In addition to the departmental graduate programs, the School offers the M.A. in Social Science with concentrations in Demographic and Social Analysis (p. 1) and Medicine, Science and Technology Studies (http://www.anthropology.uci.edu), the M.A. in Philosophy, Political Science and Economics (p. 3), the Master of Public Policy (p. 3), and the Ph.D. in Social Science with a concentration in Mathematical Behavioral Sciences (p. 3). Each program is administered by a different group of faculty.

Graduate Concentration in Demographic and Social Analysis
http://www.demography.uci.edu

The M.A. in Social Science with a concentration in Demographic and Social Analysis offers specialized training in the research skills to address practical problems confronting society, business, government, and the nonprofit sector. The concentration emphasizes the Pacific Rim and issues defining Southern California’s population, such as immigration, changing household and family structure, racial and economic inequalities, and the impact of local and regional population growth. Informed by the interdisciplinary field of demography, the program draws on faculty and courses in the Schools of Social Sciences and Social Ecology.

Admission
Students are admitted to the program in the fall quarter. Students must hold a B.A. or B.S., normally in a social science or related field, and should have had at least four units of undergraduate statistics or equivalent mathematics courses. Students must meet the general admission requirements for graduate studies, which include official transcripts of all college course work, Graduate Record Examination scores for tests taken within the past five years, and three letters of recommendation. Applicants whose first language is not English must also take the Internet-based Test of English as a Foreign Language (TOEFL) and achieve a score of at least 80 out of 120. The International English Language Testing System (IELTS) examination may be used instead, in which case a minimum overall score of 7 out of 9 is required, with a score of not less than 6 out of 9 on any individual module.

Requirements
The M.A. requires 36 units of study and an oral exit examination. All students must complete 20 units of required courses which include one course in research design, one in demographic methods, one in populations, and two in statistics. In addition, students must complete 16 units of elective courses in population issues or research methods. No more than four units may be internship, independent study, directed readings, or thesis courses (to prepare for the oral examination). One or two electives may be upper-division undergraduate courses, with the remainder being graduate courses. All courses must be completed with a grade of B or better.

The M.A. in Social Science with a concentration in Demographic and Social Analysis may also be awarded to Ph.D. students who complete the necessary requirements.

Courses
For graduate courses in Social Science click on the “Courses” tab above and scroll down to SOC SCI 209.

Graduate Concentration in Medicine, Science and Technology Studies
http://www.anthropology.uci.edu
The Department of Anthropology offers a Masters of Arts concentration in the School of Social Sciences focused on Medicine, Science, and Technology Studies, informally known as the M.A. in MSTS. Students who complete the program will earn an M.A. in Social Sciences (Medicine, Science, and Technology Studies).

This degree is the only terminal M.A. degree in either medical anthropology or science and technology studies in the University of California system. The program recognizes that these two fields and the social phenomena they examine are inextricably linked, and flexible course offerings provide students with an opportunity to pursue projects that focus on either field or that bridge both areas of study.

Ethnographers of medicine, science, and technology are in high demand, and the M.A. in MSTS will enable students to respond to the significant and rapidly changing impact of medicine, science, and technology upon economies and societies around the world. The program helps to prepare students for a range of employment opportunities in academia, public health, technology industries, and the nonprofit sector.

Students admitted for Fall 2014 will form the program’s first cohort and will be enrolled in courses with current Ph.D. and possibly B.A. students. The program is administered by the Department of Anthropology, but draws on the expertise of faculty across the Irvine campus.

Program Requirements
Course Requirements
The M.A. in MSTS is a one-year program. Students will take three courses per quarter for a total of nine courses (36 units). All courses must be completed with a grade of B or better.

Required courses include:

1. ANTHRO 204A Proseminar in Medicine, Science, and Technology (4 units)
2. One methods course from the following options: ANTHRO 211A Statistics and Research Design or ANTHRO 212A Research Design and Data Analysis (4 units)
3. Seven elective courses (28 units) that may include:
   - Approved graduate courses in the Anthropology department
   - An internship, independent study, or directed reading (up to 4 units)
   - Up to two electives may be approved upper-division undergraduate courses in the Anthropology department
   - Up to two electives may be approved courses taken outside the Anthropology department
   - Up to two electives may be additional Anthropology methods courses

Comprehensive Examination
In addition to completing the required coursework, students must successfully complete a written comprehensive examination administered each year by the program committee.

Optional: Master’s with Honors Paper
In addition to the comprehensive exam, students in the program who wish to produce a written analysis larger than those created in conjunction with specific graduate courses may also complete the “Master’s with Honor’s Paper” option.

Students must declare their intention to earn a “Master’s with Honors Paper” in the fall quarter of the program. The “Master’s with Honors paper” involves combining two or three graduate seminar papers into a longer comprehensive thesis under the supervision of a program faculty member. Papers from undergraduate courses cannot be used for this option.

After completing this option, students may list the approved Honors Paper on their curricula vitae.

Course Offerings
Approved Graduate Courses in the Anthropology Department
The following Anthropology graduate courses may be counted as electives toward the M.A. in MSTS:

ANTHRO 232B Medical Anthropology
ANTHRO 249A Humanism and Posthumanism
ANTHRO 250A The Cultural Politics of Visual Representation
ANTHRO 250B Digital Technologies, Culture, and Media
ANTHRO 253A Design, Aesthetics, and Social Life
ANTHRO 257A Natures and Environments
ANTHRO 289 Other Knowledges

Approved Upper-Division Undergraduate Courses in the Anthropology Department
Up to two of the following Anthropology undergraduate courses may be counted as electives toward the M.A. in MSTS:

ANTHRO 125B Ecological Anthropology
ANTHRO 125F Humans and Other Animals
ANTHRO 125B Ecological Anthropology
ANTHRO 128C Digital Cultures
ANTHRO 132A Psychological Anthropology
ANTHRO 134A Medical Anthropology
ANTHRO 134C Medicine, Food, and Health
ANTHRO 139 Anthropology of the Body
ANTHRO 139 Anthropology of Biomedicine and Biotechnology

Students may petition for additional courses to be counted as electives.

M.A. in Philosophy, Political Science and Economics (PPE)
http://www.lps.uci.edu/grad/ppe

PPE aims at providing students with a broad yet thorough education in the three constitutive fields. Philosophy. The program’s objective is to train individuals to critically evaluate individual and collective decision-making and public policy. Philosophy equips students with tools to reason rigorously and facilitates ethical reflection. Economics provides tools for evaluating individual and collective decision-making. And Political Science provides an understanding of the real contexts in which ethical and economic principles must be applied. Thus the three disciplines inherent in PPE are mutually supportive and a background in each is necessary for an individual to gain a robust understanding of social phenomena.

