Requirements for a Bachelor’s Degree

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There are four groups of requirements that must be met to earn a baccalaureate degree from UCI: general UC requirements; UCI requirements, including the General Education (GE) requirement; school or program requirements; and degree-specific requirements.

School or program and major-specific requirements are described in full in the academic unit sections.

Students with identified learning and/or physical disabilities, including language-acquisition problems, are eligible to receive support through the Disability Services Center; telephone 949-824-7494 (voice), email: dsc@uci.edu. Staff can assist students from the time they are admitted to UCI until they graduate.

Catalogue Rights

Students enrolled at UCI from their freshman year may elect to meet as graduation requirements (UC, UCI, school, and major): (1) those in effect at the time of entrance, or (2) those subsequently established after entrance.

A readmitted student who has not been enrolled at UCI for three or more consecutive quarters (excluding summer sessions) must adhere to the graduation requirements: (1) in effect for the quarter in which the student is readmitted; or (2) those subsequently established.

Students transferring from other collegiate institutions may elect to meet as graduation requirements either: (1) those in effect at the time of enrollment at UCI; (2) those subsequently established; or (3) those in effect at UCI when the student first entered a previous, accredited collegiate institution, provided that the student has been continuously enrolled in a collegiate institution and that entry was not more than four years prior to the time of enrollment at UCI.

A transfer student who has had a break of enrollment of two consecutive semesters or three consecutive quarters (excluding summer sessions) may follow the requirements in effect at UCI: (1) at the time of enrollment at UCI; (2) those subsequently established; or (3) those in effect at the time of reentry into a previous, accredited collegiate institution, provided that reentry was not more than four years prior to enrollment at UCI.

A transfer student who has been continuously enrolled in college for more than four years prior to transfer may use: (1) the requirements in effect at the time of enrollment at UCI; (2) those subsequently established; or (3) those in effect at UCI four years prior to enrollment at UCI.

All students, whether enrolled at UCI from their freshman year, readmitted, or transfer, may elect to fulfill general education requirements as specified above, independent of how they choose to meet all other graduation requirements (UC, UCI [with the exception of general education], school, and major).

Students choosing to complete a minor, whether enrolled at UCI from their freshman year, readmitted, or transfer, may elect to fulfill minor requirements as specified above, independent of how they choose to meet all other graduation requirements (UC, UCI, school, and major).

Transfer students who complete one of the following options will be considered to have met the total UCI general education requirement except the upper-division writing requirement: (1) students who transfer from a four-year institution and who have completed the general education requirements of that college, upon approval of petition; (2) students who transfer from another UC campus and provide official documentation that they have met the general education requirements of that campus; (3) students who transfer from another UC campus and are in the process of completing the general education requirements of that campus, upon approval of petition, and who subsequently complete the remaining requirements of that campus at UCI; or (4) California Community College transfer students who have completed the Intersegmental General Education Transfer Curriculum. Transfer students may also elect to complete the UCI general education requirement.

Minor Programs

For certification in a minor, a student must obtain a minimum overall grade point average of at least C (2.0) in all courses required for the minor program. No more than two courses applied to a minor may be taken Pass/Not Pass. Completion of the minor is noted on a student’s transcript. (Students are not required to minor in a program in order to graduate from UCI.)

Application for Graduation

In order to receive a degree, an undergraduate student must submit an online Application for Graduation via the Student Access link at the University Registrar’s Office website (http://www.reg.uci.edu/) no later than the published deadline. Specific deadline dates for filing are established quarterly so
that candidates’ academic records can be reviewed to verify that all graduation requirements have been met. These dates vary among academic units. Students should contact their academic counseling office for deadline and degree audit information.

General Education (GE) Requirement

UCI is committed to the values of a liberal education. One component of that commitment is the requirement that all undergraduates complete a set of general education (GE) requirements. General education courses introduce students to a range of ideas and intellectual activities that engage UCI scholars, providing both scope and balance to a University degree beyond the study of a specific major.

The general education requirements are intended to help undergraduates place the specialized study undertaken in the major within a broader context. They are designed to cultivate the skills, knowledge, and understanding that will make students effective contributors to society and the world. The general education requirements should enable UCI undergraduates to apply the abilities developed in their studies to identify significant issues, gather and evaluate available evidence, analyze alternatives, reach conclusions, communicate the results effectively, and take considered actions.

The general education requirement is a graduation requirement and, with the exception of the lower-division writing requirement, need not be satisfied during only the lower-division years. To satisfy the general education requirement, courses are required in each of the following categories:

I. Writing (two lower-division plus one upper-division course)

II. Science and Technology (three courses)

III. Social and Behavioral Sciences (three courses)

IV. Arts and Humanities (three courses)

V. Quantitative, Symbolic, and Computational Reasoning, with subcategories Va and Vb (three courses that may also satisfy another GE category)

VI. Language Other Than English (one course)

VII. Multicultural Studies (one course that may also satisfy another GE category)

VIII. International/Global Issues (one course that may also satisfy another GE category)

The specific courses in each area that students may use to satisfy the requirements are listed below. When a general education course is cross-listed with another course, that course also is available for fulfillment of the requirement. Students should refer to the Catalogue descriptions of the courses to determine which are cross-listed.

A course qualifies for a particular GE category based on its content rather than on the academic unit that offers it. However, to increase students’ exposure to a variety of disciplinary approaches, students are encouraged to choose GE courses from a wide range of schools and departments outside of the student’s major.

NOTE: The following list of courses approved for GE is effective for the published academic year only. Because changes occur each year, students should consult the GE list annually to ensure that the courses they enroll in are on the list. GE credit is awarded for a course only if it appears on the list during the academic year when it is taken. To check the GE course offerings in a particular quarter, consult the Schedule of Classes on the University Registrar’s website (http://www.reg.uci.edu/).

General Education Categories

I. Writing

Because of the importance of visual, oral, electronic, and written communication in every academic discipline, in the professions, and in public life, the University is committed to developing a variety of communication abilities in students at all levels and in all areas. The Writing Requirement expresses this broad commitment, but the concern for and attention to rhetorically effective, accurate writing is expected in all courses.

The Writing Requirement consists of two courses at the lower-division level beyond the UC Entry Level Writing requirement and one upper-division course in a discipline.

Except where otherwise noted below, students must satisfy the UC Entry Level Writing requirement prior to fulfilling the UCI writing requirement.

Students who have not completed the lower-division writing requirement before the beginning of their seventh quarter at UCI will be subject to academic notice. Students transferring to UCI normally should have satisfied the lower-division writing requirement before entering UCI; if, however, they have not, they must complete it within their first three quarters of enrollment or they will be subject to academic notice. Academic English students must complete the lower-division writing requirement before the beginning of the seventh quarter following the completion of their AE courses or they will be subject to academic notice.

The third course must be an upper-division writing course, and it must be taken only after the successful completion of the lower-division requirement.
Students enrolled at UCI may take only UCI courses in satisfaction of the lower-division and upper-division writing requirements. Continuing UCI students may not take summer courses at another institution to satisfy lower-division or upper-division writing requirements.

After completing this GE requirement, successful students should be able to do the following:

Lower-division writing
- demonstrate rhetorically effective, accurate academic writing and communication across a variety of contexts, purposes, audiences, and media using appropriate stance, genre, style, and organization;
- develop flexible strategies for generating, revising, editing, and proofreading texts;
- develop abilities in critical reading across a variety of genres and media;
- and demonstrate information literacy skills by locating, evaluating, and integrating information gathered from multiple sources into a research project.

Upper-division writing
- demonstrate rhetorically effective, discipline-specific writing for appropriate academic, professional, and public audiences;
- demonstrate, at an advanced level of competence, use of discipline-specific research methods, genres, modes of development, and formal conventions;
- and demonstrate advanced information literacy skills by locating, evaluating, and integrating information gathered from multiple sources into discipline-specific writing.

Ia. Lower-Division Requirement
The two courses taken to fulfill the lower-division requirement must be completed with a minimum grade of C- (or a Pass or Credit grade equivalent to C-). Students may select from the courses specified below:

a. WRITING 50 and WRITING 60.
b. WRITING 45 and WRITING 60. Recommended students only.
c. Completion of the writing component of Humanities Core with a grade of C- or better in (HUMAN 1AS or HUMAN H1AS or HUMAN H1AES or HUMAN 1BS or HUMAN H1BS or HUMAN 1BES), and in HUMAN 1CS or HUMAN H1CS.
d. Students who complete WRITING 45 or WRITING 50 with a grade of B (3.0) or better may substitute as the second course of the lower-division writing requirement one of the following courses in creative writing: WRITING 30 or WRITING 31.

Ib. Upper-Division Requirement
The course taken to fulfill the upper-division requirement must be completed with a minimum grade of C- (or a Pass or Credit grade equivalent to C-). The requirement may be satisfied by completing one of the following options:

a. An upper-division course designated on a list of approved courses in the quarterly Schedule of Classes on the University Registrar’s website (http://www.reg.uci.edu/). NOTE: All courses approved to fulfill the upper-division writing requirement should have a “W” suffix. Students are encouraged to consult the Schedule of Classes or their advisor to determine the current upper-division writing requirement course offerings. If a course on the approved list is offered without the “W” suffix, it does not satisfy the upper-division writing requirement.
b. Majors in the School of Biological Sciences, Physics majors, and Pharmaceutical Sciences majors satisfy the upper-division writing requirement in the manner specified in those academic unit sections of the Catalogue.

