

Department of Chicano/Latino Studies

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Chicano/Latino Studies is an interdisciplinary Department organized to provide undergraduate and graduate students with the opportunity to examine the historical and contemporary experiences of Americans of Latino origin or ancestry. This diverse population includes people who trace their heritage to Mexico, Puerto Rico, Cuba, El Salvador, Guatemala, Nicaragua, and other Latin American and Caribbean nations. The curriculum is designed to provide an awareness, knowledge, and appreciation of the language, history, culture, literature, sociology, anthropology, politics, social ecology, health, medicine, and creative (art, dance, drama, film, music) accomplishments of Chicano/Latino communities. The Department offers a B.A. in Chicano/Latino Studies, an undergraduate minor, and a graduate emphasis.

Scholarship Opportunities

The **Jeff Garcilazo Fellowship/Scholarship Fund**, established in honor and memory of the late Chicano/Latino Studies and History professor, provides opportunities for students to examine the historical and contemporary experiences of Latino communities. The Jeff Garcilazo Prize is awarded annually to the undergraduate student author(s) of the best research paper(s) in Chicano/Latino Studies.

The **Hispanic Scholarship Fund (HSF)**, formerly the National Hispanic Scholarship Fund, awards scholarships annually to students enrolled in and attending an accredited college full-time from the fall through the spring (or summer) terms. More information is available at the Hispanic Scholarship Fund (<http://www.hsf.net/>) website (<http://www.hsf.net/>).

Career Opportunities

Chicano/Latino Studies graduates have used their degrees as the foundation for careers in public service, social service, education, the corporate world, and the law. Many also go on to earn M.A. and Ph.D. degrees in Social Science and Humanities disciplines at major universities throughout the nation. What links all of these careers is that the Chicano/Latino Studies major prepares its students for careers that will speak of the needs of Chicano and Latino communities nationwide and globally. The highest number of the Department's majors have pursued advanced degrees and professional degrees, such as law degrees or advanced teaching credentials. Their training at UCI has served them well in that the list of institutions that they are attending include the nation's best, such as Harvard University, Stanford University, Columbia University, and several University of California campuses.

Others have moved directly into the workforce. Interestingly, many have selected careers that offer the opportunity to ensure that younger Latinos are able to seize the same opportunities the Department's students did and attend four-year colleges and universities. Chicano/Latino Studies majors work as primary and secondary school teachers, work for advocacy organizations focusing on Latino health and children's services, and have taken positions in legislative offices both in California and in Washington, D.C.

Additional Opportunities

In addition to satisfying the requirements for the major or minor, students are encouraged to take advantage of the variety of unique educational opportunities available at UCI. Through the University's Education Abroad Program (UCEAP), students receive academic credit while studying at universities in Mexico, Chile, Costa Rica, Brazil, or Spain.

Internship opportunities with private and public institutions concerned with the Chicano/Latino communities are available in Orange County, Sacramento, and Washington, D.C. Independent research with faculty on Chicano/Latino issues is also encouraged. Student research is conducted and given academic credit through independent study or group research courses. The Undergraduate Research Opportunities Program (UROP) and the Summer Academic Enrichment Program (SAEP) are examples of programs at UCI which allow students to work as research assistants with professors.

- Chicano/Latino Studies, B.A.
- Chicano/Latino Studies, Graduate Emphasis
- Chicano/Latino Studies, Minor

Faculty

Isabel F. Almeida, Ph.D. University of California, Los Angeles, *Assistant Professor of Chicano/Latino Studies* (Latina pregnancy, pregnancy anxiety, stress, family dynamics, mental health, minority health, psychology)

Belinda Campos, Ph.D. University of California, Berkeley, *Department Chair and Professor of Chicano/Latino Studies; Family Medicine; Psychological Science* (culture, relationships, positive emotion, health)

Anita Casavantes Bradford, Ph.D. University of California, San Diego, *Professor of Chicano/Latino Studies; Asian American Studies; History* (post-revolutionary Cuban migration to U.S., symbolic uses of childhood in Cuba and Cuban diaspora, American politics and society)