The 4+1 M.A. in PPE may be of considerable interest to students interested in obtaining additional education focused on ethics, logic, decision-making, and public policy. This is also excellent preparation for students considering law school. A full description of the program, with relevant application information, can be found at the LPS Department Graduate Program webpage (http://www.lps.uci.edu/grad/ppe.php).

Master of Public Policy

The Master of Public Policy (M.P.P.) program is a two-year professional degree program administered by both the School of Social Ecology and the School of Social Sciences. Students are required to complete 72 units of graduate courses. In the first year, students will attend an introductory conference, participate in a workshop, and take seven core courses and two elective courses. In the summer after the first year, students will participate in a policy-relevant internship in an appropriate government, business, or nonprofit setting. In the second year, students take three core courses and five elective courses.

The core course requirements in year one of the program are Qualitative Methods and Public Policy, Statistical Methods for Public Policy, Information and the Policy Process, Microeconomics and Public Policy, Policy Processes and Institutions of Governance, Collaborative Governance and Public Management, and Social Mobilization, Power, and Justice. The core course requirements in year two are The Economics of Government, Policy and Ethics, and Capstone Research Project and Briefing.

Additional information is available at the Master of Public Policy website (http://mpp.web.uci.edu).

Graduate Concentration in Mathematical Behavioral Sciences
http://www.imbs.uci.edu/graduate

The concentration in Mathematical Behavioral Sciences offers a program of interdisciplinary and mathematical approaches to the study of human behavior, providing high levels of training in current mathematical modeling and in mathematics and software use and programming. The program is administered by an interdisciplinary group of faculty. Within the concentration, two optional emphases are available: Social Networks; and Games, Decisions, and Dynamical Systems. Specific requirements are detailed below.

Admission

Admission to the concentration in Mathematical Behavioral Sciences requires evidence of appreciable mathematical skill and knowledge. As an absolute minimum, a candidate should have taken one full year of calculus, including calculus of several variables, and one course in linear algebra, and should also provide evidence of additional mathematical depth. This depth can be manifested in a number of different ways including, but not restricted to, an undergraduate degree in mathematics or physical science, a high score on the quantitative section of the GRE general test, or a strong undergraduate minor in mathematics. In addition, students should have some exposure to a behavioral science field. Especially useful is some experience with behavioral science modeling.

Those students interested in either the emphasis in Social Networks or the emphasis in Games, Decisions, and Dynamical Systems should make this clear in their application. A student is free at any time after admission to move into or out of either emphasis, but will be subject to the requirements in effect at the time of original admission to the concentration in Mathematical Behavioral Sciences.
General Requirements
Four major classes of requirements must be fulfilled. Since a number of options are available, the student will, in consultation with an advisor, develop a plan of study.

Quantitative/Mathematical. To be completed by the end of the third year:

1. one course each in analysis beyond calculus, abstract algebra beyond linear algebra, and logic; and
2. two quarters of mathematical statistics, with calculus as a prerequisite and covering the fundamentals of probability and random variables.

A list of courses eligible for satisfying the Quantitative/Mathematical requirement is available at the Institute for Mathematical Behavioral Sciences website [http://www.imbs.uci.edu/graduate/masters.php](http://www.imbs.uci.edu/graduate/masters.php).

Language/Computer. All students must be sufficiently familiar with various computer programs and languages to be able to conduct serious research in their field of interest and must submit either proposed courses or some demonstration of competency as part of their plan of study. In addition, students must either

1. attain proficiency in reading social science technical publications in one foreign language with a substantial relevant technical literature or
2. demonstrate proficiency in computer programming considerably beyond that of the standard computer requirement.

Because of the continually changing nature of computer languages and software, the conditions for fulfilling this additional computer expertise requirement is left to the judgment of the faculty subcommittee on computers of the Ph.D. program.

Substantive Minor. Students are expected to develop considerable expertise in some substantive field and in the application of models to it. This requires the completion of three courses at the upper-division or graduate level that do not necessarily entail extensive modeling, and three courses or seminars in which the primary thrust is mathematical modeling.

Research Papers and Colloquia. At the end of the second year, a 10–20-page paper reporting original research or a penetrating analysis of some subtopic of mathematical behavioral science (or either social networks, or games, decisions, and dynamical systems with a formal or mathematical component) is expected. An oral presentation will be given to faculty and graduate students. Two faculty members are assigned to read and evaluate the paper and talk.

Students are required to take for credit four quarters of the Mathematical Behavioral Sciences Colloquium, SOC SCI 211A--SOC SCI 211C, during their first three years. Although not a formal requirement, students are expected to attend the colloquium on a regular basis whenever in residence.

Time to Degree. Students must advance to candidacy in their fourth year. The normative time for completion of the Ph.D. is six years. The maximum time permitted is seven years.

Emphasis in Social Networks
The requirements for the emphasis in Social Networks are the same as the general requirements noted above, with the following exceptions:

Students may choose to complete the first part of the Quantitative/Mathematical requirement with one course each in discrete mathematics, graph theory, and logic.

Social Networks students are required to attend about 75 percent of the Mathematical Behavioral Sciences Colloquia, including all that are designated as Social Networks Colloquia, and also must attend occasional colloquia, usually of local faculty and graduate students, which are separate from the general Mathematical Behavioral Sciences Colloquia.

Emphasis in Games, Decisions, and Dynamical Systems
The requirements for the emphasis in Games, Decisions, and Dynamical Systems are the same as the general requirements noted above, with the following exceptions:

Students must complete eight graduate courses emphasizing game theory, decision theory, or dynamical systems. Examples of such courses are:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 289</td>
<td>Special Topics in Anthropology (when topics are Networks and Social Evolution; Cognition, Technology, and Genes; Dynamical Processes.)</td>
</tr>
<tr>
<td>ECON 243A</td>
<td>Game Theory</td>
</tr>
<tr>
<td>ECON 270A-270B-270C</td>
<td>Political Economy I and Political Economy II and Political Economy III</td>
</tr>
</tbody>
</table>

These courses will count toward the substantive minor requirement.
Students are required to attend about 75 percent of the Mathematical Behavioral Sciences Colloquia, including all that are designated as Games, Decisions, and Dynamical Systems colloquia, and must also must attend occasional colloquia, usually of local faculty and graduate students, which are separate from the general Mathematical Behavioral Sciences Colloquia.

**Master of Arts Degree**

The M.A. degree is awarded to UCI Ph.D. students who complete necessary requirements or to students currently enrolled in a Ph.D. program (or equivalent) at another institution who are directly admitted for graduate study leading only to the master’s degree at UCI. Such applicants must provide evidence that their Ph.D. program agrees to this one-year arrangement. Requirements include the submission of a petition to the Graduate Committee along with a proposed plan of study consisting of 36 units of relevant Mathematical Behavioral Science courses, normally including the core requirement in mathematical statistics, and the satisfactory completion of a comprehensive examination.

