

Psychology (PSY)

Courses

PSY 9. Introduction to Psychology. 4 Units.

Introduction to field of psychology, addressing the application of scientific methods to the study of human development, learning, memory, problem solving, perception, biological mechanisms, emotions and motivation, personality, psychopathology, and effects of diverse social and cultural contexts on human behavior.

Same as COGS 7A

PSY 9 may not be taken for credit if taken after or concurrently with COGS 9A, COGS 9B, PSY 21, or PSY 22.

Restrictions: No Cognitive Sciences majors, No Psychology majors, and No Psychological Science majors.

(III)

PSY 21. Psychology Foundations 1. 4 Units.

Covers several important areas of psychology: brain and behavior, sensation and perception, consciousness learning, memory, thinking, language, cognitive development, and social development.

Overlaps with COGS 9A, COGS 9B.

Restrictions: Psychology majors and Psychological Science majors have the first consideration for enrollment.

(III)

PSY 22. Psychology Foundations 2. 4 Units.

Introduces central areas of psychology, including research methods, motivation and emotion, health and well-being, social psychology, personality psychology, abnormal psychology, therapies, and industrial/organizational psychology.

Overlaps with COGS 9C.

Restrictions: Psychology majors and Psychological Science majors have the first consideration for enrollment.

(III)

PSY 100. Special Topics in Social Behavior. 4 Units.

Course content varies with interest of instructor.

Repeatability: May be taken unlimited times as topics vary

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 101D. Life Span Developmental Psychology. 4 Units.

Addresses the major issues, concepts, and methods of life span developmental psychology. The fundamental theories, distinctive methods, and the physical, perceptual, cognitive, social, motivational, and emotional development for each developmental phase of the life course are considered.

Prerequisite: Recommended: PSY 9 or PSY 11B or COGS 7A or COGS 9B or PSY 22.

Overlaps with COGS 120D.

Restrictions: Psychological Science majors and Psychology majors have the first consideration for enrollment.

PSY 102C. Abnormal Psychology. 4 Units.

Survey of disorders organized by the diagnostic categories of the American Psychiatric Association. Interdisciplinary orientation combines environmental, psychological, and organic perspectives on etiology and treatment.

Prerequisite: Recommended: (PSY 9 or PSY 11C or COGS 7A or COGS 9C or PSY 22) and SOCECOL 10.

Overlaps with COGS 120A.

Restrictions: Psychological Science majors and Psychology majors have the first consideration for enrollment.

PSY 103H. Health Psychology. 4 Units.

Theory and research are considered as they contribute to an understanding of the role of psychological processes in health and illness. The distinction between prevention and treatment of illness is established, and a variety of psychosocial interventions are elaborated.

Prerequisite: Recommended: PSY 9 or PSY 11C or COGS 7A or COGS 9C or PSY 22.

Restrictions: Psychological Science majors and Psychology majors have the first consideration for enrollment.

PSY 104S. Social Animal: An Introduction to Social Psychology. 4 Units.

Theories and research exploring social behavior and social influences on behavior. Topics include methods of social research, attitude formation and change, social perception, the social self, stereotypes and prejudice, conformity, obedience, altruism, aggression, interpersonal relationships and love, and group behavior.

Prerequisite: Recommended: PSY 9 or PSY 11C or COGS 7A or COGS 9C or PSY 22.

Restrictions: Psychological Science majors and Psychology majors have the first consideration for enrollment.

PSY 110D. Infant Development. 4 Units.

Study of human development from conception through the first two years of life, covering processes and events in the domains of physical, social, and cognitive development.

Prerequisite: Recommended: PSY 9 or PSY 11B or COGS 7A or COGS 9B or PSY 21.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 111D. Child Development. 4 Units.

Examines social, emotional, and intellectual growth and development between the ages of 2 and 12 years.

Prerequisite: Recommended: PSY 9 or PSY 11B or COGS 7A or COGS 9B or PSY 21.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 111W. Advanced Research Methods. 4 Units.

For students planning to conduct senior research projects or apply to graduate school in social research fields. Topics include reviewing literature, preparing a research proposal, protecting human subjects, citing scholarly work, building measures, estimating sample size, interview and presentation skills.

Prerequisite: SOCECOL 10 and SOCECOL 13. Satisfactory completion of the Lower-Division Writing requirement.

Same as SOCECOL 111W, CRM/LAW C169W, UPPP 114W

(Ib)

PSY 112D. Adolescent Development. 4 Units.

Examines current research on the biological, social, and cultural contexts of adolescent development. Topics include the impacts of puberty, adolescents' decision-making competencies, changes in family and peer relationships, identity development, and psychosocial problems such as depression and problem behavior.

Prerequisite: Recommended: PSY 9 or COGS 9B or COGS 7A or PSY 21.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 114D. Psychology of Aging. 4 Units.

Students learn to 1) identify the characteristics, strengths, and difficulties associated with aging; 2) differentiate normal aging from problems and diseases associated with decline; and 3) apply biological, psychological, and sociocultural theories to aging and geriatric care.

Prerequisite: Recommended: PSY 21 or PSY 22.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 115D. Cognitive Development. 4 Units.

Examines theories on nature of cognitive development. Discusses behaviorist theories on role of the environment including those of Vygotsky and Piaget, and recent evidence from cognitive psychologists stressing the importance of knowledge and skills within specific domains.

Prerequisite: Recommended: PSY 9 or COGS 7A or COGS 9B or PSY 21.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 116D. Human Development and Cross-Cultural Perspectives. 4 Units.

Human development in diverse cultures (e.g., Asian, American, and African). Special emphasis on East-West contrasts and when East meets West (i.e., Asian-American experiences). Topics include parenting, family relations, language and cognition, schooling and academic achievement, and morality.

Prerequisite: Recommended: (PSY 9 or COGS 7A or COGS 9B or PSY 22) and SOCECOL 10.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 118D. Human Sexuality. 4 Units.

A broad survey of human sexuality encompassing genetic factors, physiological and anatomical development, customary and atypical forms of behavior, reproductive processes, and cultural determinants.

Prerequisite: Recommended: PSY 9 or COGS 7A or COGS 9B or PSY 21.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 121D. Work and Family. 4 Units.

Effects of employment and unemployment on mental health and marital quality; effects of work on parenting and child development; corporate and social policies for "families that work"; young adults' decision-making about work and family.

Prerequisite: Recommended: PSY 9 or COGS 7A or COGS 9C or PSY 22.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 122D. Psychology of Success. 4 Units.

What does success mean to you, and what factors contribute to it? Framed by these questions, explore success in college and beyond as a window into exciting topics and theories across several subdisciplines of psychology.

