

# School of Law

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## L. Song Richardson, Dean

General Information

<http://www.law.uci.edu/>

[law@uci.edu](mailto:law@uci.edu)

The University of California, Irvine, School of Law offers the Juris Doctor (J.D.) degree through an innovative curriculum that includes in-depth study of legal doctrine, emphasizes experiential learning and clinical experience, and provides the professional training in lawyering skills necessary for the practice of law at the highest level of the profession. A hallmark of the School is that every student is required to have a clinical experience or equivalent in order to graduate.

The University of California, Irvine, School of Law offers the Master of Laws (LL.M.) degree program. The LL.M. program offers a first-rate legal education to lawyers, judges, government officials and others wishing to become educated about the legal system and practice of law in the United States. We offer a general LL.M. program that can be tailored to each individual's interests, thus uniquely equipping students with the knowledge and skills to excel in today's global legal community, whatever their personal and professional goals may be.

Notably, the School of Law also participates in the UC Irvine Program in Law and Graduate Studies, a concurrent degree program that enables qualified students to pursue a doctoral or master's degree in a cognate field at the same time they are pursuing their law degree. Several current students, for example, are pursuing concurrent J.D./Ph.D. degrees, J.D./M.A. degrees, or J.D./M.B.A. degrees.

The School of Law builds on UC Irvine's existing strengths in emerging technology, social policy, international business, environmental science and policy, health care, and other fields to produce leaders in law, government, and business for the 21st century. UC Irvine Law graduates are encouraged to pursue careers in public service, including non-governmental organizations and philanthropic agencies. The School works aggressively to place students on their chosen career path whether that be with a private law firm, public interest or legal services office, government agency, and/or in a judicial clerkship. A wide array of employers from both the public and private sectors come to interview students on campus for summer positions and externships.

UC Irvine School of Law is fully accredited by the American Bar Association. It seeks to enroll outstanding students who reflect a wide diversity of life experiences. Further information about admission requirements, application deadlines, tuition and fees, and curriculum is updated regularly on the School of Law website (<http://www.law.uci.edu/>).

In addition, concurrent degree study (J.D./Ph.D. and J.D./Master's) is available under the auspices of UC Irvine's Program in Law and Graduate Studies, which is described later in the School of Law section.

- Law (J.D.)
- Master of Laws (LL.M.)

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## First-Year Curriculum

UCI School of Law has an innovative curriculum designed to prepare students for the practice of law at the highest levels of the profession. Traditional areas of legal doctrine are covered in the first year, but in a novel way that focuses on training students in five methods of legal analysis: statutory, common law, procedural, constitutional, and international. The course on Statutory Analysis, for example, uses criminal law as the vehicle for teaching students to read and interpret statutes.

One of UCI's signature first-year courses, Legal Profession, exposes students to the economics, sociology, and psychology of a legal career. The course also emphasizes professional ethics. Panels of attorneys from a wide range of practice areas speak to students throughout the year about ethical dilemmas they confront as well as their work and careers.

Throughout both the first-year and upper-level curriculum there is great emphasis on incorporating skills training into traditional classes. The first-year Legal Skills class teaches fact investigation, interviewing, legal writing and analysis, extensive legal research, negotiation and oral advocacy. In addition, all first-year students are assigned a lawyer mentor and are required to spend a specified number of hours observing that lawyer at work.

UCI has an active pro bono program in which students engage in volunteer legal work on behalf of underserved populations as early as their first year.

All first-year students enroll in the courses below. Additional information is available at the School of Law Curriculum website (<http://www.law.uci.edu/academics/curriculum.html>).

**Common Law Analysis: Contracts (4).** This course will focus primarily on the common law of contracts to teach this method of analysis, in which the law is derived from judicial decisions rather than statutes or the Constitution.

**Statutory Analysis (3).** This course will use criminal law as a basis for teaching students the methods employed in all areas of law for analyzing statutes.

**Procedural Analysis (4).** This course will use civil procedure as the foundation for teaching students about areas of law in which there are procedural rules, and how analysis and arguments are made in such contexts.

**Lawyering Skills I (3).** This course, which will be part of both semesters, will focus on teaching skills that all lawyers use, such as fact investigation, interviewing, legal writing and analysis, legal research, negotiation and oral advocacy.

**Legal Profession I (2).** This course, which will be part of both semesters, is designed to prepare students to chart rewarding and responsible careers in law. Drawing from various disciplines, including economics, history, sociology, and psychology, we will teach students about the variety of practice settings in which lawyers work and the professional opportunities and challenges of each.

