Requirements for a Bachelor’s Degree

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There are four groups of requirements that must be met to earn a baccalaureate degree from UCI: general UC requirements; UCI requirements, including the General Education (GE) requirement; school or program requirements; and degree-specific requirements.

School or program and major-specific requirements are described in full in the academic unit sections.

Students with identified learning and/or physical disabilities, including language-acquisition problems, are eligible to receive support through the Disability Services Center; telephone 949-824-7494 (voice), email: dsc@uci.edu. Staff can assist students from the time they are admitted to UCI until they graduate.

Catalogue Rights

Students enrolled at UCI from their freshman year may elect to meet as graduation requirements (UC, UCI, school, and major): (1) those in effect at the time of entrance, or (2) those subsequently established after entrance.

A readmitted student who has not been enrolled at UCI for three or more consecutive quarters (excluding summer sessions) must adhere to the graduation requirements: (1) in effect for the quarter in which the student is readmitted; or (2) those subsequently established.

Students transferring from other collegiate institutions may elect to meet as graduation requirements either: (1) those in effect at the time of enrollment at UCI; (2) those subsequently established; or (3) those in effect at UCI when the student first entered a previous, accredited collegiate institution, provided that the student has been continuously enrolled in a collegiate institution and that entry was not more than four years prior to the time of enrollment at UCI.

A transfer student who has had a break of enrollment of two consecutive semesters or three consecutive quarters (excluding summer sessions) may follow the requirements in effect at UCI: (1) at the time of enrollment at UCI; (2) those subsequently established; or (3) those in effect at UCI four years prior to enrollment at UCI.

All students, whether enrolled at UCI from their freshman year, readmitted, or transfer, may elect to fulfill general education requirements as specified above, independent of how they choose to meet all other graduation requirements (UC, UCI [with the exception of general education], school, and major).

Minor Programs

For certification in a minor, a student must obtain a minimum overall grade point average of at least C (2.0) in all courses required for the minor program. No more than two courses applied to a minor may be taken Pass/Not Pass. Completion of the minor is noted on a student’s transcript. (Students are not required to minor in a program in order to graduate from UCI.)

Application for Graduation

In order to receive a degree, an undergraduate student must submit an online Application for Graduation via the Student Access link at the University Registrar's Office website (http://www.reg.uci.edu/) no later than the published deadline. Specific deadline dates for filing are established quarterly so
that candidates’ academic records can be reviewed to verify that all graduation requirements have been met. These dates vary among academic units. Students should contact their academic counseling office for deadline and degree audit information.

General Education (GE) Requirement

UCI is committed to the values of a liberal education. One component of that commitment is the requirement that all undergraduates complete a set of general education (GE) requirements. General education courses introduce students to a range of ideas and intellectual activities that engage UCI scholars, providing both scope and balance to a University degree beyond the study of a specific major.

The general education requirements are intended to help undergraduates place the specialized study undertaken in the major within a broader context. They are designed to cultivate the skills, knowledge, and understanding that will make students effective contributors to society and the world. The general education requirements should enable UCI undergraduates to apply the abilities developed in their studies to identify significant issues, gather and evaluate available evidence, analyze alternatives, reach conclusions, communicate the results effectively, and take considered actions.

The general education requirement is a graduation requirement and, with the exception of the lower-division writing requirement, need not be satisfied during only the lower-division years. To satisfy the general education requirement, courses are required in each of the following categories:

I. Writing (two lower-division plus one upper-division course)
II. Science and Technology (three courses)
III. Social and Behavioral Sciences (three courses)
IV. Arts and Humanities (three courses)
V. Quantitative, Symbolic, and Computational Reasoning, with subcategories Va and Vb (three courses that may also satisfy another GE category)
VI. Language Other Than English (one course)
VII. Multicultural Studies (one course that may also satisfy another GE category)
VIII. International/Global Issues (one course that may also satisfy another GE category)

The specific courses in each area that students may use to satisfy the requirements are listed below. When a general education course is cross-listed with another course, that course also is available for fulfillment of the requirement. Students should refer to the Catalogue descriptions of the courses to determine which are cross-listed.

A course qualifies for a particular GE category based on its content rather than on the academic unit that offers it. However, to increase students’ exposure to a variety of disciplinary approaches, students are encouraged to choose GE courses from a wide range of schools and departments outside of the student’s major.

NOTE: The following list of courses approved for GE is effective for the published academic year only. Because changes occur each year, students should consult the GE list annually to ensure that the courses they enroll in are on the list. GE credit is awarded for a course only if it appears on the list during the academic year when it is taken. To check the GE course offerings in a particular quarter, consult the Schedule of Classes on the University Registrar’s website (http://www.reg.uci.edu/).

General Education Categories

I. Writing

Because of the importance of visual, oral, electronic, and written communication in every academic discipline, in the professions, and in public life, the University is committed to developing a variety of communication abilities in students at all levels and in all areas. The Writing Requirement expresses this broad commitment, but the concern for and attention to rhetorically effective, accurate writing is expected in all courses.

The Writing Requirement consists of two courses at the lower-division level beyond the UC Entry Level Writing requirement and one upper-division course in a discipline.

Except where otherwise noted below, students must satisfy the UC Entry Level Writing requirement prior to fulfilling the UCI writing requirement.

Students who have not completed the lower-division writing requirement before the beginning of their seventh quarter at UCI will be subject to academic notice. Students transferring to UCI normally should have satisfied the lower-division writing requirement before entering UCI; if, however, they have not, they must complete it within their first three quarters of enrollment or they will be subject to academic notice. Academic English students must complete the lower-division writing requirement before the beginning of the seventh quarter following the completion of their AE courses or they will be subject to academic notice.

The third course must be an upper-division writing course, and it must be taken only after the successful completion of the lower-division requirement.
Students enrolled at UCI may take only UCI courses in satisfaction of the lower-division and upper-division writing requirements. Continuing UCI students may not take summer courses at another institution to satisfy lower-division or upper-division writing requirements.

After completing this GE requirement, successful students should be able to do the following:

Lower-division writing
- demonstrate rhetorically effective, accurate academic writing and communication across a variety of contexts, purposes, audiences, and media using appropriate stance, genre, style, and organization;
- develop flexible strategies for generating, revising, editing, and proofreading texts;
- develop abilities in critical reading across a variety of genres and media;
- and demonstrate information literacy skills by locating, evaluating, and integrating information gathered from multiple sources into a research project.

Upper-division writing
- demonstrate rhetorically effective, discipline-specific writing for appropriate academic, professional, and public audiences;
- demonstrate, at an advanced level of competence, use of discipline-specific research methods, genres, modes of development, and formal conventions;
- and demonstrate advanced information literacy skills by locating, evaluating, and integrating information gathered from multiple sources into discipline-specific writing.

Ia. Lower-Division Requirement
The two courses taken to fulfill the lower-division requirement must be completed with a minimum grade of C- (or a Pass or Credit grade equivalent to C-). Students may select from the courses specified below:

a. WRITING 50 and WRITING 60.
b. WRITING 45 and WRITING 60. Recommended students only.
c. Completion of the writing component of Humanities Core with a grade of C- or better in (HUMAN 1AS or HUMAN H1AS or HUMAN H1AES or HUMAN 1BS or HUMAN H1BS or HUMAN 1BES), and in HUMAN 1CS or HUMAN H1CS.
d. Students who complete WRITING 45 or WRITING 50 with a grade of B (3.0) or better may substitute as the second course of the lower-division writing requirement one of the following courses in creative writing: WRITING 30 or WRITING 31.

Ib. Upper-Division Requirement
The course taken to fulfill the upper-division requirement must be completed with a minimum grade of C- (or a Pass or Credit grade equivalent to C-). The requirement may be satisfied by completing one of the following options:

a. An upper-division course designated on a list of approved courses in the quarterly Schedule of Classes on the University Registrar’s website (http://www.reg.uci.edu/). NOTE: All courses approved to fulfill the upper-division writing requirement should have a “W” suffix. Students are encouraged to consult the Schedule of Classes or their advisor to determine the current upper-division writing requirement course offerings. If a course on the approved list is offered without the “W” suffix, it does not satisfy the upper-division writing requirement.
b. Majors in the School of Biological Sciences, Physics majors, and Pharmaceutical Sciences majors satisfy the upper-division writing requirement in the manner specified in those academic unit sections of the Catalogue.

Students who fail to attain the required grades in the courses taken in fulfillment of the writing requirement should refer to the Academic Regulations and Procedures section (http://catalogue.uci.edu/informationforadmittedstudents/academicregulationsandprocedures/#writingrequirementtext) for further information.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

Ib. Upper-Division Requirement

Academic English (AC ENG)
AC ENG 139W Advanced Academic Writing Across the Curriculum

African American Studies (AFAM)
AFAM 162W The Black Protest Tradition

Anthropology (ANTHRO)
ANTHRO 121AW Kinship and Social Organization
ANTHRO 180AW Anthropology Majors Writing Seminar
ANTHRO H190W Honors Thesis Writing

Art (ART)
ART 101W Artists as Writers

Art History (ART HIS)
### Requirements for a Bachelor's Degree

**ART HIS 190W**  
**Asian American Studies (ASIANAM)**  
ASIANAM 100W  
**Biological Sciences (BIO SCI)**  
BIO SCI E106L  
BIO SCI D111L  
BIO SCI E112L  
BIO SCI N113L  
BIO SCI M114L  
BIO SCI E115L  
BIO SCI M116L  
BIO SCI M118L  
BIO SCI M121L  
BIO SCI N123L  
BIO SCI E131L  
BIO SCI E140L  
BIO SCI E160L  
BIO SCI E166L  
BIO SCI E179L  
BIO SCI E186L  
BIO SCI 191CW  
BIO SCI 199W  
**Chicano/Latino Studies (CHC/LAT)**  
CHC/LAT 102W  
CHC/LAT 124W  
CHC/LAT 148W  
CHC/LAT 156W  
CHC/LAT H190W  
**Chemistry (CHEM)**  
CHEM 101W  
CHEM 177L  
CHEM 180W  
CHEM H181W  
**Classics (CLASSIC)**  
CLASSIC 160W  
**Cognitive Sciences (COGS)**  
COGS 112BW  
**Comparative Literature (COM LIT)**  
COM LIT 101W  
COM LIT 102W  
COM LIT 190W  
**Criminology, Law and Society (CRM/LAW)**  
CRM/LAW C169W  
**Dance (DANCE)**  
DANCE 185W  
**Drama (DRAMA)**  
DRAMA 109W  
DRAMA 110W  
DRAMA 112W  
DRAMA 116W  
DRAMA 118W  
DRAMA 126W

