policy, health care, and other fields to produce leaders in law, government, and business for the 21st century. UC Irvine Law graduates are encouraged to pursue careers in public service, including non-governmental organizations and philanthropic agencies. The School works aggressively to place students on their chosen career path whether that be with a private law firm, public interest or legal services office, government agency, and/or in a judicial clerkship. A wide array of employers from both the public and private sectors come to interview students on campus for summer positions and externships.

UC Irvine School of Law is fully accredited by the American Bar Association. It seeks to enroll outstanding students who reflect a wide diversity of life experiences. Further information about admission requirements, application deadlines, tuition and fees, and curriculum is updated regularly on the School of Law website (<http://www.law.uci.edu>).

Degree

Law	J.D.
Law	LL.M.

In addition, concurrent degree study (J.D./Ph.D. and J.D./Master's) is available under the auspices of UC Irvine's Program in Law and Graduate Studies, which is described later in the School of Law section.

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Juris Doctor (J.D.) Requirements

Graduation Requirements

To earn the Juris Doctor, students must complete six semesters of study, earn 86 law semester credits, pass all required classes, complete the upper-level writing requirement, and have a minimum 2.5 (C+) grade point average.

All students must complete at least 68 credits in regularly scheduled Law School classes.

"Regularly scheduled Law School classes" include

- Law School courses and seminars, including courses cross-listed at the Law School but originating in another school or department at the University;
- Law School clinics and clinical placements approved by the Associate Dean for Clinical Education and Service Learning;
- Credits from another ABA-approved law school or from approved study in a foreign exchange program.

"Regularly scheduled Law School classes" do not include

- independent study work;
- non-law classes;
- research tutorials;
- externships (other than those deemed to meet the Law School's clinical requirement);
- designated advanced clinics (see Course Catalogue for designations).

No more than 8 units of *optional* credit/no credit course work will count toward the 86-unit degree requirement.

First-Year Course Work Requirements

Students must pass all UCI Law School first-year courses, or their substantial equivalents, with grades of 1.0 (D) or higher. The Assistant Dean for Student Services will determine whether classes taken at another law school are sufficient for transfer students to meet the UCI Law first-year course work requirement. If not, the student will be notified which courses are needed to complete the requirement.

Upper-Level Academic Requirements

1. Writing Requirement

Students must complete at least one course where they are required to produce a major writing project with frequent feedback from a faculty member. This might include seminars, independent studies, or other work, so long as it involves substantial original analysis and research, multiple drafts, and is certified by the faculty members as meeting this requirement.

- a. At the completion of the first-year lawyering skills course, students will have a meeting with their professor and receive advice on the type of writing assistance they need and approaches they should consider in meeting the upper-level writing requirement.
- b. Students are strongly encouraged to develop a portfolio over the course of law school that will include all of their major written work and other forms of presentation.

2. Clinical Requirement

All students are required to complete at least one semester of clinical education, either in a Law School clinic or at a clinical placement that is approved by the Associate Dean of Clinical Education and Service Learning. This shall involve a live client or other real-life practical experience, appropriately supervised and designed to encourage reflection by students on their experiences and on the values and responsibilities of the legal profession, and the development of one's ability to assess his or her performance and level of competence.

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First-Year Curriculum

UCI School of Law has an innovative curriculum designed to prepare students for the practice of law at the highest levels of the profession. Traditional areas of legal doctrine are covered in the first year, but in a novel way that focuses on training students in five methods of legal analysis: statutory,

common law, procedural, constitutional, and international. The course on Statutory Analysis, for example, uses criminal law as the vehicle for teaching students to read and interpret statutes.

One of UCI's signature first-year courses, Legal Profession, exposes students to the economics, sociology, and psychology of a legal career. The course also emphasizes professional ethics. Panels of attorneys from a wide range of practice areas speak to students throughout the year about ethical dilemmas they confront as well as their work and careers.

Throughout both the first-year and upper-level curriculum there is great emphasis on incorporating skills training into traditional classes. The first-year Legal Skills class teaches fact investigation, interviewing, legal writing and analysis, extensive legal research, negotiation and oral advocacy. In addition, all first-year students are assigned a lawyer mentor and are required to spend a specified number of hours observing that lawyer at work.

UCI has an active pro bono program in which students engage in volunteer legal work on behalf of underserved populations as early as their first year.