Louis DeSipio, Ph.D. University of Texas at Austin, *Professor of Chicano/Latino Studies; Political Science* (ethnic politics, Latino politics, immigration, naturalization, U.S. electoral politics)

Laura Enriquez, Ph.D. University of California, Los Angeles, *Associate Professor of Chicano/Latino Studies; Asian American Studies; Sociology* (undocumented 1.5 generation young adults, immigration, citizenship, Latino families)

Raúl A. Fernández, Ph.D. Claremont Graduate University, *Executive Secretary of the UC-Cuba Academic Initiative and Professor Emeritus of Chicano/Latino Studies; Social Sciences*

Glenda M. Flores, Ph.D. University of Southern California, *Associate Professor of Chicano/Latino Studies; Sociology* (Latino sociology, Latina professionals, work and occupations, education, middle-class minorities, qualitative methods)

Gilbert G. Gonzalez, Ph.D. University of California, Los Angeles, *Professor Emeritus of Chicano/Latino Studies; Social Sciences*

Génesis Lara, Ph.D. University of California, Davis, *Assistant Professor of Chicano/Latino Studies* (African diaspora studies, Caribbean history and diaspora studies, postcolonial and revolutionary studies)

Alana Lebron, Ph.D. University of Michigan, *Associate Professor of Health, Society, and Behavior; Chicano/Latino Studies; Environmental and Occupational Health*

Alejandro Morales, Ph.D. Rutgers, The State University of New Jersey, *Professor Emeritus of Chicano/Latino Studies* (Latin American and Chicano literature, film studies)

Ana Rosas, Ph.D. University of Southern California, *Associate Professor of Chicano/Latino Studies; History* (Chicano/a history, comparative immigration and ethnic history, gender studies, film and media studies, and oral life history)

Vicki L. Ruiz, Ph.D. Stanford University, *Professor Emeritus of History; Chicano/Latino Studies* (Chicana/Latina history, U.S. labor, immigration, gender)

Luis E. Sanchez-Lopez, Ph.D. University of California, San Diego, *Assistant Professor of Chicano/Latino Studies* (Oaxaca, settler colonialism, statecraft, race, Indigenous movements, autonomy, customary law, critical Latinx Indigenities)

Hector Tobar, M.F.A. University of California, Irvine, *Professor of Chicano/Latino Studies; English* (storytelling, literature, history of Los Angeles, Latin American history, Latino history)

Affiliate Faculty

Kevan Aguilar, Ph.D. University of California, San Diego, *Assistant Professor of History; Chicano/Latino Studies* (transnational Mexican history, the Spanish Civil War, racial formations, indigeneity, immigration/exile, revolution and radicalism)

Leo Chavez, Ph.D. Stanford University, *Distinguished Professor of Anthropology; Chicano/Latino Studies* (migration, media, discourse analysis, visual semiotics, medicine)

Susan B. Coutin, Ph.D. Stanford University, *Professor of Criminology, Law and Society; Anthropology; Chicano/Latino Studies; Religious Studies* (law, culture, ethnography, immigration, human rights, citizenship, political activism, Central America)

Kristine Molina, Ph.D. University of Michigan, *Associate Professor of Psychological Science; Chicano/Latino Studies* (racism and discrimination, social inequality, health disparities, Latinx health)

Michael Méndez, Ph.D. University of California, Berkeley, *Assistant Professor of Urban Planning and Public Policy; Chicano/Latino Studies*

Denise D. Payan, Ph.D., M.P.P. University of Southern California, *Assistant Professor of Health, Society, and Behavior; Chicano/Latino Studies*

Ruben G. Rumbaut, Ph.D. Brandeis University, *Distinguished Professor of Sociology; Chicano/Latino Studies; Criminology, Law and Society; Education; Language Science* (international migration, immigration laws, criminalization, incarceration, social inequality and mobility, race and ethnicity)

Carolina Valdivia, Ph.D. Harvard University, *Assistant Professor of Criminology, Law and Society; Chicano/Latino Studies; Education; Sociology* (immigration, law and society, the sociology of education, race and ethnicity, youth and families; and the U.S.-Mexico borderlands)

Salvador Zarate, Ph.D. University of California, San Diego, *Assistant Professor of Anthropology; Chicano/Latino Studies* (race, gender, labor, and the environment; southern California domestic work and gardening labor; Marxism and women of color feminism; historical methods and anthropology; ethnic studies)

Courses

CHC/LAT 61. Introduction to Chicano/Latino Studies I. 4 Units.

