Requirements for a Bachelor’s Degree

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There are four groups of requirements that must be met to earn a baccalaureate degree from UCI: general UC requirements; UCI requirements, including the General Education (GE) requirement; school or program requirements; and degree-specific requirements.

School or program and major-specific requirements are described in full in the academic unit sections.

Students with identified learning and/or physical disabilities, including language-acquisition problems, are eligible to receive support through the Disability Services Center; telephone 949-824-7494 (voice), email: dsc@uci.edu. Staff can assist students from the time they are admitted to UCI until they graduate.

Catalogue Rights

Students enrolled at UCI from their freshman year may elect to meet as graduation requirements (UC, UCI, school, and major): (1) those in effect at the time of entrance, or (2) those subsequently established after entrance.

A readmitted student who has not been enrolled at UCI for three or more consecutive quarters (excluding summer sessions) must adhere to the graduation requirements: (1) in effect for the quarter in which the student is readmitted; or (2) those subsequently established.

Students transferring from other collegiate institutions may elect to meet as graduation requirements either: (1) those in effect at the time of enrollment at UCI; (2) those subsequently established; or (3) those in effect at UCI when the student first entered a previous, accredited collegiate institution, provided that the student has been continuously enrolled in a collegiate institution and that entry was not more than four years prior to the time of enrollment at UCI.

A transfer student who has had a break of enrollment of two consecutive semesters or three consecutive quarters (excluding summer sessions) may follow the requirements in effect at UCI: (1) at the time of enrollment at UCI; (2) those subsequently established; or (3) those in effect at the time of reentry into a previous, accredited collegiate institution, provided that reentry was not more than four years prior to enrollment at UCI.

A transfer student who has been continuously enrolled in college for more than four years prior to transfer may use: (1) the requirements in effect at the time of enrollment at UCI; (2) those subsequently established; or (3) those in effect at UCI four years prior to enrollment at UCI.

All students, whether enrolled at UCI from their freshman year, readmitted, or transfer, may elect to fulfill general education requirements as specified above, independent of how they choose to meet all other graduation requirements (UC, UCI [with the exception of general education], school, and major).

Students choosing to complete a minor, whether enrolled at UCI from their freshman year, readmitted, or transfer, may elect to fulfill minor requirements as specified above, independent of how they choose to meet all other graduation requirements (UC, UCI, school, and major).

Transfer students who complete one of the following options will be considered to have met the total UCI general education requirement except the upper-division writing requirement: (1) students who transfer from a four-year institution and who have completed the general education requirements of that college, upon approval of petition; (2) students who transfer from another UC campus and provide official documentation that they have met the general education requirements of that campus; (3) students who transfer from another UC campus and are in the process of completing the general education requirements of that campus, upon approval of petition, and who subsequently complete the remaining requirements of that campus at UCI; or (4) California Community College transfer students who have completed the Intersegmental General Education Transfer Curriculum. Transfer students may also elect to complete the UCI general education requirement.

Minor Programs

For certification in a minor, a student must obtain a minimum overall grade point average of at least C (2.0) in all courses required for the minor program. No more than two courses applied to a minor may be taken Pass/Not Pass. Completion of the minor is noted on a student’s transcript. (Students are not required to minor in a program in order to graduate from UCI.)

Application for Graduation

In order to receive a degree, an undergraduate student must submit an online Application for Graduation via the Student Access link at the University Registrar’s Office website (http://www.reg.uci.edu/) no later than the published deadline. Specific deadline dates for filing are established quarterly so
that candidates’ academic records can be reviewed to verify that all graduation requirements have been met. These dates vary among academic units. Students should contact their academic counseling office for deadline and degree audit information.

**General Education (GE) Requirement**

UCI is committed to the values of a liberal education. One component of that commitment is the requirement that all undergraduates complete a set of general education (GE) requirements. General education courses introduce students to a range of ideas and intellectual activities that engage UCI scholars, providing both scope and balance to a University degree beyond the study of a specific major.

The general education requirements are intended to help undergraduates place the specialized study undertaken in the major within a broader context. They are designed to cultivate the skills, knowledge, and understanding that will make students effective contributors to society and the world. The general education requirements should enable UCI undergraduates to apply the abilities developed in their studies to identify significant issues, gather and evaluate available evidence, analyze alternatives, reach conclusions, communicate the results effectively, and take considered actions.

The general education requirement is a graduation requirement and, with the exception of the lower-division writing requirement, need not be satisfied during only the lower-division years. To satisfy the general education requirement, courses are required in each of the following categories:

I. **Writing** (two lower-division plus one upper-division course)

II. **Science and Technology** (three courses)

III. **Social and Behavioral Sciences** (three courses)

IV. **Arts and Humanities** (three courses)

V. **Quantitative, Symbolic, and Computational Reasoning, with subcategories Va and Vb** (three courses that may also satisfy another GE category)

VI. **Language Other Than English** (one course)

VII. **Multicultural Studies** (one course that may also satisfy another GE category)

VIII. **International/Global Issues** (one course that may also satisfy another GE category)

The specific courses in each area that students may use to satisfy the requirements are listed below. When a general education course is cross-listed with another course, that course also is available for fulfillment of the requirement. Students should refer to the Catalogue descriptions of the courses to determine which are cross-listed.

A course qualifies for a particular GE category based on its content rather than on the academic unit that offers it. However, to increase students’ exposure to a variety of disciplinary approaches, students are encouraged to choose GE courses from a wide range of schools and departments outside of the student’s major.

NOTE: The following list of courses approved for GE is effective for the published academic year only. Because changes occur each year, students should consult the GE list annually to ensure that the courses they enroll in are on the list. GE credit is awarded for a course only if it appears on the list during the academic year when it is taken. To check the GE course offerings in a particular quarter, consult the Schedule of Classes on the University Registrar’s website (http://www.reg.uci.edu/).

**General Education Categories**

**I. Writing**

Because of the importance of visual, oral, electronic, and written communication in every academic discipline, in the professions, and in public life, the University is committed to developing a variety of communication abilities in students at all levels and in all areas. The Writing Requirement expresses this broad commitment, but the concern for and attention to rhetorically effective, accurate writing is expected in all courses.

The Writing Requirement consists of two courses at the lower-division level beyond the UC Entry Level Writing requirement and one upper-division course in a discipline.

Except where otherwise noted below, students must satisfy the UC Entry Level Writing requirement prior to fulfilling the UCI writing requirement.

Students who have not completed the lower-division writing requirement before the beginning of their seventh quarter at UCI will be subject to probation. Students transferring to UCI normally should have satisfied the lower-division writing requirement before entering UCI; if, however, they have not, they must complete it within their first three quarters of enrollment or they will be subject to probation. Academic English students must complete the lower-division writing requirement before the beginning of the seventh quarter following the completion of their AE courses or they will be subject to probation.

The third course must be an upper-division writing course, and it must be taken only after the successful completion of the lower-division requirement.
Students enrolled at UCI may take only UCI courses in satisfaction of the lower-division and upper-division writing requirements. Continuing UCI students may not take summer courses at another institution to satisfy lower-division or upper-division writing requirements.

After completing this GE requirement, successful students should be able to do the following:

**Lower-division writing**
- demonstrate rhetorically effective, accurate academic writing and communication across a variety of contexts, purposes, audiences, and media using appropriate stance, genre, style, and organization;
- develop flexible strategies for generating, revising, editing, and proofreading texts;
- develop abilities in critical reading across a variety of genres and media;
- and demonstrate information literacy skills by locating, evaluating, and integrating information gathered from multiple sources into a research project.

**Upper-division writing**
- demonstrate rhetorically effective, discipline-specific writing for appropriate academic, professional, and public audiences;
- demonstrate, at an advanced level of competence, use of discipline-specific research methods, genres, modes of development, and formal conventions;
- and demonstrate advanced information literacy skills by locating, evaluating, and integrating information gathered from multiple sources into discipline-specific writing.

**Ia. Lower-Division Requirement**
The two courses taken to fulfill the lower-division requirement must be completed with a minimum grade of C (or a Pass or Credit grade equivalent to C). Students may select from the courses specified below:

a. **WRITING 50** and **WRITING 60**.

b. **WRITING 45** and **WRITING 60**. Recommended students only.

c. Completion of the writing component of Humanities Core with a grade of C or better in (HUMAN 1AS or HUMAN H1AS or HUMAN 1BS or HUMAN H1BS or HUMAN 1CS) and in HUMAN 1CS.

d. Students who complete **WRITING 45** or **WRITING 50** with a grade of B (3.0) or better may substitute as the second course of the lower-division writing requirement one of the following courses in creative writing: **WRITING 30** or **WRITING 31**.

**Ib. Upper-Division Requirement**
The course taken to fulfill the upper-division requirement must be completed with a minimum grade of C (or a Pass or Credit grade equivalent to C). The requirement may be satisfied by completing one of the following options:

a. An upper-division course designated on a list of approved courses in the quarterly *Schedule of Classes* on the University Registrar’s website (http://www.reg.uci.edu/). **NOTE:** All courses approved to fulfill the upper-division writing requirement should have a “W” suffix. Students are encouraged to consult the *Schedule of Classes* or their advisor to determine the current upper-division writing requirement course offerings. If a course on the approved list is offered without the “W” suffix, it does not satisfy the upper-division writing requirement.

b. Majors in the School of Biological Sciences, Physics majors, and Pharmaceutical Sciences majors satisfy the upper-division writing requirement in the manner specified in those academic unit sections of the *Catalogue*.

Students who fail to attain the required grades in the courses taken in fulfillment of the writing requirement should refer to the Academic Regulations and Procedures section (http://catalogue.uci.edu/informationforadmittedstudents/academicregulationsandprocedures/#writingrequirementtext) for further information.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

**Ib. Upper-Division Requirement**

**Academic English (AC ENG)**

**AC ENG 139W**
Advanced Academic Writing Across the Curriculum

**African American Studies (AFAM)**

**AFAM 162W**
The Black Protest Tradition

**Anthropology (ANTHRO)**

**ANTHRO 121AW**
Kinship and Social Organization

**ANTHRO 180AW**
Anthropology Majors Writing Seminar

**ANTHRO H190W**
Honors Thesis Writing

**Art (ART)**

**ART 101W**
Artists as Writers

**ART 115W**
Writing Nearby
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<tr>
<th>Program</th>
<th>Course Code</th>
<th>Course Title</th>
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<td><strong>Art History (ART HIS)</strong></td>
<td>ART HIS 190W</td>
<td>Art History Methods</td>
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<td><strong>Asian American Studies (ASIANAM)</strong></td>
<td>ASIANAM 100W</td>
<td>Research Methodologies for Asian American Studies</td>
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<td><strong>Biological Sciences (BIO SCI)</strong></td>
<td>BIO SCI E106L</td>
<td>Habitats and Organisms</td>
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<td>BIO SCI D111L</td>
<td>Developmental and Cell Biology Laboratory</td>
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<td>BIO SCI E112L</td>
<td>Physiology Laboratory</td>
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<td>BIO SCI N113L</td>
<td>Neurobiology Laboratory</td>
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<td></td>
<td>BIO SCI M114L</td>
<td>Biochemistry Laboratory</td>
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<td>BIO SCI E115L</td>
<td>Evolution Laboratory</td>
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<td>BIO SCI M116L</td>
<td>Molecular Biology Laboratory</td>
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<td>BIO SCI M118L</td>
<td>Experimental Microbiology Laboratory</td>
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<td>BIO SCI M121L</td>
<td>Advanced Immunology Laboratory</td>
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<td>BIO SCI N123L</td>
<td>Human Neuroimaging Lab</td>
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<td>BIO SCI M130L</td>
<td>Advanced Molecular Lab Techniques</td>
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<td>BIO SCI E131L</td>
<td>Image Analysis in Biological Research</td>
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<td>BIO SCI E140L</td>
<td>Evolution and the Environment Laboratory</td>
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<td>BIO SCI E142W</td>
<td>Writing/Philosophy of Biology</td>
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<td>BIO SCI E160L</td>
<td>Biology of Birds Lab</td>
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<td>BIO SCI E166L</td>
<td>Field Biology</td>
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<td>BIO SCI E179L</td>
<td>Field Freshwater Ecology</td>
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<td>BIO SCI E186L</td>
<td>Population and Community Ecology Lab</td>
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<td>BIO SCI 191CW</td>
<td>Writing/Senior Seminar on Global Sustainability III</td>
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<td>BIO SCI 199W</td>
<td>Research Writing</td>
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<td>CHC/LAT 102W</td>
<td>Chicano/Latino Research Seminar</td>
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<td>CHC/LAT 124W</td>
<td>Immigrant Emotionality</td>
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<td>CHC/LAT 148W</td>
<td>Racial and Ethnic Relations in the United States</td>
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<td>CHC/LAT 156W</td>
<td>Chicano/Latinos and Labor</td>
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<td>CHC/LAT H190W</td>
<td>Honors Thesis</td>
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<td><strong>Chemistry (CHEM)</strong></td>
<td>CHEM 101W</td>
<td>Writing in Chemical Sciences</td>
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<td>CHEM 177L</td>
<td>Medicinal Chemistry Laboratory</td>
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<td>CHEM 180W</td>
<td>Senior Thesis in Chemistry</td>
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<td>CHEM H181W</td>
<td>Honors Seminar in Chemistry</td>
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<td><strong>Classics (CLASSIC)</strong></td>
<td>CLASSIC 160W</td>
<td>Topics in Classical Literature in English Translation</td>
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<td><strong>Cognitive Sciences (COGS)</strong></td>
<td>COGS 112BW</td>
<td>Advanced Experimental Psychology</td>
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<td><strong>Comparative Literature (COM LIT)</strong></td>
<td>COM LIT 101W</td>
<td>An Introduction to Translation Studies</td>
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<td>COM LIT 102W</td>
<td>Comparative Studies in Literature and Theory</td>
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<td>COM LIT 190W</td>
<td>Advanced Seminar in Comparative Literature and Theory</td>
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<td><strong>Criminology, Law and Society (CRM/LAW)</strong></td>
<td>CRM/LAW C169W</td>
<td>Advanced Research Methods</td>
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<tr>
<td><strong>Dance (DANCE)</strong></td>
<td>DANCE 185W</td>
<td>Critical Issues in Dance</td>
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<td><strong>Drama (DRAMA)</strong></td>
<td>DRAMA 109W</td>
<td>Special Topics in Theory and Criticism</td>
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<td>DRAMA 110W</td>
<td>Special Topics in Classical Dramas</td>
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<td></td>
<td>DRAMA 112W</td>
<td>Special Topics in Early Modern and Neoclassical Theatre</td>
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DRAMA 116W
DRAMA 118W
DRAMA 126W
DRAMA 129W
DRAMA 180W