Restrictions: Psychological Science majors, Social Ecology majors, and Psychology majors have the first consideration for enrollment.

PSY 123D. In Search of the Perfect School. 4 Units.

Explores how to define and create a "perfect" school. Guided by these overarching questions, students are introduced to theory and research in both psychology and education, focusing on the application of developmental and educational psychology.

Prerequisite: Recommended: COGS 9B and COGS 9C

Restrictions: Psychology majors, Psychological Science majors, and Social Ecology majors have the first consideration for enrollment.

PSY 126D. Development of Motivation Across the Lifespan. 4 Units.

Introduces major concepts in life-span development of motivation and self-regulation, and discusses exemplar empirical findings pertaining to these concepts during the various phases of life. Students participate in discussion, present findings from research articles, and write a paper.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors only.

PSY 127D. Attachment Relationships. 4 Units.

Students learn about the development of attachment-related needs throughout development, as well as the links between attachment and emotion, psychopathology and treatment. Lectures emphasize classic as well as cutting-edge research and are supplemented by primary source readings.

Prerequisite: Recommended: PSY 9 or COGS 7A or COGS 9A or COGS 9B or PSY 21.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 136H. Behavioral Medicine. 4 Units.

Examines biobehavioral aspects of health and illness, focusing on how stress contributes to or exacerbates disease processes. Background information on psychosomatic medicine and stress models and detailed examination of specific organ systems emphasizing the reactivity of these systems to stress.

Prerequisite: Recommended: PSY 9 or COGS 7A or COGS 9C or PSY 22.

Restrictions: Psychological Science majors, Social Ecology majors, and Psychology majors have the first consideration for enrollment.

PSY 137H. Human Stress. 4 Units.

Stress as a multidisciplinary topic. Biological, psychological, and sociological approaches to adaptation-related disorders. Effects of acute and chronic stress on emotions, physiology, and behavior. Methods of stress assessment, stress reduction, and intervention.

Prerequisite: Recommended: PSY 9 or COGS 7A or COGS 9C or PSY 22.

Restrictions: Psychological Science majors, Social Ecology majors, and Psychology majors have the first consideration for enrollment.

PSY 138H. Child Health Psychology. 4 Units.

Exploration of psychological antecedents, concomitants, and consequences of medical illnesses in children. Children's beliefs about health, illness, and medication; the role of stress; coronary-prone behavior; therapeutic adherence and physician-patient interaction; coping with chronic illness; effects of child's illness on family.

Prerequisite: Recommended: (PSY 9 or COGS 9C or COGS 7A or PSY 22) and SOCECOL 10.

Restrictions: Psychological Science majors, Social Ecology majors, and Psychology majors have the first consideration for enrollment.

PSY 139H. Clinical Sport Psychology. 4 Units.

An interdisciplinary introduction to clinical sport psychology, that includes, among other things, an introduction to psychopathology in sport; plus the use of psychological skills training, including anxiety reduction techniques, visualization, self-efficacy, coping skills, concentration, and goal-setting in sports.

Prerequisite: Recommended: PSY 9 or COGS 7A or COGS 9C or PSY 22.

Overlaps with COGS 124S.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 140H. The Hardiness Approach to Stress Management. 4 Units.

New development within psychology involving a combination of motivations and skills that extensive research has shown enhances performance, conduct, morale, stamina, and health. Combines study of hardiness research with strategies for improvement of personal hardiness through a series of exercises.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 141H. Clinical Health Psychology. 4 Units.

Behavioral role in etiology, treatment, and prevention of certain diseases. Behavioral intervention including biofeedback, stress-, pain-management, health habit counseling, and other skills to assist patients make cognitive, emotional, and behavioral changes needed to cope with disease or achieve better health.

Prerequisite: Recommended: PSY 9 or COGS 9C or PSY 22.

Same as PUBHLTH 141

Restrictions: Psychological Science majors, Psychology majors, Public Health Sciences majors, Public Health Policy majors, and Social Ecology majors have the first consideration for enrollment.

PSY 143H. The Science and Practice of Wellness and Resilience . 4 Units.

Wellness is a common, but elusive goal. Covers the history, theory, psychology, and behavioral science behind skills for wellness and resilience.

Provides opportunities to practice the strategies to help further understanding of the behavioral nature of each of the areas.

Prerequisite: Recommended: PSY 9 or COGS 7A or COGS 9C or PSY 22.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors only.

PSY 144H. Health and Social Relationships. 4 Units.

Theoretical and empirical arguments for an association between health and social relationships are highlighted. The complexities of this association based on relationship type and context, attachment, gender, culture, sexuality, age, and other factors are also highlighted.

Restrictions: Psychological Science majors, Social Ecology majors, and Psychology majors have the first consideration for enrollment.

PSY 150C. Clinical Psychology. 4 Units.

Overview of theories, assessment techniques, research methodologies, and intervention approaches in clinical psychology. Psychodynamic, behavioral, humanistic, and cognitive perspectives are examined along with ethical and professional issues.

Prerequisite: Recommended: (PSY 9 or COGS 7A or COGS 9C or PSY 22) and PSY 102C.

Overlaps with COGS 122C.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 152C. Clinical Child Psychology. 4 Units.

Examines research and theory concerning childhood psychopathology behavior disorders. Diagnosis and assessment, early identification of high-risk children, fears and phobias, antisocial behavior, childhood psychoses, autism, depression, attention deficit/hyperactivity disorders, and ethical and policy implications of identifying children who are different.

Prerequisite: Recommended: PSY 9 or COGS 7A or COGS 9C or PSY 22.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 153C. Developmental Psychopathology. 4 Units.

Research and theory of origins, course, and outcomes of disordered behavior. Continuity and change in patterns of behavior; environmental challenges and buffers; stress/competence in children; vulnerable/invincible children; children of mentally ill parents; families at risk; childhood antecedents of adult disorders.

Prerequisite: Recommended: (PSY 9 or COGS 7A or COGS 9C or PSY 22) and SOCECOL 10.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 154C. Cognitive Behavior Therapy. 4 Units.

Presentation of principles and procedures of therapeutic interventions based on cognitive-behavior methods. Cognitive factors in learning, emotional arousal, psychological disorder, and psychotherapy reviewed. Introduces the application of cognitive behavioral methods to problems of depression, anxiety, anger, pain, and impulsivity.

Prerequisite: Recommended: PSY 9 or COGS 7A or (COGS 9A and COGS 9C) or (PSY 21 and 22).

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 155C. Child Therapies. 4 Units.

Examines research methodologies, empirical data, and implications of diverse intervention strategies. Primary topics include psychotherapy process and outcome, family therapies, behavioral intervention, cognitive behavior modification, pediatric psychopharmacology, and ethical and social policy implications of intervening in other people's lives.