An introduction to the study of the historical foundations of the Chicano/Latino experience. Addresses such topics as empire, migration, immigrant settlement, economic integration, race, gender, and the formation of group identities.

(III and VII).

CHC/LAT 62. Introduction to Chicano/Latino Studies II. 4 Units.

Provides an introduction to the arts, literature, and culture of Chicano/Latino communities. Analyzes representations of and cultural production in Chicano/Latino communities through such media as folklore, literature, art, film, architecture, dance theatre, performance, music, poetry, mass media, and language.

(III and VII).

CHC/LAT 63. Introduction to Chicano/Latino Studies III. 4 Units.

Examines contemporary public policy issues in Chicano/Latino communities. Each offering addresses at least three of the following themes: migration, immigrant incorporation, identity construction, language policy, health policy, politics, sexuality, gender, labor, class, and education.

(III and VII).

CHC/LAT 64. Introduction to Race and Ethnicity in Political Science. 4 Units.

Examines major theories that attempt to explain the roles of race and ethnicity in U.S. politics.

Same as POL SCI 61A.

(III and VII).

CHC/LAT 65. Ethnic and Immigrant America. 4 Units.

Focusing on Asian, Latino, and Black immigrant groups, examines the second generation's experience of straddling two cultures and growing up American. Covers topics such as assimilation, bilingualism, race relations, education, bicultural conflicts, interracial marriage, and multiracial identities.

Same as SOCIOL 68A.

(VII)

CHC/LAT 101. Research in the Latino Community. 4 Units.

Students engage in firsthand research in the local Orange County environment. Students identify a research problem, conduct a literature review, develop questions and/or hypotheses, appropriate methods, and write a proposal.

Prerequisite: Two courses from CHC/LAT 61 or CHC/LAT 62 or CHC/LAT 63 and two courses from CHC/LAT 110-189.

Restriction: Chicano/Latino Studies Majors have first consideration for enrollment.

CHC/LAT 102W. Chicano/Latino Research Seminar. 4 Units.

Taught as a writing and research seminar in Chicano/Latino Studies. Student develops own project; engages in peer editing; drafts, writes, and presents paper at Spring research conference. Prior course work in Chicano/Latino Studies helpful, i.e., CHC/LAT 61, 62, 63.

Prerequisite: CHC/LAT 101. Satisfactory completion of the Lower-Division Writing requirement.

Restriction: Upper-division students only. Chicano/Latino Studies Majors only.

(Ib)

CHC/LAT 110. Topics in Chicano Literature and Culture. 4 Units.

Studies in selected areas of Chicano/Latino Studies. Topics addressed vary each quarter. Taught in English.

Repeatability: May be taken for credit 4 times as topics vary.

Same as SPANISH 140.

CHC/LAT 118. Anthropology of Food. 4 Units.

Examines how food communicates ideas about ethnocentrism, disgust, privilege, gender, race, labor, social identities and hierarchies, globalization, power, and the "Western diet" and its health consequences.

Same as ANTHRO 134H.

CHC/LAT 120. Peoples and Cultures of Latin America. 4 Units.

Surveys the prehistory of Latin America and its indigenous cultures, emphasizing the impact of colonial rule, capitalism, and 20th-century transformations. Emphasis on communities from several countries. In some years, emphasis on comparisons between the Latin American and Caribbean experiences.

Same as ANTHRO 162A.

(VIII)

CHC/LAT 121. Latina/Latino Pop: Latina/Latino Popular Culture. 4 Units.

With a focus on the politics of language and space/place, prepares students to critically analyze sites of Latina/Latino popular culture including: music, film, performance, sports, media, and varied subcultures.

Same as HISTORY 151D.

Restriction: Chicano/Latino Studies Majors have first consideration for enrollment. History Majors have first consideration for enrollment.