**Common Law Analysis: Torts (4).** This course will use torts as a way of further examining the common law, and how lawyers reason and develop arguments in this area.

**Constitutional Analysis (4).** This course will teach students basic areas of constitutional law such as separation of powers, federalism, and individual liberties. It will focus on how constitutional arguments are made, and how courts and lawyers analyze constitutional issues.

**International Legal Analysis (3).** This course will introduce students to international law and the ways that analyses in this area are similar to and different from analysis in other areas of law.

**Lawyering Skills II (3).** In the spring semester of this two-semester course, all students will gain experience in a legal clinic setting, where they will conduct intake interviews of actual clients at one or more legal services organization such as: The Learning Rights Center of Los Angeles, the Legal Aid Foundation of Los Angeles, the Legal Aid Society of Orange County, the Public Law Center, the United States Marines Corp Base at Camp Pendleton, and the UCI Consumer Protection Clinic.

**Legal Profession II (2).** Continuation of fall semester course.

**Legal Research (1).** This course prepares students to take on varied and challenging research assignments typically encountered at school and in the workplace.

## Upper-Level Courses

Below is an overview of the upper-level courses taught at UC Irvine School of Law. Not every course will be offered each year, and additional courses not listed may be offered. Additional information is available at School of Law Curriculum website (<http://www.law.uci.edu/academics/curriculum.html>). Course descriptions, content, and requirements are subject to change.

### General Courses

Administrative Law  
Business Associations  
Constitutional Law: First Amendment  
Criminal Procedure

Evidence  
 Federal Courts  
 Federal Criminal Law  
 Federal Income Taxation  
 Property  
 Remedies  
 The Federal Judge

### **Business Law**

Accounting and Finance for Lawyers  
 Advanced Legal Writing: Business Drafting  
 Antitrust  
 Antitrust Law & IP Rights  
 Bankruptcy Law  
 Business and Economics of Law Firm Practice  
 Business and Regulation of Fund Investors  
 Business Torts  
 Commercial Transactions  
 Corporate Finance  
 Insurance Law and Policy  
 Investment Management Regulation  
 Law and Theory Relating to the 2008 Financial Crisis  
 Mergers and Acquisitions  
 Organizations, Operations, and Tax Aspects of Public Charities and Private Foundations  
 Public Companies  
 Representing Business Clients  
 SEC Enforcement Process  
 Secured Credit  
 Securities Regulation  
 Statistics for Lawyers

### **Colloquium**

Writing for Publication in the Law Review  
 Advanced Writing for Publication in the Law Review

### **Criminal Law**

Advanced Criminal Law, Practice, & Procedure  
 Memory & The Law  
 Documents and Artifacts in Socio-Legal Research  
 Topics in White Collar Crime

### **Employment Law**

Employment Discrimination Law  
 Employment Law  
 Labor Law

### **Entertainment Law**

Entertainment Law  
 Sports Law

### **Family Law**

Children and the Law  
 Community Property  
 Family Law  
 Gifts, Wills, and Trusts  
 Advocating for Vulnerable Children: From Foster Care to Juvenile Justice

### **Intellectual Property**

Copyright Law  
 Digital Copyright Law  
 Cross-Border Trade in IP  
 Intellectual Property Law

Patent Law  
Technical Protection of Author's Rights  
Trademark and Unfair Competition Law

### **International and Comparative Law**

China Law  
Comparative Law  
International Business Transactions  
International Contracts  
International Environmental Law  
International Human Rights Law  
International Trade Law  
Islamic Law  
Japanese Law  
Jewish Law  
Korean Law

### **Law and Medicine**

Biomedical Ethics  
Drug Discovery, Development & Commercialization  
Health Care Law  
Reproductive Technologies

### **Perspective Courses**

American Legal History  
Cause Lawyering  
Spanish for Lawyers  
Conflict of Laws  
Critical Race Theory  
Feminist Jurisprudence and the Law  
Human Rights & Protest in 20th and 21st Century China  
Jurisprudence  
Law and Economics  
Law and Literature  
Law and Social Movements  
Race and the Law  
Sexual Orientation and the Law

### **Procedural Courses**

Arbitration  
Civil Rights Litigation  
Complex Litigation  
Conflicts of Law  
Dispute Resolution  
Negotiations and Mediation

### **Public Law**

Animal Law  
Civil Rights Law  
Education Law  
Election Law  
Federal Public Land and Natural Resources Law  
Race and the Law  
Environmental Law  
Immigration Law  
Land Use and Development Control Law  
Legislation  
Local Government Law  
Organizations, Operations and Tax Aspects of Public Charities and Private Foundations  
Media Law  
National Security Law  
Natural Resources Law