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<tr>
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<tr>
<td>ART HIS 190W</td>
<td>Art History Methods</td>
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<td>ASIANAM 100W</td>
<td>Research Methodologies for Asian American Studies</td>
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<td>BIO SCI E106L</td>
<td>Habitats and Organisms</td>
<td>BIO SCI</td>
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<td>Developmental and Cell Biology Laboratory</td>
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<td>Physiology Laboratory</td>
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<td>Neurobiology Laboratory</td>
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<td>Biochemistry Laboratory</td>
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<td>Evolution Laboratory</td>
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<td>BIO SCI M118L</td>
<td>Experimental Microbiology Laboratory</td>
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<td>BIO SCI M121L</td>
<td>Advanced Immunology Laboratory</td>
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<td>BIO SCI N123L</td>
<td>Human Neuroimaging Lab</td>
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<td>BIO SCI E131L</td>
<td>Image Analysis in Biological Research</td>
<td>BIO SCI</td>
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<td>BIO SCI E140L</td>
<td>Evolution and the Environment Laboratory</td>
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<td>BIO SCI E160L</td>
<td>Biology of Birds Lab</td>
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<td>BIO SCI E166L</td>
<td>Field Biology</td>
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<td>BIO SCI E179L</td>
<td>Field Freshwater Ecology</td>
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<tr>
<td>BIO SCI E186L</td>
<td>Population and Community Ecology Lab</td>
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<td>BIO SCI 191CW</td>
<td>Writing/Senior Seminar on Global Sustainability III</td>
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<td>BIO SCI 199W</td>
<td>Research Writing</td>
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<td>Immigrant Emotionality</td>
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<td>CHC/LAT 148W</td>
<td>Racial and Ethnic Relations in the United States</td>
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<tr>
<td>CHC/LAT 156W</td>
<td>Chicano/Latinos and Labor</td>
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<td>CHC/LAT H190W</td>
<td>Honors Thesis</td>
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<td>CHEM 101W</td>
<td>Writing in Chemical Sciences</td>
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<td>CHEM 177L</td>
<td>Medicinal Chemistry Laboratory</td>
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<td>CHEM 180W</td>
<td>Senior Thesis in Chemistry</td>
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<tr>
<td>CHEM H181W</td>
<td>Honors Seminar in Chemistry</td>
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<tr>
<td>CLASSIC 160W</td>
<td>Topics in Classical Literature in English Translation</td>
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<tr>
<td>COGS 112BW</td>
<td>Advanced Experimental Psychology</td>
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<tr>
<td>COM LIT 101W</td>
<td>An Introduction to Translation Studies</td>
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<tr>
<td>COM LIT 102W</td>
<td>Comparative Studies in Literature and Theory</td>
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<tr>
<td>COM LIT 190W</td>
<td>Advanced Seminar in Comparative Literature and Theory</td>
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<td>CRM/LAW C169W</td>
<td>Advanced Research Methods</td>
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<td>DANCE 185W</td>
<td>Critical Issues in Dance</td>
<td>DANCE</td>
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<tr>
<td>DRAMA 109W</td>
<td>Special Topics in Theory and Criticism</td>
<td>DRAMA</td>
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<tr>
<td>DRAMA 110W</td>
<td>Special Topics in Classical Dramas</td>
<td>DRAMA</td>
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<tr>
<td>DRAMA 112W</td>
<td>Special Topics in Early Modern and Neoclassical Theatre</td>
<td>DRAMA</td>
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<tr>
<td>DRAMA 116W</td>
<td>Special Topics in Nineteenth-Century Dramas</td>
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<tr>
<td>DRAMA 118W</td>
<td>Special Topics in Modern and Contemporary Drama</td>
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<tr>
<td>DRAMA 126W</td>
<td>African American Film and Drama</td>
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Earth System Science (EARTHSS)
EARTHSS 176W
EARTHSS 177W
EARTHSS 190CW
EARTHSS 198W
EARTHSS H198

East Asian Studies (EAS)
EAS 192W

Economics (ECON)
ECON 122CW
ECON 123CW
ECON 137W
ECON 142CW
ECON 145FW
ECON 153W
ECON 164AW
ECON 190BW

School of Education (EDUC)
EDUC 143AW
EDUC 143BW
EDUC 179W

English (ENGLISH)
ENGLISH 101W

Engineering (ENGR)
ENGR 190W
ENGR 196W
ENGR H196W

European Languages and Studies (EURO ST)
EURO ST 139W
EURO ST 190W

Film and Media Studies (FLM&MDA)
FLM&MDA 139W

French (FRENCH)
FRENCH 139W

German (GERMAN)
GERMAN 140W
GERMAN 160W
GERMAN 170W

Global Middle East Studies (GLBL ME)
GLBL ME 100W

History (HISTORY)
HISTORY 100W

Humanities (HUMAN)
HUMAN H142W

Information and Computer Sci (I&C SCI)
I&C SCI 139W

Informatics (IN4MATX)
IN4MATX 162W

International Studies (INTL ST)
INTL ST 104BW

Advanced Topics in Performance
Contemporary Dramatic Criticism and Theory
Marine Conservation, Policy, and Society
Documenting and Understanding Earth System Change
Writing/Senior Seminar on Global Sustainability III
Senior Thesis in Earth System Science
Honors Thesis in Earth System Science
Junior-Senior Seminar
Data Analysis Writing
Econometrics III
Financial Markets and the Macroeconomy
Industrial Organization III
Economics of the Environment II
Political Institutions, Legal Systems, and Economic Development
The Industrial Revolution in Western Europe
Economics Honors Colloquium II
Classroom Interactions I
Classroom Interactions II
Advanced Writing for Education Sciences
Undergraduate Seminar in Critical Writing: Topics in Literary History
Communications in the Professional World
Engineering Thesis
Honors Thesis
Topics in European Culture and Society
Senior Seminar in European Studies
Writing on Film and Media
Literature and Society
Topics in Literary Theory and Criticism
German Cinema
Topics in German Linguistics
Research and Writing for Global Middle East Studies
Writing About History
Senior Honors Colloquium
Critical Writing on Information Technology
Organizational Information Systems
Global Gender and Sexuality
INTL ST 146W  Global Indigeneity
INTL ST 147CW  International Humanitarianism
INTL ST 148W  Global Futures
INTL ST 154W  Ethics and Justice in International Affairs
INTL ST 183CW  Seminar Conflict Resolution

Literary Journalism (LIT JRN)
LIT JRN 101BW  Literary Journalism Core Writing Workshop

Logic and Philosophy of Science (LPS)
LPS 100W  Writing Philosophy

Language Science (LSCI)
LSCI 195W  Writing Skills for Language Science

Mathematics (MATH)
MATH 195W  Mathematical Writing

Management (MGMT)
MGMT 191W  Business Communication

Music (MUSIC)
MUSIC 142W  Topics in Baroque Music
MUSIC 143W  Topics in Classical Music
MUSIC 144W  Topics in Romantic Music
MUSIC 145W  Topics in 20th Century Music

Nursing Science (NUR SCI)
NUR SCI 108W  Frameworks for Professional Nursing Practice
NUR SCI 179AW  Scholarly Concentration I

Philosophy (PHILOS)
PHILOS 100W  Writing Philosophy
PHILOS 102W  Introduction to the Theory of Knowledge

Pharmaceutical Sciences (PHRMSCI)
PHRMSCI 174L  Biopharmaceutics and Nanomedicine Lab
PHRMSCI 177L  Medicinal Chemistry Laboratory

Physical Sciences (PHY SCI)
PHY SCI 139W  Technical Writing and Communication Skills

Physics and Astronomy (PHYSICS)
PHYSICS 106W  Advanced Data Acquisition, Analysis, and Scientific Writing
PHYSICS 121W  Advanced Laboratory

Political Science (POL SCI)
POL SCI 121HW  Writing for the President of the United States
POL SCI 125CW  Constitutional Convention
POL SCI 128BW  Political Ideologies: The Way We View Our World
POL SCI 136BW  Cannibals and Conquistadores: The Philosophy of the Other Types of Political Representation
POL SCI 137BW  Moral of the Story: Introduction to Ethics
POL SCI 138AW  Ethics of Difference
POL SCI 138CW  The Moral Life During War
POL SCI 138DW  International Humanitarianism
POL SCI 152JW  Political Economy of Development
POL SCI 154KW  US Government in Comparative Perspective
POL SCI 171AW  Law and Society
POL SCI 174CW  U.S. Supreme Court
POL SCI 190W  Senior Thesis

Psychological Science (PSCI)
PSCI 111W  Advanced Research Methods

Psychology (PSYCH)
II. Science and Technology

Understanding the nature of scientific inquiry and the operation of the biological, physical, and technological world is essential for making personal and public policy decisions in a technological society.
After completing this GE requirement, successful students should be able to do the following:

- demonstrate a broad understanding of the fundamental laws of science, the principles underlying the design and operation of technology, and the interrelations among science and technology disciplines;
- demonstrate a broad understanding of various natural phenomena that surround and influence our lives;
- describe how scientists approach and solve problems;
- solve problems and draw conclusions based on scientific information and models, using critical thinking and qualitative and quantitative analysis of data and concepts;
- and explain the scope and limitations of scientific inquiry and the scientific method.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

Students must complete three courses from the following list:

### II. Science and Technology

#### Art History (ART HIS)

| ART HIS 55 | Disneyland |

#### Biological Sciences (BIO SCI)

| BIO SCI 6 | Tropical Biology: Race to Save the Tropics |
| BIO SCI 8 | Evolution and the Modern World |
| BIO SCI 9A | Nutrition Science |
| BIO SCI 9B | Biology and Chemistry of Food and Cooking |
| BIO SCI 9K | Global Change Biology |
| BIO SCI 12 | Molecular Basis of Human Disease |
| BIO SCI 17 | Evolutionary Psychology |
| BIO SCI 23 | Sustainable Landscaping: Design and Practices |
| BIO SCI 35 | The Brain and Behavior |
| BIO SCI 36 | Drugs and the Brain |
| BIO SCI 37 | Brain Dysfunction and Repair |
| BIO SCI 38 | Mind and Memory |
| BIO SCI 41 | Mood Disorders |
| BIO SCI 44 | Stem Cells and Brain Repair |
| BIO SCI 45 | AIDS Fundamentals |
| BIO SCI 47 | Stress |
| BIO SCI 48 | The Mind-Body Connection in the Neuroscience of Well-Being |
| BIO SCI 55 | Introduction to Ecology |
| BIO SCI 56 | Life Sciencing from Aristotle to Venter |
| BIO SCI 70 | Introduction to Vaccines |
| BIO SCI 75 | Human Development |
| BIO SCI H90 | The Idiom and Practice of Science |
| BIO SCI 93 | From DNA to Organisms |
| BIO SCI H93 | Honors From DNA to Organisms |
| BIO SCI 94 | From Organisms to Ecosystems |
| BIO SCI H94 | Honors From Organisms to Ecosystems |
| BIO SCI N118 | Clinical Psychophysiology |