CHC/LAT 123. Immigration, Nation, and Media. 4 Units.

Examines media shapes and reflects public opinion on immigration and its representation of immigrants, citizens, and ideas about the nation, and who belongs and who is a potential threat; as well as the relationship between scholars and journalists.

Same as ANTHRO 125U, SPPS 101A.

CHC/LAT 124W. Immigrant Emotionality. 4 Units.

Explores the emotional universe created by the Latin American immigrant experience, and guides students in the creation of a literary work based on an investigation into, or reflection on that experience.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

(Ib)

CHC/LAT 125. Latinx Performance. 4 Units.

Explores Latinx cultural history from the 19th century to the present through the lens of theater and performance. Analyzes the Latinx experience as seen in plays, films, social media, visual culture, music, and archival sources.

Restriction: Chicano/Latino Studies Majors have first consideration for enrollment.

CHC/LAT 129. Special Topics in Literature, Arts, Media, Culture. 1-4 Units.

Studies in selected areas of Chicano/Latino Studies. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.

Repeatability: Unlimited as topics vary.

Restriction: Chicano/Latino Studies Majors have first consideration for enrollment.

CHC/LAT 131. Histories of Chicana/o/x and Latina/o/x Struggles for Civil Rights, 1960-1980. 4 Units.

Provides students with an opportunity to learn more about the historical, political, and social underpinnings that oriented the civil rights struggles of mid-to-late 20th-century Chicana/o/x and Latina/o/x activists.

CHC/LAT 132B. Chicana/Chicano History: Twentieth Century. 4 Units.

Examines social history of the Southwest with emphasis on Mexican-origin people. Discusses major questions, theory and research methods pertinent to Chicana/Chicano history. Themes explored include: immigration, xenophobia, class struggle, leadership, generational cohorts, unionization, education, barrioization, ethnicity, patriarchy, sexuality.

Same as HISTORY 151B.

CHC/LAT 133. Interdisciplinary Legacies. 4 Units.

Students learn from the institutional histories and scholarship of the Chicano/Latino Studies faculty emeriti who founded the Department and contributed to its scholarly presence and impact.

CHC/LAT 134. U.S. Latino Literature and Cultures. 4 Units.

Focuses on aspects of literature, art, cultural production, and history of the multifaceted Latino cultures that have developed within the United States. Focuses on one group, such as Caribbean Americans, Chicanos, Central Americans, or a comparative perspective of several groups.

Same as SPANISH 110C.

CHC/LAT 135. Latinas in the Twentieth Century U.S.. 4 Units.

Latinas in the U.S. from 1900 to present, offering a diversity of their cultures, regional histories, sexualities, generations, and classes.

Same as HISTORY 151C.

CHC/LAT 139. Special Topics in Chicano/Latino History. 1-4 Units.

Studies in selected areas of Chicano/Latino History. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.

Repeatability: Unlimited as topics vary.

Restriction: Chicano/Latino Studies Majors only.

CHC/LAT 146. Latinx Racial Formations. 4 Units.

Students explore the meanings attributed to Latina/o/x racial identities over time; the political, economic, and social structures that have shaped those identities; and their impact on Latinx self-concepts, interpersonal/intra-community relations, and life chances.

CHC/LAT 147. Comparative Minority Politics. 4 Units.

Examines the political experiences of Blacks, Latinos, and Asian Americans in the United States from roughly 1950 to the present. Focuses on how each group has pursued political empowerment via both conventional political channels and social movements.

Same as AFAM 151, ASIANAM 132, POL SCI 124C.

CHC/LAT 148. Racial and Ethnic Relations in the United States. 4 Units.

Examines central questions and issues in the field of race and ethnicity; the emergence, maintenance, and consequences of the ethnic and racial stratification system in the United States; the future of racial and ethnic relations; and relevant public policy issues.

Same as SOCIOL 167A.

Restriction: Chicano/Latino Studies Majors have first consideration for enrollment. Sociology Majors have first consideration for enrollment.

CHC/LAT 148W. Racial and Ethnic Relations in the United States. 4 Units.

