The Undergraduate Major in Social Policy and Public Service

Jeanett Castellanos, Director
2231 Social Science Plaza B
949-824-6298
http://www.spps.socsci.uci.edu/

Overview
The major in Social Policy and Public Service (SPPS) provides an interdisciplinary perspective on the study of society, both at the individual and group level. Using the knowledge and methods of all social science disciplines, a student majoring in Social Policy and Public Service develops the skills to think critically about social concepts and issues. Majors have an opportunity to use their classroom knowledge in applied and individual learning experiences, such as internships, field studies, or research with a faculty advisor.

The curriculum for the major exposes students to various social science methods and topics, teaching applied computer-based research and statistical analyses; internship experiences in community, public, and educational organizations; and a more in-depth understanding of social science research and methodology. To ensure competency in a specific area of interest, students choose one of three focus areas: (1) Education, (2) Governance, or (3) Health.

Requirements for the B.A. in Social Policy and Public Service
All students must meet the University Requirements. All students must meet the School Requirements.

Requirements for the Major
School requirements must be met and must include 15 courses (60 units) as specified below. Students must take all required courses for the major for a letter grade.

A. An understanding of the fundamental concepts, analytical tools, and methods of social science:
- SOC SCI 1A: Principles in the Social Sciences
- SOC SCI 2A: Introduction to Social Science Analysis
- SOC SCI 3A: Computer-Based Research in the Social Sciences

B. One course in Introduction to Social Policy and Public Service:
- SOC SCI 40: Social Policy and Public Service

C. One course in Cultural Competency:
- SOC SCI 70C: Comparing Cultures
- SOCIOL 63: Race and Ethnicity

D. One course in Leadership:
- SOC SCI 181A: Ethical Leadership

E. Two courses in Research Methods:
- SOC SCI 102A: Introduction to Geographic Information Systems
- SOC SCI 170A: Research Methods in the Social Sciences

F. Three quarters of Field Studies:

G. One quarter of off-campus internship experience:
- SOC SCI 194A: Public Service Internship

H. Functional Focus: Three courses in one of the following areas:

Education:
- EDUC 124: Multicultural Education in K-12 Schools
- EDUC 126: Ethics and Education
- EDUC 132: Reading and Writing Enrichment for After-School Programs
- EDUC 150: Changing the High School Experience
- EDUC 157: Educational Research and Evaluation
- EDUC 175: Foundations of Education
<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>EDUC 180</td>
<td>Interdisciplinary Topics in Education</td>
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<tr>
<td>CHC/LAT 189</td>
<td>Special Topics in Educational Policy and Issues</td>
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<td>ECON 158</td>
<td>Economics of Education</td>
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<tr>
<td>PSYCH 141J-141K-141L</td>
<td>Jumpstart: Early Language, Literacy, and Social Development</td>
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<td>SOC SCI 196</td>
<td>Global Connect</td>
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**Governance:**
- ANTHRO 121G: Political Anthropology
- ANTHRO 121J: Urban Anthropology
- INTL ST 161A: Political Islam
- INTL ST 162: Afghanistan
- INTL ST 165: Introduction to Contemporary Middle East Politics
- INTL ST 177C: Revolution in Latin America
- INTL ST 177E: Cuban Society and Revolution
- POL SCI 122A: American Metropolitan Politics
- POL SCI 122B: California Politics
- POL SCI 124A: The Politics of Protest
- POL SCI 124B: Latinos in U.S. Politics
- POL SCI 124C: Comparative Minority Politics
- POL SCI 124E: African American Politics
- POL SCI 125A: The United States Congress
- POL SCI 126C: U.S. Immigration Policy
- POL SCI 126D: Urban Politics and Policy
- POL SCI 130A: Game Theory and Politics I
- POL SCI 130B: Game Theory and Politics II
- POL SCI 137B: Types of Political Representation
- POL SCI 142D: U.S. Foreign Policy I: Globalism and Cold War
- POL SCI 142E: U.S. Foreign Policy II: Cold War Decline & After
- POL SCI 151H: Voting and Political Manipulation
- POL SCI 171A: Law and Society
- POL SCI 171B: Jurisprudence
- POL SCI 171D: American Constitutional Law
- POL SCI 171F: Law in the Twenty-First Century
- POL SCI 172A: International Law
- POL SCI 174A: Civil Liberties
- POL SCI 174C: U.S. Supreme Court
- POL SCI 179: Special Topics in Public Law
- SOC SCI 152A: Non-Government Organization (NGO) Fundamentals
- SOC SCI 173I: Perspectives on the U.S. - Mexican Border
- SOC SCI 188A: Introduction to Contemporary Middle East Politics
- SOC SCI 194B: Community Internship
- SOCIOL 138: Business Decisions
- SOCIOL 141: Organizations
- SOCIOL 144: Politics, Power, and Society
- SOCIOL 177W: Immigration and Social Policy