#### Biomedical Engineering (BME)

| BME 3 | Engineering Innovations in Treating Diabetes |

#### Chemistry (CHEM)

<p>| CHEM 1A | General Chemistry |
| CHEM 1B | General Chemistry |
| CHEM 1C | General Chemistry |
| CHEM H2A | Honors General Chemistry |
| CHEM H2B | Honors General Chemistry |
| CHEM H2C | Honors General Chemistry |</p>
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<tr>
<td>CHEM M2A</td>
<td>Majors General Chemistry Lecture</td>
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<td>CHEM M2B</td>
<td>Majors General Chemistry Lecture</td>
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<td>CHEM M2C</td>
<td>Majors General Chemistry Lecture</td>
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<td>CHEM M3C</td>
<td>Majors Quantitative Analytical Chemistry</td>
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<td>CHEM 14</td>
<td>Sense and Sensibility in Science</td>
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<td>CHEM H90</td>
<td>The Idiom and Practice of Science</td>
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<td>DANCE 3</td>
<td>Scientific Concepts of Health</td>
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<td>EARTHSS 1</td>
<td>Introduction to Earth System Science</td>
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<td>EARTHSS 3</td>
<td>Oceanography</td>
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<td>The Atmosphere</td>
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<td>EARTHSS 7</td>
<td>Physical Geology</td>
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<td>EARTHSS 15</td>
<td>Introduction to Global Climate Change</td>
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<td>EARTHSS 17</td>
<td>Hurricanes, Tsunamis, and Other Catastrophes</td>
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<td>EARTHSS 19</td>
<td>Introduction to Modeling the Earth System</td>
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<td>EARTHSS 21</td>
<td>On Thin Ice: Climate Change and the Cryosphere</td>
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<td>EARTHSS 23</td>
<td>Air Pollution: From Urban Smog to Global Change</td>
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<td>Earth System Chemistry</td>
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<td>Earth System Biology</td>
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<td>EARTHSS 40C</td>
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<td>General Chemistry for Engineers</td>
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<td>GDIM 25</td>
<td>Game Design Fundamentals</td>
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<td>HISTORY 60</td>
<td>The Making of Modern Science</td>
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<td>I&amp;C SCI 4</td>
<td>Designing Computing Technology for People</td>
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<td>I&amp;C SCI 10</td>
<td>How Computers Work</td>
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<td>I&amp;C SCI 32</td>
<td>Programming with Software Libraries</td>
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<td>LPS 40</td>
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<td>LPS 60</td>
<td>The Making of Modern Science</td>
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<td>LPS H81</td>
<td>What is Space?</td>
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<td>LPS H83</td>
<td>Evolutionary Foundations of Human Moral Psychology</td>
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<td>LPS H123</td>
<td>What is Disease?</td>
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### Requirements for a Bachelor's Degree

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<td>MATH 10</td>
<td>Introduction to Programming for Data Science</td>
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<td>MED HUM 3</td>
<td>Art and Medicine</td>
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<td>NUR SCI 50</td>
<td>Nutrition Across the Lifespan</td>
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<td>PHILOS 3</td>
<td>Technology and Society</td>
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<td>PHILOS 31</td>
<td>Introduction to Inductive Logic</td>
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<td>PHRMSCI 66</td>
<td>Gateway to Drugs</td>
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<td>PHRMSCI H80</td>
<td>Drugs and Society</td>
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<td>PHY SCI 9</td>
<td>Introduction to Computation for Scientists and Engineers</td>
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<td>Basic Physics II</td>
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<td>PHYSICS 14</td>
<td>Energy and the Environment</td>
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<td>Physics of Music</td>
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<td>How Things Work</td>
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<td>Great Ideas of Physics</td>
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<tr>
<td>PHYSICS 20A</td>
<td>Introduction to Astronomy</td>
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<td>PHYSICS 20B</td>
<td>Cosmology: Humanity’s Place in the Universe</td>
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<td>PHYSICS 20D</td>
<td>Space Science</td>
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<td>PHYSICS 20E</td>
<td>Life in the Universe</td>
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<td>PHYSICS 21</td>
<td>Special Topics in Physics</td>
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<td>PHYSICS H80</td>
<td>Impact of World War I on Science</td>
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<tr>
<td>PHYSICS H90</td>
<td>The Idiom and Practice of Science</td>
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<tr>
<td>PSYCH 122P</td>
<td>Clinical Psychophysiology</td>
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<tr>
<td>PUBHLTH 2</td>
<td>Case Studies in Public Health Practice</td>
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<tr>
<td>PUBHLTH 30</td>
<td>Introduction to Urban Environmental Health</td>
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<td>PUBHLTH 60</td>
<td>Environmental Quality and Health</td>
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<td>PUBHLTH 80</td>
<td>AIDS Fundamentals</td>
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<td>PUBHLTH 90</td>
<td>Natural Disasters</td>
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<tr>
<td>UNI STU H30A</td>
<td>Critical Analysis of Health Science Literature</td>
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<tr>
<td>UNI STU H30B</td>
<td>Environmental Issues Affecting the Sustainability of Societies I</td>
</tr>
<tr>
<td>UNI STU H30F</td>
<td>Cities: Focal Point for Sustainability Problems and Solutions II</td>
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### III. Social and Behavioral Sciences

Courses will focus on principles, sources, and interpretations of human behavior and on how people organize, govern, understand, and explain social life. This category includes the analysis of human behavior at all levels, from the individual to collective social, economic, and political life, and on the scientific methods used in the acquisition of knowledge and the testing of competing theories.

After completing this GE requirement, successful students should be able to do the following:
- demonstrate knowledge and understanding of principles, sources, and interpretations of human behavior and how people organize, govern, understand, and explain social life;
- demonstrate an understanding of contemporary and historical perspectives on human behavior;
- understand and explain the scientific methods used in the acquisition of knowledge and the testing of competing theories in the social and behavioral sciences;
- and critically evaluate methods, findings, and conclusions in the research literature on human behavior.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

Students must complete three courses from the following list:

### III. Social and Behavioral Sciences

#### African American Studies (AFAM)
- AFAM 40A  African American Studies I
- AFAM 40B  African American Studies II
- AFAM 40C  African American Studies III

#### Anthropology (ANTHRO)
- ANTHRO 2A  Introduction to Sociocultural Anthropology
- ANTHRO 2B  Introduction to Biological Anthropology
- ANTHRO 2C  Introduction to Archaeology
- ANTHRO 2D  Introduction to Language and Culture
- ANTHRO 25A  Environmental Injustice
- ANTHRO 41A  Global Cultures and Society
- ANTHRO 45A  Science, Culture, Power
- ANTHRO 48  Archaeology or Aliens?: Conspiracy, Pseudoscience, and the Emergence of Civilizations

#### Asian American Studies (ASIANAM)
- ASIANAM 50  Asian American Histories
- ASIANAM 51  The U.S. and Asia
- ASIANAM 52  Asian American Communities
- ASIANAM 53  Asian Americans and Race
- ASIANAM 130  Undocumented Immigrant Experiences

#### Biological Sciences (BIO SCI)
- BIO SCI 48  The Mind-Body Connection in the Neuroscience of Well-Being

#### Chicano/Latino Studies (CHC/LAT)
- CHC/LAT 61  Introduction to Chicano/Latino Studies I
- CHC/LAT 62  Introduction to Chicano/Latino Studies II
- CHC/LAT 63  Introduction to Chicano/Latino Studies III
- CHC/LAT 64  Introduction to Race and Ethnicity in Political Science
- CHC/LAT 164A Undocumented Immigrant Experiences

#### Criminology, Law and Society (CRM/LAW)
- CRM/LAW C7  Introduction to Criminology, Law and Society
- CRM/LAW C10  Fundamentals of Criminology, Law and Society
- CRM/LAW H80  The Properties of Property
- CRM/LAW C183  Controversies, Courts, Cultures: The Anthropology of Law
- CRM/LAW C187  Undocumented Immigrant Experiences

#### Economics (ECON)
- ECON 1  Introduction to Economics
- ECON 11  The Internet and Public Policy
<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ECON 13</td>
<td>Global Economy</td>
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<tr>
<td>ECON 17</td>
<td>An Economic Approach to Religion</td>
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<td>ECON 20A</td>
<td>Basic Economics I</td>
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<td>Basic Economics II</td>
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<td>ECON 23</td>
<td>Basic Economics for Engineers</td>
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<tr>
<td>EDUC 10</td>
<td>Educational Research Design</td>
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<tr>
<td>EDUC 25</td>
<td>Introduction to Education: Disciplinary Perspectives</td>
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<tr>
<td>EDUC 30</td>
<td>21st Century Literacies</td>
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<td>EDUC 40</td>
<td>Theories of Development and Learning Applied to Education</td>
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<tr>
<td>EDUC 55</td>
<td>Knowing and Learning in Mathematics and Science</td>
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<tr>
<td><strong>English (ENGLISH)</strong></td>
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<td>ENGLISH 11</td>
<td>Sociology, Law, and Literature</td>
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<td>ENGLISH 11C</td>
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<td>Sanctuary: Medieval and Modern</td>
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<td>What is a Person?</td>
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<td>What is a University?</td>
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<td><strong>Civil and Environmental Engr (ENGRCEE)</strong></td>
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<td>ENGRCEE 40</td>
<td>Fundamentals of Economic Analysis for Scientists and Engineers</td>
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<td>Contemporary and Emerging Environmental Challenges</td>
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<td>Topics in Historical Foundations (1500-1800)</td>
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<td>Historical Foundations: Europe and the Foundations of the Modern World</td>
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<td>Issues and Institutions in Modern Europe (1789-1945)</td>
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<td>Europe's Futures: 1755-Present</td>
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<td>What is the Origin of Language?</td>
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<td><strong>Game Design and Interactive Media (GDIM)</strong></td>
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<td>GDIM 41</td>
<td>Games and Society</td>
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<td><strong>Gender and Sexuality Studies (GEN&amp;SEX)</strong></td>
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<td>Gender and Law</td>
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<td>GEN&amp;SEX 60C</td>
<td>Gender and Religion</td>
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<td><strong>Global Middle East Studies (GLBL ME)</strong></td>
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<td>GLBL ME 60B</td>
<td>Social Sciences: Problems and Methods for Global Middle East Studies</td>
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<td>GLBL ME 60C</td>
<td>Social Ecology and Sciences: Problems and Methods for Global Middle East Studies</td>
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<td><strong>History (HISTORY)</strong></td>
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<td>HISTORY 11</td>
<td>Genocide and Crimes Against Humanity Since WWII</td>
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<td>Asian American Histories</td>
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<td>What to Eat? Immigrants and the Development of American Cuisines</td>
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<td><strong>Humanities (HUMAN)</strong></td>
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<td>HUMAN H81</td>
<td>The Vietnam War</td>
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<td>HUMAN H83</td>
<td>How Nations Remember</td>
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<td>Computing Technologies and Their Social Impact</td>
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<td>Ethics, Technology, and Design</td>
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<td>INTL ST 11</td>
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**Logic and Philosophy of Science (LPS)**

