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The University of California

The University of California (UC) was chartered as the state's only land grant college in 1868. Today, UC is one of the world's largest and most renowned centers of higher education and has a combined enrollment of more than 280,000 students on 10 campuses—Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco, Santa Barbara, and Santa Cruz. Among the campuses there are six medical schools, a school of veterinary medicine, and professional schools of business administration, education, engineering, law, oceanography, and many others. The collections of the more than 100 UC libraries are surpassed in size on the American continent only by the Library of Congress collection.

The UC faculty is internationally noted for its distinguished academic achievements. UC-affiliated faculty and researchers have won 71 Nobel Prizes and more than 60 National Medals of Science. National Academy of Sciences membership exceeds 350 and National Academy of Medicine membership exceeds 160. UC creates an average of four new inventions every day, and for 15 years in a row has developed more patents than any other university in the country.

UC maintains a variety of research facilities, agricultural field stations, and extension centers in more than 100 locations throughout California. Public services include medical and dental clinics, information services for agricultural and urban populations, a broad program of continuing education, museums and art galleries, and more. Detailed information about the University of California's teaching, research, and public service mission is available at the University of California website (http://www.universityofcalifornia.edu/).

The Irvine Campus

Howard Gillman, Chancellor

The University of California, Irvine (UCI) opened in 1965 with 116 faculty and 1,589 students. Since then, UCI programs, faculty and graduates have achieved distinction in virtually every discipline.

Three Nobel Prizes in 1995 for founding faculty F. Sherwood Rowland (chemistry) and Frederick Reines (physics), as well as postdoctoral scholar Mario Molina (chemistry), helped to secure UCl's position among the leading American research universities. In 2004, Irwin A. Rose became UCl's fourth Nobel Laureate (chemistry), and in 2021 alumnus David MacMillan, who earned his Ph.D. at UCl, became the fifth (chemistry). UCl has been ranked prominently alongside much older universities for excellence in the arts and humanities, Earth system science, management, social sciences, technology, and information systems.

For quality of educational experience and caliber of faculty, UCI consistently ranks among the nation's best public universities, and among the top research universities in the world. Election to the American Association of Universities (AAU), a group of 65 of the most distinguished research institutions, is another indication of UCI's stature in the academic community.

As a research university, UCI challenges students at every level, both academically and personally. While research is critical to graduate education, the research environment also opens up new educational experiences for undergraduates. Students have access to faculty at the forefront of their fields, and they also have opportunities to participate directly in faculty research projects. In addition, to empower students for the future in an information-focused society, UCI has integrated computer technology throughout the curriculum and campus life.

UCI is committed to the discovery and transmission of knowledge. It makes available to its 36,680 students (28,661 undergraduate and 8,019 graduate, medical, and credential students) the education, skills, and credentials which provide the basis for lifelong personal and professional growth.

UCI's education and research missions are fulfilled in its academic units, which are described briefly below, and in its formal research units, which are described in the Office of Research section (http://catalogue.uci.edu/officeofresearch/).

Claire Trevor School of the Arts

The Claire Trevor School of the Arts teaches the creative as well as the academic and critical dimensions of the arts. The School of the Arts is concerned with the vitality of the arts in society. Faculty energies are directed toward the refinement, enhancement, and encouragement of students' artistic and creative talents and toward the development of the students' understanding of related theory and history. The School offers programs which emphasize extensive studio and workshop experiences, essential theoretical and historical background studies, and exercises in criticism.

School of Biological Sciences

The **School of Biological Sciences** is one of the campus's larger academic units, with 4,287 students (3,976 undergraduate and 311 graduate). Faculty research areas include neural plasticity and behavior (which in part encompasses the development of the nervous system, memory, response to injury, and degenerative brain diseases such as Alzheimer's); the nature of cell-cell interactions; pattern formation; the elucidation of ecological conditions and evolutionary histories that have been the driving forces in organism design and functional diversity; the organization and expression of genes; biomolecular structure; molecular pathogenesis; human mitochondrial genetics; and cell biology.

Paul Merage School of Business

The Paul Merage School of Business faculty conduct research and teach in the fields of accounting, economics, finance, health care management, information systems, marketing, operations and decision technologies, organization management, public policy, real estate, and strategy. Based on a thematic approach throughout the curriculum, the School focuses on three critical drivers of business growth: strategic innovation, information technology, and analytic decision making. The Merage School enrolls approximately 996 Business Administration and 144 Business Information Management undergraduate students. The Merage School also enrolls 200 students in the Full-time M.B.A. and Ph.D. programs, 137 students in four specialty one-year masters' programs: Master in Professional Accountancy, Master of Science in Business Analytics, Master in Finance, and Master of Innovation and Entrepreneurship, and 430 students in the Fully Employed M.B.A, and Executive M.B.A. programs.

School of Education

The **School of Education** offers an undergraduate major in Education Sciences, a minor in Education, a research-focused Ph.D. program, and MAT and credential programs for those becoming teachers. The School integrates the themes of learning, cognition, and development; educational policy and social context; and language, literacy, and technology across its programs. The faculty is multidisciplinary; their scholarly work arises from the common belief that education environments, both in and out of school, are the loci of change in the quality of life and the availability of productive life choices for learners of all ages.

Henry Samueli School of Engineering

The Henry Samueli School of Engineering, with 4,487 students (3,399 undergraduate, 788 graduate), focuses on advancing the frontier of innovative engineering education and pioneering research that will shape the future of the nation and the world. Through an integrative and cross-disciplinary educational experience that blends fundamentals, research, and hands-on experience, the School trains future leaders in the engineering profession. Working in partnership with state and federal agencies and industry, the School promotes the transfer of research to applications that benefit society. The major research disciplines are aerospace, biomolecular, biomedical, chemical, civil, computer, computer science, electrical, environmental, materials science, and mechanical engineering. Research areas include biomolecular, biomedical, and rehabilitation engineering, earthquake engineering, water resources, transportation, parallel and distributed computer systems, embedded systems, intelligent systems, machine learning, wireless communications and networking, image and signal processing, opto-electronic devices and materials, high-frequency devices and systems, integrated micro and nanoscale systems, green energy, fuel cell technology, fluid mechanics, combustion and jet propulsion, materials processing, robotics, and modern control theory.