Students who fail to attain the required grades in the courses taken in fulfillment of the writing requirement should refer to the Academic Regulations and Procedures section (http://catalogue.uci.edu/informationforadmittedstudents/academicregulationsandprocedures/#writingrequirementtext) for further information.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

Ib. Upper-Division Requirement

**Academic English (AC ENG)**
- AC ENG 139W: Advanced Academic Writing Across the Curriculum

**African American Studies (AFAM)**
- AFAM 162W: The Black Protest Tradition

**Anthropology (ANTHRO)**
- ANTHRO 121AW: Kinship and Social Organization
- ANTHRO 180AW: Anthropology Majors Writing Seminar
- ANTHRO H190W: Honors Thesis Writing

**Art (ART)**
- ART 101W: Artists as Writers

**Art History (ART HIS)**
ART HIS 190W  
**Asian American Studies (ASIANAM)**  
ASIANAM 100W  
**Biological Sciences (BIO SCI)**  
BIO SCI E106L  
BIO SCI D111L  
BIO SCI E112L  
BIO SCI N113L  
BIO SCI M114L  
BIO SCI E115L  
BIO SCI M116L  
BIO SCI M118L  
BIO SCI M121L  
BIO SCI N123L  
BIO SCI E131L  
BIO SCI E140L  
BIO SCI E160L  
BIO SCI E166L  
BIO SCI E179L  
BIO SCI E186L  
BIO SCI 191CW  
BIO SCI 199W  
**Chicano/Latino Studies (CHC/LAT)**  
CHC/LAT 102W  
CHC/LAT 124W  
CHC/LAT 148W  
CHC/LAT 156W  
CHC/LAT H190W  
**Chemistry (CHEM)**  
CHEM 101W  
CHEM 177L  
CHEM 180W  
CHEM H181W  
**Classics (CLASSIC)**  
CLASSIC 160W  
**Cognitive Sciences (COGS)**  
COGS 112BW  
**Comparative Literature (COM LIT)**  
COM LIT 101W  
COM LIT 102W  
COM LIT 190W  
**Criminology, Law and Society (CRM/LAW)**  
CRM/LAW C169W  
**Dance (DANCE)**  
DANCE 185W  
**Drama (DRAMA)**  
DRAMA 109W  
DRAMA 110W  
DRAMA 112W  
DRAMA 116W  
DRAMA 118W  
DRAMA 126W

Art History Methods  
Research Methodologies for Asian American Studies  
Habits and Organisms  
Developmental and Cell Biology Laboratory  
Physiology Laboratory  
Neurobiology Laboratory  
Biochemistry Laboratory  
Evolution Laboratory  
Molecular Biology Laboratory  
Experimental Microbiology Laboratory  
Advanced Immunology Laboratory  
Human Neuroimaging Lab  
Image Analysis in Biological Research  
Evolution and the Environment Laboratory  
Biology of Birds Lab  
Field Biology  
Field Freshwater Ecology  
Population and Community Ecology Lab  
Writing/Senior Seminar on Global Sustainability III  
Research Writing  
Chicano/Latino Research Seminar  
Immigrant Emotionality  
Racial and Ethnic Relations in the United States  
Chicano/Latinos and Labor  
Honors Thesis  
Writing in Chemical Sciences  
Medicinal Chemistry Laboratory  
Senior Thesis in Chemistry  
Honors Seminar in Chemistry  
Topics in Classical Literature in English Translation  
Advanced Experimental Psychology  
An Introduction to Translation Studies  
Comparative Studies in Literature and Theory  
Advanced Seminar in Comparative Literature and Theory  
Advanced Research Methods  
Critical Issues in Dance  
Special Topics in Theory and Criticism  
Special Topics in Classical Dramas  
Special Topics in Early Modern and Neoclassical Theatre  
Special Topics in Nineteenth-Century Dramas  
Special Topics in Modern and Contemporary Drama  
African American Film and Drama
### Requirements for a Bachelor's Degree

**Earth System Science (EARTHSS)**
- EARTHSS 176W
- EARTHSS 177W
- EARTHSS 190CW
- EARTHSS 198W
- EARTHSS H198

**East Asian Studies (EAS)**
- EAS 192W

**Economics (ECON)**
- ECON 122CW
- ECON 123CW
- ECON 137W
- ECON 142CW
- ECON 145FW
- ECON 153W
- ECON 164AW
- ECON 190BW

**School of Education (EDUC)**
- EDUC 143AW
- EDUC 143BW
- EDUC 179W

**English (ENGLISH)**
- ENGLISH 101W

**Engineering (ENGR)**
- ENGR 190W
- ENGR 196W
- ENGR H196W

**European Languages and Studies (EURO ST)**
- EURO ST 139W
- EURO ST 190W

**Film and Media Studies (FLM&MDA)**
- FLM&MDA 139W

**French (FRENCH)**
- FRENCH 139W

**German (GERMAN)**
- GERMAN 140W
- GERMAN 160W
- GERMAN 170W

**Global Middle East Studies (GLBL ME)**
- GLBL ME 100W

**History (HISTORY)**
- HISTORY 100W

**Humanities (HUMAN)**
- HUMAN H142W

**Information and Computer Sci (I&C SCI)**
- I&C SCI 139W

**Informatics (IN4MATX)**
- IN4MATX 162W

**International Studies (INTL ST)**
- INTL ST 104BW

- Advanced Topics in Performance
- Contemporary Dramatic Criticism and Theory
- Marine Conservation, Policy, and Society
- Documenting and Understanding Earth System Change
- Writing/Senior Seminar on Global Sustainability III
- Senior Thesis in Earth System Science
- Honors Thesis in Earth System Science
- Junior-Senior Seminar
- Data Analysis Writing
- Econometrics III
- Financial Markets and the Macroeconomy
- Industrial Organization III
- Economics of the Environment II
- Political Institutions, Legal Systems, and Economic Development
- The Industrial Revolution in Western Europe
- Economics Honors Colloquium II
- Classroom Interactions I
- Classroom Interactions II
- Advanced Writing for Education Sciences
- Undergraduate Seminar in Critical Writing: Topics in Literary History
- Communications in the Professional World
- Engineering Thesis
- Honors Thesis
- Topics in European Culture and Society
- Senior Seminar in European Studies
- Writing on Film and Media
- Literature and Society
- Topics in Literary Theory and Criticism
- German Cinema
- Topics in German Linguistics
- Research and Writing for Global Middle East Studies
- Writing About History
- Senior Honors Colloquium
- Critical Writing on Information Technology
- Organizational Information Systems
- Global Gender and Sexuality
### Requirements for a Bachelor's Degree

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<th>Course Code</th>
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<td>INTL ST 147CW</td>
<td>International Humanitarianism</td>
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<td><strong>Literary Journalism (LIT JRN)</strong></td>
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<td>Frameworks for Professional Nursing Practice</td>
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<td><strong>Philosophy (PHILOS)</strong></td>
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<td>PHILOS 102W</td>
<td>Introduction to the Theory of Knowledge</td>
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<td><strong>Pharmaceutical Sciences (PHRMSCI)</strong></td>
<td>PHRMSCI 174L</td>
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<td><strong>Physical Sciences (PHY SCI)</strong></td>
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<td><strong>Political Science (POL SCI)</strong></td>
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<td>Writing for the President of the United States</td>
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<td>POL SCI 128BW</td>
<td>Political Ideologies: The Way We View Our World</td>
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<td>POL SCI 136BW</td>
<td>Cannibals and Conquistadores: The Philosophy of the Other</td>
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<td>POL SCI 137BW</td>
<td>Types of Political Representation</td>
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<td>POL SCI 138AW</td>
<td>Moral of the Story: Introduction to Ethics</td>
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<td>POL SCI 138CW</td>
<td>Ethics of Difference</td>
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<td>POL SCI 138DW</td>
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<td>POL SCI 147CW</td>
<td>International Humanitarianism</td>
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<td>POL SCI 152JW</td>
<td>Political Economy of Development</td>
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<td>POL SCI 154KW</td>
<td>US Government in Comparative Perspective</td>
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<td>POL SCI 171AW</td>
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<td>Senior Thesis</td>
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<td><strong>Psychological Science (PSCI)</strong></td>
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UCI General Catalogue 2024-25
II. Science and Technology

Understanding the nature of scientific inquiry and the operation of the biological, physical, and technological world is essential for making personal and public policy decisions in a technological society.
After completing this GE requirement, successful students should be able to do the following:

- demonstrate a broad understanding of the fundamental laws of science, the principles underlying the design and operation of technology, and the interrelations among science and technology disciplines;
- demonstrate a broad understanding of various natural phenomena that surround and influence our lives;
- describe how scientists approach and solve problems;
- solve problems and draw conclusions based on scientific information and models, using critical thinking and qualitative and quantitative analysis of data and concepts;
- and explain the scope and limitations of scientific inquiry and the scientific method.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

Students must complete three courses from the following list:

II. Science and Technology

Art History (ART HIS)
ART HIS 55  Disneyland

Biological Sciences (BIO SCI)
BIO SCI 6  Tropical Biology: Race to Save the Tropics
BIO SCI 8  Evolution and the Modern World
BIO SCI 9A  Nutrition Science
BIO SCI 9B  Biology and Chemistry of Food and Cooking
BIO SCI 9K  Global Change Biology
BIO SCI 12  Molecular Basis of Human Disease
BIO SCI 17  Evolutionary Psychology
BIO SCI 23  Sustainable Landscaping: Design and Practices
BIO SCI 35  The Brain and Behavior
BIO SCI 36  Drugs and the Brain
BIO SCI 37  Brain Dysfunction and Repair
BIO SCI 38  Mind and Memory
BIO SCI 41  Mood Disorders
BIO SCI 44  Stem Cells and Brain Repair
BIO SCI 45  AIDS Fundamentals
BIO SCI 47  Stress
BIO SCI 48  The Mind-Body Connection in the Neuroscience of Well-Being
BIO SCI 55  Introduction to Ecology
BIO SCI 56  Life Sciencing from Aristotle to Venter
BIO SCI 70  Introduction to Vaccines
BIO SCI 75  Human Development
BIO SCI H90  The Idiom and Practice of Science
BIO SCI 93  From DNA to Organisms
BIO SCI H93  Honors From DNA to Organisms
BIO SCI 94  From Organisms to Ecosystems
BIO SCI H94  Honors From Organisms to Ecosystems
BIO SCI N118  Clinical Psychophysiology

Biomedical Engineering (BME)
BME 3  Engineering Innovations in Treating Diabetes

Chemistry (CHEM)
CHEM 1A  General Chemistry
CHEM 1B  General Chemistry
CHEM 1C  General Chemistry
CHEM H2A  Honors General Chemistry
CHEM H2B  Honors General Chemistry
CHEM H2C  Honors General Chemistry
CHEM M2A
CHEM M2B
CHEM M2C
CHEM M3C
CHEM 14
CHEM H90