All first-year students enroll in the courses below. Additional information is available at the School of Law Curriculum website (<http://www.law.uci.edu/academics/curriculum.html>).

Common Law Analysis: Contracts (4). This course will focus primarily on the common law of contracts to teach this method of analysis, in which the law is derived from judicial decisions rather than statutes or the Constitution.

Statutory Analysis (3). This course will use criminal law as a basis for teaching students the methods employed in all areas of law for analyzing statutes.

Procedural Analysis (4). This course will use civil procedure as the foundation for teaching students about areas of law in which there are procedural rules, and how analysis and arguments are made in such contexts.

Lawyering Skills I (3). This course, which will be part of both semesters, will focus on teaching skills that all lawyers use, such as fact investigation, interviewing, legal writing and analysis, legal research, negotiation and oral advocacy.

Legal Profession I (2). This course, which will be part of both semesters, is designed to prepare students to chart rewarding and responsible careers in law. Drawing from various disciplines, including economics, history, sociology, and psychology, we will teach students about the variety of practice settings in which lawyers work and the professional opportunities and challenges of each.

Common Law Analysis: Torts (4). This course will use torts as a way of further examining the common law, and how lawyers reason and develop arguments in this area.

Constitutional Analysis (4). This course will teach students basic areas of constitutional law such as separation of powers, federalism, and individual liberties. It will focus on how constitutional arguments are made, and how courts and lawyers analyze constitutional issues.

International Legal Analysis (3). This course will introduce students to international law and the ways that analyses in this area are similar to and different from analysis in other areas of law.

Lawyering Skills II (3). In the spring semester of this two-semester course, all students will gain experience in a legal clinic setting, where they will conduct intake interviews of actual clients at one or more legal services organization such as: The Learning Rights Center of Los Angeles, the Legal Aid Foundation of Los Angeles, the Legal Aid Society of Orange County, the Public Law Center, the United States Marines Corp Base at Camp Pendleton, and the UCI Consumer Protection Clinic.

Legal Profession II (2). Continuation of fall semester course.

Legal Research (1). This course prepares students to take on varied and challenging research assignments typically encountered at school and in the workplace.

Upper-Level Courses

Below is an overview of the upper-level courses taught at UC Irvine School of Law. Not every course will be offered each year, and additional courses not listed may be offered. Additional information is available at School of Law Curriculum website (<http://www.law.uci.edu/academics/curriculum.html>). Course descriptions, content, and requirements are subject to change.

General Courses

- Administrative Law
- Business Associations
- Constitutional Law: First Amendment
- Criminal Procedure
- Evidence
- Federal Courts
- Federal Criminal Law
- Federal Income Taxation
- Property

Remedies
The Federal Judge

Business Law

Accounting and Finance for Lawyers
Advanced Legal Writing: Business Drafting
Antitrust
Antitrust Law & IP Rights
Bankruptcy Law
Business and Economics of Law Firm Practice
Business and Regulation of Fund Investors
Business Torts
Commercial Transactions
Corporate Finance
Insurance Law and Policy
Investment Management Regulation
Law and Theory Relating to the 2008 Financial Crisis
Mergers and Acquisitions
Organizations, Operations, and Tax Aspects of Public Charities and Private Foundations
Public Companies
Representing Business Clients
SEC Enforcement Process
Secured Credit
Securities Regulation
Statistics for Lawyers

Colloquium

Writing for Publication in the Law Review
Advanced Writing for Publication in the Law Review

Criminal Law

Advanced Criminal Law, Practice, & Procedure
Memory & The Law
Documents and Artifacts in Socio-Legal Research
Topics in White Collar Crime

Employment Law

Employment Discrimination Law
Employment Law
Labor Law

Entertainment Law

Entertainment Law
Sports Law

Family Law

Children and the Law
Community Property
Family Law
Gifts, Wills, and Trusts
Advocating for Vulnerable Children: From Foster Care to Juvenile Justice

Intellectual Property

Copyright Law
Digital Copyright Law
Cross-Border Trade in IP
Intellectual Property Law
Patent Law
Technical Protection of Author's Rights
Trademark and Unfair Competition Law

International and Comparative Law

China Law
Comparative Law
International Business Transactions
International Contracts
International Environmental Law
International Human Rights Law
International Trade Law
Islamic Law
Japanese Law
Jewish Law
Korean Law