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<tr>
<td>LPS H83</td>
<td>Logic and Philosophy of Science (LPS)</td>
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<tr>
<td>LPS 91</td>
<td>Evolutionary Foundations of Human Moral Psychology*</td>
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<tr>
<td>LPS H91</td>
<td>The Philosophy of Sex</td>
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<tr>
<td>LPS H95</td>
<td>The Philosophy and Biology of Sex*</td>
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<tr>
<td>LPS H125</td>
<td>Jurisprudence and Constitutional Law</td>
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<td>LPS H95</td>
<td>What Is Time?</td>
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**Language Science (LSCI)**

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<td>Introduction to Linguistics*</td>
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<td>LSCI 10</td>
<td>Introduction to Phonology*</td>
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<td>LSCI 20</td>
<td>Introduction to Syntax*</td>
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<td>Acquisition of Language</td>
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<td>LSCI 68</td>
<td>Introduction to Language and Culture</td>
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**Medical Humanities Initiative (MED HUM)**

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<td>Health, Wellness, and Conception of the Body*</td>
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**Management (MGMT)**

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**Philosophy (PHILOS)**

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<td>The Philosophy of Sex</td>
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**Political Science (POL SCI)**

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<td>POL SCI 71A</td>
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<td>POL SCI 154K</td>
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<td>Introduction to American Government</td>
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<td>Introduction to International Relations*</td>
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<td>Global Political Ideologies*</td>
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<td>Human Rights and Global Governance*</td>
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<td>Introduction to Politics Around the World*</td>
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<td>Introduction to Race and Ethnicity in Political Science*</td>
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<td>Introduction to Law</td>
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<td>Antisemitism*</td>
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**Psychological Science (PSCI)**

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<td>PSCI 11A</td>
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**Psychology (PSYCH)**

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<td>Introduction to Human Memory</td>
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<td>Acquisition of Language</td>
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<td>PSYCH 78A</td>
<td>Self-Identity and Society</td>
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Public Health (PUBHLTH)
PUBHLTH 1 Principles of Public Health

Religious Studies (REL STD)
REL STD 17 An Economic Approach to Religion
REL STD 60 Global Themes in Sikh Studies
REL STD 61 Gender and Religion

Social Sciences (SOC SCI)
SOC SCI 1A Principles in the Social Sciences
SOC SCI H1D Critical Issues on the Social Sciences
SOC SCI H1E Honors: Critical Issues on the Social Sciences
SOC SCI H1F Honors: Critical Issues on the Social Sciences
SOC SCI H1G Honors: Critical Issues on the Social Sciences
SOC SCI 2A Introduction to Social Science Analysis
SOC SCI 4A Introduction to Global Studies
SOC SCI 5A Introduction to Human Geography
SOC SCI 5D US and World Geography
SOC SCI 12 Global Political Ideologies
SOC SCI 15 Global Political Economy
SOC SCI 16 Human Rights and Global Governance
SOC SCI 17 Global Environmental Issues
SOC SCI 40 Social Policy and Public Service
SOC SCI 70C Comparing Cultures
SOC SCI 78A Asian American Histories
SOC SCI 78B Asian American Communities
SOC SCI 78C Asian Americans and Race
SOC SCI 133 Veterans’ Transitions

Social Ecology (SOCECOL)
SOCECOL 1 Introduction to Social Ecology
SOCECOL H20A Honors: Critical Issues on the Social Sciences
SOCECOL H20B Honors: Critical Issues on the Social Sciences
SOCECOL H20C Honors: Critical Issues on the Social Sciences

Sociology (SOCIOL)
SOCIOL 1 Introduction to Sociology
SOCIOL 2 Globalization
SOCIOL 3 Social Problems
SOCIOL 31 Self-Identity and Society
SOCIOL 62 Families and Intimate Relations
SOCIOL 177C Undocumented Immigrant Experiences

Social Pol and Public Service (SPPS)
SPPS 40 Social Policy and Public Service

University Studies (UNI STU)
UNI STU H30C Environmental Issues Affecting the Sustainability of Societies II
UNI STU H30D Social Science Perspectives on the Sustainability of Societies
UNI STU H30E Cities: Focal Point for Sustainability Problems and Solutions I
UNI STU H80 Neurodivergent
UNI STU 85A Leading from Within
UNI STU 85B Leading Others
UNI STU 85C Leading Change

Urban Planning and Public Policy (UPPP)
UPPP 4 Introduction to Urban Studies
UPPP 5 Introduction to Urban Planning and Policy
UPPP 8 Introduction to Environmental Analysis and Design
IV. Arts and Humanities

Study of the Arts and Humanities expands the student’s sense of diverse forms of cultural expression, past and present. Students develop their critical capacity as they discover how meaning is created and experience variously interpreted.

After completing this GE requirement, successful students should be able to do the following:

- demonstrate knowledge and understanding of how visual and verbal communication is used in literature and film, art and music, and philosophy and history;
- communicate an understanding and appreciation of diverse forms of cultural expression, past and present;
- understand and explain the research methods used in the acquisition of knowledge and the testing of competing theories in the arts and humanities;
- and think critically about how meaning is created and how experience is variously interpreted.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

Students must complete three courses from the following list:

IV. Arts and Humanities

African American Studies (AFAM)

AFAM 40A African American Studies I
AFAM 40B African American Studies II
AFAM 40C African American Studies III

Arabic (ARABIC)

ARABIC 51 Introduction to the Koran

Art (ART)

ART 1A Art in Context: History, Theory, and Practice
ART 1B Art in Context: History, Theory, and Practice
ART 1C Changing Creativity
ART 8 Visual Culture: Media, Art, and Technology
ART 9A Visual Culture: A Culture Divided
ART 9B Visual Culture: Thematic Investigations
ART 12A Art, Design, and Electronic Culture
ART 12B Cultural History of the Anthropocene

Art History (ART HIS)

ART HIS 30 Latin American Art and Architecture: 1492 to the Present
ART HIS 40A Ancient Greek and Roman Art, and Architecture
ART HIS 40B Arts of Europe: Medieval and Renaissance
ART HIS 40C Early Modern and Modern Art in Europe and America
ART HIS 42A History of Asian Art: Arts of India
ART HIS 42B History of Asian Art: Arts of China
ART HIS 42C History of Asian Art: Arts of Japan
ART HIS 42D History of Asian Art: Arts of Islam
ART HIS 42F Arts of Korea
ART HIS 44 Image Collision: A Multicultural Approach to Images and Their Users
ART HIS 46 Introduction to Ancient Egyptian Archaeology and Art
ART HIS 55 Disneyland

Arts (ARTS)

ARTS 1 ArtsCore
ARTS 81 Improvisation and Modes of Research / Creative Expression

Asian American Studies (ASIANAM)

ASIANAM 50 Asian American Histories
ASIANAM 51
ASIANAM 54
ASIANAM 55

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CLASSIC 36B
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CLASSIC 37A
CLASSIC 37B
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### Requirements for a Bachelor's Degree

**ENGLISH 10B**  
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**ENGLISH 11**  
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**ENGLISH 11C**  
Society, Law, and Literature  

**ENGLISH 12**  
Young Adult Fiction  

**ENGLISH 16**  
The Craft of Poetry  

**ENGLISH 17**  
The Craft of Fiction  

**ENGLISH H80**  
Sanctuary: Medieval and Modern  

### European Languages and Studies (EURO ST)

**EURO ST 9**  
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**EURO ST 10**  
Topics in Historical Foundations (1500-1800)  

**EURO ST S10**  
Historical Foundations: Europe and the Foundations of the Modern World  

**EURO ST 11**  
Issues and Institutions in Modern Europe (1789-1945)  

**EURO ST S11**  
Europe's Futures: 1755-Present  

**EURO ST 12**  
What is the Origin of Language?  

**EURO ST 13**  
Topics in Contemporary Europe (1945 – Today)  

### Film and Media Studies (FLM&MDA)

**FLM&MDA H80**  
Honors Seminar: Race Sport Media  

**FLM&MDA 85**  
Introduction to Film and Visual Analysis  

**FLM&MDA 85B**  
Broadcast Media History and Analysis  

**FLM&MDA 86**  
Introduction to Television Analysis  

**FLM&MDA 87**  
Introduction to New Media and Digital Technologies  

### French (FRENCH)

**FRENCH 50**  
Topics in French Culture and the Modern World  

### Gender and Sexuality Studies (GEN&SEX)

**GEN&SEX 20**  
Introduction to Queer Studies  

**GEN&SEX 50A**  
Gender and Feminism in Everyday Life  

**GEN&SEX 50B**  
Gender and Power  

**GEN&SEX 50C**  
Gender and Popular Culture  

### Global Middle East Studies (GLBL ME)

**GLBL ME 60A**  
Humanities and Arts: Problems and Methods for Global Middle East Studies  

### History (HISTORY)

**HISTORY 5**  
Truth, Lies, and History: The Uses of the Past  

**HISTORY 10**  
The Holocaust  

**HISTORY 12**  
Introductory Topics in History  

**HISTORY 15A**  
Native American History  

**HISTORY 15C**  
Asian American Histories  

**HISTORY 15D**  
History of Sexuality in the US  

**HISTORY 15F**  
What to Eat? Immigrants and the Development of American Cuisines  

**HISTORY 16A**  
World Religions I  

**HISTORY 16B**  
World Religions II  

**HISTORY 16C**  
Religious Dialogue  

**HISTORY 18A**  
Major Jewish Texts  

**HISTORY 21A**  
World: Innovations  

**HISTORY 21B**  
World: Empires and Revolutions  

**HISTORY 21C**  
World: Nation, War, and Rights  

**HISTORY 36A**  
The Formation of Ancient Greek Society: Early Greece  

**HISTORY 36B**  
The Formation of Ancient Greek Society: Late Archaic and Classical Greece  

**HISTORY 36C**  
The Formation of Ancient Greek Society: Fourth-Century and Hellenistic Greece  

**HISTORY 37A**  
The Formation of Ancient Roman Society: Origins to Roman Republic  

**HISTORY 37B**  
The Formation of Ancient Roman Society: Roman Empire
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<td>HISTORY 40A</td>
<td>Colonial America: New Worlds</td>
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<td>HISTORY 40B</td>
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<td>MUSIC 4</td>
<td>Introduction to Opera</td>
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<td>Popular Music in the United States</td>
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<td>MUSIC 8</td>
<td>The Beatles and the Sixties</td>
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<td>Rock: The Early Years</td>
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<td>History of European Music: From the Renaissance through the Baroque</td>
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<td>MUSIC 40C</td>
<td>History of European Music: Hasse to Mahler</td>
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<td>MUSIC 40D</td>
<td>20th Century Music</td>
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<td>MUSIC 45</td>
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<td>MUSIC 46</td>
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<td>MUSIC 47</td>
<td>Introductory Topics in Music Technology</td>
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<td>MUSIC 48</td>
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<td>MUSIC 51</td>
<td>Music Technology and Computers</td>
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<td>MUSIC 78</td>
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<td>MUSIC H80</td>
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UCI General Catalogue 2024-25
### V. Quantitative, Symbolic, and Computational Reasoning

This category consists of two subcategories. Students are required to take one course in each of the subcategories and an additional course from either subcategory, for a total of three courses. A course approved for the GE requirement in category V and also approved for the GE requirement in a category other than V may be used to satisfy the requirements of both categories simultaneously. However, courses approved for both subcategories in category V may only be used once to satisfy one of the subcategories. The two subcategories are indicated as **Va** and **Vb**.