School of Humanities

The **School of Humanities** faculty have been repeatedly honored for their teaching and scholarly excellence. Included in the faculty's more than 100 research specialties are literary criticism, studies in film, media and gender, philosophical analysis, historical inquiry, art history, and world languages and literatures. The faculty also participate in interdisciplinary programs such as Global Cultures, Global Middle East Studies, Medical Humanities, Humanities and Law, and Religious Studies. At the core of the educational mission of the humanities is imparting to students tools of analysis that will help them interpret, understand, describe, and explain the world around them. The School has approximately 2,000 students - 1,700 undergraduate and 300 graduate.

Donald Bren School of Information and Computer Sciences

The **Donald Bren School of Information and Computer Sciences** (ICS) has grown to almost 4,000 students (3,427 undergraduate and 570 graduate students) with over 15,000 alumni worldwide. ICS faculty members are engaged in cutting-edge research (http://www.ics.uci.edu/faculty/area/) and teaching in computer science, information technology, and statistics. Specific areas of faculty research include: artificial intelligence and machine learning; computer games and virtual worlds; design of algorithms and data structures; computer architecture and embedded computer systems; networked and distributed systems; systems software; social and mobile computing; databases and information retrieval; computer graphics and visualization; bioinformatics, computational biology, and genomics; computer-supported cooperative work, human-centered computing, and human-computer interaction; security, privacy and cryptography; software engineering; managerial and social aspects of computing technology; and Bayesian statistics.

Interdisciplinary Studies

Interdisciplinary Studies programs provide students with opportunities to pursue subject areas which derive from the interaction of different disciplines such as Computer Science and Engineering, Civic and Community Engagement, and Transportation Science.

School of Law

The University of California, Irvine School of Law is the culmination of several generations of revolutionary dreamers. Those not satisfied with the status quo who wanted to redefine, reimagine and reinvent legal education. Celebrating its 10th anniversary in 2018, the University of California, Irvine School of Law begins its second decade a larger, stronger, more dynamic academic institution than its founders could have ever imagined. UCI Law provides an innovative and comprehensive curriculum, and prioritizes public service and a commitment to diversity within the legal profession. UCI Law students have completed more than 80,000 hours of pro bono work in the past decade. Forty-five percent of UCI Law's graduates are students of color. The collaborative and interdisciplinary community at UCI Law includes extraordinary students, world-renowned faculty, engaged alumni, and enthusiastic supporters. UCI Law continues to rank highly, including: The National Jurist ranks UCI Law No. 4 in the nation for practical training; U.S. News & World Report ranks UCI Law No. 21 in the nation overall out of 194 law schools, and ranks UCI Law's robust clinical program No. 13 in the nation. We look forward to continuing our remarkable journey with our faculty, staff, students, alumni and community partners.

The **School of Law** welcomed its inaugural class of 60 students in August 2009, graduated its first class in May 2012, and received full accreditation by the American Bar Association in June 2014. The School offers the J.D. (Juris Doctor) degree. The curriculum includes traditional areas of legal doctrine taught in an innovative context designed to prepare students for the practice of law in the 21st century. The School of Law also offers the Master of Laws (LL.M) degree program. The LL.M. program offers a first-rate legal education to lawyers, judges, government officials and others wishing to become educated about the legal system and practice of law in the United States. The School's concurrent degree programs (J.D./M.B.A., J.D./M.A., and J.D./Ph.D.) connect UC Irvine's legal education with the wide range of academic and professional opportunities at a major research university.

School of Medicine

The UCI **School of Medicine**, with roughly 135 graduate students, 480 medical students, and 700 residents and fellows, is dedicated to advancing medical knowledge and clinical practice through scholarly research, physician education, and high-quality care; nurturing the development of medical students, resident physicians, and scholars in the clinical and basic sciences; and supporting the dissemination of research advances for the benefit of society. On the UCI campus, a state-of-the-art Medical Education building offers the latest in technology to advance active, small group learning opportunities. The UCI Medical Center located in Orange, CA, and part of the UCI Health system, offers modern facilities for conducting medical research and training future and practicing physicians, allowing more opportunities for researchers and clinicians to collaborate on patient care.

Sue and Bill Gross School of Nursing

The **Sue and Bill Gross School of Nursing** provides a strong research-based academic and professional program to prepare graduates for basic clinical and advanced practice roles, as well as for educational, administrative, and research positions across the healthcare delivery system, and for faculty positions in academic institutions. The School has 180 undergraduate and 150 graduate students.

School of Pharmacy and Pharmaceutical Sciences

The Department of Pharmaceutical Sciences offers Bachelor of Science in Pharmaceutical Sciences, Master of Science in Pharmacology, and the Doctor of Philosophy in Pharmacological Sciences students unparalleled training for future careers in pharmacy, medicine, and biomedical research. Our innovative, rigorous curriculum integrates concepts from biology, chemistry, chemical engineering, pharmacology, and physiology. Alumni purse exciting professional opportunities that improve our societies health and well-being.

Pharmaceutical Scientists are rapidly changing the field of drug discovery and development. Graduates of our undergraduate program are well qualified to seek employment in the public and private sectors, or pursue graduate degrees such as Ph.D., M.D., or Pharm.D.

School of Physical Sciences

The **School of Physical Sciences** is home to 2,751 students (2,150 undergraduate and 601 graduate). The School guides the next generation of scientific trailblazers and equips them with a premier education, an inherent drive to unearth new knowledge and relevant skill sets to succeed in our ever-evolving world. But even more than what students learn here, they develop life-long skills to learn so they can stay on top of their careers. At Physical Sciences, we are catalysts. We provide solutions for today's problems, whether it's through defining new fields in health and medicine by modeling with math how cancer cells evolve in the human body, or through unmasking the mysteries of the universe and discovering new renewable energy fuels. In short, our school shines in brilliant fashion.