Law and Medicine

Biomedical Ethics
Drug Discovery, Development & Commercialization
Health Care Law
Reproductive Technologies

Perspective Courses

American Legal History
Cause Lawyering
Spanish for Lawyers
Conflict of Laws
Critical Race Theory
Feminist Jurisprudence and the Law
Human Rights & Protest in 20th and 21st Century China
Jurisprudence
Law and Economics
Law and Literature
Law and Social Movements
Race and the Law
Sexual Orientation and the Law

Procedural Courses

Arbitration
Civil Rights Litigation
Complex Litigation
Conflicts of Law
Dispute Resolution
Negotiations and Mediation

Public Law

Animal Law
Civil Rights Law
Education Law
Election Law
Federal Public Land and Natural Resources Law
Race and the Law
Environmental Law
Immigration Law
Land Use and Development Control Law
Legislation
Local Government Law
Organizations, Operations and Tax Aspects of Public Charities and Private Foundations
Media Law
National Security Law
Natural Resources Law
Poverty Law
Regulatory Design and Innovation
White Collar Crime

Real Estate Law

Land Use Law
Real Estate Transactions

Skills Courses

Advanced Legal Research
Advanced Legal Writing
Global Justice Summit
Appellate Litigation
Appellate Advocacy
Negotiations
Spanish for Lawyers
Trial Advocacy

Tax Law

Basic Tax
Corporate Tax
Estate and Gift Taxation
Partnership & LLC Taxation
Taxation of Business Enterprises

Clinical/Externships

Appellate Litigation Clinic
Advanced Community & Economic Development Clinic
Advanced Environmental Law Clinic
Advanced International Human Rights Clinic
Advanced Immigrant Rights Clinic
Advanced Consumer Protection Clinic
Advanced Domestic Violence Clinic
Advanced International Justice Clinic
Civil Rights Litigation Clinic
Community & Economic Development Clinic
Consumer Protection Clinic
Domestic Violence Clinic
Environmental Law Clinic
Fair Employment & Housing Clinic
Immigrant Rights Clinic
Intellectual Property, Arts & Technology Clinic
International Human Rights Clinic
International Justice Clinic
Reproductive Justice Clinic
Veterans Clinic
Externships

**Program in Law and Graduate Studies
(J.D./Ph.D.; J.D./Master's)****Shahin Talesh, Director**

949-824-9214

<http://www.law.uci.edu/academics/interdisciplinary-studies/concurrent-degrees.html>

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Highly qualified students interested in combining the study of law with graduate research and/or professional qualifications in cognate disciplines are invited to undertake concurrent degree study under the auspices of UC Irvine's Program in Law and Graduate Studies (PLGS). Students in this program pursue a coordinated curriculum leading to a J.D. degree from the School of Law in conjunction with a Master's or Ph.D. degree from any of the graduate professional or research degree programs at UCI that have been approved for this concurrent degree program. The objective of the program is to promote interdisciplinary study of law while also enabling students to obtain both a J.D. and a graduate degree in less time than would be required to acquire both degrees separately. The normative time for completion of the program is four years for J.D./Master's combinations and seven years for J.D./Ph.D. combinations. Additional information is available from the PLGS Program Director's Office, 949-824-4158, or by email to plgs@law.uci.edu. A full description of the program, with links to all relevant application information, can be found at the School of Law Concurrent Degree Program website (<http://www.law.uci.edu/academics/interdisciplinary-studies/concurrent-degrees.html>).

UC Irvine's PLGS program is well suited to students interested in professional or academic careers focused on the interdisciplinary or multidisciplinary study of law and legal institutions, policy analysis, and/or applied research in law-related fields (for example, criminal justice and criminology, urban planning and environmental issues, discrimination, human rights, urban planning, environmental protection, and intellectual property). UC Irvine is nationally known for its graduate programs in such fields as Criminology, Law and Society; Psychology and Social Behavior; Anthropology; Management and Business; Literature; History; Performing Arts; and others.

Applicants must submit separate applications for admission to the School of Law and to the graduate program of their choice. Once admitted for study into both components of their program, concurrent degree students will work with the PLGS director and the director of their graduate program to develop a program of study that will permit efficient pursuit of both degrees. Ordinarily, students will commence their studies in their chosen graduate program and begin their first year of law instruction after one or more years of graduate program study. Upon completion of the first year of law instruction, students will pursue a coordinated curriculum of upper-level law study and graduate program study and research. Concurrent degree students' law enrollments will include a required "Graduate Legal Studies" colloquium and a 3-unit "Interdisciplinary Perspectives on Law" course or its equivalent. Concurrent degree students will be eligible for financial support through their chosen graduate program while pursuing graduate degree studies, and through the law school while pursuing law studies.

