Department of Sociology

Matt Huffman, Department Chair
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http://www.sociology.uci.edu/

Overview

Sociology involves the study of societies and human groups. It examines social conflict and cooperation, inequality and the social organization of families, communities, workplaces and nations. The program at UCI covers the breadth of the discipline while giving students opportunities to conduct independent research, participate in an Honors Program, and to take advantage of departmental opportunities in such areas as business, economy and organizations; diversity and inequality; global and international sociology; and social problems and public policy. All students take basic courses on social institutions, theory and methods. Students then take more specialized courses such as race and ethnicity, social psychology, sociology of gender, or political sociology. Courses are enriched by ongoing faculty research on such topics as the work and family of immigrants to the U.S., economic change in Asia, the relation between women and men in different social classes and ethnic groups, and attitudes on sexual behavior.

In addition to developing students’ ability to critically analyze and understand social patterns, the major is relevant to professional careers in education, social work, urban planning, law, business, public health, non-governmental organization, and government service. It also provides training for advanced graduate work in sociology and related fields.

Undergraduate Program

Requirements for the B.A. in Sociology

All students must meet the University Requirements. All students must meet the School Requirements.

Departmental Requirements for the Major

School requirements must be met and must include 12 courses (48 units) as specified below:

A. Complete the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCIOL 1</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>SOCIOL 2</td>
<td>Globalization and Transnational Sociology</td>
</tr>
<tr>
<td>or SOCIOL 3</td>
<td>Social Problems</td>
</tr>
</tbody>
</table>

B. Complete one course in methods and one in theory:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCIOL 110</td>
<td>Research Methods</td>
</tr>
<tr>
<td>SOCIOL 120</td>
<td>Sociological Theory</td>
</tr>
</tbody>
</table>

C. Complete one course in research design and implementation:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCIOL 180A</td>
<td>Sociology Majors Seminar</td>
</tr>
</tbody>
</table>

D. Select five of the following core courses, no more than two of which may be lower-division:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCIOL 31</td>
<td>Self-Identity and Society</td>
</tr>
<tr>
<td>SOCIOL 41</td>
<td>Small Group Dynamics</td>
</tr>
<tr>
<td>SOCIOL 43</td>
<td>City and Community</td>
</tr>
<tr>
<td>SOCIOL 44</td>
<td>Births, Deaths, and Migration</td>
</tr>
<tr>
<td>SOCIOL 56</td>
<td>Religion and Society</td>
</tr>
<tr>
<td>SOCIOL 62</td>
<td>Families and Intimate Relations</td>
</tr>
<tr>
<td>SOCIOL 63</td>
<td>Race and Ethnicity</td>
</tr>
<tr>
<td>SOCIOL 64</td>
<td>Sociology of Sexuality</td>
</tr>
<tr>
<td>SOCIOL 68A</td>
<td>Ethnic and Immigrant America</td>
</tr>
<tr>
<td>SOCIOL 135</td>
<td>Social Psychology of Networks</td>
</tr>
<tr>
<td>SOCIOL 138</td>
<td>Business Decisions</td>
</tr>
<tr>
<td>SOCIOL 141</td>
<td>Organizations</td>
</tr>
<tr>
<td>SOCIOL 144</td>
<td>Politics, Power, and Society</td>
</tr>
<tr>
<td>SOCIOL 145</td>
<td>Occupations and Professions</td>
</tr>
<tr>
<td>SOCIOL 150</td>
<td>Sociological Lens on Religion</td>
</tr>
<tr>
<td>SOCIOL 158C</td>
<td>Money, Work, and Social Life</td>
</tr>
<tr>
<td>SOCIOL 161</td>
<td>Sociology of Sex and Gender</td>
</tr>
</tbody>
</table>
SOCIOL 164W Sociology of Aging
SOCIOL 166 Immigration and Inequality
SOCIOL 167A Racial and Ethnic Relations in the United States
SOCIOL 171 Environment and Society
SOCIOL 173 Social Inequality
SOCIOL 174 Protests, Movements, and Revolutions
SOCIOL 175B China in the Global Age

E. Two additional Sociology courses, one of which must be upper-division.

Honors Program in Sociology

The Honors Program in Sociology is open to outstanding Sociology majors during their junior or senior year. To gain admission to the program, potential honors students normally take Sociology courses in theory (SOCIOL 120), methods (SOCIOL 110), statistics (SOCIOL 10A-SOCIOL 10B-SOCIOL 10C or equivalent) and at least two Sociology core courses. Students who receive an average grade of 3.5 or better in these courses are eligible for the honors program. In addition, honors students should have a grade point average of 3.2 or better in all courses taken at UCI. Majors who are transfers may petition for entry into the program based on their grades from their former schools.