**Faculty**

Nurudeen O. Alao, Ph.D. Northwestern University, Lecturer of Social Sciences; International Studies

Jeanett Castellanos, Ph.D. Washington State University, Lecturer with Security of Employment of Social Sciences

Raúl A. Fernández, Ph.D. Claremont Graduate University, Executive Secretary of the UC-Cuba Academic Initiative and Professor Emeritus of Chicano/ Latino Studies; Social Sciences

Gilbert G. Gonzalez, Ph.D. University of California, Los Angeles, Professor Emeritus of Chicano/Latino Studies; Social Sciences

James R. Hull, Ph.D. University of North Carolina at Chapel Hill, Lecturer with Potential Security of Employment of Social Sciences; Sociology (social networks and social exchange, monetization, barter, multidimensional poverty measures, migration outcomes at origin, classroom technologies and scaling, student engagement, scholarship of teaching and learning)

Bojan M. Petrovic, Ph.D. University of California, Irvine, Lecturer of Social Sciences

Paul R. Shirey, Ph.D. University of California, Irvine, Lecturer of Social Sciences; Economics

Alfonso Valdez, Ph.D. University of Southern California, Lecturer of Social Sciences

Valerie L. Wright, Ph.D. Fuller Theological Seminary, Lecturer of Social Sciences

**Courses**

**SOC SCI 1A. Principles in the Social Sciences. 4 Units.**
Introduction to various disciplines within the social sciences. Provides an interdisciplinary perspective on understanding human behavior and social institutions, including interpersonal, economic, and cultural activities.

(III)

**SOC SCI H1E. Honors: Critical Issues on the Social Sciences. 6 Units.**
Major themes, methods, and works in the social sciences from an interdisciplinary perspective. Each quarter focuses on a different topic. Weekly seminars emphasizing development of critical thinking skills and quantitative analysis through written work are integral to the course.

Same as SOCECOL H20A.

Restriction: Campuswide Honors Program students only.

(III)

**SOC SCI H1F. Honors: Critical Issues on the Social Sciences. 6 Units.**
Major themes, methods, and works in the social sciences from an interdisciplinary perspective. Each quarter focuses on a different topic. Weekly seminars emphasizing development of critical thinking skills and quantitative analysis through written work are integral to the course.

Prerequisite: SOC SCI H1E or SOCECOL H20A

Same as SOCECOL H20B.

Restriction: Campuswide Honors Program students only.

(III)
SOC SCI H1G. Honors: Critical Issues on the Social Sciences. 6 Units.
Major themes, methods, and works in the social sciences from an interdisciplinary perspective. Each quarter focuses on a different topic. Weekly seminars emphasizing development of critical thinking skills and quantitative analysis through written work are integral to the course.

Prerequisite: SOC SCI H1F or SOCECOL H20B

Same as SOCECOL H20C.

Restriction: Campuswide Honors Program students only.

SOC SCI 2A. Introduction to Social Science Analysis. 4 Units.
Introduction to social science research and analytical models. Theory construction and use of research methods in an interdisciplinary context. Discussion of the application of social science research to public policy. Computer laboratories develop creative thinking, graphing, and data presentation skills.

Restriction: School of Social Sciences students have first consideration for enrollment.

SOC SCI 3A. Computer-Based Research in the Social Sciences. 4 Units.
Focuses on the data manipulation, data visualization, and information searching techniques. Hands-on experience in hypothesis testing, mapping, graphics, and data arrays.

Restriction: School of Social Sciences students have first consideration for enrollment.

SOC SCI 4A. Introduction to Global Studies. 4 Units.
Ongoing historical processes that increase global integration, the social, economic, and political interdependence of different regions, cultures, and peoples. Topics include ancient empires, colonialism, nationalism, industrialization, modern imperialism and warfare, decolonization, global social movements, conflict, inequality, and global governance.

Same as INTL ST 1.

Restriction: International Studies Majors have first consideration for enrollment.

SOC SCI 5A. Introduction to Human Geography. 4 Units.
Human behavior in a geographical context. Spatial patterns and organization of the cultural, social, and economic activities of man as imposed on and influenced by the earth's physical setting.

SOC SCI 5B. Introduction to Physical Geography. 4 Units.
An introduction to the physical world we live in. Distribution and dynamics of the earth's air, water, and solid crust. Concepts and principles from climatology and geology. Selected examples from North America and beyond.

SOC SCI 5D. US & World Geography. 4 Units.
Survey of general geographical principles and facts on a world scale, as well as introduction to the broad regional and resource geography of the U.S., emphasizing in particular the interactions of physical and cultural factors.
SOC SCI 10A. Probability and Statistics in Social Sciences I. 4 Units.
Introduction to the variety of statistical applications in the social sciences. Descriptive statistics. Measures of central tendency and dispersion. Percentile ranks. Standardization and normal approximation. Basic probability theory focuses on application to statistical inference and binomial distribution. Laboratory required.

Corequisite: SOC SCI 3A
Prerequisite: SOC SCI 3A

Overlaps with PSYCH 10A, SOCECOL 13, POL SCI 10A, SOC SCI 9A, SOCIOL 10A, ECON 15A.

Restriction: Lower-division students only. Social Science Majors have first consideration for enrollment. SOC SCI 10A may not be taken for credit if taken after or concurrently with ECON 15A.

(Va)

SOC SCI 10B. Probability and Statistics in Social Sciences II. 4 Units.
Introduction to statistical inference, sampling distribution, standard error. Hypothesis tests for proportions and means. Inferential techniques for nominal variables including chi-square, study measures of strengths, significance of relationships between variables, assumptions, data requirements, and types of error in significance tests.

Prerequisite: SOC SCI 10A

Overlaps with ANTHRO 10B, POL SCI 10B, SOCECOL 13, SOC SCI 9B, SOCIOL 10B, PSYCH 10B.

Restriction: School of Social Sciences students have first consideration for enrollment.

(Va)

SOC SCI 10C. Probability & Statistics in Social Sciences III. 4 Units.
Focus on correlation, regression, and control for effects of variables. One-way and two-way factorial analysis of variance. A priori and a posteriori comparisons. Introduction to repeated measures design and non-parametric statistics. Discuss use of statistics in newspapers and popular magazines.

Prerequisite: SOC SCI 10B

Overlaps with ANTHRO 10C, POL SCI 10C, PSYCH 10C, SOCECOL 13, SOC SCI 9C, SOCIOL 10C.

Restriction: School of Social Sciences students have first consideration for enrollment.