Prerequisite: Recommended: PSY 9 or COGS 7A or COGS 9C or PSY 22.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 156C. Forensic Psychology: Advanced Seminar. 4 Units.

Focuses on the psychology of criminal offending, particularly violent behavior. Examines violence, sexual offending, and mental disorder related to crime with regard to clinical assessment and treatment; mental health services within forensic institutions.

Prerequisite: (PSY 9 or COGS 7A or COGS 9C) and PSY 102C and (PSY 161C or CRM/LAW C160). Interview required

Same as COGS 177F, CRM/LAW C136

Restrictions: Psychological Science majors, Criminology, Law and Society majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 159C. Clinical Neuropsychology. 4 Units.

Introduces key concepts and case studies in clinical neuropsychology. Instruction focuses on neuropsychological concepts underlying brain-behavior relationships and their assessment in clinical case examples; and psychological science as relates to brain injuries/diseases impacting higher mental functions (e.g., memory).

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors only.

PSY 160C. Clinical Neuroscience. 4 Units.

An introduction to the neuroclinical bases of human behavior, including neuropsychological approaches to mental disorders. Also includes case formulations, research articles, therapeutic approaches, and other discussions related to select psychopathology and other neurobehavioral topics.

Prerequisite: Recommended: PSY 9 or COGS 7A or PSY 21 or COGS 9A or BIO SCI 99.

Same as BIO SCI N170

Restrictions: Psychological Science majors, Psychology majors, Social Ecology majors, and School of Biological Sciences students have the first consideration for enrollment.

PSY 161C. Forensic Psychology . 4 Units.

Forensic psychology is the interface between clinical psychology and the law. Emphasizes clinically relevant legal topics (insanity defense; competency to stand trial) and includes critical thinking about issues that arise when psychologists are involved in legal proceedings.

Prerequisite: Recommended: PSY 9 or PSY 21 or PSY 22.

Same as CRM/LAW C160

Restrictions: Psychological Science majors, Criminology, Law and Society majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 162C. Psychodynamic Studies. 4 Units.

Introduction to contemporary psychodynamic studies. Emphasis on clinical concepts associated with psychodynamic psychotherapy, including unconscious determinants of behavior, typical defenses, life experiences, and techniques. Exploration of links between psychodynamic-oriented psychotherapy and other disciplines (e.g., psychology, music, medicine, neuroscience, film).

Prerequisite: Recommended: PSY 9 or PSY 22 or COGS 7A or COGS 9C.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 163C. Human Neuropsychology. 4 Units.

A survey of human brain disorders using a clinical case study approach to illustrate fundamental issues in studying brain and behavior. Topics include sensory deficits, attentional neglect, amnesia, cortical organization, clinical psychopathology, and more.

Prerequisite: BIO SCI N110 or BIO SCI N115A or COGS 9A.

Same as COGS 162N, BIO SCI N173

Restrictions: Cognitive Sciences majors, Psychological Science majors, Psychology majors, and School of Biological Sciences students have the first consideration for enrollment.

PSY 164C. Addiction. 4 Units.

Designed for those with an interest in the nature and treatment of addiction. Focuses on the etiology and treatment of addiction, but does not prepare students to treat substance abuse disorders.

Prerequisite: Recommended: PSY 21 and PSY 22 and PSY 102C.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 166C. Pets and Human Behavior. 4 Units.

Introduction to evolution, evidence, narratives, and clinical benefits of ethical human-animal interactions and resulting relationships to support positive health and well-being in humans. Focus is on mutually-beneficial bonds between people and animals, including cats and dogs, and other identified animals.

Prerequisite: Recommended: PSY 9 or COGS 7A or PSY 22

Restrictions: Psychological Science majors, Social Ecology majors, and Psychology majors have the first consideration for enrollment.

PSY 167C. Biological Psychology. 4 Units.

Introduces the principal theories, concepts, phenomena, and methods of biological psychology, the study of the effects of biological systems and processes on the behavior of individuals which integrates knowledge from neuroscience, cellular biology, psychology, and development.

Restrictions: Psychological Science majors, Social Ecology majors, and Psychology majors have the first consideration for enrollment.

PSY 168C. Personality Disorders. 4 Units.

The history of personality disorder classification; defining characteristics of each disorder; the causes, courses, and outcomes of personality disorders; and information regarding assessment, prevention, and treatments of these disorders.

Prerequisite: Recommended: PSY 22 or COGS 9C

Same as COGS 127P

Restrictions: Psychological Science majors, Psychology majors, Social Ecology majors, and Cognitive Sciences majors have the first consideration for enrollment.

PSY 169C. Psychosis. 4 Units.

Describes the origins, development, assessment, neurological correlates, and treatment of psychosis spectrum disorders. Emphasis is placed on early onset, early identification, and early psychosocial interventions of the disorders.

Prerequisite: Recommended: COGS 9C or PSY 22, and PSY 102C

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 171S. Environmental Psychology. 4 Units.

Impact of the physical environment on individual and group behavior. Three basic concerns examined: (a) environmental determinants of behavior at the individual and interpersonal level; (b) social planning and urban design; (c) methodological approaches to the study of environmental issues.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 173S. Social Relationships. 4 Units.

Examines major issues, concepts, and methods in the scientific study of social relationships. Topics include relationship formation and dissolution, friendships and love relationships, loneliness, bereavement, societal influences on close relationships, significance of close relationships for health and well-being.

Prerequisite: Recommended: SOCECOL 10 and (PSY 9 or PSY 22 or COGS 7A or COGS 9C).

Restrictions: Psychological Science majors, Social Ecology majors, and Psychology majors have the first consideration for enrollment.

PSY 174S. Error and Bias in Social Judgement. 4 Units.

Examines how people encode, reason about, and remember social information and explores how biases and shortcomings in social perception, judgment, and memory are central to understanding both effective social functioning and many forms of maladaptive behavior and social conflict.

Prerequisite: Recommended: PSY 9 or PSY 22 or COGS 7A or COGS 9C.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 176S. Motivation. 4 Units.

History, major theories, methods, and applications of motivational psychology, with emphasis on European approaches. Origins of the field in personality, learning, cognition, and activation research. Recent innovations in motivational and volitional self-recognition. Current approaches, major debates, empirical research programs.

Prerequisite: Recommended: (PSY 9 or PSY 22 or COGS 7A or COGS 9C) and PSY 101D and PSY 104S.

Restrictions: Psychological Science majors, Social Ecology majors, and Psychology majors have the first consideration for enrollment.

PSY 178S. Violence in Society. 4 Units.

