

Social Policy and Public Service, B.A.

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The major in Social Policy and Public Service (SPPS) provides an interdisciplinary perspective on the study of policies and society at the individual and group levels. Students can select one of three focus areas while completing their upper-division work: (1) Education, (2) Governance, or (3) Health. The curriculum emphasizes social welfare, social structures, and public policy to facilitate in-depth analysis of complex social issues while generating real-world skills and application capacities. Centered in a scientist-practitioner model, field placements at local non-profit and government agencies, community action research, and internships offer valuable experiential learning that promotes critical decision-making and problem-solving skills.

The curriculum for the major exposes students to various social science methods and topics, teaching applied computer-based research and statistical analyses; internship experiences in community, public, and educational organizations; and a more in-depth understanding of social science research and methodology. To ensure competency in a specific area of interest, students choose one of three focus areas: (1) Education, (2) Governance, or (3) Health.

All students must meet the University Requirements (<http://catalogue.uci.edu/informationforadmittedstudents/requirementsforabachelorsdegree/>).

All students must meet the School Requirements (<http://catalogue.uci.edu/schoolofsocialsciences/#schoolrequirementstext>).

Requirements for the Major

School requirements must be met and must include 15 courses (60 units) as specified below. Students must take all required courses for the major for a letter grade.

A. An understanding of the fundamental concepts, analytical tools, and methods of social science:

SOC SCI 1A	Principles in the Social Sciences
SOC SCI 2A	Introduction to Social Science Analysis
SOC SCI 3A	Computer-Based Research in the Social Sciences

B. One course in Introduction to Social Policy and Public Service:

SOC SCI 40	Social Policy and Public Service
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C. One course in Cultural Competency:

SOC SCI 70C	Comparing Cultures
or SOCIOL 63	Race and Ethnicity

D. One course in Leadership:

SOC SCI 181A	Ethical Leadership
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E. Two courses in Research Methods:

SOC SCI 102A	Introduction to Geographic Information Systems in Social Sciences
SOC SCI 170A	Research Methods in the Social Sciences

F. Three quarters of Field Studies:

SOC SCI 193A- 193B- 193C	Field Studies in Social Policy and Public Service and Field Studies in Social Policy and Public Service and Field Studies in Social Policy and Public Service (must be taken consecutively)
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G. Four units of off-campus internship experience:

SOC SCI 194A	Public Service Internship
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H. Functional Focus: 12 units in one of the following areas:

Education:

EDUC 124	Multicultural Education in K-12 Schools
EDUC 126	Ethics and Education
EDUC 132	Reading and Writing Enrichment for After-School Programs
EDUC 150	Changing the High School Experience
EDUC 157	Educational Research and Evaluation
EDUC 175	Foundations of Education
EDUC 180	Interdisciplinary Topics in Education
CHC/LAT 189	Special Topics in Educational Policy and Issues

ECON 158	Economics of Education
PSYCH 141J-PSYCH 141K-PSYCH 141L	and and
SOC SCI 196	Global Connect
Governance:	
ANTHRO 121G	Political Anthropology
ANTHRO 121J	Urban Anthropology
INTL ST 161A	Political Islam
INTL ST 165	Introduction to Contemporary Middle East Politics
INTL ST 177C	Revolution in Latin America
INTL ST 177E	Cuban Society and Revolution
POL SCI 122A	American Metropolitan Politics
POL SCI 122B	California Politics
POL SCI 124A	The Politics of Protest
POL SCI 124B	Latinos in U.S. Politics
POL SCI 124C	Comparative Minority Politics
POL SCI 124E	African American Politics
POL SCI 125A	The United States Congress
POL SCI 126C	U.S. Immigration Policy
POL SCI 126D	Urban Politics and Policy
POL SCI 130A	Game Theory and Politics I
POL SCI 130B	Game Theory and Politics II
POL SCI 137B	
POL SCI 142D	U.S. Foreign Policy I: Globalism and Cold War
POL SCI 151H	Voting and Political Manipulation
POL SCI 171A	
POL SCI 171D	American Constitutional Law
POL SCI 171F	Law in the Twenty-First Century
POL SCI 172A	International Law
POL SCI 174A	Civil Liberties
POL SCI 174C	U.S. Supreme Court
POL SCI 179	Special Topics in Public Law
SOC SCI 152A	Non-Government Organization (NGO) Fundamentals
SOC SCI 188A	Introduction to Contemporary Middle East Politics
SOCIOL 138	Business Decisions
SOCIOL 141	Organizations
SOCIOL 144	Politics, Power, and Society
SOCIOL 177W	Immigration and Social Policy
Health:	
ANTHRO 128B	Race, Gender, and Science
ANTHRO 132A	Psychological Anthropology
ANTHRO 134A	Medical Anthropology
ANTHRO 134G	HIV/AIDS in a Global Context
CHC/LAT 168	Chicano/Latino Social Psychology
CHC/LAT 179	Special Topics in Health, Medicine, and Psychosocial Dynamics
PSYCH 120A	Abnormal Psychology
PSYCH 120D	Developmental Psychology
PSYCH 121S	Psychology of Sleep and Consciousness
PSYCH 174E	African American Psychology
SOCIOL 135	Social Psychology of Networks
SOCIOL 154	Medical Sociology

NOTE: Certain special topics courses may be applicable to this major; students should see their undergraduate advisor prior to enrolling in a special topics course to ensure that it meets the requirements. SOC SCI 184A Sage Leader Research I-SOC SCI 184B Sage Leader Research II may not be used to satisfy school requirements.

Honors Program

The honors program allows majors to engage in research leading to the completion of an honors thesis. The topic for the honors thesis, reflecting a social science theme, is determined by the student in consultation with a faculty advisor. In addition to satisfying the requirements for the major, honors program participants must complete additional course work as specified below.

The honors program is composed of three four-unit courses: SOC SCI H190A Honors Research Workshop, SOC SCI H190B Honors Thesis Research, and SOC SCI H190C Honors Thesis. Satisfactory completion of the honors thesis course also satisfies the upper-division writing requirement. The honors program is open to all junior and senior Social Policy and Public Service majors with an overall GPA of 3.20 and a 3.50 GPA in at least five Social Science courses.

The schedule of courses for the honors program is as follows:

1. During the spring quarter of the junior year or the summer prior to the senior year, students formally apply to the honors program through the School of Social Sciences Undergraduate Student Affairs Office.
2. In the fall quarter of the senior year, students enroll in SOC SCI H190A. This course ends with each student writing a research plan for the honors thesis. Students also select a faculty mentor who has agreed to supervise the research and evaluate the final version of their honors thesis.
3. In the winter quarter of the senior year, students enroll in SOC SCI H190B, attend class and work with their faculty mentor, who supervises and evaluates data collection and analysis.
4. In the spring quarter of the senior year, students enroll in SOC SCI H190C, attend class and work with their faculty mentor to complete the final version of their honors thesis.

Pi Gamma Mu: International Honor Society

The International Honor Society in Social Sciences is the oldest and preeminent honor society in the social sciences with over 150 active chapters in the United States and overseas. The mission of Pi Gamma Mu at UC Irvine is to foster and honor superior scholarship in the Social Sciences and to encourage cooperation and social service among its members. The organization champions its members to pursue further education in their field and provides information and opportunities to help them achieve students achieve their professional goals. Its mission is to encourage and recognize superior scholarship in social science disciplines and to foster cooperation and social service among its members. For more information, call 949-824-9229.