Dance (DANCE)
DANCE 3

Earth System Science (EARTHSS)
EARTHSS 1
EARTHSS 3
EARTHSS 5
EARTHSS 7
EARTHSS 15
EARTHSS 17
EARTHSS 19
EARTHSS 21
EARTHSS 23
EARTHSS 40A
EARTHSS 40B
EARTHSS 40C

Economics (ECON)
ECON 11

Engineering (ENGR)
ENGR 1A

Game Design and Interactive Media (GDIM)
GDIM 25

History (HISTORY)
HISTORY 60

Information and Computer Sci (I&C SCI)
I&C SCI 4
I&C SCI 5
I&C SCI 6N
I&C SCI 9
I&C SCI 10
I&C SCI 11
I&C SCI 31
I&C SCI 32
I&C SCI H32
I&C SCI 33
I&C SCI 51
I&C SCI 61

Logic and Philosophy of Science (LPS)
LPS 29
LPS 31
LPS 40
LPS 60
LPS H81
LPS H83
LPS H91
LPS H123

Mathematics (MATH)

Majors General Chemistry Lecture
Majors General Chemistry Lecture
Majors General Chemistry Lecture
Majors Quantitative Analytical Chemistry
Sense and Sensibility in Science
The Idiom and Practice of Science

Scientific Concepts of Health

Introduction to Earth System Science
Oceanography
The Atmosphere
Physical Geology
Introduction to Global Climate Change
Hurricanes, Tsunamis, and Other Catastrophes
Introduction to Modeling the Earth System
On Thin Ice: Climate Change and the Cryosphere
Air Pollution: From Urban Smog to Global Change
Earth System Chemistry
Earth System Biology
Earth System Physics

The Internet and Public Policy
General Chemistry for Engineers

Game Design Fundamentals

The Making of Modern Science

Designing Computing Technology for People
Global Disruption and Information Technology
Computational Linear Algebra
Introduction to Computation for Scientists and Engineers
How Computers Work
The Internet and Public Policy
Introduction to Programming
Programming with Software Libraries
Python Programming and Libraries (Accelerated)
Intermediate Programming
Introductory Computer Organization
Game Design Fundamentals

Critical Reasoning
Introduction to Inductive Logic
The Nature of Scientific Inquiry
The Making of Modern Science
What is Space?
Evolutionary Foundations of Human Moral Psychology
The Philosophy and Biology of Sex
What is Disease?
MATH 9
MATH 10

Medical Humanities Initiative (MED HUM)
MED HUM 3

Nursing Science (NUR SCI)
NUR SCI 50

Philosophy (PHILOS)
PHILOS 3
PHILOS 29
PHILOS 31

Pharmaceutical Sciences (PHRMSCI)
PHRMSCI 66
PHRMSCI H80

Physical Sciences (PHY SCI)
PHY SCI 9

Physics and Astronomy (PHYSICS)
PHYSICS 3A
PHYSICS 3B
PHYSICS 3C
PHYSICS 7C
PHYSICS 7D
PHYSICS 7E
PHYSICS 14
PHYSICS 15
PHYSICS 18
PHYSICS 19
PHYSICS 20A
PHYSICS 20B
PHYSICS 20D
PHYSICS 20E
PHYSICS 21
PHYSICS H80
PHYSICS H90

Psychology (PSYCH)
PSYCH 122P

Public Health (PUBHLTH)
PUBHLTH 2
PUBHLTH 30
PUBHLTH 60
PUBHLTH 80
PUBHLTH 90

University Studies (UNI STU)
UNI STU H30A
UNI STU H30B
UNI STU H30F

III. Social and Behavioral Sciences

Courses will focus on principles, sources, and interpretations of human behavior and on how people organize, govern, understand, and explain social life. This category includes the analysis of human behavior at all levels, from the individual to collective social, economic, and political life, and on the scientific methods used in the acquisition of knowledge and the testing of competing theories.

After completing this GE requirement, successful students should be able to do the following:

UCI General Catalogue 2024-25
• demonstrate knowledge and understanding of principles, sources, and interpretations of human behavior and how people organize, govern, understand, and explain social life;
• demonstrate an understanding of contemporary and historical perspectives on human behavior;
• understand and explain the scientific methods used in the acquisition of knowledge and the testing of competing theories in the social and behavioral sciences;
• and critically evaluate methods, findings, and conclusions in the research literature on human behavior.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

Students must complete three courses from the following list:

### III. Social and Behavioral Sciences

**African American Studies (AFAM)**

AFAM 40A  
AFAM 40B  
AFAM 40C

**Anthropology (ANTHRO)**

ANTHO 2A  
ANTHO 2B  
ANTHO 2C  
ANTHO 2D  
ANTHO 25A  
ANTHO 41A  
ANTHO 45A  
ANTHO 48

**Asian American Studies (ASIANAM)**

ASIANAM 50  
ASIANAM 51  
ASIANAM 52  
ASIANAM 53  
ASIANAM 130

**Biological Sciences (BIO SCI)**

BIO SCI 48

**Chicano/Latino Studies (CHC/LAT)**

CHC/LAT 61  
CHC/LAT 62  
CHC/LAT 63  
CHC/LAT 64  
CHC/LAT 164A

**Criminology, Law and Society (CRM/LAW)**

CRM/LAW C7  
CRM/LAW C10  
CRM/LAW H80  
CRM/LAW C183  
CRM/LAW C187

**Economics (ECON)**

ECON 1  
ECON 11
Requirements for a Bachelor's Degree

ECON 13
ECON 17
ECON 20A
ECON 20B
ECON 23

School of Education (EDUC)
EDUC 10
EDUC 25
EDUC 30
EDUC 40
EDUC 55

English (ENGLISH)
ENGLISH 11
ENGLISH 11C
ENGLISH H80
ENGLISH H81
ENGLISH H83

Civil and Environmental Engr (ENGRCEE)
ENGRCEE 40
ENGRCEE 60

European Languages and Studies (EURO ST)
EURO ST 10
EURO ST S10
EURO ST 11
EURO ST S11
EURO ST 12

Game Design and Interactive Media (GDIM)
GDIM 41

Gender and Sexuality Studies (GEN&SEX)
GEN&SEX 60A
GEN&SEX 60B
GEN&SEX 60C

Global Middle East Studies (GLBL ME)
GLBL ME 60B
GLBL ME 60C

History (HISTORY)
HISTORY 11
HISTORY 15C
HISTORY 15F

Humanities (HUMAN)
HUMAN H81
HUMAN H83

Information and Computer Sci (I&C SCI)
I&C SCI 3
I&C SCI 11
I&C SCI 60

Informatics (IN4MATX)
IN4MATX H81

International Studies (INTL ST)
INTL ST 1
INTL ST 11

Global Economy
An Economic Approach to Religion
Basic Economics I
Basic Economics II
Basic Economics for Engineers
Educational Research Design
Introduction to Education: Disciplinary Perspectives
21st Century Literacies
Theories of Development and Learning Applied to Education
Knowing and Learning in Mathematics and Science
Society, Law, and Literature
Sanctuary: Medieval and Modern
What is a Person?
What is a University?
Fundamentals of Economic Analysis for Scientists and Engineers
Contemporary and Emerging Environmental Challenges
Topics in Historical Foundations (1500-1800)
Historical Foundations: Europe and the Foundations of the Modern World
Issues and Institutions in Modern Europe (1789-1945)
Europe's Futures: 1755-Present
What is the Origin of Language?
Games and Society
Gender and Science
Gender and Law
Gender and Religion

Social Sciences: Problems and Methods for Global Middle East Studies
Social Ecology and Sciences: Problems and Methods for Global Middle East Studies

Genocide and Crimes Against Humanity Since WWII
Asian American Histories
What to Eat? Immigrants and the Development of American Cuisines
The Vietnam War
How Nations Remember
Computing Technologies and Their Social Impact
The Internet and Public Policy
Games and Society
Ethics, Technology, and Design
Introduction to Global Studies
Global Cultures and Society
INTL ST 12
INTL ST 13
INTL ST 14
INTL ST 15
INTL ST 16
INTL ST 17

Logic and Philosophy of Science (LPS)
LPS H83
LPS 91
LPS H91
LPS H95
LPS H125

Language Science (LSCI)
LSCI 3
LSCI 10
LSCI 20
LSCI 51
LSCI 68

Medical Humanities Initiative (MED HUM)
MED HUM 1

Management (MGMT)
MGMT 4A
MGMT 4B

Philosophy (PHILOS)
PHILOS 22
PHILOS 91

Political Science (POL SCI)
POL SCI 11A
POL SCI 11C
POL SCI 21A
POL SCI 31A
POL SCI 41A
POL SCI 44B
POL SCI 45A
POL SCI 51A
POL SCI 61A
POL SCI 71A
POL SCI 154K

Psychological Science (PSCI)
PSCI 9
PSCI 11A
PSCI 11B
PSCI 11C

Psychology (PSYCH)
PSYCH 7A
PSYCH 9A
PSYCH 9B
PSYCH 9C
PSYCH 21A
PSYCH 46A
PSYCH 56L
PSYCH 78A

Global Political Ideologies
Global Economy
Introduction to International Relations
Global Political Economy
Human Rights and Global Governance
Global Environmental Issues
Evolutionary Foundations of Human moral Psychology
The Philosophy of Sex
The Philosophy and Biology of Sex
Jurisprudence and Constitutional Law
What Is Time?
Introduction to Linguistics
Introduction to Phonology
Introduction to Syntax
Acquisition of Language
Introduction to Language and Culture
Health, Wellness, and Conception of the Body
Basic Economics for Managers I
Basic Economics for Managers II
Introduction to Law and Society
The Philosophy of Sex
Introduction to Political Science: Political Analysis
Introduction to Political Science: Micropolitics
Introduction to American Government
Introduction to Political Theory
Introduction to International Relations
Global Political Ideologies
Human Rights and Global Governance
Introduction to Politics Around the World
Introduction to Race and Ethnicity in Political Science
Introduction to Law
Antisemitism
Introduction to Psychology
Psychology Fundamentals
Psychology Fundamentals
Psychology Fundamentals
Introduction to Human Memory
Acquisition of Language
Self-Identity and Society
### Requirements for a Bachelor’s Degree

