

Supplementary Educational Programs

Information on Summer Session, the Division of Continuing Education, and ROTC can be found in this section.

Division of Summer Session

Michael Dennin, Vice Provost and Dean, Office of the Vice Provost for Teaching and Learning

Summer Session

Summer Session offers 3 different sessions where students can enroll in courses for each summer (SSI, S10 Wk, SSII). View the upcoming academic calendar (<https://summer.uci.edu/calendar/>). Summer Session offers more than 800 courses and annually enrolls more than 13,000 students, most of whom are UCI matriculated students. Those who enroll in these sessions and take an academic program equivalent to a regular quarter may accelerate their progress toward a degree and/or minor.

Courses offered include a wide variety from the regular session, supplemented by offerings available only during the summer, including an increasing number of online courses. Admission is open to all university students, high school graduates, qualified high school students who have completed their sophomore year by summer of the current year, and community members. Admission to Summer Session does not constitute admission to a regular session of the University.

High School Students

We offer High School students a chance to experience college level courses at UCI. High School students interested in taking classes at UC, Irvine during the summer must meet our minimum requirements to be eligible. View more information about enrolling as a High School student (<https://summer.uci.edu/programs/highschool/>).

Visiting International Students

International students are welcomed to Summer Session, which is offered on an "open enrollment" basis. International students will need to demonstrate English proficiency with a TOEFL score of 213 computer-based, 550 paper-based, or 79 Internet-based (Summer Session also accepts the equivalent for the IELTS and TOEIC). For more information, call 949-824-6494; email: internationalsummer@uci.edu; or visit <https://summer.uci.edu/international/>.

UCI Division of Continuing Education

Kristine M. Collins, Dean, Division of Continuing Education

UCI Division of Continuing Education (UCI DCE) serves the continuing education and workforce development needs of the community by providing credit and noncredit courses, certificate programs, specialized studies, boot camps, seminars and workshops. Certificates are structured programs that provides focused training in a specific field or skill set. Specialized studies are shorter, more concentrated curriculum. Boot camps are intensive, immersive, and fast-paced training in a specific skill set. UCI DCE offers a wide range of career-ready programs on topics such as personal financial planning, data science, digital marketing, information technologies, project management, paralegal, engineering, business, teacher education, health and life sciences, and more. Classes are offered on campus, 100% online, and at corporate sites. For program information, class schedule and fee details, visit the UCI Division of Continuing Education website (<http://ce.uci.edu/>), or call the Student Services office at 949-824-5414.

International Programs

UCI DCE's International Programs are designed to provide international students with enriching academic, professional, and cultural experiences, fostering success in today's highly competitive global environment. Our offerings encompass English-language instruction, certificates, comprehensive preparation for successful undergraduate and graduate studies, as well as pathways to internship experiences and Optical Practical Training (OPT). Recognizing the significance of global exchange and exposure to diverse learning environments and cultures, UCI actively promotes these experiences during both university and high school education.

Programs such as Academic Study Abroad (ASAP) and Experience University Research (EUR) offer students from around the world the opportunity to immerse themselves in the academic and cultural aspects of American university life.

For groups seeking a tailored experience, our Custom Designed Programs (CDPs) are crafted to meet specific needs. These bespoke programs are ideal for groups looking to participate in UCI DCE programs but require customization in terms of timeframe, educational focus, and course content.

More information can be found at the International Programs website (<http://ip.ce.uci.edu/>) or by contacting International Programs, UCI Division of Continuing Education, 510 E. Peltason Dr., Irvine, CA 92697-5700; telephone 949-824-5414; email ip@ce.uci.edu.

Corporate Education

UCI DCE partners with businesses to develop and deliver customized training to their employees. Classes are delivered online, on-site, anywhere the employees are located. Programs are developed following a free consultative intake process and needs assessment. For more information, visit Corporate Training website (<https://ce.uci.edu/corporate/>) or call 949-824-1847.

Osher Lifelong Learning Institute

UCI DCE supports the Osher Lifelong Learning Institute (OLLI) at UCI, a member-led organization of passionate and active learning explorers who want to continue cultivating their minds and enhancing their lives through educational experiences. Members enjoy stimulating courses in the arts, history, science, technology and more while taking part in special events like wine tastings, theater performances, and other cultural excursions. With access to world-class UCI educators as well as seasoned experts from a variety of industries, OLLI at UCI delivers high-quality education that helps their community continuously grow and thrive. And with no homework or tests, members learn for the pure joy of it while making meaningful social connections along the way. Membership is available for an annual fee or two semester fees. For more information, visit Osher Lifelong Learning Institute website (<https://ce.uci.edu/olli/>) or email olli@uci.edu.