During their junior or senior year, honors program students write a thesis, designed and carried out under faculty supervision. Projects normally entail some empirical analysis of sociological data. Students meet regularly in a two-quarter honors seminar to design and carry out these projects, to exchange ideas, and to help analyze each other’s work (SOCIOL H188A-SOCIOL 188BW satisfies Sociology major requirement C: Honors students do not have to take SOCIOL 180A). In addition, honors students are required to attend at least six Sociology colloquia and subsequent meetings to discuss relevant sociological issues. Upon successful completion of the program, including approval of an honors thesis by the faculty mentor and honors instructor and receiving a grade of B+ or higher in SOCIOL 188BW, students graduate with honors in Sociology.

Minor in Sociology

Sociology Minor Requirements

Requirements for the minor are met by taking seven Sociology courses (28 units) as specified below:

A. Complete the following:
SOCIOL 1 Introduction to Sociology
SOCIOL 2 Globalization and Transnational Sociology
or SOCIOL 3 Social Problems

B. Complete one course in methods and one in theory:
SOCIOL 110 Research Methods
SOCIOL 120 Sociological Theory

C. In addition, students must either satisfy the School mathematics and computer science requirement (School requirement 1), or take three courses (12 units) or equivalent in a single acceptable foreign language.

D. Select three of the following core courses, no more than two of which may be lower-division:
SOCIOL 31 Self-Identity and Society
SOCIOL 41 Small Group Dynamics
SOCIOL 43 City and Community
SOCIOL 44 Births, Deaths, and Migration
SOCIOL 56 Religion and Society
SOCIOL 62 Families and Intimate Relations
SOCIOL 63 Race and Ethnicity
SOCIOL 64 Sociology of Sexuality
SOCIOL 68A Ethnic and Immigrant America
SOCIOL 135 Social Psychology of Networks
SOCIOL 138 Business Decisions
SOCIOL 141 Organizations
SOCIOL 144 Politics, Power, and Society
SOCIOL 145 Occupations and Professions
SOCIOL 150 Sociological Len on Religion
SOCIOL 158C Money, Work, and Social Life
SOCIOL 161 Sociology of Sex and Gender
SOCIOL 164W Sociology of Aging
Graduate Program

Ph.D. in Sociology

The Department of Sociology offers a Ph.D. program in Sociology. Particular emphases include social networks, gender, race/ethnicity, labor, social movements, family, migration, population, political economy, and states and global transformation. The program provides structured training in sociological theory, statistics, and qualitative and quantitative research methods. While the core of the program is sociological, it may also include an interdisciplinary component, incorporating links to anthropology, education, law, political science, history, criminology, and urban planning. Small entering cohorts ensure personalized attention for each student and guarantee access to professors, allowing for close mentorship relationships. Program faculty take diverse theoretical and methodological approaches to a variety of substantive issues, are committed to empirical research addressing central sociological issues, and are open to intellectual cross-pollination from cognate disciplines.

Graduate students have the opportunity to participate in a variety of interdisciplinary research units, including the Center for the Study of Democracy; the Center for Global Peace and Conflict Studies; the Center for Research on Immigration, Population and Public Policy; and the Center for Demographic and Social Analysis. The Sociology Department maintains ties with Gender and Sexuality Studies and various ethnic studies programs, such as Asian American studies, Chicano/Latino studies, and African American studies. Research and funding opportunities are also available through UC-wide programs like Pacific Rim Studies and the Humanities Research Institute located on the UCI campus.

Admission

Students in the program come from diverse educational, ethnic, geographical, and social backgrounds. The deadline for applications to receive full funding consideration for fall admission is December 15. Students are admitted for winter and spring quarter only under exceptional circumstances. Admission is based on application materials and evidence of scholarly potential, including grade point average, GRE scores, statement of purpose, and letters of recommendation.