Program in Public Health

The **Program in Public Health** provides institutional focus for UC Irvine's academic strengths in various disciplines of public health including population health science. The core of this program is interdisciplinary and focuses on the facilitation and integration of well-grounded education, innovative research and skills based practice. The Program in Public Health consists of the Department of Environmental and Occupational Health, the Department of Epidemiology and Biostatistics, the Department of Health, Society and Behavior, and the Department of Population Health and Disease Prevention. Under the Program, these four departments will advance the mission of health and well-being, locally, nationally and globally. Currently, the Program has over 1200 undergraduate students and 182 graduate students (M.P.H., M.S., Ph.D.).

School of Social Ecology

The **School of Social Ecology**, a multidisciplinary unit established in 1970, is unique to UCI. The School's central objectives are the application of scientific methods to the analysis and resolution of societal problems, and the development of theory and knowledge pertinent to social, behavioral, environmental, and legal phenomena. Among issues of long-standing interest are crime and justice in society, social influences on human development over the life cycle, urban and community planning, and the effects of the physical environment on health and behavior. There are 3,382 students in the School, including 2,902 undergraduate and 480 graduates.

School of Social Sciences

The **School of Social Sciences**, with over 6,400 students, is the largest academic unit at UCI. The faculty, many of whom are nationally recognized, have expertise in a wide range of specific social science topics. Research areas include mathematical modeling of perception and cognitive processes; economic analysis of transportation; examination of the impact of society's political system on its economy; study of social structure and values in different cultures through a rigorous scientific methodology; exploration of authority structures and inequality in society; and globalization and international affairs.

Academic Goals

UCI is a center for quality education that fosters passionate, enthusiastic and ongoing expansion of knowledge and approaches to scholarship. Graduates are prepared to be global citizens equipped with the tools of analysis, expression and cultural understanding required for leadership in today's world. Programs and curricula are based on the belief that a student's collective university experience should provide understanding and insight, which are the basis for an intellectual identity and lifelong learning.

An important aspect of UCI's educational approach is the emphasis placed on student involvement in research, independent study, and the creative process as complements to classroom study. Independent research in laboratories, field study, participation in writing workshops, and in arts productions are normal elements of the UCI experience. Many departments integrate into the curriculum special programs and courses which involve students in original research and creative activities.

UCI provides an inclusive atmosphere conducive to pursing creative work and scholarship at all levels, to exploring the accumulated knowledge of humanity, and to developing new knowledge through basic and applied research. Along with these objectives, UCI has a serious commitment to public service. The campus generates research expertise that it applies to regional, national, and global challenges, and engages in humanistic inquiry to address societal problems.

Academic Structure

UCI's instruction and research programs focus on fundamental areas of knowledge and, at the same time, provide for interdisciplinary and professional study through the Claire Trevor School of the Arts, School of Biological Sciences, The Paul Merage School of Business, School of Education, The Henry Samueli School of Engineering, School of Humanities, Donald Bren School of Information and Computer Sciences, Interdisciplinary Studies, School of Law, School of Medicine, Sue and Bill Gross School of Nursing, School of Pharmacy and Pharmaceutical Sciences, School of Physical Sciences, Program in Public Health, School of Social Ecology, and School of Social Sciences.

The Provost & Executive Vice Chancellor has responsibility for all programs of instruction and research. The Vice Provost for Teaching and Learning serves as the Dean of Undergraduate Education, and the Vice Provost for Graduate Education serves as the Dean of the Graduate Division. Matters of educational policy, courses, and grades are the responsibility of the Irvine Division of the Academic Senate. The Academic Senate and the Vice Provost for Academic Planning & Institutional Research oversee academic program reviews and approvals.

UCI Student Affairs

UCI Student Affairs (http://studentaffairs.uci.edu/) supports the university's academic mission from orientation through graduation and beyond. The Division of Student Affairs offers comprehensive programs and services preparing students to be leaders in a global society by advancing co-curricular learning, enhancing student life, fostering student leadership, and promoting the general welfare of the campus community. Student Affairs' 40+ units are clustered under the Vice Chancellor, Student Affairs into Auxiliary Services, Student Life & Leadership and Wellness, Health & Counseling Services creating an alignment that lends to UCI's "small college feel" within a large, dynamic research university.

The Division of Undergraduate Education

The Division of Undergraduate Education (http://home.due.uci.edu/) provides leadership, advocacy, and coordination for campus initiatives that impact undergraduate education and enhance student success, access, and retention. The Division works with faculty and staff on a range of activities including advising, curricular development, undergraduate scholarship and research activities, civic and community engagement, assessment, and effective instruction.

Graduate Division

The **Graduate Division (http://www.grad.uci.edu/)** serves as the campuswide advocate for the advancement of graduate education and oversees all master's and doctoral programs, postdoctoral training programs, and the postbaccalaureate teacher credential program. The Graduate Division has a leadership role with UCI's academic units and provides implementation guidelines and procedures related to university policy as it affects the

interconnected aspects of graduate student education, including admissions, student financial support and fellowships, enrollment and registration, academic standards, requirements for graduate degree programs, student services, professional development, and diversity programs.

The **Division of Undergraduate Education (http://home.due.uci.edu/)** and the **Graduate Division (http://www.grad.uci.edu/)** also administer programs and services affecting undergraduate and graduate education, respectively, that require campus-level attention and coordination, and that do not come under the direct authority of the heads of academic units or the Irvine Division of the Academic Senate.

Accreditation

UCI is a member of the Western Association of Schools and Colleges (WASC). The campus is accredited by the WASC Senior College and University Commission (WSCUC). This accreditation requires periodic review in accord with WSCUC policies and standards. UCI is pleased to participate in these comprehensive reviews as one way to demonstrate our commitment to 1) student learning and success; 2) quality and improvement; and 3) institutional integrity, sustainability, and accountability. Further information is available through the Office of Academic Planning & Institutional Research (https://oapir.uci.edu/uci-accreditation/) and at the WSCUC website (https://www.wscuc.org/).