Current theory and research on aggression; anger and violence as problems in individual and social functioning. Process and functions of anger examined with regard to normal behavior and psychopathology. The determinants, prevalence, and implications of violence in society are analyzed. Prerequisite: Recommended: PSY 9 or PSY 22 or COGS 7A or COGS 9C.

Same as CRM/LAW C149

Restrictions: Psychological Science majors, Criminology, Law and Society majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 179S. Cultural Psychology. 4 Units.

An examination of culture's influence on human minds. Topics include culture's impact on perception, cognition, motivation, emotion, moral reasoning, communication, and health. Addresses cultural psychology's methods, history, and place within psychology and related fields.

Prerequisite: Recommended: PSY 9 or PSY 21 or PSY 22 or COGS 7A or COGS 9B or COGS 9C.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 180S. Psychology of Judgment and Decision Making. 4 Units.

Principles of judgment and rational decision making, and psychological underpinnings of how people often deviate from these principles are discussed. Overlaps with COGS 140J.

Restrictions: Psychological Science majors, Social Ecology majors, and Psychology majors have the first consideration for enrollment.

PSY 181S. Psychology of Social Inequality. 4 Units.

Reviews contemporary research on the social psychology of inequality. Specifically, examines the origins of inequality and how social class, ethnic/racial, gender, and other group differences are created, perceived, and upheld.

Prerequisite: Recommended: PSY 104S

Restrictions: Psychological Science majors, Social Ecology majors, and Psychology majors have the first consideration for enrollment.

PSY 182S. Psychology for a Better Society. 4 Units.

Covers how basic concepts from behavioral research in social psychology can shape policy formulation and implementation. Central themes include human judgment and decision-making, and how motives as well as situational forces can affect people's choices and behavior.

Restrictions: Psychological Science majors, Social Ecology majors, and Psychology majors have the first consideration for enrollment.

PSY 183S. Social Epidemiology. 4 Units.

Overviews evidence linking environmental factors to mental and physical disorders including such variables as socioeconomic status, income inequality, work stress, job loss, social capital, location, and other demographic characteristics. Measurement and research design issues of both individual and aggregate levels.

Prerequisite: Recommended: (COGS 7A or COGS 9C or PSY 22) and SOCECOL 10 and SOCECOL 13.

Same as PUBHLTH 102

Restrictions: Psychological Science majors, Psychology majors, Public Health Sciences majors, Public Health Policy majors, and Social Ecology majors have the first consideration for enrollment.

PSY 184S. Positive Psychology . 4 Units.

The field of positive psychology focuses on what is right and positive about people and institutions. Introduces findings associated with human strengths and positive emotions, and provides clinical and personal applications and implications.

Overlaps with PSY 192X.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 185S. Industrial-Organizational Psychology. 4 Units.

Examines the application of social psychology to organizational settings. Topics include motivation of workers, group decision-making, leadership styles, career management, and organizational development.

Prerequisite: Recommended: PSY 21 or PSY 22 or COGS 7A or COGS 9A or COGS 9B or COGS 9C.

Overlaps with COGS 122I.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 186S. Chicano/Latino Families. 4 Units.

Introduction to the research, literature, and issues surrounding the topic of Chicano/Latino families including cultural history, contemporary issues, organization of family, traditions, lifestyles, values, beliefs, generational differences, gender issues, ethnic identity, evolution of demographic patterns, current economic and political standings.

Same as COGS 174H, CHC/LAT 170, SOC SCI 165

PSY 188S. Evolutionary Psychology. 4 Units.

Understanding our evolutionary origins is critical to truly understanding the complexities of human psychology. Explores how Darwinian principles, applied to both genes and culture, can help us understand not just how the mind works, but why.

Prerequisite: Recommended: COGS 9C.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 189S. The Science and Practice of Compassion. 4 Units.

Explores the latest scientific research on compassion and its correlates, and considers practical strategies for increasing compassion in everyday life. Students discover how cutting-edge research is yielding insights into kindness, empathy, altruism, and compassion.

Restrictions: Psychological Science majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 190. Applied Statistics in Social and Behavioral Research. 4 Units.

Covers statistical techniques used to describe and make generalizations about phenomena represented by data. Hands-on experience in data analysis and interpretation using statistical software (SPSS, STATA) is emphasized. Topics include data visualization, ANOVA, multiple regression, and categorical data analyses.

Prerequisite: SOCECOL 13.

Same as CRM/LAW C190, SOCECOL 190, UPPP 190

Restrictions: Psychological Science majors, Criminology, Law and Society majors, Psychology majors, Social Ecology majors, and Urban Studies majors have the first consideration for enrollment.

PSY 192P. Latinas and Chronic Illness: Cultural and Psychological Perspectives. 4 Units.

Explores chronic illness in Latina communities through a qualitative lens, focusing on cultural values, healthcare access, and systemic barriers. Students design and conduct a group-based study to better understand lived experiences and health inequities.

Same as CHC/LAT 172A

Restrictions: Chicano/Latino Studies majors have the first consideration for enrollment.

PSY 192Q. Chicano/Latino Social Psychology. 4 Units.

Examines theories, research, and major issues of relevance to understanding social psychological processes in Chicano/Latino populations. Topics include social development, cultural orientations, gender and sexuality, close relationships, happiness and well-being, stereotyping, prejudice and discrimination, and mental and physical health.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Same as CHC/LAT 168

Restrictions: Psychological Science majors, Chicano/Latino Studies majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

(VII)**PSY 192R. Latina Reproductive Health. 4 Units.**

Gives an overview of active areas of research on the psychological, social, and cultural factors that influence Latina reproductive health. Critically examines selected topics in reproductive health not merely as biological processes, but as psychological events.

Same as CHC/LAT 173

Restrictions: Chicano/Latino Studies majors only.

PSY 192S. Health and the Latino Paradox. 4 Units.

Examines research and theories concerning the physical and mental health of U.S. Latino populations. Contemporary accounts, health care implications, and new directions for understanding sources of risks and resilience for health in Latino populations are evaluated and discussed.

Prerequisite: Satisfactory completion of the Lower-Division Writing requirement.

Same as CHC/LAT 178

Restrictions: Psychological Science majors, Chicano/Latino Studies majors, Psychology majors, and Social Ecology majors only.

(VII)**PSY 192T. Cognition and Learning in Educational Settings. 4 Units.**

Exploration of historical foundations of cognitive psychology and cognitive development, cognitive neuroscience in education, complex cognition, individual differences, and cognitive foundations of learning.

Same as EDUC 173

Restrictions: Psychological Science majors, Education Sciences majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 192U. Psychology of Learning, Abilities, and Intelligence. 4 Units.

Overview of classic positions on the mind, human abilities, and intelligence, especially as related to academic achievement. Contrasting views: psychometric versus information processing; experimental versus correlational research.