(Vb)

SOC SCI 11A. Barter to Bitcoin: Society, Technology and the Future of Money. 4 Units.
Digital money has captured the broad imagination of speculators, coders, regulators, criminals and the mass media. Course puts this change in context: how do we understand money as a social, political and technological phenomenon?

Same as IN4MATX 12.

(II and III ).

SOC SCI 12. Global Political Ideologies. 4 Units.
An overview of the major political ideologies shaping the current world order and global conflict. Topics include liberalism, democracy, nationalism, capitalism, communism, socialism, fascism, neoliberalism, clash of civilizations, sectarian violence, populist nationalism, and de-globalization.

Same as POL SCI 44B, INTL ST 12.

Restriction: International Studies Majors have first consideration for enrollment.

(III and VIII ).

SOC SCI 15. Global Political Economy. 4 Units.
The global economy as an integrated system. The rise of world trade, capitalism, national economies, market cycles, competing economic ideologies, development, globalization, transnational labor, multinational corporations, and the role of UN, World Bank, WTO, and the IMF in global governance.

Same as INTL ST 15.

Restriction: International Studies Majors have first consideration for enrollment. Social Science Majors have first consideration for enrollment.

(III and VIII ).
SOC SCI 16. Human Rights and Global Governance. 4 Units.
Historical development of civil, political rights and the rise of human rights in international law. Explores role, and limitations, of the UN, ICJ, and ICC in global governance. Reconceptualizing democracy and political representation in a postnational 21st century.

Same as POL SCI 45A, INTL ST 16.

Restriction: International Studies Majors have first consideration for enrollment. Social Science Majors have first consideration for enrollment.

SOC SCI 17. Global Environmental Issues. 4 Units.
Examines problems such as global climate change, growing human populations, fisheries depletion, ocean acidification, biodiversity loss, deforestation, and food security. Introduces political, social, and economic factors contributing to environmental issues and their disproportional impacts on the world’s poor and minorities.

Same as INTL ST 17.

Restriction: International Studies Majors have first consideration for enrollment. Social Science Majors have first consideration for enrollment.

SOC SCI 20. Model United Nations. 2 Units.
Focuses on simulations of the foreign policy pursuits of selected countries in the international community. Emphasis placed on understanding the rules of debate, as well as the policy positions of the student’s selected country in the United Nations.

Grading Option: Pass/no pass only.

Repeatability: May be taken for credit 6 times.

SOC SCI H30D. Social Science Perspectives on the Sustainability of Societies. 4 Units.
Introduces the perspectives of social science using examples from different countries to explore how social issues regarding sustainability are influenced by a society’s changing economic and political institutions, and how economic, political, and other social choices affect their sustainability.

Prerequisite: EARTHSS H30C. EARTHSS H30C with a grade of C or better

Restriction: Campuswide Honors Program students only.

SOC SCI 40. Social Policy and Public Service. 4 Units.
An introduction to the basic theories and principles of public policy. Students examine various influences on the development of public policy and the principle actors in the process, and learn to identify tools and techniques employed in policy making.

Same as SPPS 40.

SOC SCI 66. Introduction to Gangs . 4 Units.
Introduces students to street gang subculture and explores risk factors associated with gang membership. Students develop a working definition for street gang and understand the difference between social and legal definitions. Also explores the connection between prison and street gangs.

SOC SCI 70C. Comparing Cultures. 4 Units.
Introduces students to the scope of cross-cultural comparisons by analyzing the theories, methodologies, and facts utilized by anthropologists, sociologists, social psychologists, political scientists, and historians in comparing cultures.

SOC SCI 78A. Asian American Histories. 4 Units.
Examines and compares diverse experiences of major Asian American groups since the mid-nineteenth century. Topics include origins of emigration; the formation and transformation of community; gender and family life; changing roles of Asian Americans in American society. Formerly ASIANAM 60A.

Same as ASIANAM 50, HISTORY 15C.

(III or IV) and VII ).
SOC SCI 78B. Asian American Communities. 4 Units.
Examines the renewal of Asian immigration following World War II. Explores contemporary Asian American populations and communities in the U.S., and the impact of contemporary Asian immigration on the U.S. political economy and social order.

Same as ASIANAM 52.

(III, VII)

SOC SCI 78C. Asian Americans and Race. 4 Units.
Analyzes the Asian American experience in comparative perspective, which includes comparisons of different ethnic and racial groups, and across gender and class. Possible topics include labor, economy, politics, migration, nation, popular culture, gender, family, sexuality, and multiraciality.

Same as ASIANAM 53.

(III, VII)

SOC SCI 89. Special Topics in Social Sciences. 2-4 Units.
Studies in selected areas of Social Sciences. Topics addressed vary each quarter.

Repeatability: Unlimited as topics vary.

SOC SCI 102A. Introduction to Geographic Information Systems. 4 Units.
Hands-on laboratory course introduces students to the fundamentals of Geographic Information Systems (GIS) technology using social science applications. Students will learn to organize, manipulate, and display spatial data leading to the design of their own GIS research project.

Restriction: School of Social Sciences students have first consideration for enrollment.

SOC SCI 102B. Intermediate Geographic Information Systems. 4 Units.
Expands Geographic Information Systems (GIS) skills to more advanced theories and concepts in the spatial analysis of social science issues and particularly to analyzing and interpreting spatial data. Students develop and complete a GIS research project of their own choosing.

Prerequisite: SOC SCI 102A

Restriction: School of Social Sciences students have first consideration for enrollment.

SOC SCI 103A. Game Theory and Politics I. 4 Units.
Introduction to game theory and a survey of its political applications. Examples of topics covered include voting in small committees, legislatures, and mass elections; interest group activities and environmental issues; institutional design, and the evolution of cooperative behavior.

Same as INTL ST 105A, POL SCI 130A, SOCIOL 134.

Restriction: Social Policy/Public Service Majors have first consideration for enrollment. Sociology Majors have first consideration for enrollment. Political Science Majors have first consideration for enrollment. International Studies Majors have first consideration for enrollment.

SOC SCI 103B. Game Theory and Politics II. 4 Units.
More advanced game theory and its political applications, beginning where Game Theory and Politics I ends. Examples of topics covered include revolutions; arms race; spatial models of party competition; political manipulation; political coalitions and their power.

Prerequisite: POL SCI 130A or ECON 116A

Same as INTL ST 105B, POL SCI 130B.

Restriction: Social Policy/Public Service Majors have first consideration for enrollment. International Studies Majors have first consideration for enrollment. Political Science Majors have first consideration for enrollment.

SOC SCI 115D. International Business. 4 Units.
Introduction to conducting business in the international arena, decision making in the organization, and globalization of markets and production. Topics covered range from tax and finance to ethics, marketing, and more. Continuing corporate regulatory scandals discussed.