**Earth System Science (EARTHSS)**
EARTHSS 176W
EARTHSS 177W
EARTHSS 190CW
EARTHSS 198W
EARTHSS H198

**East Asian Studies (EAS)**
EAS 192W

**Economics (ECON)**
ECON 122CW
ECON 123CW
ECON 137W
ECON 142CW
ECON 145FW
ECON 149W
ECON 153W
ECON 164AW
ECON 190BW

**School of Education (EDUC)**
EDUC 143AW
EDUC 143BW
EDUC 179W

**English (ENGLISH)**
ENGLISH 101W

**Engineering (ENGR)**
ENGR 190W
ENGR 196W
ENGR H196W

**European Languages and Studies (EURO ST)**
EURO ST 190W

**Film and Media Studies (FLM&MDA)**
FLM&MDA 139W

**French (FRENCH)**
FRENCH 139W

**German (GERMAN)**
GERMAN 140W
GERMAN 160W
GERMAN 170W

**Global Middle East Studies (GLBL ME)**
GLBL ME 100W

**History (HISTORY)**
HISTORY 100W

**Humanities (HUMAN)**
HUMAN H142W

**Information and Computer Sci (I&C SCI)**
I&C SCI 139W

**Informatics (IN4MATX)**

Special Topics in Nineteenth-Century Dramas
Special Topics in Modern and Contemporary Drama
African American Film and Drama
Advanced Topics in Performance
Contemporary Dramatic Criticism and Theory

Marine Conservation, Policy, and Society
Documenting and Understanding Earth System Change
Writing/Senior Seminar on Global Sustainability III
Senior Thesis in Earth System Science
Honors Thesis in Earth System Science

Junior-Senior Seminar

Data Analysis Writing
Econometrics III
Financial Markets and the Macroeconomy
Industrial Organization III
Economics of the Environment II
Special Topics in Economics of Public and Private Organizations
Political Institutions, Legal Systems, and Economic Development
The Industrial Revolution in Western Europe
Economics Honors Colloquium II

Classroom Interactions I
Classroom Interactions II
Advanced Writing for Education Sciences

Undergraduate Seminar in Critical Writing: Topics in Literary History

Communications in the Professional World
Engineering Thesis
Honors Thesis

Senior Seminar in European Studies

Writing on Film and Media

Literature and Society

Topics in Literary Theory and Criticism
German Cinema
Topics in German Linguistics

Research and Writing for Global Middle East Studies

Writing About History

Senior Honors Colloquium

Critical Writing on Information Technology
IN4MATX 162W
International Studies (INTL ST)
INTL ST 104BW
INTL ST 147CW
INTL ST 148W
INTL ST 154W
INTL ST 183CW
Literary Journalism (LIT JRN)
LIT JRN 101BW
Logic and Philosophy of Science (LPS)
LPS 100W
LPS 142W
Language Science (LSCI)
LSCI 195W
Mathematics (MATH)
MATH 195W
Management (MGMT)
MGMT 191W
Music (MUSIC)
MUSIC 142W
MUSIC 143W
MUSIC 144W
MUSIC 145W
Nursing Science (NUR SCI)
NUR SCI 108W
NUR SCI 179AW
Philosophy (PHILOS)
PHILOS 100W
PHILOS 102W
PHILOS 142W
Pharmaceutical Sciences (PHRMSI)
PHRMSI 174L
PHRMSI 177L
Physical Sciences (PHY SCI)
PHY SCI 139W
Physics and Astronomy (PHYSICS)
PHYSICS 106W
PHYSICS 121W
Political Science (POL SCI)
POL SCI 121HW
POL SCI 122BW
POL SCI 125CW
POL SCI 128BW
POL SCI 136BW
POL SCI 137BW
POL SCI 138AW
POL SCI 138CW
POL SCI 138DW
POL SCI 147CW
POL SCI 154KW
POL SCI 171AW
POL SCI 174CW

Organizational Information Systems
Global Gender and Sexuality
International Humanitarianism
Global Futures
Ethics and Justice in International Affairs
Seminar Conflict Resolution

Literary Journalism Core Writing Workshop
Writing Philosophy
Writing/Philosophy of Biology
Writing Skills for Language Science
Mathematical Writing
Business Communication
Topics in Baroque Music
Topics in Classical Music
Topics in Romantic Music
Topics in 20th Century Music
Frameworks for Professional Nursing Practice
Scholarly Concentration I
Writing Philosophy
Introduction to the Theory of Knowledge
Writing/Philosophy of Biology
Biopharmaceutics and Nanomedicine Lab
Medicinal Chemistry Laboratory
Technical Writing and Communication Skills
Advanced Data Acquisition, Analysis, and Scientific Writing
Advanced Laboratory

Writing for the President of the United States
California Politics
Constitutional Convention
Political Ideologies: The Way We View Our World
Cannibals and Conquistadores: The Philosophy of the Other
Types of Political Representation
Moral of the Story: Introduction to Ethics
Ethics of Difference
The Moral Life During War
International Humanitarianism
US Government in Comparative Perspective
Law and Society
U.S. Supreme Court
Requirements for a Bachelor’s Degree

POL SCI 190W
**Psychological Science (PSCI)**
PSCI 111W

**Psychology (PSYCH)**
PSYCH 111BW
PSYCH 112BW
PSYCH 146MW

**Public Health (PUBHLTH)**
PUBHLTH 195W

**Religious Studies (REL STD)**
REL STD 110W

**Social Sciences (SOC SCI)**
SOC SCI 134W
SOC SCI 172AW
SOC SCI 183CW
SOC SCI 184GW
SOC SCI 185W
SOC SCI H190C
SOC SCI 193CW

**Social Ecology (SOCECOL)**
SOCECOL 104W
SOCECOL 106W
SOCECOL 111W
SOCECOL 186CW
SOCECOL H190W
SOCECOL 194W
SOCECOL 195CW
SOCECOL 195W

**Sociology (SOCIOL)**
SOCIOL 120W
SOCIOL 152W
SOCIOL 154W
SOCIOL 155BW
SOCIOL 157AW
SOCIOL 158CW
SOCIOL 161W
SOCIOL 164W
SOCIOL 167AW
SOCIOL 173W
SOCIOL 177W
SOCIOL 180AW
SOCIOL 188BW
SOCIOL H188A

**Social Pol and Public Service (SPPS)**
SPPS H190C
SPPS 193CW

**Urban Planning and Public Policy (UPPP)**
UPPP 114W

**Writing (WRITING)**
WRITING 101W
WRITING 139W

Senior Thesis
Advanced Research Methods
Honors Advanced Experimental Psychology
Advanced Experimental Psychology
Writing about Memory
Public Health Practicum and Culminating Experience
Thinking about Religion: Theories and Methodologies
Veterans’ Voices
American Culture
Seminar Conflict Resolution
Media Writing
People in Society
Honors Thesis
Field Studies in Social Policy and Public Service
Community Archiving in Social Ecology
Building, Analyzing, and Sustaining a Digital Media Archive
Advanced Research Methods
Writing/Senior Seminar on Global Sustainability III
Honors Research
Naturalistic Field Research
Advanced Field Study
Field Study Writing Seminar
Sociological Theory
Global Peace
Medical Sociology
Baseball and Society
Sociology of Education
Money, Work, and Social Life
Sociology of Sex and Gender
Sociology of Aging
Racial and Ethnic Relations in the United States
Social Inequality
Immigration and Social Policy
Sociology Majors Seminar
Honors Research and Thesis
Honors Research and Thesis
Honors Thesis
Field Studies in Social Policy and Public Service
Advanced Research Methods
Undergraduate Seminar: Applications in Literary Theory and Criticism for Creative Writing
Advanced Expository Writing
II. Science and Technology

Understanding the nature of scientific inquiry and the operation of the biological, physical, and technological world is essential for making personal and public policy decisions in a technological society.

After completing this GE requirement, successful students should be able to do the following:

- demonstrate a broad understanding of the fundamental laws of science, the principles underlying the design and operation of technology, and the interrelations among science and technology disciplines;
- demonstrate a broad understanding of various natural phenomena that surround and influence our lives;
- describe how scientists approach and solve problems;
- solve problems and draw conclusions based on scientific information and models, using critical thinking and qualitative and quantitative analysis of data and concepts;
- and explain the scope and limitations of scientific inquiry and the scientific method.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

Students must complete three courses from the following list:

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<th>II. Science and Technology</th>
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<td><strong>Art History (ART HIS)</strong></td>
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<td>ART HIS 55 Disneyland*</td>
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<td><strong>Biological Sciences (BIO SCI)</strong></td>
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<td>BIO SCI 1A Life Sciences</td>
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<td>BIO SCI 6 Tropical Biology: Race to Save the Tropics</td>
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<td>BIO SCI 9A Nutrition Science</td>
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<td>BIO SCI 9B Biology and Chemistry of Food and Cooking</td>
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<td>BIO SCI 9E Horticulture Science</td>
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<td>BIO SCI 9J Biology of Oriental Medicine</td>
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<td>BIO SCI 9K Global Change Biology</td>
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<td>BIO SCI 10 The Biology of Human Diseases</td>
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<td>BIO SCI 12 Molecular Basis of Human Disease</td>
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<td>BIO SCI 17 Evolutionary Psychology</td>
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<td>BIO SCI 23 Sustainable Landscaping: Design and Practices</td>
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<td>BIO SCI 35 The Brain and Behavior</td>
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<td>BIO SCI 36 Drugs and the Brain</td>
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<td>BIO SCI 37 Brain Dysfunction and Repair</td>
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<td>BIO SCI 38 Mind, Memory, Amnesia, and the Brain</td>
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<td>BIO SCI 41 Aspects of Mood Disorder</td>
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<td>BIO SCI 43 Media on the Mind</td>
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<td>BIO SCI 44 Stem Cells and Brain Repair</td>
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<td>BIO SCI 45 AIDS Fundamentals</td>
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<td>BIO SCI 47 Stress</td>
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<td>BIO SCI 48 The Mind-Body Connection in the Neuroscience of Well-Being</td>
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<td>BIO SCI 55 Introduction to Ecology</td>
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<td>BIO SCI 56 Life Sciencing from Aristotle to Venter</td>
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<td>BIO SCI 75 Human Development: Conception to Birth</td>
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<td>BIO SCI H90 The Idiom and Practice of Science</td>
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<td>BIO SCI 93 From DNA to Organisms</td>
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<td><strong>Biomedical Engineering (BME)</strong></td>
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<td>BME 3 Engineering Innovations in Treating Diabetes*</td>
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<td><strong>Chemistry (CHEM)</strong></td>
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### Requirements for a Bachelor's Degree