Poverty Law  
Regulatory Design and Innovation  
White Collar Crime

### **Real Estate Law**

Land Use Law  
Real Estate Transactions

### **Skills Courses**

Advanced Legal Research  
Advanced Legal Writing  
Global Justice Summit  
Appellate Litigation  
Appellate Advocacy  
Negotiations  
Spanish for Lawyers  
Trial Advocacy

### **Tax Law**

Basic Tax  
Corporate Tax  
Estate and Gift Taxation  
Partnership & LLC Taxation  
Taxation of Business Enterprises

### **Clinical/Externships**

Appellate Litigation Clinic  
Advanced Community & Economic Development Clinic  
Advanced Environmental Law Clinic  
Advanced International Human Rights Clinic  
Advanced Immigrant Rights Clinic  
Advanced Consumer Protection Clinic  
Advanced Domestic Violence Clinic  
Advanced International Justice Clinic  
Civil Rights Litigation Clinic  
Community & Economic Development Clinic  
Consumer Protection Clinic  
Domestic Violence Clinic  
Environmental Law Clinic  
Fair Employment & Housing Clinic  
Immigrant Rights Clinic  
Intellectual Property, Arts & Technology Clinic  
International Human Rights Clinic  
International Justice Clinic  
Reproductive Justice Clinic  
Veterans Clinic  
Externships

## **Program in Law and Graduate Studies (J.D./Ph.D.; J.D./Master's)**

### **Shahin Taleh, Director**

949-824-9214

<http://www.law.uci.edu/academics/interdisciplinary-studies/concurrent-degrees.html>

staleh@law.uci.edu (ctomlins@law.uci.edu)

Highly-qualified students interested in combining the study of law with graduate research and/or professional qualifications in cognate disciplines are invited to undertake concurrent degree study under the auspices of UC Irvine's Program in Law and Graduate Studies (PLGS). Students in this program pursue a coordinated curriculum leading to a J.D. degree from the School of Law in conjunction with a Master's or Ph.D. degree from any of the graduate professional or research degree programs at UCI that have been approved for this concurrent degree program. The objective of the program is to promote interdisciplinary study of law while also enabling students to obtain both a J.D. and a graduate degree in less time than would be required to acquire both degrees separately. The normative time for completion of the program is four years for J.D./Master's combinations and seven years for

J.D./Ph.D. combinations. Additional information is available from the PLGS Program Director's Office, 949-824-4158, or by email to [plgs@law.uci.edu](mailto:plgs@law.uci.edu). A full description of the program, with links to all relevant application information, can be found at the School of Law Concurrent Degree Program website (<http://www.law.uci.edu/academics/interdisciplinary-studies/concurrent-degrees.html>).

UC Irvine's PLGS program is well suited to students interested in professional or academic careers focused on the interdisciplinary or multidisciplinary study of law and legal institutions, policy analysis, and/or applied research in law-related fields (for example, criminal justice and criminology, urban planning and environmental issues, discrimination, human rights, urban planning, environmental protection, and intellectual property). UC Irvine is nationally known for its graduate programs in such fields as Criminology, Law and Society; Psychology and Social Behavior; Anthropology; Management and Business; Literature; History; Performing Arts; and others.

Applicants must submit separate applications for admission to the School of Law and to the graduate program of their choice. Once admitted for study into both components of their program, concurrent degree students will work with the PLGS director and the director of their graduate program to develop a program of study that will permit efficient pursuit of both degrees. Ordinarily, students will commence their studies in their chosen graduate program and begin their first year of law instruction after one or more years of graduate program study. Upon completion of the first year of law instruction, students will pursue a coordinated curriculum of upper-level law study and graduate program study and research. Concurrent degree students' law enrollments will include a required "Graduate Legal Studies" colloquium and a 3-unit "Interdisciplinary Perspectives on Law" course or its equivalent. Concurrent degree students will be eligible for financial support through their chosen graduate program while pursuing graduate degree studies, and through the law school while pursuing law studies.

## Required Colloquium

**University Studies 296 Graduate Legal Studies (.3).** Monthly faculty/student colloquium to present and discuss socio-legal related research/issues. Course convened by Law School faculty with other faculty participation. Open to graduate students and Law students; required for PLGS students enrolled in Law portion of degree. Satisfactory/Unsatisfactory only. May be repeated for credit as topics vary.