#### Public Health (PUBHLTH)
- PUBHLTH 1: Principles of Public Health

#### Religious Studies (REL STD)
- REL STD 17: An Economic Approach to Religion
- REL STD 60: Global Themes in Sikh Studies
- REL STD 61: Gender and Religion

#### Social Sciences (SOC SCI)
- SOC SCI 1A: Principles in the Social Sciences
- SOC SCI H1D: Critical Issues on the Social Sciences
- SOC SCI H1E: Honors: Critical Issues on the Social Sciences
- SOC SCI H1F: Honors: Critical Issues on the Social Sciences
- SOC SCI H1G: Honors: Critical Issues on the Social Sciences
- SOC SCI 2A: Introduction to Social Science Analysis
- SOC SCI 4A: Introduction to Global Studies
- SOC SCI 5A: Introduction to Human Geography
- SOC SCI 5D: US and World Geography
- SOC SCI 12: Global Political Ideologies
- SOC SCI 15: Global Political Economy
- SOC SCI 16: Human Rights and Global Governance
- SOC SCI 17: Global Environmental Issues
- SOC SCI 40: Social Policy and Public Service
- SOC SCI 70C: Comparing Cultures
- SOC SCI 78A: Asian American Histories
- SOC SCI 78B: Asian American Communities
- SOC SCI 78C: Asian Americans and Race
- SOC SCI 133: Veterans’ Transitions

#### Social Ecology (SOCECOL)
- SOCECOL 1: Introduction to Social Ecology
- SOCECOL H20A: Honors: Critical Issues on the Social Sciences
- SOCECOL H20B: Honors: Critical Issues on the Social Sciences
- SOCECOL H20C: Honors: Critical Issues on the Social Sciences

#### Sociology (SOCIOL)
- SOCIOL 1: Introduction to Sociology
- SOCIOL 2: Globalization
- SOCIOL 3: Social Problems
- SOCIOL 31: Self-Identity and Society
- SOCIOL 62: Families and Intimate Relations
- SOCIOL 177C: Undocumented Immigrant Experiences

#### Social Pol and Public Service (SPPS)
- SPPS 40: Social Policy and Public Service

#### University Studies (UNI STU)
- UNI STU H30C: Environmental Issues Affecting the Sustainability of Societies II
- UNI STU H30D: Social Science Perspectives on the Sustainability of Societies
- UNI STU H30E: Cities: Focal Point for Sustainability Problems and Solutions I
- UNI STU H80: Neurodivergent
- UNI STU 85A: Leading from Within
- UNI STU 85B: Leading Others
- UNI STU 85C: Leading Change

#### Urban Planning and Public Policy (UPPP)
- UPPP 4: Introduction to Urban Studies
- UPPP 5: Introduction to Urban Planning and Policy
- UPPP 8: Introduction to Environmental Analysis and Design
IV. Arts and Humanities

Study of the Arts and Humanities expands the student’s sense of diverse forms of cultural expression, past and present. Students develop their critical capacity as they discover how meaning is created and experience variously interpreted.

After completing this GE requirement, successful students should be able to do the following:

- demonstrate knowledge and understanding of how visual and verbal communication is used in literature and film, art and music, and philosophy and history;
- communicate an understanding and appreciation of diverse forms of cultural expression, past and present;
- understand and explain the research methods used in the acquisition of knowledge and the testing of competing theories in the arts and humanities;
- and think critically about how meaning is created and how experience is variously interpreted.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

Students must complete three courses from the following list:

IV. Arts and Humanities

African American Studies (AFAM)

AFAM 40A  African American Studies I
AFAM 40B  African American Studies II
AFAM 40C  African American Studies III

Arabic (ARABIC)

ARABIC 51  Introduction to the Koran

Art (ART)

ART 1A  Art in Context: History, Theory, and Practice
ART 1B  Art in Context: History, Theory, and Practice
ART 1C  Art in Context: History, Theory, and Practice
ART 8  Changing Creativity
ART 9A  Visual Culture: Media, Art, and Technology
ART 9B  Visual Culture: A Culture Divided
ART 9C  Visual Culture: Thematic Investigations
ART 12A  Art, Design, and Electronic Culture
ART 12B  Cultural History of the Anthropocene

Art History (ART HIS)

ART HIS 30  Latin American Art and Architecture: 1492 to the Present
ART HIS 40A  Ancient Greek and Roman Art, and Architecture
ART HIS 40B  Arts of Europe: Medieval and Renaissance
ART HIS 40C  Early Modern and Modern Art in Europe and America
ART HIS 42A  History of Asian Art: Arts of India
ART HIS 42B  History of Asian Art: Arts of China
ART HIS 42C  History of Asian Art: Arts of Japan
ART HIS 42D  History of Asian Art: Arts of Islam
ART HIS 42F  Arts of Korea
ART HIS 44  Image Collision: A Multicultural Approach to Images and Their Users
ART HIS 46  Introduction to Ancient Egyptian Archaeology and Art
ART HIS 55  DisneyLand

Arts (ARTS)

ARTS 1  ArtsCore
ARTS H81  Improvisation and Modes of Research / Creative Expression

Asian American Studies (ASIANAM)

ASIANAM 50  Asian American Histories
ASIANAM 51
ASIANAM 54
ASIANAM 55

Classics (CLASSIC)
CLASSIC 36A
CLASSIC 36B
CLASSIC 36C
CLASSIC 37A
CLASSIC 37B
CLASSIC 37C
CLASSIC 45A
CLASSIC 45B
CLASSIC 45C

Comparative Literature (COM LIT)
COM LIT 3
COM LIT 8
COM LIT 9
COM LIT 10
COM LIT 60A
COM LIT 60B
COM LIT 60C

Dance (DANCE)
DANCE 80
DANCE 81
DANCE 90A
DANCE 90B
DANCE 90C

Drama (DRAMA)
DRAMA 10
DRAMA 11
DRAMA 12
DRAMA 13
DRAMA 15
DRAMA 16
DRAMA 20A
DRAMA 20B
DRAMA 20C
DRAMA 22
DRAMA 40A
DRAMA 40B
DRAMA 40C

East Asian Studies (EAS)
EAS 20
EAS 40
EAS 55
EAS H84

English (ENGLISH)
ENGLISH 8
ENGLISH 9
ENGLISH 10
### Requirements for a Bachelor's Degree

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENGLISH 10B</td>
<td>Topics in English and American Literature</td>
</tr>
<tr>
<td>ENGLISH 11</td>
<td>Society, Law, and Literature</td>
</tr>
<tr>
<td>ENGLISH 11C</td>
<td>Society, Law, and Literature</td>
</tr>
<tr>
<td>ENGLISH 12</td>
<td>Young Adult Fiction</td>
</tr>
<tr>
<td>ENGLISH 16</td>
<td>The Craft of Poetry</td>
</tr>
<tr>
<td>ENGLISH 17</td>
<td>The Craft of Fiction</td>
</tr>
<tr>
<td>ENGLISH H80</td>
<td>Sanctuary: Medieval and Modern</td>
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**European Languages and Studies (EURO ST)**

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EURO ST 9</td>
<td>Topics in Europe in the Middle Ages</td>
</tr>
<tr>
<td>EURO ST 10</td>
<td>Topics in Historical Foundations (1500-1800)</td>
</tr>
<tr>
<td>EURO ST S10</td>
<td>Historical Foundations: Europe and the Foundations of the Modern World</td>
</tr>
<tr>
<td>EURO ST 11</td>
<td>Issues and Institutions in Modern Europe (1789-1945)</td>
</tr>
<tr>
<td>EURO ST S11</td>
<td>Europe's Futures: 1755-Present</td>
</tr>
<tr>
<td>EURO ST 12</td>
<td>What is the Origin of Language?</td>
</tr>
<tr>
<td>EURO ST 13</td>
<td>Topics in Contemporary Europe (1945 – Today)</td>
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**Film and Media Studies (FLM&MDA)**

<table>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>FLM&amp;MDA H80</td>
<td>Honors Seminar: Race Sport Media</td>
</tr>
<tr>
<td>FLM&amp;MDA 85</td>
<td>Introduction to Film and Visual Analysis</td>
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<tr>
<td>FLM&amp;MDA 85B</td>
<td>Broadcast Media History and Analysis</td>
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<tr>
<td>FLM&amp;MDA 86</td>
<td>Introduction to Television Analysis</td>
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<td>FLM&amp;MDA 87</td>
<td>Introduction to New Media and Digital Technologies</td>
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**French (FRENCH)**

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>FRENCH 50</td>
<td>Topics in French Culture and the Modern World</td>
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</table>

**Gender and Sexuality Studies (GEN&SEX)**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>GEN&amp;SEX 20</td>
<td>Introduction to Queer Studies</td>
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<tr>
<td>GEN&amp;SEX 50A</td>
<td>Gender and Feminism in Everyday Life</td>
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<tr>
<td>GEN&amp;SEX 50B</td>
<td>Gender and Power</td>
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<td>GEN&amp;SEX 50C</td>
<td>Gender and Popular Culture</td>
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</table>

**Global Middle East Studies (GLBL ME)**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GLBL ME 60A</td>
<td>Humanities and Arts: Problems and Methods for Global Middle East Studies</td>
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</tbody>
</table>

