Department of Anthropology

George Marcus, Department Chair
3203 Social & Behavioral Sciences Gateway
949-824-7602
http://www.anthropology.uci.edu/

Overview

Anthropology is the comparative study of past and present human societies and cultures. The Department of Anthropology at UCI is at the forefront of addressing issues in contemporary theory and ethnographic methods within the discipline. The Department has a strong interdisciplinary bent, with research and teaching interests in economic anthropology, political and legal anthropology, the anthropology of finance, social history and social change, the anthropology of science, technology and medicine, identity and ethnicity, gender and feminist studies, urban anthropology, modernity and development, religion, visual anthropology, and the arts and expressive culture.

The Department also has a strong emphasis on the study of contemporary issues, especially those concerned with emergent, fluid, and complex global phenomena such as international flows of goods, peoples, images, and ideas; the relationship between global processes and local practices; immigration, citizenship, and refugees; population politics; violence and political conflict; ethnicity and nationalism; gender and family; food, health, and technological innovation; law; development and economic transformation; urban studies; and environmental issues. Geographic regions of expertise include China, Southeast Asia, South Asia, Oceania, Europe, Latin America, the Caribbean, East Africa, Latino communities of the United States, and diasporic and transnational communities in the United States and abroad.

Undergraduate Program

The major in Anthropology prepares students to embark on a wide range of careers, to pursue graduate studies, and to continue to learn and achieve in our culturally diverse world. The curriculum develops students' knowledge and skills, including (1) an understanding of cultural diversity and global relationships; (2) the fundamentals of conducting research and analyzing sources of information through ethnographic and other anthropological techniques; and (3) communication skills in organizing and presenting information in written reports and oral presentations.

Requirements for the B.A. in Anthropology

All students must meet the University Requirements. All students must meet the School Requirements.

Departmental Requirements for the Major

School Requirements must be met and must include 12 courses (48 units) as specified below:

A. Complete the following:

ANTHRO 2A  Introduction to Sociocultural Anthropology

B. Select one of the following:

ANTHRO 2B  Introduction to Biological Anthropology
ANTHRO 2C  Introduction to Archaeology
ANTHRO 2D  Introduction to Language and Culture

C. Select one of the following:

ANTHRO 30A  Global Issues in Anthropological Perspective
ANTHRO 30B  Ethnography and Anthropological Methods

D. Select three topical courses (12 units) from the following:

ANTHRO 120–159
ANTHRO 170–179

E. Select two courses (eight units) on a geographical area from ANTHRO 160–169.

F. Select four additional elective courses (16 units) from the following:

ANTHRO 30A  Global Issues in Anthropological Perspective
ANTHRO 30B  Ethnography and Anthropological Methods
ANTHRO 40–179
ANTHRO 180AW  Anthropology Majors Seminar

Students are strongly encouraged to take ANTHRO 180AW after they have had at least three courses beyond ANTHRO 2A and ANTHRO 2B, ANTHRO 2C, or ANTHRO 2D. Students are also strongly encouraged to take both ANTHRO 30A and ANTHRO 30B.
Additional Information

Honors Program in Anthropology

The Honors Program in Anthropology is designed to allow undergraduates to pursue field research and write an honors thesis on a topic of their choice under the guidance of Department of Anthropology faculty members. Research projects typically involve a combination of library research, exploratory ethnographic interviews, participant observation, and systematic data collection and analysis. The program is open to all senior Anthropology majors with a grade point average of 3.3 or better overall, with 3.5 in Anthropology courses (at least five courses). Successful completion of the honors program and the honors thesis satisfies the upper-division writing requirement. Students must apply to be admitted into the honors program. The application form is available on the Department of Anthropology (http://www.anthro.uci.edu) website (http://www.anthro.uci.edu); in the Department office (B203 SBSG); and in the School of Social Sciences Undergraduate Student Affairs Office (1201 SBSG).

Although course work for the honors program does not start until the senior year, it is highly recommended that during the spring quarter of the junior year, students find a professor willing to serve as their research project advisor on the basis of a mutually acceptable abstract that indicates the goal and significance of their project. If extensive research is to be undertaken at this time, students enroll in ANTHRO 199.

During the fall quarter of the senior year, students enroll in ANTHRO H190A and write a proposal describing their research question, the relevant background literature, and the method of data collection and analysis. Fieldwork for the project may begin during this quarter.

In the winter quarter of the senior year, students begin or continue ethnographic field research by enrolling in ANTHRO H190B. Field research typically combines exploratory field research with fixed format data collection methods.