**CHEM 1A**
General Chemistry

**CHEM 1B**
General Chemistry

**CHEM 1C**
General Chemistry

**CHEM H2A**
Honors General Chemistry

**CHEM H2B**
Honors General Chemistry

**CHEM H2C**
Honors General Chemistry

**CHEM M2A**
Majors General Chemistry Lecture

**CHEM M2B**
Majors General Chemistry Lecture

**CHEM M2C**
Majors General Chemistry Lecture

**CHEM M3C**
Majors Quantitative Analytical Chemistry

**CHEM 12**
Chemistry Around Us

**CHEM 14**
Sense and Sensibility in Science

**CHEM H90**
The Idiom and Practice of Science

**Dance (DANCE)**

**DANCE 3**
Scientific Concepts of Health

**Earth System Science (EARTHSS)**

**EARTHSS 1**
Introduction to Earth System Science

**EARTHSS 3**
Oceanography

**EARTHSS 5**
The Atmosphere

**EARTHSS 7**
Physical Geology

**EARTHSS 15**
Introduction to Global Climate Change

**EARTHSS 17**
Hurricanes, Tsunamis, and Other Catastrophes

**EARTHSS 19**
Introduction to Modeling the Earth System

**EARTHSS 21**
On Thin Ice: Climate Change and the Cryosphere

**EARTHSS 23**
Air Pollution: From Urban Smog to Global Change

**EARTHSS 27**
The Sustainable Ocean

**EARTHSS 40A**
Earth System Chemistry

**EARTHSS 40B**
Earth System Biology

**EARTHSS 40C**
Earth System Physics

**Economics (ECON)**

**ECON 11**
The Internet and Public Policy

**Engineering (ENGR)**

**ENGR 1A**
General Chemistry for Engineers

**Game Design and Interactive Media (GDIM)**

**GDIM 25**
Game Design Fundamentals

**History (HISTORY)**

**HISTORY 60**
The Making of Modern Science

**Information and Computer Sci (I&C SCI)**

**I&C SCI 4**
Human Factors for the Web

**I&C SCI 5**
Global Disruption and Information Technology

**I&C SCI 6N**
Computational Linear Algebra

**I&C SCI 9**
Introduction to Computation for Scientists and Engineers

**I&C SCI 10**
How Computers Work

**I&C SCI 11**
The Internet and Public Policy

**I&C SCI 31**
Introduction to Programming

**I&C SCI 32**
Programming with Software Libraries

**I&C SCI 32A**
Python Programming and Libraries (Accelerated)

**I&C SCI 33**
Intermediate Programming

**I&C SCI 51**
Introductory Computer Organization

**I&C SCI 61**
Game Design Fundamentals

**Informatics (IN4MATX)**

**IN4MATX 12**
Barter to Bitcoin: Society, Technology and the Future of Money

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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LPS 29</td>
<td>Critical Reasoning*</td>
</tr>
<tr>
<td>LPS 31</td>
<td>Introduction to Inductive Logic*</td>
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<tr>
<td>LPS 40</td>
<td>The Nature of Scientific Inquiry</td>
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<tr>
<td>LPS 60</td>
<td>The Making of Modern Science*</td>
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<tr>
<td>LPS H80</td>
<td>Scientific Realism and Instrumentalism</td>
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<td>LPS H81</td>
<td>What is Space?</td>
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<tr>
<td>LPS H91</td>
<td>The Philosophy and Biology of Sex*</td>
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<td>LPS H123</td>
<td>What is Disease?</td>
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<tr>
<td>MATH 9</td>
<td>Introduction to Programming for Numerical Analysis*</td>
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<tr>
<td>MATH 10</td>
<td>Introduction to Programming for Data Science*</td>
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<td>MED HUM 3</td>
<td>Art and Medicine*</td>
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<td>Technology and Society</td>
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<td>PHILOS 29</td>
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<td>PHYSICS 7D</td>
<td>Classical Physics*</td>
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<td>PHYSICS 7E</td>
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<td>PHYSICS 12</td>
<td>Science Fiction and Science Fact*</td>
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<td>PHYSICS 14</td>
<td>Energy and the Environment*</td>
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<td>PHYSICS 15</td>
<td>Physics of Music</td>
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<td>PHYSICS 18</td>
<td>How Things Work</td>
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<td>PHYSICS 19</td>
<td>Great Ideas of Physics</td>
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<tr>
<td>PHYSICS 20A</td>
<td>Introduction to Astronomy*</td>
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<td>PHYSICS 20B</td>
<td>Cosmology: Humanity’s Place in the Universe*</td>
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<tr>
<td>PHYSICS 20D</td>
<td>Space Science*</td>
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<tr>
<td>PHYSICS 20E</td>
<td>Life in the Universe*</td>
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<tr>
<td>PHYSICS 21</td>
<td>Special Topics in Physics</td>
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<td>Impact of World War I on Science</td>
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<tr>
<td>PHYSICS H90</td>
<td>The Idiom and Practice of Science*</td>
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<td>PSYCH 122P</td>
<td>Clinical Psychophysiology</td>
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<td>Case Studies in Public Health Practice</td>
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<td>PUBHLTH 30</td>
<td>Introduction to Urban Environmental Health</td>
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<td>PUBHLTH 60</td>
<td>Environmental Quality and Health</td>
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<td>PUBHLTH 80</td>
<td>AIDS Fundamentals</td>
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<td>PUBHLTH 90</td>
<td>Natural Disasters</td>
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<td>SOC SCI 11A</td>
<td>Barter to Bitcoin: Society, Technology and the Future of Money*</td>
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</table>
III. Social and Behavioral Sciences

Courses will focus on principles, sources, and interpretations of human behavior and on how people organize, govern, understand, and explain social life. This category includes the analysis of human behavior at all levels, from the individual to collective social, economic, and political life, and on the scientific methods used in the acquisition of knowledge and the testing of competing theories.

After completing this GE requirement, successful students should be able to do the following:

- demonstrate knowledge and understanding of principles, sources, and interpretations of human behavior and how people organize, govern, understand, and explain social life;
- demonstrate an understanding of contemporary and historical perspectives on human behavior;
- understand and explain the scientific methods used in the acquisition of knowledge and the testing of competing theories in the social and behavioral sciences;
- critically evaluate methods, findings, and conclusions in the research literature on human behavior.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

Students must complete three courses from the following list:

### African American Studies (AFAM)

- AFAM 40A
- AFAM 40B
- AFAM 40C

### Anthropology (ANTHRO)

- ANTHRO 2A: Introduction to Sociocultural Anthropology
- ANTHRO 2B: Introduction to Biological Anthropology
- ANTHRO 2C: Introduction to Archaeology
- ANTHRO 2D: Introduction to Language and Culture
- ANTHRO 25A: Environmental Injustice
- ANTHRO 41A: Global Cultures and Society
- ANTHRO 45A: Science, Culture, Power
- ANTHRO 48: Archaeology or Aliens?: Conspiracy, Pseudoscience, and the Emergence of Civilizations

### Art (ART)

- ART 12C: Intelligences of Arts

### Asian American Studies (ASIANAM)

- ASIANAM 50: Asian American Histories
- ASIANAM 51: The U.S. and Asia
- ASIANAM 52: Asian American Communities
- ASIANAM 53: Asian Americans and Race
- ASIANAM 130: Undocumented Immigrant Experiences

### Chicano/Latino Studies (CHC/LAT)

- CHC/LAT 61: Introduction to Chicano/Latino Studies I
- CHC/LAT 62: Introduction to Chicano/Latino Studies II
- CHC/LAT 63: Introduction to Chicano/Latino Studies III
- CHC/LAT 64: Introduction to Race and Ethnicity in Political Science
- CHC/LAT H80: Latina/o Childhoods: Comparative Approaches to the Study of Children and Youth
- CHC/LAT 164A: Undocumented Immigrant Experiences

### Criminology, Law and Society (CRM/LAW)
### Requirements for a Bachelor's Degree

**CRM/LAW C7**  
Introduction to Criminology, Law and Society

**CRM/LAW C10**  
Fundamentals of Criminology, Law and Society

**CRM/LAW H80**  
The Properties of Property

**CRM/LAW C183**  
Controversies, Courts, Cultures: The Anthropology of Law

**CRM/LAW C187**  
Undocumented Immigrant Experiences

**Economics (ECON)**

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<tr>
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<tbody>
<tr>
<td>ECON 1</td>
<td>Introduction to Economics</td>
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<tr>
<td>ECON 11</td>
<td>The Internet and Public Policy</td>
</tr>
<tr>
<td>ECON 13</td>
<td>Global Economy</td>
</tr>
<tr>
<td>ECON 17</td>
<td>An Economic Approach to Religion</td>
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<tr>
<td>ECON 20A</td>
<td>Basic Economics I</td>
</tr>
<tr>
<td>ECON 20B</td>
<td>Basic Economics II</td>
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<td>ECON 23</td>
<td>Basic Economics for Engineers</td>
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**School of Education (EDUC)**

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<tr>
<td>EDUC 10</td>
<td>Educational Research Design</td>
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<tr>
<td>EDUC 25</td>
<td>Introduction to Education: Disciplinary Perspectives</td>
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<tr>
<td>EDUC 30</td>
<td>21st Century Literacies</td>
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<td>EDUC 40</td>
<td>Theories of Development and Learning Applied to Education</td>
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<tr>
<td>EDUC 55</td>
<td>Knowing and Learning in Mathematics and Science</td>
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**English (ENGLISH)**

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENGLISH 1</td>
<td>Society, Law, and Literature</td>
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<td>ENGLISH 11C</td>
<td>Society, Law, and Literature</td>
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<tr>
<td>ENGLISH H80</td>
<td>Sanctuary: Medieval and Modern</td>
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<td>ENGLISH H81</td>
<td>What is a Person?</td>
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**Civil and Environmental Engr (ENGRCEE)**

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<tr>
<td>ENGRCEE 40</td>
<td>Fundamentals of Economic Analysis for Scientists and Engineers</td>
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<td>ENGRCEE 60</td>
<td>Contemporary and Emerging Environmental Challenges</td>
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**European Languages and Studies (EURO ST)**

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<tbody>
<tr>
<td>EURO ST 10</td>
<td>Topics in Historical Foundations (1500-1800)</td>
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<tr>
<td>EURO ST S10</td>
<td>Historical Foundations: Europe and the Foundations of the Modern World</td>
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<tr>
<td>EURO ST 11</td>
<td>Issues and Institutions in Modern Europe (1789-1945)</td>
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<tr>
<td>EURO ST S11</td>
<td>Europe's Futures: 1755-Present</td>
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<tr>
<td>EURO ST 12</td>
<td>What is the Origin of Language?</td>
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**Game Design and Interactive Media (GDIM)**

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<tr>
<td>GDIM 41</td>
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**Gender and Sexuality Studies (GEN&SEX)**

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<td>GEN&amp;SEX 60B</td>
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<td>GEN&amp;SEX 60C</td>
<td>Gender and Religion</td>
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**Global Middle East Studies (GLBL ME)**

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<tr>
<td>GLBL ME 60B</td>
<td>Social Sciences: Problems and Methods for Global Middle East Studies</td>
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<tr>
<td>GLBL ME 60C</td>
<td>Social Ecology and Sciences: Problems and Methods for Global Middle East Studies</td>
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**History (HISTORY)**

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<tr>
<td>HISTORY 11</td>
<td>Genocide and Crimes Against Humanity Since WWII</td>
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<td>HISTORY 15C</td>
<td>Asian American Histories</td>
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<tr>
<td>HISTORY 15F</td>
<td>What to Eat? Immigrants and the Development of American Cuisines</td>
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**Humanities (HUMAN)**

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<tr>
<td>HUMAN H81</td>
<td>The Vietnam War</td>
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<td>HUMAN H83</td>
<td>How Nations Remember</td>
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**Information and Computer Sci (I&C SCI)**