Same as INTL ST 112A.

SOC SCI 119. Special Topics in Geography. 4 Units.
Studies in selected areas of geography. Topics addressed vary each quarter.

Prerequisite: Prerequisites vary.

Repeatability: Unlimited as topics vary.
SOC SCI 120. Transnational Gangs. 4 Units.
Examines the internationalization of U.S. domestic street gangs. The relationship between California gangs Mara Salvatrucha and 18th Street and Mexico/Central American gangs is assessed. Specified topics include: mobilization, migration, territorialism, culture, organization, and use of technology.

Same as INTL ST 130.
Overlaps with SOC SCI XI120, INTL ST XI130.

SOC SCI 121T. Voting and Political Manipulation. 4 Units.
Introduction to social choice and cooperative games. Topics include majority rule, types of voting methods, apportionment and proportional representation, agenda manipulation, coalition formation, voting power, political consequences of electoral laws.

Same as INTL ST 156A, POL SCI 151H, ECON 154.
Restriction: International Studies Majors have first consideration for enrollment. Political Science Majors have first consideration for enrollment. Social Science Majors have first consideration for enrollment. Business Economics Majors have first consideration for enrollment.

SOC SCI 152A. Non-Government Organization (NGO) Fundamentals. 4 Units.
Introduction to non-governmental organizations, including their role in U.S. society and the international community. Explores varying definitions of NGOs and the characteristics held in common by all NGOs.

Same as INTL ST 152A.

SOC SCI 152C. American Public Policy. 4 Units.
Focuses on the development and implementation of public policy in the United States. Lectures cover theoretical models of the policy process as well as significant problems facing contemporary American decision-makers.

Same as PP&D 129, PUBHLTH 132, POL SCI 121G.

SOC SCI 163A. Urban America. 4 Units.
Students examine the historical, social, political, and economic factors that contributed to the construction of the American urban context, one that is poverty concentrated and racially/ethnically segregated. Students also critically assess the consequence of growing up in America’s urban neighborhoods.

Same as CHC/LAT 162A, UPPP 104.

SOC SCI 164B. Domestic Gangs. 4 Units.
Examines the history and development of California street gangs and the role of historical events in that development. Students will be able to contrast and compare gang cohort behaviors between some of the major gangs in California.

Restriction: School of Social Sciences students have first consideration for enrollment.

SOC SCI 164C. Prison Gangs. 4 Units.
Examines the growth and spread of prison gangs throughout the country. Relationships between prison and street gangs, and possible relationships with foreign drug trafficking organizations studied. Violence examined as the standard to establish dominance in and out of prison.

Restriction: School of Social Sciences students have first consideration for enrollment.

SOC SCI 164D. Juvenile Gangs. 4 Units.
Examines risk factors that can be used to predict gang membership. Compares generational with non-generational gangs and develops a working sociological definition that can be used to identify street gangs. Myths about juveniles, street gangs.

Restriction: School of Social Sciences students have first consideration for enrollment.

SOC SCI 165. Chicano/Latino Families. 4 Units.
Introduction to the research, literature, and issues surrounding the topic of Chicano/Latino families including cultural history, contemporary issues, organization of family, traditions, lifestyles, values, beliefs, generational differences, gender issues, ethnic identity, evolution of demographic patterns, current economic and political standings.

Same as CHC/LAT 170, PSYCH 174H.

SOC SCI 168B. Immigration and Inequality. 4 Units.
Explores immigration, ethnicity, and inequality as interconnected social forces. International migration, propelled by global inequalities, plays a central role in the formation of multinational societies, shapes inter-group relations and patterns of ethnic inequality, and transforms the immigrants themselves.

Same as SOCIOL 166.
SOC SCI 169AZ. Special Topics: Sociology. 4 Units.
No description.
Repeatability: Unlimited as topics vary.

SOC SCI 170A. Research Methods in the Social Sciences. 4 Units.
Examines how interdisciplinary social science research questions are formulated and studies several research methods including: experimental method, quasi-experimental methods, survey research, field research, evaluation research, and meta-analysis. Parametric and non-parametric statistical methods are illustrated using the SPSS program.
Prerequisite: SOC SCI 1A and SOC SCI 2A and SOC SCI 3A and (SOC SCI 10A or STATS 7)
Restriction: Upper-division students only. School of Social Sciences students have first consideration for enrollment.

SOC SCI 172A. American Culture. 4 Units.
A survey of the historical development of dominant American culture and society; emphasis on a close reading of key cultural texts, with weekly text as a model of writing examining its use of language and rhetoric.
Restriction: School of Social Sciences students have first consideration for enrollment.

SOC SCI 172AW. American Culture. 4 Units.
A survey of the historical development of dominant American culture and society; emphasis on a close reading of key cultural texts, with weekly text as a model of writing, examining its use of language and rhetoric.
Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.
Restriction: School of Social Sciences students have first consideration for enrollment.

SOC SCI 172D. Law in the Twenty-First Century. 4 Units.
Examines the complex relationship between law, the social sciences, and modern society. Lectures explore such issues as the interplay between technology and constitutional rights, the impact of science on law, and the evolving roles of attorneys and judges.
Same as POL SCI 171F.
Restriction: Political Science Majors have first consideration for enrollment. Social Science Majors have first consideration for enrollment.

SOC SCI 173G. Film Media and the Latino Community. 4 Units.
Uses film as a resource for understanding contemporary issues and problems facing the Chicano/Latino community. (Does not study cinema as a genre.).
Same as CHC/LAT 114.

SOC SCI 173I. Perspectives on the U.S.-Mexican Border. 4 Units.
Economic aspects of the historical development of the United States-Mexican border. The current economic situation in the Southwest and border areas as it affects both Mexico and the Latino/Chicano population is also examined.
Same as CHC/LAT 160, INTL ST 177B.

SOC SCI 173L. Latinos in a Global Society. 4 Units.
Examines interconnections between diverse Latino groups in the U.S. and the effects of globalization on their social, cultural, and political realities. Topics include immigration, demographics, socioeconomic differentiation, familial relations, political protest/resistance, law and policy, and links to "homeland" issues.
Same as CHC/LAT 167.
SOC SCI 173N. Revolution in Latin America. 4 Units.
Presents a comparative analysis of the causes, development, and consequences of selected revolutionary movements, focusing on outbreaks in Mexico, Bolivia, Cuba, Chile, Nicaragua, and Grenada. Explores topics of state formation, economic nationalism, social justice, ethnicity, and role of international affairs.

Same as CHC/LAT 151B, HISTORY 166D, INTL ST 177C.