Requirements

Students must complete a two-quarter proseminar, a course in research design, a three-quarter statistics sequence, one seminar each in classical and contemporary theory, an advanced sociological methodology course, and nine Sociology seminars selected in consultation with the student’s advisor, in order to build competency in two areas of specialization in the discipline. Course work prepares students to complete an independent research project, which is presented in oral and written form during the winter quarter of their second year. Students must pass a formal evaluation at the end of their second year involving assessment of course work and the second-year research project and evaluation of teaching or research experience.

Knowledge of one foreign language is required. All required course work must be completed prior to advancement to candidacy. The normative time to advance to candidacy is four years. The advancement-to-candidacy examination is based on field examinations in two broad areas of sociology and an oral defense of a dissertation research prospectus, contextualized in the appropriate literature and including a discussion of data collection and methods of analysis. In preparation, students usually take at least the required one quarter of the Dissertation Seminar course during the third year. After advancing to candidacy, students are expected to work in close consultation with their advisor and dissertation committee. Committee approval of a satisfactory dissertation follows a final oral defense of the document. The normative time for completion of the Ph.D. is six years, and the maximum time permitted is eight years.

Program in Law and Graduate Studies (J.D./Ph.D.)

Highly qualified students interested in combining the study of law with graduate research and/or professional qualifications in Sociology are invited to undertake concurrent degree study under the auspices of UC Irvine’s Program in Law and Graduate Studies (PLGS). Students in this program pursue a coordinated curriculum leading to a J.D. from the School of Law in conjunction with a Ph.D. in Sociology. Additional information is available from the PLGS director’s office, 949-824-4158, or by email to plgs@law.uci.edu. A full description of the program, with links to all relevant application information, can be found at the School of Law Concurrent Degree Programs website (http://www.law.uci.edu/academics/interdisciplinary-studies/concurrent-degrees.html).

Faculty

Edwin Amenta, Ph.D. University of Chicago, Professor of Sociology; Political Science (political sociology, historical and comparative sociology, social movements, social policy)

Jacob P. Avery, Ph.D. University of Pennsylvania, Assistant Professor of Sociology (poverty and inequality, culture and interaction, city and community, human service organizations, sociology of knowledge, ethnography)
Stanley Bailey, Ph.D. University of California, Los Angeles, Professor of Sociology; Religious Studies (race and ethnicity, religion, immigration, Latin America)

Nina Bandelj, Ph.D. Princeton University, Professor of Sociology; European Languages and Studies (economic sociology, culture, organizations, social networks, political economy, globalization, social change, central and eastern Europe)

Frank D. Bean, Ph.D. Duke University, UCI Distinguished Professor of Sociology; Economics; Education (international migration, demography, Mexican immigration, racial and ethnic relations, economic sociology, family)

Catherine I. Bolzendahl, Ph.D. Indiana University, Associate Professor of Sociology (gender, gender and sexuality studies, the welfare state, political sociology, comparative sociology, family, quantitative methodology)

Susan K. Brown, Ph.D. University of Washington, Professor of Sociology; Religious Studies (immigration, inequality, urban sociology)

Jennifer Buher-Kane, Ph.D. Pennsylvania State University, Assistant Professor of Sociology (fertility, population health, social inequality, family, demography, quantitative methods)

Carter Butts, Ph.D. Carnegie Mellon University, Professor of Sociology; Electrical Engineering and Computer Science; Statistics (mathematical sociology, social networks, quantitative methodology, human judgment and decision making, economic sociology)

Katherine Faust, Ph.D. University of California, Irvine, Professor of Sociology (social networks, animal social organization, population processes and social networks, research methods)

Cynthia Feliciano, Ph.D. University of California, Los Angeles, Associate Professor of Sociology; Education (race/ethnicity/minority relations, migration and immigration, education)

David John Frank, Ph.D. Stanford University, Professor of Sociology; Education; Political Science (globalization, sexuality, the natural environment, higher education)

Samuel L. Gilmore, Ph.D. Northwestern University, Lecturer of Sociology (sociology of art and popular culture, symbolic interaction, research methods)

Rachel E. Goldberg, Ph.D. Brown University, Assistant Professor of Sociology (health, social demography, family, children and youth, gender, migration)

Ann Hironaka, Ph.D. Stanford University, Professor of Sociology (political sociology, war and peace, environmental sociology, ethnic and racial conflict)