#### Va. Quantitative Literacy

Courses in this category focus on the quantitative description, evaluation, and assessment of events occurring in nature or in human social and political systems. This includes quantitative measurements made or data collected to study such events, analysis of the data, and implications of the analysis for our understanding of the events.

After taking a course in category Va, successful students will be able to do all of the following:

- identify appropriate tools for quantitative analysis of processes or events;
- have a basic familiarity with fundamental principles underlying quantitative descriptions of natural or social processes;
- and be able to do one or more of the following:
  - evaluate studies and reports that assess risk and probability in everyday life;
  - use models of natural phenomena to make quantitative predictions of future behavior or events;
  - use models of economic and social structures to make quantitative predictions of future behavior or events.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

#### Va. Quantitative Literacy

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<th>Engineering Innovations in Treating Diabetes</th>
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<th>Latin America, U.S. Latino, and Iberian Cultures</th>
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CHEM H2B
CHEM H2C
CHEM M2A
CHEM M2B
CHEM M2C
CHEM M3C
CHEM 14
CHEM H90

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COGS 10A
COGS 10B

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EARTHSS 3
EARTHSS 5
EARTHSS 7
EARTHSS 15
EARTHSS 17
EARTHSS 21
EARTHSS 23
EARTHSS 40A
EARTHSS 40C

Earth System Science (EARTHSS)
EARTHSS 1
EARTHSS 3
EARTHSS 5
EARTHSS 7
EARTHSS 15
EARTHSS 17
EARTHSS 21
EARTHSS 23
EARTHSS 40A
EARTHSS 40C

Economics (ECON)
ECON 15A
ECON 15B

School of Education (EDUC)
EDUC 15

Game Design and Interactive Media (GDIM)
GDIM 31
GDIM 32

Information and Computer Sci (I&C SCI)
I&C SCI 7
I&C SCI 9
I&C SCI 32
I&C SCI H32

Logic and Philosophy of Science (LPS)
LPS 31

Management (MGMT)
MGMT 7

Philosophy (PHILOS)
PHILOS 31

Physical Sciences (PHY SCI)
PHY SCI 9

Physics and Astronomy (PHYSICS)
PHYSICS 3A
PHYSICS 3B
PHYSICS 3C
PHYSICS 7C
PHYSICS 7D
PHYSICS 7E

General Chemistry
Honors General Chemistry
Honors General Chemistry
Honors General Chemistry
Majors General Chemistry Lecture
Majors General Chemistry Lecture
Majors General Chemistry Lecture
Majors Quantitative Analytical Chemistry
Sense and Sensibility in Science
The Idiom and Practice of Science

Exploratory Data Analysis
Probability and Inference

Introduction to Earth System Science
Oceanography
The Atmosphere
Physical Geology
Introduction to Global Climate Change
Hurricanes, Tsunamis, and Other Catastrophes
On Thin Ice: Climate Change and the Cryosphere
Air Pollution: From Urban Smog to Global Change
Earth System Chemistry
Earth System Physics

Probability and Statistics in Economics I
Probability and Statistics in Economics II
Statistics for Education Research

Introduction to Programming for Games
Intermediate Programming for Games

Spreadsheets for Problem-Solving
Introduction to Computation for Scientists and Engineers
Programming with Software Libraries
Python Programming and Libraries (Accelerated)

Introduction to Inductive Logic
Statistics for Business Decision Making

Introduction to Computation for Scientists and Engineers

Basic Physics I
Basic Physics II
Basic Physics III
Classical Physics
Classical Physics
Classical Physics
Requirements for a Bachelor's Degree

PHYSICS 14
PHYSICS 20A
PHYSICS 20B
PHYSICS 20D
PHYSICS 20E
PHYSICS H90

**Psychology (PSYCH)**
PSYCH 10A
PSYCH 10B

**Public Health (PUBHLTH)**
PUBHLTH 7A
PUBHLTH 7B

**Social Sciences (SOC SCI)**
SOC SCI 10A
SOC SCI 10B

**Social Ecology (SOCECOL)**
SOCECOL 13

**Sociology (SOCIOL)**
SOCIOL 10A
SOCIOL 10B

**Statistics (STATS)**
STATS 7
STATS 8
STATS 67

**University Studies (UNI STU)**
UNI STU H30A

**Vb. Formal Reasoning**

Courses in this category focus on aspects of formal reasoning including symbolic logic, mathematical modeling, and algorithmic reasoning.

After taking a course in category Vb, successful students will be able to do all of the following:

* understand the concept and purpose of formal languages such as propositional and first-order logic, simple programming languages, mathematical models or linguistic formalisms;
* possess an elementary grasp of the power and limits of formal methods; and be able to do one or both of the following:
  * apply formal tools of logic or mathematics to the analysis and evaluation of everyday and/or scientific arguments, texts, and communicative situations;
  * apply basic algorithms for the generation of logical deductions, linguistic structures, or computational processes.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

**Vb. Formal Reasoning**

**Anthropology (ANTHRO)**
ANTHRO 10C

**Cognitive Sciences (COGS)**
COGS 10C

**Earth System Science (EARTHSS)**
EARTHSS 19

**European Languages and Studies (EURO ST)**
EURO ST 12

**Information and Computer Sci (I&C SCI)**
I&C SCI 6B
I&C SCI 6D
I&C SCI 6N
I&C SCI 9

Energy and the Environment
Introduction to Astronomy
Cosmology: Humanity’s Place in the Universe
Space Science
Life in the Universe
The Idiom and Practice of Science
Exploratory Data Analysis
Probability and Inference
Public Health Statistics I
Public Health Statistics II
Probability and Statistics in Social Sciences I
Probability and Statistics in Social Sciences II
Statistical Analysis in Social Ecology
Probability and Statistics
Probability and Statistics
Basic Statistics
Introduction to Biological Statistics
Introduction to Probability and Statistics for Computer Science
Critical Analysis of Health Science Literature
Probability and Statistics
Statistical Models
Introduction to Modeling the Earth System
What is the Origin of Language?
Boolean Logic and Discrete Structures
Discrete Mathematics for Computer Science
Computational Linear Algebra
Introduction to Computation for Scientists and Engineers
VI. Language Other Than English

Study of a language other than English expands students’ horizons by encouraging understanding of another culture through its language and heightens awareness of one’s own language through the investigation of another linguistic system.

After completing this GE requirement, successful students should be able to do the following:

• demonstrate competency in reading, writing, speaking, and listening in a non-English language;
• demonstrate an understanding of another (non-English speaking) culture through its language;
• and demonstrate an understanding of one’s own language through the investigation of another, non-English linguistic system.

Students must demonstrate competency in a language other than English (includes American Sign Language) by completing one of the following six options:

UCI General Catalogue 2024-25
• College-level course work equivalent to UCI’s third quarter of study in a language other than English. UCI courses approved to satisfy this requirement are:

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

VI. Language Other Than English

Arabic (ARABIC)
ARABIC 1C Fundamentals of Arabic

Armenian (ARMN)
ARMN 1C Elementary Armenian

Chinese (CHINESE)
CHINESE 1C Fundamental Mandarin Chinese
CHINESE 1MC Fundamentals of Mandarin Chinese - Mandarin Background Track
CHINESE S1BC Fundamentals of Mandarin Chinese

French (FRENCH)
FRENCH 1BC Intensive Fundamentals of French
FRENCH 1BCSP Accelerated Fundamentals of French for Spanish Speakers
FRENCH 1C Fundamentals of French
FRENCH S1BC Intensive Fundamentals of French

German (GERMAN)
GERMAN 1BC Intensive German Fundamentals
GERMAN 1C Fundamentals of German
GERMAN S1BC Fundamentals of German

Greek (GREEK)
GREEK 1C Classical and Biblical Greek

Italian (ITALIAN)
ITALIAN 1BC Intensive Fundamentals of Italian
ITALIAN 1BCSP Accelerated Fundamentals of Italian for Spanish Speakers
ITALIAN 1C Fundamentals of Italian

Japanese (JAPANSE)
JAPANSE 1C Fundamental Japanese
JAPANSE S1BC Fundamentals of Japanese

Korean (KOREAN)
KOREAN 1C Fundamental Korean
KOREAN S1BC Fundamentals of Korean

Latin (LATIN)
LATIN 1C Fundamentals of Latin

Persian (PERSIAN)
PERSIAN 1C Fundamentals in Persian

Russian (RUSSIAN)
RUSSIAN 1BC Intensive Russian Fundamentals
RUSSIAN 1C Fundamentals of Russian

Spanish (SPANISH)
SPANISH 1C Fundamentals of Spanish
SPANISH S1BC Fundamentals of Spanish

Vietnamese (VIETMSE)
VIETMSE 1C Fundamentals of Vietnamese

For information on UCI’s prerequisites, course placement policies, and the grade required to advance to the next level of instruction, consult the School of Humanities (http://catalogue.uci.edu/schoolofhumanities/) (Language Other Than English Placement and Progression) section in this Catalogue.

• Credit for three years of high school study or its equivalent in a single language other than English with a C average or better in the third year.
• A score of 3, 4, or 5 on a College Board Advanced Placement Examination in a language other than English. NOTE: Students who earn a 3, 4, or 5 on the AP Chinese Examination must take the UCI Chinese placement examination to determine course credit.
• A score of 570 or better on a College Board SAT Subject Test in a language other than English, with the exception of the test in Modern Hebrew for which a score of 500 or better is required.
• Completion of an approved course of study through the UC Education Abroad Program (EAP). Careful planning is required to ensure that this requirement is fulfilled. Check with an EAP counselor at the Study Abroad Center to determine the programs in countries that fulfill this requirement.
• The equivalent as determined by an appropriate and available means of evaluation. For information on availability of such examinations and testing schedules, consult the Academic Testing Center, 949-824-6207. If an appropriate means of evaluating competence in a non-English language of instruction does not exist, satisfactory completion, with a C average or better, of one year of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English will meet the requirement. Appropriate documentation must be presented to substantiate that the course work was completed.

VII. Multicultural Studies
This requirement develops student’s awareness and interdisciplinary analysis of the history, society, and/or culture of one or more historically underrepresented groups in California and/or United States.

After completing this GE requirement, students should be able to successfully do the following:

• Demonstrate knowledge of the culture, history, and development of one or more historically underrepresented or marginalized group in California and/or the United States.

And do at least one of the following:

• Critically analyze differences in experience, perspective, and inequities encountered by historically underrepresented communities or marginalized groups in California and/or the United States.
• Demonstrate the ability to recognize and critically analyze structural forms of power and intersecting systems of oppression in California and/or the United States.
• Demonstrate understanding of how historically underrepresented or marginalized groups in California and/or the United States challenge ideologies, institutions, and the conditions of domination.