**History (HISTORY)**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HISTORY 5</td>
<td>Truth, Lies, and History: The Uses of the Past</td>
</tr>
<tr>
<td>HISTORY 10</td>
<td>The Holocaust</td>
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<tr>
<td>HISTORY 12</td>
<td>Introductory Topics in History</td>
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<tr>
<td>HISTORY 15A</td>
<td>Native American History</td>
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<td>HISTORY 15C</td>
<td>Asian American Histories</td>
</tr>
<tr>
<td>HISTORY 15D</td>
<td>History of Sexuality in the US</td>
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<tr>
<td>HISTORY 15F</td>
<td>What to Eat? Immigrants and the Development of American Cuisines</td>
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<tr>
<td>HISTORY 16A</td>
<td>World Religions I</td>
</tr>
<tr>
<td>HISTORY 16B</td>
<td>World Religions II</td>
</tr>
<tr>
<td>HISTORY 16C</td>
<td>Religious Dialogue</td>
</tr>
<tr>
<td>HISTORY 18A</td>
<td>Major Jewish Texts</td>
</tr>
<tr>
<td>HISTORY 21A</td>
<td>World: Innovations</td>
</tr>
<tr>
<td>HISTORY 21B</td>
<td>World: Empires and Revolutions</td>
</tr>
<tr>
<td>HISTORY 21C</td>
<td>World: Nation, War, and Rights</td>
</tr>
<tr>
<td>HISTORY 36A</td>
<td>The Formation of Ancient Greek Society: Early Greece</td>
</tr>
<tr>
<td>HISTORY 36B</td>
<td>The Formation of Ancient Greek Society: Late Archaic and Classical Greece</td>
</tr>
<tr>
<td>HISTORY 36C</td>
<td>The Formation of Ancient Greek Society: Fourth-Century and Hellenistic Greece</td>
</tr>
<tr>
<td>HISTORY 37A</td>
<td>The Formation of Ancient Roman Society: Origins to Roman Republic</td>
</tr>
<tr>
<td>HISTORY 37B</td>
<td>The Formation of Ancient Roman Society: Roman Empire</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>HISTORY 37C</td>
<td>The Formation of Ancient Roman Society: The Fall of Rome</td>
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<tr>
<td>HISTORY 40A</td>
<td>Colonial America: New Worlds</td>
</tr>
<tr>
<td>HISTORY 40B</td>
<td>Nineteenth-Century U.S.: Crisis and Expansion</td>
</tr>
<tr>
<td>HISTORY 40C</td>
<td>Modern America: Culture and Power</td>
</tr>
<tr>
<td>HISTORY 50</td>
<td>Crises and Revolutions</td>
</tr>
<tr>
<td>HISTORY 60</td>
<td>The Making of Modern Science</td>
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<tr>
<td>HISTORY 70A</td>
<td>Problems in History: Asia</td>
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<tr>
<td>HISTORY 70B</td>
<td>Problems in History: Europe</td>
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<tr>
<td>HISTORY 70C</td>
<td>Problems in History: United States</td>
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<td>HISTORY 70D</td>
<td>Problems in History: Latin America</td>
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<td>HISTORY 70E</td>
<td>Problems in History: Middle East and Africa</td>
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<td>HISTORY 70F</td>
<td>Problems in History: Transregional History</td>
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<td>HUMAN 1A</td>
<td>Humanities Core Lecture</td>
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<td>HUMAN 1B</td>
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<td>HUMAN 1C</td>
<td>Humanities Core Lecture</td>
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<tr>
<td>HUMAN B1A</td>
<td>Humanities Core Biological Sciences Lecture</td>
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<tr>
<td>HUMAN 10</td>
<td>Masterpieces of Literature</td>
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<td>HUMAN H80</td>
<td>Exploring Memory</td>
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<td>HUMAN H81</td>
<td>The Vietnam War</td>
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<td>HUMAN H84</td>
<td>Traveling East/West</td>
</tr>
<tr>
<td>ITALIAN 50</td>
<td>Topics in Italian Culture</td>
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<td>LIT JRN 20</td>
<td>Introduction to Literary Journalism</td>
</tr>
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<td>LPS 60</td>
<td>The Making of Modern Science</td>
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<tr>
<td>MED HUM 1</td>
<td>Health, Wellness, and Conception of the Body</td>
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<tr>
<td>MED HUM 3</td>
<td>Art and Medicine</td>
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<tr>
<td>MUSIC 3</td>
<td>Introduction to Music</td>
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<td>MUSIC 4</td>
<td>Introduction to Opera</td>
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<td>MUSIC 5</td>
<td>Popular Music in the United States</td>
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<td>MUSIC 8</td>
<td>The Beatles and the Sixties</td>
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<td>MUSIC 9</td>
<td>Rock: The Early Years</td>
</tr>
<tr>
<td>MUSIC 25</td>
<td>Fundamentals of Music</td>
</tr>
<tr>
<td>MUSIC 40B</td>
<td>History of European Music: From the Renaissance through the Baroque</td>
</tr>
<tr>
<td>MUSIC 40C</td>
<td>History of European Music: Hasse to Mahler</td>
</tr>
<tr>
<td>MUSIC 40D</td>
<td>20th Century Music</td>
</tr>
<tr>
<td>MUSIC 41</td>
<td>Major Composer</td>
</tr>
<tr>
<td>MUSIC 45</td>
<td>History of Film Music</td>
</tr>
<tr>
<td>MUSIC 46</td>
<td>Music in Multimedia</td>
</tr>
<tr>
<td>MUSIC 47</td>
<td>Introductory Topics in Music Technology</td>
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<tr>
<td>MUSIC 48</td>
<td>Introductory Topics in Music and Culture</td>
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<td>MUSIC 51</td>
<td>Music Technology and Computers</td>
</tr>
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<td>MUSIC 78</td>
<td>History of Jazz</td>
</tr>
<tr>
<td>MUSIC H80</td>
<td>Experiments in Music</td>
</tr>
<tr>
<td>PERSIAN 50</td>
<td>Topics in Persian Culture</td>
</tr>
<tr>
<td>PHILOS 1</td>
<td>Introduction to Philosophy</td>
</tr>
</tbody>
</table>

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**Requirements for a Bachelor's Degree**

**PHILOS 2**
- Puzzles and Paradoxes

**PHILOS 4**
- Introduction to Ethics

**PHILOS 5**
- Contemporary Moral Problems

**PHILOS 10**
- History of Ancient Philosophy

**PHILOS 12**
- History of Modern Philosophy

**PHILOS 13**
- History of Contemporary Philosophy

**PHILOS 21**
- Philosophy and Religion

**Religious Studies (REL STD)**

**REL STD 5A**
- World Religions I

**REL STD 5B**
- World Religions II

**REL STD 5C**
- Religious Dialogue

**REL STD 21**
- Philosophy and Religion

**Russian (RUSSIAN)**

**RUSSIAN 50**
- Topics in Russian Culture

**Social Sciences (SOC SCI)**

**SOC SCI 78A**
- Asian American Histories

**Spanish (SPANISH)**

**SPANISH 50**
- Latin America, U.S. Latino, and Iberian Cultures

**SPANISH 60E**
- Mexico and Central America: A Survey

**SPANISH 60S**
- Mexico and Central America: A Survey

**SPANISH 61**
- The Culture of the Visual Image in Latin America

**Vietnamese (VIETMSE)**

**VIETMSE 50**
- Vietnamese Culture

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**V. Quantitative, Symbolic, and Computational Reasoning**

This category consists of two subcategories. Students are required to take one course in each of the subcategories and an additional course from either subcategory, for a total of three courses. A course approved for the GE requirement in category V and also approved for the GE requirement in a category other than V may be used to satisfy the requirements of both categories simultaneously. However, courses approved for both subcategories in category V may only be used once to satisfy one of the subcategories. The two subcategories are indicated as **Va** and **Vb**.

**Va. Quantitative Literacy**

Courses in this category focus on the quantitative description, evaluation, and assessment of events occurring in nature or in human social and political systems. This includes quantitative measurements made or data collected to study such events, analysis of the data, and implications of the analysis for our understanding of the events.

After taking a course in category Va, successful students will be able to do all of the following:

- identify appropriate tools for quantitative analysis of processes or events;
- have a basic familiarity with fundamental principles underlying quantitative descriptions of natural or social processes;
- and be able to do one or more of the following:
  - evaluate studies and reports that assess risk and probability in everyday life;
  - use models of natural phenomena to make quantitative predictions of future behavior or events;
  - use models of economic and social structures to make quantitative predictions of future behavior or events.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

**Va. Quantitative Literacy**

**Anthropology (ANTHRO)**

**ANTHRO 10A**
- Probability and Statistics

**ANTHRO 10B**
- Probability and Statistics

**Biomedical Engineering (BME)**

**BME 3**
- Engineering Innovations in Treating Diabetes

**Chemistry (CHEM)**

**CHEM 1A**
- General Chemistry

**CHEM 1B**
- General Chemistry
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<td>Majors General Chemistry Lecture</td>
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<td>Majors General Chemistry Lecture</td>
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<td>CHEM M3C</td>
<td>Majors Quantitative Analytical Chemistry</td>
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<td>CHEM 14</td>
<td>Sense and Sensibility in Science</td>
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<td>CHEM H90</td>
<td>The Idiom and Practice of Science</td>
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<td>Physical Geology</td>
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<td>Introduction to Global Climate Change</td>
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<td>EARTHSS 17</td>
<td>Hurricanes, Tsunamis, and Other Catastrophes</td>
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<td>EARTHSS 21</td>
<td>On Thin Ice: Climate Change and the Cryosphere</td>
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<td>EARTHSS 23</td>
<td>Air Pollution: From Urban Smog to Global Change</td>
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<td>I&amp;C SCI H32</td>
<td>Python Programming and Libraries (Accelerated)</td>
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<td>LPS 31</td>
<td>Introduction to Inductive Logic</td>
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<td>MGMT 7</td>
<td>Statistics for Business Decision Making</td>
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<td>PHILOS 31</td>
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<td>PHY SCI 9</td>
<td>Introduction to Computation for Scientists and Engineers</td>
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<td>PHYSICS 3A</td>
<td>Basic Physics I</td>
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<td>PHYSICS 7D</td>
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<tr>
<td>PHYSICS 7E</td>
<td>Classical Physics</td>
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</tbody>
</table>
Requirements for a Bachelor's Degree

Vb. Formal Reasoning
Courses in this category focus on aspects of formal reasoning including symbolic logic, mathematical modeling, and algorithmic reasoning.