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<td>Internet Technologies and their Social Impact</td>
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<td><strong>I&amp;C SCI 11</strong></td>
<td>The Internet and Public Policy *</td>
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<td><strong>Informatics (IN4MATX)</strong></td>
<td>Barter to Bitcoin: Society, Technology and the Future of Money *</td>
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<td><strong>IN4MATX 12</strong></td>
<td>Ethics, Technology, and Design</td>
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<td><strong>International Studies (INTL ST)</strong></td>
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<td>Global Cultures and Society *</td>
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<td>Global Political Ideologies *</td>
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<td>Global Economy *</td>
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<td><strong>INTL ST 15</strong></td>
<td>Global Political Economy *</td>
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<td><strong>INTL ST 16</strong></td>
<td>Human Rights and Global Governance *</td>
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<td><strong>INTL ST 17</strong></td>
<td>Global Environmental Issues *</td>
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<td><strong>Logic and Philosophy of Science (LPS)</strong></td>
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<td><strong>LPS 91</strong></td>
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<td>The Philosophy and Biology of Sex *</td>
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<td><strong>LPS H95</strong></td>
<td>Jurisprudence and Constitutional Law</td>
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<td>What Is Time?</td>
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<td>Introduction to Politics Around the World *</td>
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<td>PSYCH 46A</td>
<td>Introduction to Human Memory</td>
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<td>PSYCH 56L</td>
<td>Acquisition of Language</td>
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<td>PSYCH 78A</td>
<td>Self-Identity and Society</td>
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**Public Health (PUBHLTH)**

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**Religious Studies (REL STD)**

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**Social Sciences (SOC SCI)**

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<td>SOC SCI 4A</td>
<td>Introduction to Global Studies</td>
</tr>
<tr>
<td>SOC SCI 5A</td>
<td>Introduction to Human Geography</td>
</tr>
<tr>
<td>SOC SCI 5D</td>
<td>US &amp; World Geography</td>
</tr>
<tr>
<td>SOC SCI 11A</td>
<td>Barter to Bitcoin: Society, Technology and the Future of Money</td>
</tr>
<tr>
<td>SOC SCI 12</td>
<td>Political Ideologies</td>
</tr>
<tr>
<td>SOC SCI 15</td>
<td>Global Political Economy</td>
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<tr>
<td>SOC SCI 16</td>
<td>Human Rights and Global Governance</td>
</tr>
<tr>
<td>SOC SCI 17</td>
<td>Global Environmental Issues</td>
</tr>
<tr>
<td>SOC SCI 40</td>
<td>Social Policy and Public Service</td>
</tr>
<tr>
<td>SOC SCI 70C</td>
<td>Comparing Cultures</td>
</tr>
<tr>
<td>SOC SCI 78A</td>
<td>Asian American Histories</td>
</tr>
<tr>
<td>SOC SCI 78B</td>
<td>Asian American Communities</td>
</tr>
<tr>
<td>SOC SCI 78C</td>
<td>Asian Americans and Race</td>
</tr>
<tr>
<td>SOC SCI 133</td>
<td>Veterans' Transitions</td>
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**Social Ecology (SOCECOL)**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SOCECOL H20A</td>
<td>Honors: Critical Issues on the Social Sciences</td>
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<tr>
<td>SOCECOL H20B</td>
<td>Honors: Critical Issues on the Social Sciences</td>
</tr>
<tr>
<td>SOCECOL H20C</td>
<td>Honors: Critical Issues on the Social Sciences</td>
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**Sociology (SOCIOL)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SOCIOL 1</td>
<td>Introduction to Sociology</td>
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<tr>
<td>SOCIOL 2</td>
<td>Globalization</td>
</tr>
<tr>
<td>SOCIOL 3</td>
<td>Social Problems</td>
</tr>
<tr>
<td>SOCIOL 31</td>
<td>Self-Identity and Society</td>
</tr>
<tr>
<td>SOCIOL 62</td>
<td>Families and Intimate Relations</td>
</tr>
<tr>
<td>SOCIOL 177C</td>
<td>Undocumented Immigrant Experiences</td>
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**Social Pol and Public Service (SPPS)**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>SPPS 40</td>
<td>Social Policy and Public Service</td>
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**University Studies (UNI STU)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>UNI STU H30C</td>
<td>Environmental Issues Affecting the Sustainability of Societies II</td>
</tr>
<tr>
<td>UNI STU H30D</td>
<td>Social Science Perspectives on the Sustainability of Societies</td>
</tr>
<tr>
<td>UNI STU H30E</td>
<td>Cities: Focal Point for Sustainability Problems and Solutions I</td>
</tr>
<tr>
<td>UNI STU H80</td>
<td>Neurodivergent</td>
</tr>
<tr>
<td>UNI STU 85A</td>
<td>Leading from Within</td>
</tr>
<tr>
<td>UNI STU 85B</td>
<td>Leading Others</td>
</tr>
<tr>
<td>UNI STU 85C</td>
<td>Leading Change</td>
</tr>
</tbody>
</table>
Urban Planning and Public Policy (UPPP)

UPPP 4  Introduction to Urban Studies
UPPP 5  Introduction to Urban Planning and Policy
UPPP 8  Introduction to Environmental Analysis and Design
UPPP 142  Environmental Hazards in an Urbanizing World
UPPP 166  Urban Politics and Policy

IV. Arts and Humanities

Study of the Arts and Humanities expands the student’s sense of diverse forms of cultural expression, past and present. Students develop their critical capacity as they discover how meaning is created and experience variously interpreted.

After completing this GE requirement, successful students should be able to do the following:

• demonstrate knowledge and understanding of how visual and verbal communication is used in literature and film, art and music, and philosophy and history;
• communicate an understanding and appreciation of diverse forms of cultural expression, past and present;
• understand and explain the research methods used in the acquisition of knowledge and the testing of competing theories in the arts and humanities;
• and think critically about how meaning is created and how experience is variously interpreted.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

Students must complete three courses from the following list:

IV. Arts and Humanities

African American Studies (AFAM)

AFAM 40A  African American Studies I
AFAM 40B  African American Studies II
AFAM 40C  African American Studies III

Arabic (ARABIC)

ARABIC 51  Introduction to the Koran

Art (ART)

ART 1A  Art in Context: History, Theory, and Practice
ART 1B  Art in Context: History, Theory, and Practice
ART 1C  Art in Context: History, Theory, and Practice
ART 8  Changing Creativity
ART 9A  Visual Culture: Media, Art, and Technology
ART 9B  Visual Culture: A Culture Divided
ART 9C  Visual Culture: Thematic Investigations
ART 12A  Art, Design, and Electronic Culture
ART 12B  Cultural History of the Anthropocene

Art History (ART HIS)

ART HIS 30  Latin American Art and Architecture: 1492 to the Present
ART HIS 40A  Ancient Greek and Roman Art, and Architecture
ART HIS 40B  Arts of Europe: Medieval and Renaissance
ART HIS 40C  Early Modern and Modern Art in Europe and America
ART HIS 42A  History of Asian Art: Arts of India
ART HIS 42B  History of Asian Art: Arts of China
ART HIS 42C  History of Asian Art: Arts of Japan
ART HIS 42D  History of Asian Art: Arts of Islam
ART HIS 42E  Art and Archaeology of Ancient Persia, Egypt, and Mesopotamia
ART HIS 44  Image Collision: A Multicultural Approach to Images and Their Users
ART HIS 55  Disneyland

Arts (ARTS)

ARTS 1  ArtsCore
ARTS H81  Improvisation and Modes of Research / Creative Expression
Asian American Studies (ASIANAM)

ASIANAM 50  Asian American Histories
ASIANAM 51  The U.S. and Asia
ASIANAM 54  Asian American Stories
ASIANAM 55  Asian Americans and the Media

Classics (CLASSIC)

CLASSIC 36A  The Formation of Ancient Greek Society: Early Greece
CLASSIC 36B  The Formation of Ancient Greek Society: Late Archaic and Classical Greece
CLASSIC 36C  The Formation of Ancient Greek Society: Fourth-Century and Hellenistic Greece
CLASSIC 37A  The Formation of Ancient Roman Society: Origins to Roman Republic
CLASSIC 37B  The Formation of Ancient Roman Society: Roman Empire
CLASSIC 37C  The Formation of Ancient Roman Society: The Fall of Rome
CLASSIC 45A  Classical Mythology: The Gods
CLASSIC 45B  Classical Mythology: The Heroes
CLASSIC 45C  Classical Mythology: Ancient and Modern Perspectives of Classical Mythology

Comparative Literature (COM LIT)

COM LIT 3  Just Reading: Developing the Reading Experience
COM LIT 8  Travels in Comparative Literature
COM LIT 9  Introduction to Multiculturalism
COM LIT 10  Topics in World Literature
COM LIT 60A  Reading with Theory
COM LIT 60B  Cultural Studies

Dance (DANCE)

DANCE 80  Introduction to Ballet and Modern Dance
DANCE 81  American Ballet and Modern Dance since 1900
DANCE 90A  Dance History I
DANCE 90B  Dance History II
DANCE 90C  Dance History III

Drama (DRAMA)

DRAMA 10  Introduction to Theatre
DRAMA 11  The Rock and Roll Spectacle Show
DRAMA 15  Performance Now
DRAMA 16  Performing Culture
DRAMA 20A  Culture in Performance
DRAMA 20B  Culture in Performance
DRAMA 20C  Culture in Performance
DRAMA 40A  Development of Drama
DRAMA 40B  Development of Drama
DRAMA 40C  Development of Drama

East Asian Studies (EAS)

EAS 20  Topics in Asian Religions
EAS 40  Topics in East Asian Popular Culture
EAS 55  Introduction to East Asian Cultures
EAS H84  Traveling East/West

English (ENGLISH)

ENGLISH 8  Multicultural American Literature
ENGLISH 9  Shakespeare
ENGLISH 10  Topics in English and American Literature
ENGLISH 10B  Topics in English and American Literature
## Requirements for a Bachelor's Degree

### ENGLISH 11
- Society, Law, and Literature

### ENGLISH 11C
- Society, Law, and Literature

### ENGLISH 12
- Young Adult Fiction

### ENGLISH 16
- The Craft of Poetry

### ENGLISH 17
- The Craft of Fiction

### ENGLISH H80
- Sanctuary: Medieval and Modern

### European Languages and Studies (EURO ST)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EURO ST 9</td>
<td>Topics in Europe in the Middle Ages</td>
</tr>
<tr>
<td>EURO ST 10</td>
<td>Topics in Historical Foundations (1500-1800)</td>
</tr>
<tr>
<td>EURO ST S10</td>
<td>Historical Foundations: Europe and the Foundations of the Modern World</td>
</tr>
<tr>
<td>EURO ST 11</td>
<td>Issues and Institutions in Modern Europe (1789-1945)</td>
</tr>
<tr>
<td>EURO ST S11</td>
<td>Europe's Futures: 1755-Present</td>
</tr>
<tr>
<td>EURO ST 12</td>
<td>What is the Origin of Language?</td>
</tr>
<tr>
<td>EURO ST 13</td>
<td>Topics in Contemporary Europe (1945 – Today)</td>
</tr>
</tbody>
</table>

### Film and Media Studies (FLM&MDA)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>FLM&amp;MDA H80</td>
<td>Honors Seminar: Race Sport Media</td>
</tr>
<tr>
<td>FLM&amp;MDA 85A</td>
<td>Introduction to Film and Visual Analysis</td>
</tr>
<tr>
<td>FLM&amp;MDA 85B</td>
<td>Broadcast Media History and Analysis</td>
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<tr>
<td>FLM&amp;MDA 85C</td>
<td>New Media and Digital Technologies</td>
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### French (FRENCH)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>FRENCH 50</td>
<td>Topics in French Culture and the Modern World</td>
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</table>

### Gender and Sexuality Studies (GEN&SEX)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GEN&amp;SEX 20</td>
<td>Introduction to Queer Studies</td>
</tr>
<tr>
<td>GEN&amp;SEX 50A</td>
<td>Gender and Feminism in Everyday Life</td>
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<tr>
<td>GEN&amp;SEX 50B</td>
<td>Gender and Power</td>
</tr>
<tr>
<td>GEN&amp;SEX 50C</td>
<td>Gender and Popular Culture</td>
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</table>

### Global Middle East Studies (GLBL ME)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GLBL ME 60A</td>
<td>Humanities and Arts: Problems and Methods for Global Middle East Studies</td>
</tr>
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</table>

