Department of Criminology, Law and Society

Cheryl Maxson, Department Chair
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Overview
The Department of Criminology, Law and Society focuses on the problem of crime and on understanding the social, cultural, political, and economic forces that interact with the law. Basic courses present overviews of American legal systems with particular emphasis on criminal and juvenile justice, forms of criminal behavior, the role of law in understanding social and psychological phenomena, and the applications of sociological theory in understanding law and legal systems. Subsequent course work provides a deeper understanding of the causes and consequences of crime, criminal justice policy, and socio-legal theory, including how legal institutions can both address problems of inequality and exacerbate those problems.

Students are provided with opportunities to become acquainted with the varieties of behavior that society chooses to control or regulate, the methods and institutions used to achieve that control or regulation, and the approaches aimed specifically at altering behavior deemed unacceptable. In addition, there is provision for students to use their increasing knowledge of the law, its procedures, and institutions to enhance their understanding of the social sciences.

The course of study provides excellent preparation for law school and for graduate study in sociology, criminology, and criminal justice. Careers for students who terminate their University education at the baccalaureate level may be developed through placements in criminal justice and regulatory agencies, in organizations determining public policy, and in programs that deliver services to people who have difficulties with some aspect of the legal system.

Field study placements are available in police departments, public defenders’ offices, probation and parole agencies, the Orange County District Attorney’s Office, the State juvenile detention system, the Orange County Victim/Witness Assistance Program, juvenile shelters, legislative offices, and in private legal firms.

Undergraduate Program
Requirements for the B.A. in Criminology, Law and Society
All students must meet the University Requirements. All students must meet the School Requirements.

Departmental Requirements
Eleven courses (44 units) as specified below:

A. Complete one lower-division gateway course:
   CRM/LAW C10  Fundamentals of Criminology, Law and Society

B. Select one course from each of the following four groups:

   (1) The Legal System, Law and Society
   CRM/LAW C101  American Law
   CRM/LAW C102  Introduction to the Comparative Study of Legal Cultures
   CRM/LAW C103  US Legal Thought
   CRM/LAW C104  Sociology of Law
   CRM/LAW C105  Psychology and the Law

   (2) Crime and Criminology
   CRM/LAW C106  Crime and Public Policy
   CRM/LAW C107  Deviance
   CRM/LAW C108  Criminological Theory
   CRM/LAW C109  Juvenile Delinquency
   CRM/LAW C110  Community Context of Crime

   (3) Formal Institutions of Social Control
   CRM/LAW C111  Theories of Punishment
   CRM/LAW C112  Legal Sanctions and Social Control
   CRM/LAW C114  Miscarriages of Justice
   CRM/LAW C115  Prisons, Punishment, and Corrections
   CRM/LAW C122  Constitutional Law

   (4) Justice and Inequalities
Department of Criminology, Law and Society

CRM/LAW C113 Gender and Social Control
CRM/LAW C116 Race, Ethnicity, and Social Control
CRM/LAW C120 Law and Inequality
CRM/LAW C127 Hate Crimes
CRM/LAW C178 Critical Race Theory

C. Six upper-division elective courses (24 units).¹
Select from courses numbered CRM/LAW C100–C191.

¹ Courses taken to satisfy requirement B may not also be used to satisfy requirement C.

Requirements for the Minor in Criminology, Law and Society

Minor Requirements
Eight courses (32 units) as specified below:

A. Complete the following:

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>CRM/LAW C7</td>
<td>Introduction to Criminology, Law and Society</td>
</tr>
<tr>
<td>CRM/LAW C10</td>
<td>Fundamentals of Criminology, Law and Society</td>
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</tbody>
</table>

and six upper-division courses selected from CRM/LAW C100–C191.

NOTE: SOCECOL 198 and SOCECOL 199 may not be applied toward the minor.

Graduate Program

General information about the School of Social Ecology’s graduate programs, including admission requirements, career opportunities, and Ph.D. program milestones can be found in the School of Social Ecology Graduate section of the Catalogue. Specific information about the Department of Criminology, Law and Society’s graduate program appears below.

Graduate Emphasis in Race and Justice Studies

Students from any UCI state-supported graduate or professional program, including J.D., Master’s, and M.F.A. students, are eligible to apply to the Emphasis in Race and Justice Studies, housed in the Department of Criminology, Law and Society. The Emphasis in Race and Justice Studies is comprised of three interconnected components that promote inclusive excellence: 1) A first-year mentorship proseminar; 2) Interdisciplinary coursework and writing that emphasizes cross-departmental interests and perspectives on critical studies of race, crime, and law; 3) Engagement with diverse audiences through traditional and innovative forms of research presentation.