After taking a course in category Vb, successful students will be able to do all of the following:

• understand the concept and purpose of formal languages such as propositional and first-order logic, simple programming languages, mathematical models or linguistic formalisms;
• possess an elementary grasp of the power and limits of formal methods; and be able to do one or both of the following:
  • apply formal tools of logic or mathematics to the analysis and evaluation of everyday and/or scientific arguments, texts, and communicative situations;
  • apply basic algorithms for the generation of logical deductions, linguistic structures, or computational processes.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.
<table>
<thead>
<tr>
<th>Course Code</th>
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<td>I&amp;C SCI 31</td>
<td>Introduction to Programming</td>
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<td>I&amp;C SCI 32</td>
<td>Programming with Software Libraries</td>
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<tr>
<td>I&amp;C SCI H32</td>
<td>Python Programming and Libraries (Accelerated)</td>
</tr>
<tr>
<td>I&amp;C SCI 33</td>
<td>Intermediate Programming</td>
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<tr>
<td>I&amp;C SCI 46</td>
<td>Data Structure Implementation and Analysis</td>
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<td>LPS 29</td>
<td>Critical Reasoning</td>
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<td>LPS 30</td>
<td>Introduction to Symbolic Logic</td>
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<td>LSCI 3</td>
<td>Introduction to Linguistics</td>
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<td>LSCI 10</td>
<td>Introduction to Phonology</td>
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<td>LSCI 20</td>
<td>Introduction to Syntax</td>
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<td>LSCI 43</td>
<td>Introduction to Symbolic Logic</td>
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<td>Single-Variable Calculus II</td>
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<td>Multivariable Calculus I</td>
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<td>MATH 3A</td>
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<td>STATS 6</td>
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<tr>
<td>UNI STU H30B</td>
<td>Environmental Issues Affecting the Sustainability of Societies I</td>
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</table>

**VI. Language Other Than English**

Study of a language other than English expands students’ horizons by encouraging understanding of another culture through its language and heightens awareness of one’s own language through the investigation of another linguistic system.

After completing this GE requirement, successful students should be able to do the following:

- demonstrate competency in reading, writing, speaking, and listening in a non-English language;
- demonstrate an understanding of another (non-English speaking) culture through its language;
- and demonstrate an understanding of one’s own language through the investigation of another, non-English linguistic system.

Students must demonstrate competency in a language other than English (includes American Sign Language) by completing one of the following six options:
• College-level course work equivalent to UCI’s third quarter of study in a language other than English. UCI courses approved to satisfy this requirement are:

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

**VI. Language Other Than English**

**Arabic (ARABIC)**

ARABIC 1C  
Fundamentals of Arabic

**Armenian (ARMN)**

ARMN 1C  
Elementary Armenian

**Chinese (CHINESE)**

CHINESE 1C  
Fundamental Mandarin Chinese

CHINESE 1MC  
Fundamentals of Mandarin Chinese - Mandarin Background Track

CHINESE S1BC  
Fundamentals of Mandarin Chinese

**French (FRENCH)**

FRENCH 1BC  
Intensive Fundamentals of French

FRENCH 1BCSP  
Accelerated Fundamentals of French for Spanish Speakers

FRENCH 1C  
Fundamentals of French

FRENCH S1BC  
Intensive Fundamentals of French

**German (GERMAN)**

GERMAN 1BC  
Intensive German Fundamentals

GERMAN 1C  
Fundamentals of German

GERMAN S1BC  
Fundamentals of German

**Greek (GREEK)**

GREEK 1C  
Classical and Biblical Greek

**Italian (ITALIAN)**

ITALIAN 1BC  
Intensive Fundamentals of Italian

ITALIAN 1BCSP  
Accelerated Fundamentals of Italian for Spanish Speakers

ITALIAN 1C  
Fundamentals of Italian

**Japanese (JAPANSE)**

JAPANSE 1C  
Fundamental Japanese

JAPANSE S1BC  
Fundamentals of Japanese

**Korean (KOREAN)**

KOREAN 1C  
Fundamental Korean

KOREAN S1BC  
Fundamentals of Korean

**Latin (LATIN)**

LATIN 1C  
Fundamentals of Latin

**Persian (PERSIAN)**

PERSIAN 1C  
Fundamentals in Persian

**Russian (RUSSIAN)**

RUSSIAN 1BC  
Intensive Russian Fundamentals

RUSSIAN 1C  
Fundamentals of Russian

**Spanish (SPANISH)**

SPANISH 1C  
Fundamentals of Spanish

SPANISH S1BC  
Fundamentals of Spanish

**Vietnamese (VIETMSE)**

VIETMSE 1C  
Fundamentals of Vietnamese

*For information on UCI’s prerequisites, course placement policies, and the grade required to advance to the next level of instruction, consult the School of Humanities ([http://catalogue.uci.edu/schoolofhumanities/](http://catalogue.uci.edu/schoolofhumanities/)) (Language Other Than English Placement and Progression) section in this Catalogue.*

• Credit for three years of high school study or its equivalent in a single language other than English with a C average or better in the third year.

• A score of 3, 4, or 5 on a College Board Advanced Placement Examination in a language other than English. NOTE: Students who earn a 3, 4, or 5 on the AP Chinese Examination must take the UCI Chinese placement examination to determine course credit.
• A score of 570 or better on a College Board SAT Subject Test in a language other than English, with the exception of the test in Modern Hebrew for which a score of 500 or better is required.
• Completion of an approved course of study through the UC Education Abroad Program (EAP). Careful planning is required to ensure that this requirement is fulfilled. Check with an EAP counselor at the Study Abroad Center to determine the programs in countries that fulfill this requirement.
• The equivalent as determined by an appropriate and available means of evaluation. For information on availability of such examinations and testing schedules, consult the Academic Testing Center, 949-824-6207. If an appropriate means of evaluating competence in a non-English language of instruction does not exist, satisfactory completion, with a C average or better, of one year of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English will meet the requirement. Appropriate documentation must be presented to substantiate that the course work was completed.

VII. Multicultural Studies

This requirement develops student’s awareness and interdisciplinary analysis of the history, society, and/or culture of one or more historically underrepresented groups in California and/or United States.

After completing this GE requirement, students should be able to successfully do the following:

• Demonstrate knowledge of the culture, history, and development of one or more historically underrepresented or marginalized group in California and/or the United States.

And do at least one of the following:

• Critically analyze differences in experience, perspective, and inequities encountered by historically underrepresented communities or marginalized groups in California and/or the United States.
• Demonstrate the ability to recognize and critically analyze structural forms of power and intersecting systems of oppression in California and/or the United States.
• Demonstrate understanding of how historically underrepresented or marginalized groups in California and/or the United States challenge ideologies, institutions, and the conditions of domination.

Students must complete one course from the following list. In fulfilling category VII, students are encouraged to use courses that are also being used in fulfillment of other GE categories. For example, HUMAN 1C simultaneously satisfies category VII and a portion of category IV.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

VII. Multicultural Studies

**African American Studies (AFAM)**
AFAM 40A  
AFAM 40B  
AFAM 40C

**Anthropology (ANTHRO)**
ANTHRO 25A  
ANTHRO 60  
ANTHRO 121D  
ANTHRO 128B  
ANTHRO 136K  
ANTHRO 162B

**Art History (ART HIS)**
ART HIS 44

**Asian American Studies (ASIANAM)**
ASIANAM 50  
ASIANAM 52  
ASIANAM 53  
ASIANAM 54  
ASIANAM 55  
ASIANAM 130  
ASIANAM 144

**Chicano/Latino Studies (CHC/LAT)**
CHC/LAT 61

**Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.**
<table>
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<td>Introduction to Chicano/Latino Studies II</td>
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<td>CHC/LAT 63</td>
<td>Introduction to Chicano/Latino Studies III</td>
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<td>CHC/LAT 64</td>
<td>Introduction to Race and Ethnicity in Political Science</td>
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<tr>
<td>CHC/LAT 65</td>
<td>Ethnic and Immigrant America</td>
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<td>CHC/LAT 151</td>
<td>Latinos in U.S. Politics</td>
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<td>CHC/LAT 154</td>
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<td>CHC/LAT 158B</td>
<td>Gender and Ethnicity: Chicana/Latina Feminisms in the US</td>
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<td>CHC/LAT 163</td>
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<td>CHC/LAT 164A</td>
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<td>CHC/LAT 168</td>
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<td>CHC/LAT 176</td>
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<td>CHC/LAT 178</td>
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<td>CHC/LAT 183</td>
<td>Multicultural Education in K-12 Schools</td>
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<td>DRAMA 13</td>
<td>Food, Film, Power</td>
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<td>GEN&amp;SEX 50C</td>
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<td>What to Eat? Immigrants and the Development of American Cuisines</td>
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**Requirements for a Bachelor's Degree**

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<td>PSCI 192S</td>
<td>Health and the Latino Paradox</td>
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<td><strong>Religious Studies (REL STD)</strong></td>
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<td>REL STD 60</td>
<td>Global Themes in Sikh Studies</td>
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<td>SOC SCI 78C</td>
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<td>Social Problems</td>
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<td>SOCIOL 51</td>
<td>Asian American Family &amp; Community</td>
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<td>SOCIOL 63</td>
<td>Race and Ethnicity</td>
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<td>SOCIOL 64</td>
<td>Sociology of Sexuality</td>
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<td>Ethnic and Immigrant America</td>
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<td>SOCIOL 177C</td>
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<td><strong>Spanish (SPANISH)</strong></td>
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<td>SPANISH 3H</td>
<td>Heritage Spanish: Latinidades en California</td>
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<td>Latinx, Multilingualism, and Social Justice</td>
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<tr>
<td>UPPP 172</td>
<td>Latino Metropolis</td>
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</table>

**VIII. International/Global Issues**

Courses in this category focus on significant cultural, economic, geographical, historical, political, and/or sociological aspects of one or more countries other than the United States.

After completing this GE requirement, successful students should be able to do the following:

- demonstrate specific knowledge of the cultural, historical, social, economic, scientific, and political aspects of one or more foreign countries, and the connections among these aspects;
- develop a broader understanding of the formation of different cultures and countries through the world;
- and be prepared to engage in positive interaction with peoples of different cultures and nationalities.