In addition

- The undergraduate degree program of the Department of Chemistry is accredited by the American Chemical Society (https://www.acs.org/content/acs/en.html).
- Credential programs of the School of Education are approved by the California Commission on Teacher Credentialing (https://www.ctc.ca.gov/).
- Undergraduate majors in Aerospace Engineering, Biomedical Engineering, Chemical Engineering, Civil Engineering, Computer Engineering,
 Computer Science and Engineering, Electrical Engineering, Environmental Engineering, Materials Science and Engineering, and Mechanical
 Engineering are accredited by the Engineering Accreditation Commission of ABET (http://www.abet.org). Computer Science and Engineering also
 is accredited by the Computing Accreditation Commission of ABET (http://www.abet.org). The undergraduate major in Biomedical Engineering
 Premedical is not designed to be accredited; therefore, it is not accredited by ABET (http://www.abet.org). Annual student enrollment and graduation
 data per major can be found at UCI's Data Hub (https://datahub.oapir.uci.edu/).
- The master's degree program in Genetic Counseling is accredited by the Accreditation Council for Genetic Counseling (http://www.gceducation.org/Pages/default.aspx), which has been approved by the American Board of Genetic Counseling (https://www.abgc.net/home/).
- · UCI's School of Law is accredited by the American Bar Association (https://www.americanbar.org/aba.html).
- The Paul Merage School of Business is accredited by The Association to Advance Collegiate Schools of Business (http://www.aacsb.edu/).
- · The M.D. program of the School of Medicine is accredited by the Liaison Committee on Medical Education (http://lcme.org/).
- The Bachelor of Science, the Master's Entry Program in Nursing (MEPN), and the Doctor of Nursing Practice (DNP) Program at the UCI Sue and Bill Gross School of Nursing are accredited by the Commission on Collegiate Nursing Education (http://www.aacnnursing.org/CCNE/) (CCNE). The pre-licensure RN program and the DNP Nurse Practitioner program are approved by the California Board of Registered Nursing (http://www.rn.ca.gov/) (BRN).
- The Program in Public Health, including its baccalaureate, master's, and Ph.D. in Public Health, is accredited by the Council on Education for Public Health (https://ceph.org/).
- UCI's Master of Urban and Regional Planning program is accredited by the Planning Accreditation Board (http://www.planningaccreditationboard.org/).
- UCI's Doctor of Pharmacy or PharmD is accredited by the Accreditation Council for Primary Education (https://datahub.oapir.uci.edu/).

Office of Equal Opportunity and Diversity

The Office of Equal Opportunity and Diversity (OEOD) provides consultation services and training programs to the UCI campus and the medical center on the interpretation and application of UCI policies and Federal and State laws regarding sexual harassment, sex offense, discrimination, disability access and accommodation, and equal opportunity. It also develops and monitors UCI's Affirmative Action Plan for staff and faculty as required by Federal regulations.

OEOD investigates and provides assistance to UCI students, faculty, staff, applicants, patients, and visitors in resolving complaints of discrimination, nonaccommodation, sexual harassment, and sex offense. OEOD also offers a variety of workshops on the prevention of discrimination, sexual harassment and sex offense, conflict resolution, and accessibility considerations in a diverse workplace/community to promote equal opportunity and provide support for the university's commitment to diversity, equity, and advancement of inclusive excellence.

OEOD is located in 103 Multipurpose Science and Technology Building; telephone 949-824-5594 (voice), 949-824-7593 (TDD); email: oeod@uci.edu; or visit the Office of Equal Opportunity and Diversity website (http://www.oeod.uci.edu).

Refer to the Catalogue's Appendix (http://catalogue.uci.edu/appendix/) for UCI's Nondiscrimination and Sexual Harassment Policy Statements and Sex Offenses and Consensual Relationships Policies.

Office of the Ombuds

The Office of the Ombuds is an informal resource for students, staff, faculty, and administrators to discuss any UCI-related question or concern. The Office of the Ombuds provides a confidential space for users to explore options to make informed decisions about their situation. The office serves both the main campus and medical center communities.

The Ombuds acts as an independent, impartial, and confidential resource to advocate for fairness and equity. When appropriate, the office can initiate an informal intervention with the goal of facilitating or negotiating a resolution that is acceptable to all parties involved. If a visitor would like to go beyond informal services, the Ombuds will provide information and appropriate referrals.

The Office of the Ombuds does not replace or substitute any formal grievance, investigative, or appeals processes made available by the University. The office also does not have the authority to make decisions or decide policy. However, at its discretion, the office can elevate legitimate matters or concerns to decision-makers, and/or make recommendations regarding policy review and change.

In addition, the Office of the Ombuds conducts the UCI Basic Mediation Training Program annually. The program equips members of the campus and medical center with skills and tools to resolve or effectively manage conflict.

The Office of the Ombuds is located in the Multipurpose Science and Technology Building, Suite 205. To make an appointment to speak with one of the Ombuds, or for more information about the office, please call 949-824-7256, or visit ombuds.uci.edu (https://ombuds.uci.edu/)

The Campus Setting

UCI's location combines the cultural and economic resources of an urban area with access to Southern California's spectrum of recreational, scenic, and entertainment venues.

Fifty miles south of Los Angeles, five miles from the Pacific Ocean, and nestled in 1,474 acres of coastal foothills, UCI lies amid rapidly growing residential communities and the dynamic international business environment of Orange County and the surrounding region.

The famed sailing and surfing beaches of Newport, Laguna, and Huntington are a short bike ride from campus, while hiking trails, desert camping, and mountain resorts for snowboarding and skiing are within two-hour's travel time. The campus itself is a natural arboretum of native species, as well as of trees and shrubs from all over the world. Adjacent to the campus, the San Joaquin Marsh serves as a natural classroom or peaceful refuge, with trails for viewing the rich diversity of wildlife.

A full roster of intramural sports and recreation events helps fill the daily fitness needs of students, along with UCI's Anteater Recreation Center. This 115,000-square-foot, state-of-the-art facility includes a pool, gymnasiums, racquetball courts, weight room, and jogging track. UCI is an NCAA Division I campus that competes in men's and women's intercollegiate athletics.