Students must complete one course from the following list. In fulfilling category VII, students are encouraged to use courses that are also being used in fulfillment of other GE categories. For example, HUMAN 1C simultaneously satisfies category VII and a portion of category IV.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

VII. Multicultural Studies

African American Studies (AFAM)
AFAM 40A  African American Studies I
AFAM 40B  African American Studies II
AFAM 40C  African American Studies III

Anthropology (ANTHRO)
ANTHRO 25A  Environmental Injustice
ANTHRO 60  Global Themes in Sikh Studies
ANTHRO 121D  Cross-Cultural Studies of Gender
ANTHRO 128B  Race, Gender, and Science
ANTHRO 136K  The Woman and the Body
ANTHRO 162B  Indian North America

Art History (ART HIS)
ART HIS 44  Image Collision: A Multicultural Approach to Images and Their Users

Asian American Studies (ASIANAM)
ASIANAM 50  Asian American Histories
ASIANAM 52  Asian American Communities
ASIANAM 53  Asian Americans and Race
ASIANAM 54  Asian American Stories
ASIANAM 55  Asian Americans and the Media
ASIANAM 130  Undocumented Immigrant Experiences
ASIANAM 144  The Politics of Protest

Chicano/Latino Studies (CHC/LAT)
CHC/LAT 61  Introduction to Chicano/Latino Studies I
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<td>Introduction to Chicano/Latino Studies III*</td>
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<td>CHC/LAT 64</td>
<td>Introduction to Race and Ethnicity in Political Science*</td>
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<td>CHC/LAT 65</td>
<td>Ethnic and Immigrant America</td>
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<td>CHC/LAT 151</td>
<td>Latinos in U.S. Politics</td>
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<td>CHC/LAT 154</td>
<td>Latino Metropolis</td>
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<td>CHC/LAT 158B</td>
<td>Gender and Ethnicity: Chicana/Latina Feminisms in the US</td>
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<td>CHC/LAT 163</td>
<td>U.S. Immigration Policy</td>
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<td>CHC/LAT 164A</td>
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<td>Chicano/Latino Social Psychology</td>
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<td>CHC/LAT 176</td>
<td>Race, Gender, and Science</td>
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<td>CHC/LAT 178</td>
<td>Health and the Latino Paradox</td>
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<td>CHC/LAT 183</td>
<td>Multicultural Education in K-12 Schools</td>
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<td>Introduction to Multiculturalism*</td>
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<tr>
<td>CRM/LAW C187</td>
<td>Undocumented Immigrant Experiences*</td>
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<tr>
<td>DRAMA 13</td>
<td>Food, Film, Power*</td>
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<td>EDUC 124</td>
<td>Multicultural Education in K-12 Schools</td>
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<td>EDUC 143BW</td>
<td>Classroom Interactions II*</td>
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<td>ENGLISH 8</td>
<td>Multicultural American Literature*</td>
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<tr>
<td>FLM&amp;MDA H80</td>
<td>Honors Seminar: Race Sport Media*</td>
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<tr>
<td>GEN&amp;SEX 20</td>
<td>Introduction to Queer Studies*</td>
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<tr>
<td>GEN&amp;SEX 50A</td>
<td>Gender and Feminism in Everyday Life*</td>
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<tr>
<td>GEN&amp;SEX 50B</td>
<td>Gender and Power*</td>
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<tr>
<td>GEN&amp;SEX 50C</td>
<td>Gender and Popular Culture*</td>
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<td>GEN&amp;SEX 172</td>
<td>Gender and Ethnicity: Chicana/Latina Feminisms in the US</td>
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<tr>
<td>HISTORY 15A</td>
<td>Native American History*</td>
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<tr>
<td>HISTORY 15C</td>
<td>Asian American Histories*</td>
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<tr>
<td>HISTORY 15D</td>
<td>History of Sexuality in the US</td>
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<tr>
<td>HISTORY 15F</td>
<td>What to Eat? Immigrants and the Development of American Cuisines*</td>
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<tr>
<td>HISTORY 15G</td>
<td>Racial Segregation in Modern U.S.</td>
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<tr>
<td>HUMAN 1C</td>
<td>Humanities Core Lecture*</td>
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<td>LSCI 2</td>
<td>Discovering Language</td>
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<tr>
<td>MUSIC 78</td>
<td>History of Jazz*</td>
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<td>POL SCI 32A</td>
<td>Dilemmas of Diversity</td>
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<td>POL SCI 61A</td>
<td>Introduction to Race and Ethnicity in Political Science*</td>
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<td>POL SCI 124A</td>
<td>The Politics of Protest</td>
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<td>POL SCI 124B</td>
<td>Latinos in U.S. Politics</td>
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<tr>
<td>POL SCI 126C</td>
<td>U.S. Immigration Policy</td>
</tr>
<tr>
<td>POL SCI 154K</td>
<td>Antisemitism*</td>
</tr>
</tbody>
</table>
VIII. International/Global Issues

Courses in this category focus on significant cultural, economic, geographical, historical, political, and/or sociological aspects of one or more countries other than the United States.

After completing this GE requirement, successful students should be able to do the following:

- demonstrate specific knowledge of the cultural, historical, social, economic, scientific, and political aspects of one or more foreign countries, and the connections among these aspects;
- develop a broader understanding of the formation of different cultures and countries through the world;
- and be prepared to engage in positive interaction with peoples of different cultures and nationalities.

Students must complete one course from the following list. In fulfilling category VIII, students are encouraged to use courses that are also being used in fulfillment of other GE categories. In addition, category VIII may be satisfied by one quarter’s participation in the UC Education Abroad Program (EAP) or one quarter’s participation in an International Opportunities Program (IOP) with an approved IOP Credit Contract. Summer study abroad on an EAP or IOP (with approved IOP Credit Contract) satisfies this requirement when the program is at least five weeks long and the student completes at least one course worth at least four quarter units.

Courses with an asterisk (*) can meet one or more GE requirement. Click on the course for more information.

VIII. International/Global Issues

Anthropology (ANTHRO)

ANTHRO 2A
Introduction to Sociocultural Anthropology

ANTHRO 20A
People, Cultures, and Environmental Sustainability

ANTHRO 30A
Global Issues in Anthropological Perspective

ANTHRO 41A
Global Cultures and Society

ANTHRO 48
Archaeology or Aliens?: Conspiracy, Pseudoscience, and the Emergence of Civilizations

ANTHRO 60
Global Themes in Sikh Studies
ANTHRO 125X
ANTHRO 134A
ANTHRO 136A
ANTHRO 136D
ANTHRO 152A
ANTHRO 163A
ANTHRO 164P

Arabic (ARABIC)
ARABIC 2A
ARABIC 2B
ARABIC 2C
ARABIC 51

Armenian (ARMN)
ARMN 2A
ARMN 2B
ARMN 2C

Art History (ART HIS)
ART HIS 30
ART HIS 40A
ART HIS 40B
ART HIS 40C
ART HIS 42A
ART HIS 42B
ART HIS 42C
ART HIS 42D
ART HIS 42F
ART HIS 46

Asian American Studies (ASIANAM)
ASIANAM 51

Chicano/Latino Studies (CHC/LAT)
CHC/LAT 120
CHC/LAT 161
CHC/LAT 178A

Chinese (CHINESE)
CHINESE 2A
CHINESE 2B
CHINESE 2C
CHINESE 40
CHINESE 103A
CHINESE 103B
CHINESE 103C

Comparative Literature (COM LIT)
COM LIT 3
COM LIT 10
COM LIT 60A
COM LIT 60B
COM LIT 60C

Dance (DANCE)
DANCE 80
DANCE 90A
DANCE 90B

Drama (DRAMA)
DRAMA 13
DRAMA 40A
DRAMA 40B
DRAMA 40C

**Earth System Science (EARTHSS)**
EARTHSS 15
EARTHSS 17
EARTHSS 21
EARTHSS 23

**East Asian Studies (EAS)**
EAS 20
EAS 40
EAS 55

**Economics (ECON)**
ECON 13

**European Languages and Studies (EURO ST)**
EURO ST 9
EURO ST 10
EURO ST S10
EURO ST 11
EURO ST S11
EURO ST 13

**French (FRENCH)**
FRENCH 2A
FRENCH 2AB
FRENCH 2B
FRENCH 2BC
FRENCH 2C
FRENCH S2AB
FRENCH S2BC
FRENCH 50

**Gender and Sexuality Studies (GEN&SEX)**
GEN&SEX 60C

**German (GERMAN)**
GERMAN 2A
GERMAN 2B
GERMAN 2C

**Global Middle East Studies (GLBL ME)**
GLBL ME 60A
GLBL ME 60B
GLBL ME 60C

**History (HISTORY)**
HISTORY 10
HISTORY 11
HISTORY 16A
HISTORY 16B
HISTORY 16C
HISTORY 18A
HISTORY 21A
HISTORY 21B

Food, Film, Power
Development of Drama
Development of Drama
Development of Drama

Introduction to Global Climate Change
Hurricanes, Tsunamis, and Other Catastrophes
On Thin Ice: Climate Change and the Cryosphere
Air Pollution: From Urban Smog to Global Change

Topics in Asian Religions
Topics in East Asian Popular Culture
Introduction to East Asian Cultures

Global Economy

Topics in Europe in the Middle Ages
Topics in Historical Foundations (1500-1800)
Historical Foundations: Europe and the Foundations of the Modern World
Issues and Institutions in Modern Europe (1789-1945)
Europe's Futures: 1755-Present
Topics in Contemporary Europe (1945 – Today)

Intermediate French
Intensive Intermediate French
Intermediate French
Intensive Intermediate French
Intermediate French
Intermediate French
Intermediate French
Topics in French Culture and the Modern World

Gender and Religion

Intermediate German
Intermediate German
Intermediate German

Humanities and Arts: Problems and Methods for Global Middle East Studies
Social Sciences: Problems and Methods for Global Middle East Studies
Social Ecology and Sciences: Problems and Methods for Global Middle East Studies