Students may apply for admission into the emphasis upon completion of the first-year mentorship of the proseminar. Admitted students who satisfactorily complete the program requirements will be awarded a letter signed by the Director noting that the student has incorporated Race and Justice studies into their research and professional activities. Each student will be assigned a peer and faculty mentor to discuss the student’s ongoing research and the value of inclusive excellence.

Requirements

1. A first-year mentorship proseminar, consisting of nine workshops, discussions, and presentations offered over three quarters by selected faculty from across campus with experience negotiating policies and conducting research with high impact on fostering inclusive excellence. Students will receive a grade for this proseminar in the spring quarter.
2. One Race and Justice Studies-approved course offered under the supervision of the emphasis.
3. A writing seminar in which a paper developed through Race and Justice Studies coursework and programming will be workshopped and revised toward publication.
4. A public presentation which translates the students Race and Justice Studies-influenced research for an interdisciplinary audience, which can include but is not limited to those found through professional associate conferences, small symposia and colloquia, social media publications, community-based collaborations, program and policy consultations, and artistic or alternative media formats.

Admission

The following is needed to apply for admission

1. Satisfactory completion of the first-year mentorship proseminar.
2. A statement of interest.
3. An unofficial transcript.
4. One faculty reference letter that speaks to the student’s capabilities.
5. Endorsement of the student's application by the student's advisor. The student's advisor may provide the reference letter. The deadline for this application is week 10 of the spring quarter of the student's first year of graduate study.

**Petition for Formal Letter of Completion**

A transcript showing satisfactory completion of coursework, a writing seminar paper, and a one-page report of public presentation is required for the petition for a formal letter of completion. The deadline for this petition is week 10 of the spring quarter of the student's third year of graduate study.

For students admitted to graduate study before fall 2016, prerequisites must be fulfilled between fall 2016 and spring 2019 and requirements must be fulfilled between fall 2016 and spring 2021. Upon approval by the Director, students may use prior coursework to satisfy one of the requirements of the Emphasis.

**M.A.S. in Criminology, Law and Society**

The Master of Advanced Study (M.A.S.) in Criminology, Law and Society, the first online degree program at the University of California, prepares professionals for leadership positions in criminal justice and the legal professions. The curriculum emphasizes theoretical and practical applications central to crime and its control, social policy, and the law. In keeping with one of the main tenets of the School of Social Ecology, students approach topics from a multidisciplinary perspective.

**Program Details**

This program is ideally suited for professionals interested in obtaining positions in or currently working in the criminal justice or legal fields and who are seeking a graduate degree for career advancement. The program consists of 52 units of course work. Students can progress at their own pace, completing the degree in one year (four quarters) or over the course of two consecutive academic years (six quarters). Students may begin the program any quarter (fall, winter, spring, summer). An optional one-week in-residence introductory course is scheduled right before fall quarter. In lieu of a thesis, students are required to take a capstone course. In addition to the capstone course, students take two other required courses (CRM/LAW C214 and CRM/LAW C215) and choose from elective courses to fulfill the remaining 40 units. The M.A.S. is awarded upon completion of 13 courses (52 units).

**Master of Legal and Forensic Psychology**

The Master of Legal and Forensic Psychology is designed for professionals or recent graduates who wish to further their education and gain skills that will help them obtain careers in the field of legal and forensic psychology. Students will be immersed in an interdisciplinary field devoted to advancing scholarship, testing theories, and engaging in public service relevant to individuals' participation and experiences in legal contexts.

For more information, visit the Psychology and Social Behavior Graduate tab.

**Ph.D. in Criminology, Law and Society**

The study of crime, institutional responses to illegal behavior, and the interaction of law and society are the foci of the doctoral program in Criminology, Law and Society. Students examine issues related to the etiology of crime, the process of changing criminal behavior, social regulation, the civil justice system, and the social and cultural context of law.

Students gain familiarity with a number of subjects including sentencing; crime rates; modes of modifying criminal behavior; police behavior; white collar and organized crime; policies against hate crimes; behavior of courts, juries, and regulatory agencies; environmental law; immigration lawmaking; Native American justice issues; and the interaction among law, culture, and identity. In general, students are introduced to the leading classical and contemporary issues in criminology, law and society and to ways of understanding them through interdisciplinary research. The program aims to develop theoretical sophistication and to prepare the graduate student for faculty positions at major universities; and for research and administrative work in institutions in the legal system, the criminal justice system, and related organizations.