Students must complete one course from the following list. In fulfilling category VIII, students are encouraged to use courses that are also being used in fulfillment of other GE categories. In addition, category VIII may be satisfied by one quarter's participation in the UC Education Abroad Program (EAP) or one quarter's participation in an International Opportunities Program (IOP) with an approved IOP Credit Contract. Summer study abroad on an EAP or IOP (with approved IOP Credit Contract) satisfies this requirement when the program is at least five weeks long and the student completes at least one course worth at least four quarter units.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

**VIII. International/Global Issues**

**Anthropology (ANTHRO)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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Peoples and Cultures of Latin America
Peoples of the Pacific
Peoples and Cultures of Post-Soviet Eurasia
Intermediate Arabic Language and Culture
Intermediate Arabic Language and Culture
Introduction to the Koran
Intermediate Armenian
Intermediate Armenian
Intermediate Armenian
Latin American Art and Architecture: 1492 to the Present
Ancient Greek and Roman Art, and Architecture
Arts of Europe: Medieval and Renaissance
Early Modern and Modern Art in Europe and America
History of Asian Art: Arts of India
History of Asian Art: Arts of China
History of Asian Art: Arts of Japan
History of Asian Art: Arts of Islam
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Introduction to Ancient Egyptian Archaeology and Art
The U.S. and Asia
Peoples and Cultures of Latin America
Transnational Migration
Medical Anthropology
Intermediate Mandarin Chinese
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Development of Drama
Development of Drama
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Hurricanes, Tsunamis, and Other Catastrophes
On Thin Ice: Climate Change and the Cryosphere
Air Pollution: From Urban Smog to Global Change
Topics in Asian Religions
Topics in East Asian Popular Culture
Introduction to East Asian Cultures
Global Economy
Topics in Europe in the Middle Ages
Topics in Historical Foundations (1500-1800)
Historical Foundations: Europe and the Foundations of the Modern World
Issues and Institutions in Modern Europe (1789-1945)
Europe's Futures: 1755-Present
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Intensive Intermediate French
Intermediate French
Intensive Intermediate French
Intermediate French
Intermediate French
Intermediate French
Topics in French Culture and the Modern World
Gender and Religion
Intermediate German
Intermediate German
Intermediate German
Humanities and Arts: Problems and Methods for Global Middle East Studies
Social Sciences: Problems and Methods for Global Middle East Studies
Social Ecology and Sciences: Problems and Methods for Global Middle East Studies
The Holocaust
Genocide and Crimes Against Humanity Since WWII
World Religions I
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World: Empires and Revolutions
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Global Cultures and Society

INTL ST 12
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INTL ST 15
Global Political Economy

INTL ST 16
Human Rights and Global Governance

INTL ST 17
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Korean (KOREAN)
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KOREAN 103B
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KOREAN 103C
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Language Science (LSCI)
LSCI 1
Languages of the World

Management (MGMT)
MGMT 128
International Management

Music (MUSIC)
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History of European Music: From the Renaissance through the Baroque

MUSIC 40C
History of European Music: Hasse to Mahler
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SPANISH 2B
SPANISH 2C
SPANISH S2AB
Requirements for a Bachelor's Degree

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SPANISH 3  US Latino Communities
SPANISH 50  Latin America, U.S. Latino, and Iberian Cultures
SPANISH 60E  Mexico and Central America: A Survey
SPANISH 60S  Mexico and Central America: A Survey
SPANISH 61  The Culture of the Visual Image in Latin America

Social Pol and Public Service (SPPS)
SPPS 102  Critical Investigations into Humanitarianism in Africa

Vietnamese (VIETMSE)
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VIETMSE 2B  Intermediate Vietnamese
VIETMSE 2C  Intermediate Vietnamese

Or, students may complete one of the following fourth-quarter language options:

a. Credit for four years of high school study or its equivalent in a single language other than English with a C average or better in the fourth year.
b. A score of 4 or 5 on a College Board Advanced Placement Examination in a language other than English. NOTE: Students who earn a 3, 4, or 5 on the AP Chinese Examination must take the UCI Chinese placement examination to determine course credit.
c. A score of 620 or better on a College Board SAT Subject Test in a language other than English, with the exception of the test in Modern Hebrew for which a score of 540 or better is required.
d. The equivalent as determined by an appropriate and available means of evaluation. For information on availability of such examinations and testing schedules, consult the Academic Testing Center, 949-824-6207. If an appropriate means of evaluating competence in a non-English language of instruction does not exist, satisfactory completion, with a C average or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English will meet the requirement. Appropriate documentation must be presented to substantiate that the course work was completed.

University Requirements

English (UC Entry Level Writing)
The Entry Level Writing Requirement (ELWR) is a graduation requirement for the University of California. Every undergraduate must demonstrate proficiency in writing. The Entry Level Writing requirement may be satisfied prior to enrollment in any of the following ways:

a. Score 3 or higher on the College Board Advanced Placement (AP) Examination in English (Language or Literature) or Research or Seminar; or
b. Score 5 or higher on the International Baccalaureate (IB) Higher Level Examination or score 6 or higher on the IB Standard Level Examination in English A: Language, Language and Literature, or Literature and Performance exam; or
c. Score 680 or higher on the Evidence-Based Reading and Writing section of the new SAT exam (effective for students enrolling in fall 2018/students applying to UC in November 2017); or
d. Score 680 or higher on the Writing Section of the SAT Reasoning Test (last administered January 2016); or
e. Score 30 or higher on ACT English Language Arts; or
f. Score 63 or higher on the ACT, English Plus Reading; or
g. Score 30 or higher on ACT Combined English/Writing (last administered June 2015); or
h. Complete with a grade of C or better a transferable college course in English composition worth four quarter or three semester units.

The UC Entry Level Writing requirement may be met after admission by one of the following options:

a. Prior to enrolling in the University, complete with a grade of C or better a transferable college course in English composition worth four quarter or three semester units. (Once a student enrolls at a UC campus, courses from institutions other than UC may not be used to satisfy the Entry Level Writing Requirement.) Students who meet the University’s basic requirements for minimal transfer eligibility, which include two transferable college courses in English composition, satisfy the Entry Level Writing Requirement.
b. Receiving a placement results beyond Entry Level Writing through the UCI Writing Placement Process. The UCI Writing Placement Process uses relevant information including writing samples, test scores, as well as other student information to guide writing course placements. Freshman admitted to UCI will receive detailed information in May about the placement process.

NOTE: Students who have not met the requirement before entrance must satisfy the requirement before the beginning of their fourth quarter at UCI. Students who have not satisfied the requirement by that time will be ineligible to enroll for a fourth quarter.

The UC Entry Level Writing requirement may be met after enrollment by one of the following options:

a. Enrolling in Humanities Core writing courses designated “ES.” (NOTE: Students held for UC Entry Level Writing and enrolled in the Humanities Core must enroll in an ES section of the Humanities Core during their first quarter. Successful completion of these writing courses with a grade of C or
better will satisfy the requirement. Students who do not receive a grade of C or better in HUMAN 1AES in the fall quarter and who continue to be held for UC Entry Level Writing must enroll in HUMAN 1BES during the winter quarter and satisfy the requirement by earning a grade of C or better.)
b. Taking either WRITING 45, WRITING 40, or WRITING 40A and receiving a grade of C or better in the course.

The Pass/Not Pass grade option may not be used to satisfy the UC Entry Level Writing requirement.

Students enrolled in Essentials of Academic Writing (AC ENG 20A, AC ENG 20B, AC ENG 20C) may enroll in WRITING 40 or WRITING 45 immediately after they successfully complete AC ENG 20C and AC ENG 22A (if required by the Program in Global Languages and Communication).

Students enrolled at UCI may take only UCI courses to satisfy the UC Entry Level Writing requirement. Continuing UCI students may not take summer courses at another institution to satisfy this requirement.

American History and Institutions

This requirement may be met by one of the following options:

a. Completion in an accredited high school of a one-year course in United States history with a grade of C- or better, or a half-year course in United States history and a half-year course in American government with grades of C- or better; or
b. Achieving a score of 3, 4, or 5 on the College Board Advanced Placement Examination in United States History; or
c. Achieving a score of 550 or better on the SAT Subject Test United States History; or
d. Achieving a score of 5, 6, or 7 on the IB History of the Americas examination; or
e. Presentation of a certificate of completion of the requirement at another California institution; or
f. Completion at UCI or another U.S. institution of one year of college-level United States history with grades of C- or better or Pass, or one course in United States history and one in United States government with grades of C- or better or Pass. Acceptable UCI courses: United States history — HISTORY 40A, HISTORY 40B, HISTORY 40C; United States government— AP U.S. Government and Politics exam with a score of 4 or 5 or POL SCI 21A.

UCI Requirements

Unit Requirement

Credit for a minimum of 180 quarter units, earned by examination, by other evaluation, or course work is required. A course normally offers four quarter units of credit.

Grade Requirement

A minimum grade average of at least C (2.0) is required (1) overall, (2) in all of the courses required for the major program, and (3) in the upper-division courses required for the major program. Higher averages than this may be required only in honors programs. Students who fail to attain a C (2.0) average in courses required in the major program may, at the option of the major unit, be denied the privilege of pursuing a major program in that unit. In this context, “the courses required in the major program” are defined as the courses required for the major and offered by the program of the student’s major (or programs, in the case of an interdisciplinary or interdepartmental major). A major can include additional courses required for the major in this set, with the approval of the Council on Education Policy. In this case, the list of additional courses is published in the Catalogue with the requirements for the major.

Residence Requirement

At least 36 of the final 45 units completed by a student for the bachelor’s degree must be earned in residence at the UCI campus. Exceptions to this rule may be allowed, with prior departmental approval, to students enrolled in the Education Abroad Program, the UCDC Academic Internship Program, the UC Center Sacramento Scholar Intern Program, or the International Opportunities Program with International Study Advance Contract.

Students must complete 50 percent or more of the total quarter units earned at UCI before graduation through courses that are not designated as online or mixed modality by the University Registrar, unless exceptions have been granted to a degree program.