Prerequisite: Recommended: COGS 7A or PSY 9.

Same as EDUC 176

Restrictions: Psychological Science majors, Education Sciences majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 192V. Language and Literacy. 4 Units.

Addresses the linguistic principles and processes that underlie oral and written language proficiency. Emphasis is on how to use phonology, morphology, orthography, semantics, syntax, and pragmatics to support literacy and oral language development for K-12 students.

Same as EDUC 151, LSCI 182V

Restrictions: Language Science majors, Psychological Science majors, Education Sciences majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 192X. Introduction to Positive Psychology in Education. 4 Units.

Positive psychology is a recent focus area within the field of psychology that explores what is positive, creative, and fulfilling in human behavior. It is the scientific study of well-being and flourishing.

Same as EDUC 120A

Overlaps with PSY 184S.

Restrictions: Education Sciences majors, Psychological Science majors, and Psychology majors have the first consideration for enrollment.

PSY 193B. Juvenile Delinquency. 4 Units.

Patterns of delinquent behavior, theories that explain behavior, current research aimed at enhancing exploratory power. Attempts to prevent and control delinquency are put in historical perspective. Development of the current juvenile justice system and evolution of modern juvenile law.

Same as CRM/LAW C109

Restrictions: Psychological Science majors, Criminology, Law and Society majors, Psychology majors, and Social Ecology - Urban and Regional Planning majors have the first consideration for enrollment.

PSY 193C. Social Control of Delinquency. 4 Units.

Assumes familiarity with theories of delinquency, the juvenile justice system, and elements of juvenile law. Explores socio-historical origins and evolution of juvenile justice, current research and policy on delinquency prevention and treatment, and future directions of law, policy, and practice.

Prerequisite: Recommended: CRM/LAW C109.

Same as CRM/LAW C164

Restrictions: Psychological Science majors, Criminology, Law and Society majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 193E. Psychology and the Law. 4 Units.

Psychological assumptions of the American legal system and mental health aspects of provision of criminal justice services. Civil commitment, insanity defense, competence to stand trial, jury selection, eyewitness identification. Use of police, courts, correctional institutions in prevention of behavior disorder.

Same as CRM/LAW C105

Restrictions: Psychological Science majors, Criminology, Law and Society majors, Psychology majors, and Social Ecology - Urban and Regional Planning majors have the first consideration for enrollment.

PSY 193F. Family Law. 4 Units.

Examines legal issues surrounding marriage, cohabitation, divorce, child custody and support, adoption, and the rights of parents and children in the family context. The findings of social science research are used to illuminate the legal issues.

Same as CRM/LAW C123

Restrictions: Psychological Science majors, Criminology, Law and Society majors, Psychology majors, and Social Ecology majors have the first consideration for enrollment.

PSY 193G. Eyewitness Testimony. 4 Units.

Faulty eyewitness testimony is a major cause of wrongful convictions. Covers the fast-growing topic of eyewitness testimony and memory for real-world events, both how psychologists study eyewitness capacity, and how the legal system has dealt with eyewitness issues.

Prerequisite: SOCECOL 10.

Same as CRM/LAW C177

Restrictions: Seniors, Psychological Science majors, Criminology, Law and Society majors, Social Ecology majors, and Psychology majors have the first consideration for enrollment.

Concurrent: CRM/LAW C263

PSY 196. Research Seminar in Psychology. 4 Units.

Special topics research seminar. Content varies with interest of instructor. Capstone seminar for students who have conducted research with, or have a background in, the research topics of the Psychology faculty member offering this seminar in a given quarter.

Repeatability: May be taken unlimited times

PSY C200. Evidence-Based Treatments. 4 Units.

Presents empirically-supported treatment approaches and professional strategies for the practice of them. Covers cognitive-behavior therapy, acceptance and commitment therapy, dialectical behavior therapy, mindfulness meditation, exposure and response prevention, parent-child interaction therapy and their application to various clinical disorders.

Restrictions: Clinical Psychology majors only.

PSY P200. Introduction to Legal and Forensic Psychology . 4 Units.

Familiarizes students with the interrelated fields of psychology, law, and forensic studies. Emphasizes clinically relevant legal topics (insanity defense; competency to stand trial) and includes critical thinking about issues that arise when psychologists are involved in legal proceedings.

Restrictions: Master of Legal and Forensic Psychology only.

PSY C201. Clinical Assessment and Interviewing. 4 Units.

Prepares students to conduct clinical interviews, which are the building blocks for psychotherapy and clinical research. Develops basic skills of interviewing and covers how to conduct the Structured Clinical Interview for DSM-5 Disorders and how to make differential diagnoses.

Restrictions: Clinical Psychology majors only.

PSY P201. Research Methods in Psychology. 4 Units.

In-depth examination of the conceptualization of research problems and linkages between theory and the design of appropriate strategies for empirical research in psychological science. Topics include experimental and quasi-experimental designs, reliability and validity of measurement and non-experimental procedures.

Restrictions: Psychological Science majors and Psychology majors only.

PSY C202. Cognitive and Neuropsychological Assessment. 4 Units.

Provides empirical background and introductory skills for students to begin supervised cognitive and neuropsychological assessment practice in a professional, ethical, competent, culturally sensitive manner. Administration, scoring, and interpreting standardized cognitive assessment measures and neuropsychological assessment measures. Neuropsychological disorders and anomalies.

Restrictions: Clinical Psychology majors only.

PSY P202. Data Analysis and Statistics . 4 Units.

Statistical techniques to facilitate inferences in psychological research, including fundamentals of statistical inference and methods for analyzing data.

Restrictions: Master of Legal and Forensic Psychology only.

PSY C203. Professional Issues and Ethics in Clinical Psychology. 4 Units.

Examines professional guidelines and ethical principles in clinical psychology research, assessment, and treatment, with an emphasis on the American Psychological Association Code of Ethics for Psychologists. Helps students develop awareness of ethical issues arising in clinical research and practice.

Restrictions: Clinical Psychology majors only.

PSY C204. Practicum in Clinical Psychology. 4 Units.

Clinical work at on-campus or off-campus clinical practice sites, such as hospitals and clinics, supervised by a licensed clinical psychologist, in addition to the students' faculty advisor.

PSY P204. Adolescence. 4 Units.

Considers pubertal and cognitive changes and their social consequences; the family, peer group, school, and cultural contexts in which adolescence is embedded; and selected psychosocial issues including autonomy, identity, health, and well-being.

PSY C205. History and Systems. 4 Units.

Surveys ideas of major figures in the history of psychology, from pre-Socratic Greek philosophers to psychologists active prior to the middle of the 20th century. Provides an appreciation of the forces (intellectual, cultural, scientific) that have shaped modern psychology.