### Hebrew (HEBREW)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HEBREW 50</td>
<td>Jewish and Israeli Culture</td>
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### History (HISTORY)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HISTORY 5</td>
<td>Truth, Lies, and History: The Uses of the Past</td>
</tr>
<tr>
<td>HISTORY 10</td>
<td>The Holocaust</td>
</tr>
<tr>
<td>HISTORY 12</td>
<td>Introductory Topics in History</td>
</tr>
<tr>
<td>HISTORY 15A</td>
<td>Native American History</td>
</tr>
<tr>
<td>HISTORY 15C</td>
<td>Asian American History</td>
</tr>
<tr>
<td>HISTORY 15D</td>
<td>History of Sexuality in the US</td>
</tr>
<tr>
<td>HISTORY 15F</td>
<td>What to Eat? Immigrants and the Development of American Cuisines</td>
</tr>
<tr>
<td>HISTORY 16A</td>
<td>World Religions I</td>
</tr>
<tr>
<td>HISTORY 16B</td>
<td>World Religions II</td>
</tr>
<tr>
<td>HISTORY 16C</td>
<td>Religious Dialogue</td>
</tr>
<tr>
<td>HISTORY 18A</td>
<td>Major Jewish Texts</td>
</tr>
<tr>
<td>HISTORY 21A</td>
<td>World: Innovations</td>
</tr>
<tr>
<td>HISTORY 21B</td>
<td>World: Empires and Revolutions</td>
</tr>
<tr>
<td>HISTORY 21C</td>
<td>World: Nation, War, and Rights</td>
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<tr>
<td>HISTORY 36A</td>
<td>The Formation of Ancient Greek Society: Early Greece</td>
</tr>
<tr>
<td>HISTORY 36B</td>
<td>The Formation of Ancient Greek Society: Late Archaic and Classical Greece</td>
</tr>
<tr>
<td>HISTORY 36C</td>
<td>The Formation of Ancient Greek Society: Fourth-Century and Hellenistic Greece</td>
</tr>
<tr>
<td>HISTORY 37A</td>
<td>The Formation of Ancient Roman Society: Origins to Roman Republic</td>
</tr>
<tr>
<td>HISTORY 37B</td>
<td>The Formation of Ancient Roman Society: Roman Empire</td>
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</table>
### Requirements for a Bachelor's Degree

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HISTORY 37C</td>
<td>The Formation of Ancient Roman Society: The Fall of Rome</td>
</tr>
<tr>
<td>HISTORY 40A</td>
<td>Colonial America: New Worlds</td>
</tr>
<tr>
<td>HISTORY 40B</td>
<td>Nineteenth-Century U.S.: Crisis and Expansion</td>
</tr>
<tr>
<td>HISTORY 40C</td>
<td>Modern America: Culture and Power</td>
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<tr>
<td>HISTORY 50</td>
<td>Crises and Revolutions</td>
</tr>
<tr>
<td>HISTORY 60</td>
<td>The Making of Modern Science</td>
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<tr>
<td>HISTORY 70A</td>
<td>Problems in History: Asia</td>
</tr>
<tr>
<td>HISTORY 70B</td>
<td>Problems in History: Europe</td>
</tr>
<tr>
<td>HISTORY 70C</td>
<td>Problems in History: United States</td>
</tr>
<tr>
<td>HISTORY 70D</td>
<td>Problems in History: Latin America</td>
</tr>
<tr>
<td>HISTORY 70E</td>
<td>Problems in History: Middle East and Africa</td>
</tr>
<tr>
<td>HISTORY 70F</td>
<td>Problems in History: Transregional History</td>
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<tr>
<td>HUMAN 1A</td>
<td>Humanities Core Lecture</td>
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<td>HUMAN 1B</td>
<td>Humanities Core Lecture</td>
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<td>HUMAN 1C</td>
<td>Humanities Core Lecture</td>
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<tr>
<td>HUMAN B1A</td>
<td>Humanities Core Biological Sciences Lecture</td>
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<tr>
<td>HUMAN 10</td>
<td>Masterpieces of Literature</td>
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<tr>
<td>HUMAN H80</td>
<td>Exploring Memory</td>
</tr>
<tr>
<td>HUMAN H81</td>
<td>The Vietnam War</td>
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<tr>
<td>HUMAN H84</td>
<td>Traveling East/West</td>
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<tr>
<td>ITALIAN 50</td>
<td>Topics in Italian Culture</td>
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<tr>
<td>LIT JRN 20</td>
<td>Introduction to Literary Journalism</td>
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<tr>
<td>LPS 60</td>
<td>The Making of Modern Science</td>
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<tr>
<td>MED HUM 1</td>
<td>Health, Wellness, and Conception of the Body</td>
</tr>
<tr>
<td>MED HUM 3</td>
<td>Art and Medicine</td>
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<tr>
<td>MUSIC 3</td>
<td>Introduction to Music</td>
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<tr>
<td>MUSIC 4</td>
<td>Introduction to Opera</td>
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<tr>
<td>MUSIC 5</td>
<td>Popular Music in the United States</td>
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<tr>
<td>MUSIC 8</td>
<td>The Beatles and the Sixties</td>
</tr>
<tr>
<td>MUSIC 9</td>
<td>Rock: The Early Years</td>
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<tr>
<td>MUSIC 25</td>
<td>Fundamentals of Music</td>
</tr>
<tr>
<td>MUSIC 40B</td>
<td>History of European Music: From the Renaissance through the Baroque</td>
</tr>
<tr>
<td>MUSIC 40C</td>
<td>History of European Music: Hasse to Mahler</td>
</tr>
<tr>
<td>MUSIC 40D</td>
<td>20th Century Music</td>
</tr>
<tr>
<td>MUSIC 41</td>
<td>Major Composer</td>
</tr>
<tr>
<td>MUSIC 42</td>
<td>Music and Gender</td>
</tr>
<tr>
<td>MUSIC 44</td>
<td>Classical Music in Society</td>
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<tr>
<td>MUSIC 45</td>
<td>History of Film Music</td>
</tr>
<tr>
<td>MUSIC 46</td>
<td>Music in Multimedia</td>
</tr>
<tr>
<td>MUSIC 47</td>
<td>Introductory Topics in Music Technology</td>
</tr>
<tr>
<td>MUSIC 48</td>
<td>Introductory Topics in Music and Culture</td>
</tr>
<tr>
<td>MUSIC 51</td>
<td>Music Technology and Computers</td>
</tr>
<tr>
<td>MUSIC 78</td>
<td>History of Jazz</td>
</tr>
<tr>
<td>MUSIC H80</td>
<td>Experiments in Music</td>
</tr>
<tr>
<td>PERSIAN 50</td>
<td>Persian Culture</td>
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</tbody>
</table>
### Philosophy (PHILOS)
- PHILOS 1: Introduction to Philosophy
- PHILOS 2: Puzzles and Paradoxes
- PHILOS 4: Introduction to Ethics
- PHILOS 5: Contemporary Moral Problems
- PHILOS 7: Introduction to Existentialism
- PHILOS 10: History of Ancient Philosophy
- PHILOS 11: History of Medieval Philosophy
- PHILOS 12: History of Modern Philosophy
- PHILOS 13: History of Contemporary Philosophy
- PHILOS 21: Philosophy and Religion

### Religious Studies (REL STD)
- REL STD 5A: World Religions I
- REL STD 5B: World Religions II
- REL STD 5C: Religious Dialogue
- REL STD 21: Philosophy and Religion

### Russian (RUSSIAN)
- RUSSIAN 50: Topics in Russian Culture

### Social Sciences (SOC SCI)
- SOC SCI 78A: Asian American Histories

### Spanish (SPANISH)
- SPANISH 50: Latin America, U.S. Latino, and Iberian Cultures
- SPANISH 60E: Mexico and Central America: A Survey
- SPANISH 60S: Mexico and Central America: A Survey
- SPANISH 61: The Culture of the Visual Image in Latin America

### Vietnamese (VIETMSE)
- VIETMSE 50: Vietnamese Culture

### V. Quantitative, Symbolic, and Computational Reasoning

This category consists of two subcategories. Students are required to take one course in each of the subcategories and an additional course from either subcategory, for a total of three courses. A course approved for the GE requirement in category V and also approved for the GE requirement in a category other than V may be used to satisfy the requirements of both categories simultaneously. However, courses approved for both subcategories in category V may only be used once to satisfy one of the subcategories. The two subcategories are indicated as Va and Vb.

#### Va. Quantitative Literacy
Courses in this category focus on the quantitative description, evaluation, and assessment of events occurring in nature or in human social and political systems. This includes quantitative measurements made or data collected to study such events, analysis of the data, and implications of the analysis for our understanding of the events.

After taking a course in category Va, successful students will be able to do all of the following:

- identify appropriate tools for quantitative analysis of processes or events;
- have a basic familiarity with fundamental principles underlying quantitative descriptions of natural or social processes;
- and be able to do one or more of the following:
  - evaluate studies and reports that assess risk and probability in everyday life;
  - use models of natural phenomena to make quantitative predictions of future behavior or events;
  - use models of economic and social structures to make quantitative predictions of future behavior or events.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

#### Va. Quantitative Literacy

**Anthropology (ANTHRO)**
- ANTHRO 10A: Probability and Statistics
- ANTHRO 10B: Probability and Statistics

**Biomedical Engineering (BME)**
## Requirements for a Bachelor's Degree

### BME 3
**Chemistry (CHEM)**
- CHEM 1A
- CHEM 1B
- CHEM 1C
- CHEM H2A
- CHEM H2B
- CHEM H2C
- CHEM M2A
- CHEM M2B
- CHEM M2C
- CHEM M3C
- CHEM 12
- CHEM 14
- CHEM H90

### Cognitive Sciences (COGS)
- COGS 10A
- COGS 10B

### Earth System Science (EARTHSS)
- EARTHSS 1
- EARTHSS 3
- EARTHSS 5
- EARTHSS 7
- EARTHSS 15
- EARTHSS 17
- EARTHSS 21
- EARTHSS 23
- EARTHSS 40A
- EARTHSS 40C

### Economics (ECON)
- ECON 15A
- ECON 15B

### School of Education (EDUC)
- EDUC 15

### Game Design and Interactive Media (GDIM)
- GDIM 31
- GDIM 32

### Information and Computer Sci (I&C SCI)
- I&C SCI 7
- I&C SCI 9
- I&C SCI 32
- I&C SCI 32A

### Logic and Philosophy of Science (LPS)
- LPS 31

### Management (MGMT)
- MGMT 7

### Philosophy (PHILOS)
- PHILOS 31

### Physical Sciences (PHY SCI)
- PHY SCI 9

### Physics and Astronomy (PHYSICS)
- PHYSICS 3A

---

Engineering Innovations in Treating Diabetes
- General Chemistry
- General Chemistry
- General Chemistry
- Honors General Chemistry
- Honors General Chemistry
- Honors General Chemistry
- Majors General Chemistry Lecture
- Majors General Chemistry Lecture
- Majors General Chemistry Lecture
- Majors Quantitative Analytical Chemistry
- Chemistry Around Us
- Sense and Sensibility in Science
- The Idiom and Practice of Science

Exploratory Data Analysis
- Probability and Inference

Introduction to Earth System Science
- Oceanography
- The Atmosphere
- Physical Geology
- Introduction to Global Climate Change
- Hurricanes, Tsunamis, and Other Catastrophes
- On Thin Ice: Climate Change and the Cryosphere
- Air Pollution: From Urban Smog to Global Change
- Earth System Chemistry
- Earth System Physics

Probability and Statistics in Economics I
- Probability and Statistics in Economics II
- Statistics for Education Research

Introduction to Programming for Games
- Intermediate Programming for Games
- Spreadsheets for Problem-Solving
- Introduction to Computation for Scientists and Engineers
- Programming with Software Libraries
- Python Programming and Libraries (Accelerated)

Introduction to Inductive Logic
- Statistics for Business Decision Making

Introduction to Inductive Logic
- Introduction to Computation for Scientists and Engineers

Basic Physics I
Requirements for a Bachelor's Degree

PHYSICS 3B  
PHYSICS 3C  
PHYSICS 7C  
PHYSICS 7D  
PHYSICS 7E  
PHYSICS 12  
PHYSICS 14  
PHYSICS 20A  
PHYSICS 20B  
PHYSICS 20D  
PHYSICS 20E  
PHYSICS H90

Psychology (PSYCH)
PSYCH 10A  
PSYCH 10B

Public Health (PUBHLTH)
PUBHLTH 7A  
PUBHLTH 7B

Social Sciences (SOC SCI)
SOC SCI 10A  
SOC SCI 10B

Social Ecology (SOCECOL)
SOCECOL 13

Sociology (SOCIOL)
SOCIOL 10A  
SOCIOL 10B

Statistics (STATS)
STATS 7  
STATS 8  
STATS 67

University Studies (UNI STU)
UNI STU H30A

Vb. Formal Reasoning
Courses in this category focus on aspects of formal reasoning including symbolic logic, mathematical modeling, and algorithmic reasoning.