Required Colloquium

University Studies 296 Graduate Legal Studies (.3). Monthly faculty/student colloquium to present and discuss socio-legal related research/issues. Course convened by Law School faculty with other faculty participation. Open to graduate students and Law students; required for PLGS students enrolled in Law portion of degree. Satisfactory/Unsatisfactory only. May be repeated for credit as topics vary.

Law 5655 Interdisciplinary Perspectives on Law. This course is a reading and discussion seminar. Students will read a book each week. For the first class, students will read the book and come to class prepared to discuss it. For the second class each student will write a 750-word critique (analytic precis) of the book; discussion of the book will continue in that class. The seminar will be organized into four roughly equal segments. The first will present four quite distinct accounts of law—law as education, as ideology, as politics, and as organized activism. The second will consider several distinct scholarly perspectives on law—cultural, rhetorical, sociological. The third will examine applications of interdisciplinarity to legal studies—of property, recording media, citizenship, and emergency politics. The fourth will continue "applications" and conclude the course by comparing two rather different studies of law and death.

LL.M. in American Law

<http://www.law.uci.edu/llm/>

The UC Irvine School of Law Master of Laws (LL.M.) in American Law offers a first-rate legal education to lawyers, judges, government officials, and others wishing to become educated about the legal system and practice of law in the United States. The general LL.M. program can be tailored to each individual's interests, thus uniquely equipping students with the knowledge and skills to excel in today's global legal community, whatever their personal and professional goals may be.

The program in a one-year, full-time, 24-credit course of study in advanced legal topics, designed primarily for lawyers trained outside of the United States.

Admissions

The UC Irvine School of Law faculty seek highly-qualified candidates, who have excelled in legal training and practice in their home jurisdictions. Applications are accepted in the spring semester for fall matriculation. In order to begin the application process, candidates must submit the following:

- Online application and application fee
- Official copies of academic records from an ABA-accredited U.S. law school or a foreign law school with equivalent standards
- Statement of purpose
- Resume
- Two letters of recommendation
- Official proof of English competency

Language Requirements

Applicants whose first language is not English must take one of three tests for English competency:

Test of English as a Foreign Language (TOEFL) with a minimum score of 90 on the internet-based test.

Pearson Test of English (PTE) with a minimum score of 63.

International English Language Testing System (IELTS) with a minimum score of 6.0.

It is not necessary to take all three tests. Applications are only considered complete upon receipt of official examination results. This requirement is waived for applicants who have completed a higher degree program at an accredited U.S. institution. Photocopies of test reports will not be accepted.

Course Requirements

First semester:

Introduction to American Law
Legal Research and Writing

Second semester:

Professional Responsibility
Lawyering Skills: American Legal Practice in Context

For the remainder of their courses, students select from a broad ranges of course across the upper-level curriculum. Dedicated staff are available to assist students in planning their course of study and, if desired, ensuring that students' coursework meets the eligibility requirements of the California, New York, or other state bars.

Faculty

Sameer M. Ashar, J.D. Harvard University, *Clinical Professor of School of Law*

Ellen Augustiniak, J.D. Northwestern University School of Law, *Web Services Librarian of School of Law*

Reuven Avi-Yonah, J.D., Ph.D. Harvard University, *Professor of School of Law*

Dan L. Burk, J.D. Arizona State University, *UCI Chancellor's Professor of School of Law*

Alejandro E. Camacho, J.D., LL.M. Harvard University, Georgetown University, *Professor of School of Law; Political Science*

Elizabeth E. Cauffman, Ph.D. Temple University, *Professor of Psychology and Social Behavior; Criminology, Law and Society; Education; School of Law* (adolescent development, mental health, juvenile justice, legal and social policy)

Jennifer M. Chacon, J.D. Yale University, *Professor of School of Law*

Simon A. Cole, Ph.D. Cornell University, *Professor of Criminology, Law and Society; History; School of Law* (science, technology, law, criminal justice)

Rachel E. Croskery-Roberts, J.D. University of Michigan, *Senior Lecturer of School of Law*