Examines central questions and issues in the field of race and ethnicity; the emergence, maintenance, and consequences of the ethnic and racial stratification system in the United States; the future of racial and ethnic relations; and relevant public policy issues.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Same as SOCIOL 167AW.

Restriction: Chicano/Latino Studies Majors have first consideration for enrollment. Sociology Majors have first consideration for enrollment.

(Ib)**CHC/LAT 150. U.S. Intervention in Latin America. 4 Units.**

Explores political, economic, social, and cultural ties that bind Latin America to the United States. Focuses on U.S. intervention and Latin American response from early nineteenth century to present day. Case studies include Mexico, Guatemala, Cuba, Chile, and Central America.

Same as POL SCI 142J, INTL ST 177D, HISTORY 166.

CHC/LAT 150A. Sex and Conquest in Latin America. 4 Units.

Competing ideas of masculinity and femininity, sexual violence, sexual identities, and gendered hierarchies informed how the Spanish engaged in military and religious domination of Mexican and Andean communities, as well as the forms of native resistance throughout colonial Latin America.

Same as ANTHRO 140, HISTORY 160, GEN&SEX 171A.

CHC/LAT 151. Latinos in U.S. Politics. 4 Units.

Comparing the political issues facing Latino groups by examining their migration histories, voting behavior, nonelectoral participation, and policy issues. Latino issues are examined on the national, state, and local levels, including formal representation, immigration, affirmative action, and language policy.

Same as POL SCI 124B.

(VII)

CHC/LAT 151B. Revolution in Latin America. 4 Units.

Presents a comparative analysis of the causes, development, and consequences of selected revolutionary movements, focusing on outbreaks in Mexico, Bolivia, Cuba, Chile, Nicaragua, and Grenada. Explores topics of state formation, economic nationalism, social justice, ethnicity, and role of international affairs.

Same as SOC SCI 173N, HISTORY 166D, INTL ST 177C.

CHC/LAT 152A. Race, Ethnicity, and Social Control. 4 Units.

Provides a historical and sociological survey of racial and ethnic group relations in contexts of crime control, emphasizing the roles of racial ideology, structural racism, and social movements in shaping these dynamic relations, and their significance to American liberal democracy.

Same as CRM/LAW C116.

Restriction: Chicano/Latino Studies Majors have first consideration for enrollment. Criminology, Law and Society Majors have first consideration for enrollment. Social Ecology Majors have first consideration for enrollment.

CHC/LAT 152B. Community, Social Justice, and Health Equity Research for Action. 4 Units.

Focuses on community as a unit of identity, community, well-being, and social justice perspectives and initiatives to promote community health. Addresses community change and improvements in community well-being, with a focus on health equity research for action.

Prerequisite: PUBHLTH 1 or PUBHLTH 2 or CHC/LAT 61 or CHC/LAT 62 or CHC/LAT 63

Same as PUBHLTH 115.

CHC/LAT 154. Latino Metropolis. 4 Units.

Explores the processes of Latino urbanization in the United States and the spatialization of Latino identities, particularly in the context of Southern California with selected comparisons drawing from other cities.

Same as UPPP 172.

(VII)

CHC/LAT 156W. Chicano/Latinos and Labor. 4 Units.

Explores theories that explain the occupational pathways and workplace experiences of Latinos in various work sectors. Investigates jobs such as migrant labor, child street vendors, Latina/Latino professionals, and Latinos migrating to the U.S. South that work in poultry processing plants.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

(Ib)

CHC/LAT 157. Cuban Society and Revolution. 4 Units.

Explores the causes, development, and legacy of the 1959 Revolution. Themes include economic dependency, democracy, race, gender, culture, and the always volatile relations between Cuba and the United States.

Same as POL SCI 153G, HISTORY 166C, INTL ST 177E.

CHC/LAT 158. Feminisms of Color. 4 Units.

Surveys the development of Chicana feminist thought and practice. Focuses on historical contemporary writings by and about Chicana feminists. Draws from interdisciplinary scholarship in order to survey the diversity of Chicana feminisms.

CHC/LAT 158B. Gender and Ethnicity: Chicana/Latina Feminisms in the US. 4 Units.