Matthew L. Huffman, Ph.D. University of California, Santa Barbara, Professor of Sociology (inequality, organizations, work and employment, research methods)

Jennifer Lee, Ph.D. Columbia University, UCI Chancellor's Fellow and Professor of Sociology; Asian American Studies (immigration, race/ethnicity, social inequality, culture, Asian American studies)

Shampa Mazumdar, Ph.D. Northeastern University, Lecturer of Sociology; Religious Studies (religion, immigration, Asian American, urban sociology)

David S. Meyer, Ph.D. Boston University, Professor of Sociology; Planning, Policy, and Design; Political Science (social movements, public policy, peace and war, social justice)

Charles T. O'Connell, Ph.D. University of California, Los Angeles, Lecturer of International Studies; Sociology (Vietnam War, race/ethnicity/nationality, international relations/imperialism, political sociology, science and knowledge, social movements, African-American political history, fascism and the Holocaust, Soviet Union, Israel-Palestine conflict, labor studies)

Andrew Penner, Ph.D. University of California, Berkeley, UCI Chancellor's Fellow and Associate Professor of Sociology (gender, inequality, education, family, race)

Francesca Polletta, Ph.D. Yale University, Professor of Sociology (social movements, democracy, culture, sociology of law, political sociology, social theory)

Charles C. Ragin, Ph.D. University of North Carolina at Chapel Hill, UCI Chancellor's Professor of Sociology (comparative and historical sociology, social inequality, political sociology, quantitative methodology, qualitative methodology)

Belinda Robnett, Ph.D. University of Michigan, Professor of Sociology (social movements, race and ethnicity, gender, political change, African Americans)

Rocio Rosales, Ph.D. University of California, Los Angeles, Assistant Professor of Sociology; Chicano/Latino Studies (international migration, immigrant and ethnic economics, urban sociology, ethnography, Latino/a studies, race and ethnicity, immigrant detention)

Ruben G. Rumbaut, Ph.D. Brandeis University, Distinguished Professor of Sociology; Chicano/Latino Studies; Criminology, Law and Society; Education (international migration, immigration laws, criminalization, incarceration, social inequality and mobility, race and ethnicity)
Evan Schofer, Ph.D. Stanford University, Professor of Sociology (comparative political sociology, sociology of education, quantitative methods and statistics, globalization, sociology of the environment, organizations, sociology of science)

Tonya L. Schuster, Ph.D. University of California, Riverside, Lecturer of Sociology; Program in Public Health (sociology of medicine and alternative medicine, social relationships and health social psychology, research design)

David A. Smith, Ph.D. University of North Carolina at Chapel Hill, Professor of Sociology; Planning, Policy, and Design (world systems analysis, urbanization, development, comparative-historical development, dependent development in east Asia)

David A. Snow, Ph.D. University of California, Los Angeles, UCI Distinguished Professor of Sociology (collective behavior, protest and social movements, framing processes, social psychology and culture, homelessness and social problems, qualitative methods)

Judith Stepan-Norris, Ph.D. University of California, Los Angeles, Professor of Sociology (labor unions, sociology of work, political sociology, American society, research methods, historical-comparative methods, class formation)

Sabrina Strings, Ph.D. University of California, San Diego, Assistant Professor of Sociology (race, gender, embodiment, sociology of medicine, sociology of media)

Yang Su, Ph.D. Stanford University, Associate Professor of Sociology (social movements and collective action, political sociology, China’s political transition)

Judith Treas, Ph.D. University of California, Los Angeles, UCI Chancellor's Professor of Sociology (gender, inequality, family, aging and life course, social demography)

Kristin E. Turney, Ph.D. University of Pennsylvania, Associate Professor of Sociology; Criminology, Law and Society (social inequality, family demography, population health, incarceration and punishment, intergenerational transmission of disadvantage, child well-being)

Feng Wang, Ph.D. University of Michigan, Professor of Sociology (contemporary demographic, economic, and social processes, social inequality in state socialisms, contemporary China)

Affiliate Faculty

Richard Arum, Ph.D. University of California, Berkeley, Dean of the School of Education and Professor of Education; Sociology

Gilberto Q. Conchas, Ph.D. University of Michigan, Professor of Education; Sociology (urban education, sociology of education, comparative race and ethnicity)

John D. Dombrink, Ph.D. University of California, Berkeley, Professor of Criminology, Law and Society; Sociology (crime and criminal justice, deviance and social control)

