Social Policy and Public Service, B.A.

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http://www.spps.socsci.uci.edu/

The major in Social Policy and Public Service (SPPS) provides an interdisciplinary perspective on the study of policies and society, both at the individual and group level. Using the knowledge and methods of various social science disciplines, SPPS majors analyze the influence of social inequalities, policies, and the role of social institutions. A degree in this major prepares students for careers in government organizations, public policy, non-profit organizations, public administration or public health, academic research, social work, and education.

The curriculum for the major covers various research methods and statistics, contemporary social policy issues, public and social policy, and leadership. Requiring students to conduct action research at a local non-profit or a government agency, the curriculum involves the examination of societal inequalities across groups and systems. A year-long field placement requirement facilitates an in-depth understanding of social science research. Students also gain internship experiences in community, public, and educational organizations. To ensure competency in a specific area, students choose one of three focus areas: 1) Education, 2) Governance, or 3) Health.

All students must meet the University Requirements (http://catalogue.uci.edu/informationforadmittedstudents/requirementsforabachelorsdegree/).

All students must meet the School Requirements (http://catalogue.uci.edu/schoolofsocialsciences/#schoolrequirementstext). Requirements for the Major

School requirements must be met and must include 15 courses (60 units) as specified below. Students must take all required courses for the major for a letter grade.

OC SCI 2A Introduction to Social Science Analysis OC SCI 3A Computer-Based Research in the Social Sciences OC SCI 40 Social Policy and Public Service OC SCI 40 One course in Introduction to Social Policy and Public Service OC SCI 70C Office Comparing Cultures OF SCI 181A ONE course in Leadership: OC SCI 181A Ethical Leadership OC SCI 181A Introduction to Geographic Information Systems in Social Sciences OC SCI 181A Introduction to Geographic Information Systems in Social Sciences OC SCI 181A Introduction to Geographic Information Systems in Social Sciences OC SCI 182A Introduction to Geographic Information Systems in Social Sciences OC SCI 183A- 193B- 193C Field Studies in Social Policy and Public Service and Field Studies in Social Policy and Public Service and Field Studies in Social Policy and Public Service (must be taken consecutively) Four units of off-campus internship experience: OC SCI 194A Four units of off-campus internship experience: OC SCI 194A Public Service Internship Functional Focus: 12 units in one of the following areas: Education: EDUC 124 Multicultural Education in K-12 Schools EDUC 125 Ethics and Education EDUC 132 Reading and Writing Enrichment for After-School Programs EDUC 150 Changing the High School Experience EDUC 157 Educational Research and Evaluation Interdisciplinary Topics in Education	A. An understanding of the fundamental concepts, analytical	al tools, and methods of social science:
OC SCI 3A Computer-Based Research in the Social Sciences One course in Introduction to Social Policy and Public Service: OC SCI 40 Social Policy and Public Service CO SCI 70C Comparing Cultures or SOCIOL 63 Race and Ethnicity OC SCI 181A Ethical Leadership CO SCI 181A Ethical Leadership Two courses in Research Methods: OC SCI 102A Introduction to Geographic Information Systems in Social Sciences OC SCI 170A Research Methods in the Social Sciences CO SCI 193A- 193B- 193C Field Studies in Social Policy and Public Service and Field Studies in Social Policy and Public Service (must be taken consecutively) Four units of off-campus internship experience: OC SCI 194A Public Service Internship Functional Focus: 12 units in one of the following areas: Education: EDUC 124 Multicultural Education in K-12 Schools EDUC 132 Reading and Writing Enrichment for After-School Programs EDUC 150 Changing the High School Experience Education: EDUC 157 Educational Focus: a Education Interdisciplinary Topics in Education	SOC SCI 1A	Principles in the Social Sciences
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EDUC 150 Changing the High School Experience EDUC 157 Educational Research and Evaluation EDUC 180 Interdisciplinary Topics in Education	EDUC 126	Ethics and Education
EDUC 157 Educational Research and Evaluation EDUC 180 Interdisciplinary Topics in Education	EDUC 132	Reading and Writing Enrichment for After-School Programs
EDUC 180 Interdisciplinary Topics in Education	EDUC 150	Changing the High School Experience
2	EDUC 157	Educational Research and Evaluation
CHC/I AT 189 Special Topics in Educational Policy and Issues	EDUC 180	Interdisciplinary Topics in Education
OFFICIAL TOPICS III Educational Folicy and issues	CHC/LAT 189	Special Topics in Educational Policy and Issues