**Health:**
- ANTHRO 128B: Race, Gender, and Science
- ANTHRO 132A: Psychological Anthropology
- ANTHRO 134A: Medical Anthropology
- ANTHRO 134G: HIV/AIDS in a Global Context
- CHC/LAT 168: Chicano/Latino Social Psychology
NOTE: Certain special topics courses may be applicable to this major; students should see their undergraduate advisor prior to enrolling in a special topics course to ensure that it meets the requirements. SOC SCI 184A Sage Leader Research I-SOC SCI 184B Sage Leader Research II may not be used to satisfy school requirements.

Honors Program
The honors program allows majors to engage in research leading to the completion of an honors thesis. The topic for the honors thesis, reflecting a social science theme, is determined by the student in consultation with a faculty advisor. In addition to satisfying the requirements for the major, honors program participants must complete additional course work as specified below.

The honors program is composed of three four-unit courses: SOC SCI H190A Honors Research Workshop, SOC SCI H190B Honors Thesis Research, and SOC SCI H190C Honors Thesis. Satisfactory completion of the honors thesis course also satisfies the upper-division writing requirement. The honors program is open to all junior and senior Social Policy and Public Service majors with an overall GPA of 3.0 and a 3.30 GPA in at least five Social Science courses.

The schedule of courses for the honors program is as follows:

1. During the spring quarter of the junior year or the summer prior to the senior year, students formally apply to the honors program through the School of Social Sciences Undergraduate Student Affairs Office.
2. In the fall quarter of the senior year, students enroll in SOC SCI H190A. This course ends with each student having formulated a written research plan for the honors thesis. Students also select a faculty mentor who has agreed to supervise the research and evaluate the final version of their honors thesis.
3. In the winter quarter of the senior year, students enroll in SOC SCI H190B, attend class and work with their faculty mentor, who supervises and evaluates data collection and analysis.
4. In the spring quarter of the senior year, students enroll in SOC SCI H190C, attend class and work with their faculty mentor to complete the final version of their honors thesis.

Pi Gamma Mu: International Honor Society
The International Honor Society in Social Sciences is the oldest and preeminent honor society in the social sciences with over 150 active chapters in the United States and overseas. Its mission is to encourage and recognize superior scholarship in social science disciplines and to foster cooperation and social service among its members. For more information call 949-824-9229.

Faculty
Nurudeen O. Alao, Ph.D. Northwestern University, Lecturer of Social Sciences; International Studies
Jeanett Castellanos, Ph.D. Washington State University, Lecturer with Security of Employment of Social Sciences
Raúl A. Fernández, Ph.D. Claremont Graduate University, Executive Secretary of the UC-Cuba Academic Initiative and Professor Emeritus of Chicano/Latino Studies; Social Sciences
Gilbert G. Gonzalez, Ph.D. University of California, Los Angeles, Professor Emeritus of Chicano/Latino Studies; Social Sciences
James R. Hull, Ph.D. University of North Carolina at Chapel Hill, Lecturer with Potential Security of Employment of Social Sciences; Sociology (social networks and social exchange, monetization, barter, multidimensional poverty measures, migration outcomes at origin, classroom technologies and scaling, student engagement, scholarship of teaching and learning)
Bojan M. Petrovic, Ph.D. University of California, Irvine, Lecturer of Social Sciences
Paul R. Shirey, Ph.D. University of California, Irvine, Lecturer of Social Sciences; Economics
Alfonso Valdez, Ph.D. University of Southern California, Lecturer of Social Sciences
Joseph L. White, Ph.D. Michigan State University, Professor Emeritus of Social Sciences
Valerie L. Wright, Ph.D. Fuller Theological Seminary, Lecturer of Social Sciences