Across Campus Drive, and linked by a pedestrian bridge, an area of shops and restaurants also features a movie theater complex, post office, and other services. Complementing UCI on-campus sports and cultural events throughout the year is the vigorous Orange County arts and entertainment environment. It offers everything from small venues for bands and performers to galleries, museums, the Irvine Barclay Theatre, Orange County Performing Arts Center, and South Coast Repertory. And within a one- to two-hour drive are the metropolitan attractions of Los Angeles and San Diego.

With plenty of land for growth, UCI is building to accommodate greater numbers of students, as well as to provide the most updated classroom and laboratory space. Recent projects include the Contemporary Arts Center, with studio, theater, and rehearsal areas; the Anteater Learning Pavilion, the hub of active learning educational activities; luxury student housing complexes Camino del Sol and Puerto del Sol, and the award-winning Mesa Court and Middle Earth Towers; the Interdisciplinary Science and Engineering Building, our most advanced facility for leading-edge collaboration among disciplines; and the Susan & Henry Samueli College of Health Sciences building. On the west campus, the 180-acre UCI Research Park (UCIRP) attracts businesses that want to access the resources of a major research university and form strategic partnerships. UCIRP companies interact with UCI's academic programs, enhance the region's reputation as a center for advanced technology, and contribute to an educated workforce.

Due to the high caliber of UCI faculty and scholarship, the campus is home to national organizations such as the National Fuel Cell Research Center and is a major site for the nationwide cancer genetics research network. For its range of services and research, UCI's Chao Family Comprehensive Cancer Center is Orange County's only cancer facility designated "comprehensive" by the National Cancer Institute. UCI is noted, in fact, for its strengths in cancer and neuroscience research, much of which takes place at the University of California, Irvine Medical Center, located in the city of Orange, 13 miles to the north. The UCI Medical Center-Irvine, under construction near the main campus, will bring the finest in academic health care to south Orange County.

Bus transportation makes travel convenient between the campus, medical center, and major housing areas, shopping centers, and recreation locales. In addition, the campus and surrounding communities are designed for bicycle traffic, with trails connecting UCI with student housing and the coast.

Celebrate UCI

Come to Celebrate UCI! "One day. One campus. Many options." UCI's annual spring open house event welcomes new Anteaters, their families and the community to learn more about our renowned academics; tour our campus, housing and recreational facilities; learn more about our admissions and

financial aid; enjoy student performances and more. Many academic units and student services offices will be open or available to answer questions. #UCIPride #UCIYES #FutureAnteater

University Advancement and Alumni Relations

UCI relies on the generosity of donors to achieve its mission of research, teaching, and public service. University Advancement and Alumni Relations works to generate private philanthropic support for the UCI Foundation, a separate 501(c)(3) nonprofit organization created to advance the mission of the university. The team also manages the legal and fiduciary requirements associated with accepting all charitable donations to UCI through the UCI Foundation or UC Regents. Each success is accomplished through the combined efforts of professional staff, academic leaders and dedicated volunteers. Program areas include prospect development, planned giving, corporate and foundation relations, alumni relations and constituent engagement, and health advancement. Individuals in these areas provide a bridge between the university and the community, thereby promoting a culture of philanthropy and engagement. For additional information, contact University Advancement and Alumni Relations at 949-824-8696 or visit the University Advancement website (http://advancement.uci.edu/about/).

UCI Alumni

Located in the Newkirk Alumni Center on the corner of University Drive and Mesa Road, the UCI Alumni Association (https://alumni.uci.edu/) (UCIAA) is committed to engaging UCI's more than 200,000 alumni with the campus, and supporting students, its future alumni. It sponsors many key campus events, including the annual UCI Homecoming; Lauds & Laurels Awards, the distinguished alumni awards ceremony; and networking and career events.

The UCI Alumni Association also oversees the Student Alumni Association (https://engage.alumni.uci.edu/s/student-alumni-association/) at UCI, a student group that works to connect students to one another, alumni, and the university. The students help organize Dinners with Anteaters (https://engage.alumni.uci.edu/s/dinners-with-anteaters/), a quarterly event that brings alumni and students together for an evening of dining and networking; What Matters to Me and Why (https://engage.alumni.uci.edu/s/what-matters-to-me-and-why/), a quarterly event where alumni share why UCI matters to them; and Alumni Back 2 Campus (https://engage.alumni.uci.edu/s/alumni-back-to-campus/), an event where alumni are interviewed by students and share valuable professional advice and personal insights into building success after graduation.

In order to empower students to succeed, The Anteater Network (http://antnet.uci.edu/page/students/) was created to connect students with alumni for quick career advice or long-term mentorship. Get resume critiques, practice interviews, job shadowing, and more. Additionally, each year, through UCIAA Endowed Student Scholarships (https://engage.alumni.uci.edu/s/uciaa-endowed-scholarship/), Distinguished Anteater Award (https://engage.alumni.uci.edu/s/distinguished-anteater-awards/), and Dan and Jean Aldrich Fellowship award (https://engage.alumni.uci.edu/s/dan-and-jean-aldrich-fellowship/), the UCI Alumni Association awards more than \$140,000 in scholarships to support and retain the best and brightest students of UCI.

To prepare graduating seniors, UCIAA manages cap and gown sales; oversees the Chancellor Award of Distinction award selection, and hosts senior send-off events including Grad Expo. Visit the Senior Success (https://engage.alumni.uci.edu/s/grads/) webpage for everything to get ready for graduation.

For additional information about the UCI Alumni Association and its programs, visit alumni.uci.edu (http://www.alumni.uci.edu), or contact us at alumni@uci.edu or 949-824-2586.