Governance:	
ANTHRO 121J	Urban Anthropology
INTL ST 161A	Political Islam
INTL ST 165	Introduction to Contemporary Middle East Politics
INTL ST 177C	Revolution in Latin America
INTL ST 177E	Cuban Society and Revolution
POL SCI 122A	American Metropolitan Politics
POL SCI 122B	California Politics
POL SCI 124A	The Politics of Protest
POL SCI 124B	Latinos in U.S. Politics
POL SCI 124C	Comparative Minority Politics
POL SCI 124E	African American Politics
POL SCI 125A	The United States Congress
POL SCI 126C	U.S. Immigration Policy
POL SCI 130A	Game Theory and Politics I
POL SCI 130B	Game Theory and Politics II
POL SCI 142D	U.S. Foreign Policy I: Globalism and Cold War
POL SCI 151H	Voting and Political Manipulation
POL SCI 171D	American Constitutional Law
POL SCI 172A	International Law
POL SCI 174A	Civil Liberties
POL SCI 174C	U.S. Supreme Court
POL SCI 179	Special Topics in Public Law
SOC SCI 152A	Non-Government Organization (NGO) Fundamentals
SOC SCI 188A	Introduction to Contemporary Middle East Politics
SOCIOL 138	Business Decisions
SOCIOL 141	Organizations
SOCIOL 144	Politics, Power, and Society
SOCIOL 177W	Immigration and Social Policy
Health:	
ANTHRO 128B	Race, Gender, and Science
ANTHRO 132A	Psychological Anthropology
ANTHRO 134A	Medical Anthropology
CHC/LAT 168	Chicano/Latino Social Psychology
CHC/LAT 179	Special Topics in Health, Medicine, and Psychosocial Dynamics
PSYCH 120A	Abnormal Psychology
PSYCH 120D	Developmental Psychology
PSYCH 121S	Psychology of Sleep and Consciousness
PSYCH 174E	African American Psychology
SOCIOL 135	Social Psychology of Networks
SOCIOL 154	Medical Sociology

NOTE: Certain special topics courses may be applicable to this major; students should see their undergraduate advisor prior to enrolling in a special topics course to ensure that it meets the requirements. SOC SCI 184A Sage Leader Research I-SOC SCI 184B Sage Leader Research II may not be used to satisfy school requirements.

Honors Program

The honors program allows SPPS majors to engage in research leading to the completion of an honors thesis. The topic for the honors thesis, reflecting a social science theme, is determined by the student in consultation with a faculty advisor. In addition to satisfying the requirements for the major, honors program participants must complete additional course work as specified below.

The honors program is composed of three four-unit courses: SPPS H190A Honors Research Workshop, SPPS H190B Honors Thesis Research, and SPPS H190C Honors Thesis. Satisfactory completion of the honors thesis course also satisfies the upper-division writing requirement. The honors

program is open to all junior and senior Social Policy and Public Service majors with an overall GPA of 3.20 and a 3.50 GPA in at least five Social Science courses.

The schedule of courses for the honors program is as follows:

SPPS H190A Honors Research Workshop. 4 Units

In the fall quarter of the senior year, students enroll in SPPS H190A. This course ends with each student writing a research plan for the honors thesis. Students also select a faculty mentor who has agreed to supervise the research and evaluate the final version of their honors thesis.

SPPS H190B Honors Research Workshop. 4 Units

In the winter quarter of the senior year, students enroll in SPPS H190B, attend class and work with their faculty mentor, who supervises and evaluates data collection and analysis.

SPPS H190C Honors Research Workshop. 4 Units

In the spring quarter of the senior year, students enroll in SPPS H190C, attend class and work with their faculty mentor to complete the final version of their honors thesis.

Pi Gamma Mu: International Honor Society

The International Honor Society in Social Sciences is the oldest and preeminent honor society in the social sciences with over 150 active chapters in the United States and overseas. The mission of Pi Gamma Mu at UC Irvine is to foster and honor superior scholarship in the Social Sciences and to encourage cooperation and social service among its members. The organization champions its members to pursue further education in their field and provides information and opportunities to help them achieve students achieve their professional goals. Its mission is to encourage and recognize superior scholarship in social science disciplines and to foster cooperation and social service among its members.