PSY P206. Big Data Analytics for the Social Sciences II. 4 Units.

A practical lecture and lab course for learning how to engage with big data in various forms and use data science techniques (e.g., data reduction, NLP) to analyze and visualize data for research purposes.

Prerequisite: SOCECOL 264A with a minimum grade of B- and SOCECOL 264B with a minimum grade of B- and PSY P203 with a minimum grade of B-.

Restrictions: Psychological Science majors and Psychology majors only.

PSY C208. Family and Systems Therapy. 4 Units.

Presents family/systems therapy as a treatment modality, emphasizing the interdependence of theory, practice, and research. Examines various therapeutic models (e.g., structural, strategic, multi-generational, cognitive-behavioral, attachment, and narrative approaches) and evidence relevant to effectiveness and hypothesized mechanisms of change.

PSY P208. Research Methods. 4 Units.

In-depth examination of issues relevant to designing and evaluating research in psychological science. Topics address casual inference, ethical issues surrounding the responsible conduct of research, experimental and quasi-experimental designs, reliability and validity of measurement, and non-experimental procedures.

Overlaps with PSY P201.

Restrictions: Master of Legal and Forensic Psychology only.

PSY C209. Clinical Psychology Research Designs and Methods. 4 Units.

Reviews major issues in conducting scientific research and important methodological issues in psychological clinical science.

PSY P209A. Applied Psychological Research. 4 Units.

Focuses on scientific and professional issues in the field of psychology. Topics include communication skills; intervention approaches; collaboration, consultation, and referral; and ethical issues associated with at-risk populations research.

PSY P210. The New Statistics and Open Science. 4 Units.

Introduces the fundamentals of research design and methodology from the perspective of the new statistics and open science. With this introduction, students should be better able to design and conduct their own research.

Restrictions: Psychological Science majors and Psychology majors only.

PSY P214. Seminar in Social Psychology. 4 Units.

Presents an overview of selected theoretical and empirical topics in social psychology including social influence and conformity, altruism and aggression, persuasion and attitude change, self and social perception, and social cognition.

PSY C215. Evidence-Based Psychological Treatments II. 4 Units.

Examines theory, research, and application in family, couple, and child therapy using culturally and developmentally sensitive principles. Students are exposed to theoretical frameworks guiding approaches to the treatment of the family system using readings, lectures, and activities.

Prerequisite: PSY C200 with a minimum grade of B-.

Restrictions: Clinical Psychology majors only.

PSY P215. Psychology and Law . 4 Units.

An interdisciplinary approach to research in psychology, law, and/or criminology. Examines how psychology is applied to the civil and criminal justice systems, how case law shapes this application, and how legal decisions affect the direction of psychological research.

Overlaps with PSY P266.

Restrictions: Master of Legal and Forensic Psychology only.

PSY C216. Adult Psychopathology. 4 Units.

Explores the antecedents, characteristics, course, outcomes, and options for the prevention or management of various forms of psychopathology and behavior disorder. Focuses on psychological and biobehavioral mechanisms that influence the development, expression, and amelioration of maladaptation.

Restrictions: Clinical Psychology majors only.

PSY C217. Psychological Assessment. 4 Units.

Familiarizes students with psychological assessments in intelligence, clinical diagnosis, personality, and neuropsychological functioning. Exposure to administering, scoring, and interpreting assessments. Special focus on psychometrics (e.g., reliability and validity), test construction, and ethical responsibilities.

PSY P217. Life-Span Development. 4 Units.

Introduces the major concepts of life-span development and discusses those with regard to some key topics of developmental psychology. For example, change and continuity, evolutionary and inherited nature, culture, society, and family-based nurture, and their dynamic interaction.

PSY P218. Infancy. 4 Units.

Covers development from conception through the second year. Focus is on research and theory concerning infants' physical, social, cognitive, perceptual, emotional, and language development. Also covers transition to parenthood and family context of infant development.

PSY P219. Forensic Neuropsychology. 4 Units.

Introduces key concepts in clinical neuropsychology as applied in legal/forensic settings. Instruction focuses on neuropsychological concepts underlying brain-behavior relationships and their assessment in forensic case examples; and ethical/legal issues in brain injuries/diseases impacting higher mental functions (e.g., memory).

Restrictions: Legal and Forensic Psychology majors only.

PSY P220. Developmental Psychology: Theories and History. 4 Units.

Examines key concepts, theories, and the historical and philosophical roots of research in human life span development. Focuses on biological and environmental causation, universalism and cultural relativism, continuity and change.

PSY P222. Forensic Assessment . 4 Units.

Explores the various ways in which clinical psychology is relevant to the law, and how forensic psychologists can meaningfully contribute to the adjudicatory process. Examines legal, scientific, and ethical issues that arise when psychologists are involved in legal proceedings.

Restrictions: Master of Legal and Forensic Psychology only.

PSY P223. Cross-Cultural Psychology. 4 Units.

Examines human behavior in diverse cultures (e.g., Asian, American, and African). Cultural diversity within the U.S. and acculturation of various ethnic groups is also discussed. Topics include theories, methods, parenting, family relations, language, cognition, personality, morality, and health.

PSY P224. Children and the Law. 4 Units.

Examines how psychology research and practice can inform several areas of law and social policy affecting children, adolescents, and families. Topics include education, mental health, reproductive rights, and delinquency.

Restrictions: Master of Legal and Forensic Psychology only.

PSY P225. Forensic Geropsychology. 4 Units.

Introduces key concepts in Geropsychology as it is applied in forensic settings. Topics covered include basic concepts in Geropsychology, as well as the role of cognitive disorders and dementia, elder abuse, guardianship, diversity, and other older adult issues.

Restrictions: Master of Legal and Forensic Psychology only.

PSY P226. Emotion in Psychology. 4 Units.

Covers original and recent theories of emotions and how they guide current research. Specific topics include neuroanatomical structure of emotion, life-span emotional development, and health and emotion.

PSY P227. Sexual Deviance and the Law. 4 Units.

Focuses on sex crimes with legal debate, including age of consent, sex work, and registration as a sexual offender. Also investigates how psychological theory and research can be applied to legal issues related to sex crimes.

Restrictions: Master of Legal and Forensic Psychology only.

PSY P228. Psychosis and the Law. 4 Units.

Examines the intersection of serious mental health concerns relation to psychosis and the law. Students use critical thinking skills to facilitate consideration of the myriad of factors that bring people with psychosis to interact with the justice system.

Restrictions: Master of Legal and Forensic Psychology only.

PSY P229. Addiction and the Law. 4 Units.