**Law 5655 Interdisciplinary Perspectives on Law.** This course is a reading and discussion seminar. Students will read a book each week. For the first class, students will read the book and come to class prepared to discuss it. For the second class each student will write a 750-word critique (analytic precis) of the book; discussion of the book will continue in that class. The seminar will be organized into four roughly equal segments. The first will present four quite distinct accounts of law—law as education, as ideology, as politics, and as organized activism. The second will consider several distinct scholarly perspectives on law—cultural, rhetorical, sociological. The third will examine applications of interdisciplinarity to legal studies—of property, recording media, citizenship, and emergency politics. The fourth will continue 'applications' and conclude the course by comparing two rather different studies of law and death.

## Faculty

Josh D. Blank, J.D. Harvard Law School, LL.M. New York University School of Law, *Professor of School of Law*

Dan L. Burk, J.D. Arizona State University, *UCI Chancellor's Professor of School of Law*

Alejandro E. Camacho, J.D., LL.M. Harvard University, Georgetown University, *Professor of School of Law; Political Science*

Elizabeth E. Cauffman, Ph.D. Temple University, *Professor of Psychological Science; Criminology, Law and Society; Education; School of Law* (adolescent development, mental health, juvenile justice, legal and social policy)

Simon A. Cole, Ph.D. Cornell University, *Professor of Criminology, Law and Society; History; School of Law* (science, technology, law, criminal justice)

Rachel E. Croskery-Roberts, J.D. University of Michigan, *Clinical Professor of Law of School of Law*

Joseph DiMento, Ph.D. University of Michigan, *Professor of School of Law; Criminology, Law and Society; Paul Merage School of Business; Urban Planning and Public Policy*

Victor Fleischer, J.D. Columbia Law School, *Professor of School of Law*

Bryant G. Garth, J.D. Stanford University, *Senior Associate Dean of Academic Affairs and Vice Dean and UCI Chancellor's Professor of School of Law*

Howard A. Gillman, Ph.D. University of California, Los Angeles, *Chancellor and Professor of Political Science; Criminology, Law and Society; History; School of Law*

Jonathan D. Glater, J.D. Yale University, *Professor of School of Law*

Michele B. Goodwin, J.D. Boston College, *Director, Center for Biotechnology and Global Health Policy and UCI's Chancellor's Professor of School of Law; Criminology, Law and Society; Gender and Sexuality Studies; Program in Public Health*

Michael R. Gottfredson, Ph.D. University at Albany, State University of New York, *Chancellor's Professor of Criminology, Law and Society; School of Law; Sociology* (criminology, juvenile delinquency, crime theory, public policy)

Kaaryn Gustafson, J.D., Ph.D. University of California, Berkeley, *Co-Director, Center on Law, Equality and Race (CLEar) and Professor of School of Law*

Sora Han, Ph.D. University of California, Santa Cruz, *Director of the Graduate Program in Culture and Theory and Associate Professor of Criminology, Law and Society; African American Studies; Culture and Theory; School of Law* (law and popular culture, critical race theory, philosophies of punishment, feminism and psychoanalysis)

Richard L. Hasen, J.D. University of California, Los Angeles, *UCI Chancellor's Professor of School of Law; Political Science*

Jeffrey S. Helmreich, Ph.D. University of California, Los Angeles, *Assistant Professor of Philosophy; School of Law*

Carrie Hempel, J.D. Yale University, *Associate Dean for Clinical Education and Service Learning and Clinical Professor of School of Law*

Paul L. Hoffman, J.D. New York University, *Adjunct Professor of School of Law*

D'lorah Hughes, J.D. Duke University School of Law, *Adjunct Professor of School of Law*

Linda Cohen Jennings, Ph.D. California Institute of Technology, *Professor of School of Law; Economics*

Dalie Jimenez, J.D. Harvard Law School, *Professor of School of Law*

David A. Kaye, J.D. University of California, Berkeley, *Clinical Professor of School of Law*

Sung Eun (Summer) Kim, J.D. Harvard University, *Assistant Professor of School of Law*

Christopher M. Klein, J.D. University of Chicago, *Lecturer of School of Law*

Anne Lai, J.D. New York University, *Assistant Clinical Professor of School of Law*

Stephen Lee, J.D. University of California, Berkeley, *Professor of School of Law; Asian American Studies*

Jack I. Lerner, J.D. Harvard University, *Clinical Professor of School of Law*

Christopher R. Leslie, J.D. University of California, Berkeley, *UCI Chancellor's Professor of School of Law*

Leah Litman, J.D. University of Michigan Law School, *Assistant Professor of School of Law*

Elizabeth F. Loftus, Ph.D. Stanford University, *UCI Distinguished Professor of Psychological Science; Cognitive Sciences; Criminology, Law and Society; School of Law* (cognitive psychology, human memory, psychology and law)