UCIAA Club Affiliate Program

The UCI Alumni Association (https://engage.alumni.uci.edu/s/club-affiliate-program/)(UCIAA) Club Affiliate Program is for registered campus organization (RCOs) interested in building and leveraging their alumni network to support professional development of their members. UCIAA strives to empower RCOs proactively and independently to connect and engage with alumni by providing applicable resources, training, and guidance. In exchange, club affiliates will further the mission of UCIAA by creating their own alumni programming and participating in UCIAA student events among other things. The Alumni Association supports club affiliates in the following ways:

- a. Direct Access to UCIAA Staff
- b. Alumni Outreach Support
- c. Priority in the Student Alumni Engagement Sponsorship (SAES) (https://engage.alumni.uci.edu/s/student-alumni-engagement-sponsorship/)
- d. Publicity and Marketing
- e. Workshops and Resources
- f. Event Partnership
- g. Alumni Giveaways
- h. Newkirk Alumni Center Room Reservations
- i. Additional Funding

Student Alumni Engagement Sponsorship

The Student Alumni Engagement Sponsorship (https://engage.alumni.uci.edu/s/student-alumni-engagement-sponsorship/)(SAES) provides funding to registered campus organizations (RCO's) that seek to promote the Student Alumni Association (https://engage.alumni.uci.edu/s/student-alumni-

association/)'s values through campus events or programs. RCO's seeking to host events or programs that promote alumni engagement by creating opportunities to build connections between alumni and students are eligible to apply.

Dinners with Anteaters

Dinners with Anteaters (https://engage.alumni.uci.edu/s/dinners-with-anteaters/) is a dinner program that brings students, alumni, staff, faculty, retirees and emeriti together for an evening of food, fun and mentorship throughout Orange County and Los Angeles.

Organized by the Student Alumni Association in cooperation with the UCI Alumni Association, the program began in 2003 and has since become a long-lasting Anteater tradition. Last year, the event brought more than 500+ Anteaters together to share stories and give advice over a nice warm meal. The dinners are hosted and sponsored by Anteater volunteers (i.e. alumni, staff, faculty, etc.) either in their homes or a local restaurant. Over dinner, volunteers and students engage in casual and friendly conversation about their UCI experiences, personal journeys, career goals and more. Over the years, this program has brought together thousands of Anteaters for a fulfilling and uplifting evening.

Questions? Email dinnerswithanteaters.uci@gmail.com.

Strategic Communications & Public Affairs

The Office of Strategic Communications & Public Affairs advances UCI's reputation, mission, priorities, and values through an integrated approach that includes the following:

- · Brand development and management
- · Community relations
- · Executive communications
- · Government relations and advocacy
- · Internal communications
- Marketing
- · Media relations
- · Publications and digital properties
- · Visual communications

Strategic Communications & Public Affairs is the organization's storyteller, providing information in a way that's accurate, credible, engaging, and influential. It uses a wide range of platforms to share the university's story—written publications, including *UCI Magazine*; websites and social media; university news and features in prominent media outlets; advertising and marketing materials; visual assets such as photography, videography, and graphics; as well as advocacy and community engagement—all designed to build connections with multiple constituents.

The office also develops and monitors communication policies, procedures, and standards to ensure a consistent, accurate, and appropriate presence. In addition, it provides strategy, counsel, services, and support to the university's schools, programs, and units, including UCI Health.

For more information, call 949-824-6922 or visit the Strategic Communications & Public Affairs website (http://www.communications.uci.edu).

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UCI Libraries

Lorelei Tanji, University Librarian General Information: 949-824-6836

https://www.lib.uci.edu/

Established in 1963 as one of the founding academic units on campus, the UCI Libraries connects users—faculty, researchers, scholars, students, staff, or community members—to information resources, facilitating the creation, preservation, and sharing of knowledge in all disciplines. The Libraries

support the research needs of the campus and wider community through the Libraries' website and at four library facilities: the Langson Library, the Science Library, and the Libraries Gateway Study Center on the UCI campus, and the Grunigen Medical Library at the UCI Medical Center in Orange, California.

Langson Library: The Jack Langson Library supports research and teaching in the arts, humanities, social sciences, social ecology, education, and business/management.

Special Collections and Archives: The Special Collections and Archives department holds non-circulating collections of rare books, archives, manuscripts, photographs, maps, and pamphlets, emphasizing; the Critical Theory Archive; Southeast Asian Archive; Orange County Regional History collection; the Dance and Performing Arts collections; the personal papers of distinguished UCI faculty, including Nobel Laureates; and the University Archives.

Libraries' Gateway Study Center: Located across the plaza from the Langson Library, the Libraries Gateway Study Center provides comfortable individual and group study areas as well as late-night study hours throughout the academic year.

OC & SEAA Center: On the lower plaza of the Gateway building, the Orange County and Southeast Asian Archive Center (OC & SEAA Center) holds circulating collections on these topics, has an oral history recording studio, and serves as a resource for the campus and community.

Science Library: The Science Library supports research and teaching in the sciences, medicine, and technology. The Multimedia Resource Center (https://www.lib.uci.edu/mrc/) is a technological sandbox with an array of tools and services to encourage experimentation, creative expression, and experiential learning.

Grunigen Medical Library: The Forest J. Grunigen Medical Library is located at the UCI Medical Center in Orange and serves the research, clinical, and teaching needs of the health sciences programs.

Law Library: Located in the Law School, the Law Library supports the research and teaching needs of the law school and others at UCI who need to use material unique to the Law Library's collection. The Law Library reports to the Dean, School of Law.

UC Library Search: UC Library Search is a discovery platform that provides access to the UCI Libraries' premier collections as well as the collections of all 10 UC libraries. Users can locate millions of print and online books, journal articles, and other content.

Librarians: Librarians with disciplinary expertise serve each academic department. They select materials for the Libraries' collection; provide specialized reference assistance to faculty, graduate students, and undergraduates; and are available to meet the research, teaching, learning, and patient care needs of the members of their liaison departments. Librarians also assist in developing digital projects, data-management planning, and scholarly communication issues.

Ask A Librarian: The UCI Libraries' Ask A Librarian services provide expert in-person and online research assistance to users. Online reference services are available 24 hours a day, seven days a week. UCI librarians also offer workshops that develop students' lifelong learning skills and help researchers to use rapidly changing information resources and technologies effectively and efficiently.

Subject and Course Guides: Librarians create subject guides that recommend curated resources for each academic discipline and for research intensive courses.

Study Spaces: Wireless access and more than 500 desktop and laptop computers are available for general use in the four library facilities. The Study Space Locator (https://www.lib.uci.edu/study-space-locator/) provides a convenient way to locate study spaces and identify open computer workstations in real time.