**Requirements**

The following four core courses are required: Seminar in Social Ecology (SOCECOL 200), Research Methods (CRM/LAW C201), two quarters of graduate-level statistics: Data Analysis (SOCECOL 264A) and Data Analysis (SOCECOL 264B); and two additional approved graduate research methods or statistics courses. Students in the Criminology, Law and Society program additionally take four required courses: Criminology: Micro Approaches (CRM/LAW C228); Criminology: Macro Approaches (CRM/LAW C229); Law and Society I (CRM/LAW C239A); and Law and Society II (CRM/LAW C239B); and two elective courses in Criminology, Law and Society. These elective courses should be chosen according to a plan that best meets the needs of the individual student, as determined in consultation with the student's faculty advisor. They should satisfy the elective requirement with regularly scheduled courses (with rare exceptions). (NOTE: An initial faculty advisor for each new Criminology, Law and Society student is assigned by the Criminology, Law and Society Graduate Advisor. Students, however, are expected to choose their own faculty advisor during their first year of study based on research interests. Students must notify the Criminology, Law and Society Graduate Advisor and the Departmental Graduate Coordinator of any changes in advisors.

Students become involved in research activities from the earliest stages of their training and complete an independent, supervised research project during the second year of graduate study. Methods of research may include questionnaires and surveys, systematic field observation, computer simulation, legal analyses, and archival research.
Advancement and Completion

Students complete a written comprehensive examination during year three, which requires them to demonstrate mastery of major issues in criminology, and law and society. The normative time for advancement to candidacy is four years (three years for students who entered with a master’s degree). Students are required to advance to candidacy by the end of fall quarter of their fifth year of study, adjusted for any approved leaves of absence. The fourth and, possibly, fifth years of study are devoted to developing and defending a dissertation proposal and completing dissertation research. The normative time for completion of the Ph.D. is six years, and the maximum time permitted is seven years. (For students who have waived two required courses and the second-year project based upon master’s-level work completed at another institution, the time to degree is five years, with a maximum of six years.) All Ph.D. students in the Criminology, Law and Society program are required to pass a final oral defense of the dissertation. Opportunities for field placements in legal and criminal justice settings also are available.

Program in Law and Graduate Studies (J.D./Ph.D.)

Highly qualified students interested in combining the study of law and graduate qualifications in Criminology, Law and Society are invited to undertake concurrent degree study under the auspices of UC’s Irvine’s Program in Law and Graduate Studies (PLGS). Students in this program pursue a coordinated curriculum leading to a J.D. degree from the School of Law in conjunction with a Ph.D. degree in Criminology, Law and Society. Additional information is available from the PLGS Director’s office, 949-824-4158, or by email to plgs@law.uci.edu. A full description of the program, with links to all relevant application information, can be found at the School of Law Concurrent Degree Programs website (http://www.law.uci.edu/academics/interdisciplinary-studies/concurrent-degrees.html).

Faculty

Susan C. Bibler Coutin, Ph.D. Stanford University, Associate Dean of the Graduate Division and Professor of Criminology, Law and Society; Anthropology; Religious Studies (law, culture, immigration, human rights, citizenship, political activism, Central America)

Arnold Binder, Ph.D. Stanford University, Professor Emeritus of Criminology, Law and Society (research methodology, juvenile delinquency, police organization and methods)

Kitty C. Calavita, Ph.D. University of Delaware, Professor Emerita of Criminology, Law and Society (sociology of law, criminology, social deviance, immigration, inequality)

Simon A. Cole, Ph.D. Cornell University, Professor of Criminology, Law and Society; History; School of Law (science, technology, law, criminal justice)

Elliott P. Currie, Ph.D. University of California, Berkeley, Professor of Criminology, Law and Society (criminal justice policy in the U.S. and other countries, causes of violent crime, social context of delinquency and youth violence, etiology of drug abuse and assessment of drug policy, race and criminal justice)

Teresa A. Dalton, Ph.D. University of Denver, Lecturer with Security of Employment of Criminology, Law and Society (quantitative methodology, criminology, law and social sciences)

John D. Dombrink, Ph.D. University of California, Berkeley, Professor of Criminology, Law and Society; Sociology (crime and criminal justice, deviance and social control)

Michael R. Gottfredson, Ph.D. University at Albany, State University of New York, Professor of Criminology, Law and Society; Sociology (criminology, juvenile delinquency, crime theory, public policy)

Sora Han, Ph.D. University of California, Santa Cruz, Assistant Professor of Criminology, Law and Society; African American Studies; Culture and Theory; School of Law (law and popular culture, critical race theory, philosophies of punishment, feminism and psychoanalysis)

John R. Hipp, Ph.D. University of North Carolina at Chapel Hill, UCI Chancellor's Fellow and Professor of Criminology, Law and Society; Planning, Policy, and Design; Sociology (community context of crime, household decisions and neighborhood change, research methods)

Clarence Ronald Huff, Ph.D. Ohio State University, Professor Emeritus of Criminology, Law and Society (criminology and public policy, wrongful convictions, gangs)

Valerie Jenness, Ph.D. University of California, Santa Barbara, Professor of Criminology, Law and Society; Sociology (links between deviance and social control [especially law], the politics of crime control and criminalization, social movements and social change, corrections and public policy)