In the spring of the senior year, students enroll in ANTHRO H191W and complete a senior honor thesis that is typically 40 to 80 pages long. Honor theses are read and evaluated by the advisor and the Undergraduate Program Director.

Study Abroad Opportunities

The faculty encourages Anthropology majors or minors to study abroad and experience a different culture while making progress toward degree objectives. The Study Abroad Center, which includes the UC Education Abroad Program (EAP) and the International Opportunities Program (IOP), assists students in taking advantage of many worldwide opportunities. For example, UCEAP offers excellent opportunities to study anthropology at many universities abroad; courses taken abroad can be used to fulfill departmental requirement C, D, and E. Study abroad also can provide opportunities for cross-cultural experience, field research, and foreign language training. The Undergraduate Research Opportunities Program (UROP) provides funding for independent field research. See the Study Abroad Center and the Undergraduate Research Opportunities Program sections of the Catalogue for additional information.

Minor in Anthropology

Anthropology Minor Requirements

Requirements for the minor in Anthropology are met by taking seven Anthropology courses (28 units) as specified below:

A. Complete the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ANTHRO 2A</td>
<td>Introduction to Sociocultural Anthropology</td>
</tr>
</tbody>
</table>

B. Select one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ANTHRO 2B</td>
<td>Introduction to Biological Anthropology</td>
</tr>
<tr>
<td>ANTHRO 2C</td>
<td>Introduction to Archaeology</td>
</tr>
<tr>
<td>ANTHRO 2D</td>
<td>Introduction to Language and Culture</td>
</tr>
</tbody>
</table>

C. Select one of the following:

<table>
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<tbody>
<tr>
<td>ANTHRO 30A</td>
<td>Global Issues in Anthropological Perspective</td>
</tr>
<tr>
<td>ANTHRO 30B</td>
<td>Ethnography and Anthropological Methods</td>
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</tbody>
</table>

D. Select two topical courses (eight units) from the following:

<table>
<thead>
<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>ANTHRO 120–159</td>
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<tr>
<td>ANTHRO 170–179</td>
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E. Select two courses (eight units) on a geographical area from ANTHRO 160–169.

Minor in Medical Anthropology

Medical Anthropology Minor Requirements

Requirements for the minor in Medical Anthropology are met by taking seven Anthropology courses (28 units) as specified below:

A. Complete the following:

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ANTHRO 2A</td>
<td>Introduction to Sociocultural Anthropology</td>
</tr>
</tbody>
</table>

B. Select one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 2B</td>
<td>Introduction to Biological Anthropology</td>
</tr>
</tbody>
</table>
ANTHRO 2C  Introduction to Archaeology
ANTHRO 2D  Introduction to Language and Culture

C. Select one of the following:
   ANTHRO 30A  Global Issues in Anthropological Perspective
   ANTHRO 30B  Ethnography and Anthropological Methods

D. Complete:
   ANTHRO 134A  Medical Anthropology

E. Select three topical courses (12 units) from the following:
   ANTHRO 50B  Gender and Global Health
   ANTHRO 121D  Cross-Cultural Studies in Gender
   ANTHRO 128A  Science, Technology, Controversy
   ANTHRO 128B  Race, Gender, and Science
   ANTHRO 132A  Psychological Anthropology
   ANTHRO 134F  Anthropology of the Body
   ANTHRO 134G  HIV/AIDS in a Global Context
   ANTHRO 136K  The Woman and the Body
   ANTHRO 139  Special Topics in Cultural and Psychological Anthropology (special topics, by petition to the Undergraduate Director)
   SOCIOL 154  Medical Sociology

Residence Requirement for the Minors: The four required upper-division courses must be completed successfully at UCI. Two of the four may be taken through the UC Education Abroad Program, provided course content is approved in advance by the Undergraduate Director of the Department of Anthropology.

NOTE: Students may complete only one of the following programs: the major in Anthropology, the minor in Anthropology, or the minor in Medical Anthropology.

Interdisciplinary Minor in Archaeology
An interdisciplinary minor in Archaeology is offered by the Department of Classics (http://www.humanities.uci.edu/classics). Refer to the School of Humanities section of the Catalogue for information.