Virtual Tour: The virtual tour familiarizes users with library spaces and services.

Office of Information Technology

The Office of Information Technology (OIT) provides computing, network, and telephone services to support and enhance instruction, research, and administration at UCI. OIT provides campus email and calendaring, computer labs, departmental and research computing support, business application support, and campuswide technical coordination. The campus network infrastructure (including WiFi) maintained by OIT provides connectivity on campus and to the Internet.

UCI Google Workspace for Education (formerly known as G Suite or Google Apps) is a collection of services contracted from Google, including UCI Gmail and Google Drive. Incoming students are given UCI Gmail accounts as theirdefault email service#(except students in Health Sciences, who have Microsoft Office 365 accounts). UCI Google accounts are also available to faculty and staff (outside Health Sciences), providing an effective platform for communication and collaboration.

OIT administers UCl's ecosystem of educational technology software, including EEE+ tools we build and maintain ourselves. MyEEE+ (https://my.eee.uci.edu/home/) is the main student hub. It will list your current courses and give you easy access to other tools, including:

- · UCI Canvas: Hosts course content online, including syllabi, files, quizzes, assignments, and more. Not all courses will use Canvas.
- EEE+ Evaluations: Submit feedback for online instructor evaluations.
- EEE+ EaterEvals: Displays summaries of qualitative data from official, final instructor evaluations.
- EEE+ ScoreShare: Allows advisors to view students' academic progress.
- EEE+ Rapid Return: Receive a scanned copy of on-paper exams.

For assistance with these instructional technology tools, email eee-support@uci.edu. Our business hours are generally 8:00 am - 11:00 am, and 12:00 pm - 5:00 pm, Monday through Friday.

OIT also reviews and integrates a robust set of external applications with the core UCI Canvas learning management system. For information about the process of initiating a review, as well as a list of integrated applications, see the Educational Technology Tools site.

ZotPortal#brings together campus tools and services in one easy-to-use, customizable place. Get the status of your courses, finals, and grades. Look up library hours, search for an available study space, and check the academic calendar for important deadlines. View and pay your ZOTBill and download tax documents. Find campus announcements, news, club activities, and much more.

OIT manages computer labs distributed across campus. Lab computers offer many common applications, including Microsoft Office as well as certain mathematical software and statistics packages. Self-service printing is available in many labs. For additional details on Instructional labs, Drop-in labs, Training labs, the lab printing system, Mobile Printing and PC Availability, visit theOIT Computer Labs website.

The Virtual Computer Lab (VCL)#allows UCI students, faculty, and staff to access university-licensed computer applications via the Internet.# Certain software is available free or at a discount to UCI students through campus-wide contracts. Visit our Service Portal (https://uci.service-now.com/sp/)#and type "Student" in the search bar at the top.# In the results page, you'll find links to the software available.

OIT provides media services including a lecture capture and media management service-branded UCI Replay (https://yuja.replay.uci.edu/). Replay uses the YuJa enterprise video platform to allow instructors and staff to easily record classes, presentations, or other short instructional videos, and to allow students to capture, upload, and share academically related media clips.

OIT Classroom Technology Support (CTS) manages, maintains, and refreshes instructional technology in 135 general assignment classrooms, consults on new room renovations, supports instructional tools like Zoom and polling, and operates a will-call equipment rental service for faculty, departments, and registered campus organizations. OIT CTS can be reached at 949-824-8833 or email smartclassrooms@uci.edu, and additional details are located on the Classroom Technologies website (https://classrooms.uci.edu/).

Residential Network Services#provides a range of services to student residents including service desk, field support, security, network engineering, and the cable TV system.

Information Security is a vital concern. To protect yourself and your work, find advice and support at theIT Security website.

ZotALERT#is an emergency alert system that uses cell phone text messaging to quickly notify the UCI community with safetyinformation. It is one of several modes of emergency communication used at UCI.

OIT offers a variety of additional services, detailed on the OIT website (http://www.oit.uci.edu/). Information about applications and services can also be found in the Help Center (https://www.oit.uci.edu/help/) and the OIT Knowledge Base (https://uci.service-now.com/sp/?id=kb_view), a searchable collection of articles on specific topics (UCInetID login required). The OIT Help Desk offers 24/7 email and telephone support at 949-824-2222. For assistance, please call 949-824-2222 or email oit@uci.edu.

UCI Ecological Preserve

The UCI Ecological Preserve is one of four natural assets overseen by UCI Nature. UCI Nature offers UC Irvine's faculty and students opportunities to bring their research, scholarship, teaching, public service, and developing careers out into the natural environment in a wide diversity of settings characteristic of California. Together, these field-based assets span regional gradients across environments from the ocean to the desert, as well as a diversity of societal contexts, all within a few hours of campus. The place-based focus fosters excellence in research and scholarship, tangible interdisciplinary interactions, and community-based partnerships that engage our faculty and students in meaningful real-world problems.

The 62-acre UCI Ecological Preserve is located on campus and consists of several small hills and drainage's bearing remnants of coastal sage scrub flora and associated fauna, including the California gnatcatcher (Federally listed as Threatened) and the coastal cactus wren. The property is protected under the Natural Communities Conservation Plan and is part of the Nature Reserve of Orange County (https://occonservation.org/). For more information contact UCI Nature Executive Director Megan Lulow at mlulow@uci.edu.

Steele/Burnand Anza-Borrego Desert Research Center

The Steele/Burnand Anza-Borrego Desert Research Center is one of four natural assets overseen by UCI-NATURE. UCI-NATURE offers UC Irvine's faculty and students opportunities to bring their research, scholarship, teaching, public service, and developing careers out into the natural environment in a wide diversity of settings characteristic of California. Together, these field-based assets span regional gradients across environments from the ocean to the desert, as well as a diversity of societal contexts, all within a few hours of campus. This system of assets available to UC Irvine's faculty and students is connected on yet a larger scale to the system-wide UC Natural Reserve System (http://ucnrs.org/). The place-based focus fosters excellence in research and scholarship, tangible interdisciplinary interactions, and community-based partnerships that engage our faculty and students in meaningful real-world problems.