SOC SCI 177B. Asian American Women. 4 Units.
Examines the representations and experiences of Asian American women from diverse perspectives. Explores the commonalities and differences among various groups of Asian American women, with particular focus on history, culture, values, and family roles.

Same as ASIANAM 162.

SOC SCI 178C. Korean American Studies. 4 Units.
Explores the factors that have distinctly shaped the Korean American experience, including patterns of racial domination, the profile of immigrant flow, immigrant roles in the urban political economy, politics in Korea, and the role of the church.

Same as ASIANAM 151C.

SOC SCI 178D. Vietnamese American Studies. 4 Units.
Studies the resettlement of Vietnamese in the United States following their exodus from Southeast Asia. Topics include the Vietnam War, the 1975 evacuation, boat and land refugees, the shaping of Vietnamese communities, and Vietnamese American literature.

Same as ASIANAM 151D.

SOC SCI 178E. Japanese American Studies. 4 Units.
Studies the settlement of Japanese in Hawaii and the continental United States since the late 19th century. Topics include sugar plantations, development of rural Japanese America, World War II internment, post-War community development, and persistence of Japanese American identity.

Same as ASIANAM 151E.

SOC SCI 178F. South Asian American Studies. 4 Units.
Examines and compares the experiences of South Asian immigrants in the U.S. over time. Looks at the economic, political, and social positions of the immigrants, with special emphasis on religious changes and the changes in the second and later generations.

Same as ASIANAM 151F.

Restriction: Asian American Studies Majors have first consideration for enrollment. Social Policy/Public Service Majors have first consideration for enrollment.

SOC SCI 178H. Southeast Asian American Studies. 4 Units.
Analyzes experiences of refugees and immigrants from Southeast Asia, which may include those from Cambodia, Laos, Vietnam, and the Philippines. Examines political and economic factors for their exodus and how they reconstruct their identities, histories, and communities.

Same as ASIANAM 151H.

SOC SCI 178J. Chinese American Studies. 4 Units.
Analyzes the experiences of Chinese in the United States. Immigration, Chinese exclusion, racial and gender identity. Historical overview and contemporary issues covered.

Same as ASIANAM 151J.

SOC SCI 178K. Filipina/Filipino American Studies. 4 Units.
Explores the experience of Filipina/Filipino Americans from the era of Spanish colonization of the Philippines to present-day community formations in the United States, with special emphasis on the 20th century. Topics include colonialism, nation, migration, gender, and culture.

Same as ASIANAM 151K.

SOC SCI 179. Special Topics in Asian American Studies. 4 Units.
Studies in selected areas of Asian American Studies. Topics addressed vary each quarter.

Repeatability: Unlimited as topics vary.
SOC SCI 181A. Ethical Leadership. 4 Units.
Explores historical and contemporary theories of ethical and unethical leadership. Examines models of "good leadership" such as cardinal and monastic virtues; and models of "bad leadership," such as Machiavelli's Prince. Explores the philosophies, styles, and accomplishments of leaders.
Restriction: School of Social Sciences students have first consideration for enrollment.

SOC SCI 183A. International Studies Forum. 2 Units.
A faculty-student forum featuring lectures from a variety of institutions with discussion issues related to International Studies.
Repeatability: May be taken for credit 4 times.
Same as INTL ST 183A, SOCECOL 183A.

SOC SCI 183B. Seminar in Mediation. 4 Units.
Student develop mediation skills and refine knowledge in the practice and theory of conflict resolution. Students who complete this course may serve as mediators in the Campus Mediation Program. Course is a prerequisite to completing Indep Study as an intern.
Same as INTL ST 183B, SOCECOL 183B.
Restriction: International Studies Majors have first consideration for enrollment. School of Humanities students have first consideration for enrollment. School of Social Ecology students have first consideration for enrollment. School of Social Sciences students have first consideration for enrollment.

SOC SCI 183C. Seminar in Conflict Resolution . 4 Units.
Designed for students pursuing the minor in Conflict Resolution and/or International Studies majors. Provides a forum in which students will refine skills and theory in the study of cooperation and conflict, from local to global arenas. Students write research paper.
Same as SOCECOL 183C, INTL ST 183C.

SOC SCI 183CW. Seminar Conflict Resolution. 4 Units.
Designed for seniors who are pursuing the minor in Conflict Resolution and/or International Studies major. Provides a forum in which students will refine skills and theory in the study of cooperation and conflict, from local to global arenas.
Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.
Same as SOCECOL 183CW, INTL ST 183CW.

SOC SCI 183E. Conflict Resolution in Cross-Cultural Perspective. 4 Units.
Examines theories of conflict management. Analyzes how conflict is mitigated in diverse cultures: at the interpersonal level, between groups, and on the international scale. Students discuss readings, hear from conflict management practitioners, and simulate negotiations.
Same as ANTHRO 136D, POL SCI 154G, INTL ST 183E.

SOC SCI 184A. Sage Leader Research I. 2 Units.
Participants in the SAGE Scholars Program learn to define leadership concepts, discover various leadership styles, and develop strong leadership and communication skills resulting in strengthened ability to contribute to and interact with UCI and the Orange County community.
Grading Option: Pass/no pass only.
Restriction: SAGE Scholars Program students only.

SOC SCI 184B. Sage Leader Research II. 4 Units.
Provides a survey of contemporary topics and challenges in the fields of management and leadership. Case studies and text by leading authors are used to analyze key leadership issues in twenty-first century, with particular emphasis on current events.
Restriction: SAGE Scholars Program students only.

SOC SCI 184F. International Journalism. 4 Units.
Studies and critically analyzes how the media covers international issues that have reshaped. American foreign coverage and the implications for Americans and U.S. foreign policy. Focuses on international reporting as a way of developing fundamental skills of journalism.
Same as INTL ST 155A.
SOC SCI 184GW. Media Writing. 4 Units.
Designed to teach reporting and news writing basics. Students learn how to gather and organize information, ask effective questions, develop story ideas, research facts, and write stories on deadline.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Same as INTL ST 155BW.
Overlaps with INTL ST XI155B, SOC SCI XI184G.

Restriction: International Studies Majors have first consideration for enrollment.

SOC SCI 185W. People in Society. 4 Units.
Through readings about people in distinctly different societies throughout history, students learn concepts that cross the boundaries of the social science disciplines. Such themes as democracy, elitism, power, social class, and gender are the basis for discussion and writing.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Restriction: School of Social Sciences students only.

SOC SCI 187. Twenty-First-Century Graduate Education. 2 Units.
Graduate and professional education in twenty-first century United States. Examines strategies for admission to postbaccalaureate programs and success in graduate study culture. Introduction to processes including planning and preparation, school selection, entrance examination preparation, submission of applications, writing personal statements.

Grading Option: Pass/no pass only.

Restriction: Upper-division students only.