Concurrent Enrollment

UCI DCE oversees the Concurrent Enrollment program which allows members of the general public to take regular UCI courses without formal admission to the University. Courses are available on a space-available basis with the approval of the course instructor and/or academic department. For more information, visit Concurrent Enrollment website (<https://ce.uci.edu/courses/concurrent/default.aspx>) or email dce-services@uci.edu.

Open Education

UCI DCE is also part of the **Open Education Global**, a non-profit, global, member-based network of open education institutions and organizations. UCI was the first University of California campus and West Coast University to become a member of the OER and is joined by well-renowned universities such as MIT and Tufts University. UCI's membership in the Open Education Consortium is consistent with its public and land-grant missions and its desire to play a significant role in contributing to the social welfare of the state, the nation and the world. **Open Educational Resources (OER)** showcase the University's high-quality education and makes courses and course materials free for everyone in the world. Learn more about **UCI Open Education** initiative.

ROTC

Qualified UCI students may participate in the Air Force Reserve Officers Training Corps (AFROTC) or the Army Reserve Officers Training Corps (Army ROTC). Additional information is available from the ROTC offices listed below, as well as from the UCI Office of Admissions and Relations with Schools and the UCI Division of Undergraduate Education.

Air Force Reserve Officers Training Corps (AFROTC)

Air Force Reserve Officer Training Corps (AFROTC) is a nationwide program that allows students to pursue commissions (become officers) in the United States Air Force (USAF) or the United States Space Force (USSF), while simultaneously attending college. AFROTC consists of four years of Aerospace Studies classes (Foundations of the USAF, Evolution of USAF and Space Power, Air Force Leadership Studies, and National Security Affairs/Preparation for Active Duty), and a corresponding Leadership Laboratory for each year (where students apply leadership skills, demonstrate command and effective communication, develop physical fitness, and practice military customs and courtesies). College students enrolled in the AFROTC program (known as "cadets") who successfully complete both AFROTC training and college degree requirements will graduate and simultaneously commission as Second Lieutenants in the Active Duty Air Force or Space Force.

Classes are offered at California State University, San Bernardino and the University of California, Los Angeles; however, UCI students may enroll using our cross-town agreement. For more information on the AFROTC program, please contact the Department of Aerospace Studies at UCLA at 310-825-1742 (<https://afrotc.ucla.edu>) or contact California State University, San Bernardino at 909-537-5440 or visit the Aerospace Studies Program website (https://linkprotect.cudasvc.com/url/?a=https%3a%2f%2fwww.csusb.edu%2fafrotc&c=E,1,-G99iGYVh8cLob3mvrXHl8j9a4ajMl5q3l8ymgSliCu_cY9tOiDAr05OuKXIPY40BDWPeJOT5CFgusp5bOT37bZ5n7LUEi393L5GEXSgdWe4S2VqYA3Qj5Q3FJPG&

Army ROTC

Army Reserve Officers Training Corps (ROTC)

Summer Session building, 2nd floor, room 201
949-824-8538

The Army Reserve Officers Training Corps (ROTC) is a nationwide program that allows students to pursue commissions (become officers) in the United States Army while attending college. Army ROTC is designed to be completed across 2-4 academic years and leads to a commission as a Second Lieutenant in the U.S. Army (Active, Reserve, or National Guard) upon graduation. Army ROTC consists of academic courses and labs, field training events, and physical fitness training to prepare students to excel as Army officers. Throughout Army ROTC students (known as "cadets") learn military customs and courtesies, train in small-unit techniques, and hone their leadership and communication skills. Army ROTC also provides access to specialized training, internship opportunities in both civilian and government sectors, and language and cultural experiences. Two, three, and four-year ROTC scholarships are available to all qualified UCI students, which provide payment for tuition or room and board. Additional allowances of \$1200 for books and stipends of \$420 per month are also available. Students currently serving in the Reserve or National Guard may be qualified to transfer to the ROTC program to complete commissioning requirements. Students can become involved in ROTC before committing to the program or enrolling in classes. For more information please call 949-824-8538.

Army ROTC courses are on the Courses tab under the Division of Undergraduate Education course listing in this catalogue (<http://catalogue.uci.edu/divisionofundergraduateeducation/#courseinventory>).

Courses

ROTC 10L. Military Science-Basic Leadership Laboratory. 1 Workload Unit.

Provides hands-on and practical military science material covered in the corresponding military science courses.

Grading Option: Workload Credit P/NP Only.

Repeatability: May be repeated for credit unlimited times.

ROTC 11. Military Science - Personal Development. 2 Units.

Focuses on life skills such as physical fitness, nutrition, and time management while providing an introduction to military knowledge, customs, and skills.