The Steele/Burnand Anza-Borrego Desert Research Center, adjacent to the town of Borrego Springs, includes approximately 80 acres, with a large historic clubhouse that serves as home base for researchers and students. Through a cooperative agreement with California State Parks and the Anza-Borrego Foundation, the Research Center offers access to California's largest state park. The 615,000-acre Anza-Borrego Desert State Park encompasses native fan palm oases and piñon pine-juniper forests, and is home to the endangered desert bighorn sheep. The Research Center encourages the study of current and future environmental and societal challenges in the region and supports scholarship across disciplines. For further information, visit http://anzaborrego.ucnrs.org (http://anzaborrego.ucnrs.org/).

UCI Arboretum and Herbarium (IRVC)

The UCI Arboretum is a botanical garden developed and managed by the School of Biological Sciences. It contains areas planted with floras adapted to climates similar to those of Southern California and maintains a large collection of plants native to Southern California and Baja California, as well as South African monocots. The Arboretum provides materials and space for research and teaching needs and its collections are also used as an educational resource for the community at large. The UCI Herbarium (http://arboretum.bio.uci.edu/plant-exhibits/herbarium/) (IRVC) curates ca. 35,000 vascular plant specimens and is a part of the Arboretum. For further information call 949-824-5833 or contact Rebecca Crowe, Nursery Manager at rcrowe@uci.edu and Peter Bowler, Faculty Advisor at pabowler@uci.edu.

Laser Microbeam and Medical Program

The Laser Microbeam Program (LAMP) is a Research Center previously funded by the National Institutes of Health (NIH). Located within the Michael and Roberta Berns Laser Microbeam Program (LAMP) within the Beckman Laser Institute and Medical Clinic at UCI, LAMP is dedicated to the use of lasers and optics in biology and medicine. LAMP supports activities in basic biological research, in technological/engineering research and development, collaborative research, and training/dissemination. LAMP research and technology development is based on fundamental light-tissue interaction mechanisms. Additional information is available at the Laser Microbeam and Medical Program website (http://www.bli.uci.edu/research/) or from the LAMP Coordinator at 949-824-3924.

UC Irvine Health

UC Irvine Health is committed to providing the highest quality healthcare to more than 3 million people in Orange County, western Riverside County, and southeast Los Angeles County.

UC Irvine Medical Center is Orange County's only university hospital and features more than 600 specialty and primary care physicians. The medical center offers a full scope of acute- and general-care services including cardiac surgery, cancer, digestive disease, neurosurgery, and trauma. U.S. News & World Report consistently lists UC Irvine among "America's Best Hospitals." Since 2001, the publication has bestowed national recognition on UC Irvine Health programs in urology, gynecology, geriatrics, cancer, digestive disorders, kidney disease, orthopedic surgery and ear, nose, and throat. It was only the third hospital in California and the first in Orange County to receive Magnet Designation for nursing excellence. It is the county's first Joint Commission-designated Comprehensive Stroke Center, an advanced certification reserved for hospitals able to receive and treat the most complex stroke cases.

Located in the city of Orange, 13 miles from the UC Irvine campus, UC Irvine Medical Center has 417 beds and is the principal teaching hospital for the UC Irvine School of Medicine. As part of its focus on family and preventive health, the medical center has additional patient care locations in Anaheim, Irvine, the UCI campus, Costa Mesa, Tustin, Orange, Yorba Linda, Placentia, Santa Ana, and in Riverside and San Bernardino counties.

UC Irvine Medical Center houses a 24-hour emergency department and is designated as Orange County's only Level I trauma center—the most comprehensive for the treatment of life-threatening injuries—and Level II pediatric trauma center. Specialists are available for the expert management of high-risk pregnancies, and critically ill newborns are cared for in the county's most sophisticated Level III neonatal care unit.

The medical center is also home to the Chao Family Comprehensive Cancer Center, the only facility in Orange County designated as a comprehensive cancer center by the National Cancer Institute. It offers patients a full range of cancer therapies, including leading edge clinical trials, immunotherapy, radiation oncology, and minimally invasive surgery. It is one of only 48 comprehensive cancer centers in the country.

In March 2009, UC Irvine Health Douglas Hospital opened at UC Irvine Medical Center. A modern facility for the 21st century, the hospital features the latest medical and surgical technology for the delivery of world-class care as well as top training programs for future physicians. The seven-story hospital

has a 45-bed regional neonatal intensive care unit, 21 high-tech operating rooms, the county's only regional burn center and advanced interventional procedure rooms. Private patient rooms emphasize individualized care and permit family members to stay overnight.

For additional information visit the UC Irvine Health website (http://www.ucirvinehealth.org).

UCI Center for Occupational and Environmental Health

In 1980, the University established occupational health centers in Northern and Southern California for the purpose of training occupational health professionals, conducting research on occupational health issues, and providing clinical evaluation and services to employers and workers/patients. During the early 1990s, the mandate was expanded to include environmental health issues. The Centers have strong ties to the UC Schools of Medicine, Nursing, and Public Health.

The Irvine Center is comprised of UCI academic faculty and health professionals. Faculty research is concerned with identification of causal association between disease and occupational or environmental exposures with an emphasis on prevention of occupational and environmental disease and injury. The Center's primary areas are occupational and environmental medicine, toxicology, epidemiology, and environmental health sciences. The Center includes a consulting clinic in Irvine, a specialty clinic at the UCI Medical Center, facilities for research and teaching in epidemiology and toxicology, and study space for residents in occupational medicine and graduate students in environmental health sciences. For additional information, call 949-824-8641 or visit the Center for Occupational and Environmental Health website.

Additional Facilities

Information about many other UCI research and instructional facilities and programs is available in the academic unit sections and the Office of Research (http://catalogue.uci.edu/officeofresearch/) sectio (http://catalogue.uci.edu/officeofresearch/) n (http://catalogue.uci.edu/officeofresearch/) of this *Catalogue*, as well as at the Office of Research Centers and Institutes website (http://www.research.uci.edu/centers/).