Laura Enríquez, Ph.D. University of California, Los Angeles, Assistant Professor of Chicano/Latino Studies; Sociology (undocumented 1.5 generation young adults, immigration, citizenship, Latino families)

George Farkas, Ph.D. Cornell University, Professor of Education; Sociology (social ethnic minority education, cognition, behavior)

Martha S. Feldman, Ph.D. Stanford University, Roger W. and Janice M. Johnson Chair in Civic Governance and Public Management and Professor of Planning, Policy, and Design; Paul Merage School of Business; Political Science; Sociology (organization theory and behavior, stability and change in organizations, decision-making and information processing, public management, qualitative research methods)

Glenda M. Flores, Ph.D. University of Southern California, Assistant Professor of Chicano/Latino Studies; Sociology (Latina/o sociology, gender and work, middle-class minorities, education, urban ethnography)

Michael R. Gottfredson, Ph.D. University at Albany, State University of New York, Professor of Criminology, Law and Society; Sociology (criminology, juvenile delinquency, crime theory, public policy)

John R. Hipp, Ph.D. University of North Carolina at Chapel Hill, UCI Chancellor's Fellow and Professor of Criminology, Law and Society; Planning, Policy, and Design; Sociology (community context of crime, household decisions and neighborhood change, research methods)

James R. Hull, Ph.D. University of North Carolina at Chapel Hill, Lecturer with Potential Security of Employment of Social Sciences; Sociology (social networks and social exchange, monetization, barter, multidimensional poverty measures, migration outcomes at origin, classroom technologies and scaling, student engagement, scholarship of teaching and learning)

Valerie Jenness, Ph.D. University of California, Santa Barbara, Professor of Criminology, Law and Society; Sociology (links between deviance and social control [especially law], the politics of crime control and criminalization, social movements and social change, corrections and public policy)

Sharon Koppman, Ph.D. University of Arizona, Assistant Professor of Paul Merage School of Business; Sociology (work and occupations, sociology of culture, creative industries)
Charis E. Kubrin, Ph.D. University of Washington, Professor of Criminology, Law and Society; Sociology (crime, neighborhood effects and social processes, race/ethnicity and violence, immigration and crime)

James W. Meeker, J.D., Ph.D. State University of New York at Buffalo, Professor Emeritus of Criminology, Law and Society; Sociology (sociology of law, criminal justice, research methodology, statistics, access to civil justice)

Walter Nicholls, Ph.D. University of California, Los Angeles, Associate Professor of Planning, Policy, and Design; Sociology (urban sociology, politics and policy, social movements, immigration, comparative urbanism, theory, planning conflicts)

Maria G. Rendón, Ph.D. Harvard University, Assistant Professor of Planning, Policy, and Design; Sociology (urban sociology, immigration, race/ethnicity, sociology of education and social policy)

Carroll S. Seron, Ph.D. New York University, Professor of Criminology, Law and Society; School of Law; Sociology (sociology of law, sociology of professions, law and society, sociology of legal profession, methods and police misconduct)

Naomi Sugie, Ph.D. Princeton University, Assistant Professor of Criminology, Law and Society; Sociology (sociology of crime and punishment, inequality, families, demography, methods, new technologies for data collection)

Bryan Sykes, Ph.D. University of California, Berkeley, Assistant Professor of Criminology, Law and Society; Program in Public Health; Sociology (demography, criminology, research methods, health, social inequality, statistics)

Shauhin A. Talesh, J.D., Ph.D. University of Connecticut, University of California, Berkeley, Director, Law and Graduate Studies Program and Professor of School of Law; Criminology, Law and Society; Sociology (civil procedure, consumer law, insurance, business organizations, empirical legal studies, law and society)

Linda T. Võ, Ph.D. University of California, San Diego, Professor of Asian American Studies; Planning, Policy, and Design; Sociology (race and ethnic relations, immigrants and refugees, gender relations, community and urban studies)

Geoff Ward, Ph.D. University of Michigan, Associate Professor of Criminology, Law and Society; School of Law; Sociology (racial politics of social control, legal profession, youth justice, racial violence, transitional justice)

Kirk R. Williams, Ph.D. University of Arizona, ; Sociology (crime, deviance, and social control; intimate partner violence, youth violence )