Mona Lynch, Ph.D. University of California, Santa Cruz, *Professor of Criminology, Law and Society; School of Law* (law and society, psychology and law, punishment and society, race and criminal justice)

Nicholas J. Marantz, Ph.D. Massachusetts Institute of Technology, *Assistant Professor of Urban Planning and Public Policy; School of Law*

Omri Marian, J.D., LL.M. University of Michigan Law School, *Assistant Professor of School of Law*

William M. Maurer, Ph.D. Stanford University, *Dean of the School of Social Sciences and Professor of Anthropology; Criminology, Law and Society; School of Law* (anthropology of law, globalization, Caribbean, anthropology of money and finance, gender and kinship)

Carrie Menkel-Meadow, J.D. University of Pennsylvania, *UCI Chancellor's Professor of Political Science; School of Law*

Alison Mikkor, J.D. New York University School of Law, *Assistant Professor of Lawyering Skills of School of Law*

David K. Min, J.D. Harvard University, *Assistant Professor of School of Law*

Alexandra Natapoff, J.D. Stanford Law School, *Professor of School of Law*

Katherine M. Porter, J.D. Harvard University, *Professor of School of Law*

R. Anthony Reese, J.D. Stanford University, *UCI Chancellor's Professor of School of Law*

Keramet Reiter, Ph.D. University of California, Berkeley, *Associate Professor of Criminology, Law and Society; School of Law* (prisons and extreme punishments, legal history, criminal justice policy, criminal and civil rights law, law and society)

L. Song Richardson, J.D. Yale Law School, *Dean of the School of Law and Professor of School of Law; Asian American Studies*

Michael J. Robinson-Dorn, J.D. Cornell University, *Clinical Professor of School of Law*

Trilby Robinson-Dorn, J.D. Tulane University, *Associate Dean and Professor of School of Law*

Mark Rosenbaum, J.D. Harvard University, *Adjunct Professor of School of Law*

Ezra A. Ross, J.D. Harvard University, *Professor of School of Law*

Nicholas I. Scurich, Ph.D. University of Southern California, *Associate Professor of Psychological Science; Criminology, Law and Society; School of Law* (judgment and decision making, juridical proof, violence risk assessment)

Carroll S. Seron, Ph.D. New York University, *Professor Emerita of Criminology, Law and Society; School of Law* (sociology of law, sociology of professions, law and society, sociology of legal profession, methods and police misconduct)

Gregory Shaffer, J.D. Stanford University, *Director, Center of Globalization, Law and Society and UCI Chancellor's Professor of School of Law; Political Science*

Kenneth W. Simons, J.D. University of Michigan Law School, *UCI Chancellor's Professor of School of Law*

Robert A. Solomon, J.D. George Washington University, *Clinical Professor of School of Law*

Ann Southworth, J.D. Stanford University, *Professor of School of Law; Criminology, Law and Society*

Jane K. Stoeber, J.D. Harvard University, *Clinical Professor of School of Law*

Shauhin A. Talesh, J.D., Ph.D. University of Connecticut, University of California, Berkeley, *Director, Law and Graduate Studies Program and Professor of School of Law; Criminology, Law and Society; Sociology*

William B. Tate, J.D. Stanford University, *Lecturer of School of Law*

Emily Taylor Poppe, J.D. Northwestern University School of Law, *Assistant Professor of School of Law*

William C. Thompson, Ph.D. Stanford University, *Professor Emeritus of Criminology, Law and Society; Psychological Science; School of Law* (psychology and law, criminal justice, forensic science, expert evidence, human judgment and decision making, use of social science in appellate litigation)

Beatrice Tice, J.D. Stanford University, *Associate Dean for LL.M. and International Student Programs and Professor of School of Law*

Katharine Tinto, J.D. New York University, *Assistant Clinical Professor of School of Law*

Grace Tonner, J.D. Loyola Marymount University, *Clinical Professor of Law of School of Law*

Kerry Vandell, Ph.D. Massachusetts Institute of Technology, *Professor Emeritus of Paul Merage School of Business; School of Law; Urban Planning and Public Policy*

Geoff Ward, Ph.D. University of Michigan, *Associate Professor of School of Law; School of Law*

Jeffrey N. Wasserstrom, Ph.D. University of California, Berkeley, *UCI Chancellor's Professor of History; School of Law* (modern China, protest, world history)

Henry Weinstein, J.D. University of California, Berkeley, *Professor of School of Law*

Christopher A. Whytock, J.D. Georgetown University, *Professor of School of Law; Political Science*

Jessica L. Wimer, J.D. Indiana University, *Associate Dean for the Law Library and Research Professor of School of Law*