

Psychology, B.A.

NOTE: Students may complete either the B.A. in Psychology, the B.S. in Psychology, or the B.S. in Cognitive Sciences. You may not double major within the majors offered by the department.

The courses in this major are designed to provide students with a strong foundation in general psychology.

All students must meet the University Requirements (<http://catalogue.uci.edu/informationforadmittedstudents/requirementsforabachelorsdegree/>).

All students must meet the School Requirements (<http://catalogue.uci.edu/schoolofsocialsciences/#schoolrequirementstext>).

Departmental Requirements for the Major

School requirements must be met and must include 18 courses (70 units) as specified below:

A. Complete the following:

PSYCH 9A- 9B- 9C	Psychology Fundamentals and Psychology Fundamentals and Psychology Fundamentals
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B. Two introductory courses (eight units) in the social sciences selected from:

ANTHRO 2A	Introduction to Sociocultural Anthropology
ANTHRO 2B	Introduction to Biological Anthropology
ANTHRO 2D	Introduction to Language and Culture
ECON 1	Introduction to Economics
LSCI 3	Introduction to Linguistics
POL SCI 11C	Introduction to Political Science: Micropolitics
SOC SCI 5A	Introduction to Human Geography
SOCIOL 1	Introduction to Sociology
SOCIOL 2	Globalization and Transnational Sociology
SOCIOL 3	Social Problems

or one or two quarters of the following when topic is not psychology:

SOC SCI H1E- H1F- H1G	Honors: Critical Issues on the Social Sciences and Honors: Critical Issues on the Social Sciences and Honors: Critical Issues on the Social Sciences
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C. A one-quarter course and laboratory in experimental psychology or research methods selected from the following:

PSYCH 112A- 112LA	Experimental Psychology and Experimental Psychology Laboratory
PSYCH 112D- 112LD	Effective Graphical Presentation of Data and Effective Graphical Presentation of Data Lab
PSYCH 112M- 112LM	Research Methods in Psychology and Research Methods in Psychology Laboratory
PSYCH 112R- 112LR	Cognitive Robotics and Cognitive Robotics Laboratory

NOTE: These courses have as prerequisites PSYCH 9A, PSYCH 9B, PSYCH 9C and one year of mathematics/statistics (see course listings). These prerequisites are strictly enforced. PSYCH 112A, PSYCH 112LA are the first quarter of a multi-quarter sequence that satisfies the upper-division writing requirement and allows students to plan and conduct research projects. Students taking these courses should plan to continue in them through at least the second quarter. Students who intend to fulfill the upper-division writing requirement in some other way should consider taking PSYCH 112D and PSYCH 112LD, PSYCH 112M and PSYCH 112LM, or PSYCH 112R and PSYCH 112LR to fulfill the laboratory requirement.

D. Select four upper-division Psychology core courses (16 units). These courses are designated with an ending number '0' and include the following:

PSYCH 120A	Abnormal Psychology
PSYCH 120D	Developmental Psychology
PSYCH 120H	History of Psychology
PSYCH 120P	Personality Theories
PSYCH 130A	Perception and Sensory Processes
PSYCH 140C	Cognitive Science
PSYCH 140L	Principles of Learning Theory
PSYCH 140M	Human Memory

PSYCH 150	Psychology of Language
PSYCH 160A	Introduction to Cognitive Neuroscience
PSYCH 160D	Brain Disorders and Behavior

E. Select seven additional courses (four or more units each) with emphasis in psychology, distributed as follows:

1. No more than one of the seven may be lower-division. PSYCH 7A may not be used to fulfill this requirement.
2. Three of the upper-division courses used to satisfy requirements D and E must be taken from one of the following modules: Psychology 110–119 (Research Methodologies), 120–129 (General Psychology), 130–139 (Perception and Sensory Processes), 140–149 and 150–159 (Learning and Cognition and Language Sciences combined), 160–169 (Cognitive Neuroscience), and 170–179 (Interdisciplinary Studies).
3. Certain courses offered in the School of Biological Sciences and the School of Social Ecology may be used in partial satisfaction of this requirement. A total of three of these courses (12 units) may be used in this way with a maximum of two from either of these Schools.
Psychology and Social Behavior courses that do not overlap with Psychology courses may be used along with PSY BEH 193E (same as CRM/LAW C105) and BIO SCI D137, BIO SCI E174, BIO SCI N110, and BIO SCI N159.
4. No more than three of the courses (each of four or more units) may be numbered 190–199.

NOTE: Psychology majors are strongly encouraged to take BIO SCI 1A and BIO SCI 35 toward satisfaction of the science and technology portion of the general education requirement (category II). Furthermore, it is strongly recommended that students who intend to pursue post-baccalaureate work in psychology take the PSYCH 112A-PSYCH 112BW-PSYCH 112C sequence. Most psychology graduate programs require statistics (which, at UCI, may be satisfied by taking PSYCH 10A-PSYCH 10B-PSYCH 10C or SOC SCI 10A-SOC SCI 10B-SOC SCI 10C), but some require calculus (which, at UCI, may be satisfied by taking MATH 2A-MATH 2B).