SOC SCI 188A. Introduction to Contemporary Middle East Politics. 4 Units.
An overview of basic issues that shape the politics of the Middle East and North Africa. Themes include implication of the colonization era, nation-state formation, inter-Arab relations, nationalism, Arab-Israel conflict, Islamic resurgence, and more.

Same as INTL ST 165, POL SCI 158D.

SOC SCI 188E. Israel and the World: An Introduction. 4 Units.
Examines the founding of Israel, its relationship with the Arab world, the role of the international community, and the challenges it faces today.

Same as INTL ST 170.

SOC SCI 188I. Afghanistan. 4 Units.
Provides an examination of Afghanistan's traditional social organization, economy, political organization, and relationship among ethnic groups as a basis for discussing the consequences of domestic political turmoil and foreign interventions over the last 20 years. Current situation and future addressed.

Same as INTL ST 162, POL SCI 158C.

SOC SCI 188K. Political Islam. 4 Units.
Political Islam is a diverse phenomenon. While noticeable barriers exist to "Islamist democracy," it is the Islamists who will define the political future of much of the Muslim world. Reviews the experience of Saudi Arabia, Egypt, Pakistan, Turkey, and Indonesia.

Same as INTL ST 161A.

SOC SCI 189. Special Topics in Social Sciences. 2-4 Units.
Studies in selected areas of social sciences. Topics addressed vary each quarter.

Repeatability: Unlimited as topics vary.

Restriction: School of Social Sciences students have first consideration for enrollment.
**SOC SCI H190A. Honors Research Workshop. 4 Units.**
Student develops a 10–15-page prospectus of research for the honors thesis which includes: the research question, literature review, methods of investigation, and bibliography. Student selects a faculty mentor who will supervise thesis research and writing in winter and spring.

Same as SPPS H190A.

Restriction: Social Science Majors only. Social Policy/Public Service Majors only. Social Science Honors students only.

**SOC SCI H190B. Honors Thesis Research. 4 Units.**
The student initiates and completes data collection for the honors thesis. A faculty mentor provides supervision and feedback on thesis chapters.

Prerequisite: SOC SCI H190A or SPPS H190A

Same as SPPS H190B.

**SOC SCI H190C. Honors Thesis. 4 Units.**
The student completes, with the approval of the faculty mentor, an honors thesis containing: statement of the problem, literature review, research hypotheses, methods of investigation, results, discussion, and bibliography.

Prerequisite: SOC SCI H190B or SPPS H190B. Satisfactory completion of the Lower-Division Writing requirement.

Same as SPPS H190C.

**(lb)**

**SOC SCI 191. Graduate-Mentored Study in the Social Sciences. 4 Units.**
Offers a hands-on research experience while increasing awareness of the various disciplines in the social sciences and of the requirements of graduate school. Features graduate-mentored study under the supervision of the Associate Dean.

Prerequisite: Identification of a graduate student (who is in good standing) as a mentor.

Grading Option: Pass/no pass only.

**SOC SCI 193A. Field Studies in Social Policy and Public Service. 4 Units.**
Advanced training in qualitative and ethnographic research centered on community service. Students pursue field studies at nonprofit agencies (200 hours) to understand current social problems in underrepresented and underserved communities. Through field placement, students apply theory to practice.

Prerequisite: (SOC SCI 70C or SOCIOL 63) and SOC SCI 170A. Satisfactory completion of the Lower-Division Writing requirement.

Same as SPPS 193A.

Restriction: Social Policy/Public Service Majors only.

**SOC SCI 193B. Field Studies in Social Policy and Public Service. 4 Units.**
Advanced training in qualitative and ethnographic research centered on community service. Students pursue field studies at nonprofit agencies (200 hours) to understand current social problems in underrepresented and underserved communities. Through field placement, students apply theory to practice.

Prerequisite: SOC SCI 193A

Same as SPPS 193B.

**SOC SCI 193C. Field Studies in Social Policy and Public Service. 4 Units.**
Advanced training in qualitative and ethnographic research centered on community service. Students pursue field studies at nonprofit agencies (200 hours) to understand current social problems in underrepresented and underserved communities. Through field placement, students apply theory to practice.

Prerequisite: SOC SCI 193B

Same as SPPS 193C.
SOC SCI 193CW. Field Studies in Social Policy and Public Service. 4 Units.
Advanced training in qualitative and ethnographic research centered on community service. Students pursue field studies at nonprofit agencies (200 hours) to understand current social problems in underrepresented and under-served communities. Through field placement, students apply theory to practice.

Prerequisite: SOC SCI 193B
Same as SPPS 193CW.
Overlaps with SPPS 193C.
Restriction: Social Science Majors only.

SOC SCI 194A. Public Service Internship. 2-4 Units.
Introduces the role of etiquette and leadership in the professional environment. With a two-unit (50 hours) or four-unit (100 hours) credit option, students intern at a nonprofit agency exploring their roles as community leaders and improving their professional skills.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.
Grading Option: Pass/no pass only.
Repeatability: May be taken for credit for 8 units.
Restriction: Social Policy/Public Service Majors only.

SOC SCI 194B. Community Internship. 2-4 Units.
Required to complete 50 (two units) or 100 (four units) hours at a nonprofit organization, students engage in lectures related to the formation and maintenance of nonprofit organizations. Grant writing, funding issues, and effective service delivery are addressed.

Prerequisite: SOC SCI 194A
Grading Option: Pass/no pass only.
Repeatability: May be taken for credit 3 times.
Restriction: School of Social Sciences students only.

SOC SCI 194C. Management and Leadership Practicum-Social Science. 2-4 Units.
Social Sciences Academic Resource Center (SSARC) Resource Managers (RMs) report directly to the Director and Associate Director, serving as frontline resource consultants, assisting visitors with resume development, graduate and professional school planning, internship placement, and professional development.

Grading Option: Pass/no pass only.
Repeatability: May be taken for credit 12 units.

SOC SCI 195A. Educational Policy Field Studies. 4 Units.
Integrates academic course work with experiential learning; examines the effects of educational policy on urban and suburban schools; explores the relationship between community service and personal academic interests; and develops awareness about the challenges of public education.

Repeatability: May be taken for credit 3 times.

SOC SCI 195B. Educational Policy Field Studies. 4 Units.
Integrates academic course work with experiential learning; examines the effects of educational policy on urban and suburban schools; explores the relationship between community service and personal academic interests; and develops awareness about the challenges of public education.

Prerequisite: SOC SCI 195A
Repeatability: May be taken for credit 3 times.

SOC SCI 195C. Educational Policy Field Studies. 4 Units.
Integrates academic course work with experiential learning; examines the effects of educational policy on urban and suburban schools; explores the relationship between community service and personal academic interests; and develops awareness about the challenges of public education.