Focuses on the Latina Feminist Group and testimonios to examine the historical development of Chicana/Latinx feminist thought and practice. Draws from interdisciplinary scholarship to survey the diversity of contemporary Chicana/Latinx feminisms through an intersectionality lens.

Same as GEN&SEX 172, SOCIOL 163.

(VII)

CHC/LAT 159. Special Topics in Society, Labor, Politics, Law, Gender, Race, Ethnicity. 1-4 Units.

Studies in selected areas of Chicano/Latino Studies. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.

Repeatability: Unlimited as topics vary.

Restriction: Chicano/Latino Studies Majors only.

CHC/LAT 161. Transnational Migration. 4 Units.

Examines the movement of people across national borders, governmentality and the role of state practices to control populations, and issues of citizenship, belonging, and identity. Examples are drawn from the United States, Europe, Latin America, Asia, and Africa.

Same as ANTHRO 125X.

(VIII)**CHC/LAT 161A. Transnational Central America. 4 Units.**

Offers an overview of the history of Central America and its diasporas, as well as the struggles, accomplishments, and activism, art and cultural expressions of Central Americans in the United States.

Restriction: Chicano/Latino Studies Majors have first consideration for enrollment.

CHC/LAT 162A. Urban America . 4 Units.

Students examine the historical, social, political, and economic factors that contributed to the construction of the American urban context, one that is poverty concentrated and racially/ethnically segregated. Students also critically assess the consequence of growing up in America's urban neighborhoods.

Same as SOC SCI 163A, UPPP 104.

CHC/LAT 163. U.S. Immigration Policy. 4 Units.

Examines selected immigration policy debates since the nineteenth century, rationale and consequences of immigration law since 1965, problems of administration, implementation and enforcement, impact of immigration policy on foreign relations, and contemporary debate regarding the future of U.S. policy.

Same as POL SCI 126C.

(VII)**CHC/LAT 164A. Undocumented Immigrant Experiences. 4 Units.**

Examines the experiences of undocumented immigrants and the policies that structure their educational, economic, social, and political participation.

Same as ASIANAM 130, CRM/LAW C187, SOCIOL 177C.

(III and VII).**CHC/LAT 166. Chicano Movement. 4 Units.**

Explores the history of Mexicans in the U.S. with particular attention paid to their integration into the U.S. capitalist economy. Examines this economic history and the Chicano movement, "El Movimiento," within the wide context of socio-economic change.

Same as UPPP 177.

Restriction: Chicano/Latino Studies Majors have first consideration for enrollment. Environmental Science and Policy Majors have first consideration for enrollment. Social Ecology Majors have first consideration for enrollment. Urban Studies Majors have first consideration for enrollment.

CHC/LAT 168. Chicano/Latino Social Psychology. 4 Units.

Examines theories, research, and major issues of relevance to understanding social psychological processes in Chicano/Latino populations. Topics include social development, cultural orientations, gender and sexuality, close relationships, happiness and well-being, stereotyping, prejudice and discrimination, and mental and physical health.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Same as PSCI 192Q.

Restriction: Psychological Science Majors have first consideration for enrollment. Chicano/Latino Studies Majors have first consideration for enrollment. Psychology and Social Behavior Majors have first consideration for enrollment. Social Ecology Majors have first consideration for enrollment.

(VII)**CHC/LAT 169. Special Topics in Globalization, Transnationalism, Immigration, U.S.-Mexico Border. 1-4 Units.**

Studies in selected areas of Chicano/Latino Studies. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.

Repeatability: Unlimited as topics vary.

CHC/LAT 170. Chicano/Latino Families. 4 Units.

Introduction to the research, literature, and issues surrounding the topic of Chicano/Latino families including cultural history, contemporary issues, organization of family, traditions, lifestyles, values, beliefs, generational differences, gender issues, ethnic identity, evolution of demographic patterns, current economic and political standings.

Same as SOC SCI 165, PSCI 166S, PSYCH 174H.

CHC/LAT 176. Race, Gender, and Science. 4 Units.