The Holocaust
Genocide and Crimes Against Humanity Since WWII
World Religions I
World Religions II
Religious Dialogue
Major Jewish Texts
World: Innovations
World: Empires and Revolutions
HISTORY 21C
HISTORY 50
HISTORY 70A
HISTORY 70B
HISTORY 70D
HISTORY 70E
HISTORY 70F
Humanities (HUMAN)
HUMAN 1C
HUMAN 10
International Studies (INTL ST)
INTL ST 1
INTL ST 11
INTL ST 12
INTL ST 13
INTL ST 14
INTL ST 15
INTL ST 16
INTL ST 17
INTL ST 122
INTL ST 145A
INTL ST 158B
INTL ST 162B
INTL ST 183E
Italian (ITALIAN)
ITALIAN 2A
ITALIAN 2B
ITALIAN 2C
ITALIAN 50
Japanese (JAPANSE)
JAPANSE 2A
JAPANSE 2B
JAPANSE 2C
JAPANSE S2AB
JAPANSE S2BC
JAPANSE 103A
JAPANSE 103B
JAPANSE 103C
Korean (KOREAN)
KOREAN 2A
KOREAN 2B
KOREAN 2C
KOREAN 103A
KOREAN 103B
KOREAN 103C
Language Science (LSCI)
LSCI 1
Management (MGMT)
MGMT 128
Music (MUSIC)
MUSIC 40B
MUSIC 40C
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<tr>
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<tr>
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<td>20th Century Music</td>
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<td>Persian (PERSIAN)</td>
<td>PERSIAN 2A</td>
<td>Intermediate Persian</td>
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<td>PERSIAN 2B</td>
<td>Intermediate Persian</td>
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<td>Persian (PERSIAN)</td>
<td>PERSIAN 2C</td>
<td>Intermediate Persian</td>
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<td>Persian (PERSIAN)</td>
<td>PERSIAN 50</td>
<td>Topics in Persian Culture</td>
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<td>Political Science (POL SCI)</td>
<td>POL SCI 11A</td>
<td>Introduction to Political Science: Political Analysis*</td>
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<tr>
<td>Political Science (POL SCI)</td>
<td>POL SCI 41A</td>
<td>Introduction to International Relations*</td>
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<td>Political Science (POL SCI)</td>
<td>POL SCI 44B</td>
<td>Global Political Ideologies*</td>
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<td>Political Science (POL SCI)</td>
<td>POL SCI 45A</td>
<td>Human Rights and Global Governance*</td>
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<tr>
<td>Political Science (POL SCI)</td>
<td>POL SCI 51A</td>
<td>Introduction to Politics Around the World*</td>
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<td>POL SCI 141B</td>
<td>International Political Economy</td>
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<td>International Political Economy of East Asia</td>
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<td>Political Science (POL SCI)</td>
<td>POL SCI 147E</td>
<td>Critical Investigations into Humanitarianism in Africa</td>
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<td>Political Science (POL SCI)</td>
<td>POL SCI 154F</td>
<td>Peoples and Cultures of Post-Soviet Eurasia</td>
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<td>Political Science (POL SCI)</td>
<td>POL SCI 154G</td>
<td>Conflict Resolution in Cross-Cultural Perspective</td>
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<td>Political Science (POL SCI)</td>
<td>POL SCI 154K</td>
<td>Antisemitism*</td>
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<td>Political Science (POL SCI)</td>
<td>POL SCI 172A</td>
<td>International Law</td>
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<td>Public Health (PUBHLTH)</td>
<td>PUBHLTH 168</td>
<td>Nuclear Environments</td>
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<td>Public Health (PUBHLTH)</td>
<td>PUBHLTH 170</td>
<td>Introduction to Global Health</td>
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<td>Global Health Ethics</td>
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<td>REL STD 5A</td>
<td>World Religions I</td>
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<td>World Religions II</td>
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<td>Religious Studies (REL STD)</td>
<td>REL STD 5C</td>
<td>Religious Dialogue*</td>
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<td>Religious Studies (REL STD)</td>
<td>REL STD 60</td>
<td>Global Themes in Sikh Studies*</td>
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<td>Religious Studies (REL STD)</td>
<td>REL STD 61</td>
<td>Gender and Religion*</td>
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<td>Russian (RUSSIAN)</td>
<td>RUSSIAN 2A</td>
<td>Intermediate Russian</td>
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<td>Intermediate Russian</td>
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<td>RUSSIAN 50</td>
<td>Topics in Russian Culture*</td>
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<td>Social Sciences (SOC SCI)</td>
<td>SOC SCI 4A</td>
<td>Introduction to Global Studies*</td>
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<td>US and World Geography*</td>
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<td>SOC SCI 12</td>
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<td>SOC SCI 16</td>
<td>Human Rights and Global Governance*</td>
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<td>SOC SCI 17</td>
<td>Global Environmental Issues*</td>
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<td>Conflict Resolution in Cross-Cultural Perspective</td>
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<td>Nuclear Environments</td>
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<td>SOCIOL 2</td>
<td>Globalization*</td>
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<td>SOCIOL 44</td>
<td>Births, Deaths, and Migration</td>
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<td>Spanish (SPANISH)</td>
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</table>
**Requirements for a Bachelor's Degree**

**SPANISH S2BC**  
Intermediate Spanish

**SPANISH 3**  
US Latino Communities

**SPANISH 50**  
Latin America, U.S. Latino, and Iberian Cultures

**SPANISH 60E**  
Mexico and Central America: A Survey

**SPANISH 60S**  
Mexico and Central America: A Survey

**SPANISH 61**  
The Culture of the Visual Image in Latin America

**Social Pol and Public Service (SPPS)**

**SPPS 102**  
Critical Investigations into Humanitarianism in Africa

**Vietnamese (VIETMSE)**

**VIETMSE 2A**  
Intermediate Vietnamese

**VIETMSE 2B**  
Intermediate Vietnamese

**VIETMSE 2C**  
Intermediate Vietnamese

Or, students may complete one of the following fourth-quarter language options:

a. Credit for four years of high school study or its equivalent in a single language other than English with a C average or better in the fourth year.

b. A score of 4 or 5 on a College Board Advanced Placement Examination in a language other than English. NOTE: Students who earn a 3, 4, or 5 on the AP Chinese Examination must take the UCI Chinese placement examination to determine course credit.

c. A score of 620 or better on a College Board SAT Subject Test in a language other than English, with the exception of the test in Modern Hebrew for which a score of 540 or better is required.

d. The equivalent as determined by an appropriate and available means of evaluation. For information on availability of such examinations and testing schedules, consult the Academic Testing Center, 949-824-6207. If an appropriate means of evaluating competence in a non-English language of instruction does not exist, satisfactory completion, with a C average or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English will meet the requirement. Appropriate documentation must be presented to substantiate that the course work was completed.

**University Requirements**

**English (UC Entry Level Writing)**

The Entry Level Writing Requirement (ELWR) is a graduation requirement for the University of California. Every undergraduate must demonstrate proficiency in writing. The Entry Level Writing requirement may be satisfied prior to enrollment in any of the following ways:

a. Score 3 or higher on the College Board Advanced Placement (AP) Examination in English (Language or Literature) or Research or Seminar; or

b. Score 5 or higher on the International Baccalaureate (IB) Higher Level Examination or score 6 or higher on the IB Standard Level Examination in English A: Language, Language and Literature, or Literature and Performance exam; or

c. Score 680 or higher on the Evidence-Based Reading and Writing section of the new SAT exam (effective for students enrolling in fall 2018/students applying to UC in November 2017); or

d. Score 680 or higher on the Writing Section of the SAT Reasoning Test (last administered January 2016); or

e. Score 30 or higher on ACT English Language Arts; or

f. Score 63 or higher on the ACT, English Plus Reading; or

g. Score 30 or higher on ACT Combined English/Writing (last administered June 2015); or

h. Complete with a grade of C or better a transferable college course in English composition worth four quarter or three semester units.

The UC Entry Level Writing requirement may be met after admission by one of the following options:

a. Prior to enrolling in the University, complete with a grade of C or better a transferable college course in English composition worth four quarter or three semester units. (Once a student enrolls at a UC campus, courses from institutions other than UC may not be used to satisfy the Entry Level Writing Requirement.) Students who meet the University’s basic requirements for minimal transfer eligibility, which include two transferable college courses in English composition, satisfy the Entry Level Writing Requirement.

b. Receiving a placement results beyond Entry Level Writing through the UCI Writing Placement Process. The UCI Writing Placement Process uses relevant information including writing samples, test scores, as well as other student information to guide writing course placements. Freshman admitted to UCI will receive detailed information in May about the placement process.

NOTE: Students who have not met the requirement before entrance must satisfy the requirement before the beginning of their fourth quarter at UCI. Students who have not satisfied the requirement by that time will be ineligible to enroll for a fourth quarter.

The UC Entry Level Writing requirement may be met after enrollment by one of the following options:

a. Enrolling in Humanities Core writing courses designated “ES.” (NOTE: Students held for UC Entry Level Writing and enrolled in the Humanities Core must enroll in an ES section of the Humanities Core during their first quarter. Successful completion of these writing courses with a grade of C or
better will satisfy the requirement. Students who do not receive a grade of C or better in HUMAN 1AES in the fall quarter and who continue to be
held for UC Entry Level Writing must enroll in HUMAN 1BES during the winter quarter and satisfy the requirement by earning a grade of C or better.)
b. Taking either WRITING 45, WRITING 40, or WRITING 40A and receiving a grade of C or better in the course.

The Pass/Not Pass grade option may not be used to satisfy the UC Entry Level Writing requirement.

Students enrolled in Essentials of Academic Writing (AC ENG 20A, AC ENG 20B, AC ENG 20C) may enroll in WRITING 40 or WRITING 45 immediately after they successfully complete AC ENG 20C and AC ENG 22A (if required by the Program in Global Languages and Communication).

Students enrolled at UCI may take only UCI courses to satisfy the UC Entry Level Writing requirement. Continuing UCI students may not take summer
courses at another institution to satisfy this requirement.

American History and Institutions

This requirement may be met by one of the following options:

a. Completion in an accredited high school of a one-year course in United States history with a grade of C- or better, or a half-year course in United States history and a half-year course in American government with grades of C- or better; or

b. Achieving a score of 3, 4, or 5 on the College Board Advanced Placement Examination in United States History; or

c. Achieving a score of 550 or better on the SAT Subject Test United States History; or

d. Achieving a score of 5, 6, or 7 on the IB History of the Americas examination; or

e. Presentation of a certificate of completion of the requirement at another California institution; or

f. Completion at UCI or another U.S. institution of one year of college-level United States history with grades of C- or better or Pass, or one course in United States history and one in United States government with grades of C- or better or Pass. Acceptable UCI courses: United States history—HISTORY 40A, HISTORY 40B, HISTORY 40C; United States government—AP U.S. Government and Politics exam with a score of 4 or 5 or POL SCI 21A.

UCI Requirements

Unit Requirement
Credit for a minimum of 180 quarter units, earned by examination, by other evaluation, or course work is required. A course normally offers four quarter units of credit.

Grade Requirement
A minimum grade average of at least C (2.0) is required (1) overall, (2) in all of the courses required for the major program, and (3) in the upper-division courses required for the major program. Higher averages than this may be required only in honors programs. Students who fail to attain a C (2.0) average in courses required in the major program may, at the option of the major unit, be denied the privilege of pursuing a major program in that unit. In this context, “the courses required in the major program” are defined as the courses required for the major and offered by the program of the student’s major (or programs, in the case of an interdisciplinary or interdepartmental major). A major can include additional courses required for the major in this set, with the approval of the Council on Education Policy. In this case, the list of additional courses is published in the Catalogue with the requirements for the major.