Analysis of the intersection of addiction and the legal system, including historical, theoretical, practical, and policy dimensions. Provides students with insights into treatment and prevention strategies as well as policy and legal considerations.

Restrictions: Master of Legal and Forensic Psychology only.

PSY P231. Professional Issues in Psychology. 4 Units.

Examines a variety of issues related to the professional socialization and development of graduate students in psychology. Topics include the publication process, sources of research funding, alternative employment options, competitiveness on the job market, and the academic career route.

PSY P232. Trauma and Resilience. 4 Units.

Psychological impact of trauma; biopsychosocial factors affecting development of traumatic stress, treatment, and preventive interventions for traumatic stress; define and measure resilience; moral injury and post traumatic growth; ethics of studying trauma.

PSY C233. Neuropsychophysiology of Self- and Emotion-Regulation. 4 Units.

Intended to survey the evidence for a common set of neural structures that underlies self-regulation (e.g., emotion regulation) with the goal of assessing the relevance for health and disease.

PSY P234. Childhood. 4 Units.

Provides graduate students with an overview of traditional and emerging theories, models, and research designed to understand children's development in the domains of cognitive, social, and emotional functioning.

PSY P235. Social Health Psychology. 4 Units.

Enables students to critically evaluate research related to social health psychology. Offers a deeper understanding of the potential physiological mechanisms underpinning the impact of social psychological factors on health and well-being.

Restrictions: Psychological Science majors and Psychology majors only.

PSY P236. Inequality and Privilege. 4 Units.

Using a social-psychological perspective, examines the origins of inequality and how social class, ethnic/racial, gender, and other group differences are created, perceived, and upheld. Covers current issues in the area of inequality and intergroup relations.

PSY P237. Cooperation and Helping. 4 Units.

Consists of topics in contemporary psychology which focus on core processes that enable prosocial action, cooperation, and helping. Students identify proximal forces at four levels of analysis: intrapsychic, dyadic, group, and sociocultural factors that influence cooperation and helping.

PSY P239. Moral Psychology. 4 Units.

Provides a selective overview of both classic work and new trends in the study of morality and moral reasoning in contemporary psychological science, with a particular emphasis on topics of relevance to social psychology.

PSY P240. Child and Adolescent Testimony. 4 Units.

Reviews classic and emerging research on children's and adolescents' memory, suggestibility, and disclosure processes. Highlights theoretical and practical implications of the research when children and adolescents are victims of or witnesses to crime.

PSY P242. Legal Reasoning and Jurisprudence. 4 Units.

Overview of the law and legal process as well as the history and assumptions underlying modern legal reasoning. Issues related to procedure and evidence as well as key jurisprudential perspectives are discussed.

Restrictions: Master of Legal and Forensic Psychology only.

PSY P247. EEG Methods . 4 Units.

Provides an in-depth training of the electroencephalogram (EEG) methodology with a specific focus on the event-related potential technique. Emphasis is on learning how to use this methodology and how to analyze data, with a focus on emotional stimuli.

PSY P249. Advanced Social Psychology . 4 Units.

Conveys an appreciation of the flavors of contemporary social psychology, an understanding of empirical approaches to problems in this area, and a sense of the array of theoretical orientations in the field.

PSY P250. Emotion, Reasoning, and Memory. 4 Units.

Examines research and theory on emotion from the perspective of cognitive psychology. Topics include the effects of emotions on attention, memory, and problem solving; the relations between emotional and cognitive development; flash-bulb memories of intense emotional experiences; eyewitness testimony.

PSY P251. Clinical Interviewing and Treatment in a Forensic Setting. 4 Units.

Students receive an introduction to clinical interviewing, learn details of strategic, solution-focused therapy, and think critically about issues that come at the interaction of psychology and the law. Students are not "license-eligible" at end of this course.

Restrictions: Master of Legal and Forensic Psychology only.

PSY P253. Master of Legal and Forensic Psychology Capstone. 4 Units.

Focuses on macro-level writing topics such as developing a meaningful research question, conducting a thorough review of relevant literature, and presenting a clear and convincing research-based argument.

PSY P254. Mental Health and the Law . 4 Units.

Explores the history of criminalization of persons with mental illness. Topics include challenges and needs of persons with mental illness; civil and outpatient commitment; law enforcement responses to persons with mental illness; and mentally ill offenders in jails and prisons.

Restrictions: Master of Legal and Forensic Psychology only.

PSY P255. Violence, Anger, and Psychopathology. 4 Units.

Overviews the prevalence of violence as a criminal and public health problem. Topics include violence within families and intimate partner relationships, traumatic origins of violence, the development of a violence-prone personality, the association of anger and violence with psychopathology.

Restrictions: Master of Legal and Forensic Psychology only.

PSY P256. Family and the Law . 4 Units.

Examines sociological and legal perspectives on the relationship between family life and law, with a focus on three distinct but sometimes interconnected domains: the child welfare system, the criminal justice system, and the immigration system.

Restrictions: Master of Legal and Forensic Psychology only.

PSY P257. Growing up Digital. 4 Units.

Draws theory and research from across multiple fields including psychology, education, computer science, sociology, and medicine to examine the role that digital technology plays in the lives of young people.

Restrictions: Master of Legal and Forensic Psychology only.

PSY P258. Health Psychology. 4 Units.

Interdisciplinary exploration of emerging fields of health psychology and behavioral medicine. Topics: role of stress in development/treatment of medical problems; sociocognitive determinants of health and illness; interpersonal health transactions; behavioral approaches to medical problems such as diabetes, obesity, hypertension.

PSY P259. Psychological Assessment. 4 Units.

Introduces students to the science and practice of psychological assessment. Explores historical and theoretical foundations of psychological testing, key psychometric principles, and applications of assessment. Students learn how to evaluate, select, and ethically use psychological tests.

PSY P261. Intensive Longitudinal Data Analysis. 4 Units.

Fundamentals of Intensive Longitudinal Study designs, gain first-hand experience collecting ILD using web and/or mobile-based platforms, and learn how to manage, analyze, and disseminate findings from these studies.

Prerequisite: SOCECOL 264A with a minimum grade of B- and SOCECOL 264B with a minimum grade of B-.

PSY P263. Eyewitness Testimony. 4 Units.

Examines the evidence that shows that faulty eyewitness memory is the major cause of wrongful convictions. Explores what the legal system thinks of eyewitness testimony and how the legal system has dealt with eyewitness issues.

Same as CRM/LAW C263

PSY P264. Intensive Writing Workshop. 4 Units.

Offers an intensive writing workshop for graduate students with instruction targeting academic writing, peer review, and publishing. Also covers techniques for translating research to a broader audience in the form of opinion, position, and policy papers.