Paul D. Jeslaw, Ph.D. University of California, Irvine, Professor Emeritus of Criminology, Law and Society (healthcare regulation, in particular the role of fraud; the police, in particular police-community relations)

Charis E. Kubrin, Ph.D. University of Washington, Professor of Criminology, Law and Society; Sociology (crime, neighborhood effects and social processes, race/ethnicity and violence, immigration and crime)

Elizabeth F. Loftus, Ph.D. Stanford University, UCI Distinguished Professor of Psychology and Social Behavior; Cognitive Sciences; Criminology, Law and Society; School of Law (cognitive psychology, human memory, psychology and law)
Mona Lynch, Ph.D. University of California, Santa Cruz, UCI Chancellor's Fellow and Professor of Criminology, Law and Society; School of Law (law and society, psychology and law, punishment and society, race and criminal justice)

Cheryl Lee Maxson, Ph.D. University of Southern California, Professor of Criminology, Law and Society (crime and delinquency, youth violence, street gangs, juvenile justice system and policing)

Richard D. McCleary, Ph.D. Northwestern University, Professor of Criminology, Law and Society; Planning, Policy, and Design (criminal justice, research methodology, statistics)

James W. Meeker, J.D., Ph.D. State University of New York at Buffalo, Professor Emeritus of Criminology, Law and Society; Sociology (sociology of law, criminal justice, research methodology, statistics, access to civil justice)

Joan R. Petersilia, Ph.D. University of California, Irvine, Professor Emerita of Criminology, Law and Society (program evaluation, public policy, juvenile justice)

Henry N. Pontell, Ph.D. State University of New York at Stony Brook, Professor Emeritus of Criminology, Law and Society (white-collar and corporate crime, criminality, criminal justice, deviance and social control, sociology of law)

Keramet A. Reiter, Ph.D. University of California, Berkeley, Assistant Professor of Criminology, Law and Society; School of Law (prisons, legal history, criminal justice policy, criminal and civil rights law, law and society)

Nicholas I. Scurich, Ph.D. University of Southern California, Assistant Professor of Psychology and Social Behavior; Criminology, Law and Society; School of Law (judgment and decision making, juridical proof, violence risk assessment)

Carroll S. Seron, Ph.D. New York University, Professor of Criminology, Law and Society; School of Law; Sociology (sociology of law, sociology of professions, law and society, sociology of legal profession, methods and police misconduct)

Naomi Sugie, Ph.D. Princeton University, Assistant Professor of Criminology, Law and Society; Sociology (sociology of crime and punishment, inequality, families, demography, methods, new technologies for data collection)

Bryan Sykes, Ph.D. University of California, Berkeley, Assistant Professor of Criminology, Law and Society; Program in Public Health; Sociology (demography, criminology, research methods, health, social inequality, statistics)

George E. Tita, Ph.D. Carnegie Mellon University, Professor of Criminology, Law and Society; Planning, Policy, and Design (criminology, community context of violence, urban youth gangs, homicide studies)

Catherine Fisk, J.D., LL.M. University of California, Berkeley, Assistant Professor of School of Law; Criminology, Law and Society; History (labor and employment law, civil rights)

Howard A. Gillman, Ph.D. University of California, Los Angeles, Chancellor and Professor of School of Law; Criminology, Law and Society; History (labor and employment law, civil rights)

David Theo Goldberg, Ph.D. The Graduate Center, City University of New York, Director of the UC Humanities Research Institute and Professor of Comparative Literature; Anthropology; Criminology, Law and Society (race, racism and the law, political theory, South Africa, digital humanities)
William M. Maurer, Ph.D. Stanford University, Dean of the School of Social Sciences and Professor of Anthropology; Criminology, Law and Society (anthropology of law, globalization, Caribbean, anthropology of money and finance, gender and kinship)

Ruben G. Rumbaut, Ph.D. Brandeis University, Distinguished Professor of Sociology; Chicano/Latino Studies; Criminology, Law and Society; Education (international migration, immigration laws, criminalization, incarceration, social inequality and mobility, race and ethnicity)

Ann Southworth, J.D. Stanford University, Professor of School of Law; Criminology, Law and Society

Shauhin A. Talesh, J.D., Ph.D. University of Connecticut, University of California, Berkeley, Director, Law and Graduate Studies Program and Professor of School of Law; Criminology, Law and Society; Sociology (civil procedure, consumer law, insurance, business organizations, empirical legal studies, law and society)

Kristin E. Turney, Ph.D. University of Pennsylvania, Associate Professor of Sociology; Criminology, Law and Society (social inequality, family demography, population health, incarceration and punishment, intergenerational transmission of disadvantage, child well-being)

Benjamin van Rooij, Ph.D., LL.B. Leiden University, John S. and Marilyn Long Chair in U.S.-China Business and Law and Professor of School of Law; Criminology, Law and Society