Department of Linguistics

Mark P. Petracca, Acting Department Chair
1231 Social & Behavioral Sciences Gateway
949-824-7161
http://www.linguistics.uci.edu/

Overview

Language is one of the most fundamental human instincts. It is an extraordinarily intricate system which all of us master as young children without special teaching, and which gives us the ability to communicate, tell stories, and express our deepest feelings. Linguistics is the scientific study of human language. It is concerned with understanding the nature of language and our knowledge of it, how we acquire it, and how that knowledge is put to use. It is connected to many other fields of study, including psychology, anthropology, sociology, biology, physics, mathematics, computer science, philosophy, and literature.

The Department offers an undergraduate minor and undergraduate courses.

Minor in Linguistics

Linguistics Minor Requirements

Requirements for the minor in Linguistics are met by taking seven linguistics courses (28 units) as specified below:

A. Complete the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>LINGUIS 3</td>
<td>Introduction to Linguistics</td>
</tr>
<tr>
<td>LINGUIS 10</td>
<td>Introduction to Phonology</td>
</tr>
<tr>
<td>LINGUIS 20</td>
<td>Introduction to Syntax</td>
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B. Four additional linguistics courses, three of which must be upper-division.

Residence Requirement: At least three upper-division courses required for the minor must be completed successfully at UCI.

Faculty

Teresa A. Griffith, Ph.D. University of California, Irvine, Lecturer of Linguistics

Gregory S. Hickok, Ph.D. Brandeis University, Professor of Cognitive Sciences; Linguistics (neuroanatomy of language, neural plasticity, neuroimaging, cognitive neuroscience)

Kent E. Johnson, Ph.D. Rutgers, The State University of New Jersey, Associate Professor of Logic and Philosophy of Science; Linguistics

Virginia Mann, Ph.D. Massachusetts Institute of Technology, Professor of Cognitive Sciences; Education; Linguistics (reading ability: phenome awareness, developmental dyslexia, phonological skills, early intervention, precocious readers; speech perception: context effects, cross-linguistic comparisons)

Keith Murphy, Ph.D. University of California, Los Angeles, Associate Professor of Anthropology; Linguistics

Lisa Pearl, Ph.D. University of Maryland, College Park, Associate Professor of Cognitive Sciences; Linguistics; Logic and Philosophy of Science (linguistics, computational linguistics, language development, language change, Bayesian models)

Armin Schwegler, Ph.D. University of California, Berkeley, Professor of Spanish and Portuguese; Linguistics

Bernard H. Tranel, Ph.D. University of California, San Diego, Professor of Linguistics