Restrictions: Psychological Science majors and Psychology majors only.

PSY P265. Memory and the Law. 4 Units.

Examines the controversial topic of repressed memory, or perception and memory of real-world events.

Same as CRM/LAW C265

PSY P266. Psychology and the Law. 4 Units.

Overview of how psychology is applied to the civil and criminal justice systems, how case law shapes this application, and how legal decisions affect the direction of psychological research. Interdisciplinary approach to research in psychology, law, and/or criminology.

Same as CRM/LAW C266

PSY P268. Coping with Stressful Life Events. 4 Units.

Explores how individuals cope with serious life crises (e.g., illness, bereavement), life transitions, and daily stressors. Considers how such events impact on people's cognitions, emotions, and health, and the role of others in the coping process.

PSY P269. Ethics in Psychological Assessment. 4 Units.

Examines ethical and professional issues in psych assessment. Through discussion, vignette analysis, and critical reflection, students build competencies in ethical reasoning and responsible psychological practice.

PSY P270. Psychology of Pedagogy. 4 Units.

Graduate-level introduction to the psychology of pedagogy grounds college teaching and learning in the theory and research of our discipline, which is uniquely positioned to inform it in an innovative, impactful, and inclusive way.

Restrictions: Psychology majors and Clinical Psychology majors have the first consideration for enrollment.

PSY P271. Evolutionary Psychology. 4 Units.

Covers theories and empirical research concerning the evolutionary origins of human behaviors and their variations. An interdisciplinary course emphasizing both evolutionary psychology (e.g., mating strategies, kinship, and parenting) and molecular evolution (i.e., evolution of genes for various behaviors).

PSY P275. Special Topics in Psychology. 4 Units.

Topics covered vary with interests of instructor.

Repeatability: May be taken unlimited times as topics vary

PSY P276. Systematic Review and Meta Analysis. 4 Units.

The process of synthesizing results from a number of studies that address a common research question is often referred to as meta-analysis. Explores the meta-analysis process from the coding of retrieved studies to the final research synthesis.

PSY P277. Implementation Science. 4 Units.

Focuses on dissemination and implementation (DI) science. Emphasizes the types of questions DI research seeks to answer, commonly used models and frameworks, methods employed, and outcomes examined.

Same as NUR SCI 277

PSY P278. Psychological Assessment Practicum. 4 Units.

Provides supervised practical training in psychological and/or neuropsychological assessment. Emphasis is placed on ethical standards, cultural responsiveness, and preparation for registration as a Psychological Testing Technician through the California Board of Psychology.

PSY P280B. Interdisciplinary Salivary Bioscience Lab. 4 Units.

Laboratory sequel to the P280A seminar. Provides laboratory-based hands-on experience integrating salivary analytes into developmental, social, behavioral, and health sciences that also includes supervised training on sample processing.

Prerequisite: PSY P280A (may be taken concurrently) with a minimum grade of B.

PSY P283H. Psychoneuroimmunology. 4 Units.

Introduces students to the field of psychoneuroimmunology and helps them develop the conceptual and methodological skills necessary for designing and interpreting research on the bidirectional relationship between the immune system and psychological processes.

PSY P284. Health and Emotion. 4 Units.

Overview of research focused on understanding how emotional processes influence physical health. Provides students with a deeper understanding of how emotions play into the health of others as well.

PSY P286. Motivation. 4 Units.

Introduces major concepts of motivational psychology, theory, and history. Application of motivational concepts to phenomena from social psychology and affective science. Development of own research proposal in a motivational framework and/or conceptualizing or expanding an ongoing or planned research project.

PSY P287. Stereotyping and Person Perception. 4 Units.

Investigates the processes and implications of stereotyping, prejudice, and person perception broadly. Questions such as: Where do our stereotypes and prejudices come from? What are the psychological mechanisms underlying them?

PSY P290. Research in Developmental Psychology. 4 Units.

Introduces graduate students to research conducted by individual faculty members in the area of developmental psychology. This is accomplished by having students involve themselves in the conceptualization, strategy, and implementation of the faculty member's research.

Repeatability: May be taken unlimited times

PSY P291. Research in Health Psychology. 4 Units.

Introduces graduate students to research conducted by individual faculty members in the area of health psychology. This is accomplished by having students involve themselves in the conceptualization, strategy, and implementation of the faculty member's research.

Repeatability: May be taken unlimited times

PSY P292. Research in Psychopathology and Behavior Disorder. 4 Units.

Introduces graduate students to research conducted by individual faculty members in the area of psychopathology and behavior disorder. This is accomplished by having students involve themselves in the conceptualization, strategy, and implementation of the faculty member's research.

Repeatability: May be taken unlimited times

PSY P293. Research in Social and Personality Psychology. 4 Units.

Introduces graduate students to research conducted by individual faculty members in the area of social and personality psychology. This is accomplished by having students involve themselves in the conceptualization, strategy, and implementation of the faculty member's research.

Repeatability: May be taken unlimited times

PSY P294A. Research Directions in Psychology I. 2 Units.

Introduces students to the current research of faculty, graduate students, and visitors to the Department of Psychology. Includes examination of contemporary research issues and controversies, as well as issues related to students' development as professionals.

Grading Option: Satisfactory/Unsatisfactory only

Repeatability: May be taken unlimited times

PSY P294B. Research Directions in Psychology II . 2 Units.

Introduces students to the current research of faculty, graduate students, and visitors to the Department of Psychology. Includes examination of contemporary research issues and controversies, as well as issues related to students' development as professionals.

Grading Option: Satisfactory/Unsatisfactory only

Repeatability: May be taken unlimited times

PSY P294C. Research Directions in Psychology III. 2 Units.

Introduces students to the current research of faculty, graduate students, and visitors to the Department of Psychology. Includes examination of contemporary research issues and controversies, as well as issues related to students' development as professionals.

Grading Option: Satisfactory/Unsatisfactory only

Repeatability: May be taken unlimited times

PSY P295. Research in Psychology and Law. 4 Units.

Introduces graduate students to research conducted by individual faculty members in the area of psychology and law. This is accomplished by having students involve themselves in the conceptualization, strategy, and implementation of the faculty member's research.

Repeatability: May be taken unlimited times

PSY P296. Doctoral Dissertation Research and Writing. 4-12 Units.

Dissertation research with Psychological Science faculty.

Prerequisite: Advancement to candidacy.

Repeatability: May be taken unlimited times

PSY P298. Directed Studies in Psychological Science. 2-12 Units.

Directed study with Psychological Science faculty.

Repeatability: May be taken unlimited times

PSY P299. Independent Studies in Psychology. 2-12 Units.

Independent research with Psychology faculty.

Repeatability: May be taken unlimited times