General

Freshman		
Fall	Winter	Spring
PSYCH 9A	PSYCH 9B	PSYCH 9C
General Education	General Education	General Education
General Education	General Education	General Education
	SOC SCI 3A	Intro. Soc. Sci. course
Sophomore		
Fall	Winter	Spring
PSYCH 10A	PSYCH 10B	PSYCH 10C
Psych. Core course ¹	Psych. Core course ¹	Psych. Core course ¹
Intro. Soc. Sci. course	General Education	General Education
General Education	General Education	General Education
Junior		
Fall	Winter	Spring
Psych. Core course ¹	General Education	U-D Psych. course ¹
Module ²	Module ²	Module ²
Experimental ³	Electives	Electives
Electives	U-D Psych. course	Electives
Senior		
Fall	Winter	Spring
U-D Psych. course	U-D Psych. course	Electives
PSYCH 199	PSYCH 199	Electives
Electives	Electives	Electives
Electives	Electives	Electives

¹ Psychology core course, an upper-division course with the ending number "0."

² Select three courses from one module sequence: Psychology 110–119 (Research Methodologies), 120–129 (General Psychology), 130–139 (Perception and Sensory Processes), 140–149 and 150–159 (Learning and Cognition and Language Sciences combined), 160–169 (Cognitive Neuroscience), and 170–179 (Interdisciplinary Studies).

³ For Experimental course select one course and lab course: PSYCH 112A, PSYCH 112D, PSYCH 112M, PSYCH 112R.

Sample Program — Graduate School Track

Freshman		
Fall	Winter	Spring
PSYCH 9A	PSYCH 9B	PSYCH 9C
HUMAN 1A	HUMAN 1B	HUMAN 1C
HUMAN 1AS	HUMAN 1BS	HUMAN 1CS
MATH 2A	MATH 2B	STATS 7

Sophomore		
Fall	Winter	Spring
PSYCH 10A	PSYCH 10B	PSYCH 10C
Psych. Core course ¹	Psych. Core course ¹	Psych. Core course ¹
Intro. Soc. Sci. course	Intro. Soc. Sci. course	General Education
1 Computer Tech. course	General Education	General Education
		* Apply to honors in spring
Junior		
Fall	Winter	Spring
PSYCH 112A	PSYCH 112BW	PSYCH 112C
Psych. Core course ¹	U-D Psych. course	U-D Psych. course
General Education	General Education	General Education
General Education	General Education	General Education
Senior		
Fall	Winter	Spring
PSYCH 199	PSYCH 199	PSYCH H101C
Electives	Electives	Electives
Electives	Electives	Electives
Electives	Electives	Electives

¹ Psychology core course, an upper-division course with the ending number "0."

Sample Program — Transfer Psychology Track

Junior		
Fall	Winter	Spring
PSYCH 10A	PSYCH 10B	PSYCH 10C
1 Computer Tech. course	Psych. Core course ¹	Psych. Core course ¹
Psych. Core course ¹	U-D Psych. course	U-D Writing course
Senior		
Fall	Winter	Spring
U-D Psych. course	U-D Psych. course	U-D Psych. course
Experimental ²	Psych. Core course ¹	U-D Psych. course
U-D Psych. course	Electives	Electives
Electives	Electives	Electives

¹ Psychology core course, an upper-division course with the ending number "0."

² For the Experimental course, select one course and lab course: PSYCH 112A, PSYCH 112D, PSYCH 112M, PSYCH 112R.

Honors Program in Psychology and Cognitive Sciences

The Honors Program in Psychology and Cognitive Sciences is an advanced educational and research program for outstanding undergraduate students in these two majors.

The program emphasizes advanced competence in scientific research, and allows participants the opportunity to pursue advanced work in independent research, in addition to earning honors upon graduation. While the program is designed for students who are interested in pursuing graduate study or seeking challenging research experiences as a capstone to their undergraduate experience, all Psychology and Cognitive Sciences majors who meet the minimum eligibility requirements are welcome to apply.

The program has a limited number of openings and seeks to attract outstanding students who plan to undertake postgraduate education in some field of cognitive/psychological sciences. Admission to the program is based on a formal application submitted prior to the start of the junior year. Applicants should have an overall grade point average of at least 3.2 and a grade point average of at least 3.5 in courses within their major. Students are encouraged to apply in the summer two years prior to graduation, and, in some instances, may be accepted one year prior to graduation.

During the junior year, students who participate in the program are expected to enroll in the Honors Experimental Psychology series (PSYCH H111A-PSYCH 111BW-PSYCH H111C), and enroll in the first course in the Honors Seminar series (PSYCH H101A) in the fall quarter. As seniors, following successful completion of these junior-year requirements, honors students are enrolled in the remaining courses of the Honors Seminar series in fall (PSYCH H101B) and spring (PSYCH H101C). In addition, honors students must successfully complete a senior honors thesis as part of the senior-year course work.

The Honors Experimental Psychology series can be used to satisfy the Research Methods requirement for the major. The Honors Seminar series may be used to satisfy two of the courses required by Part A of the B.S. in Psychology major requirements.

Sample Program - Honors

Freshman		
Fall	Winter	Spring
PSYCH 9A	PSYCH 9B	PSYCH 9C
PSYCH 10A	PSYCH 10B	PSYCH 10C
General Education	General Education Computer Tech Requirement	General Education
Sophomore		
Fall	Winter	Spring
General Education	General Education	General Education
Science course	Science course	Science course
Psych. Core course	Psych. Core course	Psych. Core course
Psych. Module	Psych. Module	Psych. Module
Junior		
Fall	Winter	Spring
PSYCH H101A	PSYCH 111BW	PSYCH H111C
PSYCH H111A	PSYCH H111B	Additional Science course
Logic course	Additional Science course	Psych. Core course
General Education	Additional Science course	
Senior		
Fall	Winter	Spring
PSYCH H101B	Additional Psych. course	PSYCH H101C
Additional Science course	Elective	Elective
Additional Psych. course	Elective	Elective
Elective	Elective	Elective