On This Page:

• Transfer Students: Completion of the UCI General Education Requirement
• Intersegmental General Education Transfer Curriculum
• Intersegmental General Education Transfer Curriculum for STEM
• Transferability of Credit
  • Limitations on Transfer Credit
• UCI Division of Continuing Education
• Important Resources for California Community College Students
This section provides a guide for transfer students in understanding how their coursework from another collegiate institution applies to fulfilling UCI degree requirements. Transfer students should use this information in conjunction with the Requirements for a Bachelor’s Degree. Transfer students are required to meet University, general education, school, department, and major requirements described in the Catalogue. The courses and descriptions in this Catalogue may be used by prospective transfer students as a guide for selecting courses of similar content and purpose in their own institutions. No student who has taken a course which is accepted for credit by the Office of Undergraduate Admissions and has been mutually determined with a community college as being acceptable toward completion of the UCI general education requirement shall incur any loss of credit in satisfaction of the requirement.

Transfer students are strongly advised to check with the academic counselor in their prospective major or the UCI Office of Undergraduate Admissions about courses that may be used to satisfy UCI requirements.

Transfer Students: Completion of the UCI General Education Requirement

The general education requirements specify the courses students must take or units they must accumulate in each area. However, each student should consider the general education recommendation for their major, as it may be more important to concentrate on completing the many prerequisites for the major that are screened for in the selection process. Students transferring to UCI must satisfy the UCI general education (GE) requirement by completing either:

a. The current UCI GE requirement;

b. one of the options listed in the Catalogue Rights section; or

c. the California Community College Intersegmental General Education Transfer Curriculum (IGETC); or

d. the California Community College Intersegmental General Education Transfer Curriculum for STEM.

Transfer students do not need to complete the UCI GE requirement prior to matriculating to UCI. The GE requirement, which must be completed prior to graduation, may be satisfied by college-level courses appropriate to UCI offerings and may be met at any time during the undergraduate years, except in the case of the lower-division writing requirement, which must be completed within the first three quarters of residency at UCI.

NOTE: UCI operates on the quarter system. For the purpose of counting courses for the UCI GE requirement, one semester course is equivalent to one quarter course, and two semester courses are equivalent to three quarter courses.

Intersegmental General Education Transfer Curriculum

California Community College transfer students may satisfy the UCI GE requirement by completing the Intersegmental General Education Transfer Curriculum (IGETC). The IGETC is a series of courses that California Community College students may complete to satisfy the freshman/sophomore level general education requirements before transferring to UCI. Fulfillment of the IGETC does not satisfy the UCI upper-division writing requirement.

Students who do not complete IGETC prior to transfer may be eligible for partial certification from their community college. Partial certification is defined as completing all but two (2) courses on the IGETC pattern. Warning: Students need to meet minimum UC transfer admission requirements. Therefore, partial certification that acknowledges a deficiency in Area 1 and/or Area 2 may also indicate a student does not meet minimum transfer requirements.

Please note:

a. IGETC must be completed in total or partial IGETC certification must be completed prior to enrolling at UCI;

b. students are responsible for requesting IGETC certification from their community college; and

c. the IGETC certification should be submitted to the UCI Office of Undergraduate Admissions no later than the end of the first quarter of UCI enrollment.

Courses used to fulfill the IGETC must be completed with a grade of C or better. (Courses may also be taken on a Pass/No Pass basis provided Pass is equal to a letter grade of C or better.)

Lists of specific approved courses which may be taken in fulfillment of the IGETC are available from California Community Colleges and at the ASSIST website (http://www.assist.org/web-assist/welcome.html).

Intersegmental General Education Transfer Curriculum

Area 1. English Communication: One course in English composition and one course in critical thinking/English composition.


Area 3. Arts and Humanities: Three courses with at least one from the arts and one from the humanities.

Area 4. Social and Behavioral Sciences: Two courses from at least two disciplines, or in an interdisciplinary sequence.

Area 5. Physical and Biological Sciences: One physical science course and one biological science course, at least one of which includes a laboratory.

Area 6. Language Other Than English: Proficiency equivalent to two years of high school courses in the same language.
Area 7. Ethnic Studies: One course.

**Intersegmental General Education Transfer Curriculum for STEM**

IGETC for STEM is a pattern of courses that California Community College students may complete to satisfy the lower-division GE requirements before transfer to UCI. IGETC for STEM is a separate IGETC track available for students planning to major in science, technology, engineering, or mathematics. UC will accept IGETC for STEM only if:

- The earned associate degree for transfer (ADT) is at a California Community College that offers IGETC for STEM as an option for those degrees
- AND
- the UC major program or college accepts partial IGETC certification.

Note: IGETC and IGETC for STEM are not an admission requirement. Completing it does not guarantee admission to UCI. Effective Fall 2025, a new transfer curriculum aligned with the California General Education Transfer Curriculum (Cal-GETC) will replace the current IGETC curriculum.

**Transferability of Credit**

The University of California awards unit credit for college courses completed at United States regionally accredited colleges and universities; or at a university recognized by the Ministry of Education (or higher-education authority/appropriate government agency) in another country that offers university-level academic degree program courses comparable to a U.S. associate's or bachelor's degree. To be accepted for credit, the courses must be comparable to those offered at any UC campus. All courses that meet the criteria are used in determining eligibility for admission. The transferability of coursework taken at other institutions for both newly admitted transfer students and for current UCI students who attend other institutions during summer sessions is determined by the Office of Undergraduate Admissions.

Although the Office of Undergraduate Admissions may award unit or subject credit for courses completed at another institution, the courses may not necessarily apply to specific UCI degree requirements (i.e., general education or major requirements). Contact a College, school or department advisor regarding specific credit applications and limitations. Also, be aware of the residence requirements, UCI Requirements section, which are specific to the College or School.

Courses for transfer must be reported on an official transcript from the original college/university and provided in a sealed envelope, or electronically submitted by a campus-acceptable vendor. UCI only accepts electronic transcripts from the following third party vendors: Parchment, Credentials eScripSafe.

The UCI Office of Undergraduate Admissions mailing address is:
UCI Office of Undergraduate Admissions
Attention Official Documents
Irvine, CA 92697-1075

An official transcript must bear the institution's official seal and registrar's signature.

**Duplicate Credit is Prohibited.** Students may not receive unit credit or earn grade points for college courses in which the content duplicates material of a previously completed course or examination for which credit has already been granted, with the exception of the repeat of deficient (C-/D/F) course grades. Students should be advised that college courses taken before or while attending UC may duplicate AP, IB, and/or A-Level examinations. Additionally, exams may duplicate each other (for example AP and IB in the same subject area). If a student does duplicate an exam of the same subject content and/or a college course, we will award credit only once. Exceptions related to Advanced Placement and International Baccalaureate credit (http://catalogue.uci.edu/informationforprospectivestudents/undergraduateadmissions/#advancedplacementandinternationalbaccalaureatecredittext) and repeat of deficient grades (http://catalogue.uci.edu/informationforadmittedstudents/academicregulationsandprocedures/#gradestext) can be found in their respective sections.

**Limitations on Transfer Credit**

Students will be granted up to 70 semester/105 quarter units of credit for lower-division coursework completed at any institution or combination of institutions. For units beyond the maximum, subject credit for appropriate coursework taken in excess of this unit limitation will be granted and may be used to satisfy requirements.

Please note:

1. Units earned through Advanced Placement, International Baccalaureate, and/or A-Level examinations are not included in the limitation and do not put applicants at risk of being denied admission.

2. Units earned at any University of California campus (summer, extension/continuing education, cross/concurrent, and regular academic year enrollment) are not included in the limitation but are added to the maximum transfer credit allowed and may put applicants at risk of being denied admission due to excessive units.

In addition, there is a limit to the number of units for which UC grants credit in the following areas:
• English as a Second Language courses: a maximum of 8 semester (12 quarter) units
• Physical education activity courses: a maximum of 4 semester (6 quarter) units

**UCI Division of Continuing Education**

UCI Division of Continuing Education (Extension) courses prefixed by XB, XD, XI, XR, XSB, and XSD are granted unit credit on the same basis as courses taken in residence at any accredited collegiate institution.

Students intending to transfer UCI Division of Continuing Education course credit for a degree at another college or university should verify acceptance of the course with that institution. Resident students of the University of California must obtain the consent of the dean of their school or college prior to enrolling for credit in a UCI Division of Continuing Education course. UCI Division of Continuing Education courses are not accepted as part of the residence requirements of the University. Grades earned at UCI Division of Continuing Education may, though not in all instances, be calculated as part of the University GPA.

Note: Decisions regarding the acceptability of extension courses taken in institutions other than the University of California rest with the UCI Office of Undergraduate Admissions. Decisions regarding the applicability of such courses toward specific degrees and majors rest with the student’s academic dean.

**Important Resources for California Community College Students**

Students anticipating transfer to UCI from a California Community College are urged to consult with their community college counselors. The counselors, with the aid of that college’s UC Transfer Course Agreement (UCTCA), can advise students about California Community College courses and units which will transfer to the University. In addition, staff in the UCI Office of Undergraduate Admissions can advise students about the transferability of courses. The ASSIST site (https://www.assist.org/) provides information regarding:

• University of California Transfer Course Agreements.
• Selected Major Preparation Articulation Agreements for all California Community Colleges.
  • The agreements list all lower division course requirements for select majors at UCI and the courses students can complete at their community colleges that satisfy these requirements.
• Intersegmental General Education Transfer Curriculum (IGETC) course list.
  • IGETC enables students at California Community Colleges to complete UCI General Education requirements before transfer.

**School, Departmental, and Major Requirements**

In addition to the University and UCI requirements listed above, each undergraduate student must satisfy the degree requirements for the major and, if applicable, the minor or concentration selected. UCI, school, and departmental or major and minor requirements may overlap; courses taken to fulfill a school or departmental requirement may also help fulfill the UCI general education requirement. Students are urged to make sure that they understand how many courses are permitted to satisfy more than one requirement. Information on specific degree requirements and courses is available in the academic unit sections of this Catalogue.

Students must declare a major by the time they reach junior status (90 units excluding college work completed prior to high school graduation), and should make certain that the background and the preparation prerequisite to junior and senior work in the major have been accomplished. Transfer students should read the section on Information for Transfer Students: Fulfilling Requirements for a Bachelor’s Degree.

Students should note that with the exception of courses designated Pass/Not Pass Only, courses taken Pass/Not Pass may not be used to satisfy specific course requirements of the student’s school and major, unless authorized by the appropriate dean. Additional information on grading is located in the Academic Regulations and Procedures section.