After taking a course in category Vb, successful students will be able to do all of the following:

• understand the concept and purpose of formal languages such as propositional and first-order logic, simple programming languages, mathematical models or linguistic formalisms;
• possess an elementary grasp of the power and limits of formal methods; and be able to do one or both of the following:
  • apply formal tools of logic or mathematics to the analysis and evaluation of everyday and/or scientific arguments, texts, and communicative situations;
  • apply basic algorithms for the generation of logical deductions, linguistic structures, or computational processes.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

Vb. Formal Reasoning

Anthropology (ANTHRO)
ANTHRO 10C

Cognitive Sciences (COGS)
COGS 10C

Earth System Science (EARTHSS)
EARTHSS 19

European Languages and Studies (EURO ST)
EURO ST 12

**Information and Computer Sci (I&C SCI)**

I&C SCI 6B
I&C SCI 6D
I&C SCI 6N
I&C SCI 9
I&C SCI 31
I&C SCI 32
I&C SCI 32A
I&C SCI 33
I&C SCI 46

**Logic and Philosophy of Science (LPS)**

LPS 29
LPS 30

**Language Science (LSCI)**

LSCI 3
LSCI 10
LSCI 20
LSCI 43

**Mathematics (MATH)**

MATH 2A
MATH 2B
MATH 2D
MATH H2D
MATH 3A
MATH 5A
MATH 5B
MATH 7A
MATH 7B
MATH 9
MATH 10

**Philosophy (PHILOS)**

PHILOS 2
PHILOS 29
PHILOS 30

**Physical Sciences (PHY SCI)**

PHY SCI 9

**Political Science (POL SCI)**

POL SCI 10C

**Psychology (PSYCH)**

PSYCH 10C

**Social Sciences (SOC SCI)**

SOC SCI 10C

**Sociology (SOCIOL)**

SOCIOL 10C

**Statistics (STATS)**

STATS 6

**University Studies (UNI STU)**

UNI STU H30B

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What is the Origin of Language?

Boolean Logic and Discrete Structures
Discrete Mathematics for Computer Science
Computational Linear Algebra
Introduction to Computation for Scientists and Engineers
Introduction to Programming
Programming with Software Libraries
Python Programming and Libraries (Accelerated)
Intermediate Programming
Data Structure Implementation and Analysis

Critical Reasoning
Introduction to Symbolic Logic

Introduction to Linguistics
Introduction to Phonology
Introduction to Syntax
Introduction to Symbolic Logic

Single-Variable Calculus I
Single-Variable Calculus II
Multivariable Calculus I
Honors Multivariable Calculus I
Introduction to Linear Algebra
Calculus for Life Sciences I
Calculus for Life Sciences II
Single-Variable Calculus I
Single-Variable Calculus II
Introduction to Programming for Numerical Analysis
Introduction to Programming for Data Science

Puzzles and Paradoxes
Critical Reasoning
Introduction to Symbolic Logic

Introduction to Computation for Scientists and Engineers
Probability and Statistics in Political Science III
Statistical Models
Probability and Statistics in Social Sciences III
Probability and Statistics
Introduction to Data Science

Environmental Issues Affecting the Sustainability of Societies I
VI. Language Other Than English

Study of a language other than English expands students’ horizons by encouraging understanding of another culture through its language and heightens awareness of one’s own language through the investigation of another linguistic system.

After completing this GE requirement, successful students should be able to do the following:

• demonstrate competency in reading, writing, speaking, and listening in a non-English language;
• demonstrate an understanding of another (non-English speaking) culture through its language;
• and demonstrate an understanding of one’s own language through the investigation of another, non-English linguistic system.

Students must demonstrate competency in a language other than English (includes American Sign Language) by completing one of the following six options:

• College-level course work equivalent to UCI’s third quarter of study in a language other than English. UCI courses approved to satisfy this requirement are:

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

VI. Language Other Than English

Arabic (ARABIC)
ARABIC 1C Fundamentals of Arabic

Armenian (ARMN)
ARMN 1C Elementary Armenian

Chinese (CHINESE)
CHINESE 1C Fundamental Mandarin Chinese
CHINESE 1MC Fundamentals of Mandarin Chinese - Mandarin Background Track
CHINESE S1BC Fundamentals of Mandarin Chinese

French (FRENCH)
FRENCH 1BC Intensive Fundamentals of French
FRENCH 1BCSP Accelerated Fundamentals of French for Spanish Speakers
FRENCH 1C Fundamentals of French
FRENCH S1BC Intensive Fundamentals of French

German (GERMAN)
GERMAN 1BC Intensive German Fundamentals
GERMAN 1C Fundamentals of German
GERMAN S1BC Fundamentals of German

Greek (GREEK)
GREEK 1C Classical and Biblical Greek

Italian (ITALIAN)
ITALIAN 1ABSP Accelerated Fundamentals of Italian for Spanish Speakers
ITALIAN 1BC Intensive Italian Fundamentals
ITALIAN 1BCSP Accelerated Fundamentals of Italian for Spanish Speakers
ITALIAN 1C Fundamentals of Italian

Japanese (JAPANSE)
JAPANSE 1C Fundamental Japanese
JAPANSE S1BC Fundamentals of Japanese

Korean (KOREAN)
KOREAN 1C Fundamental Korean
KOREAN 1KC Fundamental Korean for Students with a Previous Background in Korean
KOREAN S1BC Fundamentals of Korean

Latin (LATIN)
LATIN 1C Fundamentals of Latin

Persian (PERSIAN)
PERSIAN 1C Fundamentals in Persian
Requirements for a Bachelor's Degree

RUSSIAN 1C  
Fundamentals of Russian

Spanish (SPANISH)  
SPANISH 1C  
Fundamentals of Spanish

SPANISH S1BC  
Fundamentals of Spanish

Vietnamese (VIETMSE)  
VIETMSE 1C  
Fundamentals of Vietnamese

For information on UCI's prerequisites, course placement policies, and the grade required to advance to the next level of instruction, consult the School of Humanities (http://catalogue.uci.edu/schoolofhumanities/) (Language Other Than English Placement and Progression) section in this Catalogue.

- Credit for three years of high school study or its equivalent in a single language other than English with a C average or better in the third year.
- A score of 3, 4, or 5 on a College Board Advanced Placement Examination in a language other than English. NOTE: Students who earn a 3, 4, or 5 on the AP Chinese Examination must take the UCI Chinese placement examination to determine course credit.
- A score of 570 or better on a College Board SAT Subject Test in a language other than English, with the exception of the test in Modern Hebrew for which a score of 500 or better is required.
- Completion of an approved course of study through the UC Education Abroad Program (EAP). Careful planning is required to ensure that this requirement is fulfilled. Check with an EAP counselor at the Study Abroad Center to determine the programs in countries that fulfill this requirement.
- The equivalent as determined by an appropriate and available means of evaluation. For information on availability of such examinations and testing schedules, consult the Academic Testing Center, 949-824-6207. If an appropriate means of evaluating competence in a non-English language of instruction does not exist, satisfactory completion, with a C average or better, of one year of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English will meet the requirement. Appropriate documentation must be presented to substantiate that the course work was completed.

VII. Multicultural Studies

This requirement develops student's awareness and interdisciplinary analysis of the history, society, and/or culture of one or more historically underrepresented groups in California and/or United States.

After completing this GE requirement, students should be able to successfully do the following:

- Demonstrate knowledge of the culture, history, and development of one or more historically underrepresented or marginalized group in California and/or the United States.

And do at least one of the following:

- Critically analyze differences in experience, perspective, and inequities encountered by historically underrepresented communities or marginalized groups in California and/or the United States.
- Demonstrate the ability to recognize and critically analyze structural forms of power and intersecting systems of oppression in California and/or the United States.
- Demonstrate understanding of how historically underrepresented or marginalized groups in California and/or the United States challenge ideologies, institutions, and the conditions of domination.

Students must complete one course from the following list. In fulfilling category VII, students are encouraged to use courses that are also being used in fulfillment of other GE categories. For example, HUMAN 1C simultaneously satisfies category VII and a portion of category IV.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

VII. Multicultural Studies

African American Studies (AFAM)  
AFAM 40A  
African American Studies I

AFAM 40B  
African American Studies II

AFAM 40C  
African American Studies III

Anthropology (ANTHRO)  
ANTHRO 25A  
Environmental Injustice

ANTHRO 121D  
Cross-Cultural Studies of Gender

ANTHRO 128B  
Race, Gender, and Science

ANTHRO 136K  
The Woman and the Body

ANTHRO 162B  
Indian North America

Art History (ART HIS)
### Requirements for a Bachelor’s Degree

**Asian American Studies (ASIANAM)**
- ASIANAM 50
- ASIANAM 52
- ASIANAM 53
- ASIANAM 54
- ASIANAM 55
- ASIANAM 130
- ASIANAM 144

**Asian American Studies (ASIANAM)**
- ASIANAM 50
- ASIANAM 52
- ASIANAM 53
- ASIANAM 54
- ASIANAM 55
- ASIANAM 130
- ASIANAM 144

**Chicano/Latino Studies (CHC/LAT)**
- CHC/LAT 158B
- CHC/LAT 61
- CHC/LAT 62
- CHC/LAT 63
- CHC/LAT 64
- CHC/LAT 65
- CHC/LAT 151
- CHC/LAT 154
- CHC/LAT 158
- CHC/LAT 163
- CHC/LAT 164A
- CHC/LAT 167
- CHC/LAT 168
- CHC/LAT 176
- CHC/LAT 178
- CHC/LAT 183

**Comparative Literature (COM LIT)**
- COM LIT 9

**Criminology, Law and Society (CRM/LAW)**
- CRM/LAW C187

**School of Education (EDUC)**
- EDUC 124
- EDUC 143BW

**English (ENGLISH)**
- ENGLISH 8

**Film and Media Studies (FLM&MDA)**
- FLM&MDA H80

**Gender and Sexuality Studies (GEN&SEX)**
- GEN&SEX 20
- GEN&SEX 50A
- GEN&SEX 50B
- GEN&SEX 50C
- GEN&SEX 172

**History (HISTORY)**
- HISTORY 15A
- HISTORY 15C
- HISTORY 15D
- HISTORY 15F
- HISTORY 15G
- HISTORY 149

**Humanities (HUMAN)**
- HUMAN 1C

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*Image Collision: A Multicultural Approach to Images and Their Users*

*Asian American Histories*

*Asian American Communities*

*Asian Americans and Race*

*Asian American Stories*

*Asian Americans and the Media*

*Undocumented Immigrant Experiences*

*The Politics of Protest*

*Gender and Ethnicity: Chicana/Latina Feminisms in the US*

*Introduction to Chicano/Latino Studies I*

*Introduction to Chicano/Latino Studies II*

*Introduction to Chicano/Latino Studies III*

*Introduction to Race and Ethnicity in Political Science*

*Ethnic and Immigrant America*

*Latinos in U.S. Politics*

*Latino Metropolis*

*Feminisms of Color*

*U.S. Immigration Policy*

*Undocumented Immigrant Experiences*

*Latinos in a Global Society*

*Chicano/Latino Social Psychology*

*Race, Gender, and Science*

*Health and the Latino Paradox*

*Multicultural Education in K-12 Schools*

*Introduction to Multiculturalism*

*Undocumented Immigrant Experiences*

*Multicultural Education in K-12 Schools*

*Classroom Interactions II*

*Multicultural American Literature*

*Honors Seminar: Race Sport Media*

*Introduction to Queer Studies*

*Gender and Feminism in Everyday Life*

*Gender and Power*

*Gender and Popular Culture*

*Gender and Ethnicity: Chicana/Latina Feminisms in the US*

*Native American History*

*Asian American Histories*

*History of Sexuality in the US*

*What to Eat? Immigrants and the Development of American Cuisines*

*Racial Segregation in Modern U.S.*

*Veterans in History and Society*

*Humanities Core Lecture*
Language Science (LSCI)
LSCI 2
Discovering Language

Music (MUSIC)
MUSIC 78
History of Jazz

Political Science (POL SCI)
POL SCI 32A
Dilemmas of Diversity
POL SCI 61A
Introduction to Race and Ethnicity in Political Science
POL SCI 124A
The Politics of Protest
POL SCI 124B
Latinos in U.S. Politics
POL SCI 126C
U.S. Immigration Policy

Psychological Science (PSCI)
PSCI 192Q
Chicano/Latino Social Psychology
PSCI 192S
Health and the Latino Paradox

Social Sciences (SOC SCI)
SOC SCI 70C
Comparing Cultures
SOC SCI 78A
Asian American Histories
SOC SCI 78B
Asian American Communities
SOC SCI 78C
Asian Americans and Race
SOC SCI 132
Veterans in History and Society
SOC SCI 173L
Latinos in a Global Society

Sociology (SOCIOL)
SOCIOL 1
Introduction to Sociology
SOCIOL 3
Social Problems
SOCIOL 51
Asian American Family & Community
SOCIOL 63
Race and Ethnicity
SOCIOL 64
Sociology of Sexuality
SOCIOL 68A
Ethnic and Immigrant America
SOCIOL 163
Gender and Ethnicity: Chicana/Latina Feminisms in the US
SOCIOL 177C
Undocumented Immigrant Experiences

Spanish (SPANISH)
SPANISH 3H
Heritage Spanish: Latinidades en California
SPANISH 62
Latinx, Multilingualism, and Social Justice

Social Pol and Public Service (SPPS)
SPPS 70A
Race and Ethnicity

Urban Planning and Public Policy (UPPP)
UPPP 172
Latino Metropolis

VIII.
International/Global Issues

Courses in this category focus on significant cultural, economic, geographical, historical, political, and/or sociological aspects of one or more countries other than the United States.