Graduate Program
Ph.D. in Anthropology

The Department of Anthropology offers a Ph.D. program in Anthropology. The program focuses on social and cultural anthropology, with a strong focus on understanding emergent processes and systems at a number of scales, including the national and transnational level. Areas of teaching emphasis include the anthropology of modernity and development; political, legal, and economic anthropology; ethnographic method; and the anthropology of science, technology, and medicine. In addition, Ph.D. students have the option of enrolling in a Feminist Studies or a Critical Theory emphasis, both of which involve interdisciplinary work with departments and centers in the School of Humanities.

The Department’s faculty members have interests in ethnicity, gender, international migration, science, technology and medicine, law and finance, urban anthropology, youth culture, and social networks. The program also provides rigorous training in ethnographic method. The Department is committed to fostering new and innovative approaches to anthropological inquiry in a pluralistic and intellectually open academic environment. Program faculty take diverse theoretical and methodological approaches to a variety of substantive issues. They are united, however, in a willingness to question taken-for-granted theoretical premises and analytic frames, and to engage in good-faith intellectual dialogue about alternative models and approaches.

Admission
Students are admitted to the program based on their application materials and evidence of scholarly potential, including grade point average, GRE scores, and letters of recommendation.

Requirements
Students must complete a one-year Proseminar in Anthropology (ANTHRO 202A-ANTHRO 202B-ANTHRO 202C) during their first year. In their second year, students are required to complete a three-course sequence in research design, data analysis, and grant writing (ANTHRO 211A, ANTHRO 212A, ANTHRO 213A). Students are also required to complete six elective courses in Anthropology, which are selected in consultation with their advisor and which normally cover a coherent area of specialization within the field. All course work must be completed before a student is advanced to candidacy. Students must demonstrate competence to read one foreign language, in accordance with the requirements of the Ph.D. in Anthropology.

At the end of the first year, students must pass a formal evaluation which is made by the Department on the basis of the first-year course work and examinations to be taken as part of the Proseminar. Students should advance to candidacy by the end of the third year; the advancement to candidacy
examination is based on a research proposal, a review of relevant literature, and an annotated bibliography. The fourth (and, in many cases, some or all of the fifth) year is normally devoted to extended anthropological fieldwork. The sixth year (in some cases, also part of the fifth) is devoted to writing the dissertation, in close consultation with the advisor. The normative time for completion of the Ph.D. is seven years, and the maximum time permitted is eight years.

M.A. Concentration in Medicine, Science, and Technology Studies
Highly-qualified students seeking training for responding to the significant and rapidly changing impact of medicine and technology upon economics and societies around the world are invited to apply to this master's degree program, administered by the Department of Anthropology, but drawing expertise from faculty across the Irvine campus. Students who complete the program earn an M.A. in Social Science with a concentration in Medicine, Science, and Technology Studies.

Program Information
There are two tracks to the M.A. in MSTS: 1) As a freestanding, terminal master's program of one academic year, with a nine-course schedule (three courses per quarter). Applications for admission are accepted and admission offers made for fall quarter only; and 2) As an interim step toward the doctoral degree for enrolled students in any of the Social Sciences' various doctoral programs and for students enrolled in select, allied schools on campus. Enrolled students undertaking the program as an interim step toward the doctoral degree may begin coursework at any time and are not bound by the single-year, three-term structure followed by students earning the M.A. as a terminal degree. Enrolled doctoral students should declare their intent to complete the degree by applying for M.A. in MSTS advancement to candidacy at least one quarter before the anticipated degree quarter.

Additional information is available from Normal Miranda at 949-824-7602 or by email to nmiranda@uci.edu (nmiranda@uci.edu).

Program in Law and Graduate Studies (J.D./Ph.D.)
Highly qualified students interested in combining the study of law with graduate research and/or professional qualifications in Anthropology are invited to undertake concurrent degree study under the auspices of UC Irvine's Program in Law and Graduate Studies (PLGS). Students in this program pursue a coordinated curriculum leading to a J.D. from the School of Law in conjunction with a Ph.D. in Anthropology. Additional information is available from the PLGS Program Director's office, 949-824-4158, or by email to plgs@law.uci.edu. A full description of the program, with links to all relevant application information, can be found at the School of Law Concurrent Degree Programs website (http://www.law.uci.edu/academics/interdisciplinary-studies/concurrent-degrees.html).

Feminist Studies Emphasis
A graduate emphasis in Feminist Studies is available. Refer to Department of Gender and Sexuality Studies in the School of Humanities section of the Catalogue for information.

Critical Theory Emphasis
A graduate emphasis in Critical Theory is available. Refer to the Critical Theory Emphasis in the School of Humanities section of the Catalogue for information.