Perfect for pre-health, science, and social science majors wanting to appreciate how science and society interact. Race and gender as biological and socio-cultural constructs are examined. Questions explored: What is disease? What is science? What are social and biological differences.

Same as ANTHRO 128B.

(VII)

CHC/LAT 178. Health and the Latino Paradox. 4 Units.

Examines research and theories concerning the physical and mental health of U.S. Latino populations. Contemporary accounts, health care implications, and new directions for understanding sources of risks and resilience for health in Latino populations are evaluated and discussed.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Same as PSCI 192S.

Restriction: Psychological Science Majors have first consideration for enrollment. Chicano/Latino Studies Majors have first consideration for enrollment. Psychology and Social Behavior Majors have first consideration for enrollment. Social Ecology Majors have first consideration for enrollment.

(VII)

CHC/LAT 178A. Medical Anthropology. 4 Units.

Introduces students to cross-cultural perspectives and critical theories in anthropological studies of medicine. Special attention is given to diverse ways of understanding bodies, illnesses, and therapeutic practices in our changing world.

Same as ANTHRO 134A.

(VIII)

CHC/LAT 179. Special Topics in Health, Medicine, and Psychosocial Dynamics. 1-4 Units.

Studies in selected areas of Chicano/Latino Studies. Topics addressed vary each quarter.

Repeatability: Unlimited as topics vary.

Restriction: Chicano/Latino Studies Majors have first consideration for enrollment.

CHC/LAT 181. Chicano/Latinx Education. 4 Units.

Provides a historical and empirical overview of educational issues affecting diverse Latinx low-income, immigrant, and U.S. born student populations enrolled in American schools. Examines policies and issues such as DACA, generation, culture, racism, and gender on educational mobility.

Same as EDUC 170, SOCIOL 172A, SOC SCI 164.

Restriction: Upper-division students only.

CHC/LAT 183. Multicultural Education in K-12 Schools. 4 Units.

Provides a theoretical and empirical overview of educational issues affecting low-income immigrant and U.S. born minority student populations in an increasingly diverse and changing society.

Same as EDUC 124.

(VII)

CHC/LAT 189. Special Topics in Educational Policy and Issues. 1-4 Units.

Studies in selected areas of Chicano/Latino Studies. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.

Repeatability: May be repeated for credit unlimited times.

CHC/LAT H190A. Honors Research Preparation. 4 Units.

Students write a proposal describing their research question, the relevant background literature, and the method of data collection and analysis. Field work for the project may begin this quarter.

Restriction: Chicano/Latino Studies Honors students only.

CHC/LAT H190B. Honors Field Research. 4 Units.

Students begin or continue their research for their senior honors thesis.

Prerequisite: CHC/LAT H190A

CHC/LAT H190C. Honors Thesis. 4 Units.

Student drafts a senior honor thesis (typically) with the following sections: problem statement, literature review, description of the methods, results, and conclusions.

Prerequisite: CHC/LAT H190A and CHC/LAT H190B

CHC/LAT H190W. Honors Thesis. 4 Units.

Student drafts a senior honor thesis (typically) with the following sections: problem statement, literature review, description of the methods, results, and conclusions.

Prerequisite: CHC/LAT H190A and CHC/LAT H190B. Satisfactory completion of the Lower-Division Writing requirement.

(Ib)**CHC/LAT 198. Directed Group Study. 1-4 Units.**

Directed study with Chicano/Latino faculty.

Repeatability: May be repeated for credit unlimited times.

CHC/LAT 199. Independent Study. 1-4 Units.

Independent research with Chicano/Latino faculty.

Repeatability: May be repeated for credit unlimited times.

CHC/LAT 200A. Theoretical Issues in Chicano/Latino Research. 4 Units.

Introduction to theoretical issues in the scholarship in Chicano/Latino Studies. Theories from social sciences, humanities, critical theory. Topics: immigration, identity, gender and sexuality, globalization, transnationalism, social, political, and economic integration, race theory, labor market participation, social history, cultural productions.

CHC/LAT 210A. Cultural and Historical Precedents for Latinos and Medical Care. 2 Units.