Residence Requirement
At least 36 of the final 45 units completed by a student for the bachelor’s degree must be earned in residence at the UCI campus. Exceptions to this rule may be allowed, with prior departmental approval, to students enrolled in the Education Abroad Program, the UCDC Academic Internship Program, the UC Center Sacramento Scholar Intern Program, or the International Opportunities Program with International Study Advance Contract.

Students must complete 50 percent or more of the total quarter units earned at UCI before graduation through courses that are not designated as online or mixed modality by the University Registrar, unless exceptions have been granted to a degree program.

On This Page:
- Transfer Students: Completion of the UCI General Education Requirement
- Intersegmental General Education Transfer Curriculum
- Intersegmental General Education Transfer Curriculum for STEM
- Transferability of Credit
  - Limitations on Transfer Credit
- UCI Division of Continuing Education
- Important Resources for California Community College Students
This section provides a guide for transfer students in understanding how their coursework from another collegiate institution applies to fulfilling UCI degree requirements. Transfer students should use this information in conjunction with the Requirements for a Bachelor's Degree. Transfer students are required to meet University, general education, school, department, and major requirements described in the Catalogue. The courses and descriptions in this Catalogue may be used by prospective transfer students as a guide for selecting courses of similar content and purpose in their own institutions. No student who has taken a course which is accepted for credit by the Office of Undergraduate Admissions and has been mutually determined with a community college as being acceptable toward completion of the UCI general education requirement shall incur any loss of credit in satisfaction of the requirement.

Transfer students are strongly advised to check with the academic counselor in their prospective major or the UCI Office of Undergraduate Admissions about courses that may be used to satisfy UCI requirements.

Transfer Students: Completion of the UCI General Education Requirement

The general education requirements specify the courses students must take or units they must accumulate in each area. However, each student should consider the general education recommendation for their major, as it may be more important to concentrate on completing the many prerequisites for the major that are screened for in the selection process. Students transferring to UCI must satisfy the UCI general education (GE) requirement by completing either:

a. The current UCI GE requirement;
b. one of the options listed in the Catalogue Rights section; or
c. the California Community College Intersegmental General Education Transfer Curriculum (IGETC); or
d. the California Community College Intersegmental General Education Transfer Curriculum for STEM.

Transfer students do not need to complete the UCI GE requirement prior to matriculating to UCI. The GE requirement, which must be completed prior to graduation, may be satisfied by college-level courses appropriate to UCI offerings and may be met at any time during the undergraduate years, except in the case of the lower-division writing requirement, which must be completed within the first three quarters of residency at UCI.

NOTE: UCI operates on the quarter system. For the purpose of counting courses for the UCI GE requirement, one semester course is equivalent to one quarter course, and two semester courses are equivalent to three quarter courses.

Intersegmental General Education Transfer Curriculum

California Community College transfer students may satisfy the UCI GE requirement by completing the Intersegmental General Education Transfer Curriculum (IGETC). The IGETC is a series of courses that California Community College students may complete to satisfy the freshman/sophomore level general education requirements before transferring to UCI. Fulfillment of the IGETC does not satisfy the UCI upper-division writing requirement.

Students who do not complete IGETC prior to transfer may be eligible for partial certification from their community college. Partial certification is defined as completing all but two (2) courses on the IGETC pattern. Warning: Students need to meet minimum UC transfer admission requirements. Therefore, partial certification that acknowledges a deficiency in Area 1 and/or Area 2 may also indicate a student does not meet minimum transfer requirements.

Please note:

a. IGETC must be completed in total or partial IGETC certification must be completed prior to enrolling at UCI;
b. students are responsible for requesting IGETC certification from their community college; and
c. the IGETC certification should be submitted to the UCI Office of Undergraduate Admissions no later than the end of the first quarter of UCI enrollment.

Courses used to fulfill the IGETC must be completed with a grade of C or better. (Courses may also be taken on a Pass/No Pass basis provided Pass is equal to a letter grade of C or better.)

Lists of specific approved courses which may be taken in fulfillment of the IGETC are available from California Community Colleges and at the ASSIST website (http://www.assist.org/web-assist/welcome.html).

Intersegmental General Education Transfer Curriculum

Area 1. English Communication: One course in English composition and one course in critical thinking/English composition.


Area 3. Arts and Humanities: Three courses with at least one from the arts and one from the humanities.

Area 4. Social and Behavioral Sciences: Two courses from at least two disciplines, or in an interdisciplinary sequence.

Area 5. Physical and Biological Sciences: One physical science course and one biological science course, at least one of which includes a laboratory.

Area 6. Language Other Than English: Proficiency equivalent to two years of high school courses in the same language.
Area 7. Ethnic Studies: One course.

**Intersegmental General Education Transfer Curriculum for STEM**

IGETC for STEM is a pattern of courses that California Community College students may complete to satisfy the lower-division GE requirements before transfer to UCI. IGETC for STEM is a separate IGETC track available for students planning to major in science, technology, engineering, or mathematics. UC will accept IGETC for STEM only if:

- The earned associate degree for transfer (ADT) is at a California Community College that offers IGETC for STEM as an option for those degrees
- AND
- the UC major program or college accepts partial IGETC certification.

Note: IGETC and IGETC for STEM are not an admission requirement. Completing it does not guarantee admission to UCI. Effective Fall 2025, a new transfer curriculum aligned with the California General Education Transfer Curriculum (Cal-GETC) will replace the current IGETC curriculum.

**Transferability of Credit**

The University of California awards unit credit for college courses completed at United States regionally accredited colleges and universities; or at a university recognized by the Ministry of Education (or higher-education authority/appropriate government agency) in another country that offers university-level academic degree program courses comparable to a U.S. associate’s or bachelor’s degree. To be accepted for credit, the courses must be comparable to those offered at any UC campus. All courses that meet the criteria are used in determining eligibility for admission. The transferability of coursework taken at other institutions for both newly admitted transfer students and for current UCI students who attend other institutions during summer sessions is determined by the Office of Undergraduate Admissions.

Although the Office of Undergraduate Admissions may award unit or subject credit for courses completed at another institution, the courses may not necessarily apply to specific UCI degree requirements (i.e., general education or major requirements). Contact a College, school or department advisor regarding specific credit applications and limitations. Also, be aware of the residence requirements, UCI Requirements section, which are specific to the College or School.

Courses for transfer must be reported on an official transcript from the original college/university and provided in a sealed envelope, or electronically submitted by a campus-acceptable vendor. UCI only accepts electronic transcripts from the following third party vendors: Parchment, Credentials eScrip-Safe.

The UCI Office of Undergraduate Admissions mailing address is:

UCI Office of Undergraduate Admissions
Attention Official Documents
Irvine, CA 92697-1075

An official transcript must bear the institution’s official seal and registrar’s signature.

**Duplicate Credit is Prohibited.** Students may not receive unit credit or earn grade points for college courses in which the content duplicates material of a previously completed course or examination for which credit has already been granted, with the exception of the repeat of deficient (C-/D/F) course grades. Students should be advised that college courses taken before or while attending UC may duplicate AP, IB, and/or A-Level examinations. Additionally, exams may duplicate each other (for example AP and IB in the same subject area). If a student does duplicate an exam of the same subject content and/or a college course, we will award credit only once. Exceptions related to Advanced Placement and International Baccalaureate credit (http://catalogue.uci.edu/informationforprospectivestudents/undergraduateadmissions/#advancedplacementandinternationalbaccalaureatecredittext) and repeat of deficient grades (http://catalogue.uci.edu/informationforadmittedstudents/academicregulationsandprocedures/#gradestext) can be found in their respective sections.

**Limitations on Transfer Credit**

Students will be granted up to 70 semester/105 quarter units of credit for lower-division coursework completed at any institution or combination of institutions. For units beyond the maximum, subject credit for appropriate coursework taken in excess of this unit limitation will be granted and may be used to satisfy requirements.

Please note:

1. Units earned through Advanced Placement, International Baccalaureate, and/or A-Level examinations are not included in the limitation and do not put applicants at risk of being denied admission.

2. Units earned at any University of California campus (summer, extension/continuing education, cross/concurrent, and regular academic year enrollment) are not included in the limitation but are added to the maximum transfer credit allowed and may put applicants at risk of being denied admission due to excessive units.

In addition, there is a limit to the number of units for which UC grants credit in the following areas:
• English as a Second Language courses: a maximum of 8 semester (12 quarter) units
• Physical education activity courses: a maximum of 4 semester (6 quarter) units

**UCI Division of Continuing Education**

UCI Division of Continuing Education (Extension) courses prefixed by XB, XD, XI, XR, XSB, and XSD are granted unit credit on the same basis as courses taken in residence at any accredited collegiate institution.

Students intending to transfer UCI Division of Continuing Education course credit for a degree at another college or university should verify acceptance of the course with that institution. Resident students of the University of California must obtain the consent of the dean of their school or college prior to enrolling for credit in a UCI Division of Continuing Education course. UCI Division of Continuing Education courses are not accepted as part of the residence requirements of the University. Grades earned at UCI Division of Continuing Education may, though not in all instances, be calculated as part of the University GPA.

Note: Decisions regarding the acceptability of extension courses taken in institutions other than the University of California rest with the UCI Office of Undergraduate Admissions. Decisions regarding the applicability of such courses toward specific degrees and majors rest with the student's academic dean.

**Important Resources for California Community College Students**

Students anticipating transfer to UCI from a California Community College are urged to consult with their community college counselors. The counselors, with the aid of that college's UC Transfer Course Agreement (UCTCA), can advise students about California Community College courses and units which will transfer to the University. In addition, staff in the UCI Office of Undergraduate Admissions can advise students about the transferability of courses. The ASSIST site (https://www.assist.org/) provides information regarding:

- University of California Transfer Course Agreements.
- Selected Major Preparation Articulation Agreements for all California Community Colleges.
  - The agreements list all lower division course requirements for select majors at UCI and the courses students can complete at their community colleges that satisfy these requirements.
- Intersegmental General Education Transfer Curriculum (IGETC) course list.
  - IGETC enables students at California Community Colleges to complete UCI General Education requirements before transfer.

**School, Departmental, and Major Requirements**

In addition to the University and UCI requirements listed above, each undergraduate student must satisfy the degree requirements for the major and, if applicable, the minor or concentration selected. UCI, school, and departmental or major and minor requirements may overlap; courses taken to fulfill a school or departmental requirement may also help fulfill the UCI general education requirement. Students are urged to make sure that they understand how many courses are permitted to satisfy more than one requirement. Information on specific degree requirements and courses is available in the academic unit sections of this Catalogue.

Students must declare a major by the time they reach junior status (90 units excluding college work completed prior to high school graduation), and should make certain that the background and the preparation prerequisite to junior and senior work in the major have been accomplished. Transfer students should read the section on Information for Transfer Students: Fulfilling Requirements for a Bachelor’s Degree.

Students should note that with the exception of courses designated Pass/Not Pass Only, courses taken Pass/Not Pass may not be used to satisfy specific course requirements of the student’s school and major, unless authorized by the appropriate dean. Additional information on grading is located in the Academic Regulations and Procedures section.