Faculty
Victoria Bernal, Ph.D. Northwestern University, Professor of Anthropology; Religious Studies

Thomas D. Boellstorff, Ph.D. Stanford University, Professor of Anthropology (virtual worlds, sexuality, postcoloniality, HIV/AIDS, mass media and popular culture, language and culture, Indonesia, Southeast Asia)

John P. Boyd, Ph.D. University of Michigan, Professor Emeritus of Anthropology

Michael L. Burton, Ph.D. Stanford University, Professor Emeritus of Anthropology

Francis A. Cancian, Ph.D. Harvard University, Professor Emeritus of Anthropology

Leo Chavez, Ph.D. Stanford University, Professor of Anthropology

Benjamin N. Colby, Ph.D. Harvard University, Professor Emeritus of Anthropology

Robert Garfias, Ph.D. University of California, Los Angeles, Professor Emeritus of Anthropology

David Theo Goldberg, Ph.D. The Graduate Center, City University of New York, Director of the UC Humanities Research Institute and Professor of Comparative Literature; Anthropology; Criminology, Law and Society (race, racism, race and the law, political theory, South Africa, digital humanities)

Susan M. Greenhalgh, Ph.D. Columbia University, Professor Emerita of Anthropology

Mizuko Ito, Ph.D. Stanford University, John D. and Catherine T. MacArthur Foundation Chair in Digital Media and Learning and Professor in Residence of Anthropology; Education; Informatics (ethnography, game studies, youth culture, learning sciences, online communities)
Angela C. Jenks, Ph.D. University of California, Berkeley, Lecturer with Potential Security of Employment of Anthropology

Eleana Kim, Ph.D. New York University, Associate Professor of Anthropology

Karen Leonard, Ph.D. University of Wisconsin, Professor Emerita of Anthropology; Religious Studies

G. Craig MacAndrew, Ph.D. University of Chicago, Professor Emeritus of Anthropology

George E. Marcus, Ph.D. Harvard University, UCI Chancellor's Professor of Anthropology

William M. Maurer, Ph.D. Stanford University, Dean of the School of Social Sciences and Professor of Anthropology; Criminology, Law and Society (anthropology of law, globalization, Caribbean, anthropology of money and finance, gender and kinship)

Michael J. Montoya, Ph.D. Stanford University, Associate Professor of Anthropology; Chicano/Latino Studies; Program in Public Health (social inequality and health, race and ethnicity, social and cultural studies of science, technology, and medicine, participation of ethnic populations in biomedical research, the U.S./Mexican border, critical bioethics)

Keith Murphy, Ph.D. University of California, Los Angeles, Associate Professor of Anthropology; Linguistics

Sylvia Nam, Ph.D. University of California, Berkeley, Assistant Professor of Anthropology; Planning, Policy, and Design

Valerie A. Olson, Ph.D. William Marsh Rice University, Assistant Professor of Anthropology

Kristin Peterson, Ph.D. William Marsh Rice University, Associate Professor of Anthropology

A. K. Romney, Ph.D. Harvard University, Professor Emerita of Anthropology

Roxanne Varzi, Ph.D. Columbia University, Associate Professor of Anthropology; Culture and Theory; Film and Media Studies; Religious Studies; Visual Studies (Iran, media, war, visual anthropology, film studies, ethnographic and fiction writing)

Douglas R. White, Ph.D. University of Minnesota, Professor Emeritus of Anthropology

Mei Zhan, Ph.D. Standford University, Associate Professor of Anthropology (medical anthropology, cultural and social studies of science, globalization, transnationalism, gender, China and United States)

**Affiliate Faculty**

Olufumilayo B. Arewa, J.D., Ph.D. Harvard University, University of California, Berkeley, Professor of School of Law; Anthropology

Susan C. Bibler Coutin, Ph.D. Stanford University, Associate Dean of the Graduate Division and Professor of Criminology, Law and Society; Anthropology; Religious Studies (law, culture, immigration, human rights, citizenship, political activism, Central America)

Lilith Mahmud-Abdelwahab, Ph.D. Harvard University, Associate Professor of Gender and Sexuality Studies; Anthropology (elites, race and nationalism, cultural capital, secrecy and conspiracy, feminist ethnography, critical studies of Europe)

Gabriele J. Schwab, Ph.D. University of Konstanz, UCI Chancellor's Professor of Comparative Literature; Anthropology; Culture and Theory; European Languages and Studies (modern literature, critical theory, psychoanalysis, comparative literature)