R. Seth Davis, J.D. Columbia Law School, *Assistant Professor of School of Law*

Joseph DiMento, Ph.D. University of Michigan, *Professor of School of Law; Criminology, Law and Society; Paul Merage School of Business; Urban Planning and Public Policy* (planning, land use and environmental law, use of social science in policy making, legal control of corporate behavior)

Bryant G. Garth, J.D. Stanford University, *UCI Chancellor's Professor of School of Law*

Howard A. Gillman, Ph.D. University of California, Los Angeles, *Chancellor and Professor of Political Science; Criminology, Law and Society; History; School of Law*

Jonathan D. Glater, J.D. Yale University, *Professor of School of Law*

Michele B. Goodwin, J.D. Boston College, *Director, Center for Biotechnology and Global Health Policy and UCI's Chancellor's Professor of School of Law; Criminology, Law and Society; Gender and Sexuality Studies; Program in Public Health*

Michael R. Gottfredson, Ph.D. University at Albany, State University of New York, *Chancellor's Professor of Criminology, Law and Society; School of Law; Sociology* (criminology, juvenile delinquency, crime theory, public policy)

Kaaryn Gustafson, J.D., Ph.D. University of California, Berkeley, *Co-Director, Center on Law, Equality and Race (CLEar) and Professor of School of Law*

Sora Han, Ph.D. University of California, Santa Cruz, *Associate Professor of Criminology, Law and Society; African American Studies; Culture and Theory; School of Law* (law and popular culture, critical race theory, philosophies of punishment, feminism and psychoanalysis)

Richard L. Hasen, J.D. University of California, Los Angeles, *UCI Chancellor's Professor of School of Law; Political Science*

Jeffrey S. Helmreich, Ph.D. University of California, Los Angeles, *Assistant Professor of Philosophy; School of Law*

Carrie Hempel, J.D. Yale University, *Associate Dean for Clinical Education and Service Learning and Clinical Professor of School of Law*

Paul L. Hoffman, J.D. New York University, *Adjunct Professor of School of Law*

D'lorah Hughes, J.D. Duke University School of Law, *Adjunct Professor of School of Law*

Linda Cohen Jennings, Ph.D. California Institute of Technology, *Professor of School of Law; Economics*

Dalie Jimenez, J.D. Harvard Law School, *Professor of School of Law*

Lisa Junghahn, J.D. Rutgers University School of Law, *Research Law Librarian of Instructional Services of School of Law*

David A. Kaye, J.D. University of California, Berkeley, *Clinical Professor of School of Law*

Sung Eun (Summer) Kim, J.D. Harvard University, *Assistant Professor of School of Law*

Christopher M. Klein, J.D. University of Chicago, *Lecturer of School of Law*

Anne Lai, J.D. New York University, *Assistant Clinical Professor of School of Law*

Stephen Lee, J.D. University of California, Berkeley, *Professor of School of Law; Asian American Studies*

Jack I. Lerner, J.D. Harvard University, *Clinical Professor of School of Law*

Christopher R. Leslie, J.D. University of California, Berkeley, *UCI Chancellor's Professor of School of Law*

Leah Litman, J.D. University of Michigan Law School, *Assistant Professor of School of Law*

Elizabeth F. Loftus, Ph.D. Stanford University, *UCI Distinguished Professor of Psychology and Social Behavior; Cognitive Sciences; Criminology, Law and Society; School of Law* (cognitive psychology, human memory, psychology and law)

Mona Lynch, Ph.D. University of California, Santa Cruz, *UCI Chancellor's Fellow and Professor of Criminology, Law and Society; School of Law* (law and society, psychology and law, punishment and society, race and criminal justice)

Nicholas J. Marantz, Ph.D. Massachusetts Institute of Technology, *Assistant Professor of Urban Planning and Public Policy; School of Law*

Omri Marian, J.D., LL.M. University of Michigan Law School, *Assistant Professor of School of Law*

William M. Maurer, Ph.D. Stanford University, *Dean of the School of Social Sciences and Professor of Anthropology; Criminology, Law and Society; School of Law* (anthropology of law, globalization, Caribbean, anthropology of money and finance, gender and kinship)

Carrie Menkel-Meadow, J.D. University of Pennsylvania, *UCI Chancellor's Professor of Political Science; School of Law*

Alison Mikkor, J.D. New York University School of Law, *Assistant Professor of Lawyering Skills of School of Law*