Corequisite: ROTC 10L

ROTC 12. Military Science - Leadership I. 2 Units.

Focuses on the fundamentals of leadership, Army leadership values, ethics, coaching, and mentoring techniques.

Corequisite: ROTC 10L

ROTC 13. Applied Leadership in Small Unit Operations. 2 Units.

Focuses on leadership at the tactical level and includes instruction in fundamental military skills such as map reading, land navigation, squad and platoon operations, and resource planning techniques.

Corequisite: ROTC 10L

ROTC 21. Leadership and Ethics. 3 Units.

Explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army leadership requirements model.

Corequisite: ROTC 10L

ROTC 22. Team Leadership II. 3 Units.

Explores team dynamics and two historical leadership theories that form the basis of the Army leadership requirements model.

Corequisite: ROTC 10L

ROTC 23. Tactical Leadership II. 3 Units.

Examines the challenges of leading tactical teams in the OE. Highlights dimensions of terrain analysis, patrolling, and operation orders.

Corequisite: ROTC 10L

ROTC 100L. Military Science-Advanced Leadership Laboratory. 1 Workload Unit.

Provides hands-on and practical exercises for the military science material covered in the corresponding military science courses as well as leader training through practical application of the Leadership Development Program.

Corequisite: ROTC 131 or ROTC 132 or ROTC 133 or ROTC 141 or ROTC 142 or ROTC 143 or ROTC 197.

Grading Option: Workload Credit P/NP Only.

Repeatability: May be repeated for credit unlimited times.

ROTC 131. Adaptive Team Leadership I. 4 Units.

Challenges cadets to study, practice, and evaluate adaptive leadership skills as they are presented with challenging scenarios related to squad tactical operations. Cadets receive systematic and specified feedback on their leadership attributes and core leader competencies.

Corequisite: ROTC 100L

Prerequisite: ROTC 11 and ROTC 12 and ROTC 13 and ROTC 21 and ROTC 22 and ROTC 23

Restriction: For students with a service obligation to the U.S. Army.

ROTC 132. Adaptive Team Leadership II. 4 Units.

Provides cadets systematic and specific feedback on their leadership attributes and core leader competencies. Based on such feedback, as well as their own self-evaluations, cadets continue to develop their leadership and critical thinking abilities.

Corequisite: ROTC 100L

Prerequisite: ROTC 11 and ROTC 12 and ROTC 13 and ROTC 21 and ROTC 22 and ROTC 23

Restriction: For students with a service obligation to the U.S. Army.

ROTC 133. Tactical Leadership III. 4 Units.

Uses increasingly intense situational leadership challenges to build cadet awareness and skills in leading small units. Skills in decision-making, persuading, and motivating team members when "under fire" are explored, evaluated, and developed.

Corequisite: ROTC 100L

Prerequisite: ROTC 11 and ROTC 12 and ROTC 13 and ROTC 21 and ROTC 22 and ROTC 23

Restriction: For students with a service obligation to the U.S. Army.

ROTC 141. Leadership III. 4 Units.

Transitions the focus of student learning from being trained, mentored, and evaluated as a cadet to learning how to train, mentor, and evaluate cadets. Cadets begin to learn the duties and responsibilities of an Army staff officer.

Corequisite: ROTC 100L

Prerequisite: ROTC 131 and ROTC 132 and ROTC 133

Restriction: For students with a service obligation to the U.S. Army.

ROTC 142. Developmental Leadership II. 4 Units.

Requires students to continue to train, mentor, and evaluate underclass cadets. Cadets learn to safely conduct training by understanding and employing the Composite Risk Management Process and the Comprehensive Soldier Fitness (CSF) program.

Corequisite: ROTC 100L

Prerequisite: ROTC 131 and ROTC 132 and ROTC 133 and ROTC 141

Restriction: For students with a service obligation to the U.S. Army.

ROTC 143. Officership. 4 Units.

Explores the dynamics of leading in the complex situations of current military operations in the OE. Cadets examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism.

Corequisite: ROTC 100L

Prerequisite: ROTC 131 and ROTC 132 and ROTC 133 and ROTC 141 and ROTC 142

Restriction: For students with a service obligation to the U.S. Army.

ROTC 151. Military History. 3 Units.

Develops an understanding of the role military officers have played in the defense of our country and the advancement of its military.

ROTC 197. Military Science Independent Studies. 2-4 Units.

Replaces any of the 12 core ROTC courses for students that are unable to attend the scheduled class time due to class conflicts or other extenuating circumstances. This course curriculum will mirror the course it is replacing.

Corequisite: ROTC 10L or ROTC 100L.

Repeatability: May be repeated for credit unlimited times.

Restriction: Reserve Officers Training Corps ONLY