Introduction to the history of Latinos, focusing on relevant pre-Columbian, colonial, and modern social and cultural developments, including issues of race, gender, sexuality, religious beliefs, and health beliefs and practices.

Grading Option: In Progress (Letter Grade with S/U).

CHC/LAT 210B. Cultural and Historical Precedents for Latinos and Medical Care. 2 Units.

Introduction to the history of Latinos, focusing on relevant pre-Columbian, colonial, and modern social and cultural developments, including issues of race, gender, sexuality, religious beliefs, and health beliefs and practices.

Prerequisite: CHC/LAT 210A. CHC/LAT 210A with a grade of B- or better

CHC/LAT 211A. Latinos/Latinas and Medical Care: Contemporary Issues. 2 Units.

Introduction to medical anthropological and social science perspectives on Latinos/Latinas in relation to a number of health and medically-related issues, i.e., immigration, gender, reproduction, culture, social structure, political economy, sexuality, utilization of medical services, and health beliefs.

CHC/LAT 211B. Latinos/Latinas and Medical Care: Contemporary Issues. 2 Units.

Introduction to medical anthropological and social science perspectives on Latinos/Latinas in relation to a number of health and medically-related issues, i.e., immigration, gender, reproduction, culture, social structure, political economy, sexuality, utilization of medical services, and health beliefs.

Prerequisite: CHC/LAT 211A. CHC/LAT 211A with a grade of B- or better

CHC/LAT 215. Transnational Migration. 4 Units.

Examines borders and boundaries as material and semiotic constructs. Drawing upon an array of literatures, but loosely situated in U.S. geo/biopolitics, explores transformative troubleings of places, spaces, borders, and bodies of all sorts.

Same as SOC SCI 254A, ANTHRO 235A.

Restriction: Graduate students only.

CHC/LAT 217. Ethnography. 4 Units.

Explores the theory and practice of ethnography with a focus on anthropology, the discipline most associated with ethnography. Students are exposed to the theoretical underpinnings of ethnographic work, traditional and innovative practices, and sample ethnographies.

Same as ANTHRO 230F, CRM/LAW C222.

Restriction: Graduate students only.

CHC/LAT 223. Ethnic America. 4 Units.

Examines critically the meaning and measurement of ethnicity, race, and nation in sociological theory and research. Theories of ethnicity are explored, along with empirical studies of the construction of ethnic and pan-ethnic identities in historical and contemporary contexts.

Same as SOCIOL 234.

Restriction: Graduate students only.

CHC/LAT 224. Immigrant America. 4 Units.

The study of the causes and consequences of international migration has become one of the most vital fields of sociological theory and research. Examines principal theoretical perspectives and empirical research on contemporary immigration flows and the processes of incorporation.

Same as SOCIOL 264.

Restriction: Graduate students only.

CHC/LAT 225. Crimmigration. 4 Units.

Examines the criminalization of immigration, with an emphasis on U.S. enforcement procedures and outcomes. Analyzes the devolution of federal immigration law to local authorities, the rise in immigrant detention and deportation, and the militarization of the U.S.-Mexico border.

Same as SOCIOL 268, CRM/LAW C258.

Restriction: Graduate students only.

CHC/LAT 251. Models of Practice and Intervention at the Community Level. 4 Units.

Examines and critiques current models, frameworks, theories for.

Prerequisite: CHC/LAT 200A or PUBHLTH 246. CHC/LAT 200A with a grade of B- or better. PUBHLTH 246 with a grade of B- or better

Same as PUBHLTH 251.

Restriction: Graduate students only.

CHC/LAT 289. Special Topics in Chicano/Latino Studies. 1-4 Units.

Current research in Chicano/Latino Studies.

Repeatability: May be repeated for credit unlimited times.

CHC/LAT 290. Dissertation Research. 1-12 Units.

Dissertation research with Chicano/Latino faculty.

Repeatability: May be taken for credit 10 times.

Restriction: Graduate students only.

CHC/LAT 299. Independent Study. 1-12 Units.

Independent study with Chicano/Latino Studies faculty.

Repeatability: May be repeated for credit unlimited times.

Restriction: Graduate students only.