After completing this GE requirement, successful students should be able to do the following:

• demonstrate specific knowledge of the cultural, historical, social, economic, scientific, and political aspects of one or more foreign countries, and the connections among these aspects;
• develop a broader understanding of the formation of different cultures and countries through the world;
• and be prepared to engage in positive interaction with peoples of different cultures and nationalities.

Students must complete one course from the following list. In fulfilling category VIII, students are encouraged to use courses that are also being used in fulfillment of other GE categories. In addition, category VIII may be satisfied by one quarter’s participation in the UC Education Abroad Program (EAP) or one quarter’s participation in an International Opportunities Program (IOP) with an approved IOP Credit Contract. Summer study abroad on an EAP or IOP (with approved IOP Credit Contract) satisfies this requirement when the program is at least five weeks long and the student completes at least one course worth at least four quarter units.
Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

**VIII. International/Global Issues**

**Anthropology (ANTHRO)**

ANTHRO 2A  
Introduction to Sociocultural Anthropology

ANTHRO 20A  
People, Cultures, and Environmental Sustainability

ANTHRO 30A  
Global Issues in Anthropological Perspective

ANTHRO 41A  
Global Cultures and Society

ANTHRO 48  
Archaeology or Aliens?: Conspiracy, Pseudoscience, and the Emergence of Civilizations

ANTHRO 125X  
Transnational Migration

ANTHRO 134A  
Medical Anthropology

ANTHRO 136A  
Nationalism and Ethnicity in the Contemporary World

ANTHRO 136D  
Conflict Resolution in Cross-Cultural Perspective

ANTHRO 162A  
Peoples and Cultures of Latin America

ANTHRO 163A  
Peoples of the Pacific

ANTHRO 164P  
Peoples and Cultures of Post-Soviet Eurasia

**Arabic (ARABIC)**

ARABIC 2A  
Intermediate Arabic Language and Culture

ARABIC 2B  
Intermediate Arabic Language and Culture

ARABIC 2C  
Intermediate Arabic Language and Culture

ARABIC 51  
Introduction to the Koran

**Armenian (ARMN)**

ARMN 2A  
Intermediate Armenian

ARMN 2B  
Intermediate Armenian

ARMN 2C  
Intermediate Armenian

**Art History (ART HIS)**

ART HIS 30  
Latin American Art and Architecture: 1492 to the Present

ART HIS 40A  
Ancient Greek and Roman Art, and Architecture

ART HIS 40B  
Arts of Europe: Medieval and Renaissance

ART HIS 40C  
Early Modern and Modern Art in Europe and America

ART HIS 42A  
History of Asian Art: Arts of India

ART HIS 42B  
History of Asian Art: Arts of China

ART HIS 42C  
History of Asian Art: Arts of Japan

ART HIS 42D  
History of Asian Art: Arts of Islam

ART HIS 42E  
Art and Archaeology of Ancient Persia, Egypt, and Mesopotamia

**Asian American Studies (ASIANAM)**

ASIANAM 51  
The U.S. and Asia

**Chicano/Latino Studies (CHC/LAT)**

CHC/LAT 120  
Peoples and Cultures of Latin America

CHC/LAT 161  
Transnational Migration

CHC/LAT 178A  
Medical Anthropology

**Chinese (CHINESE)**

CHINESE 2A  
Intermediate Mandarin Chinese

CHINESE 2B  
Intermediate Mandarin Chinese

CHINESE 2C  
Intermediate Mandarin Chinese

CHINESE 2MA  
Intermediate Mandarin Chinese - Mandarin Background Track

CHINESE 3A  
Advanced Mandarin Chinese

CHINESE 3B  
Advanced Mandarin Chinese

CHINESE 3C  
Advanced Mandarin Chinese

CHINESE 40  
Topics in Professional Chinese

**Comparative Literature (COM LIT)**

COM LIT 3  
Just Reading: Developing the Reading Experience
Requirements for a Bachelor's Degree

COM LIT 10
COM LIT 60A
COM LIT 60B
COM LIT 60C

**Dance (DANCE)**
DANCE 80
DANCE 90A
DANCE 90B

**Drama (DRAMA)**
DRAMA 40A
DRAMA 40B
DRAMA 40C

**Earth System Science (EARTHSS)**
EARTHSS 15
EARTHSS 17
EARTHSS 21
EARTHSS 23
EARTHSS 27

**East Asian Studies (EAS)**
EAS 20
EAS 40
EAS 55

**Economics (ECON)**
ECON 13

**European Languages and Studies (EURO ST)**
EURO ST 9
EURO ST 10
EURO ST S10
EURO ST 11
EURO ST S11
EURO ST 13

**French (FRENCH)**
FRENCH 2A
FRENCH 2AB
FRENCH 2B
FRENCH 2BC
FRENCH 2C
FRENCH S2AB
FRENCH S2BC
FRENCH 50

**Gender and Sexuality Studies (GEN&SEX)**
GEN&SEX 60C

**German (GERMAN)**
GERMAN 2A
GERMAN 2B
GERMAN 2C

**Global Middle East Studies (GLBL ME)**
GLBL ME 60A
GLBL ME 60B
GLBL ME 60C

* Notes:
  - * indicates a lower division course.
  - † indicates an upper division course.
  - ‡ indicates a graduate level course.
  - ² indicates an honors course.

UCI General Catalogue 2022-23
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Requirements for a Bachelor's Degree

KOREAN 2C
Intermediate Korean

KOREAN 2KA
Intermediate Korean for Students with a Previous Background in Korean

KOREAN 2KB
Intermediate Korean for Students with a Previous Background in Korean

KOREAN 2KC
Intermediate Korean for Students with a Previous Background in Korean

KOREAN 3A
Advanced Korean

KOREAN 3B
Advanced Korean

KOREAN 3C
Advanced Korean

Language Science (LSCI)

LSCI 1
Languages of the World

Management (MGMT)

MGMT 111
China and the Global Order

MGMT 128
International Management

Music (MUSIC)

MUSIC 40B
History of European Music: From the Renaissance through the Baroque

MUSIC 40C
History of European Music: Hasse to Mahler

MUSIC 40D
20th Century Music

MUSIC 42
Music and Gender

MUSIC 44
Classical Music in Society

Persian (PERSIAN)

PERSIAN 2A
Intermediate Persian

PERSIAN 2B
Intermediate Persian

PERSIAN 2C
Intermediate Persian

PERSIAN 50
Persian Culture

Political Science (POL SCI)

POL SCI 11A
Introduction to Political Science: Political Analysis

POL SCI 41A
Introduction to International Relations

POL SCI 44B
Global Political Ideologies

POL SCI 45A
Human Rights and Global Governance

POL SCI 51A
Introduction to Politics Around the World

POL SCI 141B
International Political Economy

POL SCI 141C
International Political Economy of East Asia

POL SCI 147E
Critical Investigations into Humanitarianism in Africa

POL SCI 154F
Peoples and Cultures of Post-Soviet Eurasia

POL SCI 154G
Conflict Resolution in Cross-Cultural Perspective

POL SCI 172A
International Law

Public Health (PUBHLTH)

PUBHLTH 168
Nuclear Environments

PUBHLTH 170
Introduction to Global Health

PUBHLTH 174
Global Health Ethics

Religious Studies (REL STD)

REL STD 5A
World Religions 1

REL STD 5B
World Religions 2

REL STD 5C
Religious Dialogue

REL STD 61
Gender and Religion

Russian (RUSSIAN)

RUSSIAN 2A
Intermediate Russian

RUSSIAN 2B
Intermediate Russian

RUSSIAN 2C
Intermediate Russian

RUSSIAN 50
Topics in Russian Culture

Social Sciences (SOC SCI)

SOC SCI 4A
Introduction to Global Studies

SOC SCI 5D
US & World Geography
SOC SCI 12 Global Political Ideologies*
SOC SCI 15 Global Political Economy*
SOC SCI 16 Human Rights and Global Governance*
SOC SCI 17 Global Environmental Issues*
SOC SCI 183E Conflict Resolution in Cross-Cultural Perspective

Social Ecology (SOCECOL)
SOCECOL E127 Nuclear Environments

Sociology (SOCLIO)
SOCLIO 2 Globalization*
SOCLIO 44 Births, Deaths, and Migration

Spanish (SPANISH)
SPANISH 2A Intermediate Spanish
SPANISH 2AB Intermediate Intensive Spanish
SPANISH 2B Intermediate Spanish
SPANISH 2C Intermediate Spanish
SPANISH S2AB Intermediate Spanish
SPANISH S2BC Intermediate Spanish
SPANISH 3 US Latino Communities
SPANISH 50 Latin America, U.S. Latino, and Iberian Cultures*
SPANISH 60E Mexico and Central America: A Survey
SPANISH 60S Mexico and Central America: A Survey
SPANISH 61 The Culture of the Visual Image in Latin America*

Social Pol and Public Service (SPPS)
SPPS 102 Critical Investigations into Humanitarianism in Africa

Vietnamese (VIETMSE)
VIETMSE 2A Intermediate Vietnamese
VIETMSE 2B Intermediate Vietnamese
VIETMSE 2C Intermediate Vietnamese

Or, students may complete one of the following fourth-quarter language options:

a. Credit for four years of high school study or its equivalent in a single language other than English with a C average or better in the fourth year.
b. A score of 4 or 5 on a College Board Advanced Placement Examination in a language other than English. NOTE: Students who earn a 3, 4, or 5 on the AP Chinese Examination must take the UCI Chinese placement examination to determine course credit.
c. A score of 620 or better on a College Board SAT Subject Test in a language other than English, with the exception of the test in Modern Hebrew for which a score of 540 or better is required.
d. The equivalent as determined by an appropriate and available means of evaluation. For information on availability of such examinations and testing schedules, consult the Academic Testing Center, 949-824-6207. If an appropriate means of evaluating competence in a non-English language of instruction does not exist, satisfactory completion, with a C average or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English will meet the requirement. Appropriate documentation must be presented to substantiate that the course work was completed.

University Requirements

English (UC Entry Level Writing)
The Entry Level Writing Requirement (ELWR) is a graduation requirement for the University of California. Every undergraduate must demonstrate proficiency in writing. The Entry Level Writing requirement may be satisfied prior to enrollment in any of the following ways:

a. Score 3 or higher on the College Board Advanced Placement (AP) Examination in English (Language or Literature); or
b. Score 5 or higher on the International Baccalaureate (IB) Higher Level Examination or score 6 or higher on the IB Standard Level Examination in English (Language A only); or
c. Score 680 or higher on the Evidence-Based Reading and Writing section of the new SAT exam (effective for students enrolling in fall 2018/students applying to UC in November 2017); or
d. Score 680 or higher on the Writing Section of the SAT Reasoning Test (last administered January 2016); or
e. Score 30 or higher on ACT English Language Arts; or
f. Score 63 or higher on the ACT, English Plus Reading; or
g. Score 30 or higher on ACT Combined English/Writing (last administered June 2015); or
h. Complete with a grade of C or better a transferable college course in English composition worth four quarter or three semester units.

The UC Entry Level Writing requirement may be met after admission by one of the following options:

a. Prior to enrolling in the University, complete with a grade of C or better a transferable college course in English composition worth four quarter or three semester units. (Once a student enrolls at a UC campus, courses from institutions other than UC may not be used to satisfy the Entry Level Writing Requirement.) Students who meet the University’s basic requirements for minimal transfer eligibility, which include two transferable college courses in English composition, satisfy the Entry Level Writing Requirement.

b. Passing the UC Analytical Writing Placement Examination given in the spring every year at test centers throughout the state to all entering freshmen admitted for fall quarter (see Placement Testing). Freshmen admitted to UC will receive detailed information in April about the exam. Freshman students who are not California residents may take the exam in the fall after they enroll. Transfer students who have not satisfied the UC Entry Level Writing requirement should contact the UCI Composition Program Office, 420 Humanities Instructional Building; telephone 949-824-6717.

NOTE: Students who have not met the requirement before entrance must satisfy the requirement before the beginning of their fourth quarter at UCI. Students who have not satisfied the requirement by that time will be ineligible to enroll for a fourth quarter.