Prerequisite: SOC SCI 195B
Repeatability: May be taken for credit 3 times.
SOC SCI 196. Global Connect. 2-4 Units.
Identifies factors of change that influence the twenty-first century. Students serve as mentors at high schools to introduce globalization issues through workshops and lectures. Students must submit an application and have a 3.0 or higher overall GPA.

Repeatability: May be taken for credit 3 times.

SOC SCI 197. Professional Internship. 2-4 Units.
Students apply classroom knowledge through research projects in nonprofit agencies (local, state, and government) and the private sector. They pose solutions to agency-posed questions. Students gain field experience through 50 hours (for 2 units) or 100 (for 4 units).

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Grading Option: Pass/no pass only.

Repeatability: May be taken for credit for 8 units.

Restriction: School of Social Sciences students only.

SOC SCI 198. Directed Group Study. 2-4 Units.
Directed study with Social Science faculty.

Repeatability: May be taken for credit for 12 units.

SOC SCI 199. Individual Study. 2-4 Units.
Opportunities to do research and learn new skills outside the normal classroom environment. Students participate in planned research and study activities under a written contract with a supervising UCI instructor. Students may enroll for only one 199 each quarter.

Repeatability: May be taken for credit for 16 units.

Restriction: Upper-division students only.

SOC SCI 209. Special Topics in Mathematical Social Science. 4 Units.
Studies in selected areas of mathematical social science. Topics addressed vary each quarter.

Repeatability: Unlimited as topics vary.

SOC SCI 211A. Mathematical Behavioral Sciences Colloquium. 2 Units.
Weekly reports and colloquia by faculty, students, and visitors.

Grading Option: Satisfactory/unsatisfactory only.

Repeatability: May be repeated for credit unlimited times.

SOC SCI 211B. Mathematical Behavioral Sciences Colloquium. 2 Units.
Weekly reports and colloquia by faculty, students, and visitors.

Grading Option: Satisfactory/unsatisfactory only.

Repeatability: May be repeated for credit unlimited times.

SOC SCI 211C. Mathematical Behavioral Sciences Colloquium. 2 Units.
Weekly reports and colloquia by faculty, students, and visitors.

Grading Option: Satisfactory/unsatisfactory only.

Repeatability: May be repeated for credit unlimited times.

SOC SCI 249A. Special Topics in Social Networks. 4 Units.
Studies in selected areas of social networks. Topics addressed vary each quarter.

Repeatability: Unlimited as topics vary.

Restriction: Graduate students only.
SOC SCI 253A. Oral History, Life History. 4 Units.
Interdisciplinary and comparative work in oral and life history; methods of interviewing.

Same as ANTHRO 221A.

Restriction: Graduate students only.

SOC SCI 253F. Population. 4 Units.
Introduces the interrelationships between population and social organization. Considers measurement and explanation of historical and contemporary trends in birth rates, death rates, migration, and marriage and divorce. Case material is drawn primarily from the U.S. and other industrialized nations.

Same as SOCIOL 262A.

Restriction: Graduate students only.

SOC SCI 253J. Social Movements. 4 Units.
A survey of the field of Social Movements, oriented around critical themes in the major theoretical traditions and contemporary exemplars.

Same as SOCIOL 240A.

Restriction: Graduate students only.

SOC SCI 253K. Race and Justice Studies Writing Seminar. 4 Units.
A required writing-intensive seminar conducted by an instructor affiliated with the Race and Justice Studies emphasis. Students with manuscripts on relevant topics will read and critique peer manuscripts, and revise manuscripts toward completion of articles, dissertation chapters, and other publications.

Prerequisite: CRM/LAW C260C

Same as HUMAN 261, CRM/LAW C261.

Restriction: Graduate students only.

SOC SCI 253N. Classical Social Theory. 4 Units.
Examines the development of classical sociological theory through the writings of Karl Marx, Emile Durkheim, Max Weber, Georg Simmel, and George Herbert Mead.

Same as SOCIOL 210A.

Restriction: Graduate students only.

SOC SCI 253R. Contemporary Social Theory. 4 Units.
Familiarizes students with twentieth-century developments in social thought that have influenced sociological research, suggesting "what is living and what is dead" in the "classics" and offering an overview of the main outlines of recent sociological theorizing.

Same as SOCIOL 210B.

Restriction: Graduate students only.

SOC SCI 254A. Transnational Migration. 4 Units.
Examines borders and boundaries as material and semiotic constructs. Drawing upon an array of literatures, but loosely situated in U.S. geo/biopolitics, explores transformative troublings of places, spaces, borders, and bodies of all sorts.

Same as ANTHRO 235A, CHC/LAT 215.

Restriction: Graduate students only.

SOC SCI 254J. Global Urbanization. 4 Units.
Examines the spread of cities worldwide in the 20th century. What are the political and economic causes of this process? What are the social-cultural, political, and economic effects? How is contemporary urbanization linked to global restructuring of other kinds.

Same as SOCIOL 252A, UPPP 273.

Restriction: Graduate students only.
SOC SCI 254L. Approaches to Globalization. 4 Units.
Historical and contemporary approaches to the world economy, emphasizing anthropological questions of culture, power, identity, inequality. Examines “neo-imperialism,” “late capitalism,” accumulation, global markets, urban space, the state, business and policy globalization discourse, “local” responses to and instantiations of the “global.”.

Same as ANTHRO 248A.

Restriction: Graduate students only.

SOC SCI 259A. Special Topics in Social Relations. 1-4 Units.
Studies in selected areas of social relations. Topics addressed vary each quarter.

Repeatability: Unlimited as topics vary.

Restriction: Graduate students only.

SOC SCI 272A. Origin and Evolution of Marxist Social Thought. 4 Units.
Focuses on the genesis and evolution of Marxist social thought. The "systemic" method of Marx and Engels to questions of economic production and reproduction is compared and contrasted with modern world-system grand visions, feminist-theoretic approaches, and postmodern critiques.

Prerequisite: Undergraduate course in political theory or equivalent.

Restriction: Graduate students only.

SOC SCI 289. Special Topics in Social Science. 4 Units.
Current research in Social Science.

Repeatability: Unlimited as topics vary.

SOC SCI 290. Dissertation Research. 4-12 Units.
Dissertation research with Social Science faculty.

Repeatability: May be repeated for credit unlimited times.

SOC SCI 299. Independent Study. 1-12 Units.
Independent research with Social Science faculty.

Repeatability: May be repeated for credit unlimited times.

Restriction: Graduate students only.

SOC SCI 399. University Teaching. 4 Units.
Limited to Teaching Assistants.

Grading Option: Letter Grade only.

Repeatability: May be repeated for credit unlimited times.