David K. Min, J.D. Harvard University, *Assistant Professor of School of Law*

Alexandra Natapoff, J.D. Stanford Law School, *Professor of School of Law*

Katherine M. Porter, J.D. Harvard University, *Professor of School of Law*

Linda Puertas, J.D. University of California, Los Angeles, *Visiting Assistant Professor, Lawyering Skills of School of Law*

R. Anthony Reese, J.D. Stanford University, *UCI Chancellor's Professor of School of Law*

Keramet A. Reiter, Ph.D. University of California, Berkeley, *Assistant Professor of Criminology, Law and Society; School of Law* (prisons, legal history, criminal justice policy, criminal and civil rights law, law and society)

L. Song Richardson, J.D. Yale Law School, *Senior Associate Dean for Academic Affairs and Professor of School of Law; Criminology, Law and Society*

Michael J. Robinson-Dorn, J.D. Cornell University, *Clinical Professor of School of Law*

Trilby Robinson-Dorn, J.D. Tulane University, *Associate Dean and Professor of School of Law*

Mark Rosenbaum, J.D. Harvard University, *Adjunct Professor of School of Law*

Ezra A. Ross, J.D. Harvard University, *Professor of School of Law*

Nicholas I. Scurich, Ph.D. University of Southern California, *Associate Professor of Psychology and Social Behavior; Criminology, Law and Society; School of Law* (judgment and decision making, juridical proof, violence risk assessment)

Carroll S. Seron, Ph.D. New York University, *Professor Emerita of Criminology, Law and Society; School of Law; Sociology* (sociology of law, sociology of professions, law and society, sociology of legal profession, methods and police misconduct)

Gregory Shaffer, J.D. Stanford University, *Director, Center of Globalization, Law and Society and UCI Chancellor's Professor of School of Law; Political Science*

Kenneth W. Simons, J.D. University of Michigan Law School, *UCI Chancellor's Professor of School of Law*

Robert A. Solomon, J.D. George Washington University, *Clinical Professor of School of Law*

Ann Southworth, J.D. Stanford University, *Professor of School of Law; Criminology, Law and Society*

Jane K. Stoeber, J.D. Harvard University, *Clinical Professor of School of Law*

Shahin A. Talesh, J.D., Ph.D. University of Connecticut, University of California, Berkeley, *Director, Law and Graduate Studies Program and Professor of School of Law; Criminology, Law and Society; Sociology* (civil procedure, consumer law, insurance, business organizations, empirical legal studies, law and society)

William B. Tate, J.D. Stanford University, *Lecturer of School of Law*

Emily Taylor Poppe, J.D. Northwestern University School of Law, *Assistant Professor of School of Law*

William C. Thompson, Ph.D. Stanford University, *Professor Emeritus of Criminology, Law and Society; Psychology and Social Behavior; School of Law* (psychology and law, criminal justice, forensic science, expert evidence, human judgment and decision making, use of social science in appellate litigation)

Beatrice Tice, J.D. Stanford University, *Associate Dean for LL.M. and International Student Programs and Professor of School of Law*

Katharine Tinto, J.D. New York University, *Assistant Clinical Professor of School of Law*

Grace Tonner, J.D. Loyola Marymount University, *Senior Lecturer of School of Law*

Christina Tsou, J.D. University of California, Berkeley, *Research Law Librarian for Faculty Services of School of Law*

Kerry Vandell, Ph.D. Massachusetts Institute of Technology, *Professor Emeritus of Paul Merage School of Business; School of Law; Urban Planning and Public Policy*

Geoff Ward, Ph.D. University of Michigan, *Associate Professor of Criminology, Law and Society; School of Law; Sociology* (racial politics of social control, legal profession, youth justice, racial violence, transitional justice)

Jeffrey N. Wasserstrom, Ph.D. University of California, Berkeley, *Department Chair and UCI Chancellor's Professor of History; School of Law* (modern China, protest, world history)

Henry Weinstein, J.D. University of California, Berkeley, *Professor of School of Law; English*

Christopher A. Whytock, J.D. Georgetown University, *Professor of School of Law; Political Science*

Jessica L. Wimer, J.D. Indiana University, *Associate Dean for the Law Library and Research Professor of School of Law*

Jackie Woodside, J.D. Stanford University, *Research Law Librarian for Experiential Learning of School of Law*