The UC Entry Level Writing requirement may be met after enrollment by one of the following options:

a. Enrolling in Humanities Core writing courses designated “ES.” (NOTE: Students held for UC Entry Level Writing and enrolled in the Humanities Core must enroll in an ES section of the Humanities Core during their first quarter. Successful completion of these writing courses with a grade of C or better or Pass will satisfy the requirement. Students who do not receive a grade of C or better or Pass in HUMAN 1AES in the fall quarter and who continue to be held for UC Entry Level Writing must enroll in HUMAN 1BES during the winter quarter and satisfy the requirement by earning a grade of C or better or Pass.)

b. Taking either WRITING 45, WRITING 40, or WRITING 40A and receiving a grade of C or better or Pass in the course.

Students enrolled in Essentials of Academic Writing (AC ENG 20A, AC ENG 20B, AC ENG 20C, AC ENG 20D) must enroll in WRITING 40 immediately after they are authorized to do so by the Program in Global Languages and Communication. Students with a score of 2, 3, or 4 from the UC Analytical Writing Placement Examination are also required to enroll in WRITING 40; some students with these scores may be required to take the Academic English Placement Test before enrolling in WRITING 40.

Students enrolled at UCI may take only UCI courses to satisfy the UC Entry Level Writing requirement. Continuing UCI students may not take summer courses at another institution to satisfy this requirement.

American History and Institutions
This requirement may be met by one of the following options:

a. Completion in an accredited high school of a one-year course in United States history with a grade of C or better, or a half-year course in United States history and a half-year course in American government with grades of C or better; or

b. Achieving a score of 3, 4, or 5 on the College Board Advanced Placement Examination in United States History; or

c. Achieving a score of 550 or better on the SAT Subject Test United States History; or

d. Presentation of a certificate of completion of the requirement at another California institution; or

e. Completion at UCI or another U.S. institution of one year of college-level United States history with grades of C or better, or one course in United States history and one in United States government with grades of C or better. Acceptable UCI courses: United States history—HISTORY 40A, HISTORY 40B, HISTORY 40C; United States government— AP U.S. Government and Politics exam with a score of 4 or 5 or POL SCI 21A.

UCI Requirements

Unit Requirement
Credit for a minimum of 180 quarter units, earned by examination, by other evaluation, or course work is required. A course normally offers four quarter units of credit.

Grade Requirement
A minimum grade average of at least C (2.0) is required (1) overall, (2) in all of the courses required for the major program, and (3) in the upper-division courses required for the major program. Higher averages than this may be required only in honors programs. Students who fail to attain a C (2.0) average in courses required in the major program may, at the option of the major unit, be denied the privilege of pursuing a major program in that unit. In this context, “the courses required in the major program” are defined as the courses required for the major and offered by the program of the student’s major (or programs, in the case of an interdisciplinary or interdepartmental major). A major can include additional courses required for the major in this set, with the approval of the Council on Education Policy. In this case, the list of additional courses is published in the Catalogue with the requirements for the major.
Residence Requirement

At least 36 of the final 45 units completed by a student for the bachelor’s degree must be earned in residence at the UCI campus. Exceptions to this rule may be allowed, with prior departmental approval, to students enrolled in the Education Abroad Program, the UCDC Academic Internship Program, the UC Center Sacramento Scholar Intern Program, or the International Opportunities Program with International Study Advance Contract.

Transfer Students: Completion of the UCI General Education Requirement

The general education requirements specify the courses students must take or units they must accumulate in each area. However, each student should consider the general education recommendation for their major, as it may be more important to concentrate on completing the many prerequisites for the major that are screened for in the selection process. Students transferring to UCI must satisfy the UCI general education (GE) requirement by completing either:

a. The current UCI GE requirement;

b. one of the options listed in the Catalogue Rights section; or

c. the California Community College Intersegmental General Education Transfer Curriculum (IGETC); or

d. the California Community College Intersegmental General Education Transfer Curriculum for STEM.

Transfer students do not need to complete the UCI GE requirement prior to matriculating to UCI. The GE requirement, which must be completed prior to graduation, may be satisfied by college-level courses appropriate to UCI offerings and may be met at any time during the undergraduate years, except in the case of the lower-division writing requirement, which must be completed within the first three quarters of residency at UCI.

NOTE: UCI operates on the quarter system. For the purpose of counting courses for the UCI GE requirement, one semester course is equivalent to one quarter course, and two semester courses are equivalent to three quarter courses.

Intersegmental General Education Transfer Curriculum

California Community College transfer students may satisfy the UCI GE requirement by completing the Intersegmental General Education Transfer Curriculum (IGETC). The IGETC is a series of courses that California Community College students may complete to satisfy the freshman/sophomore level general education requirements before transferring to UCI. Fulfillment of the IGETC does not satisfy the UCI upper-division writing requirement.

Students who do not complete IGETC prior to transfer may be eligible for partial certification from their community college. Partial certification is defined as completing all but two (2) courses on the IGETC pattern. Warning: Students need to meet minimum UC transfer admission requirements. Therefore, partial certification that acknowledges a deficiency in Area 1 and/or Area 2 may also indicate a student does not meet minimum transfer requirements.

Please note:

a. IGETC must be completed in total or partial IGETC certification must be completed prior to enrolling at UCI;

b. students are responsible for requesting IGETC certification from their community college; and

c. the IGETC certification should be submitted to the UCI Office of Undergraduate Admissions no later than the end of the first quarter of UCI enrollment.
Courses used to fulfill the IGETC must be completed with a grade of C or better. (Courses may also be taken on a Pass/No Pass basis provided Pass is equal to a letter grade of C or better.)

Lists of specific approved courses which may be taken in fulfillment of the IGETC are available from California Community Colleges and at the ASSIST website (http://www.assist.org/web-assist/welcome.html).

**Intersegmental General Education Transfer Curriculum**

**Area 1. English Communication:** One course in English composition and one course in critical thinking/English composition.

**Area 2. Mathematical Concepts and Quantitative Reasoning:** One course.

**Area 3. Arts and Humanities:** Three courses with at least one from the arts and one from the humanities.

**Area 4. Social and Behavioral Sciences:** Three courses from at least two different disciplines, or an interdisciplinary sequence.

**Area 5. Physical and Biological Sciences:** One physical science course and one biological science course, at least one of which includes a laboratory.

**Area 6. Language Other Than English:** Proficiency equivalent to two years of high school courses in the same language.

**Intersegmental General Education Transfer Curriculum for STEM**

IGETC for STEM is a pattern of courses that California Community College students may complete to satisfy the lower-division GE requirements before transfer to UCI. IGETC for STEM is a separate IGETC track available for students planning to major in science, technology, engineering, or mathematics. UC will accept IGETC for STEM only if:

- The earned associate degree for transfer (ADT) is at a California Community College that offers IGETC for STEM as an option for those degrees
- AND
- the UC major program or college accepts partial IGETC certification.

Note: IGETC and IGETC for STEM are not an admission requirement. Completing it does not guarantee admission to UCI.

**Transferability of Credit**

The University of California awards unit credit for college courses completed at United States regionally accredited colleges and universities; or at a university recognized by the Ministry of Education (or higher-education authority/appropriate government agency) in another country that offers university-level academic degree program courses comparable to a U.S. associate's or bachelor's degree. To be accepted for credit, the courses must be comparable to those offered at any UC campus. All courses that meet the criteria are used in determining eligibility for admission. The transferability of coursework taken at other institutions for both newly admitted transfer students and for current UCI students who attend other institutions during summer sessions is determined by the Office of Undergraduate Admissions.

Although the Office of Undergraduate Admissions may award unit or subject credit for courses completed at another institution, the courses may not necessarily apply to specific UCI degree requirements (i.e., general education or major requirements). Contact a College, school or department advisor regarding specific credit applications and limitations. Also, be aware of the residence requirements, UCI Requirements section, which are specific to the College or School.

Courses for transfer must be reported on an official transcript from the original college/university and provided in a sealed envelope, or electronically submitted by a campus-acceptable vendor. UCI only accepts electronic transcripts from the following third party vendors: Parchment, Credentials eScripSafe.

The UCI Office of Undergraduate Admissions mailing address is:

UCI Office of Undergraduate Admissions
Attention Official Documents
Irvine, CA 92697-1075

An official transcript must bear the institution’s official seal and registrar’s signature.

**Duplicate Credit is Prohibited.** Students may not receive unit credit or earn grade points for college courses in which the content duplicates material of a previously completed course or examination for which credit has already been granted, with the exception of the repeat of deficient (C-/D/F) course grades. Students should be advised that college courses taken before or while attending UC may duplicate AP, IB, and/or A-Level examinations. Additionally, exams may duplicate each other (for example AP and IB in the same subject area). If a student does duplicate an exam of the same subject content and/or a college course, we will award credit only once. Exceptions related to Advanced Placement and International Baccalaureate credit (http://catalogue.uci.edu/informationforprospectivestudents/undergraduateadmissions/#advancedplacementandinternationalbaccalaureatecredittext) and repeat of deficient grades (http://catalogue.uci.edu/informationforadmittedstudents/academicregulationsandprocedures/#gradestext) can be found in their respective sections.
Limitations on Transfer Credit

Students will be granted up to 70 semester/105 quarter units of credit for lower-division coursework completed at any institution or combination of institutions. For units beyond the maximum, subject credit for appropriate coursework taken in excess of this unit limitation will be granted and may be used to satisfy requirements.

Please note:

1. Units earned through Advanced Placement, International Baccalaureate, and/or A-Level examinations are not included in the limitation and do not put applicants at risk of being denied admission.

2. Units earned at any University of California campus (summer, extension/continuing education, cross/concurrent, and regular academic year enrollment) are not included in the limitation but are added to the maximum transfer credit allowed and may put applicants at risk of being denied admission due to excessive units.

In addition, there is a limit to the number of units for which UC grants credit in the following areas:

- English as a Second Language courses: a maximum of 8 semester (12 quarter) units
- Physical education activity courses: a maximum of 4 semester (6 quarter) units

UCI Division of Continuing Education

UCI Division of Continuing Education (Extension) courses prefixed by XB, XD, XI, XR, XSB, and XSD are granted unit credit on the same basis as courses taken in residence at any accredited collegiate institution.

Students intending to transfer UCI Division of Continuing Education course credit for a degree at another college or university should verify acceptance of the course with that institution. Resident students of the University of California must obtain the consent of the dean of their school or college prior to enrolling for credit in a UCI Division of Continuing Education course. UCI Division of Continuing Education courses are not accepted as part of the residence requirements of the University. Grades earned at UCI Division of Continuing Education may, though not in all instances, be calculated as part of the University GPA.

Note: Decisions regarding the acceptability of extension courses taken in institutions other than the University of California rest with the UCI Office of Undergraduate Admissions. Decisions regarding the applicability of such courses toward specific degrees and majors rest with the student’s academic dean.

Important Resources for California Community College Students

Students anticipating transfer to UCI from a California Community College are urged to consult with their community college counselors. The counselors, with the aid of that college’s UC Transfer Course Agreement (UCTCA), can advise students about California Community College courses and units which will transfer to the University. In addition, staff in the UCI Office of Undergraduate Admissions can advise students about the transferability of courses. The ASSIST site (https://www.assist.org/) provides information regarding:

- University of California Transfer Course Agreements.
- Selected Major Preparation Articulation Agreements for all California Community Colleges.
  - The agreements list all lower division course requirements for select majors at UCI and the courses students can complete at their community colleges that satisfy these requirements.
- Intersegmental General Education Transfer Curriculum (IGETC) course list.
  - IGETC enables students at California Community Colleges to complete UCI General Education requirements before transfer.

School, Departmental, and Major Requirements

In addition to the University and UCI requirements listed above, each undergraduate student must satisfy the degree requirements for the major and, if applicable, the minor or concentration selected. UCI, school, and departmental or major and minor requirements may overlap; courses taken to fulfill a school or departmental requirement may also help fulfill the UCI general education requirement. Students are urged to make sure that they understand how many courses are permitted to satisfy more than one requirement. Information on specific degree requirements and courses is available in the academic unit sections of this Catalogue.

Students must declare a major by the time they reach junior status (90 units excluding college work completed prior to high school graduation), and should make certain that the background and the preparation prerequisite to junior and senior work in the major have been accomplished. Transfer students should read the section on Information for Transfer Students: Fulfilling Requirements for a Bachelor’s Degree.

Students should note that with the exception of courses designated Pass/Not Pass Only, courses taken Pass/Not Pass may not be used to satisfy specific course requirements of the student’s school and major, unless authorized by the appropriate dean. Additional information on grading is located in the Academic Regulations and Procedures section.